



#### Illinois State Board of Education



Standardized Recipes (General)

**USDA Foods (General)** 

USDA Foods in USDA Standardized Breakfast Recipes

Resources





## **Standardized Recipes**

#### General Definition

 A recipe with specific ingredients, quantities, and instructions to ensure a consistent product each time the recipe is used





## **Benefits of Standardized Recipes**

Consistent Food Quality

Predictable Yield

**Customer Satisfaction** 

Consistent
Nutrient
Content

Food Cost Control Efficient Purchasing Procedures

Inventory Control Labor Cost

Control

Increased Employee Confidence Successful Completion of the AR



## **Standardized Recipes**

#### **USDA** Definition

 "A standardized recipe is one that has been tried, adapted, and retried at least three times and has been found to produce the same good results and yield every time when the exact procedures are used with the same type equipment and the same quantity and quality of ingredients."

USDA





#### **Recipe Verification Phase**

Identifying the recipe, sourcing ingredients, writing and reviewing the recipe in detail, preparing it in a small-batch quantity, verifying its yield, and recording changes



#### **Product Evaluation Phase**

Determining the acceptability of the product



#### **Quantity Adjustment Phase**

Used to change the recipe yield, and ingredient amounts to the desired number of servings



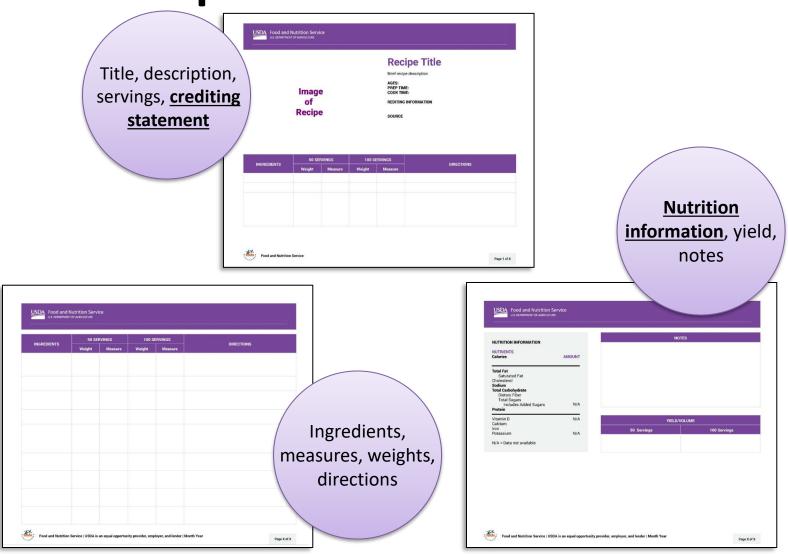


#### **Recipe Verification Phase**

Identifying the recipe, sourcing ingredients, writing and reviewing the recipe in detail, preparing it in a small-batch quantity, verifying its yield, and recording changes

- **1. Soliciting recipes from the school community**—taste tests, recipe contests, surveys, advisory groups, etc.
- 2. Identifying ingredient sources—local producers, vendors, USDA Foods
- 3. Writing and reviewing the recipe—
  - 1. Writing: formatting, including all standardization components (e.g., title, description, ingredients, measure, directions, etc.), RAW, nutrient analysis
  - 2. Reviewing: feasibility, menu mix, etc.
- **4. Small batch testing**—taste, texture, etc., noting any variations made
- **5. Recipe yield verification**—considering AP & EP, guidelines for portioning, serving utensils
- 6. Verify nutrient analysis and crediting statement









#### **Recipe Verification Phase**

Identifying the recipe, sourcing ingredients, writing and reviewing the recipe in detail, preparing it in a small-batch quantity, verifying its yield, and recording changes



#### **Product Evaluation Phase**

Determining the acceptability of the product

- 1. Informal—taste testing with the recipe development team
  - 1. Three outcomes: rejected, changed, or accepted
- **2. Formal**—taste testing with a sample group(s)
  - 1. Three outcomes: rejected, changed, or accepted

# We same

## **USDA Recipe Standardization Process**

		0	6		63	
	On point!	Pretty good!	Adequate.	Meh.	Not for me.	
Appearance	0	0	0	0	0	
Texture	0	0	0	0	0	
Taste	0	0	0	0	0	
Overall	0	0	0	0	0	





#### **Recipe Verification Phase**

Identifying the recipe, sourcing ingredients, writing and reviewing the recipe in detail, preparing it in a small-batch quantity, verifying its yield, and recording changes

- 1. Factor method—manually adjusting recipes through mathematical calculations
- 2. Other methods—
  - 1. Direct reading tables method: using tables developed for recipes that serve 25 (or multiples of 25)
  - 2. Percentage method: ingredients are calculated to a percentage of the total weight
  - 3. Computerized recipe adjustments: conversions done by computer software



