



ISBE Student Assessment Update

Illinois State Board of Education

June 10, 2022



Equity • Quality • Collaboration • Community



Order of Topics In Presentation

- General Updates
- Dynamic Learning Maps-Alternate Assessment (DLM-AA)
- Illinois Assessment of Readiness (IAR)
- Kindergarten Individual Development Survey (KIDS)
- Illinois Science Assessment (ISA)
- WIDA/ACCESS
- ISBE-Provided SAT with Essay, PSAT 10, and PSAT 8/9
- Upcoming Webinars
- Contact Information

Equity • Quality • Collaboration • Community



General Updates

- To register for upcoming Assessment Update Webinars, open the blue "Presentations and Webinars" accordion on the [Communications webpage](#), and click on the "Registration" link.
- All Assessment Update Webinars are recorded and posted, along with the presentation slide deck. Past recordings and presentations are available on the "[Presentations and Webinars Archive](#)" page.



Assessment Security Monitoring Survey

The Federal Peer Review process Critical Element 2: Assessment Systems Operation requires states to monitor test administration procedures for all State Accountability Assessments (SAAs). To ensure a fair and accurate administration and the security of SAAs and their test items, all educational and support staff who handle test materials are expected to read, understand and comply with the Test Security documents produced and distributed by ISBE for the various assessment programs. This survey collects information at the district level regarding training procedures and an affirmation from the superintendent (or designee) to comply with the information contained in the Test Security Agreement below.

[Assessment Security Monitoring Survey Link](#)

417 districts have completed the survey

Equity • Quality • Collaboration • Community



Assessment Literacy

- As part of Goal 1 within the State Board of Education's [Strategic Plan](#), the Assessment Department has webinars available to provide information to parents, teachers, and administrators in Illinois on various topics related to assessments.
- Professional Development credits are available for those participating in live or recorded webinars. A link to the evaluation form will be emailed to those who complete the training. After this evaluation form is submitted, an Evidence of Completion form will be emailed to those indicating a desire to receive credit.

Assessment Literacy Webinar Recordings Archive



Equity • Quality • Collaboration • Community



Assessment Enrollment Verification Report

- A [guidance document](#) is posted on the assessment webpage.
- If you missed the SIS webinar which discussed the assessment enrollment verification report, the recording and presentation are available on the [SIS webpage](#).
- Please refer to [slides 32-90](#) of the SIS webinar from May 11, 2022, for more details.

Equity • Quality • Collaboration • Community



Assessment Enrollment Verification Report

The screenshot shows the SIS interface. The left sidebar contains the following menu items: Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, and Reports (highlighted). The main content area is titled 'Reports' and includes a search bar. A dropdown menu is open under 'Assessment', showing 'Assessment Enrollment Verification' (highlighted) and 'Illinois Assessment of Readiness (IAR)'. Under 'Assessment Enrollment Verification', there is a 'Details' link (highlighted) and a list of assessment types: DLM-AA, SAT/PSAT, Unassigned Test Results, and Other Assessment Reports.

Equity • Quality • Collaboration • Community



Assessment Enrollment Verification Report

Assessment Enrollment Verification

School Year	<input type="text" value="2022"/>
Home School	<input type="text" value="All Schools"/>
Grade	<input type="text" value="All Grades"/>
Test to be taken	<input checked="" type="radio"/> All <input type="radio"/> DLM-AA <input type="radio"/> IAR <input type="radio"/> SAT <input type="radio"/> PSAT 8/9 <input type="radio"/> PSAT 10
Gender	<input checked="" type="radio"/> All <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Non-Binary
IDEA Services	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
EL Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
FRL/Low Income Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Migrant Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Homeless Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
21st Century Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
First Year in U.S. School	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Sort By	<input type="text" value="Student ID"/>

