## **TEAACH Act Resource Guide**

# Aligned Resources for Educators **December 2022**



isbe.net

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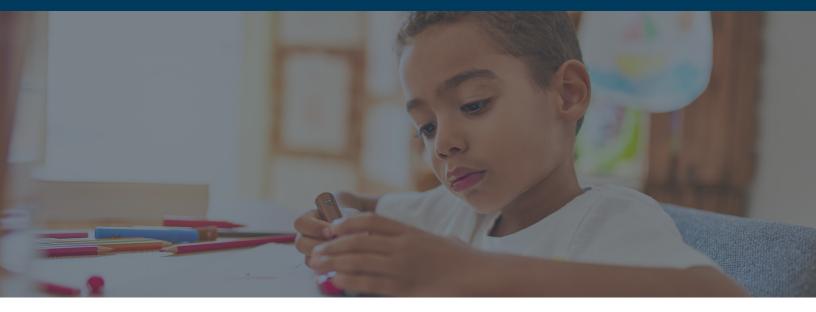
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#### INTRODUCTION Resource Guide Overview

The Illinois State Board of Education (ISBE) has compiled resources with support of community partners to help public K-12 educators successfully implement the Teaching Equitable Asian American Community History (TEAACH) Act and incorporate Asian American history and perspectives into social science curricula. Please note that per ISBE policy, these resources are to be viewed as suggested teaching tools but are not required to be used or taught in the classroom; as a reminder, ISBE does not endorse or review curricula.

#### **Guide Sections and Associated Resources**

The guide provides a mix of free and paid Asian American history resources.



#### 1. Quick Links by Theme and Learning Objective

Free articles, sample lesson plans, presentations, and videos aligned to updated standards and grouped based on themes and competencies

#### 2. Longer-form Text

Select memoirs, poems, essays, and historical fiction for purchase/rent at public libraries that provide more detailed perspectives on Asian American history and identity

#### 3. Asynchronous Digital Learning

Mix of free and paid short courses and micro-credentials for educators interested in learning more about Asian American history in a structured manner

#### 4. Professional Convenings

Mix of free and paid conferences, webinars, and workshops aimed at providing educators opportunities for community building, knowledge sharing, and professional development

This resource guide will be reviewed and updated periodically to ensure that all resources continue to be both relevant and trustworthy to allow for transparent version-to version comparisons. Past iterations of the guide will be archived on the <u>ISBE website</u>.

#### **Media Literacy Framework**

Present

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Public Act 102–0055, signed in 2021 by Governor JB Pritzker, mandates that every high school teaches a unit of media literacy. The mandate explicitly calls out high school learners, but media literacy is nevertheless important across all grade levels. Given the potential for resources in this guide to be directly shared with and used by students of all age groups, it is important to underscore Illinois' statewide approach to interacting with media.

Media literacy is defined as the ability to access, analyze, evaluate, create, and communicate using a variety of objective forms, including, but not limited to print, visual, audio, interactive, and digital texts. Media literacy can give learners a greater sense of control over how much media messages impact both themselves and those around them by answering the questions: who has control over the message, its use, and its impact as part of our media environment?

The next two pages outline the four conceptual pillars supporting the state's media literacy framework: manufactured reality, the medium is the message, media influence, and empowerment. Our hope is that educators keep these concepts top of mind as they engage with the resources in this guide, both independently and with their students.



See The What and Why of Media Literacy, a declaration by the Illinois Media Literacy Coalition: **ilmlc.org/declaration** 

#### MEDIA LITERACY PILLARS

#### Manufactured Reality

All media messages are constructed toward a specific purpose. They do not simply mirror reality, but instead represent it through a series of purposeful choices made by their creators and consumers.

For example, when we take a selfie with others to post on social media, we may smile and frame that picture in a way that emphasizes how much fun we're having at that moment.

#### The Medium is the Message

All media messages are constructed toward a specific purpose. They do not simply mirror reality, but instead represent it through a series of purposeful choices made by their creators and consumers.

For example, when we take a selfie with others to post on social media, we may smile and frame that picture in a way that emphasizes how much fun we're having at that moment.



#### **Media Influence**

Media are powerful communication tools that people use to influence actions, attitudes, beliefs, and values. In this way, media connect sender and receiver through messages.

For example, advertising is a classic example – imagine you are stopping at your local coffee shop for a cup and see a sign at the register promoting a sale on its pastries. You see it and choose to buy one, not because the sign explicitly asked you to buy one, but instead the message that pastries are available nudged you to make the purchase.

#### **Empowerment**

Analyzing media messages, evaluating their impact, and reflecting on our media use provides us greater control over its use, which fosters a greater sense of well-being, agency, and self-efficacy.

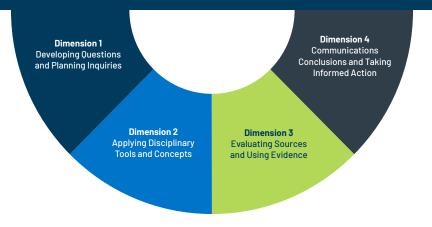
For example, when watching a video on social media featuring information on healthy eating, a person with greater media literacy skill considers the impact of this information before incorporating it into their existing lifestyle – by comparing it with other sources of information, whose purpose is to inform, and not just to entertain.

#### **C3 Framework Overview**

The National Council for the Social Studies developed the College, Career, and Civic Life (C3) Framework to strengthen social studies programs across the country and serve as an effective bedrock for social science instruction across grade levels. C3's primary objectives are threefold:

- 1. Enhance the rigor of the social studies disciplines.
- 2. Build critical thinking, problem-solving, and participatory skills to become engaged citizens.
- 3. Align academic programs to the Common Core State Standards for English Language Arts and Literacy in History/Social Studies.

The framework centers inquiry in learning, envisioned as an arc of interlocking and mutually reinforcing elements speaking to the intersection of ideas and learners. The arc itself has four dimensions leveraging the use of questions to spark curiosity, guide instruction, deepen investigations, acquire rigorous content, and apply knowledge and ideas in real-world settings to become active and engaged citizens in the 21st century:



There are four types of inquiry that can be used in C3-based learning; the type chosen is a function of educator and student familiarity with inquiry-based approaches:

- 1. Structured Inquiry: Students follow the lead of the teacher as the entire class engages in one inquiry together.
- 2. Controlled Inquiry: Teacher chooses topics and identifies the resources students will use to answer questions.
- 3. Guided Inquiry: Teacher chooses topics/questions and students design product or solution
- 4. Free Inquiry: Students choose their topics without reference to any prescribed outcome.

See the National Council for the Social Studies website for more information about the C3 Framework: **socialstudies.org/standards/c3** 

C3 FRAMEWO

#### SAMPLE SCENARIO

A K-5 classroom is in the middle of a multi-day unit on identity and is preparing for a lesson focused on Asian Americans.

C3 DIMENSION 1	The educator engages in structured or controlled inquiry to get students thinking about their interactions with or understanding of the Asian American (e.g. – for example, by getting students to name or describe famous Asian Americans / Asian Americans with whom they are familiar).
C3 DIMENSIONS 2 & 3	Building on the classroom discussion, the educator divides the students into groups who will be tasked with reviewing materials covering a different notable Asian American figure (idea being that collectively the class discusses individuals representing
	that collectively the class discusses individuals representing different eras, industries, etc.) and sharing reflections on the individual experiences and contributions with the class.
	Working with the students, the educator synthesizes key
C3 DIMENSION 4	learnings – among them, the notion that the Asian American experience is diverse and nuanced, not monolithic – and encourages students to think about ways they might want to
	uplift and support Asian Americans in their communities (e.g., engaging with media with Asian American protagonists, trying Asian American foods, etc.).

