



THE RUNDOWN

April 16, 2018

Welcome to the Report Card Rundown -- A monthly data newsletter that outlines all of the Report Card data information districts need to know, including data system openings and closings, deadline reminders, key information regarding changes and updates to the upcoming Report Card, and how districts and schools are using the Report Card to ignite conversations!

Need to Know



Illinois State Board of Education

In this section, we'll preview important changes coming to the 2018 Illinois Report Card. ISBE is always working to make the Report Card even more useful for sparking local conversations and making improvements to comply with state and federal laws.



In this issue, we are spotlighting that each district's "percent of adequacy" will appear on the 2018 Illinois Report Card. The percent of adequacy comes from the Evidence-Based Funding (EBF) formula. In addition to a more equitable way to distribute state funds, EBF gives us new language to talk about the resources all students deserve.

The EBF formula defines in statute, for the first time ever, an adequate funding target for each school district, based on its enrollment numbers and the cost of 34 factors proven to deliver the greatest positive impact to students. The formula determines each district's percent of adequacy by comparing its current resources, derived from local property taxes and current state funding, to its adequacy target.

In essence, the percent of adequacy shows the financial context of a district – how much funding it has compared to how much funding it needs.

Learn more about how your community can weigh in on this and other Report Card information in the Dive Deeper section.

Openings & Closings

• [SIS](#)

- o **ACCESS Correction Process Now Open*** - *Additional details forthcoming via IWAS*
The ACCESS Correction process in SIS is open and districts can begin to enter Reasons for Not Testing. Please add any [Reason for Not Testing](#) for students who did not test.
- o **English Learner Data Past Due for eGMS Ceiling Calculator**
The deadline to submit data for the EL population of eGMS Ceiling Calculator Funding was April 12. Please review your eGMS Ceiling Calculator reports in SIS.
- o **SAT Correction Window Now Open*** - *Additional details forthcoming via IWAS*
The SAT initial test date was April 10. The SAT correction window is open and districts can begin to enter [Reason for No Valid Test Attempts](#) (RNVTA).
- o **PARCC Testing Window Closing April 20/Correction Window*** - *Additional details forthcoming via IWAS*
April 20 marks the last day to complete 2018 PARCC testing in districts. If your district completed testing prior to April 20, the PARCC correction window opened the day after the last day of testing. At this time, please provide any [Reason for No Valid Test Attempts](#) (RNVTA).



- o **ACCESS Preliminary Scores Posted in SIS May 7** - *Additional details forthcoming via IWAS*
ACCESS Preliminary Scores will be available in SIS on May 7. Please review the scores and match any unassigned test results.
- o **DLM-AA Testing Window Closing May 9/Correction Window Opens May 10*** - *Additional details forthcoming via IWAS*
May 9 marks the last day to complete 2018 DLM-AA testing in districts. The DLM-AA correction window will open on May 10 and districts can begin to enter [Reason for No Valid Test Attempts](#) (RNVTA).

** Details regarding additional assessment corrections will be in upcoming Report Card Rundown issues.*

- **[EIS](#)**

- o **[2018 Positions and Employment Data Due April 16](#)**
The deadline to submit EIS 2018 Positions and Employment data is today, April 16.
- o **[2018 Salary and Absence Data Window Opens April 16](#)**
The EIS 2018 Salary and Absence data submission window opens today, April 16.

- **E-Report Card System**

- o **[E-Report Card System Opening for Data Submissions May 15](#)**
The eReport Card system opens for data submissions on May 15 and will close June 30.

Reminders

- **SIS**

- o **2018 Student Enrollment Deadline July 1** - Open since August 2017
- o **2018 Student Course Assignment Data Deadline July 31** - Open since August 2017
- o **2018 Teacher Course Assignment Data Deadline July 31** - Open since August 2017



Dive Deeper



Illinois Report Card Engagement Session

ISBE wants to get the best information to students, families, and communities regarding the quality of learning in each and every public school in Illinois. This year, there will be new information on the Illinois Report Card and a new schema for evaluating learning happening in the school. Given this transition, ISBE wants to hear from students, families, and community partners about what information they care about and why.

Share this link with your school community and partners in the public at large so they can join us for a conversation on what they want to know about their students' schools: <https://www.eventbrite.com/e/illinois-report-card-engagement-session-tickets-45082466872>.



ISBE will share the engagement session manual for any interested group, school, or district to host your own family and community engagement session and send us feedback. The information we gather through these stakeholder meetings will help inform how we share new data on school performance in a way that is accessible, useful, and valid.

Upcoming Webinar: SIS End of School Year 2018 and Planning for School Year 2019

Join us for a webinar from 1:30 - 3 p.m. on April 26 to learn more about the assessment correction and scores process, end of school year 2018 tasks, exiting students, Report Card verification, and upcoming key dates and trainings. [Register Now!](#)

Webinar: EIS 2018 New Absence Requirement

A recorded version of the EIS webinar regarding the new 2018 absence requirement that was held on March 28 and the presentation slides are now available [online](#).

#LeadingtheWay

AJ Katzenmaier Academy (AJK) of North Chicago School District 187 hosts Data Nights to engage families in students' learning. AJK Assistant Principal Louise Sanders says families want to understand what the data really mean and how families can help students grow. Parents and guardians divide into groups based on their children's performance levels and talk about specific strategies to build students' skills at home.



[Tell us how your district is #LeadingtheWay with data!](#)

Don't forget to check your district's Data Quality Dashboard to ensure you stay on track!

[Visit the Illinois Report Card webpage for additional details and updates.](#)