PDF

Create Report

PDF

EXCEL

Equity • Quality • Collaboration • Community



Assessment Enrollment Verification Report

2022 Assessment Enrollment Verification Report (Detail)													
Assessment Home District: 12345678900 Sample School District													
A Gender			D EL Indicator			G SIS Entry Date							
B Race/Ethnicity			E FRL/Low Income Indicator			H SIS Exit Date							
C IDEA Services			F First Year In U.S. School			I SIS Exit Code							
Race/Ethnicity													
11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific Islander 16 White 17 Two or More Races													
SIS Entry Date		This field indicates the student's entry date from the SIS enrollment file.											
SIS Exit Date		This field indicates the student's exit date from the SIS enrollment file.											
SIS Exit Code		This field indicates the student's exit code from the SIS enrollment file.											
02 Transfer to another public school within the district			07 Death			14 Aged Out							
03 Transfer to Home School			08 Expulsion			15 Certificate of Completion							
04 Transfer to Private School			09 Dropped Out			16 Victim of a Violent Crime							
05 Promotion			10 Transfer to GED Program			17 Change in Serving School or Percent of Day Attended (PDA)							
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma			11 Moved, not known to be continuing			18 Moved Out of the United States							
			12 Retained in same grade or demoted to a lower grade			19 Transfer to another public school district out of Illinois							
						20 Transfer to another public school district in Illinois							
Note:													
Review all records for accuracy and adjust the SIS enrollment as needed, giving extra attention to records in blue.													
If the DLM-AA count appears lower than expected, edit the Alternate Assessment (DLM-AA) Indicator in the SIS Program Indicators tab to "Yes" for each affected student.													
Assessment Home School: 12345678900001 Sample High School										District Student Count: 212			
Test Count:		DLM-AA: 1		IAR: N/A		PSAT R/9: 81		PSAT 10: 72		SAT: 58			
Testing Window:		DLM-AA: 03/16/2022-05/04/2022		IAR: N/A		PSAT R/9: 04/13/2022-04/29/2022		PSAT 10: 04/13/2022-04/29/2022		SAT: 03/23/2022 & 04/26/2022			
Student ID	Student Name	Date of Birth	Grade	Test To Be Taken	A	B	C	D	E	F	G	H	I
111111111	Sample, Student	09/13/2006	9	PSAT R/9	M	16	N	N	Y	N	08/23/2021		

Equity • Quality • Collaboration • Community



DYNAMIC®
LEARNING MAPS

DLM-AA

(Dynamic Learning Maps-Alternate Assessment)

Equity • Quality • Collaboration • Community



DLM Individual Score Reports

- Scheduled to be available in Kite on June 17, 2022.
- Students who are served outside of their home school will require a copy of the ISR be sent to the student's home district.



Corrections

- The Assessment Enrollment Verification Report became available in SIS on May 9, 2022.
- Have until July 31, 2022, to ensure all students that tested appear on the Assessment Enrollment Verification Report
- DLM-AA corrections will begin on July 8, 2022, when scores are scheduled to be posted in SIS.
- Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2022 due by Thursday, August 26, 2022.



Important!

- If students are not appearing on the Assessment Enrollment Verification Report, check the following:
 - Student is enrolled in the correct Home and Serving School
 - Student is enrolled with the correct Start and End dates
 - Student is marked as IDEA services = Yes in the student's Program Indicators
 - Student is marked as Alternate Assessment (DLM-AA) = Yes in the student's Program Indicators

Equity • Quality • Collaboration • Community



User Accounts Recommendation

- Now through summer months, update user accounts if you didn't get a chance to do so prior to the Spring 2022 test window.
 - Remove users and update any accounts with the "proctor" role. The proctor role should be removed and, if needed, replaced with "teacher".
- If a new district test coordinator needs to be added, superintendent should send an email with their request to [Pam Hartwig](#)



Required Annual Training...So Soon?

- Let teachers know required annual training will be available beginning August 3, 2022

Equity • Quality • Collaboration • Community



Teachers Looking for Ways to Improve Instruction?