SS.K-2.IS.7. Using various viewpoints, students will engage in reflective conversations to draw conclusions on inquiry findings and create action steps.

SS.K.CV.1. With guidance and support, identify the roles of individuals and leaders and their responsibility to meet the needs of different people and communities.

#### SAMPLE SCENARIO

A 6-8 classroom is covering immigration as a part of a human geography unit and wants to have a comprehensive discussion about the nuanced immigrant



#### The educator asks the older cohort of **C3 DIMENSION 1** students to trace the arc of Asian American immigration and to pinpoint major moments throughout history, as well as different reasons for or impediments to the immigration of different Asian American communities at different points in time. Building on the classroom discussion, the educator divides the students into groups who will be tasked with reviewing materials **C3 DIMENSIONS 2 & 3** covering a different notable Asian American figure (idea being that collectively the class discusses individuals representing different eras, industries, etc.) and sharing reflections on the individual experiences and contributions with the class. Having worked through the nuances of Asian American immigration over time, students are encouraged to reflect on their **C3 DIMENSION 4** own families / communities and form more informed opinions on immigration and the role immigrants play in shaping American life and progress.

SS.6-8.IS.8.LC. Analyze how a problem can manifest itself, identify the individuals and communities impacted by a problem, and address the challenges and opportunities faced by those trying to take action towards solutions

#### SAMPLE SCENARIO

A 9-12 classroom is participating in a unit on civil rights, solidarity, and social activism and wants to layer in an Asian American perspective viewpoint.



# C3 DIMENSION 1

Making use of either guided or free inquiry, the educator nudges students towards reflecting on their existing understanding of American activism and collaborating on filling in gaps of knowledge, particularly with respect to less commonly discussed civil rights groups/ movements.

Building on the classroom discussion, the educator divides the students into groups who will be tasked with reviewing materials covering a different notable Asian American figure (idea being that collectively the class discusses individuals representing different eras, industries, etc.) and sharing reflections on the individual experiences and contributions with the class.

#### **C3 DIMENSION 4**

With a more detailed understanding of the ways in which Asian Americans have been marginalized and how Asian Americans have fought for justice – both independently and alongside other marginalized groups – students will be better positioned to put contemporary issues into context and may be inspired to support movements and engage in coalition-building within their own communities.

SS.9-12.CV.8. Analyze the methods individuals can use to challenge laws to address a variety of public issues.

SS.9-12.CV.1. Distinguish between the rights, roles, powers, and responsibilities of individuals and institutions in the political system and analyze the marginalization of multiple groups and perspectives in that system.

#### **Suggested Approach**

**Suggested Approach to Using the Guide:** Our hope is that TEAACH Act resources, which are anchored on the goals of the C3 Framework and an inquiry-based approach to social science, are leveraged. Importantly, even when isolated as a focus of discussion, it is paramount that students recognize how Asian American history is connected to and shapes the arc of American history overall. Tactically, we recommend that the resource guide, especially those linked in Section 1, be utilized as follows:

- Step 1: Identify the big picture themes/concepts/objectives of a given lesson and note the statewide and district-specific standards aimed to be addressed.
- Step 2: Refer to the appropriate resource guide slides and isolate links that may be relevant based on content and grade level.
  - Note that many resources are listed as relevant to a broad range of grade levels; this is a judgment based on the topics addressed, meaning the way the resource is shared/ presented may need to be adapted based on what is deemed appropriate for the learner group at hand.
- Step 3: Compile a list of relevant resources and adapt them for the learner group. Have the classroom engage with the Asian American history content in a manner centering student inquiry and the importance of drawing connections to the identified big picture themes/concepts/ objectives.

**Disclaimer:** As a reminder, given district oversight of curriculum development, the provided resources are intended to guide learning experience development but are in no way required to be used. Furthermore, while some resources are already pre-built lesson plans that may require minor tweaks before use, others provide information that will need to be adapted to be suitable for use in different classrooms.

#### ACKNOWLEDGMENTS

ISBE is grateful for the support and guidance from the following organizations in developing this resource guide, a testament to the power of collaboration united by a shared vision for inclusive, inquiry-based education for all students of Illinois:

#### **Contributors & External References**

- Asian Americans Advancing Justice (AAAJ) Chicago
- The Asian Education Project
- The Asian American Foundation/The Coulter Foundation
- Asian American Caucus Education Fund
- University of Illinois Urbana-Champaign
- Education Pioneers
- Chicago Public Schools
- National Council for the Social Studies

#### FEEDBACK

ISBE firmly believes that educators will play an instrumental role in translating the TEAACH Act from well-meaning legislation into a catalyst for inclusive, inquiry-based instruction that considers the rich histories and perspectives of Asian American communities.

For this reason, ISBE would love to get your feedback on the guide and its constituent resources. Each update of the guide will incorporate your feedback and ensure that resources effectively capture the educator perspective.

#### Link to Feedback Form





#### LEARNING OBJECTIVES

Understanding how diverse Asian American experiences influence identities, perspectives, and ideologies.

	Resource Title	Grade Levels	Course Description	Sourced By	Link
	Redefine America	К-5	The Asian American Education Project: Discuss Chinese immigrants to examine the American Dream / American identity.	The Asian American Education Project	<u>asianamericanedu.org</u>
	Filipino History and Experience	K-12	<b>AAAJ Chicago:</b> Explore the history, arts, and culture of Filipino Americans in the United States.	AAAJ Chicago	artsandculture.google. <u>com</u>
RY	South Asian American Experiences	K-12	<b>AAAJ Chicago:</b> Digital database of primary sources that highlights important moments in South Asian American history.	AAAJ Chicago	<u>saada.org</u>
	Origin of the Term Asian American	K-12	<b>AAAJ Chicago:</b> Brief overviews of significant advocates for Asian American rights, the roots of Asian American activism, and the development of a collective Asian American identity.	AAAJ Chicago	naseemrdz.com
INOL	Asian American Art & Culture	K-12	<b>ISBE:</b> Resources (Smithsonian, Pitchfork, and Today) that highlights Asian American contributions to art, music, food, and American culture generally.	ISBE	<u>americanart.si.edu</u> <u>pitchfork.com</u> restaurant.org
	South Asian Americans and Islamophobia	5-12	The Asian American Education Project: Unpacking the ways South Asian Americans have experienced profiling, hate crimes, and discrimination.	The Asian American Education Project	<u>asianamericanedu.org</u>
	Stand Against Hatred	5-12	The Asian American Education Project: Understanding and dispelling Asian American stereotypes and myths driving hate/mistrust.	The Asian American Education Project	asianamericanedu.org
	Racial Identity and American Citizenship in Court	5-12	The Asian American Education Project: Three seminal court cases explore citizenship and racial identity and intuit race as a social construct.	The Asian American Education Project	asianamericanedu.org

