ISBE Student Assessment Update

Illinois State Board of Education

March 21, 2025

Agenda

- General Updates
- Entity Profile System (EPS)
- Assessment Security Monitoring Survey
- Standard Setting
- Illinois Science Assessment (ISA)
- Illinois Assessment of Readiness (IAR)
- Dynamic Learning Maps Alternate Assessment (DLM-AA)
- ACT with Writing, PreACT Secure, and PreACT 9 Secure
- ACCESS/ALT ACCESS
- Kindergarten Individual Development Survey (KIDS)
- Upcoming Webinars
- Contact Information

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General Updates

- To register for upcoming Assessment Update Webinars, open the blue "Presentations and Webinars" accordion on the Communications webpage, and click on the "Registration" link.

- All Assessment Update Webinars are recorded and posted, along with the presentation slide deck, on the "Presentations and Webinars Archive" page.

ISBE's Entity Profile System (EPS)

- ISBE's **Entity Profile System (EPS)** serves as the directory for Illinois schools and districts, and most IWAS systems use information from EPS for important notifications, updates, due dates, etc.

- Districts should identify the name and contact for each test coordinator currently listed in EPS.
  Note: Two new contact types have been added:
  "District Test Coordinator" and "High School Test Coordinator."

- The same person may be identified for multiple contact types, based on the work they perform in the school/district (e.g., the principal may be listed as the ISA Coordinator).

- It is also important to identify a "Director of Technology," as this contact will receive assessment technology alerts, including those for NAEP. Note that individuals under this contact type need not have this specific job title locally.

- Information about ISBE's Entity Profile System is available on the ISBE website and includes the following resources:
    - Webinars
    - Guidance documents
    - Instructions for updating information in EPS

Assessment Security Monitoring Survey

- The Assessment Security Monitoring Survey is sent to districts to ensure that assessment security is being implemented for the test administration.

- The survey was sent out to district administrators(superintendents and principals) to complete on March 14 via an IWAS blast message.

- The survey is located under the system listing "Surveys". If you don't have access, you will need to request access through IWAS.

- Any questions please email assessment@isbe.net .

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Standard Setting

- Illinois is undergoing a unified standard setting for all general education content assessments during the summer of 2025. New cut scores will be recommended for our current IAR and ISA, and cut scores will be recommended for PreACT Secure 9, PreACT Secure (grade 10), and the ACT with Writing.

- Learn more about the standard setting work by visiting https://www.isbe.net/feedback.

- Assessment & Accountability Listening Tour Flyer Events began February 3. Review the flyer for upcoming locations around Illinois.

Share Your Voice!
ISBE Seeks Feedback on New Performance Level Descriptors

We invite you to take part in an important opportunity to shape the future of student learning in Illinois! The Illinois State Board of Education (ISBE) is seeking public comment on the first drafts of its new performance level descriptors (PLDs). These drafts were thoughtfully developed by over 100 dedicated educators who collaborated in grade band and subject teams, working diligently from September 2024 through February 2025.

The PLDs are designed to define expectations for student proficiency with the right level of rigor and clarity. Your expertise and insights are invaluable in refining these drafts, ensuring they best serve our students and educators. We encourage you to review collaboratively, capturing the unique perspectives that each educator brings.

ISBE has developed a PLD Review Guiding Questions document to assist you in your review. We invite you to review one subject at a time and submit feedback through the online submission form or via email at essa@isbe.net.

Each assessed grade (or grade band) and subject includes three documents for review:

- ✓ **Detailed PLDs** for those familiar with content standards.
- ✓ **High-level summary PLDs** for a broader overview.
- ✓ **Sample items, responses, and rubrics** to illustrate performance expectations.

The **public comment window closes at 5 p.m. on Monday, April 7, 2025**.

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Illinois Science Assessment

(ISA)

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ISA Testing Information

- The ISA Blueprint is the same as last year.

- The ISA is made up of 3 units.

- Each unit contains 30 multiple choice or technology enhanced interactions and 2 constructed response items which require a student written response.

- The domains of Life, Physical & Earth Space science are evenly distributed throughout all 3 units of the exam.

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ISA Testing Information

- Each unit takes approximately 45-50 minutes to complete. If you have students that you know will take more than the average 50 minutes to complete a unit, we suggest creating a separate proctor group for those students to allow for more efficient scheduling.
- There is a 2-hour time limit for any one unit of the exam, that is monitored by the test administrator.

- The Text-to-Speech (TTS) feature is automatically available to all students in the testing platform.
- **Please do not select Assistive Technology –Non Screen Reader in accommodations for the TTS function.**

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ISA Testing Information Links

Pearson Customer Support

Call Illinois Customer Support 1-833-213-3879

M-F: 6:30 am - 6 pm (JAN - MAY)

Click here to chat with Illinois Customer Support

Click here to submit a Pearson Help Desk Request

- Pearson Support Page
- Tips for Teachers
- ISA Blue-Print
- Platform Practice Items
- Student Readiness Tool
- Training Videos
- Illinois Science Standards (NGSS)
- Technology Setup

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ISA Document Resource Links

- Test Administration Manual

- Test Coordinator Manual

- Security Agreement

- Emergency Accommodation

- Paper-Based Proctor Scripts

- Accessibility Features and Accommodations Manual

- Test Irregularity or Security Breach

- Testing Do Not Disturb Sign

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QuISBE Practice Test Platform Open

- New ISA Practice Exams are now available on the QuISBE Practice Test Platform.
- You will need to contact Pearson to set up an office hours session prior to accessing the system for a tutorial on using the platform. **Pearson Customer Support 1-833-213-3879**
- **ISA Summative Resources | IL Portal**

Program Delivery Team Office Hours

Use this calendar to set-up time with the Pearson Staff to address questions on the following:

- How to register students (examples my include: setup test, adding accommodation, etc)
- How to create, prepare, and start sessions.
- How to print out Student Test Tickets.
- How to order Additional Materials.

⚠ Note: During live testing, please call **Illinois Customer Support** for immediate assistance.

Schedule

QuISBE Office Hours

Use this calendar to set-up time with the QuISBE staff.

Schedule

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QuISBE Platform User Guide

- ## ISA Summative Resources | IL Portal

QuISBE Platform Access

- **Access to the QuISBE platform can be found on the main page of the Illinois Administrative Platform**

Contact Information
ISBE Website Illinois Science Assessment

John Hicks: ISA Coordinator

Email: assessment@isbe.net

Phone: 866-317-6034

ILLINOIS ASSESSMENT OF READINESS (IAR)

Illinois Assessment of Readiness

KEY DATES

Testing is Available
Monday-Friday
7:00 a.m. to 5:00 p.m.

