

# ISBE Student Assessment Update

Illinois State Board of Education  
April 11, 2025



# April 8 ACT ISSUES

- We are aware of the significant impact the ACT outage on April 8 had on schools and students, and we are deeply sorry for what you experienced.
- ACT communications regarding options for completing testing are being posted [here](#) under the red box labeled "Spring 2025 ACT Updates." These communications are being updated as additional information becomes available.

# Agenda

- General Updates
- Entity Profile System (EPS)
- Assessment Security Monitoring Survey
- Standard Setting
- Illinois Science Assessment (ISA)
- Illinois Assessment of Readiness (IAR)
- Dynamic Learning Maps Alternate Assessment (DLM-AA)
- ACT with Writing, PreACT Secure, and PreACT 9 Secure
- ACCESS/ALT ACCESS
- Kindergarten Individual Development Survey (KIDS)
- Upcoming Webinars
- Contact Information

# General Updates

- To register for upcoming Assessment Update Webinars, open the blue "Presentations and Webinars" accordion on the [Communications webpage](#), and click on the "Registration" link.
- All Assessment Update Webinars are recorded and posted, along with the presentation slide deck, on the ["Presentations and Webinars Archive"](#) page.



# ISBE's Entity Profile System (EPS)

- ISBE's **Entity Profile System (EPS)** serves as the directory for Illinois schools and districts, and most IWAS systems use information from EPS for important notifications, updates, due dates, etc.
- Districts should identify the name and contact for each test coordinator currently listed in EPS.  
***Note: Two new contact types have been added:  
"District Test Coordinator" and "High School Test Coordinator."***
- The same person may be identified for multiple contact types, based on the work they perform in the school/district (e.g., the principal may be listed as the ISA Coordinator).
- It is also important to identify a "Director of Technology," as this contact will receive assessment technology alerts, including those for NAEP. Note that individuals under this contact type need not have this specific job title locally.
- Information about ISBE's [Entity Profile System](#) is available on the ISBE website and includes the following resources:
  - Webinars
  - Guidance documents
  - Instructions for updating information in EPS

# Assessment Security Monitoring Survey

- The survey was sent out to district administrators(superintendents and principals) to complete on March 14 via an IWAS blast message.
- The survey is located under the system listing "Surveys". If you don't have access, you will need to request access through IWAS.
- Any questions please email [assessment@isbe.net](mailto:assessment@isbe.net) .
- Survey is due **June 30, 2025**.

# Standard Setting

- Illinois is undergoing a unified standard setting for all general education content assessments during the summer of 2025. New cut scores will be recommended for our current IAR and ISA, and cut scores will be recommended for PreACT Secure 9, PreACT Secure (grade 10), and the ACT with Writing.
- Learn more about the standard setting work by visiting <https://www.isbe.net/feedback>.
- [Assessment & Accountability Listening Tour Flyer](#)  
Events began February 3. Review the flyer for upcoming locations around Illinois.

# PLD Public Comment

- Thank you for your participation in providing feedback on the Performance Level Descriptors first draft.







**(ISA)**

# ISA Testing Information

- The ISA Blueprint is the same as last year.
- The ISA is made up of 3 units.
- Each unit contains 30 multiple choice or technology enhanced interactions and 2 constructed response items which require a student written response.
- The domains of Life, Physical & Earth Space science are evenly distributed throughout all 3 units of the exam.

# ISA Testing Information

- Each unit takes approximately 45-50 minutes to complete. If you have students that you know will take more than the average 50 minutes to complete a unit, we suggest creating a separate proctor group for those students to allow for more efficient scheduling.
- There is a 2-hour time limit for any one unit of the exam, that is monitored by the test administrator.
- The Text-to-Speech (TTS) feature is automatically available to all students in the testing platform.
- **Please do not select Assistive Technology –Screen Reader in accommodations for the TTS function.**

# ISA Testing Information Links

## Pearson Customer Support

Call Illinois Customer Support 1-833-213-3879

M-F: 6:30 am - 6 pm (JAN - MAY)

[Click here to chat with Illinois Customer Support](#)

[Click here to submit a Pearson Help Desk Request](#)

- [Pearson Support Page](#)
- [Tips for Teachers](#)
- [ISA Blue-Print](#)
- [Platform Practice Items](#)
- [Student Readiness Tool](#)
- [Training Videos](#)
- [Illinois Science Standards \(NGSS\)](#)
- [Technology Setup](#)

# ISA Document Resource Links

- [Test Administration Manual](#)
- [Test Coordinator Manual](#)
- [Security Agreement](#)
- [Emergency Accommodation](#)
- [Paper-Based Proctor Scripts](#)
- [Accessibility Features and Accommodations Manual](#)
- [Test Irregularity or Security Breach](#)
- [Testing Do Not Disturb Sign](#)

# QuISBE Practice Test Platform Open

- New ISA Practice Exams are now available on the QuISBE Practice Test Platform.
  - You will need to contact Pearson to set up an office hours session prior to accessing the system for a tutorial on using the platform.
- Pearson Customer Support 1-833-213-3879**
- **[ISA Summative Resources | IL Portal](#)**

## Program Delivery Team Office Hours

Use this calendar to set-up time with the Pearson Staff to address questions on the following:

- How to register students (examples may include: setup test, adding accommodation, etc)
- How to create, prepare, and start sessions.
- How to print out Student Test Tickets.
- How to order Additional Materials.

⚠ Note: During live testing, please call **Illinois Customer Support** for immediate assistance.

Schedule

## QuISBE Office Hours

Use this calendar to set-up time with the QuISBE staff.

Schedule

# QuISBE Platform User Guide

## ISA Summative Resources | IL Portal

### IL Practice Items

Practice Items for each grade level of the IL assessment are provided below to help you become familiar with the types of questions and the format used on the TestNav 8 testing platform. To get started, please choose your desired subject from the menu below and then select your grade.

ELA

Mathematics

Science

Tutorials

Grade 5

Grade 8

QuISBE

**Student Readiness Tool**

The SRT engages students in learning how to navigate TestNav. The SRT ensures fairness and inclusion for all students by showing them how to use TestNav tools, item types, and features that will appear on their assessments.

Access SRT

**QuISBE**

QuISBE is another practice resource available to Grades 5 and 8 students. A Grade 5 and 8 quiz of 30 retired ISA items each may be scheduled by teachers who are interested in this resource. Scroll to the bottom of the ISA Resources tab to schedule QuISBE Office Hours with Pearson to learn more.

View Guide

### Administration Information

For additional resources including Test Administrator Manuals, Test Administrator Scripts, AF&A Manual, Tools, and Policies, see the Resources page.

Accommodation Resources

Forms

Resource Materials

Tools and Policies

Accessibility Features and Accommodations (AF&A) Resources

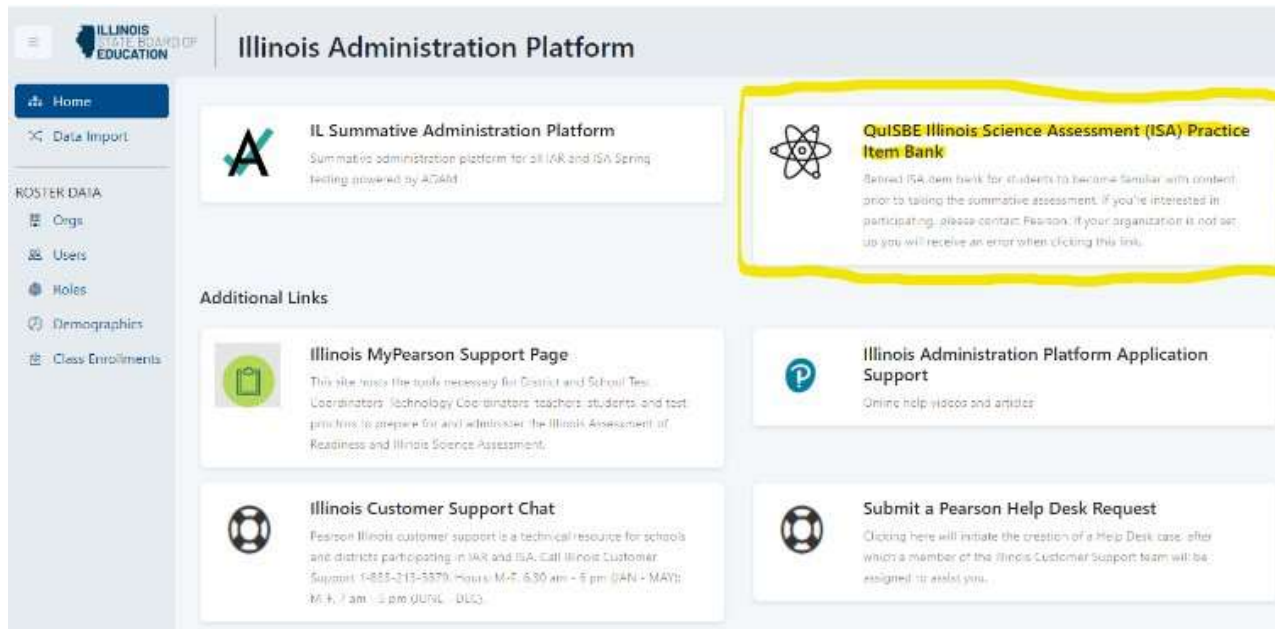
Manuals

Test Proctor Scripts and Resources

QuISBE Quick Guide

# QuISBE Platform Access

- Access to the QuISBE platform can be found on the main page of the Illinois Administrative Platform



