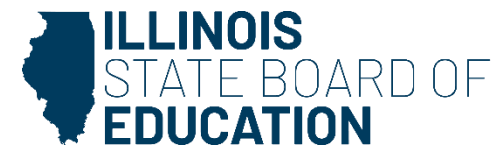


Maintaining Accurate EL Data

Annual Statewide Meeting for Administrators Supporting
English Learners

September 19, 2025

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Department



EL Data Elements

New enrollments to your district

The state requires the district to collect a Home Language Survey for every new student. This information is used to count the students whose families speak a language other than English at home. It also helps to identify the students who need to be assessed for English language proficiency.

Please answer the questions below and return this survey to your child's school.

Student's Name: _____

1. Is a language other than English spoken in your home?

Yes _____ No _____

Which language? _____

2. Does your child speak a language other than English?

Yes _____ No _____

Which language? _____

If the answer to either question is yes, the law requires the school to assess your child's English language proficiency.

Parent/Legal Guardian Signature

Date

- Valid Home Language Survey (HLS)
 - Signed and Dated
 - Data is accurate
 - Data matches SIS and/or original HLS
- Investigate data mismatches **BEFORE** uploading into SIS.
- When in doubt contact your assigned principal consultant **BEFORE** you upload to SIS.

Information from the HLS

- Use the language other than English to complete the Native Language field.
- When a language other than English is entered into native language the EL screener will open.
- If a student has been screened or taken ACCESS in the last year, they do not need to be rescreened.
- The HLS does **NOT** qualify a student as an EL.

Screening

- Screening is the step that determines a student's initial status as an English Learner.
- After screening, a district **MUST** indicate in SIS the results of the screening.
 - ISBE strongly encourages you to enter the screener scores into the system as well.
- Screening results **MUST** be maintained in a student's temporary file.

Who do I screen?

- Kindergartens who are enrolling in IL for the first time and answered "Yes" on either question on the HLS.
 - Students who answered "Yes" on the HLS for PK- ALL need to be re-screened in kindergarten.
- Students who are enrolling for the first time and have answered "Yes" on either question on the HLS.
- Students who are coming to your district with a data gap of more than one year AND have never met English language proficiency.
- When in doubt contact your assigned principal consultant BEFORE you screen or upload to SIS.

Who don't I screen?

- Students who were identified in a previous district (check SIS). (Current EL)
- Students who reclassified with ACCESS. (Former EL)
- Students who were previously screened and identified as EL-No on the screener tab. (Never-EL or Former EL Pre-K Only)
- Students coming from a WIDA state and took the ACCESS or WIDA Screener there.
- When in doubt contact your assigned principal consultant BEFORE you screen or upload to SIS.

Calculated EL Status

Now available as an IWAS SIS Report

Current EL	Former EL	Never EL	Former EL, Pre-K only
Students who are currently identified and placed as an English learner (EL). Included in accountability for ELs.	Students who were EL, but who reclassified with an ACCESS score meeting state requirements in the past. Included in accountability for ELs	Students who have never been identified as an EL.	Students who were identified as ELs in pre-K programs only. Reclassified upon entry into kindergarten. For accountability, they are "Never EL".

Current EL – Transition Incomplete

- Students were at some point in time previously identified as an English Learner.
- Indicates inconsistency-in the EL record.
- These students are counted as "Current EL" until their records are corrected.
- Some students in this status can be resolved at the district level, some cannot be.
- Currently **ALL** students who reclassified with screener results or WIDA scores from other states are identified as "Current EL-Transition Incomplete"

How do students become "Current EL-Transition Incomplete"?

Usually this happens due to student mobility. Their status is changed when they transfer in or out of a district.

During enrollment the Student Information System (SIS) for English learner (EL) history is not checked when a student enrolls in a district, and the student's status is overwritten.

Students miss the ACCESS testing window for one or more years, and the EL designation "falls off."

A district is unable to provide EL services and changes the EL indicator to "no," or a parent requests that a student no longer receives EL services so the districts changes their indicator to EL "No."

Students with this status need their records reviewed.

Initiate Investigation

- The reason that each student became "Currently EL Transition Incomplete" is unique.
- On the next slides, are some data to look at to help to investigate these records and to resolve the status when possible.
- Students with the status of "Currently EL-Transition Incomplete" because they reclassified on a screener will maintain that status, steps to correct this are in progress.

