



Funding Eligibility, School Ranking & Serving, and Schoolwide Programming

ESSA State Conference— February 2017
Nancy Oesterreich and Mitch Parrish



Objectives:

1. Funding & Eligibility

- How Districts qualify for funding
- How are allocations determined

2. Ranking

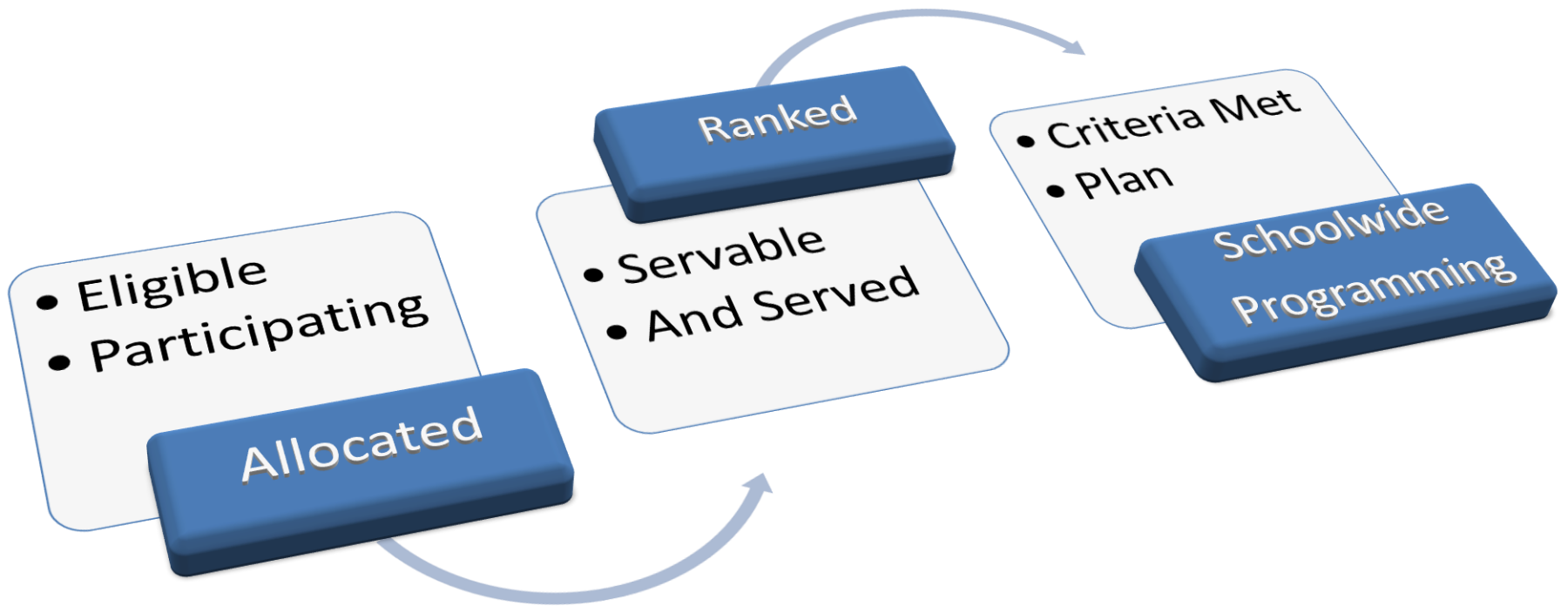
- Why, how, and who
- Different ranking methods

3. Schoolwide Programming under ESSA(FY18)

- Changes to law, plans, and programming
- Waiver



Connect The Dots





Allocations

- **What:**
 - Census Data drives the allocation to the state and then to districts.
- **When:**
 - U.S.D.E. releases/uses data after 3 years
- **Example:** Small Area Income and Poverty Estimates (SAIPE) for 2015 are used to calculate fiscal year 2018 Title I Allocations



Formula Features

- **Complex formula**

- based primarily on the number of children, ages 5 through 17, from low-income families (within the school district boundaries), which the Census Bureau updates annually.