- Encourage them to check out the instructional resources on the [DLM website](#)
 - DLM Professional Development website
 - Professional Development Modules Supporting Essential Elements

Equity • Quality • Collaboration • Community



ILLINOIS ASSESSMENT OF READINESS (IAR)

Equity • Quality • Collaboration • Community



Illinois Assessment of Readiness

KEY DATES

Event	Date(s)
Verify Enrollment for Testing Window	Now through 7/31/2022
OnDemand Reporting (Preliminary Scores)	Available Now in PAN
Preliminary Summative File (no growth)	Available Now in PAN
Final Summative File (w/growth)	7/1/2022
IAR Corrections in SIS	7/8 - 8/26/2022
Electronic ISRs District Summary of Schools School Student Roster Performance Level Summary Reports	Available in PAN 7/12/2022
Hard-Copy ISRs delivered to districts	7/25 - 8/18/2022
Content Standards Roster & Data File Evidence Statement Analysis and Data File	Available in PAN 7/27/2022

Prepare for 2023--IAR Testing Dates

Paper: March 6, 2023 (earliest) – April 7, 2023 (latest)

Online: March 6, 2023 (earliest) – April 21, 2023 (latest)

Equity • Quality • Collaboration • Community



Illinois Assessment of Readiness

SCORE REPORTING

OnDemand Reports and Summative Data files are now available in PearsonAccess^{next} to those users with the roles of District or School Test Coordinator or with the Report Access role. These reports can be used for summer school and fall schedule planning.

OnDemand Reports

An OnDemand Report (ODR) score is provided for each student record that received a valid score. See additional [OnDemand Report guidance](#).

You have the ability to manage the columns and create the report that you need. There is also the option to add the Lexile and Quantile results for each student.

See image:

Print | Displaying 25 | Manage Columns

Scale Score	Performance Level	Test Name	Testing School
696	Did Not Yet Meet Expectations	Grade 08 ELA	8TH GRADE ACADEMY (500821870261015)
675	Did Not Yet Meet Expectations	Grade 08 Mathematics	8TH GRADE ACADEMY (500821870261015)
713	Partially Met Expectations	Grade 08 ELA	8TH GRADE ACADEMY (500821870261015)
696	Did Not Yet Meet Expectations	Grade 08 Mathematics	8TH GRADE ACADEMY (500821870261015)
658	Did Not Yet Meet Expectations	Grade 08 Mathematics	8TH GRADE ACADEMY (500821870261015)
706	Partially Met Expectations	Grade 08 ELA	8TH GRADE ACADEMY (500821870261015)
680	Did Not Yet Meet Expectations	Grade 08 ELA	8TH GRADE ACADEMY (500821870261015)
650	Did Not Yet Meet Expectations	Grade 08 Mathematics	8TH GRADE ACADEMY (500821870261015)
665	Did Not Yet Meet Expectations	Grade 07 ELA	8TH GRADE ACADEMY (500821870261015)
702	Partially Met Expectations	Grade 07 Mathematics	8TH GRADE ACADEMY (500821870261015)
696	Did Not Yet Meet Expectations	Grade 08 ELA	8TH GRADE ACADEMY (500821870261015)
688	Did Not Yet Meet Expectations	Grade 08 Mathematics	8TH GRADE ACADEMY (500821870261015)
650	Did Not Yet Meet Expectations	Grade 08 Mathematics	8TH GRADE ACADEMY (500821870261015)
692	Did Not Yet Meet	Grade 08 ELA	8TH GRADE ACADEMY

- State Student Identifier
- Last or Surname
- First Name
- Date of Birth
- Scale Score
- Performance Level
- Test Name
- Testing School
- Home School
- Middle Name
- Local Student Identifier
- Temporary
- Testing District
- Reporting Group
- Grade
- Home District
- Reported Lexile
- Reported Quantile
- Claim-Subclaim Performance

Apply

Equity • Quality • Collaboration • Community



Illinois Assessment of Readiness

SCORE REPORTING

District and School Summative Data Files

New for spring 2022, users can access a data file that contains all students registered and assigned a test in PearsonAccess^{next} for the IAR spring 2022 administration. The District Summative file contains students for all schools in a district and the School Summative file contains all students at that school. Records that have met "attemptedness" and are not voided will have scale scores and performance level information in the file.

See the [Summative Field Definition Guide](#).

The final Summative Data file will be available on July 1st.

