



# **ESSA**

## **Title II, Part A**

### **And**

## **Title IV, Part A**

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# **OUR OBJECTIVES**

- ✓ **Purpose of Title II-A and Title IV-A**
- ✓ **Allowable Uses of Funds under Title II-A and Title IV-A**
- ✓ **Nonpublic Consultation**
- ✓ **Secular vs Nonsecular**



# Purpose Of Title II-A

- Increase student achievement
- Improve teacher, principal, and **other leader** quality and effectiveness
- Increase the number of teachers, principals, and **other school leaders** who are effective
- Provide low-income and minority students greater access to effective teachers, principals and **other school leaders**



# Purpose Of Title IV–A

- Improve student academic achievement
- Provide all students with access to a **well-rounded education**;
- **Improve school conditions** for student learning; and
- **Improve the use of technology** in order to improve the academic achievement and digital literacy of all students.



# Title II-A Uses of Funds

- A. Provide training and capacity building in selecting assessments and data to improve student achievement.
  
- B. Districts that receive Title II professional development funds must use the money to address the learning needs of all students, including children with disabilities, English learners and gifted and talented students.



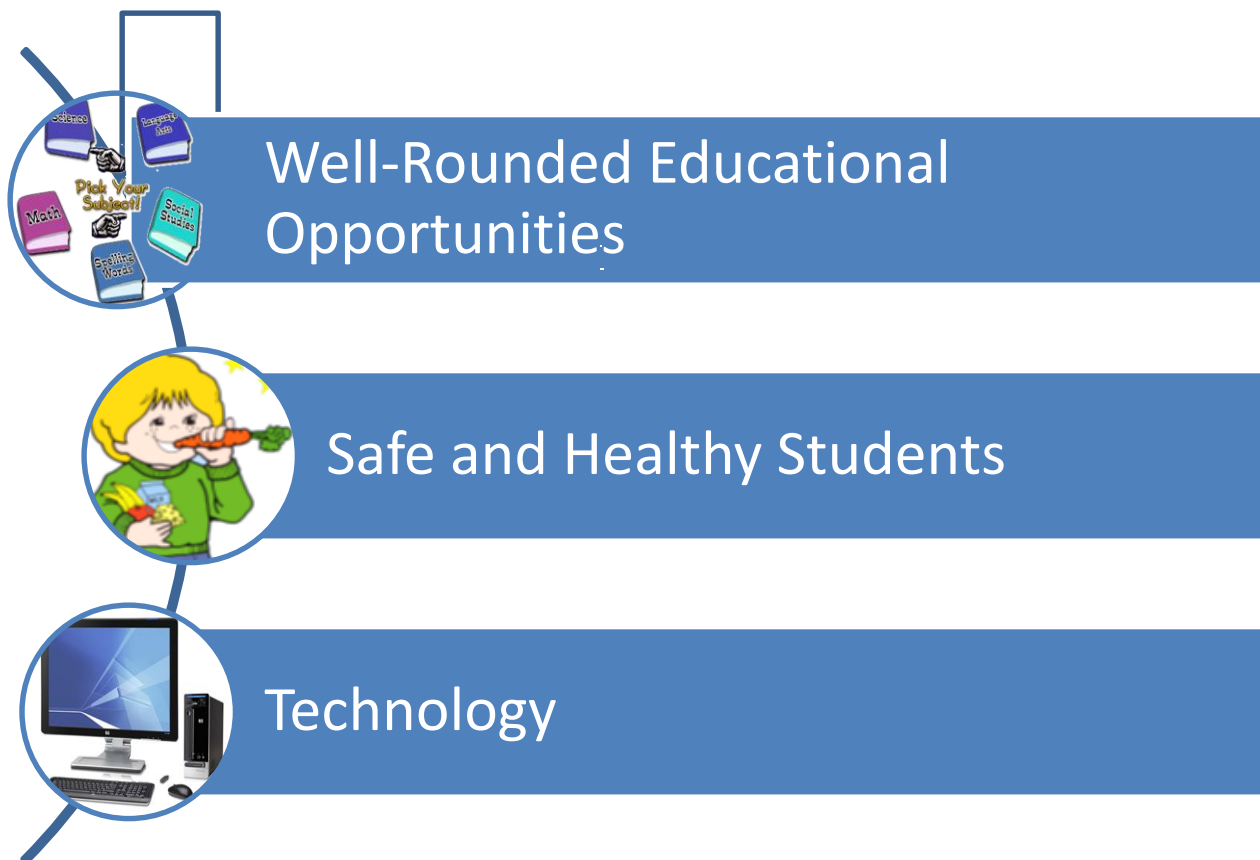
# Title II-A Uses of Funds

- C. Provide **high quality** personalized professional development that is **evidence based**.
- D. Develop programs and activities that increase the ability of teachers to effectively teach **children with disabilities and English language learners**.
- E. Provide programs and activities to increase instruction in the early grades.



# Title IV-A Uses of Funds

## 3 Categories





# Activities to Support Well-Rounded Educational Opportunities



Activities coordinated with other schools and community based services and programs may include programs and activities, such as...