- **4 Funding Streams**

1. Basic,
2. Concentration
3. Targeted
4. Education Finance Incentive Grants (EFIG).



Eligibility

To be eligible for Basic Grant Title I allocations, an LEA must have:

1. A poverty count of at least 10 students and
2. A low-income rate of greater than 2%.

Targeted and EFIG Grants are based on

1. A poverty count of at least 10 students and
2. A low-income rate of at least 5%.

Concentration Grants are for those with

1. Greater than 6,500 in poverty count or
2. Greater than 15% low-income.



Challenge NCLB Eligibility:

www.census.gov/did/www/saipe/contact/challenges.html



Allocations and Timing

- **Preliminary Eligibility** (released by ISBE)
 - December (dependent on USDE)
- **Projected Allocations** (released by ISBE)
 - June/July (dependent on USDE)
- **Carryover** (LEA Generated)
 - August/September
 - Waiver may be granted ONCE every 3 years
- **Final Allocation**
 - Generally October (dependent on USDE)



Ranking and Allocations

- Rank order all buildings according to poverty percent
- Must serve buildings over 75% poverty
- If serving schools lower ranked, then rank and serve by district wide or by grade span.
- Can reach buildings down to 35%.
- If district average is lower than 35%, can reach buildings down to district (or grade span) average but must allocate at least 125% of district per pupil amount to every building in the rank order.
- Buildings with higher poverty must have a per pupil allocation of at least as much as one with lower poverty.
- Districts with enrollment of less than 1,000 students or districts with only one building per grade span, are not required to rank order their buildings.



ESSA Ranking CHANGES

- Preserves rank and serve (Sec. 1113)
- Rank all schools where poverty exceeds 75% in elementary and middle schools, 50% in high schools
- If majority of high schools agree within the district, LEA can measure poverty at high schools using feeder pattern calculation
- LEA discretion: can still designate as eligible any school with at least 35% poverty



Data Sources

1. Free & Reduced Lunch
2. The Temporary Assistance for Needy Families (TANF)
3. Medicaid
4. Composite of above
5. Direct Certification

ALL SOURCES:

- Must be relevant
- Must be applied uniformly
- Must only count a child once
- Indicate month and year data represents
- Documentation must be kept for audit purposes



Feeder Pattern

- LEA can project the number of low-income children in a middle/high school based on the average poverty rate of the elementary school attendance areas.
 - If middle/high school numbers seem underreported
 - Will help qualify a middle/high school attendance center



CEO/CEP

Approved CEO/CEP Program

- Direct Certification box automatically checked
 - If schools are CEO and non-CEO, multiple measures of poverty must be checked
- CEO box is district choice to check and will invoke the 1.6 multiplier

<http://www.fns.usda.gov/school-meals/community-eligibility-provision>



Grandfather or Waiver

- **Grandfather**

- Use if an attendance center is deemed not served in current year, but was served prior.
 - Allows eligible schools to be served 1 additional year

- **Waiver**

- Use if Title I services are based on a waiver from U.S.D.E.
 - Retain copy for audit verification

Explain reason for checking either option in the Comments box



Targeting Step 1

Overview	District Information	FFATA	Program Specific	Goals	Budget Pages	Rectangular Page Lock Control
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4	Private School Share	Schoolwide Programs	

Title I Targeting

[Instructions](#)

[NOTE: READ BEFORE IMPORTING - Data Import Instructions](#)

[Data Import Template](#)

Choose File No file chosen

Validate File



Step 1:

Enter the details for all attendance centers then click a save page button. Use most recent data for student counts. (Unduplicated Count)

Check the appropriate source box(es)

- FREE/REDUCED LUNCH
- TANF (formerly AFDC)
- MEDICAID
- Direct Certification

Month

Year

<input type="text"/>
<input type="text"/>
<input type="text"/>

<input type="text"/>
<input type="text"/>
<input type="text"/>

Please indicate below whether the numbers you will be entering will be based upon students enrolled in your district or students residing in your district.