	Resource Title	Grade Levels	Course Description	Sourced By	Link
JIRY	Model Minority Myth	5-12	Explore the model minority myth and examine the realities and experiences of the non- monolithic Asian American community.	The Asian American Education Project	asianamericanedu.org
	Systemic Racism Against Asian Americans	5-12	Dispelling the perpetual foreigner stereotype scapegoating and marginalizing Asian American communities.	The Asian American Education Project	asianamericanedu.org
	Ancient Asian Civilizations	6-12	Collection of lesson plans on Asian history and culture.	AAAJ Chicago	afe.easia.columbia.edu
	Tereza Lee and Undocumented Asian America	6-12	Trace the development of immigration laws in the United States and the experience of Dreamers.	The Asian American Education Project	asianamericanedu.org
	Native Hawai'ian Sovereignty Movement	6-12	Overview of Hawai'ian history, culture, and tension between statehood and a fight for independence.	The Asian American Education Project	asianamericanedu.org
	Asian Americans on the Big Screen	6-12	Discuss stereotypes levied against Asian Americans and ways in which institutions have perpetuated them.	AAAJ Chicago	archive. advancingjustice-la.org
	Asian American Women Poets	6-12	Asian American poets use poetry as a vehicle to express their own untold stories.	The Asian American Education Project	asianamericanedu.org
	Who Defines Loyalty? Japanese Americans During World War II	9-12	Encourage critical thinking and discussion of loyalty / American loyalty.	AAAJ Chicago	archive. advancingjustice-la.org
	Asian American Identity	9-12	Exercise to examine the term Asian American and Asian American contributions to American culture.	AAAJ Chicago	docs.google.com
	Stereotyping	9-12	Article uncovering the diversity inherent within the Asian American label.	AAAJ Chicago	learningforjustice.org

Resource Title	Grade Levels	Course Description	Sourced By	Link
Cambodian American Identity	9-12	Feature on the unique experience of the large Cambodian American population in Southern California.	AAAJ Chicago	<u>pbs.org</u>
Model Minority - A Myth and a Wedge to Divide	9-12	Lesson plan focused on helping students discuss and break down the model minority myth.	AAAJ Chicago	docs.google.com

#### **Relevant ISBE Standards<sup>1</sup>**

SS.K-2.IS.1; SS.3-5.IS.1; S.6-8.IS.1; SS.6-8.IS.1; SS.9-12.IS.1; SS.6-8.IS.6.MdC; SS.9-12.IS.9; SS.K-2.IS.6; SS.K-2.IS.7; SS.3-5.IS.10; SS.6-8.IS.LC; SS.6-8.IS.MdC; SS.9-12.IS.11; SS.9-12.IS.12; SS.9-12.IS.13; SS.9-12.IS.14; SS.9-12.IS.15; SS.6-8.IS.2; SS.3-5.IS.9; SS.6-8.IS.7.LC; SS.9-12.IS.10



<sup>1</sup>Note that the provided resources can be interpreted or adapted to address one or a combination of the ISBE standards listed above

#### LEARNING OBJECTIVES

Showcasing Asian American leaders across levels and sectors in the spirit of representation and to broaden perspectives on leadership. (1 of 3)

	Resource Title	Grade Levels	Course Description	Sourced By	Link
	Military Trailblazer: Navy Lt. Susan Ahn Cuddy	K-12	Brief overview of the life and influence of the first female Asian American naval officer.	AAAJ Chicago	<u>defense.gov</u>
	Chicago Public Library Commissioner: Charlotte Kim	K-12	News story celebrating the life and contributions of an influential Chicago public servant.	AAAJ Chicago	chicagotribune.com
	Social Rights Activist: Grace Lee Boggs	K-12	Discussion of the life and contributions of a seminal social activist and proponent of the marginalized.	AAAJ Chicago	zinnedproject.org
	Olympic Gymnast: Sunisa Lee	K-12	Short news clip celebrating the athletic success of an Asian American Olympian.	AAAJ Chicago	<u>youtube.com</u>
S	Artist / Architect: Maya Lin	K-12	Personal webpage covering the work and biography of a seminal Asian American artist/ architect.	AAAJ Chicago	<u>mayalinstudio.com</u>
CIVIC	Olympic Diver: Sammy Lee	K-12	Synopsis of the life and accomplishments of a Korean American Olympian.	AAAJ Chicago	leeandlow.com
	Social Justice Lawyer: Mia Yamamoto	K-12	Overview of a Japanese American lawyer and activist's commitment to fighting for the marginalized.	AAAJ Chicago	<u>densho.org</u>
	Artist and Author: Gyo Fujikawa	K-12	Story of Japanese American children's book author and illustrator active in post- internment America.	AAAJ Chicago	<u>encyclopedia.densho.</u> <u>org</u>
	Disney Illustrator: Tyrus Wong	K-12	Video profiling a Chinese American artist who played a major role in early Disney visuals.	AAAJ Chicago	<u>youtube.com</u>
	Racial Justice Writer: Edith Maude Eaton / Sui Sin Far	K-12	Biography of a prolific Asian American writer giving a voice to immigrant women and examining the impact of anti- immigrant racism.	AAAJ Chicago	wams.nyhistory.org
	Suffragist: Mabel Ping-Hua Lee	K-12	Short Smithsonian video highlighting a Chinese American's contributions to the suffragist movement.	AAAJ Chicago	<u>youtube.com</u>

	Resource Title	Grade Levels	Course Description	Sourced By	Link
	First Asian American Mayor of San Francisco: Ed Lee	K-12	Lesson plan telling the story of Patsy Mink, whose legacy exemplifies advocacy for change and equality.	AAAJ Chicago	<u>vimeo.com</u>
	First Woman of Color and Asian American in Congress: Patsy Mink	K-12	Short synopsis accompanying a paid documentary celebrating a pioneering Asian American civic leader.	AAAJ Chicago	wmm.com
civics	Congressional Asian Pacific American Caucus	K-12	Homepage of the Congressional Asian Pacific American Caucus with links to personal pages of current Asian American members of Congress.	ISBE	<u>capac-chu.house.gov</u>
	Asian American Leaders in Business	K-12	Chicago Tribune profiles of 19 trailblazing Asian American business leaders.	ISBE	<u>chicagotribune.com</u>
С С	Asian American Leaders: Career, Identity, and Representation	K-12	Twelve Asian American leaders in business discuss the model minority myth and provide advice for the next generation of Asian American professionals.	ISBE	<u>cnbc.com</u>
	Asian American STEM Pioneers	K-12	Short videos highlighting a handful of pioneering Asian Americans in science, technology, engineering, and mathematics.	ISBE	articles.bento-live.pbs. org
	Breaking Contributions by Asian Americans through History	K-12	Overview of eight significant achievements made by Asian Americans and the histories of the individuals behind them.	ISBE	<u>history.com</u>
	National Park Service: Asian American Profiles	K-12	Database profiling 19 influential Asian American leaders.	ISBE	nps.gov
	Asian American Stars on Belonging	K-12	Profiles of and perspectives from contemporary Asian American leaders in government and entertainment.	ISBE	today.com

#### Relevant ISBE Standards<sup>1</sup>

SS.K.CV.1; SS.4.CV.1





#### LEARNING OBJECTIVES

Highlighting Asian American activism through participation in social movements and legislation processes. (2 of 3)