Situation 1: Has the student taken ACCESS?

Individual Student Reports

Enter SID :

Search

SID .
Last Name .
First Name .
Date Of Birth

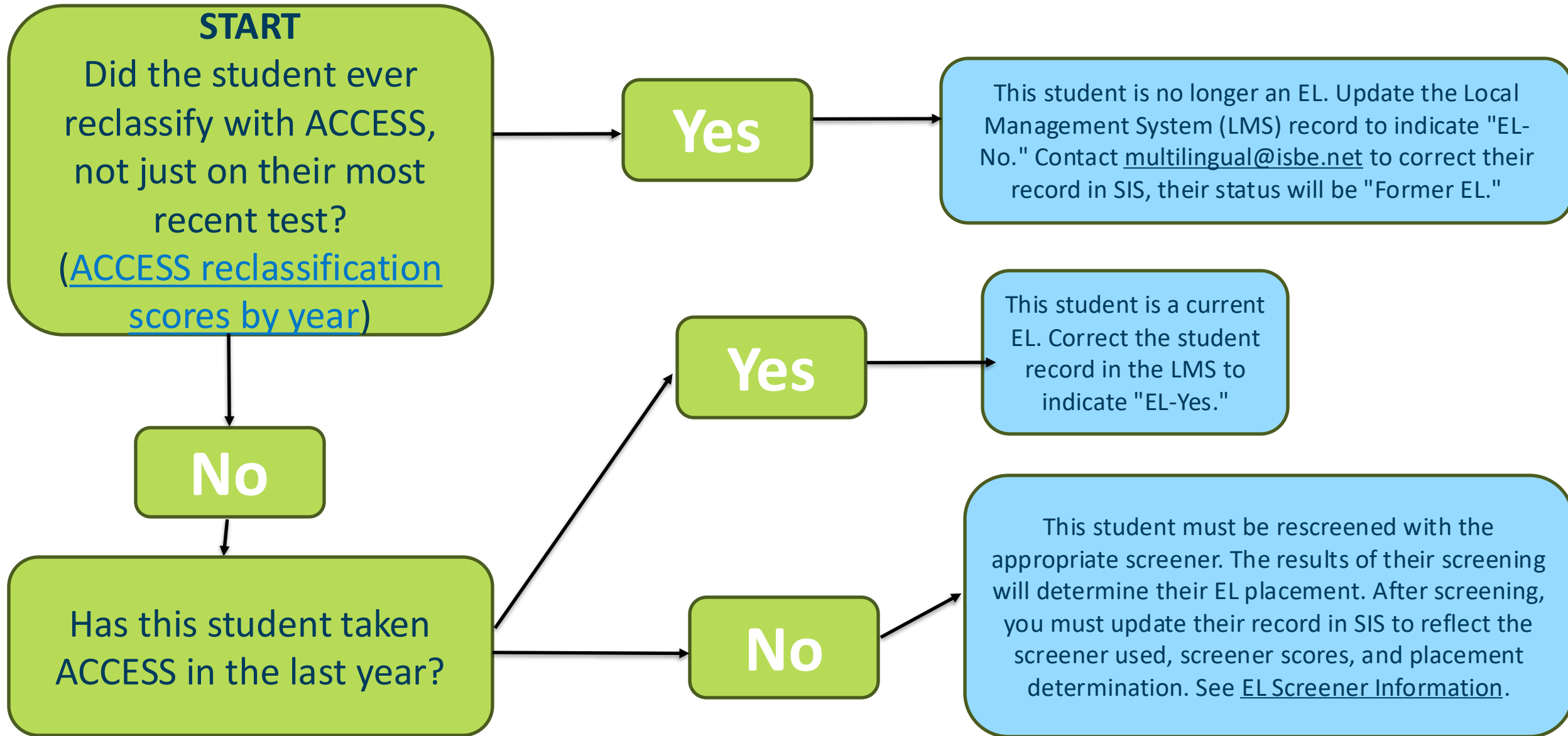
Select Report Type :

- ☐ Demographics and Enrollment
- ☒ Assessment Data and Scores
- ☐ Course Assignment
- ☐ Outside Course Assignment
- ☐ Student Transfer Form
- ☐ Student Profile
- ☐ Student Profile (with page breaks)
- ☐ National Career Readiness Certificate (NCRC) 2-Page Certificate

PDF

1. Run the individual student report for "Assessment Data and Scores."
2. If the student has taken ACCESS, continue to the next slide.
3. If the student has not taken ACCESS, go to [Situation 2](#).