Enrollment

Residing

Attendance Center	Select Category	Grade Span	Feeder Pattern Used	CEO	Grandfather or Waiver	Public Enrollment	Non-Public Enrollment	Public # Low Income	Non-Public # Low Income
0001 - SEYMOUR HIGH SCHOOL	High School	7-12	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
2002 - SEYMOUR ELEMENTARY SCHOOL	Elementary	P-6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Janet Allison, Funding and Disbursement Division. (217)782-5256



Targeting Step 2

[Instructions](#)

Title I Targeting

Application has been submitted. No changes are allowed.

Step 2:

If the totals are correct, select your choice below for ranking and click the 'Proceed to Ranking' button. Otherwise, [Click here to return to Step 1.](#)



Attendance Center	Feeder	Total Enrollment	Total # Low Income	Percent Low Income (Public & Nonpublic)	Percent Low Income (Public Only)
0001 - PAXTON-BUCKLEY-LODA HIGH SCHOOL	N	450	113	25.11 %	26.40 %
1002 - PAXTON-BUCKLEY-LODA JR HIGH SCH	N	377	120	31.83 %	32.86 %
2004 - CLARA PETERSON ELEM SCHOOL	N	327	162	49.54 %	51.83 %
2005 - PBL EASTLAWN	N	356	144	40.45 %	41.95 %
Prekindergarten Total		0	0	0 %	0 %
Kindergarten Total		0	0	0 %	0 %
Lower Elementary Total		0	0	0 %	0 %
Upper Elementary Total		0	0	0 %	0 %
Elementary Total		683	306	44.80 %	46.67 %
Middle School Total		377	120	31.83 %	32.86 %
Junior High School Total		0	0	0 %	0 %
High School Total		450	113	25.11 %	26.40 %
District Total*		1510	539	35.70 %	37.07 %

*The calculation of district low income percent does not include attendance centers with 'feeder' generated low income numbers.

Select one of the following choices for ranking:

Use Public and Nonpublic Values for Ranking

Use Only Public Values for Ranking



Targeting Step 3

Overview	District Information	FFATA	Program Specific	Goals	Budget Pages	Page Lock Control
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4	Private School Share	Schoolwide Programs	

Title I Targeting

[Instructions](#)

Step 3:

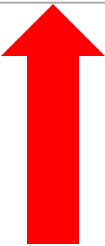
Select the desired ranking method for attendance centers below 75% low income and then click the 'Rank' button.

- 1. Exempt: District enrollment is less than 1,000.
- 2. Exempt: One school per grade span (e.g. K-5, 6-8, 9-12).
- 3. Areas with low income greater than or equal to the average of same or similar grade spans.
- 4. Areas with low income greater than or equal to the district average:
 - Ranking within entire district.
 - Ranking by same or similar grade spans.
- 5. Areas with low income greater than or equal to 35%:
 - Ranking within entire district.
 - Ranking by same or similar grade spans.



[Previous Step](#)

[Next Step](#)



If not Exempt, you may want to try all of the other methods to find out which best suits your schools needs



Ranking Method #1 & #2

1. Exempt: Less than 1000
 - District may serve ANY school

2. Exempt: One attendance center per grade span
 - District may serve ANY school



Ranking Method #3

- Rank areas with low income greater than or equal to the average of same or similar grade spans.
 - Grouped based on attendance center category
 - Any school at or above group-wide poverty rate is eligible



Ranking Method #4

- Areas with low income greater than or equal to the district average
 - 1. Ranking within the entire district
 - Schools at or above districtwide average are eligible
 - 2. Ranking by same or similar grade spans
 - Grouped together based on school category and any at or above districtwide percentage in each group are eligible



Ranking Method #5

- Areas with low income greater than or equal to 35%
 - 1. Ranking within the entire district
 - All schools at or above 35% are eligible
 - 2. Ranking by same or similar grade spans
 - Grouped based on school category and any school at or above 35% in each group are eligible



Targeting Step 4

Illinois State Board of Education EGMS HOME | ISBE HOME | LOGOUT

eGMS - Grants Application

SESSION TIMEOUT **46:51**

Applicant: County: Dupage Consolidated Application:

