

WELCOME

Title III Grant Applications

Language Instruction Educational Program Immigrant Education Program

Sonia Serrano
Principal Consultant
Multilingual Department
September 2020

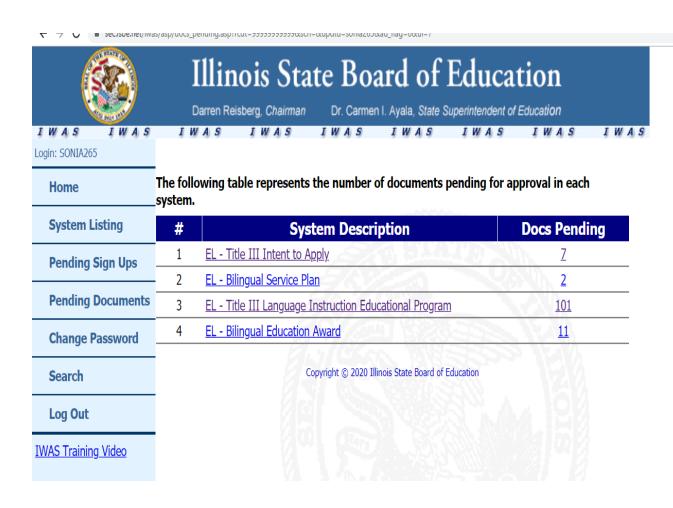


Title III

- Beginning FY21 No Consolidated Title III
 Applications. A separate application created for Title III LIEP and Title III Immigrant Education Program
- EL- Title III LIEP was released in July 2020 and was Due September 1, 2020
- EL- Title III Immigrant Education Program
 Application will be released by October 2020



IWAS





Title III

pplication Select	<u>In</u>
This Program Allows you Would you like to create a ne	to have multiple projects. w project for the current year? 🗹 Yes
Year: 2021	▼ Project Code: 00 ▼
Project Title: LIEP	Allotment Amount: \$18,275
Create	e New Project
	w LEA Dashboard below and press one of the following buttons:
	Print All
	Review Checklist Print All

GATA Information:

FY21 Title III LIEP

<u>Overview</u>	<u>Applicant</u> <u>Information</u>	<u>Amendments</u>	<u>FFATA</u>	<u>Budget</u> <u>Pages</u>	<u>PRA</u> - ISBE Specific	<u>Assurance</u> <u>Pages</u>	<u>GATA</u> <u>Pages</u>	Submit	<u>Application</u> <u>History</u>	<u>Page_Lock</u> <u>Control</u>	<u>Application</u> <u>Print</u>		
			-										
Overview - LI	EP												
Program:	Program: Language Instruction Educational Program (LIEP)												
Purpose:		Title III Lang	guage Instr	uction for Eng	lish Learners (ELs) is	a federal fund app	propriated to	o the state to	support:				
			_	. ,	uctional programs for				**	_	9		
					Learning Standards, a	-	_		_	•			
			-Providing professional development and training to teachers and administrators designed to improve the instruction and assesment of ELs; and										
			-Promoting parental, family, and community participation in the ELs' education.										
			Additional information regarding Title III program purposes and allowable activities										
Funding:		General Ass	sembly or will cease i	sufficient ap immediately	ry, and payment und opropriation by the without further ob	U.S. Congress fo	or federal p	rograms. O	bligations of the	State Board of			
Program Type	: :	Formula											
Legislation:		Title III, Sec	Title III, Sec. 3001 Parts A, B, C										
Application D	ue Date:	September 1	September 1, 2020										
Grant Period:		September 1	September 1, 2020 through August 31, 2021										
Amendments Due: Not later than 30 days before the end date of the program, and prior to obligation of funds													
CFDA Number	& Title:	84.365A Eng	ılish Langua	age Acquisitio	n Program								
CSFA Number	& Title:	586018-042	8 Title III -	Language Ins	struction Educational	Program							
Funding Oppo	rtunity Informati	on: LIEP - 21-49	09-00										