**ILLINOIS STATE BOARD OF EDUCATION**

## Illinois Administration Platform

**Home**  
Data Import

**ROSTER DATA**  
Orgs  
Users  
Roles  
Demographics  
Class Enrollments

**IL Summative Administration Platform**  
Summative administration platform for all IAR and ISA Spring testing powered by ADAM

**QuISBE Illinois Science Assessment (ISA) Practice Item Bank**  
Retired ISA item bank for students to become familiar with content prior to taking the summative assessment. If you're interested in participating, please contact Pearson. If your organization is not set up, you will receive an error when clicking this link.

**Additional Links**

**Illinois MyPearson Support Page**  
This site houses the tools necessary for District and School Test Coordinators, Technology Coordinators, teachers, students, and test proctors to prepare for and administer the Illinois Assessment of Readiness and Illinois Science Assessment.

**Illinois Administration Platform Application Support**  
Online help videos and articles

**Illinois Customer Support Chat**  
Pearson Illinois customer support is a technical resource for schools and districts participating in IAR and ISA. Call Illinois Customer Support: 1-888-213-3579. Hours: M-F, 8:30 am - 5 pm (JAN - MAY); M-F, 7 am - 1 pm (JUNE - DEC).

**Submit a Pearson Help Desk Request**  
Clicking here will initiate the creation of a Help Desk case, after which a member of the Illinois Customer Support team will be assigned to assist you.



## Contact Information

ISBE Website [Illinois Science Assessment](https://www.isbe.net/illinois-science-assessment)

John Hicks: ISA Coordinator

Email: [assessment@isbe.net](mailto:assessment@isbe.net)

Phone: 866-317-6034



# ILLINOIS ASSESSMENT OF READINESS (IAR)

# Illinois Assessment of Readiness

## KEY DATES



Testing is Available  
Monday-Friday  
7:00 a.m. to 5:00 p.m.



Events	Dates
IAR Spring 2025 Testing Window – Paper Testing IAR Spring 2025 Testing Window – Online Testing	March 3 – <b>CLOSED</b> March 3 – April 18, 2025
Additional Order window for districts/schools (computer testing materials)	February 20 – April 15, 2025
Deadline to return <b>paper-based</b> scorable and nonscorable materials to back to Pearson	<b>ENDS TODAY!</b>
Deadline to return <b>computer-based</b> scorable and nonscorable materials back to Pearson (Accommodated materials that were transcribed into TestNav.)	April 25, 2025

# Illinois Assessment of Readiness

## HOT TOPICS

1. **VOID and RETEST**-Accommodations errors must be caught early to be considered for a void/retest. Please allow students to finish testing with the incorrect accommodation and then submit an irregularity form.
-  2. **Apply RNVTA Codes**-For students not participating in testing due to being homebound, hospitalization, etc. [Accountability Codes Guidance](#)
-  3. **TRANSFER STUDENTS**-Once the student is visible on your roster and they HAVE NOT finished testing, provide them with the test code for the proctor group you wish for them to join. This will pull the student into the new proctor group and allow them to continue testing with your school.
4. **SUBMIT BUTTON**-Pearson will submit ALL tests at the end of the testing window.
5. **MAKE UP TESTING**-You have two options for make-up testing. [Make Up Guidance Document](#)
  - Test students from the existing proctor group
    - Use the **Move To Section** button to take students back to the section that was missed and provide the seal code for that section.
  - If a student leaves due to illness, early dismissal, etc. --Please allow students to finish testing during a makeup session.
6. **RECOVER TIME LOSS**-Students must be allowed the full time designated for each section. If that time was compromised for any reason, then it must be recovered to avoid an irregularity.
  - Use the **Move To Section** button to move students back to the section that was affected by lost time.
7. **ADDING ACCOMMODATIONS**-A test that has been started cannot be altered. You must contact ISBE for guidance on next steps.

# Illinois Assessment of Readiness

## RESOURCE MATERIAL

### Irregularity Reports

In the event of a testing irregularity, school staff has 5 business days to submit a test irregularity form to the Assessment Department at the Illinois State Board of Education. Please provide details of the incident and what steps school staff took to correct incident. The Irregularity Report can be submitted electronically through the ISBE **Attachment Manager** under *System Quick Links* on the Illinois State Board of Education website.

- >>Click on the **Send ISBE a file** link,
- >>Once there, complete the fields,
- >>Select **IAR Irregularities** from the *ISBE eMail Name* drop down menu,
- >>Press Submit.

### Form to Report Testing Irregularity or Security Breach

**Note:** If you have the same issue for a group of students, you can just submit one irregularity form and add the roster of students along with their state IDs and DOB.

If you need immediate guidance, please reach out via email or phone call.



# Illinois Assessment of Readiness

## MATERIAL RETURN

With the close of the **computer testing window** next week, the test coordinator must do the following:

- ✓ Destroy scratch paper written on by students and IAR-supplied mathematics reference sheets written on by students.
- ✓ Destroy all printed student test tickets, rosters with TestNav username and passwords, any reports or other documents that contain personally identifiable student information.
- ✓ Recycle Test Administration and Proctoring Manuals, blank or unused scratch paper, and unused IAR-supplied mathematics reference sheets.
- ✓ Complete the Post-Test Certification Form.
- ✓ Maintain all testing documentation for 3 years.

### IAR/ISA Computer-Based & Paper-Based Test Coordinator Manual

pp. 35-45 Paper Return Instructions

#### Returning Test Materials

- [Video Presentation](#)
- [PDF](#)
- [IAR Shipping Carrier Return Instructions](#)

## Contact Information

ISBE Website [Illinois Assessment of Readiness](#)

Victoria Henderson: Illinois Assessment of Readiness Coordinator

Email: [assessment@isbe.net](mailto:assessment@isbe.net)

ISBE Support Phone: 1-866-317-6034

Pearson Support Phone: 1-833-213-3879

Pearson Support Site: [il.mypearsonsupport.com](http://il.mypearsonsupport.com)



**ACT with Writing (grade 11 and 12 as required)**

**PreACT Secure (grade 10)**

**PreACT 9 Secure (grade 9)**



# Testing Disruption on April 8, 2025

## ACT with WRITING OPTIONS FOR ACCOUNTABILITY

For students who were able to **start but not finish** the assessment:

**RESUME ACT with Writing** - Accountability/College-Reportable

Any student who was able to access a test may resume from wherever they exited the test. This option may work best for those who made some degree of progress and prefer to complete their original attempt. ACT with Writing tests that are **resumed must be completed during the current testing window** (4.8-4.18), because a different test form is used in each window.

Schools do not need to resume all students at the same time on the same date, so long as each student is allotted their remaining time. Prior to resuming testing, ensure all students in a room are resuming in the same section. If necessary, reassign students who are in different sections to other test rooms. Verify all students in a room have completed the same section before moving on.



# Testing Disruption on April 8, 2025

## ACT with WRITING OPTIONS FOR ACCOUNTABILITY

For students who were able to **start but not finish** the assessment:

### **RE-REGISTER ACT with Writing** Accountability/College-Reportable

A school may request that **any number of students** that were impacted on April 8 be re-registered either to the current testing window (Window 2 4.8-4.18) or the final testing window (Window 3 4.22-5.2). As with option 1, students re-registered must begin and end their testing in the selected test window, as each test window has a unique form. Re-registration enables students to start an entirely new test. However, it also **requires the student to retake the entire test**, regardless of how much was completed in an earlier attempt. These students also need to be assigned to a new room and will need a new authorization ticket.

**Re-registering a student renders the first attempt non-reportable.** If you reregister a group of students but there are students that are unable to retest due to absence or some other factor, the original attempt can be retrieved for those students. There is no option to “choose” the better of two scores, however.



