

Title I, Part A Improving Basic Program -- Allowable Use of Funds

Title I, Part A under the Elementary and Secondary Education Act of 1965 as Amended provides financial assistance for Local Education Agencies (LEAs) with high percentages or numbers of children from low-income households. The program is designed “to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.”

Title I, Part A supports PreK–12 student learning and provides supplemental services through customized instruction and curricula to help students meet academic standards and fully engage with the educational program. All Title I, Part A costs associated must be:

1. **Reasonable:** Consistent with prudent business practice and comparable current market value ([2 CFR 200.404](#)).
2. **Necessary:** Required to carry out the intent and purpose of the Title I, Part A program ([2 CFR 200.403](#)).
3. **Allocable:** A cost is allocable to a particular federal award or other cost objective if the goods or services involved are chargeable or assignable to that federal award or cost objective in accordance with relative benefits received ([2 CFR 200.405](#)).

LEAs may operate a Title I targeted assistance or schoolwide program based on eligibility.

Targeted Assistance Title I Program	Schoolwide Title I Program
Title I, Part A funds must be utilized to provide supplemental instructional services to eligible children with the greatest need. LEAs identify eligible children based on multiple, educationally related, objective criteria.	Title I, Part A schoolwide funds may be utilized as a <i>comprehensive reform strategy</i> designed to upgrade the entire educational program to improve the achievement of the lowest-achieving students. Eligible Title I, Part A schools have a poverty percentage of 40% or greater. Supplemental activities must be included in the schoolwide plan and support an identified academic need identified in the school's comprehensive needs assessment.

Allowable Expenditures

Academic Support for At-Risk Students	
Certified teachers' salaries and benefits.	Advanced Placement courses or dual programs (e.g., tuition, fees, books, and instructional materials).
Title I program support staff (e.g., paraprofessionals, guidance counselors, social workers, and other professionals who provide supplemental services).	Documented instructional field trips (within academic hours).
Educational support personnel (e.g., secretaries, clerks, coordinators, grant managers, auditors); not to exceed 5% of current year allocation.	Direct student services, such as credit recovery and academic acceleration courses, which lead to a diploma.
Stipends for administration staff, outside of contract hours, to administer the implementation of Title I program; not to exceed 5% of current year allocation.	Transportation for Title I extended day and summer programs, if not otherwise available.
Title I diagnostic and progress monitoring materials.	Third-party provider instructional service contracts.
Equitable services for eligible nonpublic school students.	Nutritional snacks for Title I extended day or summer programs.
Pre-K, summer, and extended day programs.	Social-emotional activities
Supplemental instructional materials, equipment, and software.	Technology for targeted nonpublic students. (The district is the fiscal agent and retains ownership.)
Instructional materials and support services (e.g., school	Equipment, devices for school safety/security.

supplies, uniforms, and hygiene products) for homeless students.	
Support materials and services (e.g., school supplies, counseling, and transition services) for neglected or delinquent students.	Periodicals, online subscriptions, and software license fees.
Technical equipment and accessories to upgrade the educational program.	Guided reading books and materials.
Parent and Family Engagement	
Parent engagement coordinator stipend/salary/benefits.	Guest speakers for family night events.
Stipends/salary/benefits for district staff to plan and participate in Title I, Part A activities outside contract hours.	Costs for activities, including materials, transportation, child care, and light refreshments.
Professional Development	
Stipends or substitutes for staff professional development.	Professional development activities payments to Regional Offices of Education and public universities.
Professional development supplies and materials.	School Improvement Day materials.
Educational consultants.	Travel costs for allowable professional development activities that adhere to the district travel policy (e.g., out-of-state travel).
Conference costs that meet state and federal guidelines.	Course reimbursement to advance Title I initiatives.

Unallowable Expenditures	
Incentives to reward students for participation in a Title I program (e.g., cash, movie tickets, passes to amusement parks, gift cards, or non-educational items).	Promotional items (e.g., t-shirts, caps, tote bags, keychains, souvenirs) featuring the LEA's or school's logo.
Non-academic field trips.	Non-educational games and devices.
Fees/expenses for extracurricular activities (e.g., prom, athletic participation).	Parents/community meals.
Non-academic parent/community events, ceremonies, banquets, celebrations, and activities.	Alcohol, gifts, awards, fundraising costs, gift cards.
Home-based internet services. Cellphones for personal use.	Expenditures associated with advertising or public relations.
Base pay for administration with districtwide responsibilities (contract hours).	Benefits exceed the proration of the associated salary.
Certification fees associated with educator license.	Curriculum expenses not associated with the targeted Title I program.
Direct reimbursement to nonpublic schools.	Construction, renovation, remodeling, permanent furniture.
Substitutes for teachers not attending professional development activities funded by Title I, Part A.	Contracted training that is mandated by state law or local districts.

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