

# This Useful Reports webinar was developed in 2023 but is applicable to 2024 and 2025.

## **IGNORE SLIDES** **Applicable Only to 2023**

- 10
- 66

## **Applicable in 24/25** **2023 Labeled/Focused**

- 6-9
- 11-15
- 44
- 52
- 57
- 62-65

## **Applicable in 24/25** **Year Agnostic**

- 1-5
- 16-43
- 45-51
- 53-56
- 58-61
- 67-68



# Illinois State Board of Education

## Useful Reports for Summative Designations

Illinois State Board of Education  
August 30, 2023



# Agenda

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- 1) Audience Check
- 2) 2023 Changes Summary
- 3) Summative Designation Reports
- 4) Other Helpful Reports
- 5) DRVT
- 6) EPS Data
- 7) Helpful Resources
- 8) Questions



# How Many CCRI Reports Are there?

3





# Audience Check – Rate Your Familiarity

4

1 = Expert | *I live by these reports*

2 = Knowledgeable | *Know my stuff, but a refresher never hurts*

3 = Somewhat Knowledgeable | *Want to deepen my understanding*

4 = Limited | *Want to hear it all from the beginning*

5 = None | *This is the first I'm hearing of this*



## Which is your favorite Summative Report?

1. Elementary/High School Summative Designation Scores Report (a.k.a., *the Scores Report*)
2. Summative Designation Roster Report (a.k.a., *the Roster Report*)
3. English Learner Progress to Proficiency Report
4. ELA, Math & Science Proficiency Indicator Report
5. CCRI Roster Report
6. CCRI Summary Report



# 2023 Changes Summary



**Illinois**  
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# 2023: Science Proficiency

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- In 2023 the science indicator returns to being based on proficiency

5 <sup>th</sup> Grade Science	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2023	53.85	66.80	29.33	41.51	76.38	58.32	44.48	54.95	38.32	33.70	27.22	73.28
2024	57.47	69.12	35.39	46.36	77.74	61.49	49.04	58.46	43.49	39.33	33.50	74.95
2025	61.08	71.44	41.46	51.21	79.10	64.66	53.59	61.96	48.66	44.96	39.77	76.62
2026	64.70	73.76	47.53	56.06	80.46	67.82	58.14	65.47	53.83	50.59	46.05	78.29
2027	68.31	76.08	53.60	60.91	81.83	70.99	62.69	68.97	58.99	56.22	52.33	79.97
2028	71.93	78.40	59.66	65.75	83.19	74.16	67.24	72.48	64.16	61.85	58.61	81.64
2029	75.54	80.72	65.73	70.60	84.55	77.33	71.79	75.98	69.33	67.48	64.89	83.31
2030	79.16	83.04	71.80	75.45	85.91	80.50	76.35	79.49	74.50	73.11	71.17	84.98
2031	82.77	85.36	77.87	80.30	87.28	83.66	80.90	82.99	79.66	78.74	77.44	86.66
2032	86.39	87.68	83.93	85.15	88.64	86.83	85.45	86.50	84.83	84.37	83.72	88.33
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

Grade 5

11 <sup>th</sup> Grade Science	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2023	54.44	65.53	26.59	42.73	77.28	58.32	46.09	62.78	38.17	34.54	17.68	53.81
2024	57.99	67.97	32.93	47.46	78.55	61.49	50.48	65.50	43.35	40.09	24.91	57.43
2025	61.55	70.42	39.27	52.18	79.82	64.66	54.87	68.22	48.54	45.63	32.14	61.05
2026	65.11	72.87	45.61	56.91	81.10	67.82	59.26	70.94	53.72	51.18	39.37	64.67
2027	68.66	75.32	51.95	61.64	82.37	70.99	63.65	73.67	58.90	56.72	46.61	68.29
2028	72.22	77.76	58.29	66.37	83.64	74.16	68.04	76.39	64.09	62.27	53.84	71.91
2029	75.78	80.21	64.64	71.09	84.91	77.33	72.43	79.11	69.27	67.82	61.07	75.52
2030	79.33	82.66	70.98	75.82	86.18	80.50	76.83	81.83	74.45	73.36	68.30	79.14
2031	82.89	85.11	77.32	80.55	87.46	83.66	81.22	84.56	79.63	78.91	75.54	82.76
2032	86.44	87.55	83.66	85.27	88.73	86.83	85.61	87.28	84.82	84.45	82.77	86.38
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

Grade 8

Grade 11

8 <sup>th</sup> Grade Science	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2023	54.15	66.31	30.68	42.80	79.10	60.71	43.79	60.30	39.23	33.55	20.45	65.91
2024	57.74	68.68	36.61	47.52	80.19	63.64	48.41	63.27	44.31	39.20	27.40	68.32
2025	61.32	71.05	42.54	52.24	81.28	66.57	53.03	66.24	49.39	44.84	34.36	70.73
2026	64.91	73.41	48.48	56.96	82.37	69.50	57.66	69.21	54.46	50.49	41.31	73.14
2027	68.49	75.78	54.41	61.68	83.46	72.43	62.28	72.18	59.54	56.13	48.27	75.55
2028	72.08	78.15	60.34	66.40	84.55	75.36	66.90	75.15	64.62	61.78	55.22	77.96
2029	75.66	80.52	66.27	71.12	85.64	78.29	71.52	78.12	69.69	67.42	62.18	80.36
2030	79.25	82.89	72.20	75.84	86.73	81.21	76.14	81.09	74.77	73.07	69.13	82.77
2031	82.83	85.26	78.14	80.56	87.82	84.14	80.76	84.06	79.85	78.71	76.09	85.18
2032	86.42	87.63	84.07	85.28	88.91	87.07	85.38	87.03	84.92	84.36	83.04	87.59
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

Visit the Individual Indicators page at [www.isbe.net/summative](http://www.isbe.net/summative)



# 2023: Chronic Absenteeism

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- ❑ Chronic absenteeism indicator returns to a **single scoring band**
- **Definition: Students Chronically Absent ÷ Total Students**
  - **Chronic Absenteeism:** Students who have missed 10% or more of school days (excused or unexcused).
  - ***Defined in statute - (105 ILCS 5/26-18)***
  - Excludes students who are hospitalized, but no other exceptions
    - Medically homebound are considered present
- **Scoring: [(Chronic Absenteeism Rate\* -2) + 100]**
  - Inverted indicator (lower values are better)
  - Ceiling of 0%, floor of 50%



# 2023: English Learner Progress to Proficiency (ELPtP)

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- ❑ Calculating score gain returns to **Current Year – Prior Year**
  - ❑ Current = **2023** ACCESS score
  - ❑ Prior = **2022** ACCESS score
- ❑ **Permanent change:** Students who were ELs in 2021 got an extra year to their timeline.
  - ❑ Remains in effect until student reaches the end of their timeline or proficiency



# 2023: Eligible for Early Exit

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- ❑ Schools that were newly identified in 2022 (i.e. first time Targeted or Comprehensive) AND on the [Eligible for Early Exit list](#) will exit status early in 2023 if their...
  - ❑ Designation is **Exemplary or Commendable in 2023**
  - ❑ Assessment **2023 participation rates are  $\geq 95\%$**  in all subjects & for all relevant student groups
- ❑ Schools that exit status early keep the Year 1 Implementation grant they were allocated on July 1, 2023



# 2023: Cohort 18 Must Exit or Escalate

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Schools that were first identified for **Comprehensive or Targeted Support in 2018** must either **exit** status or be **escalated** to a higher support level.