Events	Dates
IAR Spring 2025 Testing Window – Paper Testing **IAR Spring 2025 Testing Window – Online Testing**	**March 3 – April 4, 2025** **March 3 – April 18, 2025**
Additional Order window for districts/schools (paper testing materials)	February 20 – April 1, 2025
Additional Order window for districts/schools (computer testing materials)	February 20 – April 15, 2025

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Illinois Assessment of Readiness

MANUALS AND RESOURCES

Resources are being posted as soon as they are approved for release. Please check the support site regularly to make sure that you have downloaded the most up to date version.

Resources:
- Accessibility Features & Accommodations Manual
- Field Definitions and Accommodations Supplement
- Test Administrator Manual
- Test Coordinator Manual
- Infrastructure Trial Guide

Test Proctor Scripts
- ELA Paper-Based Scripts
- ELA Computer-Based Scripts **UPDATED**
- Math Paper-Based Scripts **UPDATED**
- Math Computer-Based Scripts
- Translated Proctor Scripts
  (Posted on the support site.)

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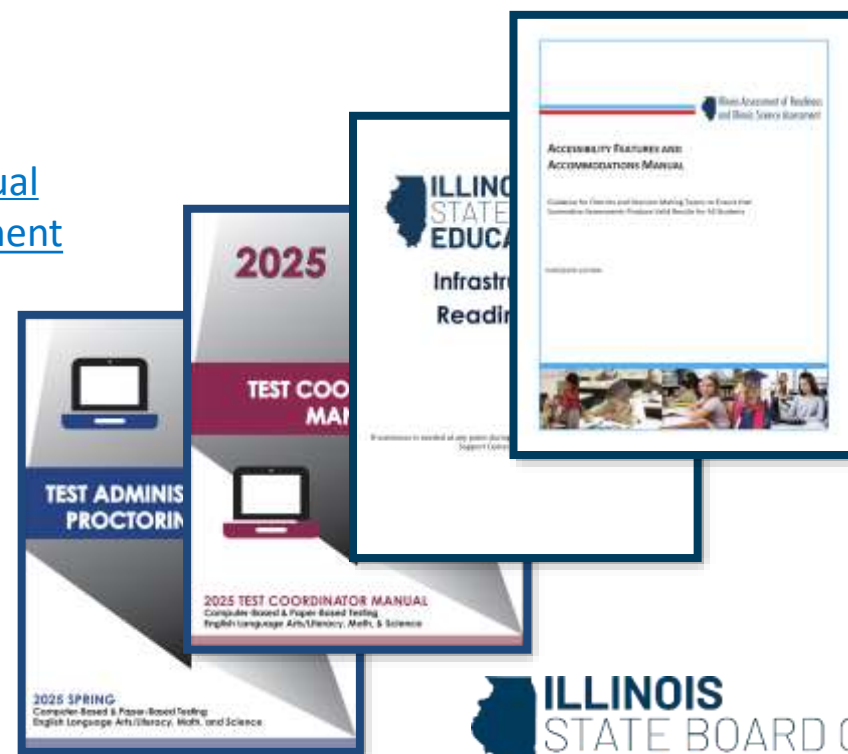
Illinois Assessment of Readiness

ACCOMMODATIONS

Checking Accommodations

Provide various ways to check accommodations.

- Check by Administration Card.
- Check by Accommodation Type.
- Check by Proctor Group.
- Check by .csv file download.

The platform also offers a way for the test proctor to double check the applied accommodations for your students through the Print Test Cards feature. By toggling to the Accommodations Display, you are able to print a roster of your accommodations along with your student test tickets.

The Test Proctor can review all accommodations before allowing students to begin testing.

Illinois Assessment of Readiness

RESOURCE MATERIAL

Human Reader/Signer Assigning Instructions

There are changes to assigning and administering paper-based and computer-based Human Reader tests and computer-based Human Signer tests for the Illinois Assessment of Readiness and Illinois Science Assessment.

*Paper Human Reader kits for ELA and Paper Human Reader kits with a Human Reader Script for Math are no longer available for the IAR.

Creating Proctor Groups Guidance

Guidance on creating proctor groups in the Illinois Administration Platform without students and with students manually. (Proctor groups <u>without</u> students is recommended.)

Uploading Proctor Groups

Guidance for those who choose to create proctor groups and add students manually within the platform via file upload.

Accountability Codes and Voiding Tests

For students not participating in testing due to being homebound, hospitalization, etc.

Note: District and School Test Coordinators will NOT be able to void tests within the platform for Spring 2025.

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RESOURCE MATERIAL

Irregularity Reports

In the event of a testing irregularity, school staff has 5 business days to submit a test irregularity form to the Assessment Department at the Illinois State Board of Education. Please provide details of the incident and what steps school staff took to correct incident. The Irregularity Report can be submitted electronically through the ISBE **Attachment Manager** under *System Quick Links* on the Illinois State Board of Education website.

>>Click on the **Send ISBE a file** link,
>>Once there, complete the fields,
>>Select **IAR Irregularities** from the *ISBE eMail Name* drop down menu,
>>Press Submit.

If you have the same issue for a group of students, you can just submit one irregularity form and add the roster of students along with their state IDs and DOB.

Print Test Cards
Guidance on various options for printing test cards.

Make Up Testing
Guidance for administering make-up testing.

Proctor Dashboard Guide
Guidance for Test Proctors to manage the proctor dashboard.

Please click on the link in the pdf to access the guidance documents or download from the Pearson support site.

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Illinois Assessment of Readiness

HOT TOPICS

1. **SEAL CODES**-One seal code shall be entered per **Unit/Section**. Do not provide Seal Codes to students unless your entire class is ready to move to the next section. The computer-based proctor scripts have been updated with additional seal code usage guidance. Please communicate this message to proctors in your school.

    Entering Seal Codes – Math (Grades 6 & 7)

2. **VOID and RETEST**-Accommodations errors must be caught early to be considered for a void/retest.

3. **ADDING ACCOMMODATIONS**-A test that has been started cannot be altered. You must contact ISBE for guidance on next steps.

4. **CO:WRITER EXTENSION**-Ensure the Chromebook settings allows Co-Writer for Speech to Text, OR word prediction. Proctors need to SKIP the process of logging into Co-Writer. If this step is missed, Co:Writer will not be enabled. Please find instructions on page 7 of the Assistive Technology Guide.

5. **TEXT-TO-SPEECH VS. HUMAN READER**-You cannot select both. The TTS will not deploy when Human Reader is selected. Accommodations Assignment Hierarchy

6. **ENGLISH IS THE DEFAULT**-There is no need to select English as the language for student accommodations.

7. **TIME MANAGER**- The platform should not be used to manage testing times. A separate device will be needed (timer, cell phone, wall clock).

8. **EXTENDED TIME**-Testing must be completed on the day that it began. (TCM, p. 9)

9. **UPDATE DEVICES**-Students not being able to log into TestNav. (Error code 1009)

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COOPERATIVE & SERVING SCHOOLS

It is the responsibility of the homeschool to make arrangements with the cooperative or serving school so that students can be tested who are not physically on their campus. Make sure that they plan to test your student and that they have access to the student in the test management platform. Their access is determined by how the student is enrolled in SIS.

