



WELCOME

Title III Grant Applications

**Language Instruction Educational Program
Immigrant Education Program**

Sonia Serrano
Principal Consultant
Multilingual Department
September 2020

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Title III

- Beginning FY21 – No Consolidated Title III Applications. A separate application created for Title III LIEP and Title III Immigrant Education Program
- EL- Title III LIEP was released in July 2020 and was Due September 1, 2020
- EL- Title III Immigrant Education Program Application will be released by October 2020

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[sec.isde.net/twas/asp/docs_pending.asp?cut=cccccccccxcsc-ccupcu-somazcccxau_hay-vxur-/](#)



Dr. Carmen I. Ayala, State Superintendent of Education

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[Home](#)

The following table represents the number of documents pending for approval in each system.

System Listing	#	System Description	Docs Pending
Pending Sign Ups	1	EL - Title III Intent to Apply	7
	2	EL - Bilingual Service Plan	2
Pending Documents	3	EL - Title III Language Instruction Educational Program	101
	4	EL - Bilingual Education Award	11

Search

Log Out

[IWAS Training Video](#)

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Title III

Application Select

[Inst](#)

This Program Allows you to have multiple projects.
Would you like to create a new project for the current year? ☒ Yes

Year: Project Code:

Project Title: Allotment Amount: \$18,275

[Create New Project](#)

[Click to view LEA Dashboard](#)

Select an application from the list(s) below and press one of the following buttons:

[Review Checklist](#)

[Print All](#)

[Review Checklist Print All](#)

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FY21 Title III LIEP

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	Assurance Pages	GATA Pages	Submit	Application History	Page Lock Control	Application Print
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Overview - LIEP

Program:	Language Instruction Educational Program (LIEP)
Purpose:	<p>Title III Language Instruction for English Learners (ELs) is a federal fund appropriated to the state to support:</p> <ul style="list-style-type: none"> -Implementation of high-quality instructional programs for ELs that will help them attain English proficiency, achieve at high levels in core academic subjects, meet the Illinois Learning Standards, and graduate from high school prepared to enter college or career; -Providing professional development and training to teachers and administrators designed to improve the instruction and assesment of ELs; and -Promoting parental, family, and community participation in the ELs' education. <p>Additional information regarding Title III program purposes and allowable activities</p>
Funding:	<p>NOTE: Allocations are preliminary, and payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.</p>
Program Type:	Formula
Legislation:	Title III, Sec. 3001 Parts A, B, C
Application Due Date:	September 1, 2020
Grant Period:	September 1, 2020 through August 31, 2021
Amendments Due:	Not later than 30 days before the end date of the program, and prior to obligation of funds
CFDA Number & Title:	84.365A English Language Acquisition Program
CSFA Number & Title:	586018-0428 Title III - Language Instruction Educational Program
Funding Opportunity Information:	LIEP - 21-4909-00
GATA Information:	GATA Website

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Area to Complete

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	Assurance Pages	GATA Pages	Submit	Application History	Page Lock Control	Application Print
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Applicant Information[Instructions](#)

Program Contact Person:

Last Name*

First Name*

Middle Initial

Address 1*

Address 2

City*

State*

Zip + 4*

Phone*

Email*

Budget Contact Person (required fields if different from Program Contact):

Last Name*

First Name*



Area to Complete

Select the area affected by the project:

- ☒ District
- ☐ City
- ☐ County
- ☐ Multiple areas (list)
- ☐ State-wide
- ☐ Other (describe)

Grant Period:

Begin Date: September 1, 2020

End Date:

Applicant Comments:

Use the text area below for any needed explanations to ISBE in regard to this program.

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Area to Complete

General Education Provisions Act*

Section 427 of the General Education Provisions Act requires that all applicants provide a description of the steps the applicant proposes to take to ensure equitable access to and participation in this federal program for students, teachers, and other program beneficiaries with special needs. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc., from access to and participation in program activities. Describe the steps that will be taken to overcome any barriers identified.*

(0 of 500 characters used)

*Required field

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Area to Complete

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Amendments[Instructions](#)

This page must be completed for every amendment. If this is an initial application, you must still respond to the first question, save the page and continue completing your application.

Is this an Original application or Amended application? *

☒ Original Application ☐ Amended Application

Amendment Number

Grant Changes

Provide a brief description of the changes as well as the function/object codes which have been amended in this submission. (Limited to 1,500 characters)
(0 of 1500 maximum characters used)

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Area to Complete

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Federal Funding Accountability and Transparency Act (FFATA)[Instructions](#)

The Federal Funding Accountability and Transparency Act (31 U.S.C. 6102; P.L. 109-282, as amended by section 6202(a) of P.L. 110-252) requires a Prime Awardee, such as a State agency, to report an award of \$25,000 or more made to a subrecipient as of October 1, 2010 [also see 2 CFR part 170]].