	Resource Title	Grade Levels	Course Description	Sourced By	Link
	Women Advancing Equality	К-5	Lesson plan telling the story of Patsy Mink, whose legacy exemplifies advocacy for change and equality.	The Asian American Education Project	<u>asianamericanedu.org</u>
	Asian Americans as Activists and Accomplices	K-5	Lesson plan showcasing the ways in which Asian American communities engage in social activism.	The Asian American Education Project	asianamericanedu.org
	The Fight for Ethnic Studies	5-12	Lesson plan focusing on the birth of ethnic studies through two seminal student strikes supported by Asian American students.	AAAJ Chicago	archive. advancingjustice-la.org
	Labor Movements	6-12	Short video documenting Asian American social activism throughout the 20th century.	AAAJ Chicago	<u>youtube.com</u>
	Asian American Voices in Politics	7-12	More advanced lesson on Patsy Mink, the first Asian American to run for Congress.	The Asian American Education Project	archive. advancingjustice-la.org
CIVICS	The Fight for School Desegregation by Asian Americans	7-12	Lesson covering the story of the Mamie Tape, who was denied entry to a school for being Chinese American.	The Asian American Education Project	archive. advancingjustice-la.org
	Building Community Conscientiousness and Coalitions	7-12	Lesson plan helping students understand the context of the 1992 L.A. civil unrest and the relationship between Korean and Black Americans.	The Asian American Education Project	archive. advancingjustice-la.org
	Philip Vera Cruz, Justice for Farm Workers	9-12	Lesson plan unpacking the plight and social activism of Asian American farmworkers in California during the 20th century.	The Asian American Education Project	archive. advancingjustice-la.org
	South Asian American Activism	9-12	List of primary sources detailing the efforts of various South Asian American activists.	AAAJ Chicago	docs.google.com
	Black and Asian American Solidarity	9-12	Lesson plan touching on the birth of a collective Asian America, the history of Asian American activism, and the concepts of intersectionality and solidarity.	AAAJ Chicago	immigranthistory.org

#### **Relevant ISBE Standards<sup>1</sup>**

SS.1.CV.1; SS.3.CV.1; SS.4.CV.2; SS.5.CV.2; SS.6-8.CV.1.LC; SS.6-8.CV.1.MdC; SS.6-8.CV.1.MC; SS.6-8.CV.2.LC; SS.6-8.CV.2.MdC; SS.6-8.CV.2.MCa; SS.6-8.CV.2.MCb; SS.9-12.CV.1; SS.9-12.CV.3; SS.9-12.CV.4; SS.6-8.CV.3.LC; SS.6-8.CV.3.MdC; SS.6-8.CV.3.MC; SS.6-8.CV.4.LC; SS.6-8.CV.4.MdC; SS.6-8.CV.4.MC; SS.9-12.CV.5; SS.9-2.CV.6

#### LEARNING OBJECTIVES

Making transparent the civic, educational, economic, and social realities of Asian Americans over time and in relation to other groups. (3 of 3)

	Resource Title	Grade Levels	Course Description	Sourced By	Link
	Pew Center Asian American Factsheet	K-12	Snapshot of demographic and economic data for Asian American communities by ethnicity and region of the United States.	AAAJ Chicago	pewresearch.org
	Asian American Immigration: Past and Present Obstacles to Citizenship	K-12	Overview of the roadblocks faced by Asian American immigrants seeking citizenship throughout history.	AAAJ Chicago	<u>acwm.org</u>
	Racial Identity and American Citizenship in the Court	5-12	Lesson plan anchored on three legal cases and their role in shaping American citizenship and racial identity in the law.	The Asian American Education Project	asianamericanedu.org
	South Asian Americans and Islamophobia	5-12	Lesson plan touching on post- 9/11 attitudes towards South Asian Americans and the ways in which local and global events contribute to xenophobia and Islamophobia.	The Asian American Education Project	<u>asianamericanedu.org</u>
S	Systemic Racism against Asian Americans	5-12	Lesson plan tackling the perpetual foreigner stereotype maintained by institutions against Asian American communities.	The Asian American Education Project	asianamericanedu.org
CIVICS	Immigration and Nationality Act of 1965	5-12	Lesson plan unpacking the Immigration and Nationality Act of 1965 and how it impacted Asian Americans, and transformed the makeup of the American population.	The Asian American Education Project	<u>asianamericanedu.org</u>
	Asian Americans in the Age of Colonialism	6-8	Lesson plans and discussion questions about specific moments and events in early America shaping Asian American history.	AAAJ Chicago	immigrationhistory.org
	Asian Americans Serving and Fighting in the Vietnam War	7-12	Documentary and lesson plan focused on the racism and identity struggles faced by Asian American service members in Vietnam.	The Asian American Education Project	archive. advancingjustice-la.org
	McCarthyism and Asian Americans	7-12	Lesson plan discussing McCarthyism, how it targeted Chinese Americans during the Korean War, and modern racial profiling.	The Asian American Education Project	archive. advancingjustice-la.org
	Asian Americans in Military Service during WWII	9-12	Lesson plan describing the different ways diverse Asian American groups experienced World War II.	The Asian American Education Project	<u>archive.</u> advancingjustice-la.org

	Resource Title	Grade Levels	Course Description	Sourced By	Link
CIVICS	Wong Kim Ark vs. US	9-12	Lesson plan centered on the 14th Amendment and the Chinese Exclusion Act.	AAAJ Chicago	<u>docs.google.com</u>
	Nationality Act of 1790	9-12	Primary sources and questions encouraging a discussion of citizenship as a concept and access to citizenship over time.	AAAJ Chicago	immigrationhistory.org
	Page Act of 1875	9-12	Overview of a legal policy that explicitly restricted Chinese immigration.	AAAJ Chicago	docs.google.com/
	Ozawa vs. United States	9-12	Primary sources from legal proceedings underscoring historically inconsistent and exclusionary application of immigration laws to Asian Americans.	AAAJ Chicago	immigrationhistory.org
Ξ	Thind vs. United States	9-12	Additional primary sources highlighting the arbitrary nature of citizenship laws and the notion of race as a social construct.	AAAJ Chicago	<u>docs.google.com</u>
	1990 Institute Reference Library	9-12	Repository of 9-12 lesson plans touching on modern China, U.SChina relations, and the Asian American experience produced by a Asian American- focused nonprofit.	1990 Institute	reflib.1990institute.org
	Vincent Chin Legacy Guide	9-12	Published in conjunction with the Vincent Chin 40th Remembrance & Rededication, this guide provides historical context about Vincent Chin and how his legacy ignited the pan- Asian civil rights movement.	Smithsonian Asian Pacific American Center	www.vincentchin.org

#### **Relevant ISBE Standards<sup>1</sup>**

SS.9-12.CV.2;	SS.6-8.CV.5.LC;
SS.1.CV.2;	SS.6-8.CV.5.MdC;
SS.2.CV.2;	SS.6-8.CV.5.MC;
SS.3.CV.2;	SS.9-12.CV.8;
SS.4.CV.4;	SS.9-2.CV.9;
SS.5.CV.4;	SS.9-12.CV.10

<sup>1</sup>Note that the provided resources can be interpreted or adapted to address one or a combination of the ISBE standards listed above