The new platform offers the ability for both the homeschool and serving school to view and have access to the student. There will be no need for work requests or transfers. Either school will be able to add accommodations or test the student. This feature allows the homeschool to be able to track the progress of their students on another campus and will allow the serving school to have access to the reporting data of the students that they serve.

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2025 IAR Field Test Participation

Field test participation is not optional.
- [2025 Field Participation List (Ordered Alphabetically)](#)
- [2025 Field Participation List (Ordered by RCDTS Code)](#)

Create a Field Test Proctor Group
The field test will be housed under a Section 3 administration card on the dashboard under the Administrations tab. If you are a participating school, then you will need to create a proctor group for students to take this portion of the test. It is not connected to the first two sections of the ELA assessment.
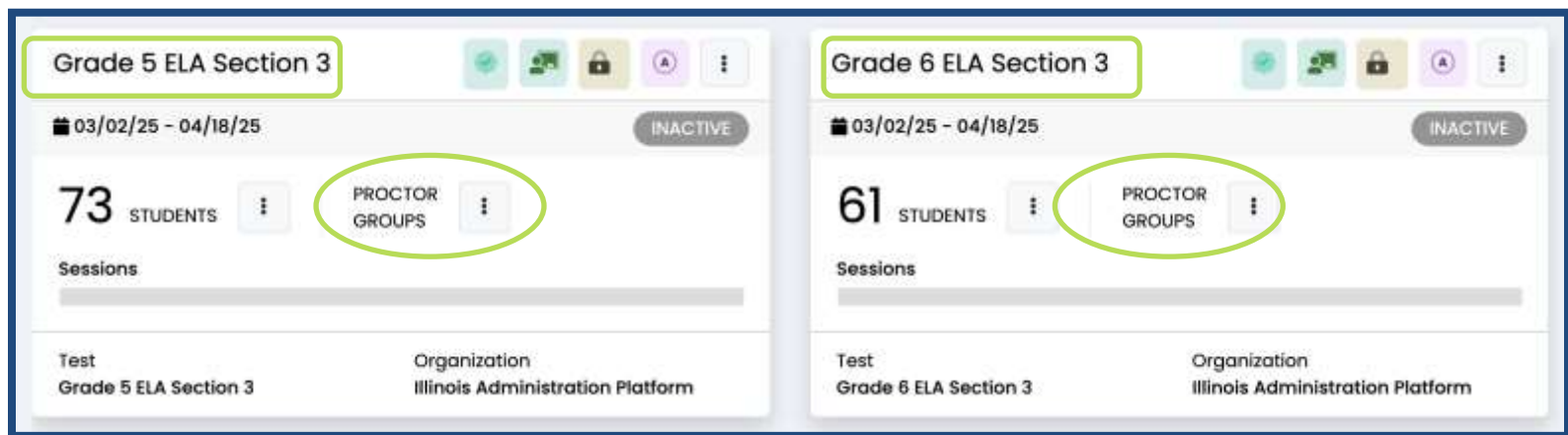
Contact Information
ISBE Website [Illinois Assessment of Readiness](#)

Victoria Henderson: Illinois Assessment of Readiness Coordinator

Email: **assessment@isbe.net**

ISBE Support Phone: 1-866-317-6034
Pearson Support Phone: 1-833-213-3879
Pearson Support Site: **il.mypearsonsupport.com**

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ACT®

ACT with Writing (grade 11 and 12 as required)
PreACT Secure (grade 10)
PreACT 9 Secure (grade 9)

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High School Assessment Website

www.isbe.net/Pages/HS-Assessment.aspx

Training:

Training modules are linked from the ACT-hosted website for Illinois and also appear in Test Center Manager (TCM), accessed via ACT Now.

Training modules in TCM are automatically assigned based on a staff member's user role.

Contact ACT support with any questions: 855-730-0400.

Student Creation of a MyACT Account is Optional

- Students may create a MyACT account if they choose to do so in order to receive scores and select up to four free score sends. ISBE is working with ACT to provide screen shots of the limited details students will see when associating a MyACT account to the spring 2025 ISBE-provided administration.

- ACT has created an alternative method by which students may select their four free scores sends <u>after their tests are scored</u>. This method will be available up to 90 days after their test date.

- [MyACT Alternate Account Creation Supplement](#)
  Please note: The Score Submission Form referenced in this supplement cannot be used until a student's test has been scored. The link to this form on page 1 will become live before students' tests are scored.

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Confirm Participation in ACT Now

- Schools that plan to test students but were auto-declined due to missing the 02/14/2025 deadline to confirm participation must contact ACT Customer Support to confirm participation at **855-730-0400**.

- In its **March 21, 2025**, transmission to ACT Now, ISBE made an update to edit the Testing RCDTS to match the Home RCDTS for any Testing RCDTS that was listed as not participating.

- Schools may still confirm participation by calling ACT, but they will now also need to verify and edit the Testing RCDTS in the SIS Pre-ID, as applicable.

- The participation status for all schools was updated on 03/13/25: www.isbe.net/Documents/ACT-PreACT-Test-Sites-2025.pdf

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Pre-ID in ISBE's Student Information System (SIS)

- **Review Student Testing Rosters in SIS**
  The ACT/PreACT Secure Pre-ID is available now in SIS. Please view slides 112-125 from the SIS webinar from December 4, 2024: www.isbe.net/Documents/SY25-Fall-Update.pdf.

- ACT/PreACT Secure Pre-ID Guidance document: www.isbe.net/Documents/ACT-PreACT-PreID-2025.pdf.
  - **Contains details about how to check your Pre-ID roster for accuracy**
  - **Contains schedule for ISBE student transmissions from SIS to ACT Now (page 2)**

- *Note: If a student moves out of Illinois, changes grade level (and thus, the test to be taken), or changes to DLM-AA, school staff may manually "Unenroll student" from ACT Now. ACT Now does not have functionality to allow ISBE to batch remove students.*

- Contact assessment@isbe.net with any questions.

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Eligible Students

- Students in grades 9 and 10 will participate in the PreACT 9 Secure and the PreACT Secure, respectively.

- Students in grade 11, and grade 12 as required, will participate in the ACT with Writing. Students repeating grade 11 who have tested previously must test for accountability but have met the separate but related diploma requirement.

- Students who are completely or partially homeschooled **do not participate unless** they are receiving instruction from the public school in a tested content area. Note: These students will be included on the Pre-ID file and loaded into ACT Now. Apply RNVTA 16 during the correction window for those not required to test. For students who test, they will take the entire test, and staff must contact ISBE after scores are posted to suppress data for subjects in which they are not receiving instruction.

- All **English learners**, including those for whom it is their first year in a U.S. school, must participate in all parts of the assessment, assigned based on their grade level in SIS.

- All **foreign exchange students** whom your school has classified as being in grade 9, 10, or 11, must participate.

