



ESSA Title I and Title IIA Services for Nonpublic Students



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Objectives for this Presentation

- Remind “veterans” of details regarding nonpublic services
- Alert “newbies” about details regarding nonpublic services
- Create or increase awareness by all regarding changes coming with ESSA in FY18





Nonpublic Enrollment Spreadsheet

- http://_____ under “Consultation”
- Data from **registered** nonpublic schools
- Nonpublic schools may not know district boundaries
- Ask for...
 - Student addresses
 - Student grade levels



How do you handle consultation with the nonpublic schools in your district?





Planning and Evaluating the Program

- Welcome and recap of previous discussions.
- How are services working this year?
 - Any problems?
 - Any mid-year programmatic changes needed?
- How will *District* provide services at *Nonpublic School* during next year?
 - Brainstorm ways services could be delivered.
 - Reduce program options by selecting top 5.
 - Review options to determine if they meet participants' needs.
 - Reach consensus and select the best service delivery model.
- Agree on next steps, remaining issues and future meeting dates.



Consultation Topics—Part 1

- How the LEA will identify needs.
- What services the LEA will offer.
- How and when the LEA will make decisions about delivery of services.
- How, where, and by whom the LEA will provide services.
- How the LEA will academically assess program success.
- Size and scope of services. When, including the approximate time of day, services will be provided.
- Method of sources of data to determine number of students.





Consultation Topics—Part 2

- Equitable services the LEA will provide to teachers and families.
- Service delivery mechanisms.
- Consideration and analysis of the views of the private school officials about third party providers. Whether the LEA will provide services directly or through a separate government agency, consortium, entity, or third-party contractor.
- How the proportion of funds allocated for equitable services is determined.





Consultation Topics—Part 3

- Whether to provide equitable services to eligible private school children by pooling funds or on a school-by-school basis. An LEA must consult with private school officials regarding whether to provide services by pooling or on a school-by-school basis. For an explanation of pooling under Title I, see *Title I Services to Eligible Private School Children*
- Whether to consolidate and use funds available for Title I equitable services in coordination with eligible funds available for equitable services under programs covered under section 8501(b) to provide services to eligible private school children in participating programs.





Consultation Topics—Part 4

- The written affirmation that consultation has occurred must provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children.





Documenting Correspondence

“Correspondence” can mean...

- phone calls
- in-person visits
- e-mails
- regular mail
- registered/certified mail
- sample outreach letter –

<http://www.isbe.net/grants/word/esea-eligibility-sample-letter.docx>



The application has been submitted. No more updates will be saved for the application.

Overview | District Information | Private School Participation | NCLB Plan | Allotment | Grant Summary | Assurance Pages | Submit | Application History | Page Lock Control | Application Print

Private School Participation

Yes No Are private, nonprofit schools participating in the Title I and/or Title II-A grant program(s)?* If yes, complete this page. If no, save page and continue to next page.

Nonpublic School Consultation Participation
 For each nonpublic school enrolling public school students from within the district, submit a signed copy of the Nonpublic School Consultation Participation Form (blank form linked below). Forms may be uploaded separately or may be combined into a single scanned PDF document as one upload.

[EV17 Nonpublic School Consultation Participation Form](#)

Name each document with the individual school name if submitted individually, or with the overall document name if several forms are combined into a single document. See examples below.

01-001-001X-00 - 1PRIVATE SCHOOL NAMESIGNATURE OR 01-001-0010-26 - COMBINEDPRIVATE SCHOOLS SIGNATURES
 01-001-001Y-00 - 2PRIVATE SCHOOL NAMESIGNATURE

How to Upload a File: Browse your files to locate the required document. Double-click to display it in the Browser window. Click on the Upload button. The name of the uploaded document will display in the area below. Repeat as needed to upload additional documents. These documents will also display on the Title II-A Private School Participation page and will not need to be uploaded again.

Any uploaded files will appear to the

Start | Internet Explorer | File Explorer | Media Center | Microsoft Word | Microsoft Office | Microsoft PowerPoint | System Tray | 1:43 PM 8/23/2016

Including the participation form in your application also documents your consultation!