To fulfill reporting requirements, provide a brief but succinct description of how the funding received will support the activities and actions to meet the purpose and goals of the Federal grant. If there are multiple funding actions, provide a description for each funding action.*

Example of project description:

Funds will be used for summer school and afterschool programs to address the learning needs of EL students. In addition, funds will be used to provide professional development on ELL education for teachers.

Project Description (do not use the & symbol):
(0 of 255 maximum characters used)

Agency's Annual Gross Revenues*:

☐ Yes ☒ No In the previous fiscal year, this organization (including parent organizations, all branches, and all affiliates worldwide) received (a) 80 percent or more of annual gross revenues in U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements;
AND
(b) \$25,000,000 or more in annual gross revenues from U.S. federal contracts, subcontracts, loans, grants, subgrants, and/or cooperative agreements.

Select the Yes button ONLY if both (a) and (b) are true.

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Automatically Generated from Intent to Apply Application

← → ↻ apps.isbe.net/eGrant_Web/ApplicationShell.aspx?DisplayName=Funding%20Calculation ☆ 📄 👤 ⋮

The application has been submitted. No more updates will be saved for the application.

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	Assurance Pages	GATA Pages	Submit	Application History	Page Lock Control	Application Print
Funding Calculation	Cooperative Member Budget			Allotment	Indirect Cost Calculation			Budget Detail	Budget		

Funding Calculations

LIEP projected allocations are generated based on English learner (EL) student data in the Student Information System (SIS), along with some student information submitted in the FY21 Intent to Apply application.

Information in the eGMS Ceiling Calculator Funding Allocations reports in SIS shows how LIEP funding allocations are generated by students. To view the SIS reports, follow the steps outlined below.

1. Log into SIS on IWAS
2. Select REPORTS
3. Select BILINGUAL
4. Select eGMS CEILING CALCULATOR FUNDING ALLOCATIONS
5. Select either SUMMARY or DETAIL
6. Select one or all schools and SERVING
7. Click on VIEW REPORT or CREATE PDF REPORT

LIEP Funding Formula

LIEP projected funding is generated using a per pupil formula of \$85 per English learner in a public school with any ELL Entry/Placement Status in SIS and \$85 per English learner in participating private schools in the district.

NOTE: PER STUDENT AMOUNTS MAY VARY AS FINAL FEDERAL AWARDS AND STUDENT PARTICIPATION NUMBERS ARE KNOWN.

LIEP Funding for Private School ELs

Number of ELs in participating private schools reported in the FY2021 Intent to Apply application

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Area to Complete

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	Assurance Pages	GATA Pages	Submit	Application History	Page Lock Control	Application Print
Funding Calculation	Cooperative Member Budget			Allotment	Indirect Cost Calculation			Budget Detail	Budget		

Cooperative Member Budget

[Instructions](#)

Indicate whether the applicant will be a member of an LIEP cooperative agreement with other district(s) for this program year.

☐ Yes - participating as a MEMBER in an LIEP agreement

☒ No - participating as a single entity or as an administrative agent for a cooperative

Complete the Budget Detail page to describe the planned expenditures for this program.

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Area to Complete

Cooperative Member Budget

[Instructions](#)

Indicate whether the applicant will be a member of an LIEP cooperative agreement with other district(s) for this program year.

- ☒ Yes - participating as a MEMBER in an LIEP agreement
- ☐ No - participating as a single entity or as an administrative agent for a cooperative

Enter the name of the district assigned as an administrative/fiscal agent for this cooperative agreement below.

Your Fiscal Agent will be completing a budget for your transferred funds. However, in order to verify the planned expenditures are allowable under the program, this page must be completed.

Enter the Function Code, Object Code, Description and Amount of your planned expenditures. You do NOT need to complete the Budget Detail webpage, as you will have no funds remaining to budget based on the Consortium Transfer.

Function Code	Object Code	Description	Amount
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

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Automatically Generated

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Funding Calculation	Cooperative Member Budget			Allotment		Indirect Cost Calculation			Budget Detail	Budget	

Allotment

[Instructions](#)

The application has been submitted. No more updates will be saved for the application.

