



SECTION 1512 REPORTING

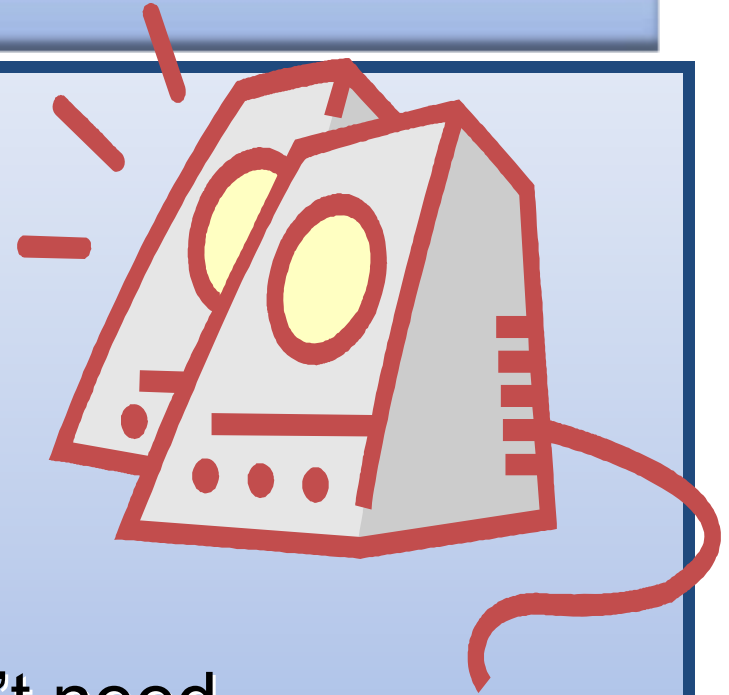
Q2 UPDATE

U.S. DEPARTMENT OF EDUCATION

DECEMBER 16, 2009

SOUND CHECK

Audio is via phone-
at 1-800-621-7432
Pass Code: 1565125



Close any boxes you don't need.
Move Q&A box so that slides are visible.

AGENDA

- ▶ Background
- ▶ Learning from Q1
- ▶ Potential Jobs Reporting Changes
- ▶ Potential Technical Changes
- ▶ Timing and Next Steps
- ▶ Questions

American Recovery & Reinvestment Act (ARRA):