Equitable Participation

The LEA must

- assess, address and evaluate the needs of private school students and teachers.
- determine the proportionate share of Title I funds available for equitable services based on the **total** amount of Title I funds received by the LEA.
- provide private school students and teachers with an opportunity to participate in activities equivalent to the opportunity provided public school students and teachers.
- offer services that are secular, neutral and non-ideological.





Equitable Share Determination Title I

- Equitable share is based on the **number of low-income students** attending nonpublic schools **regardless of where the schools are based.**
- Services are based on those students in **academic need** who reside in the public school's boundaries.



Methods used to determine low-income students in nonpublic schools





Income Determination Form

- Family address: _____
- Age or grade levels of children living in your household and attending [insert name of private school] _____
- Family size and monthly income chart
- Is your family qualified for food stamps?
___yes ___no
- Are you receiving Temporary Assistance to Needy Families (TANF): ___yes ___no
- Please return this form to: [insert name and contact information]



Family Survey Form

The purpose of this survey is to collect data that will be used to determine the amount of funds available for the public school district to provide Title I instructional services to eligible students in our private school. Determining the number of our students, by public school district of residence, who would qualify for free and reduced-price meals, accomplishes this. The information below is confidential. It is not necessary to provide your family name. Thank you for your cooperation and prompt return of this form.

Family size and annual gross income level chart

Is your family income less than the amount on the chart on the line beside your family size? ___ yes ___no

Is your family qualified for food stamps? ___yes ___no

Are you receiving Temporary Assistance to Needy Families (TANF)?
___yes ___no

Please provide the following:

Address: _____

Public school district in which you reside: _____

Grade levels of your children: _____

Please return this form to [insert name and contact information]



Family Income Eligibility Form

Families Who Meet the Poverty Criterion

Please use one form for each public school district. Duplicate as necessary.

Name of Private School _____

Public School District _____

Please provide below the grade levels, addresses (including zip codes) of your students whose families meet the poverty criteria of [insert here any of the poverty criterion used; e.g. enrollment in the USDA's free and reduced-price lunch program]. Do not provide the names of the families or students. More than one grade level can be listed on the form as long as there is a separate form for each school district.

Grade Levels

Addresses Including Zip Codes

- 1.
- 2.
- 3.



Title I Targeting Step 1

Title I Targeting

[Instructions](#)

Application has been submitted. No changes are allowed.

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#)

[Data Import Template](#)

Choose File No file chosen

Validate File

Step 1:

Enter the details for all attendance centers then click a save page button. Use most recent data for student counts. (Unduplicated Count)

Check the appropriate source box(es)

1. FREE/REDUCED LUNCH
2. TANF (formerly AFDC)
3. MEDICAID
4. Direct Certification

Month	Year
March ▼	2016
▼	
▼	

Please indicate below whether the numbers you will be entering will be based upon students enrolled in your district or students residing in your district.

- Enrollment
 Residing

Attendance Center	Select Category	Grade Span	Feeder Pattern Used	CEO	Grandfather or Waiver	Public Enrollment	Non-Public Enrollment	Public # Low Income	Non-Public # Low Income
1004 - LINCOLN MIDDLE SCHOOL	Middle School ▼	6-8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1083	4	955	0
2001 - PRAIRIE OAK SCHOOL	Elementary ▼	P-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	938	4	828	0
2002 - KAREL HAVLICEK ELEM SCHOOL	Elementary ▼	P-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	604	3	539	2
2003 - JEFFERSON ELEM SCHOOL	Elementary ▼	P-5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	670	4	531	1



Title I Targeting Step 4 Top

Title I Allocation	\$1,155,177
+ Transfers In	\$0
+ Prepayment	\$0
+ Reallocation	\$0
+ Carryover	\$0
(+/-) Multi-District Transfers	\$0
- Released	\$0
= Total Title I Available for LEA	\$1,155,177

Set-Asides * See Instructions for Set-Aside Clarifications and other page instructions.

