Illinois State Board of Education

Title I, Part A - Ranking Order and Serving

Ranking and Allocations

- A Local Education Agency (LEA) must rank all attendance centers by poverty.
- Districts of fewer than 1,000-student enrollment or with one school per grade span (e.g., K-5, 6-8, 9-12) are exempt from ranking their attendance centers.
- An LEA must serve all attendance centers with a poverty rate above 75 percent.
- LEAs have the option to serve lower-ranked areas as (1) districtwide ranking or (2) grade span groupings.
- If the LEA serves any attendance centers below 35 percent poverty, the LEA must allocate at least 125 percent of its allotment per low-income child to all of its participating areas. (This minimum per pupil amount will be generated by the application.)
- Attendance centers with higher poverty must have a greater per pupil allocation than attendance centers with lower poverty.
- Allocations to attendance centers are based on per pupil amounts and should be budgeted accordingly.

Ranking Methods

(Schools must choose one of the following.)

- 1. EXEMPT: District enrollment is fewer than 1,000 students.
 - District may serve ANY school.
- 2. EXEMPT: District has one school per grade span (e.g., K-5, 6-8, 9-12).
 - District may serve ANY school.
- 3. Areas with low income greater than or equal to the average of same or similar grade spans.
 - Grouped based on attendance center category.
 - o Any school at or above group-wide poverty rate.
- 4. Areas with low income greater than or equal to the district average.
 - Ranking within the entire district.
 - o Schools at or above districtwide average.

(OR)

- Ranking by same or similar grade spans.
- 5. Areas with low income greater than or equal to 35 percent.
 - Ranking within the entire district.
 - o All schools at or above 35 percent.

(OR)

Ranking by same or similar grade spans.

Guidance on ranking order is on page 63 of the Elementary and Secondary Education Act of 1965 enacted December 10, 2015; SEC 1113(a)(3). You can access it at https://www2.ed.gov/documents/essa-act-of-1965.pdf.