## If Cohort 18 Targeted is...

Designation in 2023	Result
Exemplary or Commendable	<b>Exit</b> School Improvement Status
Comprehensive	<b>Comprehensive Support</b> level School Improvement Status
Targeted (1 or more groups same as in 2018)	<b>Comprehensive Support</b> level School Improvement Status
Targeted (group not identified in 2018)	<b>Targeted Support</b> level School Improvement Status

## If Cohort 18 Comprehensive

Designation in 2023	Result
Exemplary or Commendable	<b>Exit</b> School Improvement Status
Targeted (any group(s))	<b>Targeted Support</b> level School Improvement Status
Bottom 5% (comprehensive/intensive)	<b>Intensive Support</b> level School Improvement Status



# 2023: Enhanced SIS Reporting Coming in September

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## ❑ Elementary & High School Summative Designation Scores Report

- ❑ Effective Weight:  
New 4<sup>th</sup> row for each group

## ❑ ELPtP Report

- ❑ All students who remain ELs will have a value in column N – Revised Target for Next Year
- ❑ Students who are past their timeline will NOT have a value in column D – Timeline Target

## ❑ IAR Scores Report

- ❑ Column for both Baseline and Cohort SGP values in Detail View
- ❑ Reported values for both Baseline and Cohort SGP in Summary View

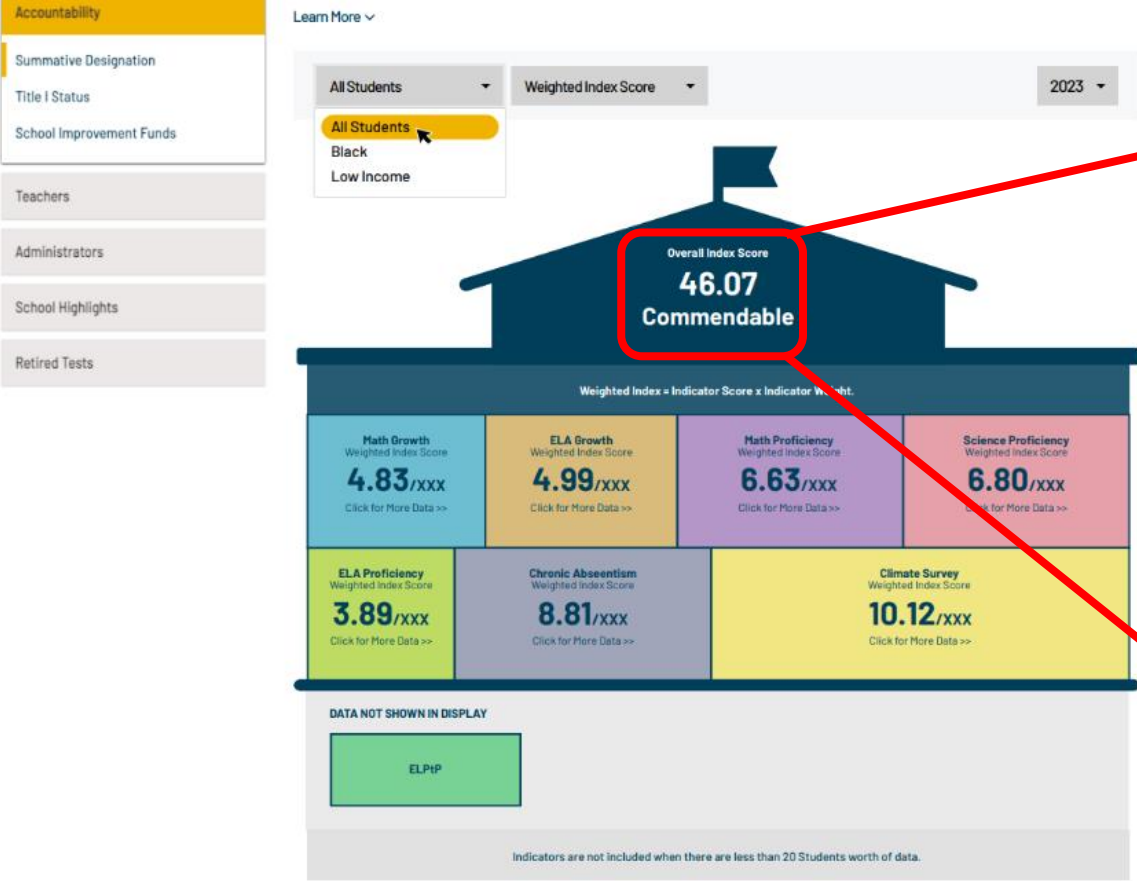
## ❑ IAR Scores Grid Report (Summary)

- ❑ Will show mean Baseline and Cohort SGP

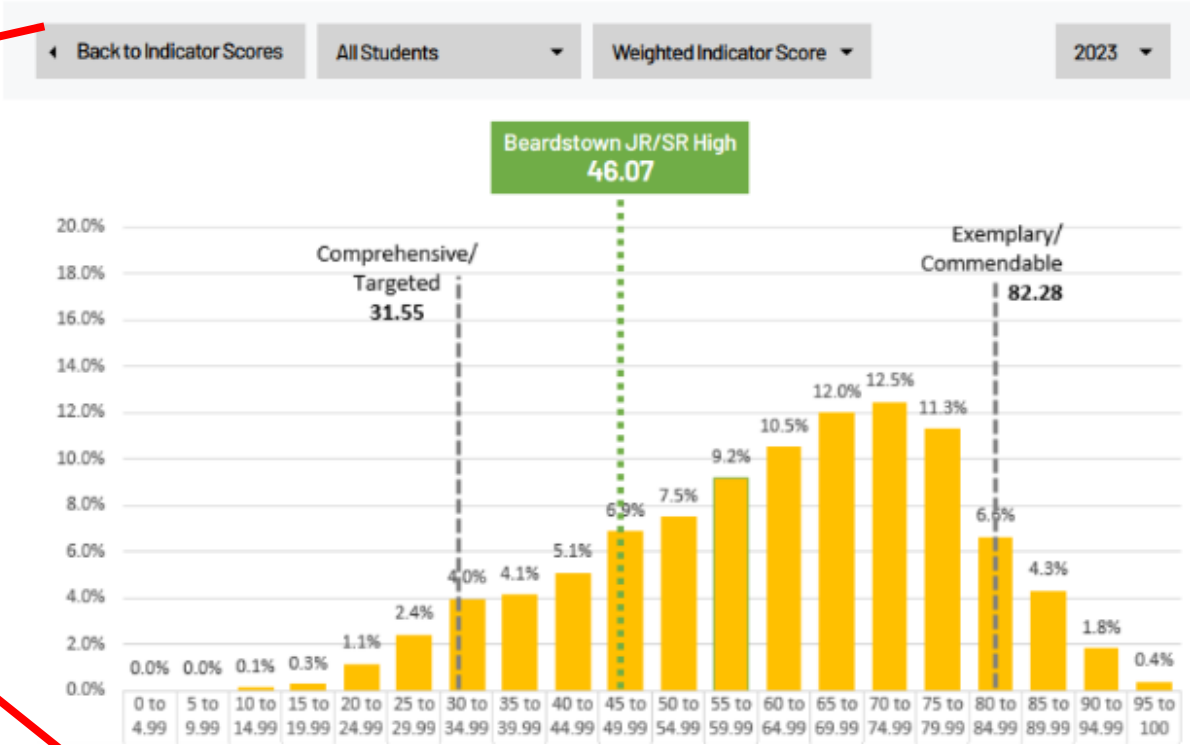
# 2023: Enhanced Data Visualization on Report Card

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## High Level (mockup)



## Drill Down (mockup)



# 2023: Meta-indicator Components on Report Card

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## College & Career Readiness Indicator (CCRI)

- ❑ Percentage of
  - ❑ Students with 95% attendance in JR/SR year (average of the two years must be 95% or better)
  - ❑ Students who fall into each GPA category
  - ❑ Students who meet the IL SAT/ACT Composite Minimum requirement
  - ❑ Students who have at least 1 Academic ELA Indicator
  - ❑ Students who have at least 1 Academic Math Indicator
  - ❑ Students who have identified a Career Area of Interest by Sophomore Year
  - ❑ Students who have earned 1, 2, or 3+ career ready indicators
  - ❑ Students who have earned a College and Career Pathway Endorsement

## Fine Arts Indicator

- ❑ Student Participation in Fine Arts
  - ❑ The non-duplicated count of all students who are enrolled in one or more fine arts courses in a year, divided by the total number of students at the school. Inclusive of all grades, including K.
- ❑ Teacher Qualifications
  - ❑ A school's total number of students enrolled in one or more arts courses taught by a qualified Illinois teacher divided by the school's total number of students enrolled in one or more arts courses.