Equity • Quality • Collaboration • Community



Illinois Assessment of Readiness

CORRECTIONS

Districts and schools will need to download the [Assessment Enrollment Verification Report](#) to determine who should have tested during your testing window. You will need to verify that your enrollment records match your local testing roster and that all of the information for the students who tested is correct. Districts have until July 31, 2022, to ensure that all students that tested appear on the Assessment Enrollment Verification Report. **Enrollments will not be able to be added after this date.**

Please keep a record of the students who missed the assessment along with the reasons so that you can review and resolve all discrepancies in SIS during the corrections window, **July 8th - August 26, 2022.**

During this time, you will be able to:

- Apply the appropriate RNVTA codes for missing scores.
- Review and match all "unassigned" test records.

Please refer to slides 49-70 of the SIS webinar from May 11, 2022, for more details:

www.isbe.net/Documents/End-of-School-Year-2022-SIS-Webinar.pdf

Equity • Quality • Collaboration • Community



ISBE Contact for IAR

Victoria Henderson, vhenders@isbe.net

IAR Website, <https://www.isbe.net/iar>

Pearson (IAR Assistance & Resources)

Website: <https://il.mypearsonsupport.com/>

Equity • Quality • Collaboration • Community



KIDS

Kindergarten Individual Development Survey

Equity • Quality • Collaboration • Community



It's Never Too Early!

District personnel may find this planning guide helpful when preparing for the **required fall implementation of the Kindergarten Individual Development Survey (KIDS).**

[KIDS Monthly Implementation Plan](#)

[KIDS webpage](#)

Equity • Quality • Collaboration • Community



KIDS Required Implementation Training

For teachers and administrators who will need access to KIDStech.

[KIDS Calendar of Professional Learning Opportunities](#)

USER'S GUIDE & INSTRUMENT





Kindergarten Individual Development Survey
Every Illinois Child Ready for Kindergarten

Equity • Quality • Collaboration • Community



<https://www.isbe.net/Pages/KIDS-Materials.aspx>

- Observational Assessment Tips & Tools

General Observation Tools	Tools for the 14 State Readiness Measures	Tools for the 5 Domains of Readiness
<ul style="list-style-type: none"> ◦ Anecdotal Note Organizer  ◦ Class Observation List  ◦ Observation Notes  ◦ Open-Ended Questions  	<ul style="list-style-type: none"> ◦ Notes for 14 Readiness Measures  ◦ 14 Required Mini-Measures  	<ul style="list-style-type: none"> ◦ Notes for the 5 Domains of Readiness  ◦ 5 Domains of Readiness- Mini-Measures  ◦ 5 Domains of Readiness Wall Chart 

- Specific Populations

- Guidance for Dual Language Learners 
- KIDS: 2019 Data Overview & Use with English Learners  - This presentation highlights potential modifications of KIDS for use with kindergarten students who are also English Learners. It's from the Illinois Bilingual Program Directors Meeting held in September 2020.
- Guidance for Children with Special Needs 
- KIDS Book List 
- KIDS Digital Resources 
- The Importance of Play 
- Kids can learn more from guided play than from direct instruction - <https://hechingerreport.org/>



KIDS ADMINISTRATOR/LEADER PD OPPORTUNITY

 BloomBoard



MICRO-CREDENTIAL SERIES PILOT

Leadership for Early Childhood Education





The "Scoop"



LEAD Ed and BloomBoard, Inc. have partnered to design, publish, and pilot a series of **micro-credentials (MC)** to **support early childhood education leaders.**



Through the BloomBoard virtual platform, participants will learn, engage in job-embedded activities, produce practical artifacts, and receive helpful feedback to support the journey.



Reach out to Dr. Lisa Hood (hoodl@roe17.org) for more information!



For Questions about KIDS...

Terri Lamb,
tlamb@isbe.net

ISBE ASSESSMENT:
217-782-4823

KIDS
email: kids@isbe.net

Equity • Quality • Collaboration • Community



ILLINOIS SCIENCE ASSESSMENT

Illinois Science Assessment (ISA)

Equity • Quality • Collaboration • Community



ISA Corrections in IWAS

- The ISA corrections window for entering Reason for No Valid Test Attempt Codes (RNVTA) is open in IWAS under the Illinois Science Assessment tab from May 2 – June 19.

[Reason for No Valid Test Attempt Document Link \(RNVTA\)](#)

- Student testing data has updated from ISBE Teach to IWAS, showing ISA student test attempts vs no test attempts.
- District access to IWAS is granted by the district superintendent. If you are attempting to enter RNVTA codes and cannot access IWAS see your district superintendent.