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ACT Now Tip: Unenroll student

- For any student who has been exited from SIS and will not be enrolled at another Illinois school **or** whose grade level has changed, you can "Unenroll student" from **ACT Now**. The batch transmissions from SIS are not able to "batch delete" such students.

The screen shot is from the "Students" tile in ACT Now. The student's name is a hyperlink.

ACT Now Tip: New Students

- **New Students:** If your school receives a new student and the previous school has not yet exited them from SIS or you otherwise need to load the student into ACT Now sooner than the next scheduled transmission from SIS (see page 2), users with the **District Test Coordinator** or **School Test Coordinator** User Role may manually add the student into ACT Now.

  Please be sure the SIS enrollment record is corrected as soon as possible so scores will match correctly.

ACT Now Tip: Assign Test Event

- Students in **ACT Now** who will be tested *must* be assigned to a "Test Event" to flow into Test Center Manager (TCM), which is accessible through **ACT Now**.

- Use the filter in **ACT Now** to find any students not assigned to a "Test Event."

The screen shot is from the "Students" tile in ACT Now. Check the box to the left of the student's name to add or edit the Test Event.

ACT sent a reminder to do this via email on 03/17/25.

ACT Now Tip: Assign Test Event "Will not test"

- If you have any students in ACT Now who will not test, you may identify this in ACT Now. This includes:
  - Students who will be exempt at the time of testing
  - Homeschooled students who are not receiving instruction in a tested content area

ACT with Writing Test Windows

ACT with Writing **(for grade 11 and 12, as required)**

Digital Testing Window "Test Event" Options:
Test Event 1: March 25-28 and March 31-April 4, 2025
Test Event 2: April 8-11 and April 14-18, 2025
Test Event 3: April 22-25 and April 28-May 2, 2025

Each two-week "Test Event" begins on a Tuesday. All Test Events may be used.
IMPORTANT: A student with multi-day testing must
begin and complete testing in the same Test Event.

www.isbe.net/Documents/State-Assessment-Dates-2024-25.pdf

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ACT with Writing Components Standard Time Testing

English
Time: 45 minutes
# of Items: 75

- Production of Writing
- Knowledge of Language
- Conventions of Standard English

Mathematics*
Time: 60 minutes
# of Items: 60

- Preparing for Higher Math
  - Number and Quantity
  - Algebra
  - Functions
  - Geometry
  - Statistics and Probability
- Integrating Essential Skills
- Modeling

Reading
Time: 35 minutes
# of Items: 40

- Key ideas and details
- Craft and Structure
- Integration of knowledge and ideas

Science*
Time: 35 minutes
# of Items: 40

- Interpretation of Data
- Scientific Investigation
- Evaluation of Models, inferences and experimental results

Writing (keyboard required)
Time: 40 minutes
# of Items: 1 essay

- Argumentative writing
- ACT Writing Scoring Rubric

There is a 10-15-minute break after Mathematics and a 5-minute break after Science. Breaking for lunch before the Writing test is permitted.

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ACT Writing

- As in the past, the **writing component is mandatory**. While the score was not included in the ELA score previously, ACT renders an ELA score that is a composite of the ACT English, ACT reading, and ACT writing components. Participation in all three components is required to generate an ACT ELA score and to earn ELA participation credit for purposes of accountability.

- Understanding ACT ELA Scores
  The ACT® English language arts (ELA) score measures overall performance on the ACT English, ACT reading, and ACT writing tests. The ACT ELA score weights the English, reading, and writing scores approximately equally and is therefore reported only for students who take all three tests. This brief describes how the ACT ELA score is calculated and presents information for interpreting the score.

PreACT 9 Secure & PreACT Secure Test Windows

PreACT 9 Secure (for grade 9) and PreACT Secure (for grade 10)

Digital Testing Window "Test Event" Options:
Test Event 1: March 17-28, 2025
Test Event 2: March 31-April 11, 2025
Test Event 3: April 14-25, 2025

Testing should not be administered on weekends. All test events may be used.
IMPORTANT: A student with multi-day testing must
begin and complete testing in the same Test Event.

www.isbe.net/Documents/State-Assessment-Dates-2024-25.pdf

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PreACT 9 Secure & PreACT Secure Components Standard Time Testing

English
Time: 35 minutes
PreACT 9 Secure # of Items: 44
PreACT Secure # of Items: 48
- Production of Writing
- Knowledge of Language
- Conventions of Standard English

Mathematics*
Time: 45 minutes
PreACT 9 Secure # of Items: 35
PreACT Secure # of Items: 38
- Preparing for Higher Math
  - Number and Quantity
  - Algebra
  - Functions
  - Geometry
  - Statistics and Probability
- Integrating Essential Skills
- Modeling

There is a 15-minute break after Mathematics.

Reading
Time: 40 minutes
PreACT 9 Secure # of Items: 33
PreACT Secure # of Items: 33
- Key ideas and details
- Craft and Structure
- Integration of knowledge and ideas

Science
Time: 35 minutes
PreACT 9 Secure # of Items: 32
PreACT Secure # of Items: 36
- Interpretation of Data
- Scientific Investigation
- Evaluation of Models, inferences and experimental results

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Spring 2025 Technology

- Students will use TestNav to take the tests online. Paper testing is available only in rare instances (e.g., accommodations needs).

- TestNav app version 1.13.x is required. If you don't currently have this version installed, you will receive an error message.

- For more information regarding technical readiness, please check out the Technical Guide for Online Testing: https://www.act.org/content/dam/act/secured/documents/ACT-SD-Tech-Guide-for-Online-Testing.pdf

- Technical Readiness Webinar: View On Demand Version

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Spring 2025 Training Webinars

Training Name	Date and Time
Webinar: ACT with Writing, PreACT Secure, and PreACT 9 Secure Data – Understanding Student Roster Reports and School and District Data	*Tuesday, March 18, 2025*
Webinar: The ACT Online Reporting System Webinar	*Thursday, March 6, 2025*
PreACT 9 Secure and PreACT Secure Test Day Training Webinar	*Thursday, February 6, 2025*
Technical Readiness Webinar	*Thursday, January 30, 2025*
PreACT 9 Secure and PreACT Secure Pre-Test Training Webinar	*Wednesday, January 22, 2025*
The ACT with Writing Test Day Training Webinar	*Tuesday, January 14, 2025*
The ACT with Writing Pre-Test Training Webinar	*Wednesday, November 6, 2024*
The ACT with Writing Accommodations Webinar	*Thursday, October 17, 2024*

All past webinars are now available for On Demand viewing on the
ISBE high school webpage: www.isbe.net/Pages/HS-Assessment.aspx.

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ACT Accommodations Office Hours and Illinois ACT State Testing Office Hours

- ACT offered general Accommodations "Office Hours" (not state-specific). All dates that were offered are now available on demand.

- ACT offers Illinois ACT State Testing "Office Hours." Register if you have questions about ACT assessments for spring 2025.