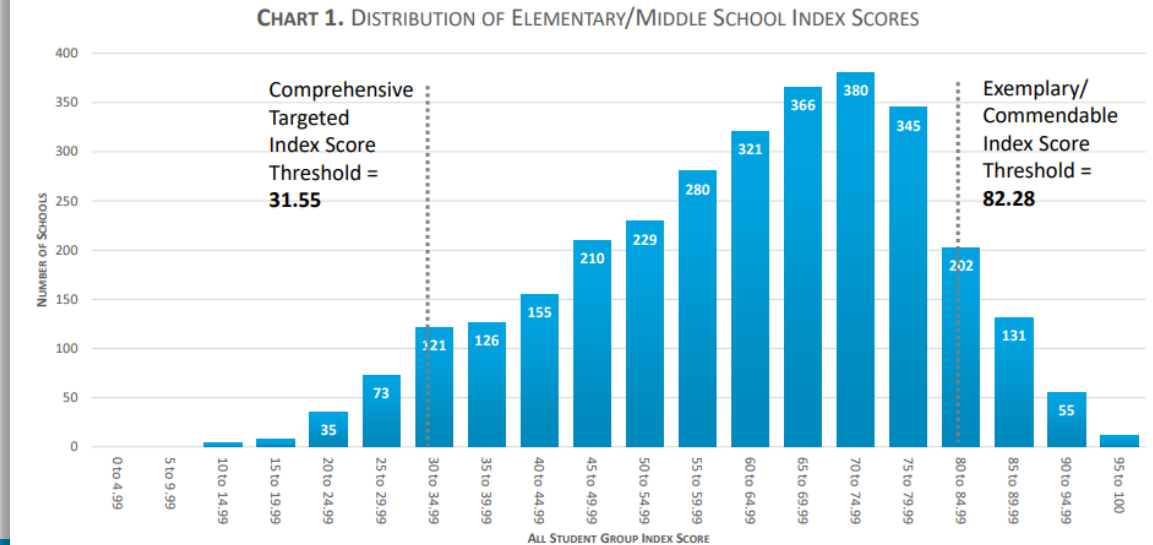
# Summative Designation Reports

# How to Check Summative

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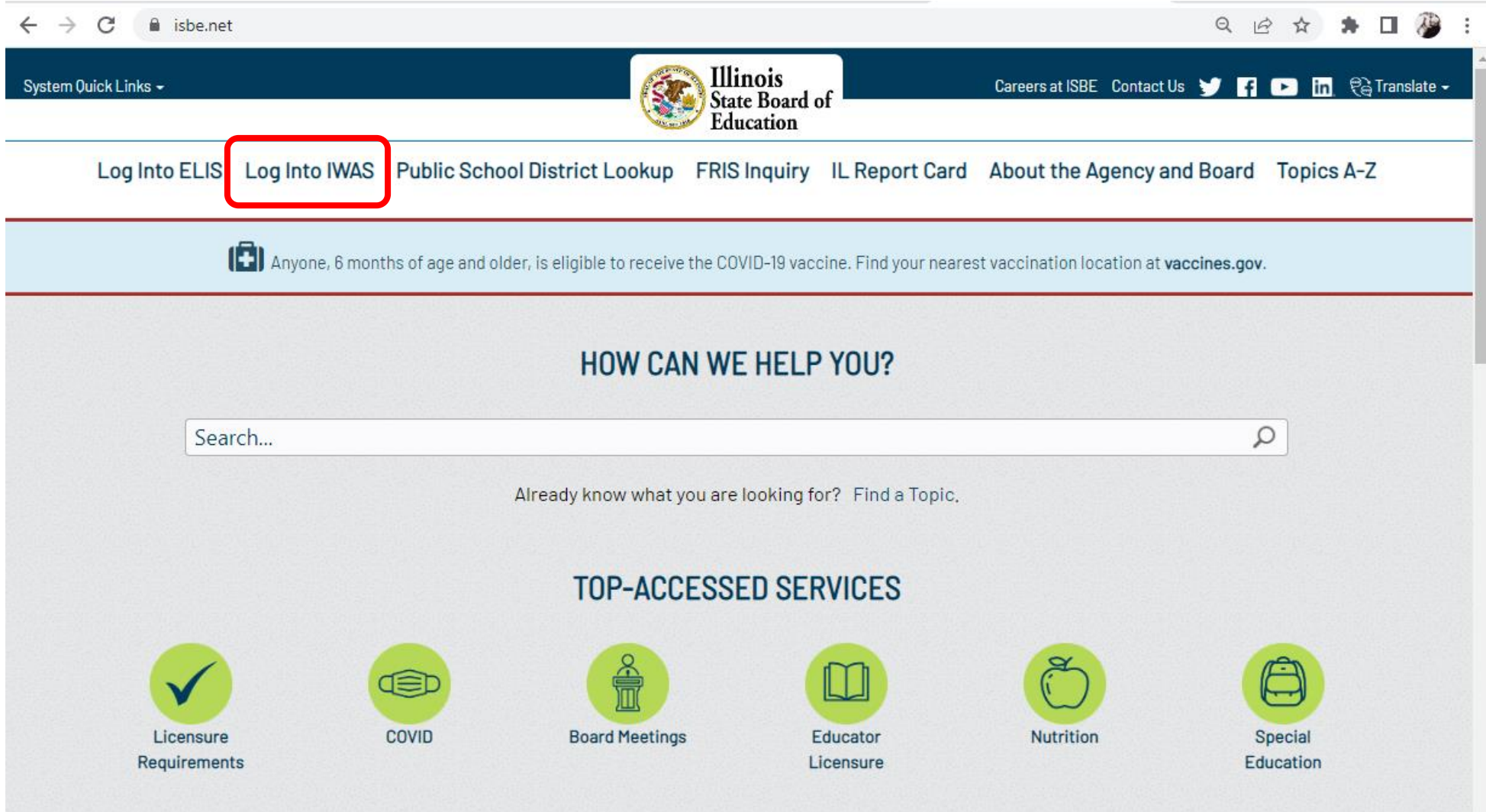
- ❑ Summative is a relational system, by law
  - ❑ States must identify their lowest performing five percent, and
  - ❑ Any individual student group within a school whose performance is at or below that of the lowest performing five percent
- ❑ The threshold for Comprehensive/Targeted is the index score of the highest scoring school in the bottom five percent.
- ❑ We can't even begin to run summative calculations until all other data are in
  - ❑ Fluctuations are too large for preliminary calculations to be helpful
- ❑ Summative reports are available in mid-to late-September.

## 2022 Distribution of Elementary/Middle School Index Scores




# Navigate to IWAS






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The screenshot shows the ISBE website with the URL [isbe.net](https://isbe.net) in the browser address bar. The navigation menu includes links for "Log Into ELIS" and "Log Into IWAS", with the latter highlighted by a red rectangle. Other navigation links include "Public School District Lookup", "FRIS Inquiry", "IL Report Card", "About the Agency and Board", and "Topics A-Z". A banner for COVID-19 vaccination is visible, stating: "Anyone, 6 months of age and older, is eligible to receive the COVID-19 vaccine. Find your nearest vaccination location at [vaccines.gov](https://vaccines.gov)." Below the banner, the section "HOW CAN WE HELP YOU?" features a search bar and the text "Already know what you are looking for? Find a Topic." The "TOP-ACCESSED SERVICES" section displays six icons with corresponding labels: "Licensure Requirements" (checkmark), "COVID" (mask), "Board Meetings" (podium), "Educator Licensure" (book), "Nutrition" (apple), and "Special Education" (backpack).

System Quick Links ▾

 **Illinois State Board of Education**

Careers at ISBE Contact Us      Translate ▾

[Log Into ELIS](#) [Log Into IWAS](#) [Public School District Lookup](#) [FRIS Inquiry](#) [IL Report Card](#) [About the Agency and Board](#) [Topics A-Z](#)







 Anyone, 6 months of age and older, is eligible to receive the COVID-19 vaccine. Find your nearest vaccination location at [vaccines.gov](https://vaccines.gov).

**HOW CAN WE HELP YOU?**

Search...

Already know what you are looking for? Find a Topic.

**TOP-ACCESSED SERVICES**

-  Licensure Requirements
-  COVID
-  Board Meetings
-  Educator Licensure
-  Nutrition
-  Special Education





# Log Into IWAS

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← → ↻ sec.isbe.net/iwas/asp/login.asp?js=true



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Dr. Carmen I. Ayala, *State Superintendent of Education*

I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S

- ISBE Home
- ELIS Login
- Home
- Sign Up Now
- Get Password
- Contact Us
- Help
- [IWAS User Guide](#) 
- [IWAS Training Video](#)

**Need to access the Educator Licensure Information System (ELIS)? [Click here for ELIS.](#)**

**Already have an account? Login Here :**

Login Name

Password

☐ Remember Login Name

**LOG IN**

**Forgot Your Password?**

If you have forgotten your login name or password, click on the link below.

[Find Login/Password](#)

**New Partner - Sign up Now**

Some ISBE web-based systems require electronic signatures. You can create your own logon id and password by clicking on the following link. After you establish your logon, you will then have the ability to request authorization to use ISBE's systems.

[Sign Up Now](#)

**Need Help?**

If you need help with logging in, the sign up procedure or your password, please click on the link below.

[Help](#)

This web site has been optimized for Internet Explorer 6.0 or above / Firefox 2.0 or above. You can download the latest version of these browsers by clicking on the following icons.