#### **Quantity Adjustment Phase**

Used to change the recipe yield, and ingredient amounts to the desired number of servings



## **USDA Foods Basics**

- USDA Foods (commodities) are one of three spending options for Food Distribution Program entitlement funds
- Participants in the National School Lunch Program (NSLP) are eligible to receive USDA Foods
- USDA offers a variety of foods based on market availability, cost, and participant preferences
- Include high quality 100% American-grown and Americanproduced vegetables, fruits, dairy, whole grains, lean meats, and other protein options





## **USDA Foods Anticipated Chart**

Illinois State Board of Education Nutrition-Food Distribution Program USDA Foods Anticipated Chart

NOTE: Sometimes trucks come in late or get cancelled.

FRUITS CND/DRY	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr
Apple Slices (100206)				X		X		X	
Applesauce (110541)	X	X	X	X	X	X	X	X	X
Applesauce Cups (110361)	X	Х	X	X	X	X	X	X	X
Apricots Diced (100216)					X				
Cherries Dried Tart Pkg-250/1.36oz				X					
Cranberries, Dried (110723)				X					
Mixed Fruit Cnd(100212)				X	X	X	X	X	X
Peaches Cling Diced (100220)	X	X	X	X	X	X	X	X	X
Peaches Cling Sliced (100219)			X		X	X	X		
Pears Diced (100225)	X	X	X	Х	X	X	X	X	X
Pears Sliced (100224)		Х	X	Х			X		X
Raisins (100293)					X				

- This chart can be helpful for menu planning and storage needs
- Webpage: <a href="https://www.isbe.net/Documents/anticipated-commodities.pdf">https://www.isbe.net/Documents/anticipated-commodities.pdf</a>



## QUESTIONS ABOUT USDA FOODS?



https://www.isbe.net/fdp



FDP@isbe.net

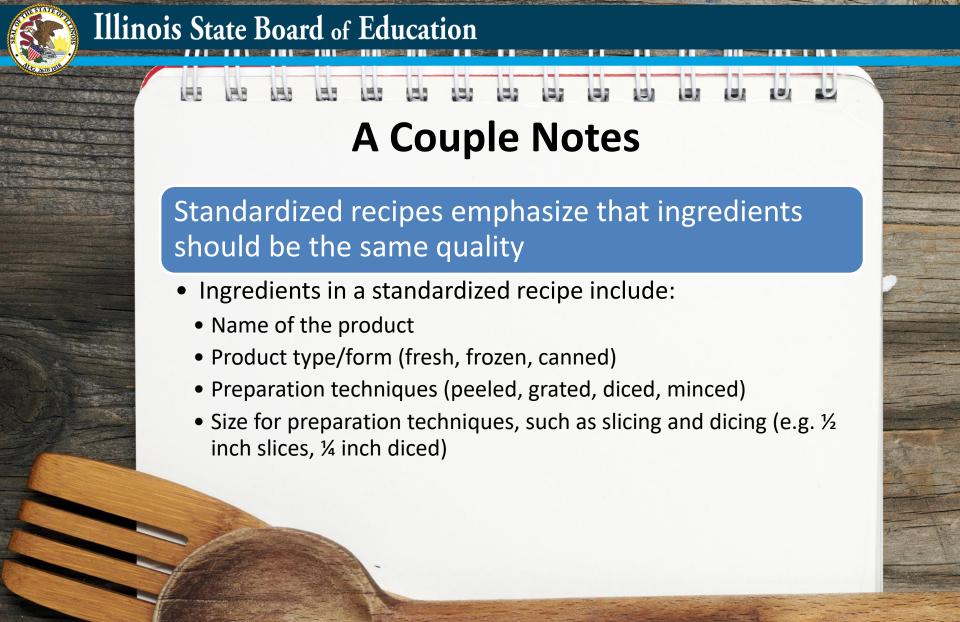


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#### **Breakfast Muffins**



**Serving Size:** 1 muffin

#### **Crediting Information**

1 muffin provides 1 oz equivalent grains

#### **Nutrition Information**

Calories: 166 Sodium: 194 mg

Saturated fat: 1 g

#### **USDA Foods**

- Frozen eggs whole, thawed
- Orange juice, chilled
- Fresh carrots, shredded
- Canned applesauce, unsweetened



https://theicn.org/cnrb/recipes-for-schools-breakfast/breakfast-muffins-usda-recipe-for-schools/



## **Seasonal Fruit and Yogurt Parfaits**



**Serving Size:** 1 parfait

#### **Crediting Information:**

One parfait provides 1 oz equivalent meat alternate, ½ cup fruit, and 0.5 oz

#### equivalent grains

#### **Nutrition Information**

Calories: 252 Sodium: 150 mg

Saturated fat: 0 g

#### **USDA Foods**

Canned peaches, drained



https://theicn.org/cnrb/recipes-for-schools-vegetables/seasonal-fruit-and-yogurt-parfaits-usda-recipe-for-schools/