# Testing Disruption on April 8, 2025

## ACT with WRITING OPTIONS FOR ACCOUNTABILITY

For students who were **not able to start** the assessment:

**BEGIN ACT with Writing in Test Window 2 - Accountability/College-Reportable**  
Students who were not able to login into TestNav and begin testing may simply begin their testing in this testing window or be reassigned to the third test window. ACT with Writing tests **begun in a test window must be completed during that same test window** (e.g., 4.8-4.18), because each test window uses a unique test form.

**BEGIN ACT with Writing in Test Window 3 Accountability/College-Reportable**  
Students who were not able to login into TestNav may be reassigned to the third test window. ACT with Writing tests **begun in a test window must be completed during that same test window** (e.g., testing days between 4.22 – 5.2), because each test window uses a unique test form. This option does NOT require you to re-register a student.  
however.



# Testing Disruption on April 8, 2025

## ACT with WRITING OPTIONS FOR ACCOUNTABILITY

**Combine** any of these options:

A school may utilize **any combination of beginning, resuming, or re-register** students in order to complete required testing.

- Schools may allow students who wish to complete their original attempt to do so using the appropriate remaining timing. This action must be completed during the current window (Window 2 testing days between 4.8 – 4.18).
- A school may also allow other students to re-reregister and restart the test either during the current window (Window 2 testing days between 4.8 – 4.18) or the final testing window (Window 3 testing days between 4.22 – 5.2).
- Different students could be assigned to different windows according to the capacity of the school.



# Testing Disruption on April 8, 2025

## ADDITIONAL ATTEMPTS OPTION

- If students at your school scheduled to take the ACT with Writing were impacted by the testing disruption on April 8 and would like to have a supplemental testing experience on a national ACT test date for purposes of receiving a college-reportable score, ACT is offering a remedy.
- These additional testing attempts offered by ACT will not fulfill a student's diploma requirement, nor will they be used for accountability.
- To request individual student vouchers for a June or July national ACT test, school staff will be asked to complete a survey by April 25, 2025.



# High School Assessment Website

[www.isbe.net/Pages/HS-Assessment.aspx](http://www.isbe.net/Pages/HS-Assessment.aspx)

**ASSESSMENT**  
High School Assessment (ACT with Writing, PreACT Secure, PreACT 9 Secure)

**RESOURCES**

- 2024-25 State Assessment Dates (Updated 09/05/2025)
- ACT Communications Index (Emails & Webinars) (Updated 04/08/2025)
- ACT/PreACT Secure Pre-ID Guidance (Updated 03/31/2025)
- Grade 12 ACT and DLM-AA: Who must test? (Updated 30/09/2024)
- Reason for No Valid Test Attempt (IAR, ACT with Writing, PreACT Secure, PreACT 9 Secure, ISA, and DLM-AA)

**ASSESSMENT**  
**HIGH SCHOOL ASSESSMENT (ACT WITH WRITING, PREACT SECURE, PREACT 9 SECURE)**  
ACT with Writing, PreACT Secure, PreACT 9 Secure  
The procurement process for the high school accountability assessment has concluded. As the result, Illinois will transition to the ACT, beginning with the 2024-25 school year. Students in grade 11, and grade 12 as required, will participate in the ACT with Writing which includes tests in English, Mathematics, Reading, Science, and Writing. Students in grade 9 will participate in the PreACT 9 Secure and those in grade 10 will participate in the PreACT Secure, each of which includes tests in English, Mathematics, Reading, and Science. School staff will administer these assessments online. Accommodations and EL supports are available. Scores from the administration of the ACT with Writing (if taken with ACT Standard Time or ACT-approved accommodations) can be used by students for a variety of purposes including college admission, scholarships, and NCAA eligibility.  
Check back often as new information will be added as it becomes available. Thank you for your patience.

- ACT-Hosted Website for Illinois
- Participation Status for Invited Schools (Updated 04/07/2025)
- Schedule of Events (SOE) for ACT with Writing
- Schedule of Events (SOE) for PreACT 9 Secure and PreACT Secure
- MyACT Account Flyer  
Creating a MyACT account is **optional** for students. This flyer will be mailed to schools along with copies of *Taking the ACT Test*.
  - Taking the ACT Test (Spanish version)
- MyACT Alternate Account Creation Supplement  
Please note: The Score Submission Form referenced in this supplement cannot be used until a student's test has been scored. The "Student Code" needed to use the score submission form is accessible from ACT Now. Open the "Students" section and click the "Reports" tab. Then generate "Student Non-test Information."

**Spring 2025 ACT Updates**

- April 8, 2025, 3:15 PM email from ACT State Testing Regarding Completing the April 8 test event
- April 8, 2025, 10:28 AM email from ACT State Testing regarding logging in to TCM

## April 8 Email - 10:38AM

- Detailed directions for those impacted by the disruption

## April 8 Email - 3:15PM

- Options to address April 8 disruption
- PreACT Secure/PreACT 9 Secure Test Event 2 extension (Slide 44 will provide details)



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# UPDATE: Pre-ID Transmission Schedule

## Spring 2025 Schedule: ACT/PreACT Secure Pre-ID Transmissions into ACT Now

Wednesday, January 15, 2025	Update: Friday, March 14, 2025
Update: Friday, January 24, 2025	Update: Friday, March 21, 2025
Update: Friday, January 31, 2025	Update: Friday, March 28, 2025***
Update: Friday, February 7, 2025	<del>Update: Monday, April 7, 2025</del>
Update: Friday, February 14, 2025	Update: Friday, April 18, 2025****
Update: Friday, March 7, 2025	<del>Update: Monday, April 21, 2025</del>

- \*\*\*\*ACT has requested that ISBE send one final student registration file on **04/18/2025** containing only new students and/or students with any changes since the transmission on 03/28/2025.
- ACT/PreACT Secure Pre-ID Guidance document updated 03/31/25: [www.isbe.net/Documents/ACT-PreACT-PreID-2025.pdf](http://www.isbe.net/Documents/ACT-PreACT-PreID-2025.pdf).



# Pre-ID in ISBE's Student Information System (SIS)

- **Review Student Testing Rosters in SIS**

The ACT/PreACT Secure Pre-ID is available now in SIS. Please view slides 112-125 from the SIS webinar from December 4, 2024:

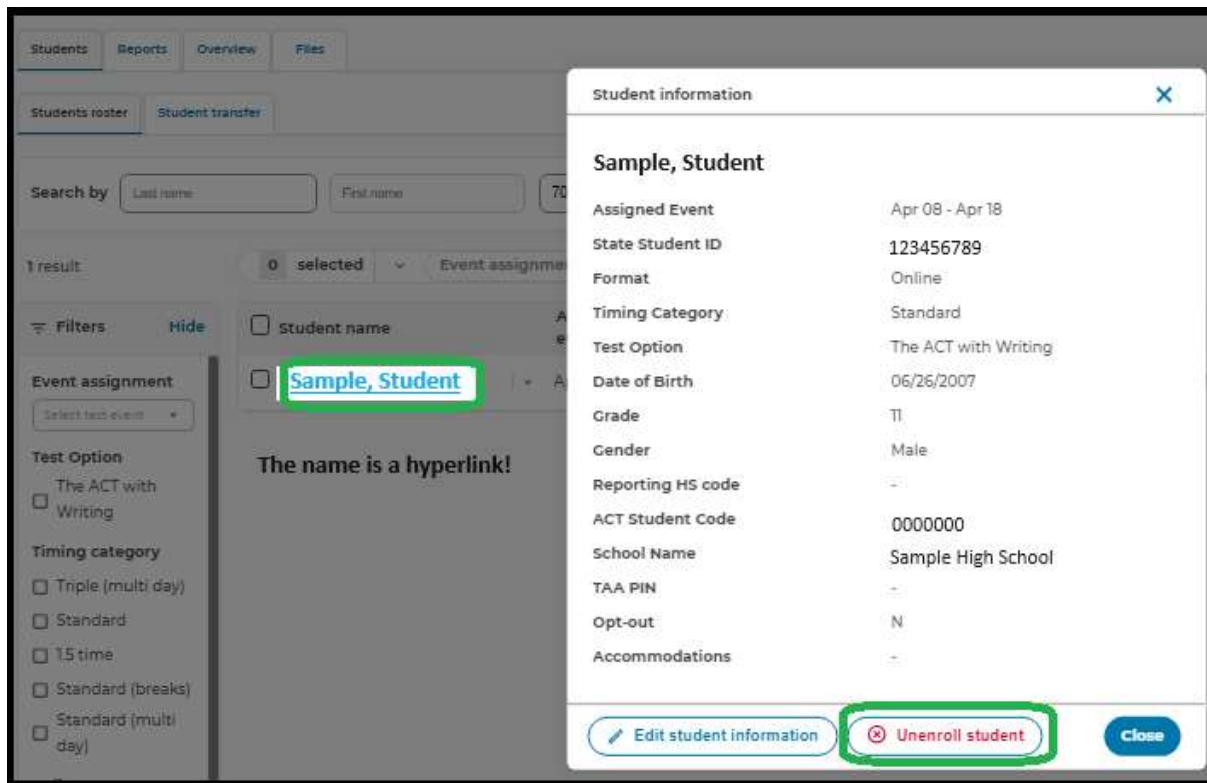
[www.isbe.net/Documents/SY25-Fall-Update.pdf](http://www.isbe.net/Documents/SY25-Fall-Update.pdf).