# LEARNING OBJECTIVES CS &

## Clarifying the role Asia has played in globalization to link commerce to the formation of Asian American communities.

	Resource Title	Grade Levels	Course Description	Sourced By	Link
	Goods: Rice and Noodles	K-5	Read aloud children's books bringing together communities through relationships with food.	AAAJ Chicago	<u>youtube.com</u>
RACY	Goods & Services: Chicago Asian American Neighborhood	K-5	News article sharing the history of Chicago's Asian American enclaves.	AAAJ Chicago	wbez.org
FINANCIAL LITER	Contribution of Chinese Transcontinental Railroad Workers	5-12	Lesson plan emphasizing the major role Chinese laborers played in developing the Transcontinental Railroad.	The Asian American Education Project	<u>asianamericanedu.org</u>
	Asian American Consumers	5-12	Nielsen report on the consumption preferences of Asian American communities.	AAAJ Chicago	nielsen.com
ECONOMICS &	Asian Americans Contributing to the High Tech Boom	7-12	Lesson plan shedding light on the Silicon Valley high-tech boom spearheaded by Asian American entrepreneurs.	The Asian American Education Project	archive. advancingjustice-la.org
ECO	Asian American Banking	6-12	Brief history of Chinese American banking in Los Angeles.	AAAJ Chicago	imdiversity.com
	Demographic / Economic Data by Asian American Community	6-12	Overview of major economic and financial indicators in the Asian American community.	ISBE	nytimes.com

#### **Relevant ISBE Standards<sup>1</sup>**

SS.9-2.EC.FL.7; SS.9-12.EC.FL.8; SS.9-12.EC.FL.9



<sup>1</sup>Note that the provided resources can be interpreted or adapted to address one or a combination of the ISBE standards listed above

#### LEARNING OBJECTIVES

### Familiarizing students with the geography of Asia and Asian migration patterns forming Asian American diasporas.

	Resource Title	Grade Levels	Course Description	Sourced By	Link
GEOGRAPHY	Asia on the Map	K-5	Lesson plan inviting students to interact with maps, identify recognizable sites, and place their own homes in historical contexts.	AAAJ Chicago	<u>loc.gov</u>
	Asian American Immigrant Experience	K-12	Brief overview of the history of Asian American immigration.	AAAJ Chicago	<u>asiasociety.org</u>
	AA in Champaign-Urbana	K-12	Podcast interviewing 16 Asian American individuals with connections to Champaign- Urbana.	AAAJ Chicago	will.illinois.edu
	Development of Chicago Asian American Neighborhoods	K-12	History of the development of Chicago's Chinatown and other Asian American communities.	AAAJ Chicago	interactive.wttw.com
	Chinese and Japanese Immigration	6-12	Japanese and Chinese American immigration history, juxtaposed against immigration timelines from other groups.	The Asian American Education Project	<u>loc.gov</u>
	Southeast Asian Refugees	6-12	Lesson plan examining Southeast Asian (Vietnamese, Cambodian, and Laotian) immigration during the 1960s and 1970s.	The Asian American Education Project	archive. advancingjustice-la.org
	Angel Island / Chinese Exclusion Act	7-12	Lesson plan introducing Angel Island and how anti-Chinese sentiment led to the 1882 Chinese Exclusion Act.	The Asian American Education Project	archive. advancingjustice-la.org
	Early South Asian Immigration	8-12	Lesson plan exploring how South Asian Muslims immigrated to America during the time of Asian exclusion.	The Asian American Education Project	archive. advancingjustice-la.org
	Luce-Cellar Act of 1946	9-12	Summary of a law undermining Asian exclusion by extending naturalization rights and immigration quotas to Filipinos and Indians as wartime allies.	AAAJ Chicago	immigranthistory.org
	South Asian Immigration to Illinois between 1945-1965	9-12	Lesson plan built around oral histories of South Asian immigration to Illinois in the mid-20th century.	AAAJ Chicago	<u>docs.google.com</u>
	Hart-Cellar Act and Mass Asian Immigration after 1965	9-12	Overview of landmark legislation and establishing a new immigration policy based on reuniting families and attracting skilled labor to the United States.	AAAJ Chicago	<u>docs.google.com</u>

Resource Title	Grade Levels	Course Description	Sourced By	Link
Korean Immigration	9-12	Timeline and overview of major events influencing the development of Korean American communities.	AAAJ Chicago	docs.google.com

#### Relevant ISBE Standards<sup>1</sup>

<sup>1</sup>Note that the provided resources can be interpreted or adapted to address one or a combination of the ISBE standards listed above

# LEARNING OBJECTIVES

Developing a more nuanced understanding of America's development through Asian American-centric historical timelines. (1 of 2)

	Resource Title	Grade Levels	Course Description	Sourced By	Link
	Asian American Milestones	K-12	List of major moments in Asian American history framed against broader domestic and global events.	ISBE	<u>history.com</u>
	Asian American & Pacific Islander Historical Timeline	K-12	Detailed Asian American historical timeline capturing major events from 1610 to the present on a ~yearly basis.	ISBE	stopaapihate.org
HISTORY	11 Moments from Asian American History That You Should Know	K-12	Description of 11 seminal events in Asian American history handpicked by historians and experts on Asian American history.	ISBE	<u>time.com</u>
	Asian American-Focused Historical Timeline	5-12	Lesson plan emphasizing the fact that Asian American communities have and always will be an integral part of American history.	The Asian American Education Project	asianamericanedu.org
	A Different Asian American Timeline	5-12	Comprehensive American history timeline and major themes viewed through the lens of the Asian American experience.	AAAJ Chicago	<u>aatimeline.com</u>

#### **Relevant ISBE Standards<sup>1</sup>**

SS.3.H.1; SS.5.H.1; SS.6-8.H.1.LC; SS.6-8.H.1.MC; SS.6-8.H.1.MC; SS.9-12.H.1; SS.9-12.H.3; SS.9-12.H.3; SS.9-12.H.3; SS.9-12.H.4

<sup>1</sup>Note that the provided resources can be interpreted or adapted to address one or a combination of the ISBE standards listed above



# LEARNING OBJECTIVES

## Unpack<mark>ing major moments</mark> in <mark>As</mark>ian American history and their lasting effects on Asian American communities and experiences (2 of 2)

	Resource Title	Grade Levels	Course Description	Sourced By	Link
	Japanese American Incarceration and the Constitution	K-12	Lesson plan identifying and evaluating the causes and effects of Japanese American incarceration in World War II.	The Asian American Education Project	<u>asianamericanedu.org</u>
	Chinese Massacre of 1871	3-5	Lesson plan focused on the Los Angeles Chinatown Massacre of 1871 and examining attitudes towards Asian American communities at the time.	The Asian American Education Project	asianamericanedu.org
	Chinese Exclusion Act	5-12	Lesson plan unpacking the Chinese Exclusion Act and encouraging discussion of current immigration policies.	The Asian American Education Project	asianamericanedu.org
	1904 World's Fair and Exhibition of the Igorot People	5-12	Lesson plan examining scientific anthropology and how it has been used to reinforce racism.	The Asian American Education Project	asianamericanedu.org
STORY	1992 LA Civil Unrest	5-12	Lesson plan investigating the factors leading to 1992 L.A. civil unrest and the relationship between Korean and Black Americans.	The Asian American Education Project	asianamericanedu.org
.SIH	Civil Liberties Act of 1988	7-12	Lesson exploring Japanese American incarceration and its relation to the definition of 'American', rights, and the Census.	The Asian American Education Project	archive. advancingjustice-la.org
	The Impact of the Vincent Chin Case	8-12	Lesson tackling how the 1982 murder of Vincent Chin galvanized the Asian American community and resulted in increased Asian American visibility.	The Asian American Education Project	archive. advancingjustice-la.org
	Oyama vs. California	9-12	Lesson plan leaning on two legal decisions to examine the civil liberties of Asian American communities and progress towards a more inclusive America.	AAAJ Chicago	<u>nhd.org</u>
	Japanese American Internment Primary Sources	9-12	Primary sources providing an intimate, nuanced account of the horrors of Japanese internment and the impact of the events on future generations.	AAAJ Chicago	nytimes.com