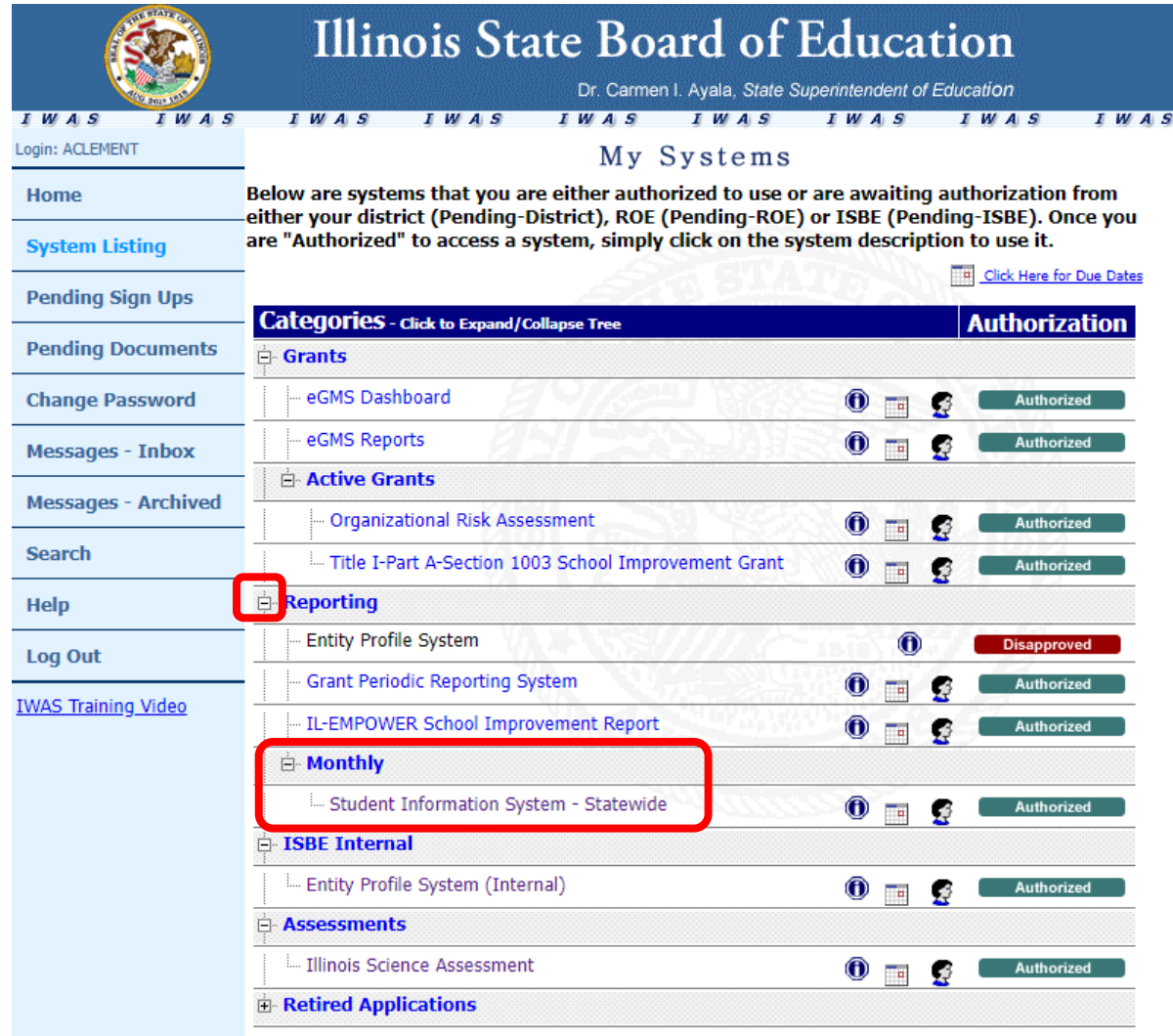


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# Systems Listings – Student Information System Statewide

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Dr. Carmen I. Ayala, State Superintendent of Education

Login: ACLEMENT

**My Systems**

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

[Click Here for Due Dates](#)

Categories - Click to Expand/Collapse Tree	Authorization
<b>Grants</b>	
eGMS Dashboard	Authorized
eGMS Reports	Authorized
<b>Active Grants</b>	
Organizational Risk Assessment	Authorized
Title I-Part A-Section 1003 School Improvement Grant	Authorized
<b>Reporting</b>	
Entity Profile System	Disapproved
Grant Periodic Reporting System	Authorized
IL-EMPOWER School Improvement Report	Authorized
<b>Monthly</b>	
Student Information System - Statewide	Authorized
<b>ISBE Internal</b>	
Entity Profile System (Internal)	Authorized
<b>Assessments</b>	
Illinois Science Assessment	Authorized
<b>Retired Applications</b>	

❑ Your **Systems Listings** will look different


1. Open **Reporting**
2. Open **Monthly**
3. Click **Student Information System**




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# Summative Reports In SIS





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1 **SIS**

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Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

2 **Reports**

Batch File Processing ▾

District Data Verification ▾

Seal of Biliteracy Application

Internal

**Reports**

Search Reports...

Student ▴

Assessment ▾

Attendance ▾

Bilingual ▾

Demographics and Enrollment ▾

Discipline ▾

Early Learning ▾

Homeless ▾

Individual Student ▾

Restraint and Time Out ▾

Regional Safe School ▾

Special Education ▾

Course Assignments ▴

Student and Teacher Reports ▾

Missing Courses ▾

3 **Summative Designation ▴**

4 **Summative Reports ▾**

Summative Reports (SY 2018) ▾ Only to look at your 2018 data

# Summative Reports in SIS

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Reports	Student and Teacher Reports ▾
Batch File Processing ▾	Missing Courses ▾
District Data Verification ▾	Summative Designation ▲
Seal of Biliteracy Application	Summative Reports ▲
Internal	
	5 Elementary/High School Summative Designation Scores Report Summary
	6 Summative Designation Roster Report Details
	7 EL Progress to Proficiency Details
	8 College and Career Readiness Indicator Student Roster Details
	9 College and Career Readiness Indicator Student Summary Details
	10 ELA and Math Proficiency Indicator Scores Summary Summary
	Summative Reports (SY 2018) ▾
	State Reporting ▾

5. Scores Report
6. Roster Report
7. ELPtP Report
8. CCRI Roster
9. CCRI Summary
10. ELA & Math Proficiency



# The “Scores Report”

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Early Childhood Transition

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Reports

Batch File Processing

District Data Verification

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Internal

Individual Student

Restraint and Time Out

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports

Missing Courses

Summative Designation

Summative Reports

Elementary/High School Summative Designation Scores Report

Summative Designation Roster Report

EL Progress to Proficiency

College and Career Readiness Indicator Student Roster

College and Career Readiness Indicator Student Summary

ELA and Math Proficiency Indicator Scores Summary

Summative Reports (SY 2018)

State Reporting

Prenatal

Miscellaneous Reporting

Summary

Details

Details

Details

Details

Summary

Back To Reports

Elementary/High School Summative Designation Scores Report

School Year

2023

School

All Schools

PDF

Create Report

# Summative Designation Scores Report – The Big Picture

School RCDTS: 123456789101112

School Name: President Elementary School

*\* If raw calculation is blank and an Indicator score is present, please refer to ELA and Math Proficiency Indicator Scores Summary Report*