- ***Note: If a student moves out of Illinois, changes grade level (and thus, the test to be taken), or changes to DLM-AA, school staff may manually "Unenroll student" from ACT Now. ACT Now does not have functionality to allow ISBE to batch remove students.***
- Contact [assessment@isbe.net](mailto:assessment@isbe.net) with any questions.



# ACT Now Tip: How to Unenroll a Student

- For any student who has been exited from SIS and will not be enrolled at another Illinois school or whose grade level has changed, you can **"Unenroll student"** from **ACT Now**.



The screen shot is from the "Students" tile in ACT Now. The student's name is a hyperlink.

# Student Mobility During Testing

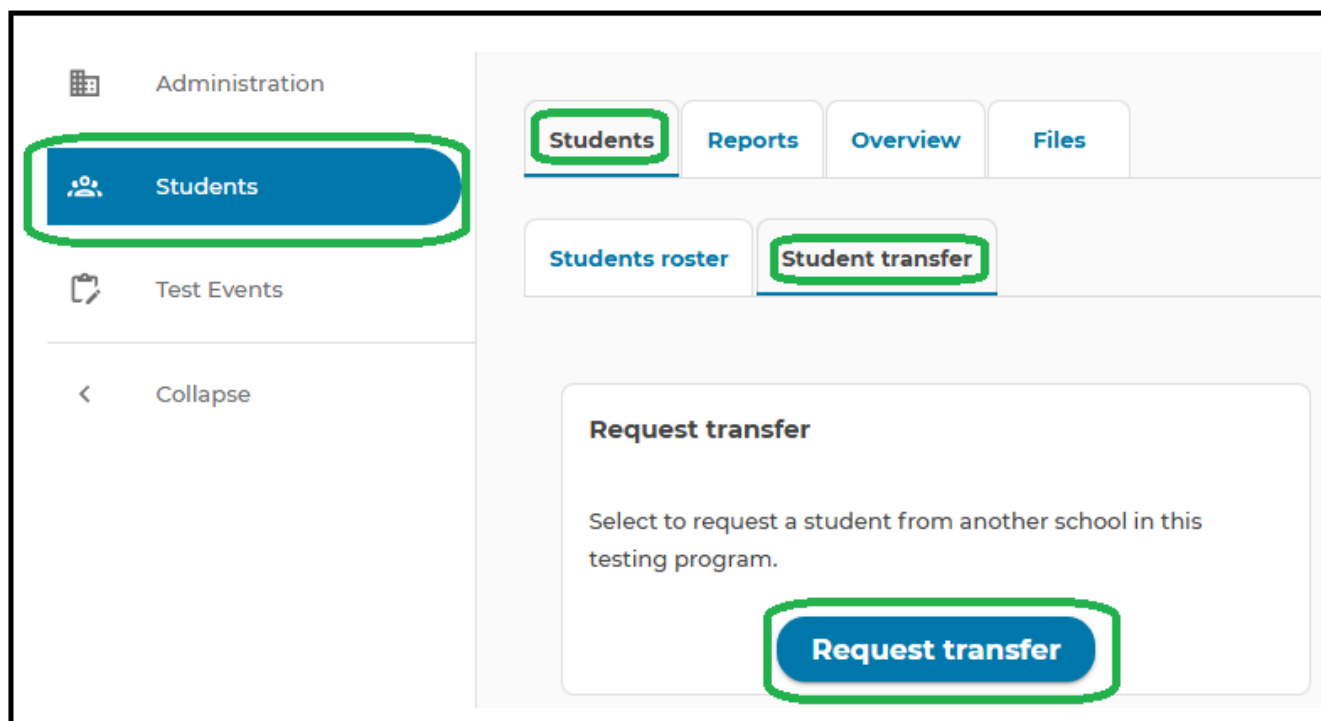
1. Add the new student's enrollment in SIS.
2. Edit the new student's Testing RCDTS, as needed, in SIS Pre-ID.

*Note: If the student's previous school has not yet exited them from SIS, proceed to step #3 below and let SIS "catch up" as soon as possible.*

3. Find the student in ACT Now using the "Student Transfer" functionality.
4. If a "Student Transfer" search does not find the student in ACT Now, manually enroll the new student directly in ACT Now.
5. Add a Test Event to the student in ACT Now.

# "Student Transfer" in ACT Now

- Use the "Student Transfer" tab in ACT Now to request that a student in ACT Now be transferred to your school.



# "Student Transfer" in ACT Now

## Student Found!

Request transfer

State Student ID: 123456789, Last name: SAMPLE, Date of Birth: 05/13/2008

**SAMPLE, STUDENT**

State Student ID: 123456789  
Grade: 11  
Date of birth: 05/13/2008  
Current school: Sample High School  
Current district: Sample District

Add extra notes + contact info (Optional)

0 of 250 characters

Cancel Send request

## Student Not Found!

Request transfer

State Student ID: 987654321, Last name: Waldo, Date of Birth: 04/04/2000

There are no results based on your search criteria

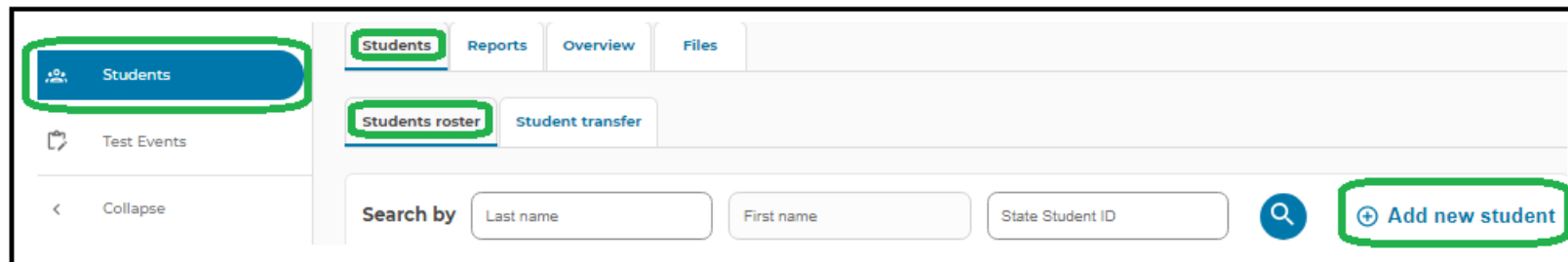
## NEXT STEP

**Student Found:** Contact current school to "Approve" the transfer.

**Student Not Found:** Add student directly in ACT Now.

# "Add New Student" Directly in ACT Now

- If a "Student Transfer" search does not find your new student(s) in ACT Now, manually add your student(s) directly.
- Staff with the User Role **District Test Coordinator** or **School Test Coordinator** may manually add student(s) into ACT Now.
- Reminder: Be sure the SIS enrollment record is updated as soon as possible so scores will match correctly.



The screenshot displays the ACT Now web application interface. On the left, a sidebar menu has the 'Students' button highlighted with a green rectangle. The main content area features a top navigation bar with 'Students', 'Reports', 'Overview', and 'Files'. Below this, there are tabs for 'Students roster' (highlighted with a green rectangle) and 'Student transfer'. A search section includes input fields for 'Last name', 'First name', and 'State Student ID', a magnifying glass icon, and a green-outlined button labeled '+ Add new student'.

# Assign Test Event to Student in ACT Now

- Students in **ACT Now** who will be tested *must* be assigned to a "Test Event" to flow into Test Center Manager (TCM), which is accessible through **ACT Now**.
- This step is necessary for students who are transferred or newly added.**
- Use the filter in **ACT Now** to find any students not assigned to a "Test Event."

