



Teacher Residencies

RFP Webinar

January 15, 2019



Additional Information

- Webinar is being recorded and will be kept on ISBE Educator Effectiveness website
- All questions from today's webinar will be added to the Frequently Asked Questions section on the ISBE Teacher Leader website:

<https://www.isbe.net/Pages/Educator-Effectiveness-Grants.aspx>



Webinar Agenda

Introductions

Teacher Residencies: Background/Program Objectives

Tina Dimmitt-Salinas, Educator Effectiveness Division, ISBE

Overview of Illinois TR Request for Proposals

Renee Racette, Teaching and Learning Policy Fellow

Questions & Answers



Background on Teacher Residencies

- Enrollment numbers decline across Illinois
 - Multiple avenues into classroom
 - Increase opportunities
- Traditional Field Experience/Student Teaching
 - Short
 - Diverse classrooms and schools
- Residency programs
 - Year-long clinical experience
 - Intensive supports
 - Improve coherence among educators' pre-service experience, induction and PL.
- Research & Residencies
 - Practice is associated with significantly improved retention rates
 - Resource to address educator needs in licensure shortage areas
 - pathway to attract and retain talented teaching candidates by emphasizing a year-long clinical experience alongside mentor teachers.



What is the focus of this RFP?

- Sample activities that may be funded through the Teacher Residency Planning Grant are:
 - Planning and development of a **new**, collaborative LEA-IHE teacher residency program for teacher residents in a state-identified shortage area including developing the LEA's capacity to effectively offer a teacher residency program and support a cohort model for residents within its local school(s); or
 - Planning and development of the **expansion an existing** LEA-IHE collaborative site-based internship for teacher candidates into a teacher residency program in a state-identified shortage area
- The grantee will have their results highlighted across state and national networks



Program Objectives

- Develop **strong partnerships** between LEAs and IHEs;
- Recruit high-ability teacher residents to **meet specific district hiring needs**, especially where there are shortages (see Appendix A);
- Implement a full year of clinical practice co-teaching alongside an **expert mentor teacher**;
- Offer relevant coursework and/or **competencies** that are **tightly integrated** with clinical practice;
- Recruit, train and provide **ongoing professional development** for expert **mentor teachers** to co-teach with teacher residents;
- Recruit **diverse cohorts of residents**, including utilizing recruitment efforts to include underrepresented candidates, including but not limited to low-income student residents, residents of color, and first-generation student residents;



Program Objectives cont.

- Ensure cohorts of teacher residents in classroom settings **model evidence-based practices with diverse learners**—including English learners, students with disabilities, gifted students, and/or students with low literacy levels—that are designed to help novice residents learn to teach;
- Provide **ongoing mentoring, induction and support** for new teachers after they graduate;
- Successfully prepare residents for receipt of the **professional educator license** upon program completion.
- **Sustainability**, including use of existing institutional resources (in-kind, financial, etc.) to support long-term implementation;
- Residents are **incentivized or required to commit to teaching** in the partner LEA upon completion of the program.



Basic Information

- ***Who can apply?***

- Any high-need LEA within the state of Illinois
 - High-need is defined as an LEA that
 - Has high rates of minority students or high rates of students in poverty
 - Can demonstrate chronic, multiple teacher shortages in state-identified or local shortage areas

- ***How much would they receive?***

- Up to \$50,000 for year one planning grant (3 awards, must be dollar for dollar matched by LEA)
- Up to \$200,000 for year two (AY20-21) implementation grant (3 awards)

- ***When is the RFP due?***

- February 15, 2019, no later than 4 pm CST

- ***What is the grant period?***

- July 1, 2019-June 30, 2020 (planning)
- July 1, 2020-June 30, 2021 (implementation)

Awards of up to a maximum of \$200,000 for year-one implementation may be awarded to planning grantees contingent on successful completion of the planning grant activities in FY20. Implementation grant monies will be used to implement a full year of residency experience for teacher residents in the 2020-21 school year.



Performance Criteria

- Adherence to all Illinois Compiled Statute and Illinois Administrative Code requirements for licensure.
- The proposed partnership between LEA and IHE is high quality and includes the listed elements (see RFP page 10 for list).
- All practices and approaches developed for the residency will demonstrate innovation and/or reliance on current research-based best practice.
- All resident experiences will demonstrate high quality all of the time.
- Local capacity to support the proposal is articulated for sustainability beyond grant funding



Sustainability and Funding Timeline

FY	Residency	Grant Award	Match Required
20	Planning	Up to \$50,000	Up to \$50,000
21	Yr 1 Implementation	Up to \$200,000	\$0
*22	Yr 2 Implementation	Up to \$150,000	Up to \$50,000 dependent upon grant award
*23	Yr 3 Implementation	Up to \$100,000	Up to \$100,000 dependent upon grant award
*24	Yr 4 Implementation	Up to \$50,000	Up to \$150,000 dependent upon grant award
25	Yr 5 Implementation	\$0	Responsible for all program costs

* ISBE intends to release future implementation grants contingent on federal funding/state appropriations.



Sections of the RFP

Program Narrative (10 pages total)

Program Summary

Local Needs Assessment, Supporting Data, Cooperative Planning

Objectives and Activities (10 pages total)

Program Design and Deliverables

Sustainability Plan

Evaluation Design (10 pages total)

Program Evaluation

Budget Narrative (5 pages total)



Resources

- www.isbe.net/educatoreffectiveness
- Frequently Asked Questions will be added to website and updated based on feedback.
- Email questions to: Cristina Dimmitt-Salinas at cdimmitt@isbe.net



Questions?

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