Overview Applicant Information Amendments FFATA Budget Pages	PRA Assurance - ISBE Specific Pages	GATA Pages Submit Application History	Page_Lock <u>Application</u> Control <u>Print</u>
Applicant Information			<u>Instructions</u>
Program Contact Person:			
Last Name*	First Name*	Middle Initial	
Last Name ·		Initial	
Address 1*			
Address 2			
City*	State*	7:n + 4	
City."	State	Zip + 4 *	
	- 1136		
Phone*	Email*		
Budget Contact Person (required fields if different from Program Contact)			
Last Name*	First Name*		



Select the area affected by	y the project:	
District		
City		
County		
Multiple areas (list)		
State-wide		
Other (describe)		
Grant Period: Begin Date: Septemb End Date: 08/31/20	nber 1, 2020 /2021	
Applicant Comments:		
Use the text area below for an	any needed explanations to ISBE in regard to this program.	



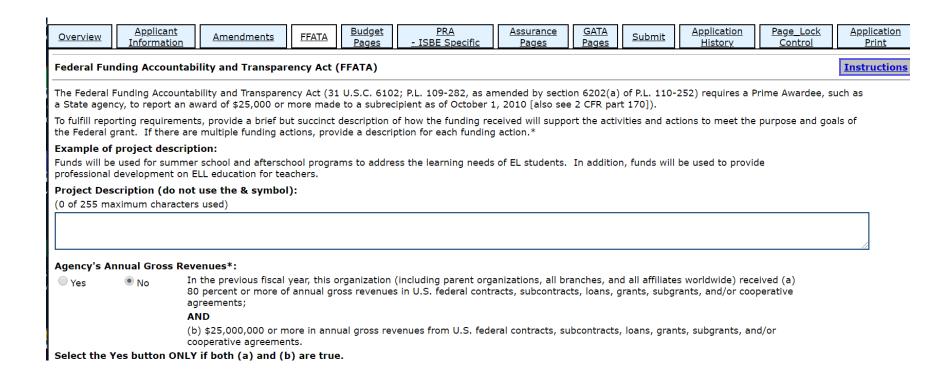
General Education Provisions Act*

Section 427 of the General Education Provisions Act requires that all applicants provide a description of the steps the applicant proposes to take to ensure equitable access to and participation in this federal program for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc., from access to and participation in program activities. Describe the steps that will be taken to overcome any barriers identified.*

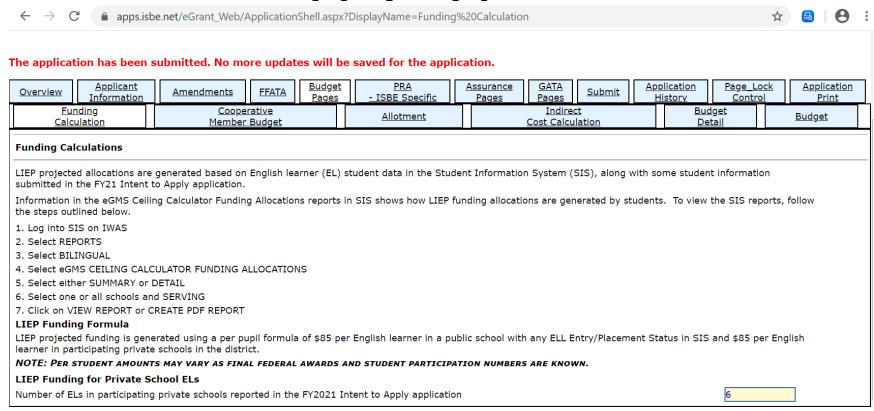
(0 of 500 characters used)