ACT Now ACT TCM Students will not flow into TCM until a Test Event is assigned. The ACT State

Home Contract Administration **Students** Test Events Collapse

Sample School (123456789000001)

Students Reports Overview Files

Students roster Student transfer

Search by Last name First name State Student ID

9 results 9 selected Event assignment

Filters Clear Hide

Event assignment

Not assigned

<input checked="" type="checkbox"/>	Student name	Assigned event
<input checked="" type="checkbox"/>	<a href="#">Sample, Student 1</a>	Not assigned
<input checked="" type="checkbox"/>	<a href="#">Sample, Student 2</a>	Not assigned

The screen shot is from the "Students" tile in ACT Now. Check the box to the left of the student's name to add or edit the Test Event.

ACT sent a reminder to do this via [email on 03/17/25](#).

# ACT Now Tip: Assign Test Event "Will not test"

- If you have any students in ACT Now who will not test, you may identify this in ACT Now. This includes:
  - Students who will be exempt at the time of testing
  - Homeschooled students who are not receiving instruction in a tested content area

The screenshot shows the ACT Now interface. On the left, a table lists students with columns for 'Student name' and 'Assigned event'. A dropdown menu labeled 'Event assignment' is highlighted with a green circle. On the right, a 'Register Students' dialog box is open, showing '1 Student(s) selected'. Under the 'Select Test Event' section, the 'Will not test' option is highlighted with a green circle. A 'Save' button at the bottom right of the dialog box is also highlighted with a green circle.

# Eligible Students

- Students in grades 9 and 10 will participate in the PreACT 9 Secure and the PreACT Secure, respectively.
- Students in grade 11, and grade 12 as required, will participate in the ACT with Writing. Students repeating grade 11 who have tested previously must test for accountability but have met the separate but related diploma requirement.
- Students who are completely or partially homeschooled **do not participate unless** they are receiving instruction from the public school in a tested content area. Note: These students will be included on the Pre-ID file and loaded into ACT Now. Apply RNVTA 16 during the correction window for those not required to test. For students who test, they will take the entire test, and staff must contact ISBE after scores are posted to suppress data for subjects in which they are not receiving instruction.
- All **English learners**, including those for whom it is their first year in a U.S. school, must participate in all parts of the assessment, assigned based on their grade level in SIS.
- All **foreign exchange students** whom your school has classified as being in grade 9, 10, or 11, must participate.



# ACT with Writing Test Windows



**ACT with Writing** (for grade 11 and 12, [as required](#))

Digital Testing Window "Test Event" Options:

**Test Event 1:** March 25-28 and March 31-April 4, 2025

**Test Event 2:** April 8-11 and April 14-18, 2025

**Test Event 3:** April 22-25 and April 28-May 2, 2025

Each two-week "Test Event" begins on a Tuesday. All Test Events may be used.

***IMPORTANT: A student with multi-day testing must begin and complete testing in the same Test Event.***

[www.isbe.net/Documents/State-Assessment-Dates-2024-25.pdf](http://www.isbe.net/Documents/State-Assessment-Dates-2024-25.pdf)

# ACT with Writing Components

## Standard Time Testing

### English

**Time: 45 minutes**

**# of Items: 75**

- Production of Writing
- Knowledge of Language
- Conventions of Standard English

### Science\*

**Time: 35 minutes**

**# of Items: 40**

- Interpretation of Data
- Scientific Investigation
- Evaluation of Models, inferences and experimental results

### Mathematics\*

**Time: 60 minutes**

**# of Items: 60**

- Preparing for Higher Math
  - Number and Quantity
  - Algebra
  - Functions
  - Geometry
  - Statistics and Probability
- Integrating Essential Skills
- Modeling

### Reading

**Time: 35 minutes**

**# of Items: 40**

- Key ideas and details
- Craft and Structure
- Integration of knowledge and ideas



- Argumentative writing
- [ACT Writing Scoring Rubric](#)

***\*There is a 10-15-minute break after Mathematics and a 5-minute break after Science. Breaking for lunch before the Writing test is permitted.***

# ACT Writing

- As in the past, the **writing component is mandatory**. While the score was not included in the ELA score previously, ACT renders an ELA score that is a composite of the ACT English, ACT reading, and ACT writing components. Participation in all three components is required to generate an ACT ELA score and to earn ELA participation credit for purposes of accountability.
- [Understanding ACT ELA Scores](#)  
The ACT® English language arts (ELA) score measures overall performance on the ACT English, ACT reading, and ACT writing tests. The ACT ELA score weights the English, reading, and writing scores approximately equally and is therefore reported only for students who take all three tests. This brief describes how the ACT ELA score is calculated and presents information for interpreting the score.

# PreACT 9 Secure & PreACT Secure Test Windows

## PreACT 9 Secure (for grade 9) and PreACT Secure (for grade 10)

Digital Testing Window "Test Event" Options:

*Test Event 1: March 17-28, 2025*

**Test Event 2: March 31-April 11, 2025**

**Test Event 3: April 14-25, 2025.**

New: Due to the testing disruption that occurred on April 8, ACT is extending Test Event 2 to end on April 25. Students who are assigned to Test Event 2 and need to complete testing or begin testing for a make-up will **not** need to be reassigned to Test Event 3. Students who are currently assigned to Test Event 3 should remain assigned to Test Event 3. Any students who are currently unassigned should be assigned to Test Event 3.



# PreACT 9 Secure & PreACT Secure Components

## Standard Time Testing

### English

**Time: 35 minutes**

**PreACT 9 Secure # of Items: 44**

**PreACT Secure # of Items: 48**

- Production of Writing
- Knowledge of Language
- Conventions of Standard English

### Mathematics\*

**Time: 45 minutes**

**PreACT 9 Secure # of Items: 35**

**PreACT Secure # of Items: 38**

- Preparing for Higher Math
  - Number and Quantity
  - Algebra
  - Functions
  - Geometry
  - Statistics and Probability
- Integrating Essential Skills
- Modeling

*\*There is a 15-minute break after Mathematics.*

### Reading

**Time: 40 minutes**

**PreACT 9 Secure # of Items: 33**

**PreACT Secure # of Items: 33**

- Key ideas and details
- Craft and Structure
- Integration of knowledge and ideas

### Science

**Time: 35 minutes**

**PreACT 9 Secure # of Items: 32**

**PreACT Secure # of Items: 36**

- Interpretation of Data
- Scientific Investigation
- Evaluation of Models, inferences and experimental results

# Spring 2025 Technology

- Students will use TestNav to take the tests online. Paper testing is available only in rare instances (e.g., accommodations needs).
- TestNav app version 1.13.x is required. If you don't currently have this version installed, you will receive an error message.
- For more information regarding technical readiness, please check out the Technical Guide for Online Testing:  
<https://www.act.org/content/dam/act/secured/documents/ACT-SD-Tech-Guide-for-Online-Testing.pdf>
- Technical Readiness Webinar: [View On Demand Version](#)

# Spring 2025 Training Webinars

Training Name	Date and Time
<a href="#"><u>Webinar: ACT with Writing, PreACT Secure, and PreACT 9 Secure Data – Understanding Student Roster Reports and School and District Data</u></a>	<i>Tuesday, March 18, 2025</i>
<a href="#"><u>Webinar: The ACT Online Reporting System Webinar</u></a>	<i>Thursday, March 6, 2025</i>
<a href="#"><u>PreACT 9 Secure and PreACT Secure Test Day Training Webinar</u></a>	<i>Thursday, February 6, 2025</i>
<a href="#"><u>Technical Readiness Webinar</u></a>	<i>Thursday, January 30, 2025</i>
<a href="#"><u>PreACT 9 Secure and PreACT Secure Pre-Test Training Webinar</u></a>	<i>Wednesday, January 22, 2025</i>
<a href="#"><u>The ACT with Writing Test Day Training Webinar</u></a>	<i>Tuesday, January 14, 2025</i>
<a href="#"><u>The ACT with Writing Pre-Test Training Webinar</u></a>	<i>Wednesday, November 6, 2024</i>
<a href="#"><u>The ACT with Writing Accommodations Webinar</u></a>	<i>Thursday, October 17, 2024</i>

All past webinars are now available for On Demand viewing on the ISBE high school webpage: [www.isbe.net/Pages/HS-Assessment.aspx](http://www.isbe.net/Pages/HS-Assessment.aspx).

# ACT Office Hours

- **General Accommodations Office Hours** (not state-specific).  
All dates that were offered are now available [on demand](#).
- **Illinois ACT State Testing Office Hours**  
[Register](#) if you have questions about ACT assessments for spring 2025.