Look at the student's ACCESS history



START

On the original Home Language Survey from their first Illinois district, did the parent answer "yes" to either question and indicate a language other than English?

Yes

This student is potentially an EL and you will need to check their screener history (next slide).

No

Does this match what is shown on your district's HLS?

Yes

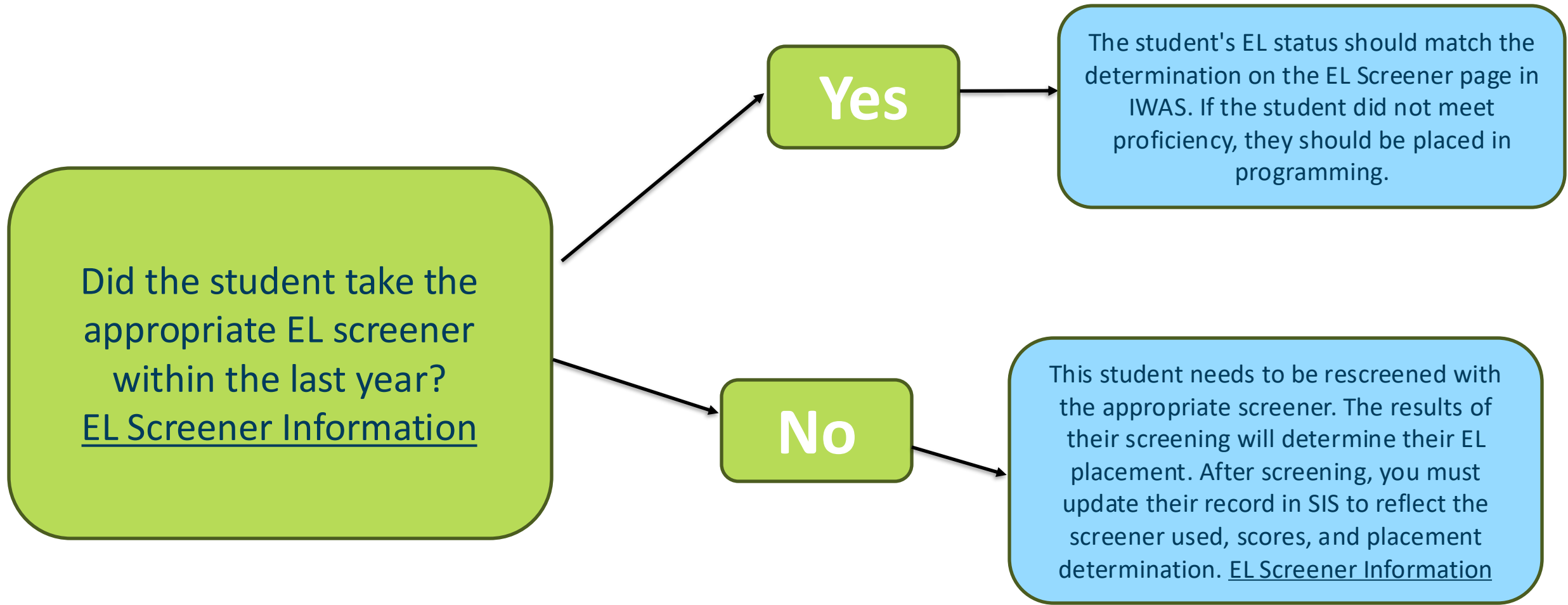
This student has potentially been misidentified as an EL. Their record will need to be reviewed by ISBE before a final determination can be made.

No

You must discuss the different HLS with the family.

If the more recent HLS that indicates the presence of a language other than English is correct, you will need to check their screener history (next slide).

If the more recent HLS that indicates only English is correct, this student has potentially been misidentified as an EL. Their record will need to be reviewed by ISBE before a final determination can be made.



thank you