Private School Noninstructional Costs	0	Parent Involvement (District Wide)	47532
		Prior Yr Unexpended Parent Involvement	0
		Total Amount for Parent Involvement	47532
Administration	0	Preschool (District Wide)	0
Homeless Children	2000		
		Professional Development (District Wide)	612570
		Priority School	0
Limited English Proficient (LEP)	0	Focus School	0
Neglected/Delinquent Children	0		
Other	0		
Other	0		
Other	0		
Other	0		
Other	0		
		Total Distribution Amount: \$493,075	
		Minimum Per Pupil Amount (if applicable) 0	



Title I Targeting Step 4 Bottom

Estimated Number of Students Who Will Participate

Public

NonPublic

Attendance Center	Approved Schoolwide	Not Served	Public Low Income	NonPublic Low Income	Low Income Percent	Attendance Center Allocation	Per Pupil Amount	NonPublic Allocation
2002 - KAREL HAVLICEK ELEM SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	539	2	89.24 %	93340	\$173	\$346
2001 - PRAIRIE OAK SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	828	0	88.27 %	142991	\$173	\$0
1004 - LINCOLN MIDDLE SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	955	0	88.18 %	164962	\$173	\$0
2003 - JEFFERSON ELEM SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	531	1	79.25 %	91782	\$173	\$173
Total			2853	3		\$493,075		\$519
Difference						\$0		

The schools listed below were determined to be ineligible based on the Ranking Method chosen in Step 3:

Comments	
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Title I Private School Share Page

Private School Share

[Instr](#)

Yes No Are private, nonprofit schools participating in this grant program?* If yes, complete this page. If no, save page and continue to next page.

This information is pulled from the Targeting Step 4 page, except for Item 9, which must be entered manually.

- 1. The number of low-income private school students in participating public school attendance areas
- 2. The number of low-income public school students in participating public school attendance areas
- 3. Total number of low-income students in participating public school attendance areas (Line 1 + Line 2)
- 4. Private school proportion of low-income students (Line 1/Line 3)
- 5a. The districtwide Parent Involvement reservation from Targeting Step 4
- 5b. The prior year unexpended Parent Involvement
- 5c. The total Parent Involvement amount
- 6. **Equitable private school share of Parent Involvement reservation**
(This amount should be entered in Function 3000 on the Budget Detail page)
(Line 4 x Line 5c rounded to whole dollar)
- 7. The amount reserved on Targeting Step 4 for professional development activities (districtwide)
- 8. **Equitable private school share of Professional Development reservation**(This amount should be entered in Function Codes 3000 or 4000 on the Budget Detail page as appropriate)
(Line 4 x Line 7 rounded to whole dollar)
- 9. The total summed amount of all Other instruction set-aside amounts entered on Targeting Step 4
- 10. **Equitable private school share of all Other instruction set-asides**
(Line 4 x Line 9 rounded to whole dollar)



Identifying eligible nonpublic Title I students



REMEMBER—low-income nonpublic students generate funds, but services go to the most at-risk nonpublic students.



Identifying Students for Services

- Multiple, educationally related, **objective** criteria are required:
 - Achievement tests
 - Grades
 - Under ESSA, teacher recommendations and parent interviews will no longer be allowable
- This is determined through consultation with the private school officials.
- The LEA must select private school children who are failing, or most at risk of failing, to meet high student academic achievement standards.





Characteristics of Services

- Services, materials, and equipment must be secular, neutral, non-ideological and supplemental in nature, not supplanting what the private school would otherwise provide absent the federal education service.
- Types of services can include targeted, assisted pullout direct instruction, extended day services, family literacy programs, counseling, **mentoring**, tutoring, dual or **concurrent enrollment**, educational radio and TV, computer-assisted instruction with a teacher, computer equipment and materials, other technology, mobile educational services and equipment, early childhood education, and professional development.





Program Evaluation

Nonpublic School Title I Program Evaluation

- School _____ Visit Date _____
- School Representative _____
- LEA Representative _____
- Current School Enrollment _____
- Income Verification Method(s): Survey _____ F/R Lunch _____
Other _____
- Enrollment/Family income documentation present?
- Current Year Title Program Participation (Check all that apply)

Title I	Title II A (Professional Development)
School District resident	Parental Consent
Met eligibility requirements (K-5 or older, under 18 at start of current school year)	
Parent Involvement	Title I Professional Development
- Services Provided (Check all that apply)

School day instruction	Extended day instruction
Professional development	Parental involvement
Summer school	Counseling
- Other observations



Program Evaluation

Services

- Teacher :
 - Hours per week:
 - Assigned to school:
 - Student Contact:
 - # Students Served:
- Paraprofessional:
 - Hours per week:
 - Assigned to school:
 - Student Contact:
 - # Students Served:
- Counselor:
 - Hours per week:
 - Assigned to school:
 - Student Contact:
 - # Students Served:
- Check all that apply:
 - No Title IA program materials or equipment under control of nonpublic school.
 - School inventory of Title IA program materials and equipment maintained, with locations where property is kept.
 - All Title IA materials and equipment labeled “Property of LEA Title Programs”.
 - All Title IA materials and equipment used only by Title I students.
- Forms for requesting Title program expenditures on file.