Illinois ACT State Testing - Office Hours	
Available On Demand	Upcoming
<i>Tuesday, November 19, 2024</i>	<b>Tuesday, April 15, 2025, 2:00 PM</b>
<i>Tuesday, December 3, 2024</i>	<b>Tuesday, April 22, 2025, 2:00 PM</b>
<i>Thursday, January 16, 2025</i>	<b>Tuesday, April 29, 2025, 2:00 PM</b>
<b><a href="#">Tuesday, February 11, 2025</a></b>	<b>Tuesday, May 6, 2025, 2:00 PM</b>
<i>Tuesday, February 25, 2025</i>	
<i>Tuesday, March 11, 2025</i>	
<i>Tuesday, March 18, 2025</i>	
<i>Tuesday, March 25, 2025</i>	
<i>Tuesday, April 1, 2025</i>	
<i>Tuesday, April 8, 2025</i>	

## NEW!

ACT Data Office Hours  
Schedule time with  
Dr. Bryan Williams  
[Register Now!](#)





# Spring 2025 Accommodations and EL Supports

- Accommodations for students with disabilities and supports for English learners (ELs) and are allowed for the ISBE-Provided PreACT 9 Secure, PreACT Secure, and ACT with Writing.
- Accommodations needs must be documented in an Individualized Education Program (IEP) or Section 504 Plan, and students who require English learner supports must be identified as English learners in ISBE's SIS.
- Accommodations and supports for English learners must be requested **only for those who will take the ACT with Writing**.
- Please note: Unlike the ACT with Writing, the use of accommodations and EL supports for the PreACT 9 Secure and the PreACT Secure **do not require ACT authorization**.

# Important Note about Designated Supports

- ACT accommodations and support request responses may have indicated denial of certain accommodation and/or support requests that are considered as designated supports for a state administration of the ACT with Writing.
- These supports were "denied" because they *did not require approval* for state testing. They may be utilized according to the following guidance: [Defining and Applying Accessibility Supports](#)
- Contact ACT accommodations staff with any questions:
  - 1-800-553-6244 x1788
  - [actstateaccoms@act.org](mailto:actstateaccoms@act.org)

# Spring 2025 EL Supports

## ACT with Writing, PreACT Secure, PreACT 9 Secure

- Available supports for English learners include the following:
  - [ACT-authorized word-to-word bilingual dictionaries and glossary of terms](#)
  - ACT-translated test directions
    - [ACT with Writing](#)
    - [PreACT and PreACT 9 Secure](#)
  - Extended time (one and one-half time)
- The use of any English learner support must be requested in TAA ***only for students taking the ACT with Writing.***

# Spring 2025 Accommodations and EL Supports

## ACT with Writing: Options after February 7, 2025

### Option 1: Qualified Exception to the Deadline

The Qualified Exception to the Deadline (QED) option applies only if the student's situation satisfies specific criteria and they require the use of accommodations and/or EL supports; scores **are eligible to be college reportable**.

### Option 2: Standard Time Testing

The Standard Time Testing option applies to any student who will elect not to use accommodations and/or EL supports for which they are eligible; scores **are eligible to be college reportable**.

### Option 3: Non-College Reportable

The Non-College Reportable (NCR) option applies to all other students who require the use of accommodations and/or EL supports; scores **are not eligible to be college reportable** but will be reported to ISBE for accountability use only. This option requires students to test on **paper**.

Details for each option are provided in this [document](#).

# Pre-ID in ISBE's Student Information System (SIS) Paper Accommodations for ACT with Writing

## IMPORTANT

- ACT offers both online and paper versions for most accommodations (e.g., text-to-speech for online and human reader for paper).
- The **test format** (i.e., online or paper) for ACT with Writing is captured in the student registration file from SIS, **not** in the approved accommodation from ACT's TAA system.
- Therefore, if the accommodation that was approved for a student for ACT with Writing must be in a paper format, schools must identify this in the SIS Pre-ID file and directly in ACT Now. A screen shot of how to edit this in the SIS Pre-ID is on [slide #13](#) from the December 4, 2024, SIS webinar.
- Contact [assessment@isbe.net](mailto:assessment@isbe.net) with any questions.

# Spring 2025 Accommodations and EL Supports

## PreACT 9 Secure and PreACT Secure

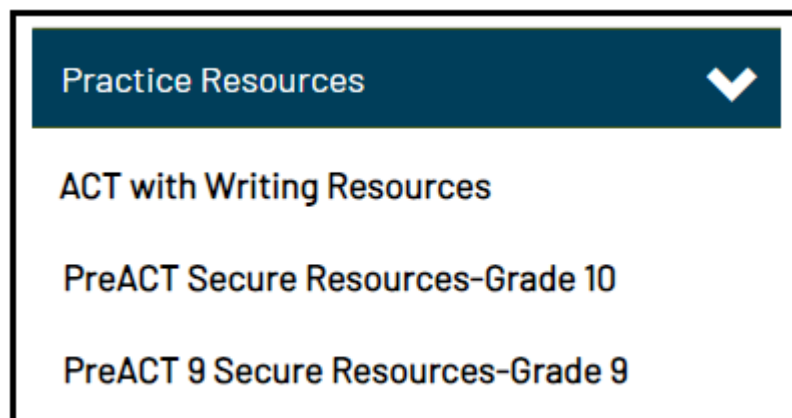
- Visit the [ACT-hosted website for Illinois](#) to learn details about how to submit accommodations and EL supports for students taking [PreACT 9 Secure](#) or [PreACT Secure](#). Staff must add these into ACT Now prior to test day.
- Review the [Schedule of Events for PreACT Secure and PreACT 9 Secure](#) for timelines.
- Under "Step 1" view this section:

### ***Manage Accommodations and English Learner (EL) Supports***

- **Understanding Accommodations and English Learner (EL) Supports:**
  - [Accessibility Supports Guide for PreACT Secure Products \(web content\)](#)
- **Assigning Accommodations and English Learner (EL) Supports:**
  - [PreACT Secure Products–Assigning Student Accommodations Quick Start Guide \(pdf\)](#)
  - [PreACT Secure Products–Assigning Student Accommodations \(video\)](#)
  - [Layout Requirements–CSV Format: Accommodations Students File \(pdf\)](#)
  - [Accommodations Students File Template \(csv\)](#)
- **Preparing Students for Testing with Accommodations and English Learner (EL) Supports:**
  - [ACT Authorized Bilingual Word-to-Word Dictionaries list \(pdf\)](#)

# Spring 2025 Practice Resources

- Visit the [ISBE High School Assessment Website](#)
- Open the blue accordion entitled, "Practice Resources"



# Student Creation of a MyACT Account is Optional

- Students may create a MyACT account if they choose to do so in order to receive scores and select up to four free score sends. ISBE is working with ACT to provide screen shots of the limited details students will see when associating a MyACT account to the spring 2025 ISBE-provided administration.
- ACT has created an alternative method by which students may select their four free scores sends after their tests are scored. This method will be available up to 90 days after their test date.
- [MyACT Alternate Account Creation Supplement](#)  
*Please note: The Score Submission Form referenced in this supplement cannot be used until a student's test has been scored. The link to this form on page 1 will become live before students' tests are scored.*



# Spring 2025 Reporting

	Timeline for Scores in ACT Online Reporting	Timeline for Scores in Student MyACT Account (optional, if created)	Timeline for Printed Score Reports (mailed to schools)	Scores in ISBE's SIS (no performance levels)
ACT with Writing	Approximately 5-8 weeks after testing, populated on a rolling basis, as ready All data are final no later than June 16, 2025	Approximately 5-8 weeks after testing, populated on a rolling basis, as ready <i>Note: Students may see their scores 1-2 days before they populate in ACT's Online Reporting system.</i>	Approximately 5-8 weeks after testing, 2 copies are mailed in batches, as ready	Mid-July 2025
PreACT Secure	Initial score release is May 1, 2025. Data will populate on a rolling basis. All data are final no later than May 30, 2025	<i>Not Applicable</i>	<i>Not Applicable</i>	Mid-July 2025
PreACT 9 Secure	Initial score release is May 7, 2025. Data will populate on a rolling basis. All data are final no later than May 30, 2025	<i>Not Applicable</i>	<i>Not Applicable</i>	Mid-July 2025

**Note: The information in this chart has been updated here since the webinar was recorded on 04/11/2025.**



# Contact Information

## ACT with Writing, PreACT Secure, PreACT 9 Secure

**Megan Forness: High School Assessment Coordinator**

ISBE Email: [assessment@isbe.net](mailto:assessment@isbe.net)

ACT with Writing Email: [statetesting@act.org](mailto:statetesting@act.org)

ACT with Writing Accommodations Email: [ACTStateAccoms@act.org](mailto:ACTStateAccoms@act.org)

PreACT Secure Tests Email: [preact@act.org](mailto:preact@act.org)

ISBE Phone: 1-866-317-6034

ACT Phone: 1-855-730-0400 (Option 1: ACT with Writing, Option 2: PreACT Secure Tests)