#### Relevant ISBE Standards<sup>1</sup>



<sup>1</sup>Note that the provided resources can be interpreted or adapted to address one or a combination of the ISBE standards listed above

#### LONGER-FORM TEXTS Memoirs • Poems • Essays • Historical Fiction (Paid)



#### ELEMENTARY SCHOOL READING

#### **Recommended by Asian/Asian American Educators**

Grades K-5

#### The Best We Could Do by Thi Bul

*History* • *Human* • *Geography* • *Identity* DESCRIPTION: Graphic novel portraying one family's journey from war-torn Vietnam to America. ISBN: 978-1419718786

#### Laxmi's Mooch by Shelly Anand and Nabi Ali

Identity

DESCRIPTION: A body-positive picture book about a young Indian American girl and her journey to celebrate her heritage. ISBN: 978-1984815651

#### Watercressby Andrea Wang and Jason Chin

Human • Geography • Identity

DESCRIPTION: Gathering watercress alongside the road in Ohio helps a young girl learn more about her Chinese heritage. ISBN: 978-0823446247

#### The Ocean Calls by Tina Cho

*Identity* DESCRIPTION: Picture book featuring a Korean girl and her grandmother free diving and forging an intergenerational bond while connecting with the natural world. ISBN: 978-1984814869

#### It Began with a Page: How Gyo Fujikawa Drew the Way by Kyo Maclear and Julie Morstad

*History* • *Identity* DESCRIPTION: Picture book portraying the most moving moments in the life of groundbreaking Japanese American hero, Gyo Fujikawa. ISBN: 978-0062447623

#### **Unsettled by Reem Faruqi**

*History* • *Human* • *Geography* • *Identity* DESCRIPTION: Immigration story following a girl whose family moves from Pakistan to Georgia. ISBN: 978-0063044708

#### The House that Lou Built by Mae Respicio

Human • Geography • Identity DESCRIPTION: A Filipino American family in San Francisco builds a new home on inherited land and bridges generations in the process. ISBN: 978-1524717971

#### Red, White, and Whole by Rajani Larocca

#### Identity

DESCRIPTION: An Indian American girl connects her two worlds – school, where she's the only Indian American student, and home – after growing closer with her mother who suddenly falls ill. ISBN: 978-0063047426

#### Stargazing by Jen Wang

Identity DESCRIPTION: Two Chinese-American kids bond over their shared heritage and familial traditions and customs. ISBN: 978-1250183880

#### Prairie Lotus by Linda Sue Park

Identity

DESCRIPTION: Hanna, a half-Asian girl in a small town in America's heartland, adjusts to her new surroundings and deals with community prejudice against Asians. ISBN: 978-0358454632

#### NEW YORK PUBLIC LIBRARY

#### **Asian American and Pacific Islander Heritage Reading List for Kids** Grades K-5

#### Bee-bim Bop! by Linda Sue Park

Identity DESCRIPTION: A Korean American child helps shop, prepare, and set the table for her favorite meal. ISBN: 978-0547076713

#### A Big Mooncake for Little Star by Grace Lin

Identity DESCRIPTION: A Chinese American child prepares mooncakes with her mother. ISBN: 978-0316404488

#### **Bilal Cooks Daal by Aisha Saeed**

*Identity* DESCRIPTION: A Pakistani American boy prepares and shares his beloved South Asian Ientil stew with his friends. ISBN: 978-1534418103

#### Danbi Leads the School Parade by Anna Kim

Human • Geography • Identity DESCRIPTION: Danbi is the first Asian student in her class; with her imagination, she creates a game to connect with her new friends. ISBN: 978-0451478894

#### A Different Pond by Bao Phi

*History* • *Human* • *Geography* • *Identity* DESCRIPTION: A young Vietnamese boy and his father fish for dinner before dawn. ISBN: 978-1623708030

#### Drawn Together by Minh Le

*History* • *Identity* DESCRIPTION: An English-speaking boy visits his Thai-speaking grandfather. ISBN: 978-1484767603

#### Dumpling Soup by Jama Kim Rattigan

*History* • *Identity* DESCRIPTION: Marisa Yang, with Hawaiian Korean roots, celebrates New Year's Eve with her family. ISBN: 978-0316730471

#### Eyes that Kiss in the Corners by Joanna Ho

*History* • *Human* • *Geography* • *Identity* DESCRIPTION: A young girl explores her family's past and hopes for the future. ISBN: 978-0062915627

#### Home is in Between by Mitali Perkins

#### History • Human • Geography • Identity

DESCRIPTION: A young girl and her family immigrate to America from Bangladesh. ISBN: 978-0374303679

#### Juna's Jar by Jane Bahk

Identity

DESCRIPTION: Juna's brother Minho tries to make her feel better when her best friend moves away by finding things to put in her special kimchi jar. ISBN: 978-1620148310

#### Luna's Yum Yum Dim Sum by Natasha Yim

Identity DESCRIPTION: Luna's family goes out for dim sum to celebrate her birthday. ISBN: 978-1623541996

#### The Many Colors of Harpreet by Supriya Kelkar

*History* • *Identity* DESCRIPTION: Harpreet expresses his feelings with his many-colored patkas (turbans), thereby introducing others to Sikhism. SBN: 978-1454931843

#### A Map into the World by Kao Kalia Yang

*History* • *Identity* DESCRIPTION: Follow Paj Ntaub and her Hmong family through the seasons as they experience birth and death in their new neighborhood. ISBN: 978-1541538368

#### A Morning with Grandpa by Sylvia Liu

*Identity* DESCRIPTION: A young girl learns tai chi from her grandfather and tries to teach him how to do yoga. ISBN: 978-1643794228

#### One Hug by Katrina Moore

*History* • *Human* • *Geography* • *Identity* DESCRIPTION: A young boy gathers with family and friends to welcome his immigrant relatives from China. ISBN: 978-0062849540

#### Our Favorite Day by Joowon Oh

*History* • *Identity* DESCRIPTION: A celebration of the bond between grandparents and grandchildren in an Asian American family. ISBN: 978-1536223569

#### Paper Son by Julie Leung

History • Identity

DESCRIPTION: Introduction to the life of Chinese American Tyrus Wong, an early employee at Disney who went on to become an important artist working in different mediums.