	LIEP4909-S
Current Year Allotment	\$58,310
Reallotted Funds (+)	
Released Funds (-)	
Carryover (+)	0
PrePayment (+)	0
SUB TOTAL	\$58,310
Multi-District	
Transfer In (+)	\$2,465
Transfer Out (-)	0
Administrative Agent	01-009-0150-26
ADJUSTED SUB TOTAL	\$60,775
TOTAL AVAILABLE	\$60,775

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Description

Indirect Cost Calculation

This page is informational only and requires no data entry

A. Rates To Be Used for Calculating Indirect Costs

1. If the program is mandated to use a RESTRICTED rate, these rates will be loaded:
 - a. LEAs - rates calculated from the Annual Financial Report
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate
 - c. Special education joint agreements administered by a school district - the district's calculated rate
 - d. Colleges and universities - 8%
 - e. Not-for-profit and community organizations - 8%
2. If the program allows an UNRESTRICTED rate, these rates will be loaded:
 - a. LEAs - rates calculated from the Annual Financial Report
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate
 - c. Special education joint agreements administered by a school district - the district's calculated rate
 - d. Colleges and universities - 8%
 - e. Not-for-profit and community organizations - as selected by the entity; options are 0%, 10% de minimus, or negotiated rate

B. Basis for Calculating Indirect Costs

1. If RESTRICTED rates are used, the Modified Total Direct Cost (MTDC) basis will be used.
2. If UNRESTRICTED rates are used, the basis will be MTDC for:
 - a. LEAs
 - b. ROEs, ISCs, EFEs, charter schools, university lab schools, special education joint agreements that are separate legal entities - the statewide average rate
 - c. Special education joint agreements administered by a school district
 - d. Colleges and universities
 - e. Not-for-profit or community organizations taking the de minimus rate of 10%
3. If UNRESTRICTED rates are used, not-for-profit or community organizations that have a negotiated rate may use a basis other than MTDC for calculating indirect costs

THE INDIRECT COST RATE FOR THIS PROGRAM IS: RESTRICTED

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Area to Complete

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding teacher's retirement. Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	LIEP4909-S Funds	Delete Row
1000 ▼	100 ▼	<input type="checkbox"/>	3 Teachers for Afterschool Program to support ELs with homework help and supplemental assistance (\$27/hr x 2 hrs x 84) = 13608 3 Language Facilitators for Afterschool Program to support ELs with homework help and	1000	<input type="checkbox"/>
1000 ▼	200 ▼	<input type="checkbox"/>	Benefit for Teachers (TRS EMBI .58% = 79; THIS .92% = 125; TRS 10.41% = 1417) 1621 Benefit for Language Facilitators (IMRF 9.45% = 667; FICA 6.2% = 437) 1104	2725	<input type="checkbox"/>
1000 ▼	300 ▼	<input type="checkbox"/>	Unemployment 0.17% = 35; WComp 0.29% = 60	95	<input type="checkbox"/>
1000 ▼	400 ▼	<input type="checkbox"/>	Supplemental native language materials (math and science)	778	<input type="checkbox"/>
2210 ▼	100 ▼	<input type="checkbox"/>	10 teachers to work on language bridging and curriculum building outside the workday after school \$27/meeting 2/month x 5	5400	<input type="checkbox"/>
2210 ▼	200 ▼	<input type="checkbox"/>	Benefits for teachers EMBI .58% = 31.; THIS .90% = 49; MC 1.45% = 78; TRS = 562	720	<input type="checkbox"/>
2210 ▼	300 ▼	<input type="checkbox"/>	Benefits WComp .29% = 16; Unemployment .17% = 9 ELlevation - web-based software for EL data management for construction of clear plans for	17025	<input type="checkbox"/>
3000 ▼	100 ▼	<input type="checkbox"/>	Parent ESL Classes 2 Teachers \$27 x 2 hours x 54 days = 5832; Daycare for Parent ESL Classes \$14 x 2 x 54 days = 3024	8856	<input type="checkbox"/>

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Description

DETAILED FUNCTION DESCRIPTORS (examples)

From Title 23 Illinois Administrative Code – Part 100 [found at
https://www.isbe.net/Documents/100ARK.pdf#search=100ark](https://www.isbe.net/Documents/100ARK.pdf#search=100ark)