Program Evaluation

Annual Assessment of Title IA Program

- Are students meeting the agreed-upon standards for reading and math?
 Yes No
- If the answer is no, the Title IA program has failed to meet the annual progress target. Modifications to the program will include, but will not be limited to, the following:
 - Increased Title I teacher time.
 - Implementation of Title I services for extended day or extended year, or both.
 - Increased focus or time or both for specific grade levels, if need is demonstrated.
 - Evaluation of supplemental materials for effectiveness in improving student academic achievement.
- Other _____



Program Modifications

If the program fails to meet annual progress targets, consultation will occur to examine the student performance data to determine needed modifications. To improve student achievement, the modifications will include, but not be limited to, the following:

- Increased Title I teacher time;
- Implementation of Title I services for extended day, extended year, or both;
- Increased focus, time or both for specific grade level(s), if a need is demonstrated;
- Change in the use of supplemental materials;
- Modification of the standards and progress measures as necessary.



Materials and Equipment Requirements

An LEA may place equipment and supplies in a private school for the period of time needed for the program.

- The LEA retains ownership and exercises on-going administrative control of all property (equipment and supplies) that the LEA supplies for the benefit of only eligible private school children.
- The LEA must ensure that all property placed in a private school can be removed from the private school without remodeling the private school facility.
- The LEA must remove property from a private school if the LEA no longer needs the property to provide Title I services or if removal is necessary to avoid unauthorized use of the property for other than Title I purposes.
- The LEA may not use funds for repairs, minor remodeling, or construction associated with the private school's physical plant.



Title IIA





Equitable Share Determination Title IIA

- Equitable share is based on the total population of the nonpublic schools' students based within the public school **district's boundaries.**
- It does not matter if any of the nonpublic students counted in the total enrollment number would have attended a particular school within that public school district.



Title IIA Private Share Page

Private School Share

Yes No

Are private, nonprofit schools participating in this grant program?* If yes, complete this page. If no, save page and continue to next page.

NOTE: The page must be saved or refreshed to recalculate the nonpublic share.

- | | | |
|-----|---------------------------------------|---|
| 1. | <input type="text" value="64203"/> | Total Title II-A Funds Available |
| 2. | <input type="text"/> | Enter any administrative cost charged to this grant. |
| 3. | <input type="text"/> | Enter public district expenditures for class-size reduction, recruitment, and retention. |
| 4. | <input type="text" value="64203"/> | Remaining funds for professional development (Line 1 - Line 2 - Line 3) |
| 5. | <input type="text"/> | Enter the enrollment of participating private schools from the Private Schools Participation form distributed for the upcoming fiscal year. |
| 6. | <input type="text"/> | Enter the total K-12 public enrollment from the Fall Enrollment Counts (formerly the Fall Housing Report) data. |
| 7. | <input type="text" value="0"/> | Sum of public and participating nonpublic enrollment (Line 5 + Line 6) |
| 8. | <input type="text" value="0.000000"/> | Proportion of participating nonpublic school enrollment compared to total enrollment (Line 5/Line 7) |
| 9. | <input type="text" value="0"/> | Equitable private school share (Line 8 X Line 4 rounded to whole dollar) |
| 10. | <input type="text"/> | Nonpublic hold harmless: enter amount received by private schools in FY02 for the IASA Title II and IASA Class-Size Reduction grants. |
| 11. | <input type="text"/> | Enter the larger of Line 9 or Line 10. This is the amount to be budgeted for private school services. |

*Required field



ESSA Ombudsman

- “To help ensure such equity for such private school children, teachers, and other educational personnel, the [SEA] shall designate an ombudsman to monitor and enforce the requirements...” Sec. 8501(a)(3)(B)
- The public/nonpublic agreement on programming is to be sent to the ombudsman. Sec. 1117(b)(1)
- Role appears to cover Titles I, II, III, and IV. Sec. 8501(b)(1)
- ISBE views this role as more technical assistance than policeman—helping districts meet their consultation requirements.