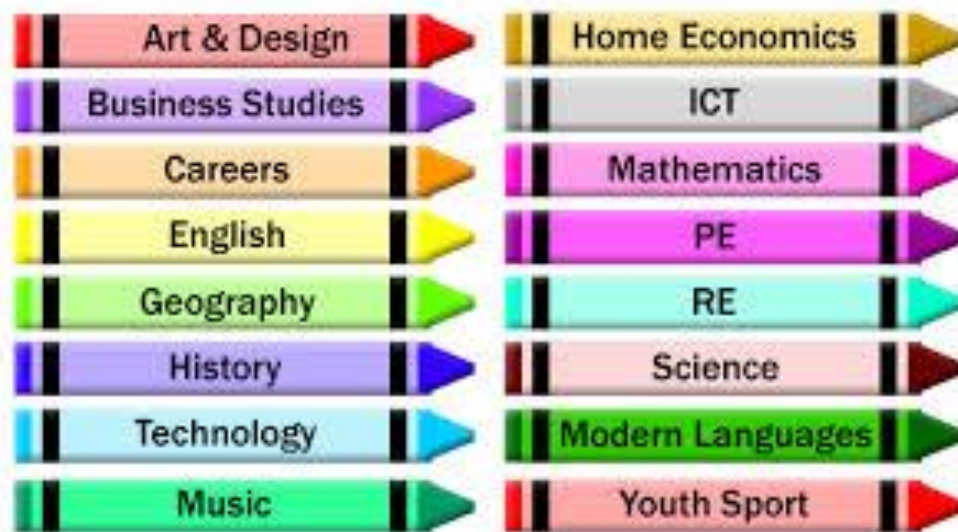
- college and career guidance and counseling programs
- programming to improve instruction and student engagement in science, technology, engineering, and mathematics, including computer science,
- efforts to raise student academic achievement through accelerated learning





## Core Academic Subjects ➔ Well-Rounded Education

- English, reading or language arts, writing
- science, technology, engineering, mathematics
- career and technical education
- health and physical education
- computer science
- foreign languages
- civics and government
- economics
- arts and music
- history, geography





# Activities to Support Safe and Healthy Students



- are coordinated with other schools and community based services and programs
- foster safe, healthy, supportive, and drug-free environments that support student academic achievement
- promote the involvement of parents in the activity or program;
- may include programs and activities, such as...
  - drug and violence prevention
  - mental health services
  - programs or activities that integrate health and safety practices into school or athletic programs
  - bullying and harassment prevention



# Activities to Support the Effective Use of Technology



- providing educators, school leaders, and administrators with the professional learning tools
- building technological capacity and infrastructure;
- developing or using effective or innovative strategies.
- providing technology for students in rural, remote, and underserved areas for of high-quality digital learning experiences, digital resources, and access to online courses taught by effective educators;



# Transferability of Funds

ESSA allows 100% transferability of Title IV-A funds:

Between Title II ↔ Title IV

From Titles II and IV → Title I



- May not transfer funds out of Title I
- State or district may transfer funds
- May transfer only for current fiscal year



# Nonpublic School Consultation

- Make sure that you consult with your nonpublic schools regarding participation
- Nonpublic should sign the documents regardless, indicating if they will participate or not.
- Comparable services vs Same services
- Pool funds with other nonpublic schools



# Secular, Neutral, and Nonideological

Funds may **NOT** be used to-

- pay for programs designed to support religious instruction
- used in any manner intended to advance or inhibit religion, or particular political views
- helping teachers to better evaluate students' mastery of various religious precepts



# Scenario #1

A nonpublic school decides to purchase technology equipment using their Title IIA funds.





# Let's Discuss Scenario #1

- Is it an allowable use of funds? To what extent?
- Is there a budget limit to what can be spent on technology?
- What happens to the equipment if the school decides to permanently close its doors?





## Scenario #2

- Teachers from St. Pluto want to attend conference to help evaluate students' mastery of oral and written skills, strategies on students learning the books of the Bible, and the theory of Apostle Paul's outlook on global warming.





# Let's Discuss Scenario #2

- Is it an allowable use of funds?
- Can the teachers attend this conference?
- What can be done?



## Scenario #3

St. Greene's Academic Academy has spent a great deal of time and resources trying to close the achievement gap. They proposed to the LEA to use their Title IIA resources to contract with outside providers for professional development strategies.





# Let's Discuss Scenario #3

- Is it an allowable use of funds?
- Can a Nonpublic get contracts with outside vendors?
- Can all non-public teachers participate in the Title IIA professional development training?



## Scenario #4

The public school representative called Our Lady of Lords Catholic School for consultation in February to discuss Title IV-A activities for the current school year. The public school only mentions reading and math strategy trainings to the Catholic school. The Catholic school asked to transfer their portion to Title II-A for their entire student population.



## Let's Discuss Scenario #4

There are 4 issues here in this scenario; can you identify them?



# Questions





# Resources

1. USDE guidance

<https://www2.ed.gov/policy/elsec/leg/essa/essassaegrantguid10212016.pdf>

2. USDE Office of Nonpublic Education Page

(<http://www2.ed.gov/about/offices/list/oii/nonpublic/index.html>)

3. Illinois State Board of Education

[ISBE.net/essa](http://ISBE.net/essa)

4. ASCD:

<http://www.ascd.org/public-policy/essa-updates.aspx>





# Thank you!

Questions/concerns, please contact:

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