Enhanced reporting in 2023

Effective Weight row

Groups

Group	Data Type	ELA Proficiency* 7.5%	ELA Growth 25%	Math Proficiency* 7.5%	Math Growth 25%	Science Proficiency* 5%	EL Progress to Proficiency 5%	Chronic Absenteeism 20%	Climate Survey 5%	Summative Score
ALL	Raw Calculation		43.81		48.9		96.15	46.37	88.76	40.67825
ALL	Indicator Score	55.22	35.14	33.17	46.44	91.76	96.15	7.26	56.13	40.67825
ALL	Weighted Index	4.1415	8.785	2.48775	11.61	4.588	4.8075	1.452	2.8065	40.67825
ALL	Effective Weight	7.5	25	7.5	25	5	5	20	5	40.67825
HISPANIC OR LATINO	Raw Calculation		39.96		45.55		96.15	60.29	91.84	40.71
HISPANIC OR LATINO	Indicator Score	100.00	26.58	70.20	39.00		96.15	0	92.97	40.71
HISPANIC OR LATINO	Weighted Index	8.04	7.12	5.64	10.45		4.81	0	4.65	40.71
HISPANIC OR LATINO	Effective Weight	8.04	26.78	8.04	26.78		5.36	20	5.00	40.71
CWD	Raw Calculation		42.05		32.47			62.57	77.42	25.34
CWD	Indicator Score	22.75	31.23	100.00	9.94			0	60.93	25.34
CWD	Weighted Index	1.97	9.01	8.65	2.66			0	3.05	25.34
CWD	Effective Weight	8.65	28.85	8.65	28.85			20	5.00	25.34
LOW INCOME	Raw Calculation		36.82		46.89			49.78	90.74	30.188
LOW INCOME	Indicator Score	93.99	19.60	13.87	41.97	63.85		0.44	90.54	30.188
LOW INCOME	Weighted Index	7.55	2.25	1.11	11.24	3.42		0.088	4.53	30.188
LOW INCOME	Effective Weight	8.04	26.78	8.04	26.78	5.36		20	5.00	30.188
TWO OR MORE RACES	Raw Calculation		49.32		58.25			48.11	91.30	48.386
TWO OR MORE RACES	Indicator Score	43.69	47.38	59.36	67.22	75.76		3.78	91.79	48.386
TWO OR MORE RACES	Weighted Index	3.51	12.69	4.77	18.01	4.06		0.756	4.59	48.386
TWO OR MORE RACES	Effective Weight	8.04	26.78	8.04	26.78	5.36		20	5.00	48.386



# Summative Scores Report – The Process

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*\* If raw calculation is blank and an Indicator score is present, please refer to ELA and Math Proficiency Indicator Scores Summary Report*

Group	Data Type	ELA Proficiency* 7.5%	ELA Growth 25%	Math Proficiency* 7.5%	Math Growth 25%	Science Proficiency* 5%	EL Progress to Proficiency 5%	Chronic Absenteeism 25%	Climate Survey 5%	Summative Score
ALL	Raw Calculation		43.81		48.9		96.15	46.37	88.76	40.67825
ALL	Indicator Score	55.22	35.14	33.17	46.44	91.76	96.15	7.26	56.13	40.67825
ALL	Weighted Index	4.1415	8.785	2.48775	11.61	4.588	4.8075	1.452	2.8065	40.67825
ALL	Effective Weight	7.5	25	7.5	25	5	5	20	5	40.67825

Add the weighted index row together to get your **index score**

1. **Raw performance** is calculated
2. Raw performance is scored to create an **indicator score** between 0 – 100
3. Indicator scores are weighted and aggregated to an **index score**
4. Schools are **ranked & assigned a designation**
  - Schools are rank by their "all students" index score
  - We find the threshold of the top 10% and bottom 5%.
  - We compare student demographic groups' index scores to the bottom 5% threshold
  - A school designation is assigned based on the results

Remember!  
It's a 4 step  
process



# True Data Review – Summative Designation Roster Report

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☰

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Adjusted Cohort

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Summative Designation Roster Report

School Year2022

SchoolAstronaut Academy

Sort ByGrade

PDF

PDF

EXCEL

Create Report

6  
7  
8 Helpful

9  
10  
Helpful



Metrics		Race/Ethnicity		++ Proficiency		^^ Climate Survey	
A	ELA Proficiency ++	11	Hispanic or Latino	1	Proficient with Score	1	Participated
B	Math Proficiency ++	12	American Indian or Alaska Native	2	Not proficient with score	2	Did not participate but should have
C	SCI Proficiency ++	13	Asian	3	Did not test but should have	3	Opted out of participation
D	English Learner Progress to Proficiency	14	Black or African American	4	Did not test with acceptable reason		
E	Chronic Absentecism	15	Native Hawaiian or Other Pacific Islander				
F	Climate Survey ^^	16	White				
G	ES : ELA Growth	17	Two or More Races				
H	ES : Math Growth						
I	HS : Freshman on Track						

SID	Last Name	First Name	DOB	Race	Gender	Former EL	EL	IDEA	FRL	Grade	A	B	C	D	E	F	G	H	I
-----	-----------	------------	-----	------	--------	-----------	----	------	-----	-------	---	---	---	---	---	---	---	---	---

Take a screenshot

Windows + Shift + S for PC

Command + Shift + 4 for Mac



# Summative Designation Roster Report – Excel

File Home Insert Page Layout Formulas Data Review View ASAP Utilities Tell me what you want to do... CLEMENTZ RAE Share

Paste Font Alignment Number Styles Cells Editing

W18

1. Delete rows 1-7

2. Fix misaligned headers

3. Convert text to numbers

Formerf SID	Last Na	First Na	DOB	Race	Gender	EL	IDEA	FRL	Grade	A	B	C	D	E	F	G	H	I
			11	M	N	Y	Y	Y	9	0	0	2	26.98	N	1	0	0	Y
			11	M	Y	N	N	Y	9	0	0	2	0.00	N	1	0	0	Y
			14	F	N	Y	N	Y	10	0	0	0	0.00	N	2	0	0	
			14	F	N	Y	N	Y	11	2	2	0	0.00	N	2	0	0	
			14	F	N	Y	N	Y	12	0	0	0	34.88	N	2	0	0	
			11	M	N	Y	N	Y	5	2	2	1	63.41	Y	1	0	0	
			11	F	Y	N	N	Y	11	2	2	2	0.00	N	1	0	0	
			11	F	N	Y	N	Y	8	2	2	2	3.92	N	2	12	36	
			11	M	N	Y	N	Y	11	2	2	0	100.00	N	2	0	0	
			11	F	N	Y	N	Y	10	0	0	0	34.18	N	1	0	0	
			11	F	N	Y	N	Y	5	2	2	2	0.00	N	2	60	1	
			16	M	N	N	N	Y	12	4	4	0		Y	1	0	0	
			16	M	N	N	N	Y	5	2	2	2		N	2	18	43	
			16	M	N	N	N	Y	7	2	2	0		N	1	89	82	
			11	F	N	Y	N	Y	11	2	2	0	100.00	N	2	0	0	
			14	M	N	Y	Y	Y	7	2	2	0		Y	0	0	0	
			16	M	N	N	N	Y	10	0	0	0		N	1	0	0	
			14	F	N	N	Y	Y	12	0	0	0		Y	2	0	0	
			11	F	N	N	N	Y	9	0	0	2		N	2	0	0	Y
			11	F	N	N	N	Y	12	0	0	0		N	2	0	0	
			14	F	N	Y	Y	Y	7	2	2	0	35.19	N	2	69	45	
			11	F	Y	N	N	Y	10	0	0	0		N	1	0	0	
			11	M	N	N	N	Y	6	2	2	0		N	1	52	16	
			16	M	N	N	Y	Y	7	2	2	0		N	1	6	45	
			11	F	Y	N	N	Y	5	2	2	1		N	1	77	73	
			11	F	N	N	N	Y	6	2	2	0		N	1	66	20	
			11	F	Y	N	N	Y	7	2	2	0		N	1	7	6	

Much more helpful in this format if you do steps 1, 2, 3





# The “ELPtP Report”

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## EL Progress to Proficiency

School Year

2023

School

Hazel Dell Elem School – 2020

Sort By

Home School

PDF

Create Report





# ELPtP Calculations

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- $(A - B) = C$
- $[(M - I) / 5 \text{ or } 6]$   
(will display only when a student is in their timeline)

- E changes yearly
- D & E are equal in the 1<sup>st</sup> year

- When  $L > 0$ ,

$$O = [C / (\text{smaller of D or E}) * 100] \&$$

$$N = [(M - A) / (L - 1)]$$

- When  $L \leq 0$

$$O = [C / (M - B)]$$

- A, C, E, L, & O are all from the most recent academic year (i.e. SY22-23)

	<div>Most Recent Scale Score</div> <div>Previous Year Scale Score</div> <div>Scale Score Gain</div> <div>5-Year Timeline Target</div> <div>Revised Target</div> <div>First Year EL</div> <div>First Grade EL</div> <div>Partial Years</div> <div>Initial Scale Score</div> <div>Proficiency Target Grade</div> <div>Proficiency Target Year</div> <div>Years to Grow</div> <div>Proficiency Target Scale Score</div> <div>Revised Target for Next Year</div> <div>Points Earned</div>														
Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
4	358	313	45	29.5	26.7	2019	1	2	229	8	2025	3	406	16	100
3	323	300	23	21.7	23.3	2020	1	1	270	7	2026	4	400	19.3	98.9
8	396	358	38	51	48	2015	1	1	100	7	2021	-1	406	16	79.2
4	398	343	55	20	16.7	2019	1	1	280	7	2025	3	400	0.67	100
3	368	327	41	20.8	16.5	2020	1	1	275	7	2026	4	400	8	100
5	380	369	11	16.2	12	2018	1	1	303	7	2024	2	400	10	91.7
5	376	369	7	22.5	12	2018	1	1	265	7	2024	2	400	12	58.3
3	355	328	27	17.8	16.3	2020	1	1	293	7	2026	4	400	11.3	100
7	384	366	18	50	34	2016	1	1	100	7	2022	0	400	22	52.9
8	389	380	9	51	26	2015	1	2	100	8	2021	-1	406	23	28.1