FUNCTION	DESCRIPTOR (examples)
1000	<u>Instruction</u> : The teaching of pupils or the interaction between teacher and pupils. Included are activities of aides or assistants who assist in the instructional process. Teaching may occur in classrooms or other learning situations such as those involving cocurricular activities, and may be conducted through a medium such as television, radio, telephone or correspondence.
2110	<u>Attendance & Social Work Services</u> : The activities for the improvement of pupils' attendance at school and the performance of school social work activities dealing with the problems of pupils which involve the home, school and community.
2120	<u>Guidance Services</u> : Counseling with pupils or parents, consultation with staff members on learning problems, evaluating abilities of pupils, assisting pupils in making educational and career plans and choices, assisting pupils in personal and social development, providing referral assistance and working with other staff members in planning and conducting guidance programs for pupils.
2130	<u>Health Services</u> : Physical and mental health services that do not constitute direct instruction. Included are activities that provide pupils with appropriate medical, dental and nursing services.
2140	<u>Psychological Services</u> : Activities concerned with administering psychological tests and interpreting the results, gathering and interpreting information about pupil behavior, working with other staff members in planning school programs to meet the special needs of pupils as indicated by psychological tests and behavioral evaluation and planning and managing a program of psychological services, including psychological counseling for pupils, staff and parents.



Description

DETAILED OBJECT DESCRIPTORS (examples)
[From Title 23 Illinois Administrative Code – Part 100](#)

OBJECT	DESCRIPTOR (examples)
100	<u>Salaries</u> : Amounts paid to permanent, temporary or substitute employees on the LEA's payroll. This includes gross salary for personal services rendered while on the payroll of the LEA.
200	<u>Employee Benefits</u> : Amounts paid by the LEA on behalf of employees; these amounts are not included in the gross salary, but are over and above it. Payments such as fringe benefits, while not paid directly to the employees, nevertheless are a part of the cost (to the applicable functional areas). These types of costs are not considered a cost to the board of education function and should not all be charged to one area. These costs apply to the same function number as the cost of the applicable salary. <ul style="list-style-type: none">-Retirement-Teachers' Retirement (TRS)-Municipal Retirement (IMRF)- FICA (Federal Insurance Contributions Act for Social Security)-Insurance (examples: Health, Life, Medical, Dental)-Medicare only-Tuition reimbursement-"On-behalf" payments
300	<u>Purchased Services</u> : Amounts paid for personal services rendered by personnel who are not on the LEA's payroll, and others services the LEA may purchase. While a produce may or may not result from the transaction, the primary reason for the purchase is the service provided in order to obtain the desired results. <ul style="list-style-type: none">-Professional & Technical Services-Audit/Financial Services



Budget Tab

The application has been submitted. No more updates will be saved for the application.

Budget (Read Only)

[Instructions](#)

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction	20,664	2,725	95	778				24,262
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								
4	2130	Health Services								
7	2210	Improvement of Instruction Services	5,400	720	17,025					23,145
8	2220	Educational Media Services								
9	2230	Assessment & Testing								
10	2300	General Administration								
16	2550	Pupil Transportation Services								
22	2640	Staff Services*								
23	2660	Data Processing Services*								
24	2900	Other Support Services								
25	3000	Community Services	8,856	1,296	241	510				10,903
27	4000	Payment to Other Districts and Governmental Units			2,465					2,465
29	Total Direct Costs		34,920	4,741	19,826	1,288				60,775

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Automatic Generated

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	Assurance Pages	GATA Pages	Submit	Application History	Page Lock Control	Application Print
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ISBE portion of Program Risk Assessment

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, REVISE AS NEEDED, AND SAVE THE PAGE.

Quality of Management Systems:

1.1 How many years of experience does the project leader have managing the scope of services required under this program?

☐ More than five years

☒ One to five years

☐ Less than one year

History of Performance

2.1 How many years of experience does your organization have with grants of comparable scope and/or capacity?

☒ More than five years

☐ One to five years

☐ Less than one year

☐ No experience

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<u>Overview</u>	<u>Contact Information</u>	<u>Approval Status</u>	<u>Funding Calculations</u>	<u>Allotment</u>	<u>Assurance Pages</u>	<u>Submit</u>	<u>Application History</u>	<u>Page Lock Control</u>	<u>Application Print</u>
<u>Program Assurances</u>			<u>GATA Assurances</u>			<u>Assurances</u>			

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ASSURANCES

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds described in the "Budget Detail" tab. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval for an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting "Submit" on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties, in accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq), and the Illinois False Claims Act (740 ILCS 175/). The list of certification and assurances is included below and/or incorporated into the Uniform Grant Agreement pages contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

- ☒ Assurances for Language Instruction Educational Program
- ☒ GATA Assurances

Refer to the Consolidated District Plan for the assurances listed below:

Grant Application Certifications and Assurances (State Assurances)

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion

Certification Regarding Lobbying

GEPA 442 Assurances

Signature of School District Superintendent / Agency Administrator

Agreed to on this Date: 01

Signature of Board-Certified Delegated Authority for the School District Superintendent

RCDT when agreed to: 05-01



The application has been submitted. No more updates will be saved for the application.

