

Title IV, Part A Student Support and Academic Enrichment

Purpose: Improve academic achievement by increasing capacity of Local Education Agencies (LEAs) to provide all students with access to **well-rounded education, safe and healthy school conditions, and technology and digital literacy.**

Program Information:

- Minimum allocation of \$10,000.
- Districts receiving an allocation of \$30,000 or greater must conduct a needs assessment at least once every three years (*Consolidated District Plan: Needs Assessment/ Needs Assessment Impact tabs*) and allocate at least:
 - 20% on well-rounded education,
 - 20% on safe and healthy schools, and
 - ≤15% on technology.
- Programs receiving < \$30,000 may use funds for one (or more) allowable activities. Note: Activities may not exceed 15% in technology.
- Administrative costs may not exceed 2% of the current year's allocation.
- An LEA that provides districtwide services with Title IV, Part A funds must prioritize the distribution of funds to focus on schools with the greatest identified needs.
- LEAs may form a consortium with other LEAs and combine the funds each agency receives to jointly carry out activities. The funding for a consortium is the sum of the collective member LEAs allocations.

All costs must be:

- **Reasonable:** Consistent with prudent business practice and comparable current market value ([2 CFR 200.404](#)).
- **Necessary:** Required to carry out the intent and purpose of the Title IV, Part A program ([2 CFR 200.403](#)).
- **Allocable:** Chargeable or assignable in accordance with relative benefits received ([2 CFR 200.405](#)).

Activities to Support Well-Rounded Educational Opportunities	
College and career guidance and counseling.	Financial aid information opportunities through early FAFSA submission.
Music and arts education.	Educational field trips.
Science, technology, engineering, art, and mathematics (STEAM).	Volunteering and community involvement.
Accelerated learning opportunities, including Advanced Placement (AP), International Baccalaureate (IB) programs, dual enrollment classes, and early college high schools.	American history, civics, economics, geography, and government education.
AP exams for low-income students.	Environmental education.
Foreign language.	Evidence-based professional learning for educators.

Activities to Support Safe and Healthy School Conditions

Bullying, harassment, and violence and suicide prevention.	Building relationship skills.
Dropout prevention.	Physical health and nutrition.
School readiness and academic success.	Child sexual abuse awareness and prevention.
Reentry programs and transition services for youth involved in the justice system.	Trauma-informed practices in classroom management.
Human trafficking awareness and prevention.	Crisis management and conflict resolution.
Mentoring and school counseling.	Drug abuse prevention.
Reducing use of exclusionary discipline practices and promoting supportive school discipline.	Positive behavioral interventions and supports.
School resource officers.	Preventing use of alcohol, tobacco, smokeless tobacco, electronic cigarettes

Activities to Support Effective Use of Technology (15% maximum)

Hot spot devices and services.	Carrying out innovative blended learning projects.
Developing innovative or using evidence-based strategies for the delivery of academic content using technology.	Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities.
Building technological capacity and infrastructures.	Evidence-based professional learning for educators.

Unallowable Uses of Grant Funds

Direct reimbursement to private, nonpublic schools.	Building or classroom construction, remodeling, installation, and renovation.
Gifts or gift cards.	Promotional items, such as t-shirts, caps, tote bags, imprinted pens and key chains, souvenirs, certificates.
Non-educational games, devices, and field trips.	Incentives, prizes, fundraising.
Alcohol.	Awards, award ceremonies, and social events.
Overnight field trips.	Full course meals.
Any program or activity required by state law, ISBE regulations, or local board policy.	Clubs and extracurricular activities.

Notes:

- ❖ Districts that qualify for the Rural Education Achievement Program (REAP) may choose to utilize REAP flexibility to address their particular needs.
- ❖ Program allocation amounts must align to budget detail. Label budget detail description with Well Rounded/Safe and Healthy/Technology/REAP, etc.

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