- N is for the current academic year (i.e. SY23-24)
- When  $L \leq 0$   
 $N = [(\text{Report Grade} + 1\text{'s Target}) - A]$   
 i.e.  $[(8 + 1 = 9 \rightarrow 412) - 389] =$

# Summative Designation ELPtP Report Header

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- A Most Recent Scale Score
- B Previous Year Scale Score
- C Scale Score Gain
- D 5-Year Timeline Target
- E Revised Target
- F First Year EL
- G First Grade EL
- H Partial Years

- I Initial Scale Score
- J Proficiency Target Grade
- K Proficiency Target Year
- L Years to Grow
- M Proficiency Target Scale Score
- N Revised Target for Next Year
- O Points Earned

NOTE: This report lists only those students included in Summative Designation calculations.

School RCDTS:

School Name:

SID	Last Name	First Name	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
-----	-----------	------------	-------	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



Take a screenshot for your spreadsheet

← Windows + Shift + S for PC

Command + Shift + 4 for Mac →



# ELPtP Report – Excel

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<

3. Convert text to numbers

Much more helpful in this format as you 1, 2, 3



# Column Headers

31

1

2

3

Angle Counterclockwise

Angle Clockwise

Vertical Text

Rotate Text Up

Rotate Text Down

Format Cell Alignment

	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P
1	SID	Last Name	First Name	Grade	A	B	Pre C	Sc D	L	M	N	O	Pa I	Initi J	Pro K	Pro
2	951717805	Yu	Lulu	4	358	313	45	22.6	20.8	2018	1	0	229	6	2023	
3	728617113	Gomolk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	
4	808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023	
5	772723221	Võ	Celesty	3	323	307	16	22.6	21.5	2019	1	0	280	6	2024	
6	442573044	Quijada	Ignatij	8	356	361	0	58.6	45	2014	1	0	100	6	2019	
7	044485200	honey	honey	0	227	220	48	20.8	20.8	2020	1	0	220	6	2025	





# Filter & Sort

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The screenshot shows the Microsoft Excel interface with the 'Filter' button highlighted in the ribbon. A red box labeled '1' highlights the header row of the data table. A red box labeled '2' highlights the 'Filter' button in the ribbon. A red box labeled '3' highlights the 'Filter' option in the dropdown menu.

SID	Last Name	First Name	Grade	A Most Recent Scale Score	B Previous Year Scale Score	C Scale Score Gain	D 5 Year Timeline Target	E Revised Target	F First Year EL	G First Grade EL	H Partial Years	I Initial Scale Score	J Proficiency Target Grade	K Proficiency Target Year	L Years to Grow	M Proficiency Target Scale Score	N Revised Target for Next Year	O Points Earned
951717805	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229	6	2023	3	393	17.5	100
728617113	Gomótk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	3	393	20.5	100
808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023	3	393	16.5	75
772723221	Võ	Celesty	3	323	307	16	22.6	21.5	2019	1	0	280	6	2024	4	393	23.33	74.42
442573044	Quijada	Ignatiy	8	356	361	0	58.6	45	2014	1	0	100	6	2019	1	406	56	0
914485390	Ivanov	Jessica	2	337	289	48	20.8	20.8	2020	1	0	289	6	2025	5	393	14	100
432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	393	3	100
576227536	Delgad	Yury	3	352	314	38	21	19.75	2019	1	0	288	6	2024	4	393	13.67	100
477660418	Rusnak	Saif	3	336	343	0	22.2	12.5	2019	1	0	282	6	2024	4	393	19	0
561796794	Zientek	Hussein	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	393	23.33	98.92
739024143	Robledo	Sofia	8	396	358	38	58.6	48	2014	1	0	100	6	2019	1	406	16	79.17
184996631	Okonkw	Dada	7	384	366	18	58.6	34	2015	1	0	100	6	2020	1	400	22	52.94
760791608	Blanco	Oluwak	6	333	343	0	23.2	50	2016	1	0	277	6	2021	1	393	67	0



**Illinois**  
State Board of  
Education

\*Screenshots of 2021 data (data real, names & SIDs fake)

# Conditional Formatting - N

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EL Data\_formatted [Compatibility Mode] - Excel

File Home Insert Page Layout Formulas Data Review View ASAP Utilities Tell me what you want to do...

Clipboard: Cut, Copy, Paste, Format Painter

Font: ARIAL, 10, Bold, Italic, Underline, Color, Background Color

Alignment: Wrap Text, Merge & Center

Number: General, Percentage, Decimal, Fraction, Scientific, Text, Error, Custom

Conditional Formatting: Highlight Cells Rules, Top/Bottom Rules, Data Bars, Color Scales, Icon Sets, New Rule..., Clear Rules, Manage Rules

Color Scales: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
SID	Last Name	First Name	Grade	A Most Recent Scale Score	B Previous Year Scale Score	C Scale Score Gain	D 5-Year Timeline Target	E Revised Target	F First Year EL	G First Grade EL	H Partial Years	I Initial Scale Score	J Proficiency Target	K	L	M	N	O	P	Q
951717805	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229	6	2023	3	39	16.5	75		
728617113	Gomólk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	4	39	23.33	74.42		
808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023	3	39	16.5	75		
772723221	Võ	Celesty	3	323	307	16	22.6	21.5	2019	1	0	280	6	2024	4	39	23.33	74.42		
442573044	Quijada	Ignatiy	8	356	361	0	58.6	45	2014	1	0	100	6	2019	1	40	56	0		
914485390	Ivanov	Jessica	2	337	289	48	20.8	20.8	2020	1	0	289	6	2025	5	39	14	100		
432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	39	3	100		
576227536	Delgad	Yury	3	352	314	38	21	19.75	2019	1	0	288	6	2024	4	39	13.67	100		
477660418	Rusnak	Saif	3	336	343	0	22.2	12.5	2019	1	0	282	6	2024	4	39	19	0		
561796794	Zientek	Husseir	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	39	23.33	98.92		
739024143	Robled	Sofia	8	396	358	38	58.6	48	2014	1	0	100	6	2019	1	40	16	79.17		
184996631	Okonkw	Dada	7	384	366	18	58.6	34	2015	1	0	100	6	2020	1	40	22	52.94		
760791608	Blanco	Oluwak	6	333	343	0	23.2	50	2016	1	0	277	6	2021	1	39	67	0		
741559117	Morales	Lubomie	6	309	344	0	27	49	2016	1	0	258	6	2021	1	39	91	0		
689000024	Villar	Violeta	4	396	339	57	24.4	18	2018	1	0	271	6	2023	3	39	0	100		
707108345	Zietek	Feofil	3	291	262	29	26.6	32.75	2019	1	0	260	6	2024	4	39	34	100		
407616619	Casales	Thabo	8	374	363	11	58.6	43	2014	1	0	100	6	2019	1	40	38	25.58		
841229672	Skala	Awotwi	3	364	350	14	15	10.75	2019	1	0	318	6	2024	4	39	9.67	100		
129156764	Zima	Evgeni	8	366	365	1	58.6	41	2014	1	0	100	6	2019	1	40	46	2.44		
356243638	Babatur	Ziya	5	378	350	28	24.2	21.5	2017	1	0	272	6	2022	2	39	15	100		



# On Track? Is D or E > N?

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=if(I2>R2, "Yes", "No")