ESSA—When Things Go Wrong

- If there is general disagreement, the district must inform the nonpublic school, in writing, the reasons why the district disagrees.
- If there is disagreement specifically about the use of a contractor, the district must inform the nonpublic school, in writing, the reasons why the district disagrees. Section 1117(b)(I)—(L) lists the topics that must be addressed in this document.
- ISBE may provide services to a nonpublic school using the nonpublic proportionate share of the LEA's funds when the nonpublic school has requested such services and it has demonstrated the LEA has not met the requirements regarding consultation.
- The consultation form must allow for nonpublic schools to indicate if they feel that timely and meaningful consultation has not occurred or that the program design is not equitable.





Additional Equitable Share Opportunities

Title IV—Student Support and Academic Enrichment Grants: new in ESSA; nonpublic schools will be entitled to an equitable share; details to follow

NOTICE: Marie Nolen and Nancy Oesterreich are giving a presentation on Title IV at this conference!





ESSA Timeline

December
2015

- ESSA becomes law – but majority does not go into effect until school year 2017-18

August
2016

- Waivers and Highly Qualified Teachers (HQT) go away
- Focus and Priority schools stay (including set-asides)

December

- Foster Care provisions go into effect

February,
2017

- ESSA Statewide Conference (Chicago)

March

- ISBE ESSA State Plan submitted to U.S. Department of ED
- First Annual Nonpublic/Public School Conference (Location TBD)

May

- Preliminary Allocations Released
- Consultation with Nonpublic Schools for upcoming school year should be occurring (ongoing consultation should always be occurring)
- Annual Statewide Technical Assistance Meetings

May/June

- ESSA Consolidated Application Expected Release



Everything You Ever Wanted to Know About Nonpublic Services But Were Afraid to Ask





Can I really have students at nonpublic schools hundreds of miles away?

Absolutely! Title I nonpublic participation is about the students and not about which nonpublic school they attend or where that school is located.



How many times do I have to reach out to a nonpublic school?

There's no set answer, but a few times certainly. What's equally important is reaching out in various ways: phone calls, emails, letters, personal visit, etc.



The nonpublic doesn't like the services I'm proposing—what do I do?

Document your conversation and your reasons for the program decisions you've made.



How do I submit the participation sign-off form?

The required sign-off sheets and a new upload feature can be found on the NEW private school participation tab in the NCLB Consolidated section of the application. Once signed by the nonpublic school representatives, these forms should be uploaded from your computer's hard drive.



The nonpublic school I served last year closed over the summer—what happens to the table, chairs, books, etc. I have placed there?

This was your program at the nonpublic school, so all equipment and supplies are on your inventory. Retrieve and repurpose.



The nonpublic only has 2 of my children, so there would be very little money for services—do I still have to consult with them?

Yes. There may be options for the money that you might not have considered that the school is thinking about.



Resources—1

- Jane Blanton, ISBE jblanton@isbe.net
- Suzanne Dillow, ISBE sdillow@isbe.net
- Gary Greene, ISBE ggreene@isbe.net

Title Grants Administration: 217-524-4832

ISBE Home Page (www.isbe.net)



Resources—2

- [ISBE Title Grant Administration Division Page](http://www.isbe.net/grants/default.htm)
(<http://www.isbe.net/grants/default.htm>)
- [ISBE Nonpublic Participation Page](http://www.isbe.net/grants/html/np_partic.htm)
(www.isbe.net/grants/html/np_partic.htm)
- [ISBE Nonpublic Registration and Recognition Page](http://www.isbe.net/nonpublic/default.htm)
(www.isbe.net/nonpublic/default.htm)
- [ISBE ESSA Page](http://www.isbe.net/essa) (www.isbe.net/essa)





Resources—3

- USDE Office of Nonpublic Education Page (<http://www2.ed.gov/about/offices/list/oii/nonpublic/index.html>)
- Our forms today were taken from the **USDE Nonpublic Toolkit** (<http://www2.ed.gov/programs/titleiparta/ps/titleitoolkit.pdf>)