## **Breakfast Burrito with Salsa**



**Serving Size:** 1 burrito

#### **Crediting Information**

2 oz eq meat/meat alternate, 1/8 cup additional vegetables, & 1.5 oz eq grain

#### **Nutrition Information**

Calories: 218 Sodium: 432 mg

Saturated fat: 2 g

#### **USDA Foods**

Eggs, Liquid Whole, Frozen

Corn, Whole Kernel, No Salt Added, Frozen

 Tortillas, Whole Grain or Whole Grain-Rich, 8 inch, Frozen

https://theicn.org/cnrb/recipes-for-schools-breakfast/breakfast-burrito-with-salsa-usda-recipe-for-schools/



## **Quiche with Self-Forming Crust**



**Serving Size:** 1 piece

#### **Crediting Information**

1 piece provides 1 oz equivalent meat alternate,  $\frac{1}{2}$ 8 cup additional vegetable, and

0.25 oz equivalent grains

#### **Nutrition Information**

Calories: 116 Sodium: 369 mg

Saturated fat: 1 g

#### **USDA Foods**

• Cheese, Cheddar, Yellow, Reduced Fat, Shredded, Chilled

Eggs, Whole





## **Scrambled Eggs**



Serving Size: ¼ cup (No. 16 scoop)

#### **Crediting Information**

¼ cup (No. 16 scoop) provides 2 oz equivalent meat alternate

#### **Nutrition Information**

Calories: 97 Sodium: 158 mg

Saturated fat: 0 g

#### **USDA Foods**

• Eggs, Whole



https://theicn.org/cnrb/recipes-for-schools-vegetables/scrambled-eggs-usda-recipe-for-schools/



## **Cherry Berry Sunrise**



**Serving Size:** ½ cup and Tbsp oat topping

#### **Crediting Information**

½ cup fruit

#### **Nutrition Information**

Calories: 194 Sodium: 3 mg

Saturated fat: 0.6 g

#### **USDA Foods**

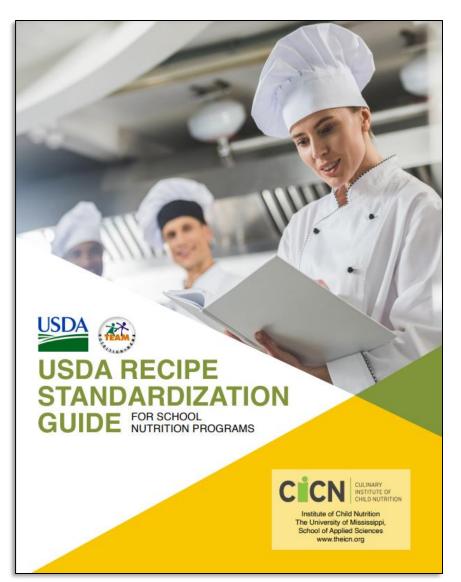
- Blueberries, Unsweetened, Frozen
- Strawberries, Sliced, Frozen



 $\frac{https://theicn.org/cnrb/recipes-for-schools/cherry-berry-sunrise-usda-state-developed-recipe/$ 



#### Illinois State Board of Education



- The USDA Recipe
   Standardization Guide for the
   School Nutrition Programs
   was developed by the
   Institute of Child Nutrition in
   collaboration with USDA and
   is a how-to guide with
   examples, exercises, and
   resources.
- Webpage:
   https://theicn.org/cicn/usda-recipe-standardization-guide-for-school-nutrition-programs/



# Child Nutrition Recipe Box

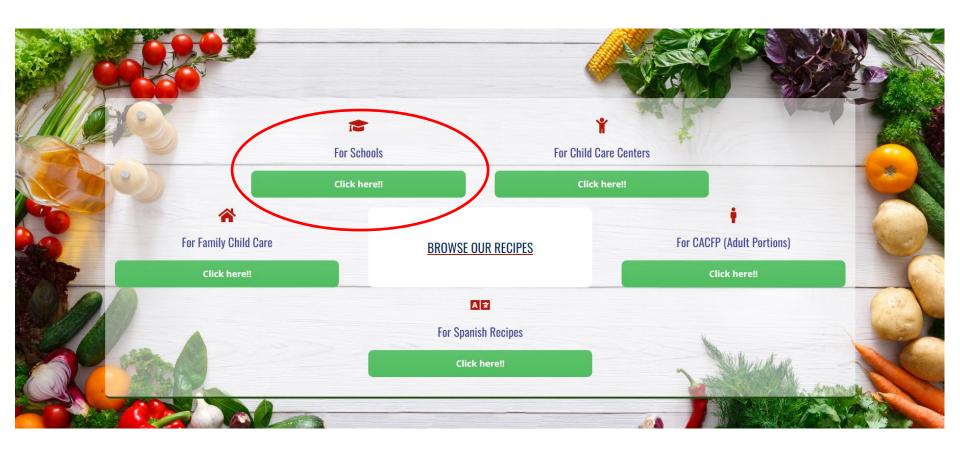
**Healthy Recipes for Child Nutrition Professionals** 