Illinois ACT State Testing - Office Hours	
Tuesday, November 19, 2024 (Available On Demand!)	**Tuesday, March 25, 2025, 2:00 PM**
Tuesday, December 3, 2024 (Available On Demand!)	**Tuesday, April 1, 2025, 2:00 PM**
Thursday, January 16, 2025 (Available On Demand!)	**Tuesday, April 8, 2025, 2:00 PM**
Tuesday, February 11, 2025 (Available On Demand!)	**Tuesday, April 15, 2025, 2:00 PM**
Tuesday, February 25, 2025 (Available On Demand!)	**Tuesday, April 22, 2025, 2:00 PM**
Tuesday, March 11, 2025 (Available On Demand!)	**Tuesday, April 29, 2025, 2:00 PM**
Tuesday, March 18, 2025 (Available On Demand!)	**Tuesday, May 6, 2025, 2:00 PM**

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Spring 2025 Accommodations and EL Supports

- Accommodations for students with disabilities and supports for English learners (ELs) and are allowed for the ISBE-Provided PreACT 9 Secure, PreACT Secure, and ACT with Writing.

- Accommodations needs must be documented in an Individualized Education Program (IEP) or Section 504 Plan, and students who require English learner supports must be identified as English learners in ISBE's SIS.

- Accommodations and supports for English learners must be requested **only for those who will take the ACT with Writing**.

- Please note: Unlike the ACT with Writing, the use of accommodations and EL supports for the PreACT 9 Secure and the PreACT Secure **do not require ACT authorization**.

Spring 2025 EL Supports
ACT with Writing, PreACT Secure, PreACT 9 Secure

- Available supports for English learners include the following:
  - ACT-authorized word-to-word bilingual dictionaries and glossary of terms
  - ACT-translated test directions
    - ACT with Writing
    - PreACT and PreACT 9 Secure
  - Extended time (one and one-half time)

- The use of any English learner support must be requested in TAA **only for students taking the ACT with Writing**.

Spring 2025 Accommodations and EL Supports ACT with Writing

- The ACT **Test Accessibility and Accommodations (TAA)** is the system used to request approval for accommodations and EL supports for the **ACT with Writing.**

- **Qualified exceptions to the deadline (QED)** is a process intended to cover students in specific situations that occur *after* the February 7, 2025, deadline. It is not an extension for initial or reconsideration requests. If no requests for accommodations or EL supports were submitted for the student by February 7, 2025, and the student meets one or more criteria listed in the QED form, the student may be eligible.

- Review the **Schedule of Events for ACT with Writing** for details about **deadlines** and **for whom the QED process is appropriate**.

- Read the **QED Form** carefully, as there are no reconsideration opportunities once submitted.

- Contact ACT accommodations staff for any assistance:
  - 1-800-553-6244 x1788
  - actstateaccoms@act.org

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Spring 2025 Accommodations and EL Supports ACT with Writing

- If your school missed the February 7 deadline to submit accommodations and/or EL supports requests in TAA for any student taking ACT with Writing and the student does **not** meet QED eligibility, the student **may still test with needed accommodations and/or EL supports**, but results will not be college reportable.

- Options for students who are eligible for accommodations and/or EL supports after the February 7, 2025, deadline: www.isbe.net/Documents/Late-Options-ACT-2025.pdf

- Contact ISBE with any questions at assessment@isbe.net.

Spring 2025 Accommodations and EL Supports ACT with Writing: Options after February 7, 2025

Option 1: Qualified Exception to the Deadline
The Qualified Exception to the Deadline (QED) option applies only if the student's situation satisfies specific criteria and they require the use of accommodations and/or EL supports; scores are eligible to be college reportable.

Option 2: Standard Time Testing
The Standard Time Testing option applies to any student who will elect not to use accommodations and/or EL supports for which they are eligible; scores are eligible to be college reportable.

Option 3: Non-College Reportable
The Non-College Reportable (NCR) option applies to all other students who require the use of accommodations and/or EL supports; scores are **not** eligible to be college reportable but will be reported to ISBE for accountability use only. This option requires students to test on **paper**.

Contact information for each option is noted in the document.

Pre-ID in ISBE's Student Information System (SIS) Paper Accommodations for ACT with Writing

IMPORTANT

- ACT offers both online and paper versions for most accommodations (e.g., text-to-speech for online and human reader for paper).

- The **test format** (i.e., online or paper) for ACT with Writing is captured in the student registration file from SIS, *not* in the approved accommodation from ACT's TAA system.

- Therefore, if the accommodation that was approved for a student for ACT with Writing must be in a paper format, schools must identify this in the SIS Pre-ID file. A screen shot of how to edit this in the SIS Pre-ID is on slide #13 from the December 4, 2024, SIS webinar.

- Contact assessment@isbe.net with any questions.

Spring 2025 Accommodations and EL Supports PreACT 9 Secure and PreACT Secure

- Visit the [ACT-hosted website for Illinois](#) to learn details about how to submit accommodations and EL supports for students taking [PreACT 9 Secure](#) or [PreACT Secure](#). Staff must add these into ACT Now prior to test day.

- Review the **[Schedule of Events for PreACT Secure and PreACT 9 Secure](#)** for timelines.

- Under "Step 1" view this section:

Manage Accommodations and English Learner (EL) Supports

- **Understanding Accommodations and English Learner (EL) Supports:**
  - [Accessibility Supports Guide for PreACT Secure Products (web content)](#)

- **Assigning Accommodations and English Learner (EL Supports:**
  - [PreACT Secure Products–Assigning Student Accommodations Quick Start Guide (pdf)](#)
  - [PreACT Secure Products–Assigning Student Accommodations (video)](#)
  - [Layout Requirements–CSV Format: Accommodations Students File (pdf)](#)
  - [Accommodations Students File Template (csv)](#)

- **Preparing Students for Testing with Accommodations and English Learner (EL) Supports:**
  - [ACT Authorized Bilingual Word-to-Word Dictionaries list (pdf)](#)

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Spring 2025 Practice Resources

- Visit the [ISBE High School Assessment Website](#)
- Open the blue accordion entitled, "Practice Resources"

Practice Resources ⌄

ACT with Writing Resources

PreACT Secure Resources-Grade 10

PreACT 9 Secure Resources-Grade 9
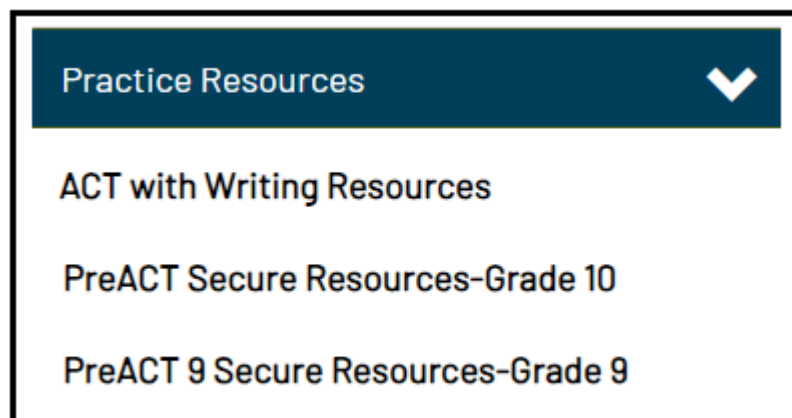
Spring 2025 Reporting