*Required field

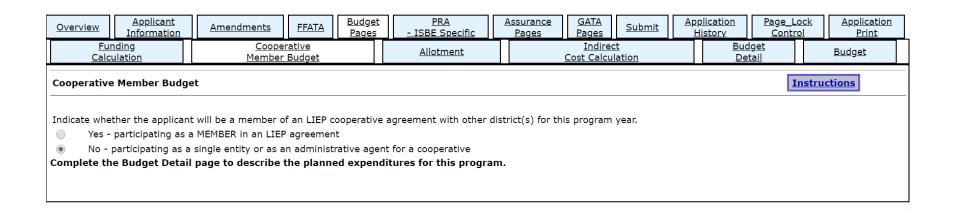
<u>Overview</u>	<u>Applicant</u> <u>Information</u>	<u>Amendments</u>	<u>FFATA</u>	<u>Budget</u> <u>Pages</u>	PRA - ISBE Specific	Assurance Pages	GATA Pages	Submit	<u>Application</u> <u>History</u>	<u>Page_Lock</u> <u>Control</u>	<u>Applicatio</u> <u>Print</u>	
Amendments												
This page must be completed for every amendment. If this is an initial application, you must still respond to the first question, save the page and continue completing your application.												
compressing	completing your application.											
		on or Amended ap	-									
	al Application Iment Number	O Am	ended App	lication								
Grant Chan	ges											
	ef description of th aximum character	-	as the func	tion/object o	codes which have bee	n amended in th	is submissi	ion. (Limited	to 1,500 charact	ers)		



Automatically Generated from Intent to Apply Application









Cooperative Membe	Budget	<u>Instructions</u>
Indicate whether the a	pplicant will be a member of an LIEP cooperative agreement with other district(s) for this program year.	
Yes - participa	ing as a MEMBER in an LIEP agreement	
No - participat	ng as a single entity or as an administrative agent for a cooperative	
Enter the name of the	district assigned as an administrative/fiscal agent for this cooperative agreement below.	
completed. Enter the Function Cooremaining to budget be	e completing a budget for your transferred funds. However, in order to verify the planned expenditures are allowable under the e, Object Code, Description and Amount of your planned expenditures. You do NOT need to complete the Budget Detail webpa- used on the Consortium Transfer.	ge, as you will have no fund
Code Code Des	pription A	mount

Automatically Generated

	<u>Applicant</u> Information	<u>Amendments</u>	<u>FFATA</u>	<u>Budget</u> <u>Pages</u>	<u>PRA</u> - ISBE Specific	Assurance Pages	<u>GATA</u> <u>Pages</u>	Submit		<u>lication</u> stor <u>y</u>	<u>Page_Lock</u> <u>Control</u>	Application Print	
<u>Fundin</u> <u>Calculat</u> i		<u>Coope</u> <u>Member</u>			Allotment		<u>Indired</u> <u>Cost Calcu</u>				dget etail	<u>Budget</u>	
Allotment												<u>Instructions</u>	
The application ha	as been submitt	ted. No more updat	es will be s	aved for th	e application.								
				LIEP4909-S									
Current Year All	lotment			\$58,310									
Reallotted Fund	ds (+)												
Released Funds	s (-)												
Carryover (+)				0									
PrePayment (+))			0									
SUB TOTAL				\$58,310									
Multi-District													
Transfer In (+))			<u>\$2,465</u>									
Transfer Out (-	-)			0									
Administrativ	e Agent			01-009-0150-26									
ADJUSTED SUB	TOTAL			\$60,775									
TOTAL AVAILAB	BLE			\$60,775									

Description

Indirect Cost Calculation

This page is informational only and requires no data entry

A. Rates To Be Used for Calculating Indirect Costs

- 1. If the program is mandated to use a RESTRICTED rate, these rates will be loaded:
 - a. LEAs rates calculated from the Annual Financial Report
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities the statewide average rate
 - c. Special education joint agreements administered by a school district the district's calculated rate
 - d. Colleges and universities 8%
 - e. Not-for-profit and community organizations 8%
- 2. If the program allows an UNRESTRICTED rate, these rates will be loaded:
 - a. LEAs rates calculated from the Annual Financial Report
 - ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities the statewide average rate
 - c. Special education joint agreements administered by a school district the district's calculated rate
 - d. Colleges and universities 8%
 - e. Not-for-profit and community organizations as selected by the entity; options are 0%, 10% de minimus, or negotiated rate

B. Basis for Calculating Indirect Costs

- 1. If RESTRICTED rates are used, the Modified Total Direct Cost (MTDC) basis will be used.
- 2. If UNRESTRICTED rates are used, the basis will be MTDC for:
 - a. LEAs
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities the statewide average rate
 - c. Special education joint agreements administered by a school district
 - d. Colleges and universities
 - e. Not-for-profit or community organizations taking the deminimus rate of 10%
- If UNRESTRICTED rates are used, not-for-profit or community organizations that have a negotiated rate may use a basis other than MTDC for calculating indirect costs

