

## **TITLE III—LANGUAGE INSTRUCTION FOR ENGLISH LEARNERS AND IMMIGRANT STUDENTS**

(pp. 408–441)

- Eliminates the former negative Limited English Proficient (LEP) designation for students and uses English Learners (ELs) instead. Consolidates the accountability requirements for ELs under Title I.
- Includes mention of requirements for states to develop statewide entrance and exit criteria for ELs. The English language proficiency standards adopted by the State need to be aligned to the state academic content standards.
- Encourages states to identify languages for which there is no academic assessment, and it is needed.
- LEA will be required to report EL students not attaining English proficiency within five years of initial classification and enrollment.
- LEAs may choose their own ELP assessment as long as they demonstrate the chosen assessment meets the standards' requirements.