	Timeline for Scores in ACT Online Reporting	Timeline for Scores in Student MyACT Account (optional, if created)	Timeline for Printed Score Reports (mailed to schools)	Scores in ISBE's SIS (no performance levels)
ACT with Writing	**Approximately 5-8 weeks after testing, populated on a rolling basis, as ready** **All data are final no later than June 16, 2025**	**Approximately 5-8 weeks after testing, populated on a rolling basis, as ready** *Note: Students may see their scores 1-2 days before they populate in ACT's Online Reporting system.*	**Approximately 5-8 weeks after testing, 2 copies are mailed in batches, as ready**	**Mid-July 2025**
PreACT Secure	**Initial score release is May 1, 2025. Data will populate on a rolling basis. All data are final no later than May 30, 2025**	*Not Applicable*	*Not Applicable*	**Mid-July 2025**
PreACT 9 Secure	**Initial score release is May 7, 2025. Data will populate on a rolling basis. All data are final no later than May 30, 2025**	*Not Applicable*	*Not Applicable*	**Mid-July 2025**

Note: The information in this chart has been updated here since the webinar was recorded on 03/21/2025.

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Contact Information
ACT with Writing, PreACT Secure, PreACT 9 Secure

Megan Forness: High School Assessment Coordinator

ISBE Email: **assessment@isbe.net**

ACT with Writing Email: **statetesting@act.org**

ACT with Writing Accommodations Email: **ACTStateAccoms@act.org**

PreACT Secure Tests Email: **preact@act.org**

ISBE Phone: 1-866-317-6034

ACT Phone: 1-855-730-0400 (Option 1: ACT with Writing, Option 2: PreACT Secure Tests)

Hours January-May 2025: 6AM-6PM CST

ACT with Writing Accommodations Phone: 1-800-553-6244, option 1788

Dynamic Learning Maps Alternate Assessment (DLM-AA)

Test Window

- The Spring 2025 DLM assessment window is open through May 7.
  - No extensions are given.

Kite Student Portal

- Ensure all testing devices are loaded with most recent version of Kite Student Portal.

- All supported platforms are found [here](#).
  - Chrome, iPad, Mac, Windows

Review Rosters Again

- Review to ensure all students are rostered for ELA and math and, if required, science
  - Science - 5th, 8th and 11th graders
- ISBE data review indicates some students have not been rostered for all required subjects
- Impacts district's proficiency calculation if not tested

Teacher Can't See Testlets?

- Security agreement completed in Educator Portal

- Training completed

- Students rostered to teacher

- First Contact Survey completed
  - 24-hour delay

Required Annual Training

- <mark>Any teacher administering the DLM *must* complete training, regardless of whether they completed training in prior years.</mark>

- Training is located in Kite Educator Portal.
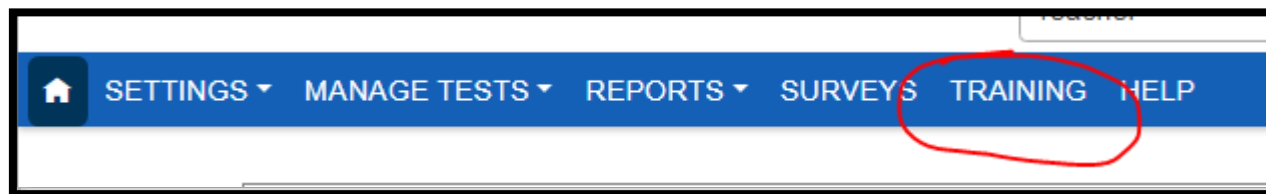
- If a teacher completed training last year but is reflected as "new" in this year's training, reach out to Assessments.
  - Copy of last year's certificate of completion will be needed

- Training can be completed after test window opens
  <mark>Access to rostered students will be delayed by 30 minutes.</mark>

Guidance for Teachers
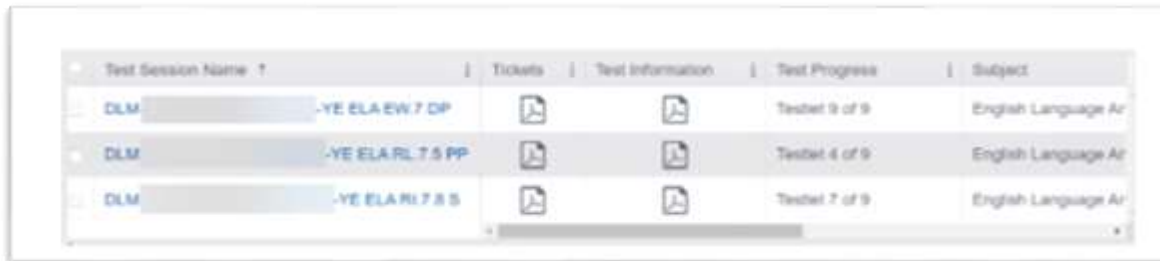
- Review Test Administration Manual
- Review student demographic information in Kite
  - Ensure student data are accurate
  - Ensure roster data are accurate
- Record and save chosen supports in Personal Needs and Preferences Profile in Educator Portal
- Complete and submit the First Contact Survey in Educator Portal
- Ensure latest version of Kite Student Portal is installed on testing devices
- Familiarize yourself and students with testlets
  - Access practice activities and released testlets with demo login and **Practice First** option in Student Portal
    - Guide to Practice Activities and Released Testlets

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Guidance for Teachers, cont.

- After Spring window opens, access Testlet Information Page (TIP) for first testlet in each subject.
  - Helplet video
  - Gather needed materials before beginning testlet
- Retrieve student's Test Ticket (contains student username and password) from Test Management section (Tickets column) in Educator Portal.
- Assess student on first testlet
- As each remaining testlet becomes available, retrieve the TIP, gather materials, and assess student
- Refer to the Test Management column in Educator Portal (on Test Management screen) to confirm that all testlets are complete
  - Student Portal will also show which testlet the student is on in each subject (eg. Testlet 2 of 9)
- Utilize report in Educator Portal to help ensure all testing is complete
  - Reports – Data Extracts – DLM Test Administration Monitoring
    - Compare Columns U and V

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Testing Reminders for Success

1. The First Contact Survey must be completed <u>at least 24 hours</u> before testing
2. Changes to the Personal Needs and Preferences Profile can take <u>up to 24 hours</u> to refresh
3. Access the Testlet Information Page (TIP) before administering the testlet
4. Gather needed materials identified on the TIP
5. After a testlet is administered, the next testlets in the subject area may take <u>up to 15 minutes</u> to release.
   o A testlet in another subject area may be administered while waiting
6. Close out of Student Portal when finished with a testing session.
7. To monitor a student's progress by subject area, select the Test Management screen in Educator Portal. The Test Progress column indicates the number of testlets being administered and the total number of testlets available for each grade and subject area.