 The Institute of Child Nutrition's (ICN) Child Nutrition Recipe Box is the database for USDA standardized recipes for use in the Child Nutrition Programs, including the National School Lunch Program and School Breakfast Program

Webpage: <a href="https://theicn.org/cnrb/">https://theicn.org/cnrb/</a>



## **Child Nutrition Recipe Box**













- The Chef Ann Foundation's The Lunch Box hosts numerous recipes and related menu planning resources. The recipes can be scaled through the website and include cost analysis information.
- Webpage: <a href="https://www.thelunchbox.org/recipes-menus/recipes?s=eyJwYWdlljoxLCJzZWFyY2giOm51bGwsImN-hdGVnb3J5ljpudWxsLCJzb3J0ljoibmFtZSlsImZvcm1hdCl6ImNhcmQifQ%3D%3D">hdGVnb3J5ljpudWxsLCJzb3J0ljoibmFtZSlsImZvcm1hdCl6ImNhcmQifQ%3D%3D</a>



# K-12 RECIPES



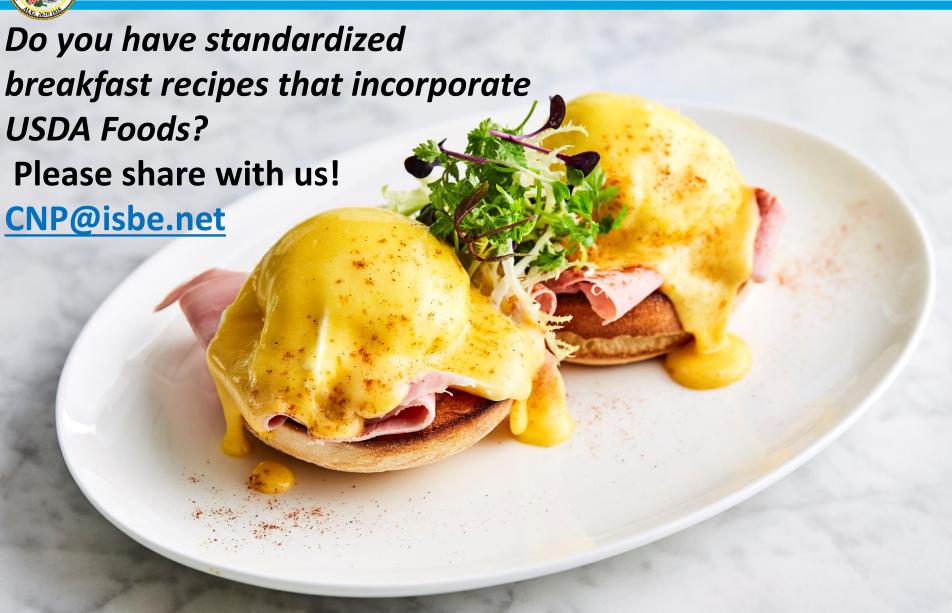
- The Georgia Department of Education's K-12 Recipes is a database of school nutrition recipes that incorporates cross-utilization of ingredients
- Webpage: <a href="https://snp.gadoe.org/SCE/Pages/K-12-Recipes.aspx">https://snp.gadoe.org/SCE/Pages/K-12-Recipes.aspx</a>



# MENUS THAT MOVE Ohio Department of Education



- The Ohio Department of Education's Menus that Move is a collection of seasonal recipes and cycle menus that include nutrient analysis and note USDA Foods
  - Note: Ohio's available USDA Foods may differ than Illinois'
- Webpage: <a href="https://education.ohio.gov/Topics/Student-">https://education.ohio.gov/Topics/Student-</a> Supports/Food-and-Nutrition/Resources-and-Toolsfor-Food-and-Nutrition/Menus-that-Move





## **COMING SOON!**





## FY 25 School Breakfast Program Expansion Grant

RFP to be released January 2024

Must be at 40% or higher free and reduced eligibility percentage

Priority given to LEAs at 75% or higher

Up to \$10,000 per school (site) to be used to purchase equipment, marketing materials, staffing, etc.

1 required in person training and multiple virtual meetings

Recipients required to provide data on the impact purchases made on their SBP





#### **Contact Information**

ISBE Nutrition Department

217-782-2491

**CNP@ISBE.NET** 