Labeled E = Excel I, Labeled N = Excel R

SUM																		X		✓		fx		=IF(H2>=R2,"Yes","No")																																																																																																																																																																																																																																																								
	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U																																																																																																																																																																																																																																																															
	Most Recent Scale Score																	Previous Year Scale Score																	Scale Score Gain																	5-Year Timeline Target																	Revised Target																	First Year EL																	First Grade EL																	Partial Years																	Initial Scale Score																	Proficiency Target Grade																	Proficiency Target Year																	Years to Grow																	Proficiency Target Scale Score																	Revised Target for Next Year																	Points Earned																	On Track																
1	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U																																																																																																																																																																																																																																																											
2	309	344	0	27	49	2016	1	0	258	6	2021	1	393	91	0	,"No")																																																																																																																																																																																																																																																																
3	333	343	0	23.2	50	2016	1	0	277	6	2021	1	393	67	0	No																																																																																																																																																																																																																																																																
4	326	339	0	24.2	27	2017	1	0	272	6	2022	2	393	67	0	No																																																																																																																																																																																																																																																																
5	339	359	0	58.6	41	2015	1	0	100	6	2020	1	400	67	0	No																																																																																																																																																																																																																																																																
6	356	361	0	58.6	45	2014	1	0	100	6	2019	1	406	56	0	Yes																																																																																																																																																																																																																																																																
7	362	333	29	58.6	73	2014	1	0	100	6	2019	1	406	50	39.73	Yes																																																																																																																																																																																																																																																																
8	356	338	18	58.6	62	2015	1	0	100	6	2020	1	400	50	29.03	Yes																																																																																																																																																																																																																																																																
9	295	288	7	30.8	35	2018	1	0	239	6	2023	3	393	49	22.73	No																																																																																																																																																																																																																																																																
10	345	357	0	27.2	18	2017	1	0	257	6	2022	2	393	48	0	No																																																																																																																																																																																																																																																																
11	366	365	1	58.6	41	2014	1	0	100	6	2019	1	406	46	2.44	Yes																																																																																																																																																																																																																																																																
12	355	372	0	18.8	21	2016	1	0	299	6	2021	1	393	45	0	No																																																																																																																																																																																																																																																																
13	374	363	11	58.6	43	2014	1	0	100	6	2019	1	406	38	25.58	Yes																																																																																																																																																																																																																																																																
14	281	256	25	33.8	34.25	2019	1	0	224	6	2024	4	393	37.33	73.96	No																																																																																																																																																																																																																																																																



# The “Proficiency Indicator Report”

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# ELA & Math Proficiency: (ES) Example

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		ELA			Math		
		3/4	5/6	7/8	3/4	5/6	7/8
<b>ALL</b> <b>Denominator ELA: 241</b> <b>Denominator Math: 241</b>	Number Proficient	72.00	52.00	41.00	83.00	50.00	41.00
	Grade Group Denominator	115.00	80.00	46.00	115.00	80.00	46.00
	Raw Percent Proficient	62.61	65.00	89.13	72.17	62.50	89.13
	Annual Target	21.90	22.59	23.54	21.00	17.18	18.01
	Grade Group Weight	47.52	33.47	19.01	47.52	33.47	19.01
	Preliminary Grade Group Indicator Score	135.88	96.33	71.97	163.35	121.74	94.08
	Indicator Score:   ELA: 100.00   Math: 100.00						

A. Total students in group, a.k.a. to be tested

B. Number proficient

C. Denominator – if a decimal, likely <95%.  
Check by:

$$A * 0.95 * F = C$$

D.  $B \div C = D$   
(displayed as percent)

E. Static value, increases annually

F. Number to be tested in grade group  $\div A = F$   
(displayed as percent)

$$D \div E * 100 = G$$

$$H = (3\&4 G * 3\&4 F) + (5\&6 G * 5\&6 F) + (7\&8 G * 7\&8 F)$$

H



# Science Proficiency: (ES) Example

		Science	
		5	8
ALL	Number Proficient	B 62.00	139.00
	Grade Group Denominator	201.00	483.00 C
	Raw Percent Proficient	D 30.85	28.78
	Annual Target	22.59	23.54 E
	Grade Group Weight	F 29.34	70.66
	Preliminary Grade Group Indicator Score	40.06	86.38 G
	Indicator Score: Science: 100.00 H		

A Denominator: 241

A. Total students in group, a.k.a. to be tested

B. Number proficient

C. Denominator – if a decimal, likely <95%.  
Check by:

$A * 0.95 * F = C$

D.  $B \div C = D$   
(displayed as percent)

E. Static value, increases annually

F. Number to be tested in grade group  $\div A = F$   
(displayed as percent)

$D \div E * 100 = G$

H. 
$$\begin{array}{r} (5G * 5F) \\ + (8G * 8F) \\ \hline H \end{array}$$

# College and Career Readiness Indicator Collection Report

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Annie Rae Clementz

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**College and Career Readiness Indicator**

School Year **7** 2023

School **8** All Schools

Grade All

Exited Not Enrolled Elsewhere Both Yes No

Missing CCRI Record Both Yes No

Race/Ethnicity All Races

Gender All Male Female Non-Binary

IDEA Services Both Yes No

GPA (Only for grades 11 and 12) All

Industry Credential All

Career Area of Interest Both Yes No

One Academic Indicator ELA Both Yes No

One Academic Indicator Math Both Yes No

Minimum ACT/SAT ELA Both Yes No

Minimum ACT/SAT Math Both Yes No

Career Development Experience Both Yes No

Military Service Both Yes No

Consistent Employment Both Yes No

Summer Employment Both Yes No

25 Hours of Community Service Both Yes No

Two or More Co-curricular Activities Both Yes No

Sort By Student Name

**9 Recommend leave as default**

PDF **10** **Create Report** **11**



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State Board of  
Education

Great Webinar on this collection at <https://attendee.gotowebinar.com/recording/4985981090498783491>  
& <https://www.isbe.net/Documents/CCRI-2022-Data-Submission-Webinar.pdf>



# College and Career Readiness Indicator Collection Report

## 2022 College and Career Readiness Indicator (Detail)

5/4/2022 8:06 am

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

Columns: \* = Defined below

- |  |   |
|--|---|
| <b>A</b> GPA (Only for grades 11 and 12)                                     | <b>H</b> Industry Credential  |
| <b>B</b> Identify a Career Area of Interest by the End of the Sophomore Year | <b>I</b> Military Service or an ASVAB Score of 31 or Higher                         |
| <b>C</b> One Academic Indicator ELA  | <b>J</b> Attaining and Maintaining Consistent Employment for a Minimum of 12 Months |
| <b>D</b> One Academic Indicator Math   | <b>K</b> Consistent Summer Employment   |
| <b>E</b> Minimum ACT or SAT Subject Scores - English, Reading, Writing       | <b>L</b> 25 Hours of Community Service  |
| <b>F</b> Minimum ACT or SAT Subject Scores - Math                            | <b>M</b> Two or More Organized Co-curricular Activities                             |
| <b>G</b> Career Development Experience                                       |   |

- |                            |  |   |  |
|----------------------------|--|---|--|
| <b>GPA</b>                 | <b>Industry Credential</b>                           |   |  |
| <b>01</b> - 3.75 and Above | <b>01</b> - Agriculture, Food and National Resources | <b>04</b> - Human and Public Services                         | <b>07</b> - Health Sciences and Technology |
| <b>02</b> - 2.8 - 3.74     | <b>02</b> - Arts and Communications                  | <b>05</b> - Information Technology                            | <b>00</b> - None                           |
| <b>03</b> - Below 2.8      | <b>03</b> - Finance and Business Services            | <b>06</b> - Manufacturing, Engineering, Technology and Trades |  |
| <b>00</b> - None           |  |   |  |

Student ID	Name	Date of Birth	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M
			11	00	N	N	N	N	N	N	00	N	N	N	N	N
			12	01	N	Y	Y	Y	Y	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			12	02	N	Y	N	Y	Y	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			9													
			9													
			9													
			9													
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			9													
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			11	00	N	N	N	N	N	N	00	N	N	N	N	N
			9													
			12	02	N	Y	Y	Y	Y	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N



Great Webinar on this collection at

<https://attendee.gotowebinar.com/recording/4985981090498783491> &  
<https://www.isbe.net/Documents/CCRI-2022-Data-Submission-Webinar.pdf>

Only district  
submitted data

Column in the  
report don't  
match columns  
in the SIS  
template

Don't need to  
put in N's!!!