Application: [Printer-Friendly](#)

Cycle: [Click to Return to Application Select](#)

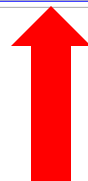
Project Number:

Overview	District Information	FFATA	Program Specific	Goals	Budget Pages	Page Lock Control
Targeting Step 1	Targeting Step 2	Targeting Step 3	Targeting Step 4	Private School Share	Schoolwide Programs	

Title I Targeting

Step 4:

1. Input all necessary set asides for your district and then click the 'Calculate Distribution Amount' button.
2. Note that the set asides are based on the current year Title I allocation only. Prepayments and carryover are not part of these set aside amounts.
3. Select eligible schools that will not be served.
4. Click the 'Distribute Amount Evenly' button to distribute the same per pupil amount to each school being served.
5. Adjust the resulting allocations, if needed, to put higher per pupil amounts in higher ranked schools. Click the 'Check Distribution' button.
6. If the distribution amounts are correct click the 'Save Distribution' to accept the distribution. [return to step 3](#) to select an alternate ranking method.
7. If the chosen ranking method did not achieve the desired results, [return to step 3](#) to select an alternate ranking method.



Title I Allocation	\$9,999,999
+ Transfers In	\$0
+ Prepayment	\$0
+ Reallocation	\$0
+ Carryover	\$0
(+/-) Multi-District Transfers	\$0
- Released	\$0
= Total Title I Available for LEA	\$9,999,999

This information is pre-populated from your allotment.



Step 4 Continued-Set Asides

Set-Asides * See Instructions for Set-Aside Clarifications and other page instructions.				
Private School Noninstructional Costs		25000	Parent Involvement (District Wide)	150000
			Prior Yr Unexpended Parent Involvement	0
			Total Amount for Parent Involvement	150000
Administration		85000	Preschool (District Wide)	0
Homeless Children		20000		
			Professional Development (District Wide)	0
			Priority School	247514
Limited English Proficient (LEP)		25000	Focus School	0
Neglected/Delinquent Children		0		
Other	Professional Development	200000		
Other	Summer Programming	150000		
Other	Tech Support	75000		
Other		0		
Other		0		
Calculate Distribution Amount		Total Distribution Amount: \$9,022,485		
Distribute Amount Evenly		Minimum Per Pupil Amount (if applicable) \$2,367		

[NOTE: Professional Development (District Wide) may only be a set-aside if all schools are being served and they are ALSO all Schoolwide]



Attendance Centers

Estimated Number of Students Who Will Participate

Public

NonPublic

Attendance Center	Approved Schoolwide	Not Served	Public Low Income	NonPublic Low Income	Low Income Percent	Attendance Center Allocation	Per Pupil Amount	NonPublic Allocation
3001 - ANN REID EARLY CHILDHOOD CENTER	<input checked="" type="checkbox"/>	<input type="checkbox"/>	295	0	64.55 %	722661	\$2,444	\$0
2005 - MILL STREET ELEM SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	155	33	25.72 %	459472	\$2,444	\$80,652
2012 - BEEBE ELEM SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	165	10	25.36 %	427700	\$2,444	\$24,440
2002 - ELLSWORTH ELEM SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	69	0	24.13 %	168636	\$2,444	\$0
2006 - NAPER ELEM SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	69	0	24.04 %	168636	\$2,444	\$0
2014 - SCOTT ELEMENTARY SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	105	0	22.39 %	256620	\$2,444	\$0
2003 - ELMWOOD ELEM SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	124	0	19.44 %	303056	\$2,444	\$0
1010 - JEFFERSON JR HIGH SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	550	5	60.52 %	1356420	\$2,444	\$12,220
1009 - LINCOLN JR HIGH SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	500	15	53.48 %	1258660	\$2,444	\$36,660
0013 - NAPERVILLE NORTH HIGH SCHOOL	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1,500	25	57.55 %	3727100	\$2,444	\$61,100
2016 - RIVER WOODS ELEMENTARY SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>	71	0	13.03 %	173524	\$2,444	\$0
Total			3603	88		\$9,022,485		\$215,072
Difference						\$0		

