

TITLE II—PREPARING, TRAINING, AND RECRUITING HIGH QUALITY TEACHERS, PRINCIPALS, OR OTHER SCHOOL LEADERS

Sec. 2001. General Provisions.

- Supplement, not supplant applies across Title II.
- ESSA provides many more options for alternative approaches to the preparation of effective teachers and limits the artifacts/requirements of ‘traditional’ preparation in the preparation of educators (p. 300).
- The new language restricts the number of credit hours required as part of a program of study and makes other related restrictions. (p. 305).
- Removal of the HQ requirement takes away an ineffective policy from the previous law.
- The relationship between effective instruction leading to positive student outcomes and preparation allows ISBE to develop alternative pathways for preparation, such as a teacher, principal, or other school leader preparation academy that utilizes regional offices of education and school partners (p. 302).

Sec. 2002. Preparing, Training, and Recruiting High-Quality Teachers, Principals, or Other School Leaders.

- The appropriation amounts listed would result in a 30-percent decrease from the FY2015 appropriation. This would result in a significant decline in both grant funds for LEAs and administrative money for ISBE (p. 307).

Sec. 2211. Teacher and School Leader Incentive Program. (formerly Teacher Incentive Fund) (p. 347).

- Competitive grants to States, LEAs, or partnerships
- For implementation and study of performance-based incentive compensation programs to address gaps and raise student achievement
- Up to 3 years with the possibility of a 2-year extension
- 50 percent non-federal match

Sec. 2232. American History and Civics Education Program (p. 386).

- Intended to improve quality of teaching of history/civics
- 74 percent of funds for national activities to promote history, civics, government, and geography instruction
- 26 percent for Presidential and Congressional academies to offer professional development and seminars

Sec. 2221. Literacy for All, Results for the Nation (LEARN) (p. 361).

- Competitive grants to States to develop literacy instruction

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- 5-year grants with the possibility of a 2-year extension/renewal
- Divided by age group (K-5 or 6-12)

Sec. 2242. Supporting Effective Educator Development (p. 394).

- Grants to non-profits or Institute of Higher Educations (IHEs) or consortia for activities related to the preparation and professional development of teachers
- 25 percent non-federal match
- Priority for evidence-based activities

Sec. 2245. STEM Master Teacher Corps (p. 405).

- Competitive grants to SEAs or SEAs partnering with IHEs or other organizations
- To support development of master teacher corps or expand effective STEM PD programs