THE INDIRECT COST RATE FOR THIS PROGRAM IS: RESTRICTED



Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Exclude fron MTDC**	n Expenditure Description and Itemization	LIEP4909-S Funds	Delete Row
1000 ▼	100 ▼		3 Teachers for Afterschool Program to support ELs with homework help and supplemental assistance (\$27/hr x 2 hrs x 84) = 13608 3 Language Facilitators for Afterschool Program to support ELs with homework help and	1000	
1000 ▼	200 ▼		Benefit for Teachers (TRS EMBI .58% = 79; THIS .92% = 125; TRS 10.41% = 1417) 1621 Benefit for Language Facilitators (IMRF 9.45% = 667; FICA 6.2% = 437) 1104	2725	
1000 ▼	300 ▼		Unemployment 0.17% = 35; WComp 0.29% = 60	95	
1000 ▼	400 ▼		Supplemental native language materials (math and science)	778	
2210 ▼	100 ▼		10 teachers to work on language bridging and curriculum building outside the workday after school \$27/meeting 2/month x 5	5400	
2210 ▼	200 ▼		Benefits for teachers EMBI .58% = 31.; THIS .90% = 49; MC 1.45% =78; TRS = 562	720	
2210 ▼	300 ▼		Benefits WComp .29% = 16; Unemployment .17% = 9 ELLevation - web-based software for EL data management for construction of clear plans for	17025	
3000 ▼	100 ▼		Parent ESL Classes 2 Teachers \$27 x 2 hours x 54 days = 5832; Daycare for Parent ESL Classes \$14 x 2 x 54 days = 3024	8856	



Description

DETAILED FUNCTION DESCRIPTORS (examples)

From Title 23 Illinois Administrative Code – Part 100 <u>found at</u> https://www.isbe.net/Documents/100ARK.pdf#search=100ark

FUNCTION	DESCRIPTOR (examples)
1000	<u>Instruction</u> : The teaching of pupils or the interaction between teacher and pupils. Included are activities of aides or assistants who assist in the instructional process. Teaching may occur in classrooms or other learning situations such as those involving cocurricular activities, and may be conducted through a medium such as television, radio, telephone or correspondence.
2110	Attendance & Social Work Services: The activities for the improvement of pupils' attendance at school and the performance of school social work activities dealing with the problems of pupils which involve the home, school and community.
2120	Guidance Services: Counseling with pupils or parents, consultation with staff members on learning problems, evaluating abilities of pupils, assisting pupils in making educational and career plans and choices, assisting pupils in personal and social development, providing referral assistance and working with other staff members in planning and conducting guidance programs for pupils.
2130	Health Services: Physical and mental health services that do not constitute direct instruction. Included are activities that provide pupils with appropriate medical, dental and nursing services.
2140	<u>Psychological Services</u> : Activities concerned with administering psychological tests and interpreting the results, gathering and interpreting information about pupil behavior, working with other staff members in planning school programs to meet the special needs of pupils as indicated by psychological tests and behavioral evaluation and planning and managing a program of psychological services, including psychological counseling for pupils, staff and parents.



Description

DETAILED OBJECT DESCRIPTORS (examples)

