



All costs must be (1) **Reasonable**: consistent with prudent business practice and comparable current market value (2) **Necessary**: required to carry out the intent and purpose of the Title IV, Part A program; and (3) **Allocable**: chargeable or assignable in accordance with relative benefits received. In addition, costs must be aligned with generally accepted accounting principles (GAAP) and adequately documented and budgeted within the grant.

Section 4110 requires that SSAE program funds be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under the SSAE program. This means that an SEA or LEA may not use SSAE program funds to carry out activities that would otherwise be paid for with State or local funds.

In determining whether a particular use of funds would violate the non-supplanting requirement, SEAs and LEAs should consider matters such as whether the cost involved is currently paid for using State or local funds or whether the cost involved is for an activity that is required by State or local law. The SEA or LEA may not decrease the amount of State or local funds used to pay the cost of an activity simply because of the availability of the SSAE program funds. **NOTE: This program is to support “activities” and “services” not solely to support personnel, supplies, and materials.**

Allowable uses of grant funds:	Unallowable uses of grant funds
<p>Promote Well-Rounded Education</p> <ul style="list-style-type: none"> ➤ Improve access to foreign language instruction, arts, and music education ➤ Support college and career counseling, including providing information on opportunities for financial aid through the early FAFSA ➤ Provide programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups ➤ Promote access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high schools ➤ Strengthen instruction in American history, civics, economics, geography, government education, and environmental education 	<p>Promote Well-Rounded Education</p> <ul style="list-style-type: none"> ➤ Textbooks (Must exhaust all other means of funding prior to utilizing Federal grant funds) ➤ Direct reimbursement to private, non-public schools (if applicable) ➤ Construction - major building construction, structural alterations to buildings, building maintenance, or repairs ➤ Advertising and public relations ➤ Awards and Award Ceremonies ➤ Incentives and prizes ➤ Gift Cards ➤ Fundraising ➤ Food (permissible if reasonable/necessary to meet intent/purpose of program) ➤ Non-educational games, devices, and field trips ➤ Social Events ➤ Alcoholic Beverages
<p>Promote Safe and Healthy</p> <ul style="list-style-type: none"> ➤ Safe and Supportive Schools <ul style="list-style-type: none"> ○ Bullying prevention ○ Relationship building skills ○ Dropout prevention ○ Re-entry programs and transition services for justice-involved youth ○ School readiness and academic success ○ Child sexual abuse awareness and prevention ○ Reducing use of exclusionary discipline practices and promoting supportive school discipline ○ Suicide prevention ○ School Resource Officer 	<p>Promote Safe and Healthy</p> <ul style="list-style-type: none"> ➤ Textbooks (Must exhaust all other means of funding prior to utilizing Federal grant funds) ➤ Direct reimbursement to private, non-public schools (if applicable) ➤ Construction - major building construction, structural alterations to buildings, building maintenance, or repairs ➤ Advertising and public relations ➤ Awards and Award Ceremonies ➤ Incentives and prizes ➤ Gift Cards ➤ Fundraising ➤ Food (permissible if reasonable/necessary to meet intent/purpose of program) ➤ Non-educational games, devices, and field trips

<ul style="list-style-type: none"> ➤ Student Physical and Mental Health <ul style="list-style-type: none"> ○ Drug and violence prevention ○ Health and safety practices in school athletic programs ○ School-based health and mental health services ○ Healthy, active lifestyle ○ Nutritional education ○ Physical activities ○ Trauma-informed classroom management ○ Preventing use of alcohol, tobacco, smokeless tobacco, electronic cigarettes ○ Chronic disease management ➤ Cross-Cutting Activities <ul style="list-style-type: none"> ○ Mentoring and School Counseling ○ Schoolwide Positive Behavioral Interventions and Supports ○ Pay for Success Initiatives 	<ul style="list-style-type: none"> ➤ Social Events ➤ Alcoholic Beverages
<p>Promote Effective Use of Technology</p> <ul style="list-style-type: none"> ➤ Support high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement ➤ Build technological capacity and infrastructure ➤ Carry out innovative blended learning projects ➤ Provide students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities ➤ Deliver specialized or rigorous academic courses and curricula using technology, including digital learning technologies 	<p>Promote Effective Use of Technology</p> <ul style="list-style-type: none"> ➤ Technology purchases over 15% of the grant ➤ Major infrastructure enhancements ➤ Cell phones for personal use ➤ Direct reimbursement to private, non-public schools (if applicable)