



Nonpublic Participation

Overview and Purpose

Under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), local educational agencies (LEAs) are required to provide services for public school students and eligible nonpublic school students. In particular, Sections 1117 of Title I, Part A and 8501 of the Uniform Provisions for Private Schools lay out the services to be provided.

Section 1117 and 8501 of the Every Student Succeeds Act, requires school districts receiving funding under ESSA to provide eligible children attending private elementary and secondary schools, their teachers, educational personnel, and their families with Title I services or other benefits that are equitable to those provided to eligible public school children, their teachers and other educational personnel, and their families. Educational services or other benefits, including materials and equipment, shall be **secular, neutral, and non-ideological** and shall be provided in a timely manner.

To ensure compliance with the entirety of this mandate, each school district **must plan** to provide full-school year programming and **must consult** with private school officials in a timely and meaningful manner. Consultation **must take place before** any transfer of funds. The district and private school officials shall both have the goal of reaching an agreement on how to provide equitable and effective programs for eligible private school children, and the results of which agreement shall be transmitted to the ombudsman designated under section 1117 (a)(3)(B). The district **must allocate and obligate funds in the fiscal year for which the funds are received** and expenses must be reasonable and necessary to carry out the purpose and intent of the program. Please note that these federal funds must be used to **SUPPLEMENT** the funds that would, in the absence of such federal funds, be made available from State and local sources for the education of students participating in programs assisted under this part, and not to **SUPPLANT** such funds.

Please be aware that equitable share calculations for private schools participating in Title I differ from those participating in Titles II and IV. Title I nonpublic school equitable share is based on the number of nonpublic low income school children residing in the participating public school attendance area. Services are based on the students with the greatest academic need. Titles II and IV nonpublic equitable share is based on the **total** population of the nonpublic schools that are physically within the district boundaries regardless of the number of nonpublic students that would attend that public school.

Title I services in a nonpublic school follow the guidelines of a Targeted Assisted program. Students with the greatest need are determined through a multi criteria selection and instructional services are provided for those students. Training can be provided for teachers/professional staff that directly impact the targeted students. Grant services for Title II and IV should follow the guidelines of each grant.

The following chart contains examples of allowable and unallowable expenses for Title I, II and IV. This is not an exhaustive list and if you have any questions or concerns, please reach out to your principal consultant at ISBE.

Title I, Part A

Allowable Expenditures	Unallowable Expenditures
Instructional and Administrative Support	
<ul style="list-style-type: none"> • Salaries/Benefits for instructional services supplementing instruction for targeted students 	<ul style="list-style-type: none"> • Salaries for regular classroom teachers or paraprofessional as the sole Title I instructional provider for targeted students
Professional Development	
<ul style="list-style-type: none"> • Stipends for teachers to attend workshops held outside of the normal school day • Professional development costs for teachers who work with targeted students 	<ul style="list-style-type: none"> • Professional development solely based on ideological concepts and agenda
Materials/Supplies/Equipment	
<ul style="list-style-type: none"> • Supplies and materials needed to aid the Title I teacher in the instruction of targeted and identified students • Equipment used for direct instruction of students that have been targeted and identified for Title I services 	<ul style="list-style-type: none"> • General instructional materials used for all students • Equipment used in general education classrooms
Parent and Family Engagement	
<ul style="list-style-type: none"> • Costs to bring in educational speakers during the parent and family engagement meetings for parents of targeted and identified students • Costs for supplies, materials, and light refreshments to put on parent and family meetings 	<ul style="list-style-type: none"> • Costs for food to cater parent and family engagement meetings

Title II, Part A

Allowable Expenditures	Unallowable Expenditures
Professional Development	
<ul style="list-style-type: none"> • Stipends for teachers to attend workshops held outside of the normal school day • Professional development to meet the specific needs of students enrolled. 	<ul style="list-style-type: none"> • Class size reduction teachers • Professional development solely based on ideological concepts and agenda
Materials/Supplies/Equipment	
<ul style="list-style-type: none"> • Supplies and materials to be used strictly for professional development, such as books 	<ul style="list-style-type: none"> • Instructional materials used for students • Equipment used in general education classrooms

Title IV, Part A

Allowable Expenditures	Unallowable Expenditures
Promote Well-Rounded Education	
<ul style="list-style-type: none"> • Support college and career counseling, including providing information on financial aid • AP Testing • Provide programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM) 	<ul style="list-style-type: none"> • Direct reimbursement to private, non-public schools • Incentives, prizes, gift cards • Non-educational games • Social events
Promote Safe and Healthy Students	
<ul style="list-style-type: none"> • Relationship building skills • Dropout prevention • School Resource Officer 	<ul style="list-style-type: none"> • Direct reimbursement to private, non-public schools • Incentives, prizes, gift cards • Non-educational games
Effective Use of Technology	
<ul style="list-style-type: none"> • Build technological capacity and infrastructure • Carry out innovative blended learning projects • Deliver specialized or rigorous academic courses and curricula using technology, including digital learning technologies 	<ul style="list-style-type: none"> • Technology purchases over 15% of the grant • Major infrastructure enhancements • Direct reimbursement to private, non-public schools