From Title 23 Illinois Administrative Code - Part 100

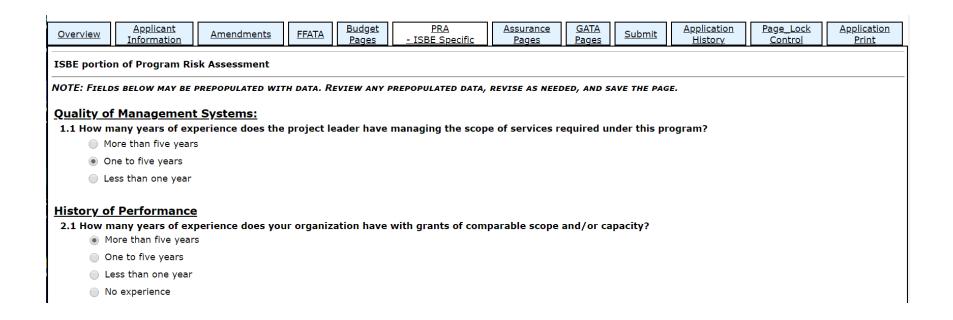
OBJECT	DESCRIPTOR (examples)
100	Salaries: Amounts paid to permanent, temporary or substitute employees on the LEA's payroll. This includes gross salary for personal services rendered while on the payroll of the LEA.
200	Employee Benefits: Amounts paid by the LEA on behalf of employees; these amounts are not included in the gross salary, but are over and above it. Payments such as fringe benefits, while not paid directly to the employees, nevertheless are a part of the cost (to the applicable functional areas). These types of costs are not considered a cost to the board of education function and should not all be charged to one area. These costs apply to the same function number as the cost of the applicable salary. -Retirement -Teachers' Retirement (TRS) -Municipal Retirement (IMRF) - FICA (Federal Insurance Contributions Act for Social Security) -Insurance (examples: Health, Life, Medical, Dental) -Medicare only -Tuition reimbursement -"On-behalf" payments
300	Purchased Services: Amounts paid for personal services rendered by personnel who are not on the LEA's payroll, and others services the LEA may purchase. While a produce may or may not
	result from the transaction, the primary reason for the purchase is the service provided in order to obtain the desired results.
	-Professional & Technical Services
	-Audit/Financial Services



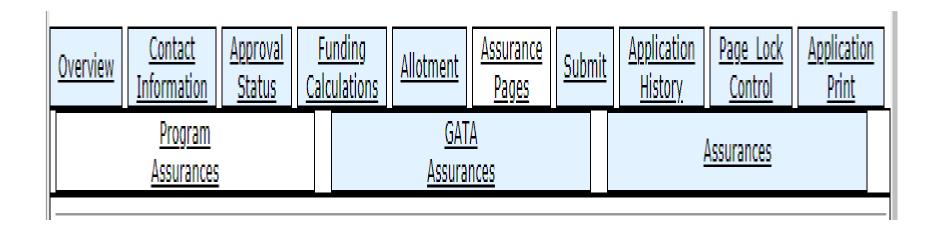
Budget Tab

		and the state of t		de						
ine a	ррисацоп г	as been submitted. No more updates will	be saved for t	ne application.						
Budg	jet (Read C	only)							Instr	uctions
LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction	20,664	2,725	95	778				24,262
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
4	2130	Health Services								
7	2210	Improvement of Instruction Services	5,400	720	17,025					23,145
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration								
16	2550	Pupil Transportation Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services	8,856	1,296	241	510				10,903
27	4000	Payment to Other Districts and Governmental Units			2,465					2,465
29	9 Total Direct Costs			4,741	19,826	1,288				60,775

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ASSURANCES

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the "Budget Detail" tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting "Submit" on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq), and the Illinois False Claims Act (740 ILCS 175/). The list of certification and assurances is included below and/or incorporated into the Uniform Grant Agreement pages contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- Assurances for Language Instruction Educational Program
- ✓ GATA Assurances

Refer to the Consolidated District Plan for the assurances listed below:

Grant Application Certifications and Assurances (State Assurances)

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion

Certification Regarding Lobbying

GEPA 442 Assurances

Signature of School District Superintendent / Agency Administrator

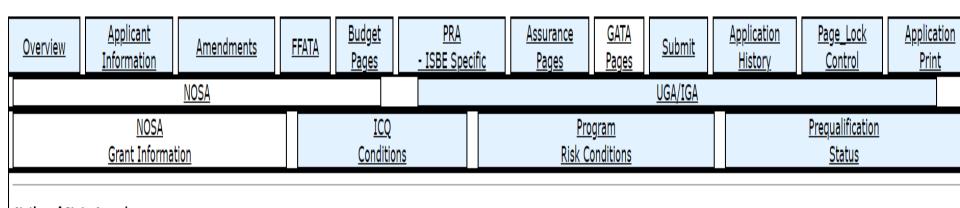
Agreed to on this Date: 0:

Signature of Board-Certified Delegated Authority for the School District Superintendent

RCDT when agreed to: 05-01



The application has been submitted. No more updates will be saved for the application.