\$100 billion investment in education



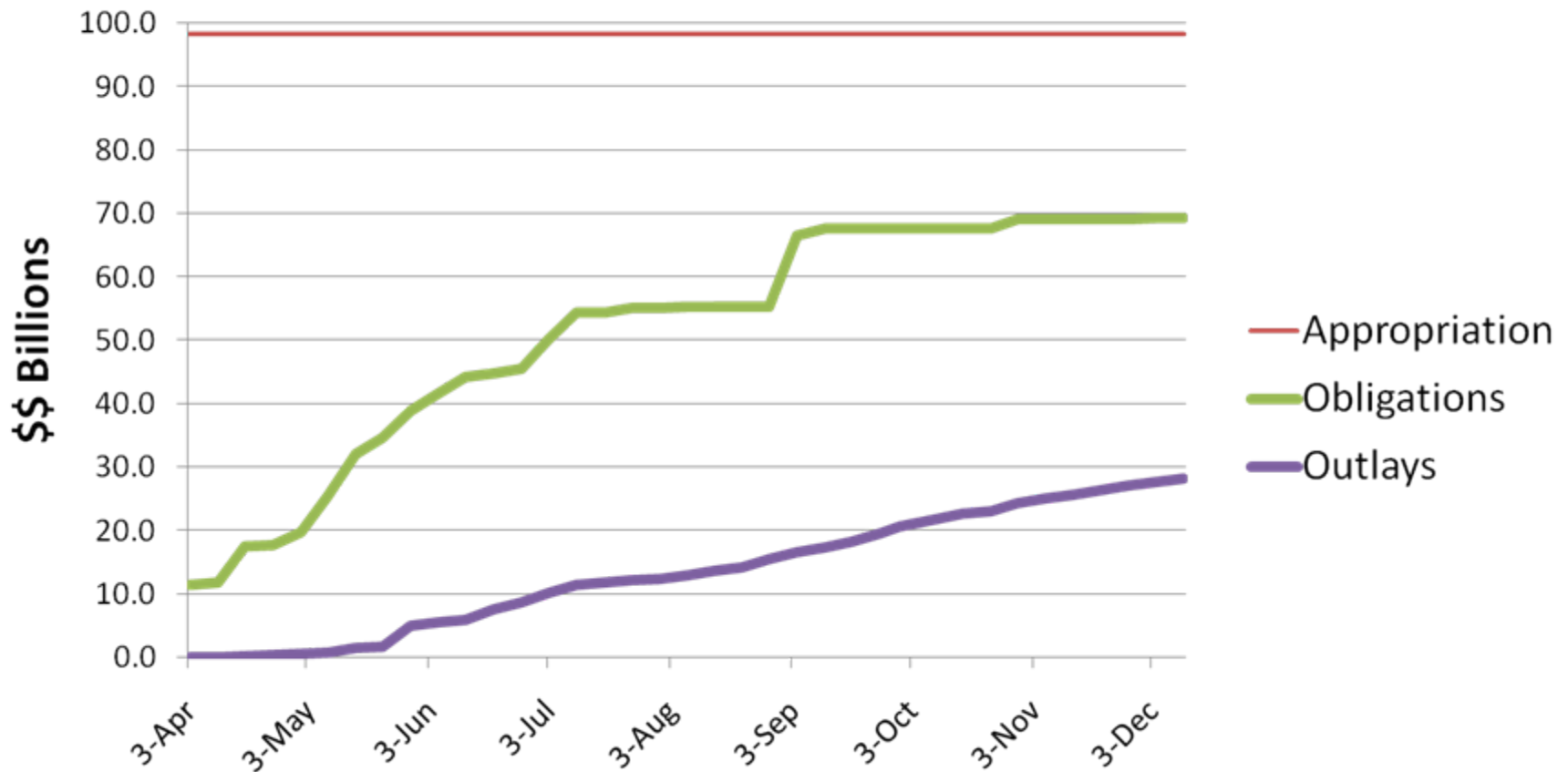
Save and
Create Jobs



Drive
Education
Reform

ARRA FUNDING HAS GONE TO WORK QUICKLY TO FILL SHORTFALLS, SAVE AND CREATE JOBS

ED ARRA Funding as of 12/11/09



UNPRECEDENTED FUNDING AND SPEED MEANS UNPRECEDENTED SCRUTINY

- ▶ Inspector General field presence
- ▶ GAO 60-day reports
- ▶ Recovery Accountability and Transparency Board
 - Weekly Agency Reports
 - Quarterly Recipient Reports
- ▶ Media Coverage
- ▶ Congressional Hearings

LEARNING FROM Q1

▶ Learning from first reporting period – positives

- Opportunity to demonstrate impact of federal and state/local efforts
- In the aggregate, data provided a good picture of the jobs impact
- Recipients worked very hard to get this right
 - Very high percentage of grantees successfully reported
 - Grantees were very responsive to Department comments - most corrections completed

LEARNING FROM Q1

- ▶ **Learning from first reporting period – challenges**
 - Hard to identify jobs saved/retained
 - Difficult to determine if jobs would have existed in the absence of Recovery funds
 - Confusion about what hours to include in the denominator and how to do the FTE calculation
 - Concern about documentation

JOBS REPORTING – POTENTIAL CHANGE #1

- ▶ Definition of jobs created/retained: may change to jobs funded by Recovery Act
 - Eliminates subjective assessment
 - Eliminates confusion about how to determine whether a job can be attributable to Recovery Act funding
 - Ensures more consistent reporting
 - Recommended by GAO
 - Makes it easier to document any jobs reported

JOBS REPORTING – POTENTIAL CHANGE

#2

- ▶ Quarter-by-quarter jobs reporting may replace cumulative reporting
 - Simpler calculation – focused on one quarter
 - Similar to calculation done for first report
 - Eliminates confusion about the denominator
 - Easier to explain

JOBS REPORTING – POTENTIAL CHANGE #2

FTEs for Q2 =

Total Q2 Hours Worked in jobs funded by ARRA

Total Q2 Hours in a Full-Time Schedule

- ▶ Numerator: Number of hours worked in positions funded by the Recovery Act in the current quarter
- ▶ Denominator: Number of hours in a full-time schedule during the quarter

EXAMPLE

- ▶ Numerator = # hours worked in positions funded by ARRA
 - Teachers and support staff: 150 employees * 520 hours/employee = 78,000 hours in Q2
 - Additional part-time employees = 50 employees * 3 days/employee * 8 hours/day = 1,200 hours
 - Total hours billed by vendors = 1,000
 - Total hours funded by ARRA = 80,200
- ▶ Denominator = 520 hours (full-time schedule in Q2)

EXAMPLE (CONTINUED)

Calculation

$$\frac{80,200 \text{ Total Q2 Hours Worked in jobs funded by ARRA}}{520 \text{ Total Q2 Hours in a Full-Time Schedule}}$$

$$= 154.2 \text{ FTEs in Q2}$$

JOB REPORTING – NEXT STEPS

- ▶ Check www.ed.gov/recovery for updates
- ▶ Report consistently with any revised guidance if possible
 - Depending on how recipients collected the data, recipients may be able to convert cumulative data into quarterly data
- ▶ Make any needed corrections to this quarter's reported data when system becomes available for that purpose (as early as February)
- ▶ Wait for further guidance on how to make corrections to the reports submitted in October

TECHNICAL UPDATES TO FEDERALREPORTING.GOV

- ▶ Many technical changes to FederalReporting.gov have been proposed
- ▶ Most technical changes will occur prior to Q3 reporting
- ▶ Some technical changes will be announced up to January 1 – continue to check www.ed.gov/recovery for updates

Q2 RECIPIENT REPORTING -- TIMING

- ▶ **Current Timetable – based on ARRA statute**
 - FederalReporting.gov open now for registration (new reporters only)
 - Report Submission Fri Jan 1 – Sun Jan 10
 - Prime Recipient Review Period Mon Jan 11 – Wed Jan 20
 - Agency Review Period Thurs Jan 21 – Sat Jan 30

- ▶ Keep checking www.ed.gov/recovery for updates

NEXT STEPS

- ▶ Updated Guidance should be posted this week; check www.ed.gov/recovery
- ▶ Program offices will be communicating with grantees and posting updated Tip Sheets following guidance
- ▶ Direct any reporting questions to appropriate program office

ARRA CONTACT INFORMATION

- **State Fiscal Stabilization Fund:**
State.Fiscal.Fund@ed.gov, Subject = ARRA
- **Title I, Part A Grants to LEAs:**
oese@ed.gov, Subject = ARRA
- **IDEA, Parts B & C:**
IDEARecoveryComments@ed.gov
- **Voc-Rehab, Indep. Living Srvcs & Centers for Indep. Living:**
RSARecoveryActComments@ed.gov
- **Impact Aid:**
impact.aid@ed.gov
- **ED-OIG Hotline:**
oig.hotline@ed.gov, 1-800-MIS-USED
- **General Info:** 1-800-USA-LEARN (1-800-872-5327)
or RMSCommunications@ed.gov

Questions



Answers