Below 35%

Evenly

The schools listed below were determined to be ineligible based on the Ranking Method chosen in Step 3:

Attendance(Center)	Public Low Income	NonPublic Low Income	Low Income Percent	Grade Span
0001 - NAPERVILLE CENTRAL HIGH SCHOOL	1000	30	46.82 %	9-12
1011 - WASHINGTON JR HIGH SCHOOL	105	0	16.99 %	6-8
1012 - MADISON JR HIGH SCHOOL	79	0	10.76 %	6-8
1013 - KENNEDY JUNIOR HIGH SCHOOL	56	12	6.65 %	6-8
2004 - HIGHLANDS ELEM SCHOOL	22	0	3.70 %	K-5
2007 - PRAIRIE ELEM SCHOOL	37	0	6.83 %	K-5
2008 - MAPLEBROOK ELEM SCHOOL	38	0	9.27 %	K-5
2013 - STEEPLE RUN ELEM SCHOOL	82	0	15.41 %	K-5
2015 - RANCH VIEW ELEMENTARY SCHOOL	47	0	9.13 %	K-5
2016 - RIVER WOODS ELEMENTARY SCHOOL	71	0	13.03 %	K-5
2017 - MEADOW GLENS ELEMENTARY SCHOOL	18	0	4.33 %	K-5
2018 - KINGSLEY ELEMENTARY SCHOOL	51	0	11.33 %	K-5

Check Distribution

Comments

Save Distribution



Determining School Allocations

- The bottom of Targeting Step 4 generates an amount for each school that MUST translate to amounts provided to those schools in the budget.
- These amounts will be verified in monitoring/audit visits.

Attendance Center	Approved Schoolwide	Not Served	Public Low Income	NonPublic Low Income	Low Income Percent	Attendance Center Allocation	Per Pupil Amount	NonPublic Allocation
0001 -	<input checked="" type="checkbox"/>	<input type="checkbox"/>	593	0	100.00 %	289234	\$488	\$0
2009 -	<input checked="" type="checkbox"/>	<input type="checkbox"/>	455	5	91.82 %	224020	\$487	\$2,435
1002 -	<input checked="" type="checkbox"/>	<input type="checkbox"/>	454	3	91.58 %	222559	\$487	\$1,461
2010 -	<input checked="" type="checkbox"/>	<input type="checkbox"/>	488	2	88.61 %	238630	\$487	\$974
Total			1990	10		\$974,443		\$4,870
Difference						\$0		



Schoolwide vs. Target Assisted

Schoolwide Program Schools

- *A district does not have to identify that an individual cost or service is supplemental*
- Based on funding levels
- **All students are eligible for services**

Targeted Assistance Schools

- Title I funds must be used only to supplement the level of funds that would, in the absence of Title I, be available from non-federal (state and local) sources for Title I students.
- Based on services.
- **Must identify specific students. Based on education need.**



Schoolwide Eligibility

Currently

- A Title I school is eligible to become a schoolwide program when the student poverty level is at or above 40%.

Under ESSA

- Schools falling below the 40% poverty rate will be eligible to apply for a waiver





ESSA Schoolwide Waiver

- State Plan Proposal
 - ISBE will use 20% poverty as the initial threshold for schools to receive consideration for the schoolwide waiver.
 - Further considerations will include the educational need for schoolwide status.
 - Educational Need May Include:
 - Size of school
 - The benefit the schoolwide status will provide
 - Other



ESSA Schoolwide Model

- A schoolwide program has more flexibility in the use of Title I funds and in the delivery of services.
- The school staff members work together to develop curriculum and instruction to raise the achievement of **all** students.