ISBN: 978-1524771874

#### Puddle by Hyewon Yum

*Identity* DESCRIPTION: A little Asian American boy discovers the power of creativity when his mother draws a picture of them having fun in the rain. ISBN: 978-0374316952

#### Red Kite, Blue Kite by Ji-li Jiang

#### History • Human • Geography • Identity

DESCRIPTION: Tai Shan and his father are separated during China's Cultural Revolution, but can stay close by greeting one another with flying kites. ISBN: 978-1423127536

#### Thread of Love by Kabir Sehgal & Surishtha Sehgal

*History* • *Identity* DESCRIPTION: Three siblings enjoy the Indian festival of Raksha Bandhan. ISBN: 978-1534404731

#### Amina's Voice by Hena Khan

#### History • Identity

DESCRIPTION: Amina, a Pakistani-American, grapples with changes as she enters middle school, while balancing her family's traditional culture and customs. ISBN: 978-1481492072

#### Any Day with You by Mae Respicio

#### History • Human • Geography • Identity

DESCRIPTION: Kaia desperately tries to convince her great-grandfather Tatang to stay after he resolves to move home to the Philippines. ISBN: 978-0525707608

#### Eva Evergreen: Semi-Magical Witch by Julie Abe

History • Identity DESCRIPTION: A whimsical and heartwarming adventure story about Eva, a 12-year-old who dreams of becoming a witch. ISBN: 978-0316493895

#### Frazzled: Everyday Disasters and Impending Doom by Booki Vivat

History • Identity DESCRIPTION: Abbie Wu discovers her own voice and sense of belonging while acclimating to life as a middle schooler.ISBN: 978-0062398796

#### Hello, Universe by Erin Entrada Kelly

Identity DESCRIPTION: Four middle school misfits work together to rescue a missing friend, learning more about each other in the process. ISBN: 978-0062414168

#### Home is East by Many Ly

#### Human • Geography • Identity

DESCRIPTION: Coming-of-age novel following Amy, a Cambodian American girl struggling with culture shock and an unstable home life following a sudden move from Florida to California.

ISBN: 978-0440239000

#### When You Trap a Tiger by Tae Keller

History • Identity DESCRIPTION: A moving story about longing, connection, and finding one's voice - told with the help of Korean folklore and magical realism. ISBN: 978-1524715700

#### Your Place in the Universe by Jason Chin

History • Identity

DESCRIPTION: Four young stargazers discover just how tiny we are and how expansive the cosmos can be – all while learning basic facts about the planet, solar system, and astronomy. ISBN: 978-0823446230

View these reading materials at the New York Public Library: <u>nypl.org</u>

#### ASIAN AMERICAN IDENTITY BOOKS

#### Selection from Asian American University Professors, Journalists, and Poets-Grades 9-12

#### Asian American Dreams: The Emergence of an Asian American People by Helen Zia

*Civics* • *History* • *Identity* DESCRIPTION: Memoir covering key crisis moments of the Asian American political experience. ISBN: 978-0374527365

#### The Gangster We Are All Looking For by Le Thi Diem Thuy

*Civics* • *History* • *Human* • *Geography* • *Identity* DESCRIPTION: Historical fiction recounting the flight of Vietnamese refugees to the United States. ISBN: 978-0375700026

#### Body Counts: The Vietnam War and Militarized Refugees by Yen Le Espiritu

*Civics* • *History* • *Human* • *Geography* • *Identity* DESCRIPTION: Investigative nonfiction exploring how the Vietnam War created Vietnamese American identity. ISBN: 978-0520277717

#### Living for Change: An Autobiography by Grace Lee Boggs

*Civics* • *Identity* DESCRIPTION: Nonfiction chronicling late activist Grace Lee Boggs' experience and role in the Civil Rights movement. ISBN: 978-1517901486

#### Aiieeeee!: An Anthology of Asian American Writers by Frank Chin et al

*Civics • History • Identity* DESCRIPTION: Compilation of seminal texts encapsulating the perspectives of various Asian American communities. ISBN: 978-1517901486

#### Charlie Chan Is Dead: An Anthology of Contemporary Asian American Fiction by Jessica Hagedorn

*Civics* • *History* • *Identity* DESCRIPTION: Compilation of important Asian American fiction offsetting the male and East Asiancentric casts of Aiieeeee! ISBN: 978-0142003909

#### No-No Boy by John Okada

*Civics* • *History* • *Identity* DESCRIPTION: Historical fiction delving into Japanese American internment and post-internment experiences. ISBN: 978-0295994048

#### America Is in the Heart: A Personal History by Carlos Bulosan

*Civics* • *History* • *Human* • *Geography* • *Identity* DESCRIPTION: Autobiography touching on the relationship between the Philippines and the United States, the Filipino diaspora, and organizing. ISBN: 978-0295993539

#### On Earth We're Briefly Gorgeous: A Novel and Night Sky by Ocean Vuong

*Civics* • *History* • *Human* • *Geography* • *Identity* DESCRIPTION: Personal account of the Vietnamese American experience, covering issues like war, memory, and family in an intimate and everyday way. ISBN: 978-0525562047 & 978-1556594953

#### Seventeen Syllables and Other Stores by Hisaye Yamamoto

*Civics* • *History* • *Identity* DESCRIPTION: Collection of short stories portraying the lives of Japanese Americans before, during, and after WWII interment. ISBN: 978-0813529530

#### Good Girls Marry Doctors: South Asian American Daughters on Obedience and Rebellion by Piyali Bhattacharya

*Identity* DESCRIPTION: Collection of nonfiction essays focusing on the perspective of daughterhood in South Asian American families. ISBN: 978-1879960923

#### Immigrant Acts: On Asian American Cultural Politics by Lisa Lowe

*Civics • Economics • History • Identity* DESCRIPTION: Examination of how Asian Americans have been included in the workplace and the markets of American economy. ISBN: 978-0822318644

#### View these reading materials at: <a href="https://www.nymag.com">nymag.com</a>

#### CHICAGO PUBLIC LIBRARY Books About Racism and the Asian American Experience Grades 9-12

#### All You Can Ever Know by Nicole Chung

*Identity* DESCRIPTION: Memoir investigating the mysteries and complexities of the author's transracial adoption and struggle with belonging. ISBN: 978-1948226370

#### The Fortunes by Peter Ho Davies

*History* • *Identity* DESCRIPTION: Historical fiction examining the process of becoming not only Chinese American, but American. ISBN: 978-1328745484

#### From a Whisper to a Rallying Cry by Paula Yoo

*Civics* • *History* • *Identity* DESCRIPTION: Portrait of Vincent Chin whose murder prompted the Asian American community to the streets in protest. ISBN: 978-1324002871

#### I Hotel by Karen Tei Yamashita

*Civics • Identity* DESCRIPTION: Portrayal of the Asian American community in San Francisco in the late 1960s and 1970s. ISBN: 978-1566895453

#### The Leavers by Lisa Ko

*Identity* DESCRIPTION: Story of an orphaned Asian American child who is eventually adopted by two white professors. ISBN: 978-1616208042

#### The Making of Asian America by Erika Lee

*Civics* • *History* • *Identity* DESCRIPTION: History of Asian Americans and their role in American life. ISBN: 978-1476739410

#### Pachinko by Min Jin Lee

*History* • *Identity* DESCRIPTION: Saga of an exceptional Korean American family in exile and caught in the indifferent arc of history. ISBN: 978-1948226370

#### Sigh, Gone by Phuc Tran

History • Geography • Identity

DESCRIPTION: Memoir of a first-generation Vietnamese American immigrating to Pennsylvania during the fall of Saigon. ISBN: 978-1250826619

#### The Souls of Yellow Folk by Wesley Yang

*Identity* DESCRIPTION: Collection of essays on race and gender from the perspective of an Asian American. ISBN: 978-0393357554