Hours January-May 2025: 6AM-6PM CST

ACT with Writing Accommodations Phone: 1-800-553-6244, option 1788



**DYNAMIC**<sup>®</sup>  
LEARNING MAPS

## Dynamic Learning Maps Alternate Assessment (DLM-AA)

# Monitor Testing Progress

- Test Administration Monitoring Extract
  - Individual student details about testlet completion
  - Details found in [Educator Portal User Guide](#), page 101
- Monitoring Summary Report
  - Overall progress by district and grade level
  - View onscreen or download and save as a PDF
    - Not available to teachers
    - Details found in [Educator Portal User Guide](#), p. 81

DLM Test Administration Monitoring Summary									
District Name	Grade	Subject	Instructionally Embedded Number of Rostered Students				Year End Number of Rostered Students		
			No Plans Created	Plans Created; No Testlets Taken	Only One Testlet Completed	More Than One Testlet Completed	No Testlets Taken	Testing in Progress	All Required Testlets Completed
District 1	3	English Language Arts	9	0	0	0	0	3	6
District 1	3	Mathematics	9	0	0	0	1	2	6
District 1	4	English Language Arts	14	0	0	0	0	5	9
District 1	4	Mathematics	14	0	0	0	0	5	9
District 1	5	English Language Arts	10	0	0	0	0	3	7
District 1	5	Mathematics	10	0	0	0	1	2	7
District 1	5	Science	10	0	0	0	1	2	7

# Homebound Students

- Homebound students will not test
  - Students must test in person, at school
- The student can be left as a student in Kite
- Districts who have a homebound student who did not test will enter an RNVTA 02 during the correction window.
  - This code makes the student not included in participation and proficiency calculations.

# Need to Re-Roster Students?

- Students can be moved to a different teacher's roster, even if testing has already begun
- See the section, "Change Roster Data or Remove Data," in the Data Management Manual (page 151)
- If student needs to be moved outside of your organization, contact [Pam Hartwig](#) for assistance



# How to Handle "No Response"

- All testlets at the lowest linkage levels and a few teacher-administered testlets at higher linkage levels have the "no response" option.
  - Not all testlets include a "no response" as an option
- If the student does not answer and "no response" is not an option, the teacher should leave the question unanswered.
- Whether answered with "no response" or left unanswered, the question will be scored as incorrect.

# Red Lock Screen

- If a teacher experiences a locked screen while in Kite Student Portal, they need to call DLM support for assistance.
  - DLM will provide a password to unlock the screen.
- This only appears on Macs when Student Portal is not closed correctly, or the machine is shut down while Student Portal is still open.



**Kite Service Desk number is 1-855-277-9751.**



# Field Test Testlets

- After a student completes all required operational testlets in a subject, the student may receive zero or one field test testlet in each subject in which the student is rostered.
- The linkage level of the field test testlet may be one linkage level below, one above, or the same as the student's operational testlets.
- The naming convention for field test testlets always begins with **FT SP**.
- Field test testlet results are *not factored* into the Individual Student Score Reports.
- Field test items are required for completion.

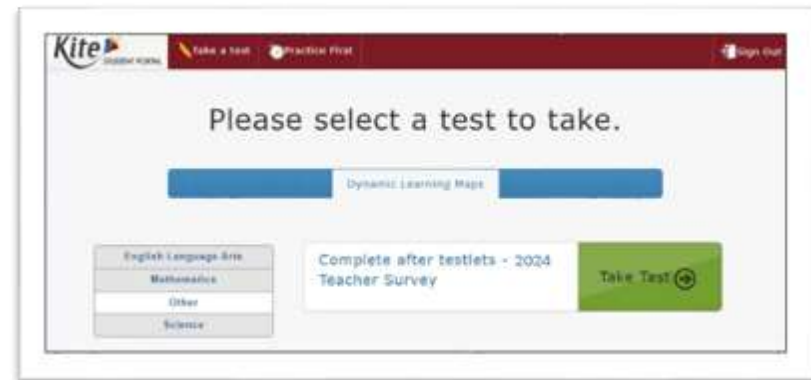
# Established Testing Hours

- To continue to ensure district staff are adhering to the secure testing environment, students should be completing testlets during the established testing hours
- Testing hours for the Spring 2025 administration of the DLM-AA are 7:00AM-4:00PM



# Spring Teacher Survey

- A teacher survey is available in Kite Student Portal after the student signs in to KITE Student Portal.
  - The purpose of the survey is to gather feedback on teachers' and students' experiences and the quality of the DLM assessment system.
- This survey is located under the **Other** tab within KITE Student Portal. It contains 3 blocks of items.
- The best time to complete the survey is when the student has completed testing.
- Test coordinators can review the survey questions by contacting the Assessments department.



## Contact Information

ISBE Website [Dynamic Learning Maps Alternate Assessment](#)

DLM Website [Illinois DLM](#)

**Pam Hartwig: Dynamic Learning Maps Alternate Assessment Coordinator**

Email: [assessment@isbe.net](mailto:assessment@isbe.net)

DLM Support: [dml-support@ku.edu](mailto:dml-support@ku.edu)

ISBE Support Phone: 1-866-317-6034

DLM Service Desk Phone: 1-855-277-9751



**WIDA™/ACCESS**

# Kindergarten Field Test Thank You!

**WIDA gives a big THANK YOU! to everyone who participated in the Kindergarten Field Test that just concluded.**

- 2,985+ Kindergarteners
- 445 Test Administrators
- 204 Schools around the WIDA Consortium
- 34 States represented
- 66 days of field testing



A successful field test means WIDA will provide a new form for the Kindergarten ACCESS in SY2026.



# Calendar Updates – Standard Setting

## WIDA ACCESS Standard Setting Details

- Who: Educators representing a diverse range of perspectives from all over the WIDA Consortium participate as panelists
- What: Panelists and other experts meet in person to help determine proficiency level scores and set cut scores for WIDA ACCESS
- When: July 27-31, 2026
- Where: Boston, Massachusetts



# WIDA Annual Conference Giveaway

The 2025 WIDA Annual Conference will take place **October 27-30, 2025**, in Seattle, Washington under the theme “Igniting innovation for multilingual learners.” Visit the [2025 WIDA Annual Conference website](#) for information including a program overview, registration rates, and more. There will also be a [curated virtual track](#).



WIDA is *giving away* a limited number of registrations to attend #WIDA2025 in Seattle. Visit their [Facebook](#) or [Instagram](#) page on Sunday, April 13 to learn how you can enter.



# Finding Missing ACCESS Scores

## Steps to Find Missing ACCESS Scores

- Check the Unassigned Records Report in SIS
- Check that test sessions were completed in WIDA AMS (online administration)
- Check that all paper materials were returned to DRC. If you know the test booklet numbers, that is one way that DRC or ISBE can search for results.
- Check whether results were assigned to another student
  - A duplicate ACCESS test record exists for another student
  - A student whom you know did not test has scores
- Students that transferred in may have results reported to another district
- If the test booklet may not have been labeled, DRC can do a test booklet search for a fee (booklet number not required, but very helpful).

If the student was not enrolled or marked as an EL, the record cannot be assigned until the SIS record is updated.

## Contact Information

ISBE Website [ACCESS/Alternate ACCESS](#)

WIDA AMS [Illinois WIDA AMS](#)

WIDA Public Website [Illinois WIDA Public Site](#)

WIDA Secure Portal [Illinois WIDA Secure Portal](#)

**Barry Pedersen: WIDA ACCESS/Alternate ACCESS-Assessment Coordinator**

**Lauren Ligammari: ACCESS/Alternate Access-Multilingual**

Email: [assessment@isbe.net](mailto:assessment@isbe.net)

WIDA Support: [help@wida.us](mailto:help@wida.us)

DRC Support: [wida@datarecognitioncorp.com](mailto:wida@datarecognitioncorp.com)