Equity • Quality • Collaboration • Community



ISA Duplicate Rostering

- If a student was added manually by a district, it will cause a duplicate 24-digit account for that student.
- A student might also have accounts at two different schools due to a student transfer.
- ISBE is in the process of merging and deleting those duplicate accounts.
- If you are seeing a student in your IWAS rostering that is requiring a RNVTA code but tested on one of the two enrollment records, ISBE will drop the student's unused record from rostering when the file updates.



EPS Update for 2023 Testing

- ISA 2023 Test Window March 1 – April 28.
- Make sure to update your contact information for your district/school ISA coordinator in EPS

[Entity Profile System Link](#)

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

Categories - Click to Expand/Collapse Tree	Authorization
Reporting	
Monthly	
Student Information System - Statewide	Authorized
ISBE Internal	
Web	
Entity Profile System (Internal)	Authorized
Assessments	
Illinois Science Assessment	Authorized

Legend: ⓘ : System Description - Detailed 📅 : Due Dates 👤 : Profile

[Want to Signup for Other Systems?](#)

Equity • Quality • Collaboration • Community



Contact Information

- **Policy questions for the ISA contact:**

John Hicks – jhicks@isbe.net

- Additional ISA information can be found on the ISA webpage [ISBE - ISA Webpage Link](#)

Equity • Quality • Collaboration • Community



WIDA™ / ACCESS

Equity • Quality • Collaboration • Community



Educators Needed for K ACCESS

WIDA seeks 12 educators to generate content for a new edition of the *Kindergarten ACCESS*. This online workshop will be **Monday, August 8, 2022, from 12:00 – 5:00 PM Eastern Daylight Time (EDT)**. Each participant will receive a \$200 honorarium for participating in the full workshop. WIDA is looking for . . .

- Educators (from WIDA states) from a variety of linguistic and cultural backgrounds
- Experience in the last 3 years working with kindergarten ELs in gen-ed classrooms
- WIDA welcomes applications from:
 - Multilingual learner or English learner teachers of kindergarten students
 - General education kindergarten teachers
 - Special education teachers of kindergarten students
 - Other specialists with expertise in K curriculum, instruction, and assessment
- Familiarity with the current Kindergarten ACCESS is recommended

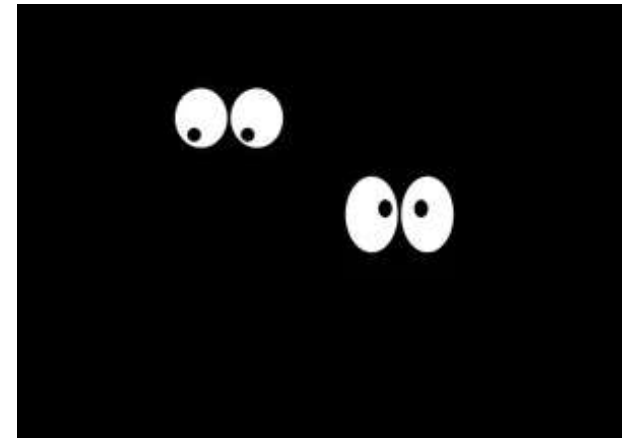
For more information, see the [Recruitment Flyer](#)

To apply, complete the [participation survey](#). The survey closes on **July 1, 2022**.



WIDA Secure Portal Outage

The WIDA Secure Portal will undergo updating on **Saturday, June 11 from 8:00am-12:00pm CT**. During this time the portal will be unavailable. WIDA apologizes for any inconvenience.





