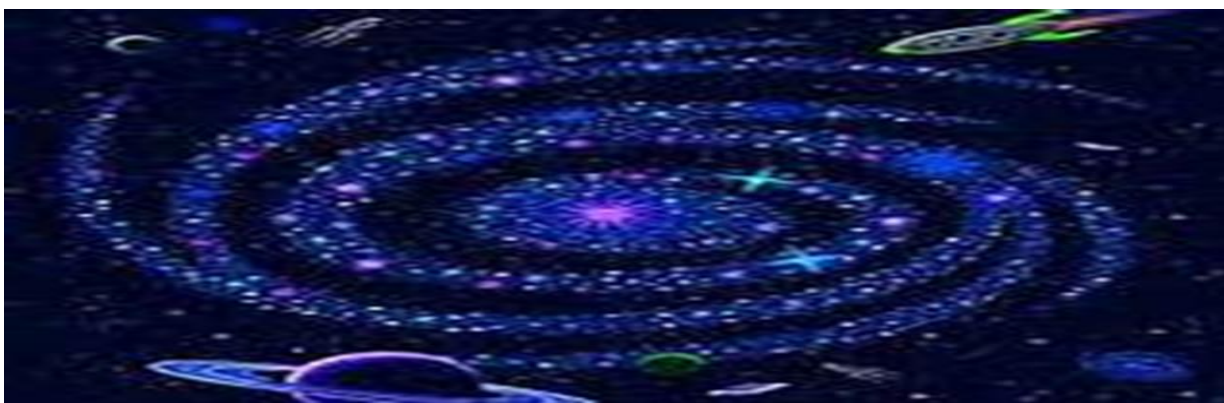




# ESSA Title II, Part A Today and Beyond



**Agurann Bates & Cheryl Ivy**



- ✓ **Comparisons between NCLB and ESSA**
- ✓ **District requirements for Title II Application**
- ✓ **Districts' allowable uses of Title IIA funds**
- ✓ **Questions we **KNOW** you want to ask....**



**NCLB**



**ESSA**

**TITLE II—PREPARING,  
TRAINING, AND  
RECRUITING HIGH-QUALITY  
TEACHERS  
AND PRINCIPALS**

**PART A—TEACHER AND  
PRINCIPAL TRAINING AND  
RECRUITING FUND**

**TITLE II - PREPARING,  
TRAINING, AND RECRUITING  
HIGH-QUALITY TEACHERS,  
PRINCIPALS, **OR OTHER  
SCHOOL LEADERS.****

**PART A—**SUPPORTING  
EFFECTIVE INSTRUCTION****



## NCLB Purpose

- 1) Increase student academic achievement through strategies such as improving teacher and principal quality and increasing the number of highly qualified teachers in the classroom and highly qualified principals and assistant principals in schools;
- 2) Hold local educational agencies and schools accountable for improvements in student academic achievement.

## ESSA Purpose

- 1) Increase student achievement
- 2) Improve teacher, principal, and **other leader** quality and effectiveness
- 3) Increase the number of teachers, principals, and **other school leaders** who are effective in improving student academic achievement
- 4) Provide low-income and minority students greater access to effective teachers, principals and **other school leaders**



**NCLB**



**ESSA**

**Subpart 2—SUBGRANTS  
TO LOCAL EDUCATIONAL  
AGENCIES**

**SEC. 2102. SUBGRANTS  
TO LOCAL EDUCATIONAL  
AGENCIES.**

**SEC. 2121. ALLOCATIONS  
TO LOCAL EDUCATIONAL  
AGENCIES**



# District Title IIA Application Requirements

- Description of how the district will use data and ongoing consultation to continually update and improve activities.
- Assurance the district will comply with private school participation requirement.
- Assurance that the district will coordinate professional development activities with professional development activities through other Federal, State, and local programs.



# District Title IIA Application Requirements



- Description of how the activities align with challenging State academic standards.
- Description of the district's system of professional growth and improvement.
- Description of how the district will prioritize funds to schools implementing comprehensive and targeted support and improvement.