ISBE Support Phone: 1-866-317-6034

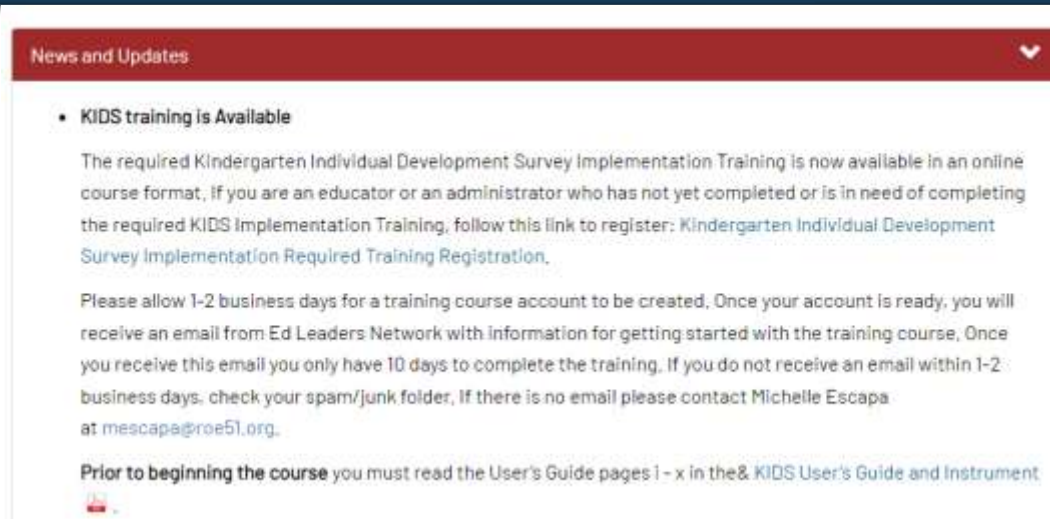
WIDA Secure Portal/Public Site Phone: 1-866-276-7735

WIDA AMS (DRC) Phone: 1-855-787-9615



# Kindergarten Individual Development Survey (KIDS)

# KIDS Required on-line Training



- The registration link for KIDS training is available on the KIDS webpage under "News and Updates."
- Hover over and click the title Kindergarten Individual Development Survey Implementation Required Training to complete the online registration.
- We encourage principals and administrators to take the KIDS training to support Kindergarten teachers.

**If you are a new kindergarten teacher, a kindergarten teacher who has not completed the training before, or an administrator needing access to KIDStech, then you will need to complete the training.**

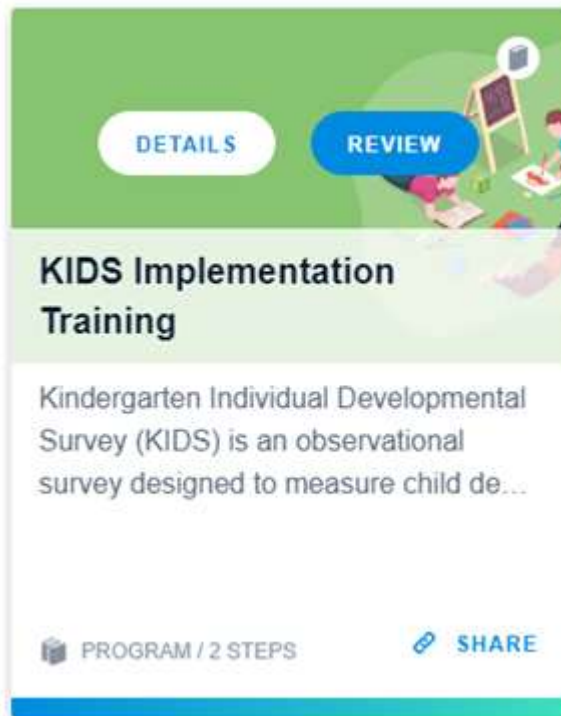
**Please allow 1-2 business days for a training course account to be created. Once your account is activated, you will receive an email from Ed Leaders Network with login information. Once you receive this email you only have 10 days to complete the training.**

**If you do not receive an email within 1-2 business days, check your spam/junk folder. If there is no email please contact Michelle Escapa at [mescapa@roe51.org](mailto:mescapa@roe51.org).**

**For those who have previously completed the KIDS training, please provide both certificates (Parts 1 and 2) as evidence of completion, so the training can be properly recorded in your ELIS account.**

# KIDS Implementation training

- KIDS training is self-paced online course that has **two parts**.
- You must have a smart score of 85% on both parts



## KIDS Implementation Training Part 1

Completed April 12, 2023 / [view certificate](#) / Your Score: / [See details](#)

Kindergarten Individual Developmental Survey (KIDS) is an observational survey designed to measure child development across various domains of learning. Teachers document evidence of students' demonstrated skills and behaviors through observations of the child during everyday activities.



## KIDS Implementation Training Part 2

Completed April 12, 2023 / [view certificate](#) / Your Score: / [See details](#)

Kindergarten Individual Developmental Survey (KIDS) is an observational survey designed to measure child development across various domains of learning. Teachers document evidence of students' demonstrated skills and behaviors through observations of the child during everyday activities.

# KIDS Training: Completion & Documentation Guidelines

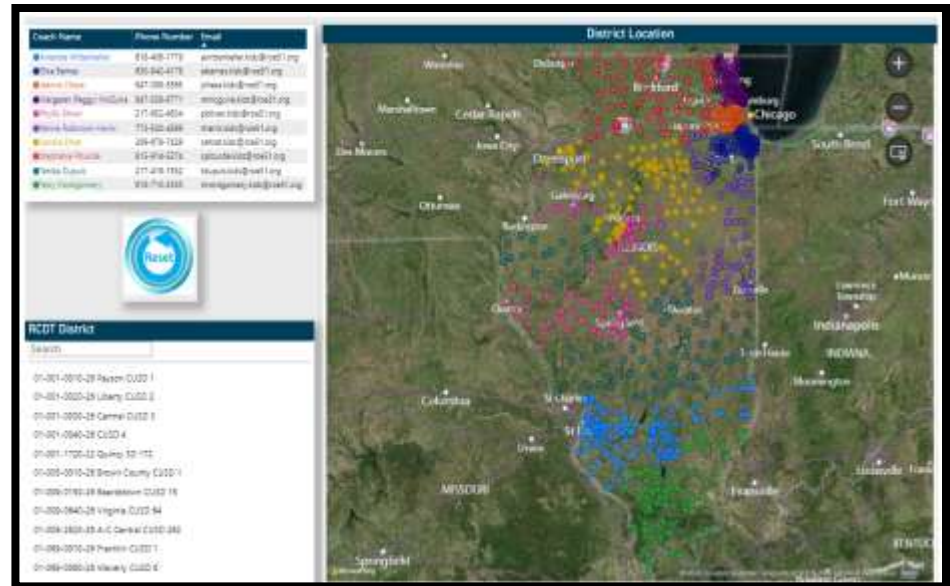
- Staff can prepare for the fall rating period now. The KIDS training earns 6 CPDUs and only needs to be completed once.
- A minimum score of 85% is required.
- Please retain a copy of BOTH certificates of completion for your records.



As a friendly reminder you must complete both parts

# KIDS Coaches

- Coaches provide professional development to districts requesting support.
- For questions regarding professional opportunities with KIDS coaches, contact Michelle Escapa via email at [mescapa@roe51.org](mailto:mescapa@roe51.org).
- [Use the KIDS Coach contact Map](#) to view the KIDS coach assigned to your district.
- Hover your mouse over your region, and the KIDS coach contact information will appear.





## Contact Information

[ISBE KIDS Website](#)

**KIDS Questions? Please send them to the email address below:**

**Email: [assessment@isbe.net](mailto:assessment@isbe.net)**

**ISBE Support Phone: 1-866-317-6034**

# Upcoming Assessment Update Webinars

# Webinar Dates/Times

Webinar Date	Webinar Time
Friday, April 18, 2025	10:00-11:00 AM
Friday, April 25, 2025	10:00-11:00 AM
Friday, May 9, 2025	10:00-11:00 AM
Friday, May 23, 2025	10:00-11:00 AM

Registration links for upcoming webinars and archived recordings and PDF presentations of past webinars are available on the [Assessment Communications webpage](#) under "Presentations and Webinars."

# Contact Information

## ISBE Assessment Department

Phone: 866-317-6034  
Email: [assessment@isbe.net](mailto:assessment@isbe.net)

## Illinois Assessment of Readiness

Phone: 833-213-3879  
[Pearson Support Webpage](#)

## Illinois Science Assessment

Phone: 833-213-3879  
[Pearson Support Webpage](#)

## KIDS

Phone: 866-317-6034  
Email: [assessment@isbe.net](mailto:assessment@isbe.net)

## ACT with Writing, PreACT Secure, and PreACT 9 Secure

Phone: 855-730-0400  
•Email: [statetesting@act.org](mailto:statetesting@act.org)

## DLM-AA

•Phone: 855-277-9751  
•Email: [DLM-support@ku.edu](mailto:DLM-support@ku.edu)

## Data Recognition Corporation (DRC) ACCESS

Phone: 855-787-9615  
Email: [wida@datarecognitioncorp.com](mailto:wida@datarecognitioncorp.com)

## SIS Helpdesk

•Email: [SIS@isbe.net](mailto:SIS@isbe.net)



# Thank You

Next Webinar:  
April 18, 2025  
10-11 am