Test Session Name ↑	Tickets	Test Information	Test Progress	Subject
DLM _____ -YE ELA EW 7 DP	📄	📄	Testlet 9 of 9	English Language Ar
DLM _____ -YE ELA RL 7.5 PP	📄	📄	Testlet 4 of 9	English Language Ar
DLM _____ -YE ELA RI 7.5 S	📄	📄	Testlet 7 of 9	English Language Ar

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How to Handle "No Response"

- All testlets at the lowest linkage levels and a few teacher-administered testlets at higher linkage levels have the "no response" option.
  - Not all testlets include "no response" as an option
- If the student does not answer and "no response" is not an option, the teacher should leave the question unanswered.
- Whether answered with "no response" or left unanswered, the question will be scored as incorrect.

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Red Lock Screen

- If a teacher experiences a locked screen while in Kite Student Portal, they need to call DLM support for assistance.
  - DLM will provide a password to unlock the screen.
- Appears on Macs when Student Portal is not closed correctly, or the machine is shut down while Student Portal is still open.

Kite Service Desk number is 1-855-277-9751.

Field Test Testlets

- After a student completes all required operational testlets in a subject, the student may receive zero or one field test testlet in each subject in which the student is rostered.
- The linkage level of the field test testlet may be one linkage level below, one above, or the same as the student's operational testlets.
- The naming convention for field test testlets always begins with FT SP .
- Field test testlet results are *not factored* into the Individual Student Score Reports.
- Field test items are required for completion.

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Established Testing Hours

- To continue to ensure district staff are adhering to the secure testing environment, students should be completing testlets during the established testing hours

  o Testing hours for the Spring 2025 administration of the DLM-AA are 7:00AM-4:00PM

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Test Administration Monitoring Extract

- Test coordinators can monitor for all students' progress toward meeting all blueprints requirements
- A student will *not* appear on the extract if they are not rostered for at least one subject.
- Three main sections
  - Instructional Number of Testlets
    - Relates to any testlets administered using the Instruction and Assessment Planner Tool
  - End-of-Year Number of Testlets
    - Relates to number of testlets administered during required spring window
  - Field Test Number of Testlets
    - Relates to number of field test testlets administered during required spring window
    - Either 1 or 0 testlets are available

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Spring Teacher Survey

- A teacher survey is available in Kite Student Portal
    - The purpose of the survey is to collect evidence on the quality of the assessment system and gather feedback on teachers' and students' experiences with DLM assessments
- After the first time the student signs in to Student Portal, the survey becomes available.
- Located under the **Other** tab
- Best practice is for the student to first complete testing then for the teacher to complete the survey questions.
- Survey has 3 blocks of items
- Test coordinators can review the survey questions by requesting them from ISBE / Pam Hartwig.
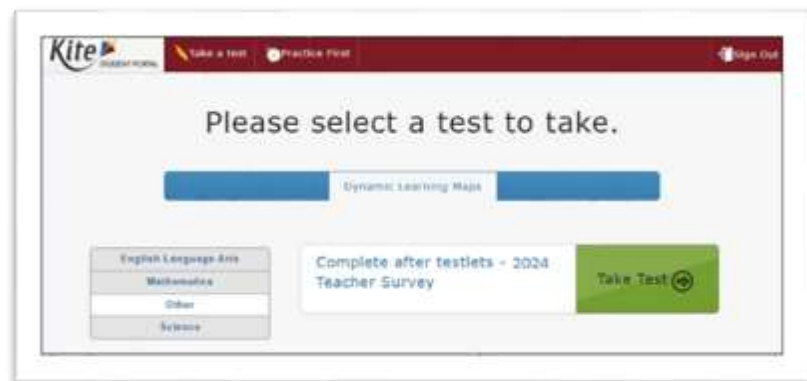
Contact Information
ISBE Website [Dynamic Learning Maps Alternate Assessment](#)
DLM Website [Illinois DLM](#)

Pam Hartwig: Dynamic Learning Maps Alternate Assessment Coordinator

Email: assessment@isbe.net

DLM Support: dlm-support@ku.edu

ISBE Support Phone: 1-866-317-6034

DLM Service Desk Phone: 1-855-277-9751

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WIDA™/ACCESS

Updated Interpretive Guides 2025

The ACCESS for ELLs Interpretive Guide for Score Reports and WIDA Alternate ACCESS Interpretive Guide for Score Reports for the 2024-2025 test year are now available on the WIDA website.
You can find these documents, along with other score reporting resources, on the ACCESS for ELLs Scores and Reports and the WIDA Alternate ACCESS Scores and Reports pages on the WIDA website.
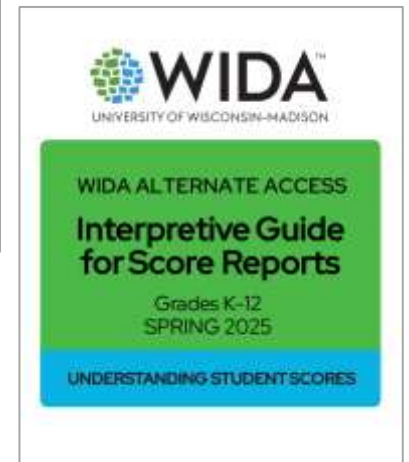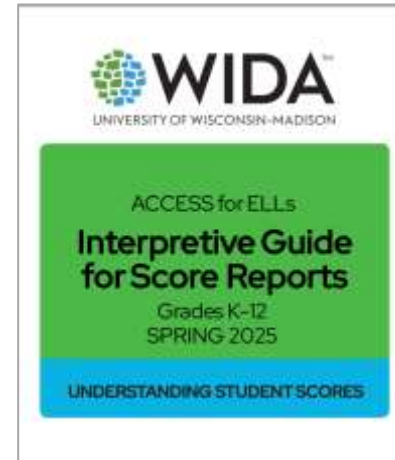
Upcoming WIDA Webbinar

Strategies for supporting multilingual newcomers

Tuesday, April 1st from 11 to 12:15 CT

During this webinar, WIDA will:

- Look at trends relating to multilingual newcomers,

- Engage with research-backed approaches centering their learning, and

- Participate in goal setting for future programming with newcomers and their families in mind.

WIDA Annual Conference 2025

New information is now available on the [WIDA Annual Conference website](#) including a program overview, registration rates, details on the virtual track option, and more.

Registration opens on May 5! A Teacher Appreciation Week rate is available May 5-11.

Igniting innovation for multilingual learners

OCTOBER 27-30, 2025 · SEATTLE, WA

ACCESS Theme Generator Recruitment

WIDA and their test development partners at the Center for Applied Linguistics are looking for educators to serve as Theme Generators for new ACCESS test items in April 2025. This is a chance for educators to be a part of the test development process.