#### We Gon' Be Alright by Jeff Chang

*Civics* • *Identity* DESCRIPTION: Essay unpacking diversity in an era of increasing racial and economic segregation and the return of student protest across the nation. ISBN: 978-0312429485

#### The Unpassing by Chia-Chia Lin

*Identity* DESCRIPTION: Taiwanese immigrant saga dismissing the American dream for a harsher, but ultimately more profound, reality. ISBN: 978-0374279363

#### Yellow by Frank H. Wu

*Civics* • *History* • *Identity* DESCRIPTION: Essay offering perspective on how changing ideas of racial identity will affect race relations in the new century. ISBN: 978-0465006403

View these reading materials at: chipublib.bibliocommons.com

#### PENGUIN RANDOM HOUSE Books to Understand the Asian American Experience Grades 9-12

#### Interior Chinatown by Charles Yu

*Identity* DESCRIPTION: Fictional story exploring themes of pop culture, assimilation, and immigration through the eyes of a Chinese American. ISBN: 978-0307948472

#### Good Talk by Mira Jacob

*History* • *Identity* DESCRIPTION: Reflections on a half-Jewish, half-Indian American's familial conversations about race, color, sexuality, and love. ISBN:978-0399589065

#### **Disability Visibility by Alice Wong**

*Civics* • *Identity* DESCRIPTION: Urgent, galvanizing collection of contemporary essays by disabled people. ISBN: 978-1984899422

#### The Chinese in America by Iris Chang

*Civics* • *Economics* • *History* • *Identity* DESCRIPTION: Story chronicling the many accomplishments of Chinese immigrants and their descendants. ISBN: 978-0142004173

#### If They Come for Us by Fatimah Asghar

*Identity* DESCRIPTION: Poetry capturing the experiences of being a young Pakistani Muslim woman in contemporary America. ISBN: 978-0525509783

#### See No Stranger by Valarie Kaur

*Identity* DESCRIPTION: Overview of Asian American history and the role of Asian Americans in America. ISBN: 978-0525509110

#### Heart of Fire by Mazie K. Hirono

*Civics • History • Identity* DESCRIPTION: Memoir of the first Asian-American woman and only immigrant serving in the U.S. Senate. ISBN: 978-1984881601

#### Fairest by Meredith Talusan

*History* • *Identity* DESCRIPTION: Coming-of-age memoir of a Filipino American touching on love, identity, gender, and the fairness of life. ISBN: 978-0525561323

#### The Woman Warrior by Maxine Hong Kingston

Human • Geography • Identity DESCRIPTION: Semi-autobiographical text about multiple, intersecting identities: immigrant, female, Chinese, and American. ISBN: 978-1447275220

#### Speak, Okinawa by Elizabeth Miki Brina

*Identity* DESCRIPTION: Memoir of a Japanese American reckoning with a relationship with and understanding of one's heritage. ISBN: 978-0525657347

#### Family in Six Tones by Lan Cao and Halan Margaret Van Cao

*Identity* DESCRIPTION: Joint memoir written by a first generation Vietnamese American and her daughter. ISBN: 978-1984878182

#### Futureface by Alex Wagner

#### Human • Geography • Identity

DESCRIPTION: Reflections of a Burmese American embarking on a quest to understand her roots ISBN: 978-0812997941

#### Marriage of a Thousand Lies by SJ Sindu

Identity DESCRIPTION: Exploration of love and relationships through the experiences of three queer Sri Lankan Americans. ISBN: 978-1616959470

#### Native Speaker by Chang-rae Lee

*Identity* DESCRIPTION: Evocation of the Korean American immigrant experience and of broader questions of identity. ISBN: 978-1573225311

#### America Is Not the Heart by Elaine Castillo

*Identity* DESCRIPTION: Fictional story about three generations of Filipino American women in one family struggling to balance the promise of the American dream and the unshakeable grip of history. ISBN: 978-1786491299

#### What We Carry by Maya Shanbhag Lang

Human • Geography • Identity DESCRIPTION: Memoir of an Indian American grappling with secrets about her family's past and reexamining her relationship with her mother. ISBN: 978-0525512417

#### Sour Heart by Jenny Zhang

*Human* • *Geography* • *Identity* DESCRIPTION: Seven stories capturing the immigrant experiences of Chinese Americans. ISBN: 978-0399589409

#### Minor Feelings by Cathy Park Hong

Identity DESCRIPTION: Autobiographical essay collection exploring a Korean American's formation of political and radical consciousness. ISBN: 978-1984820389

View these reading materials at: penguinrandomhouse.com

#### NONFICTION REFERENCE TEXTS

#### **Asian American History Handbook and Primary Source Readers** Grades 9-12

#### Asian America: A Primary Source Reader by Cathy J. Schlund-Vials and K. Scott Wong

Primary Sources DESCRIPTION: Collection of sources shedding insight into the lives of the diverse Asian American community. ISBN: 978-0300195446

#### The Oxford Handbook of Asian American History by David K. Yoo and Eiichiro Azuma

*Textbook Alternative* DESCRIPTION: Comprehensive commentary on the state of Asian American studies as a field. ISBN: 978-0197547915

#### ASYNCHRONOUS DIGITAL LEARNING External Short Courses and Microcredentials (Free & Paid)



#### Free UIUC Microcredential<sup>2</sup>

#### **Microdential**

DESCRIPTION: University of Illinois Urbana-Champaign Teaching Equitable Asian American Community History is a three-part learning experience covering historical and contemporary issues faced by Asian Americans.

teach.education.illinois.edu

#### edX

#### **Online Short Course**

DESCRIPTION: Mix of courses hosted by a variety of educational institutions on Asian and Asian American history.

<u>edx.org</u>

#### **MIT Open Courseware**

Online Short Course DESCRIPTION: Introduction to Asian American Studies and examination of its relevance for contemporary Asian American issues. <u>ocw.mit.edu</u>

#### Coursera

#### **Online Short Course**

DESCRIPTION: Curated playlist of short courses helping those interested in learning about Asian cultures and histories and how to stand against racism.

coursera.org

#### PROFESSIONAL CONVENINGS Conferences • Webinars • Workshops(Free & Paid)



#### Asian American Education Project: Free Professional Development Workshops

*Workshop* DESCRIPTION: Extensive online programming spanning citizenship, Civil Rights, education, identity, and immigration. <u>asianamericanedu.org</u>

#### AAAJ-Chicago: Free Professional Development Workshops for Illinois<sup>1</sup>

*Workshop* DESCRIPTION: Professional development series introducing K-12 educators to Asian American-centered themes and resources to incorporate in teaching. <u>advancingjustice-chicago.org</u>

#### **OCA-Asian Pacific American Advocates: Workshops and National Conferences**

*Workshop* • *Conference* DESCRIPTION: Monthly workshops focused on cultivating situational awareness and yearly national conventions. <u>ocanational.org</u>

#### The Asian American Foundation: Hosted and Sponsored Events

*Workshop* • *Conference* DESCRIPTION: Comprehensive programming, with recent past events including solidarity marches, film screenings, and business roundtables. <u>taaf.org</u>

#### **UCI Center for Educational Partnerships and Teacher Academy**

Conference

DESCRIPTION: Two-day conference intended for K-12 educators and those interested in integrating principles of Asian American Studies into their professional work. <u>sites.google.com</u>