ESSA Schoolwide Planning

1. Conduct
2. Develop and Implement

~~10 Components~~

3. Evaluate



ESSA Schoolwide Plans (§1114)

SCHOOLWIDE PROGRAM PLAN CRITERIA:

- Consultation with ALL Stakeholders
- Once You're Schoolwide, Always Schoolwide!
- Monitored and Updated Regularly
- Available to the Public
- Developed in coordination and integration with other Federal, State, and local services, resources, and programs
 - violence prevention programs,
 - nutrition programs,
 - housing programs,
 - Head Start programs,
 - adult education programs,
 - career and technical education programs
- Comprehensive Needs Assessment



ESSA Schoolwide Plans (§1114)

SCHOOLWIDE PROGRAM PLAN shall include a description of

1. Strategies the school will be implementing to address school needs,
 - Describe how strategies will:
 - provide opportunities for all children, including each of the subgroups of students
 - use methods and instructional strategies that strengthen the academic program and address the needs of all children in the school,
2. If programs are consolidated, the specific SEA, LEA, and other Federal programs that will be consolidated
3. Schools that operate, establish or enhance preschool programs for children who are under 6 years of age.



ESSA Schoolwide Plans Continued:

SCHOOLWIDE PROGRAM PLAN shall include a description of

- 4) The services that may be delivered by nonprofit or for-profit external providers with expertise in using evidence-based or other effective strategies to improve student achievement.
- 5) Use of funds for Dual or Concurrent Enrollment Programs that address the needs of low-achieving secondary school students and those at risk of not meeting the challenging State academic standards.



Questions? We've got answers:

1. Why doesn't my school show up in Targeting step 1?
 - Update school information in ISBE Entity Profile System (EPS) or contact the Helpdesk at (217) 558-3600.



Questions? We've got answers:

2. What if I want to give different allocations to various attendance centers?
 - On Targeting Step 4, you may choose to manually allocate funds to schools that are eligible, however, if you are not exempt, you must do so in rank order.



Questions? We've got answers:

3. What if we want to serve schools below 35% poverty rates?
 - If an LEA serves any areas or schools below 35% poverty, the LEA must allocate to all its participating areas or schools an amount for each low-income child in each participating school that is at least 125% of the LEA's allocation per low-income child (Minimum Per Pupil Amount) – system automatically calculates this amount.



Questions? We've got answers:

4. Can we be approved to be schoolwide prior to meeting the 40% threshold?
 - Not yet, but there is an excerpt in the State Plan for lower acceptance with an approved waiver. Stay tuned.



Questions? We've got answers:

5. If Districts have funds allocated to multiple schools on the bottom of the Targeting Step 4 page, do the funds have to match the amount budgeted in the Budget Detail Pages?
 - Yes, the amounts budgeted in the budget detail pages must match the building allocation amounts located on the bottom of the Targeted Step 4 page.



ESSA Timeline

December
2015

- ESSA becomes law – but majority does not go into effect until school year 2017-18

August
2016

- Waivers and Highly Qualified Teachers (HQT) go away
- Focus and Priority schools stay (including set-asides)

December

- Foster Care provisions go into effect

February,
2017

- ESSA Statewide Conference (Chicago)

March

- ISBE ESSA State Plan submitted to U.S. Department of ED
- First Annual Nonpublic/Public School Conference (Location TBD)

May

- Preliminary Allocations Released
- Consultation with Nonpublic Schools for upcoming school year should be occurring (ongoing consultation should always be occurring)
- Annual Statewide Technical Assistance Meetings

May/June

- ESSA Consolidated Application Expected Release



Resources

- www.census.gov/did/www/saipe/contact/challenges.html
 - Challenge NCLB eligibility
- http://isbe.net/funding/html/nclb_funding.htm
 - NCLB & Title I Allocation – Funding and Disbursements
- <https://www.isbe.net/Pages/New-Census-Estimates-Released.aspx>
 - 2015 Poverty Data by Local Education Agency



Resources

- www.census.gov/did/www/saipe/index.html
 - SAIPE: data sources and methodology
- <http://www.fns.usda.gov/school-meals/community-eligibility-provision>
 - Information regarding CEO/CEP
- www.isbe.net/essa
 - Information regarding ESSA



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