- **Activity format:** Virtual

- **Anticipated time commitment:** 3-6 hours (asynchronous, can complete work over multiple days)

- **Level of experience needed:** Any educator who has had experience with students in grades 1-12 in a WIDA member state during the previous two years.
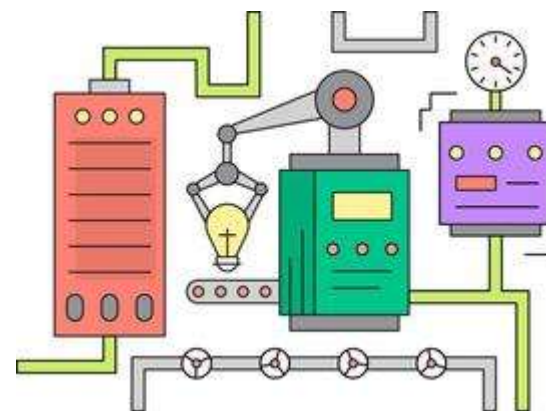
For more details, review the theme generator recruitment flyer. To apply, complete the participation survey by **March 24, 2025**.

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Contact Information
ISBE Website [ACCESS/Alternate ACCESS](#)   WIDA Public Website   [Illinois WIDA Public Site](#)
WIDA AMS [Illinois WIDA AMS](#)   WIDA Secure Portal   [Illinois WIDA Secure Portal](#)

Barry Pedersen: WIDA ACCESS/Alternate ACCESS-Assessment Coordinator

Lauren Ligammari: ACCESS/Alternate Access-Multilingual

Email: assessment@isbe.net
WIDA Support: help@wida.us
DRC Support: wida@datarecognitioncorp.com

ISBE Support Phone: 1-866-317-6034
WIDA Secure Portal/Public Site Phone: 1-866-276-7735
WIDA AMS (DRC) Phone: 1-855-787-9615

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Kindergarten Individual Development Survey (KIDS)

Required Training	Employment Position Code	KIDStech Sign-On	Successful Log-In
All users must have completed the required KIDS training. The training must be included on your ELIS account. If you had completed the training previously, please provide the evidence of completion document to have the training added to your ELIS account.	The user's employment position code must be added to the Employment Information system in IWAS.	The user will need to sign-in to KIDStech with their school email address using either Google or Microsoft.	If all steps are completed, the user will be able to log-in to KIDStech with no issues.

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KIDS Required Training

News and Updates

- **KIDS training is Available**

  The required Kindergarten Individual Development Survey Implementation Training is now available in an online course format. If you are an educator or an administrator who has not yet completed or is in need of completing the required KIDS Implementation Training, follow this link to register: Kindergarten Individual Development Survey Implementation Required Training Registration.

  Please allow 1-2 business days for a training course account to be created. Once your account is ready, you will receive an email from Ed Leaders Network with information for getting started with the training course. Once you receive this email you only have 10 days to complete the training. If you do not receive an email within 1-2 business days, check your spam/junk folder. If there is no email please contact Michelle Escapa at mescapa@roe51.org.

  Prior to beginning the course you must read the User's Guide pages i - x in the& KIDS User's Guide and Instrument ▒ .

- The registration link for KIDS training is available on the KIDS webpage under "News and Updates."

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KIDS Coaches

- Coaches provide professional development to districts requesting support.

- For questions regarding professional opportunities with KIDS coaches, contact Michelle Escapa via email at mescapa@roe51.org.

- Use the KIDS Coach contact Map to view the KIDS coach assigned to your district.

- Hover your mouse over your region, and the KIDS coach contact information will appear.

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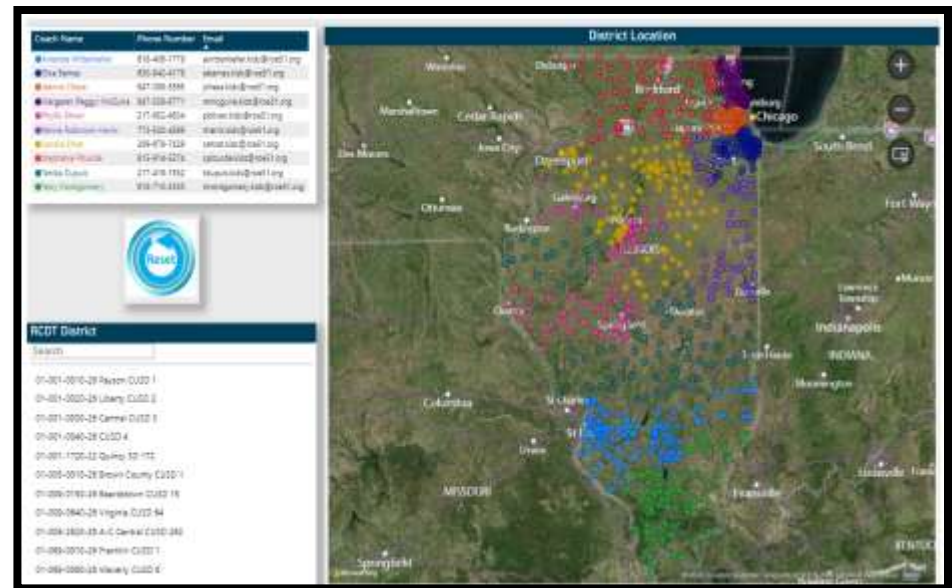
Contact Information
ISBE KIDS Website

KIDS Questions? Please send them to the email address below:

Email: assessment@isbe.net

ISBE Support Phone: 1-866-317-6034

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Upcoming Assessment Update Webinars

Webinar Dates/Times

Webinar Date	Webinar Time
Friday, March 28, 2025	10:00-11:00 AM
Friday, April 4, 2025	10:00-11:00 AM
Friday, April 11, 2025	10:00-11:00 AM
Friday, April 18, 2025	10:00-11:00 AM
Friday, April 25, 2025	10:00-11:00 AM

Registration links for upcoming webinars and archived recordings and PDF presentations of past webinars are available on the Assessment Communications webpage under "Presentations and Webinars."

Contact Information

ISBE Assessment Department	Phone: 866-317-6034 Email: assessment@isbe.net
Illinois Assessment of Readiness	Phone: 833-213-3879 Pearson Support Webpage
Illinois Science Assessment	Phone: 833-213-3879 Pearson Support Webpage
KIDS	Phone: 866-317-6034 Email: assessment@isbe.net
ACT with Writing, PreACT Secure, and PreACT 9 Secure	Phone: 855-730-0400 •Email: statetesting@act.org
DLM-AA	•Phone: 855-277-9751 •Email: DLM-support@ku.edu
Data Recognition Corporation (DRC) ACCESS	Phone: 855-787-9615 Email: wida@datarecognitioncorp.com
SIS Helpdesk	•Email: SIS@isbe.net

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Thank You

Next Webinar:
March 28, 2025
10-11 am

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