2021-22 ACCESS for ELLs

Important Websites & Contact Information

- WIDA Secure Portal, portal.wida.us
866-276-7735, help@wida.us
- WIDA Public Site, wida.wisc.edu
866-276-7735, help@wida.us
- WIDA AMS (DRC), www.drccdirect.com
855-787-9615, wida@datarecognitioncorp.com
- ISBE page for [Assessment Department](#)
- ISBE page for [Multilingual Department](#) (and ACCESS)

ISBE Contacts for ACCESS for ELLs

- Barry Pedersen, bpederse@isbe.net
- Trevor Cottle, tcottle@isbe.net
- Assessment Dept. Phone - 866-317-6034



Illinois
State Board of
Education

ISBE-Provided SAT with Essay, PSAT 10, and PSAT 8/9

Equity • Quality • Collaboration • Community



SAT/PSAT Website

www.isbe.net/Pages/sat-psat.aspx

ASSESSMENT

SAT, PSAT 10, PSAT 8/9

RESOURCES

- Spring 2022 Assessment Enrollment Verification Report - Guidelines
- Spring 2022 Established Test Sites (Posted 12/08/2021)
- Spring 2022 General Timeline for SAT with Essay, PSAT 10, and PSAT 8/9 (Updated 5/11/2022)
- Coordinator Implementation Handbook (Posted 11/4/2021)
- [2021-22 State Assessment Dates](#) (Updated 1/14/2022)
- [2022-23 State Assessment Dates](#) (Updated 3/17/2022)
- Reason for No Valid Test Attempt (IAR, SAT, PSAT 10, PSAT 8/9, and DLM-AA)
- Grade 12 SAT and DLM-AA: Who must test? (Updated 10/1/2021)

ASSESSMENT

SAT, PSAT 10, PSAT 8/9

Beginning in spring 2017, ISBE began requiring all public-school students in grade 11 to take the SAT with Essay, unless the student takes the grade 11 DLM-AA instead. Additionally, in spring 2022 some public-school students in grade 12 may also be required to take the SAT with Essay or DLM-AA, as appropriate.

Beginning in spring 2019, ISBE began assessing all public-school students in grade 9 with the PSAT 8/9 and all public-school students in grade 10 with the PSAT 10, unless the student takes the grade 9 or 10 DLM-AA instead.

Spring 2022 Established Test Sites (Posted 12/08/2021)

News & Updates

Fall 2021 ISBE-Provided SAT® Information

2021-22 SAT® Information

2021-22 PSAT™ 10 Information

2021-22 PSAT™ 8/9 Information

SAT, PSAT 10, and PSAT 8/9 Practice Resources

Equity • Quality • Collaboration • Community



SAT/PSAT Website

www.isbe.net/Pages/sat-psat.aspx

News & Updates



- **Diploma Exemption Documents**

Submit a diploma exemption only for a student who will be scheduled to receive a regular high school diploma before the next administration of the state's final accountability assessment (i.e., SAT or grade 11 DLM-AA) and hasn't tested or been identified in SIS as being exempt or for a student whose exemption was not identified through ISBE SIS programming according to the [flowchart document](#) . If your district believes there is evidence in SIS of an exemption, please write to assessment@isbe.net for verification before completing any of the diploma exemption paperwork.

- [Instructions for Secure Submission to ISBE](#)
- [Exemption Request form](#)
- [Certification of Request form](#)

Equity • Quality • Collaboration • Community



SAT/PSAT Timeline

www.isbe.net/Documents/SAT-PSAT-general-timeline-2022.pdf

Activity	April Timeline SAT with Essay, PSAT 10, and PSAT 8/9	March Timeline SAT with Essay only
Assessment Enrollment Verification Report available in ISBE's SIS	May 9, 2022	May 9, 2022
Student PSAT 10 and PSAT 8/9 Score Release in College Board Reporting Portal (for students)	Starting May 20, 2022	N/A
Student Score Release in College Board Reporting Portal (for educators)	Starting June 3, 2022	Starting June 3, 2022
Student Score Release in ISBE's SIS, including ability to make corrections (including adding RNVTA's)	Anticipated: July 8, 2022	Anticipated: July 8, 2022
Last Day for Spring 2022 Data Corrections in ISBE's SIS	August 26, 2022	August 26, 2022

Equity • Quality • Collaboration • Community



Score Release for Students and Educators in College Board’s Reporting Portal

- [Student Access to Scores in the College Board Reporting Portal](#)
Score access directions for students who have created a College Board Student Account.
- [Educator Access to Scores in the College Board Reporting Portal](#)
Scores access directions for educators with access to the College Board Reporting Portal.