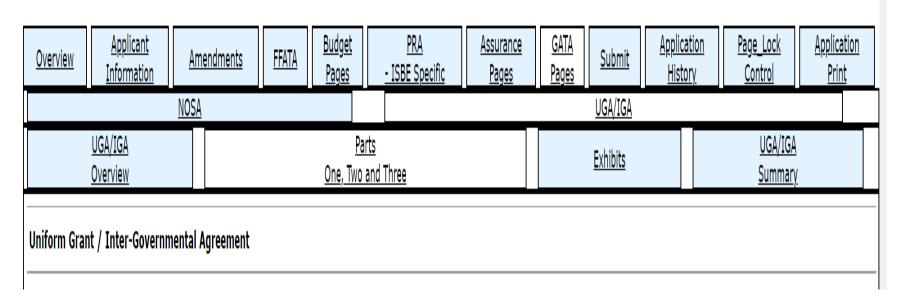


Notice of State Award

[■] The district/entity administrator assures that this page has been reviewed (Check the box and save the page.)



The application has been submitted. No more updates will be saved for the application.





UGA/IGA Parts One, Two and Three

ARTICLE I

AWARD AND GRANTEE-SPECIFIC INFORMATION AND CERTIFICATION

1.1 Olider penalty of perjury, G	Tallee Certifies that.
095792008	is the Grantee's correct DUNS number, and that

Grantee is doing business as a:

	Ind	İVΪ	du	al
$\overline{}$				

Sole Proprietorship

Partnership

Corporation (includes Not For Profit)

Medical Corporation

Governmental Unit (includes school districts, ROEs, EFEs, IDEA joint agreements)

Estate or Trust

Pharmacy-Non Corporate

Pharmacy/Funeral Home/Cemetery Corp

Tax Exempt

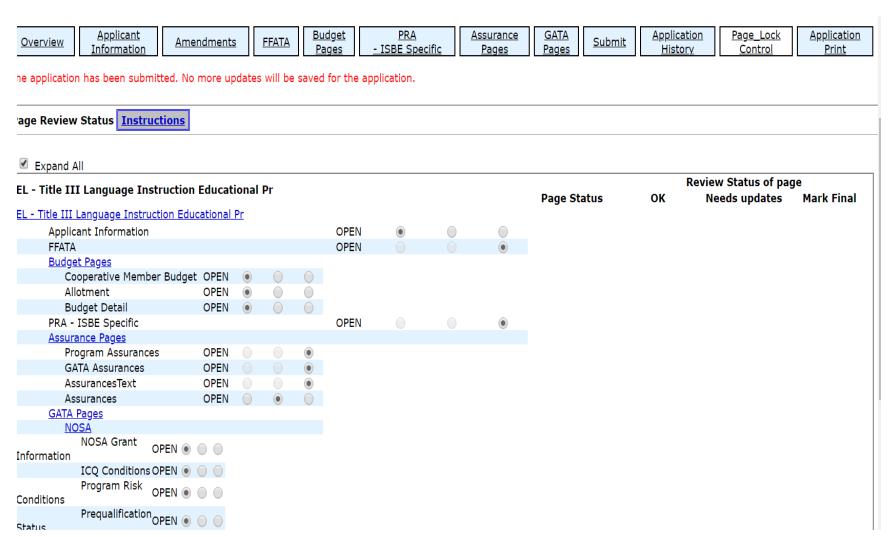
Limited Liability Company (select applicable tax classification)

P = partnership

C = corporation

Grantee has not received payment from the state of Illinois in the last two years. Grantee must submit
a W-9 tax form with this Agreement.





Equity • Quality • Collaboration • Community



Title III Immigrant Education Program

- Is to provide supplemental financial assistance to help local school districts improve the education of immigrant students above and beyond state and local requirements by assisting students to learn English and meet challenging State academic content and student achievement standards.
- Title III funds may be used to provide language instruction and school adjustment services to meet the needs of eligible immigrant children, professional development and training for staff serving eligible immigrant children and to involve parents in their children's education.
- The Title III immigrant Education Program grant Application will be available by October 2020.



ISBE-Multilingual Department

- Questions?
- Assigned Principal Consultant
- Multilingual@isbe.net
- 312-814-3850