# Consultation Process

During the development process of the application, a district shall....

A. Meaningfully consult with:

- teachers,
- principals,
- other school leaders,
- Paraprofessionals,
- parent community partners...





# Consultation Process

- B. Seek advice from the individuals and organizations regarding how best to improve the districts' activities.
- C. Coordinate the district's activities with other related strategies, programs and activities being conducted in the community.

*NOTE: Consultation shall not interfere with the timely submission of the application.*



# Nonpublic School Consultation

- Make sure that you consult with your nonpublic schools regarding participation in Title IIA.
- Nonpublic should sign the documents regardless, indicating if they will participate or not.



# Title IIA Uses of Funds

- A. Develop or improve rigorous, transparent, and fair evaluation and support systems for teachers, principals, or **other school leaders.**
- B. Develop and implement initiatives to assist in recruiting, hiring and retaining effective teachers, **particularly, in low-income schools with high percentages of ineffective teachers.**



# Title IIA Uses of Funds

- C. Recruit qualified individuals from other fields to become teachers, principals or other school leaders.
- D. Reduce class size to a level that is evidenced based.





# Title IIA Uses of Funds

- E. Provide **high quality** personalized professional development that is **evidence based**.
- F. Develop programs and activities that increase the ability of teachers to effectively teach **children with disabilities and English language learners**.
- G. Provide programs and activities to increase instruction in the early grades.



# Title IIA Uses of Funds



- H. Provide training and capacity building in selecting assessments and data to improve student achievement.
- I. Districts that receive Title II professional development funds must use the money to address the learning needs of all students, including children with disabilities, English learners and gifted and talented students.



# Learning Forward Standards

ISBE Professional Development Hours are aligned to these seven areas.

- Leadership
- Learning communities
- Data
- Resources
- Learning Designs
- Outcomes
- Implementation





**Goodbye 'Core Subjects'**  
**(NCLB)**

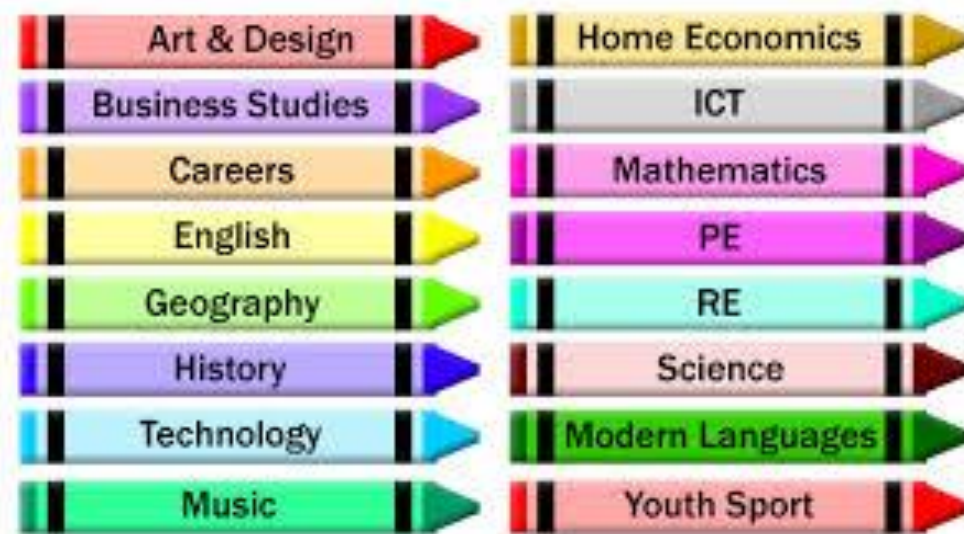
**Hello 'Well-Rounded  
Education'**  
**(ESSA)**





