

TEAACHing For Inclusion

Supporting Illinois Educators in Teaching Equitable History



Introductions



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Agenda

- What is the TEAACH Act?
- What resources are available to implement the TEAACH Act?
- Dialogue on Inclusion
- Question and Answer time



What is the TEAACH Act?

The Illinois General Assembly passed the <u>TEAACH Act</u> in 2021. It mandates that every public K-12 school include at least one instructional unit of curriculum studying the events of Asian American history, beginning in this school year.

This history should include the contributions of Asian Americans in government, sciences, arts, and the social and political development of the United States.



Picture credit: *The Asian American Foundation*



Why was the TEAACH Act passed?

The TEAACH Act was ultimately passed as an opportunity for affirmation from students, teachers, legislators, and our American education system to respect, honor, and tell the cohesive story of American history.

It creates an active, tangible opportunity for students to experience cross-cultural education by understanding Asian American communities, experiences, and history while furthering racial equity across Illinois.



What does this mean for educators?

- 1. Every public school in Illinois is required to teach at least one unit of Asian American history during the 2022-23 school year and years beyond.
- 2. Regional Offices of Education are required to monitor school district compliance with the TEAACH Act during annual compliance visits to ensure Educators are implementing TEAACH.



Supports that are available

- A coalition of partners joined in this work to support schools and educators across Illinois.
- Online/in-person workshops to prepare and support educators to teach Asian American history.
- There are resource guides for curriculum development and lesson plans aligned with new Social Studies State Standards.
- Micro-credential and programs to support professional development learning hours.



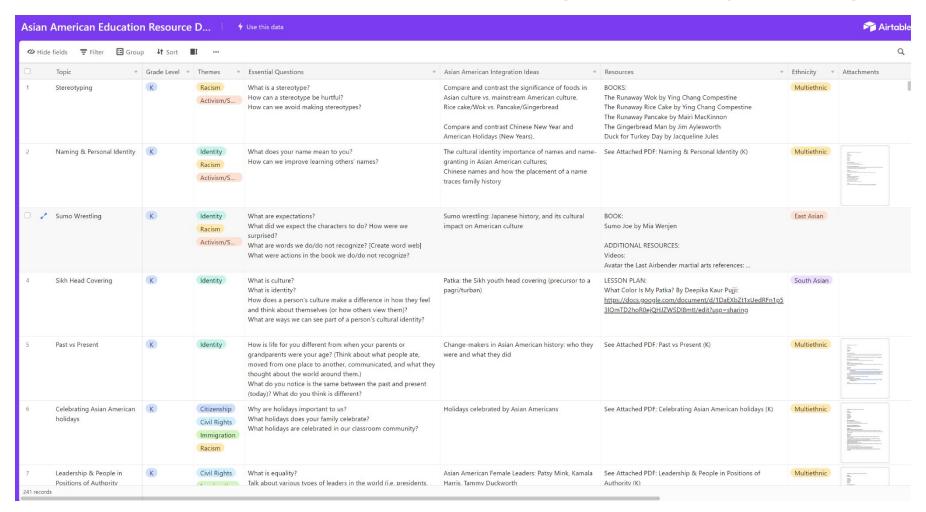
Asian Americans Advancing Justice | Chicago

All resources are available at www.advancingjustice-chicago.org/TEAACH

- 1. 2-hour **Professional Development** for Educators (Virtual or In-Person)
 - We offer PDs to the general public *and* partner with stakeholders, incl.
 ROEs, universities, teachers unions, ISBE, museums, and others
 - Clock-hours provided!
- 2. Asian American Education Resource Database
- 3. Scope & Sequence Documents for K-5 and 6-12
- 4. Sample Course Outline for an Asian American History Elective

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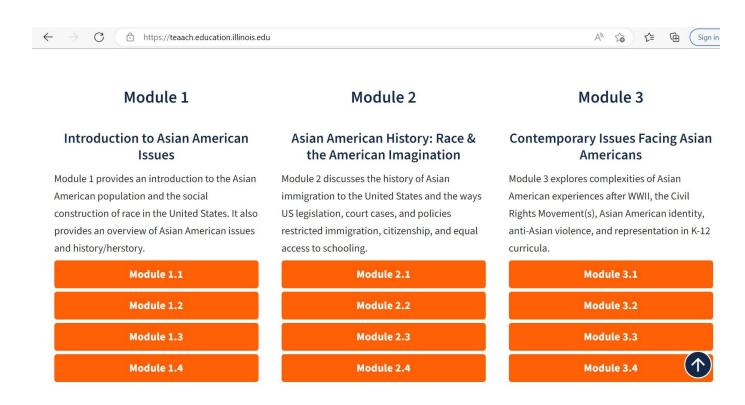
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- Faculty and Staff from the College of Education and the School of Information Sciences created online PD for Illinois educators to prepare for the TEAACH Act
- PD consists of 3 modules, is online, asynchronous and earns
 PD credits, approved by ISBE
- Modules provide content knowledge for K-12 teachers on Asian American history, consisting of brief lecture videos, readings, and short assignments
- Generously funded by The Asian American Foundation



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- Visit: <u>teaach.education.Illinois.edu</u>!
- Email teaach@education.Illinois.edu



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6-8 Example

SAMPLE SCENARIO

A 6-8 classroom is covering immigration as a part of a human geography unit and wants to have a comprehensive discussion about the nuanced immigrant

C3 DIMENSION 1

The educator asks the older cohort of students to trace the arc of Asian American immigration and to pinpoint major moments throughout history, as well as different reasons for or impediments to the immigration of different Asian American communities at different points in time.

LEARNING OBJECTIVES

Understanding how diverse Asian American experiences influence identities, perspectives, and ideologies.

Resource Title	Grade Levels	Course Description	Sourced By	Link
Redefine America	K-5	The Asian American Education Project: Discuss Chinese immigrants to examine the American Dream / American identity.	The Asian American Education Project	asianamericanedu.org
Filipino History and Experience	ce K-12	AAAJ Chicago: Explore the history, arts, and culture of Filipino Americans in the United States.	AAAJ Chicago	artsandculture.google. com
South Asian American Experiences	K-12	AAAJ Chicago: Digital database of primary sources that highlights important moments in South Asian American history.	AAAJ Chicago	saada.org

Description of Resource Guide:

- 2 | Longer-form Text: Select memoirs, poems, essays, and historical fiction for purchase/rent at public libraries to provide more detailed perspectives on Asian American history and identity.
- 3 | <u>Published version</u>: You can find the published guide on our <u>website here.</u>



A Dialogue on Inclusion



Next Steps

- Everyone should speak to their communities about the TEAACH Act to ensure awareness and fidelity in implementation.
- Engage in reflective work to consider if you are creating inclusive classrooms for all of your students.
- Change behaviors that may be inhibiting a sense of belonging for your students and ensure your classrooms are places where all students have voice and agency in their learning.
- Implement policies like TEAACH to ensure your classrooms have space to learn about identities similar to and different from the identities of your students.



Q&A

Send any questions you may have in the chat or come off of mute to ask!

Please fill out this feedback form as you exit this training:

https://forms.office.com/r/GW0y8aMKxJ

- Questions about this presentation can be sent to Jordan Weatherl
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- Feel free to reach out to either Dr. Asif Wilson or Tamara Acoba at their respective emails:
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