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	Assurance Pages	GATA Pages	Submit	Application History	Page Lock Control	Application Print
NOSA					UGA/IGA						
NOSA Grant Information				ICQ Conditions	Program Risk Conditions			Prequalification Status			

Notice of State Award

☒ The district/entity administrator assures that this page has been reviewed (Check the box and save the page.)



The application has been submitted. No more updates will be saved for the application.

Overview	Applicant Information	Amendments	FFATA	Budget Pages	PRA - ISBE Specific	Assurance Pages	GATA Pages	Submit	Application History	Page Lock Control	Application Print
NOSA					UGA/IGA						
UGA/IGA Overview		Parts One, Two and Three				Exhibits		UGA/IGA Summary			
Uniform Grant / Inter-Governmental Agreement											



UGA/IGA

Parts One, Two and Three

ARTICLE I

AWARD AND GRANTEE-SPECIFIC INFORMATION AND CERTIFICATION

1.1 Under penalty of perjury, Grantee certifies that:*

is the Grantee's correct DUNS number, and that
Grantee is doing business as a:

- | | |
|--|---|
| <input type="radio"/> Individual | <input type="radio"/> Pharmacy-Non Corporate |
| <input type="radio"/> Sole Proprietorship | <input type="radio"/> Pharmacy/Funeral Home/Cemetery Corp |
| <input type="radio"/> Partnership | <input type="radio"/> Tax Exempt |
| <input type="radio"/> Corporation (includes Not For Profit) | <input type="radio"/> Limited Liability Company (select applicable tax classification) |
| <input type="radio"/> Medical Corporation | <input type="radio"/> P = partnership |
| <input checked="" type="radio"/> Governmental Unit (includes school districts, ROEs, EFEs,
IDEA joint agreements) | <input type="radio"/> C = corporation |
| <input type="radio"/> Estate or Trust | <input type="radio"/> Grantee has not received payment from the state of Illinois in the last two years. Grantee must submit
a W-9 tax form with this Agreement. |

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Illinois State Board of Education

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ne application has been submitted. No more updates will be saved for the application.

Page Review Status [Instructions](#)

☒ Expand All

EL - Title III Language Instruction Educational Pr				Review Status of page		
				Page Status	OK	Needs updates Mark Final
EL - Title III Language Instruction Educational Pr						
Applicant Information				OPEN	<input checked="" type="radio"/>	<input type="radio"/>
FFATA				OPEN	<input type="radio"/>	<input checked="" type="radio"/>
Budget Pages						
Cooperative Member Budget				OPEN	<input checked="" type="radio"/>	<input type="radio"/>
Allotment				OPEN	<input checked="" type="radio"/>	<input type="radio"/>
Budget Detail				OPEN	<input checked="" type="radio"/>	<input type="radio"/>
PRA - ISBE Specific				OPEN	<input type="radio"/>	<input checked="" type="radio"/>
Assurance Pages						
Program Assurances				OPEN	<input type="radio"/>	<input checked="" type="radio"/>
GATA Assurances				OPEN	<input type="radio"/>	<input checked="" type="radio"/>
AssurancesText				OPEN	<input type="radio"/>	<input checked="" type="radio"/>
Assurances				OPEN	<input type="radio"/>	<input checked="" type="radio"/>
GATA Pages						
NOSA						
NOSA Grant				OPEN	<input checked="" type="radio"/>	<input type="radio"/>
Information						
ICQ Conditions				OPEN	<input checked="" type="radio"/>	<input type="radio"/>
Program Risk				OPEN	<input checked="" type="radio"/>	<input type="radio"/>
Conditions						
Prequalification				OPEN	<input checked="" type="radio"/>	<input type="radio"/>
Status						

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Title III Immigrant Education Program

- Is to provide supplemental financial assistance to help local school districts improve the education of immigrant students above and beyond state and local requirements by assisting students to learn English and meet challenging State academic content and student achievement standards.
- Title III funds may be used to provide language instruction and school adjustment services to meet the needs of eligible immigrant children, professional development and training for staff serving eligible immigrant children and to involve parents in their children's education.
- The Title III immigrant Education Program grant Application will be available by October 2020.

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ISBE-Multilingual Department

- Questions?
- Assigned Principal Consultant
- Multilingual@isbe.net
- 312-814-3850

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