## Core Academic Subjects ➡ Well-Rounded Education

- English, reading or language arts, writing
- science, technology, engineering, mathematics
- career and technical education
- health and physical education
- computer science
- foreign languages
- civics and government
- economics
- arts and music
- history, geography





**NCLB**

- Subpart 3—  
**SUBGRANTS TO  
ELIGIBLE PARTNERSHIPS**



**ESSA**

- **NO SUBPART 3**  
**ESSA eliminated this section; however, districts MAY collaborate with eligible partnerships (i.e., higher education) to assist in student achievement.**



**NCLB**

- **Subpart 4—  
ACCOUNTABILITY**
- **SEC. 2141. TECHNICAL  
ASSISTANCE AND  
ACCOUNTABILITY.**



**ESSA**

- **NO SUBPART 4**  
**ESSA eliminated the  
accountability section;  
however, districts should  
continue to make  
progress towards all  
students meeting the  
challenging State  
academic standards**



## What happens to the definition of “highly-qualified teacher” (HQT)?

With the new ESSA changes, HQT requirements were **eliminated**.



## What requirements do professional development programs have to meet?

Under ESSA, professional development programs and activities must be “**evidence based**,” as opposed to the more demanding “scientifically-based” requirement under NCLB. This means these programs have demonstrated a record of success and there is reliable, trustworthy, and valid evidence to suggest the program is effective.



**Title II funding for professional development is the only funding some states receive to support educators. Does ESSA allow these funds to be used on other activities?**

Yes. Historically, states and districts have been able to transfer up to 50 percent of their Title II funds to Title I. This transferability option was expanded under ESSA to allow all—100 percent—of their Title II funds to be moved to Title I and /or Title IV. However, while funds can be transferred into Title I, money cannot be moved out of Title I into another Title.



## **How does ESSA ensure that all educators are properly credentialed and students have access to high-quality instruction?**

ESSA maintains the requirement that teachers and paraprofessionals meet state certification and licensure requirements. “Equitable distribution” of educators also remains in the new law, requiring states to ensure “ineffective” (formerly known as “unqualified” under NCLB) educators are being identified and give professional development opportunities.



## **TRUE OR FALSE**

- 1. A description of the district's PBIS and Rtl plans are one the new requirements for Title IIA.**
- 2. Under the consultation process, in developing the district's application, leaders will meet with their Principal Consultant from ISBE.**





## **TRUE OR FALSE**

**3. ESSA has expanded beyond the spectrum of core subjects taught to include such classes on PE, Arts and Music.**

### **BONUS:**

**Under Title IIA, funds can be used to purchase furniture, and a school sign.**

## GRANTS

### Title Grants


- Distinguished Schools
- School Improvement Grants 1003(g)
- Title I
- Title II

## RESOURCES

- Nonpublic Elementary and Secondary School Registration and Recognition

## GRANTS

# TITLE GRANTS

The primary work of this division is aligned to the NCLB consolidated Grant Application (Title I, Part A, Consultants are assigned by regions  to review and approve applications for districts to receive their Title I and Title II.

On December 10, 2015, President Obama signed the bipartisan Every Student Succeeds Act (ESSA), replacing the Elementary and Secondary Education Act of 1956 (ESEA). The ESSA builds upon the critical work State and local agencies (LEAs) have implemented over the last few years. The reauthorized law prioritizes excellence for all students and supports great educators.

- This will be a transition from the ESEA.
- It has amended the No Child Left Behind Act of 2001 (NCLB)

The division provides technical assistance to districts so they implement programming that aligns to the Department of Education's guidance on implementing ESSA through supporting program goals and activities under federal law. Districts are required to follow federal rules and regulations in order to accept federal funds. State regulations are also applied when districts apply for federal Title dollars.

Technical Assistance is also provided as it relates to District Improvement Plans, Restructuring Plans, District Schoolwide Plans, Parental Involvement as it relates to NCLB, and Private School Participation in Title I.

Distinguished  
Schools

School  
Improvement  
Grants 1003(g)

Title I



WEBINARS





*The End*