Test/Testing Date	Student Score Release	Educator Score Release
SAT with Essay March 23, 2022 (Primary)	Starting on April 15, 2022	Starting on June 3, 2022
SAT with Essay April 13, 2022 (Primary)	Starting on May 4, 2022	Starting on June 3, 2022
PSAT 10 and PSAT 8/9 April 13-29, 2022	Starting on May 20, 2022	Starting on June 3, 2022

Please note that scores flow into College Board’s Reporting Portal as they are processed. The posting of scores for students whose answer sheets were returned later than others or for whom an irregularity occurred will likely be delayed from other scores.

Equity • Quality • Collaboration • Community



College Board Scores and Reporting Webinar

- **June 21-24, 2022: Spring 2022 Scores and Reporting Webinar**
Helping Educators Understand Score Reports

This webinar will focus on helping educators effectively understand data and reports from the SAT[®] with Essay, PSAT[™] 10, and PSAT[™] 8/9 spring administrations by using College Board's K-12 Assessment Reporting Portal.

Two sessions will be provided each day: 10-11 AM and 3-4 PM

- [Registration](#) 

Equity • Quality • Collaboration • Community



ISBE-Provided SAT with Essay, PSAT 10, and PSAT 8/9: Dates for Spring 2023 (all paper/pencil testing)

SAT with Essay*

- Primary Test Date: Wednesday, April 12, 2023
- Makeup Test Date: Tuesday, April 25, 2023
- Accommodated Testing Window: April 12-25, 2023

Note: The test form will be released only for the April 12, 2023, test date.

PSAT 10 and PSAT 8/9

- Testing Window: April 12-28, 2023

***Alternate Schedule (for only SAT with Essay)** *The alternate schedule may be chosen in fall 2022 during the establishment process only if the April dates are not feasible.*

- Primary Test Date: Wednesday, March 22, 2023
- Makeup Test Date: Tuesday, April 25, 2023
- Accommodated Testing Window: March 22-April 4, 2023

Information on this slide is posted online at: www.isbe.net/Documents/State-Assessment-Dates-2022-23

Equity • Quality • Collaboration • Community



Contacts for SAT with Essay, PSAT 10, and PSAT 8/9

Megan Forness, mforness@isbe.net

ISBE: 1-866-317-6034

ISBE Website: www.isbe.net/Pages/sat-psat.aspx

College Board Customer Support: 1-844-688-9995

Equity • Quality • Collaboration • Community



Upcoming Assessment Update Webinars

Webinar Date	Webinar Time
Friday, June 17, 2022	10:00-11:00 AM CDT
Friday, June 24, 2022	10:00-11:00 AM CDT
Friday, July 15, 2022	10:00-11:00 AM CDT
Friday, July 29, 2022	10:00-11:00 AM CDT

Registration links for upcoming webinars and archived recordings and PDF presentations of past webinars are available on the [Assessment Communications webpage](#) under "Presentations and Webinars."

Equity • Quality • Collaboration • Community



Contacts

ISBE Assessment Department

866-317-6034

assessment@isbe.net

www.isbe.net/Pages/Assessment.aspx

Illinois Science Assessment (ISA)

(855) 340-3911

isbe-isa-support@psionline.com

[ISBE Live Chat Technical Support site](#)

Pearson (IAR Assistance)

Phone: 833-213-3879

Web: <https://il.mypearsonsupport.com/>

College Board (SAT/PSAT Assistance)

Phone: 844-688-9995

Email: ilsat@collegeboard.org

KIDS

Web: www.isbe.net/Pages/EarlyChildhoodKIDS.aspx

Email: kids@isbe.net

DLM-AA Support Center

Phone: 855-277-9751

Email: DLM-support@ku.edu

Data Recognition Corporation (DRC) (ACCESS for ELLs Assistance)

Phone: 855-787-9615

Email: wida@datarecognitioncorp.com

SIS Helpdesk

Phone: 217-558-3600 (option 3)

Web: www.isbe.net/Pages/Student-Information-System.aspx

Join our Listserv!

Please visit www.isbe.net/subscribe and select "Assessment Listserv," along with any other topics or newsletters of interest to you, to begin receiving messages about state assessments.

Equity • Quality • Collaboration • Community