Will be on  
Report Card  
2023

# The “CCRI Student Roster Report”

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School Year

2023

School

All Schools

In Calculation

Both

Yes

No

Sort By

Last Name

PDF

EXCEL

Create Report

# College and Career Readiness Indicator Roster Report

2021 College and Career Readiness Indicator Student Roster Report				5/4/2022	8:19 am
SIS School: 15					
Selection Criteria: None Sorted By: RCDTS, Student Name					
Columns: * = Defined below					
A	In Calculation	J	Met ACT-SAT English	I	Cocurricular Activities
B	CCRI Status	K	Met ACT-SAT Math	U	College and Career Pathway Endorsement
C	Average Attendance Rate	L	Met ELA Exam	V	Community Service 25Hrs
D	GPA Range Id	M	Met Math Exam	W	Completion of a Program of Study
E	Dual Credit English Course	N	Transitional English	X	Consistent Employment
F	ELA AP Course	O	Algebra II	Y	Dual Credit Career Pathway Course
G	Math AP Course	P	Dual Credit Math Course	Z	Military Service
H	ELA IB Course	Q	Transitional Math	AA	Summer Employment
I	Math IB Course	R	Career Area Interest	BB	Industry Credential
S	Career Development Exp				
Note that columns E, F, G, J, K, L, M, N, and Q are the total number of credits completed. If blank, no course credits were found.					
Home School: 1					
Student ID Name					
Grade A B C D E F G H I J K L M N O P Q R S T U V W X Y Z AA BB					
09 0 0 99.1 00					
11 0 0 100.0 03					
09 0 0 99.9 00					
10 0 0 98.5 00					
09 0 0 99.9 00					
10 0 0 95.9 00					
12 1 0 100.0 01					
12 1 0 99.6 02					
10 0 0 96.1 00					
09 0 0 98.6 00					
12 1 0 99.1 01					
09 0 0 99.2 00					
11 0 0 95.9 02					
11 0 0 94.0 01					
10 0 0 99.6 00					
10 0 0 93.1 00					
11 0 0 96.6 02					
12 1 0 91.4 01					
11 0 0 93.2 01					
11 0 0 46.7 03					
11 0 0 89.9 02					

Every single data element in CCRI

Some are Y/N, others are credit counts or numeric codes



# The “CCRI Student Summary Report”

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School Year

2023

School

All Schools

In Calculation

Both

Yes

No

Sort By

Last Name

PDF

EXCEL

Create Report

# College and Career Readiness Summary Report

## 2021 College and Career Readiness Indicator Student Summary Report

5/4/2022 8:24 am

SIS School:

Selection Criteria: None - State LBS - CCRI Student Summary

Columns: \* = Defined below

A Average Attendance Rate

B GPA

C IL SAT/ACT Composite Min

D Math In 12th Grade

E Academic Ind. ELA Count

F Academic Ind. Math Count

G Career Area Interest

H Career Ready Ind. Count

I In Calculation

J CCRI Status

GPA:

00 None

01 3.75 or Above

02 2.8 - 3.74

03 Below 2.8

CCRI Status

0 - None

1 - College & Career Ready Scholar

2 - Distinguished scholar

Home School:

Student ID	Name	Grade	A	B	C	D	E	F	G	H	I	J
10	98.90	02	N	N	0	0	0	0	Y	1	N	0
11	97.00	01	N	N	0	0	0	0	Y	0	N	0
12	41.90	01	N	N	0	0	0	0	Y	0	Y	0
11	47.30	01	N	N	0	0	0	0	Y	0	N	0
12	40.20	01	N	N	0	0	0	0	Y	0	Y	0
11	88.60	02	N	N	0	0	0	0	Y	0	N	0
11	99.30	01	N	N	0	1	Y	0	Y	0	Y	0
10	73.20	01	N	N	0	0	0	0	Y	0	N	0
12	97.00	01	N	Y	0	1	Y	0	Y	0	Y	0
10	40.80	01	N	N	0	0	0	0	Y	0	N	0
10	91.00	02	N	N	0	0	0	0	Y	0	N	0
10	87.80	01	N	N	0	1	Y	0	Y	0	N	0
11	39.40	01	N	N	0	0	0	0	Y	0	N	0
12	47.30	01	N	N	0	0	0	0	Y	0	Y	0
11	85.20	02	N	N	0	0	0	0	Y	0	N	0
11	97.40	02	N	N	0	0	0	0	Y	1	N	0
11	95.70	01	N	N	0	1	Y	1	Y	1	N	0
11	70.50	01	N	N	0	0	0	0	Y	0	N	0
11	94.40	01	N	N	0	0	0	0	Y	0	N	0
10	62.10	01	N	N	0	0	0	0	Y	0	N	0
11	60.30	01	N	N	0	0	0	0	Y	0	Y	0
12	84.80	01	N	N	0	0	0	0	Y	0	Y	0
12	99.10	01	N	Y	3	2	Y	1	Y	1	Y	0
11	70.10	01	N	N	0	0	0	0	Y	0	N	0
12	96.40	02	N	Y	0	1	Y	0	Y	0	Y	0
12	57.80	01	N	N	0	0	0	0	Y	0	Y	0
12	70.80	01	N	N	0	0	0	0	Y	0	Y	0
10	98.70	01	N	N	0	1	Y	0	Y	0	N	0

Core requirements summarized

Still at the student level

These core elements will be on Report Card 2023







# Other Helpful Reports

# SIS – Total Student Attendance (Detail)

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Total Student Attendance

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GradeAll Grades

IDEA ServicesBothYesNo

FRL/Low Income IndicatorBothYesNo

Homeless IndicatorBothYesNo

Private School Student IndicatorBothYesNo

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# SIS – Total Student Attendance (Detail)

## WHAT AM I LOOKING FOR?

- Is there data in columns D or E (remote or e-learning)? Should there be?
- Is there data in column J (mental health)? Should there be?
- Is there data in column K (detention center days)? Should there be?
- Who is chronically absent?  

$$(F + G + J) / (C + D + E + F + G + H + J + K) \geq 0.1$$

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## Student Information System 2023 Total Student Attendance (Detail)

SIS Home School: Toon Town Elementary  
Selection Criteria: Sorted By: Grade, Name

Columns	A	Grade Level	D	E-Learning	G	Absent - Unexcused	J	Mental Health										
	B	PDA	E	Remote Instruction	H	Medically Homebound	K	Detention Center										
	C	In Person Instruction	F	Absent - Excused	I	Hospitalized	L	Total Attendance/Absences										
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I	J	K	L
859534306	ANDERSEN, LOREN	02/08/2014	170640870252012	170640870252012	8/18/22		K	1.00	106.000	1.000		9.000	1.000					117.000
628252339	BALDWIN, KARIN	06/12/2014	170640870252012	170640870252012	8/18/22		K	1.00	107.812	1.000		6.594	1.594					117.000
162446294	BISHOP, LUPE	12/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	106.566	1.000		8.434	1.000					117.000
937894221	BROCK, JAIME	08/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	114.000	1.000		2.000						117.000
597988954	COON, LOUIS	05/22/2014	170640870252012	170640870252012	8/18/22		K	1.00	115.652	1.000		0.348						117.000
229214757	COPELAND, BUDDY	09/05/2013	170640870252012	170640870252012	8/18/22		K	1.00	115.539	1.000		0.461						117.000
982014476	CUMMINS, TONY	10/21/2013	170640870252012	170640870252012	8/18/22		K	1.00	113.000	1.000		3.000						117.000
795425012	DIXON, JEFFERY	09/17/2013	170640870252012	170640870252012	8/18/22	8/18/22	K	1.00	1.000									1.000
568812258	ERWIN, SHELBY	04/03/2014	170640870252012	170640870252012	8/18/22		K	1.00	110.000	1.000		5.000	1.000					117.000
339848780	FIELDS, MARIANNE	02/05/2014	170640870252012	170640870252012	8/18/22		K	1.00	111.000	1.000		5.000						117.000
736486194	FLEMING, BRETT	08/26/2013	170640870252012	170640870252012	8/18/22	2/16/23	K	1.00	101.928	1.000		6.478	1.594					111.000
116312094	FLOWERS, BETSY	09/04/2013	170640870252012	170640870252012	8/18/22		K	1.00	109.724	1.000		6.276						117.000
256905218	GARCIA, SUSAN	10/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	111.789	1.000		4.211						117.000
172645874	HENDRICKS, KARI	09/09/2013	170640870252012	170640870252012	8/18/22		K	1.00	103.406	1.000		7.000	5.594					117.000
927021213	HINTON, ROY	11/15/2014	170640870252012	170640870252012	8/18/22		K	1.00	103.000	1.000		8.000	5.000					117.000

# SIS – SIS and I-STAR Alignment Report

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**SIS and I-STAR Alignment Report**

School Year 2023

**School** 7 All Schools

Home Serving Service Provider

**Report** 8 All Errors Only

**Sort By** 9 Name

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Agency Information Accessibility Privacy Policy Careers at ISBE



# SIS – SIS and I-STAR Alignment Report

WHAT AM I LOOKING FOR?

Anything in Red

Home District RCDTS: 510841860252027

Home District Name: Springfield SD 186

Selection Criteria: Errors Only = Yes Sorted By: Name

SID	Name	Date of Birth					
859534306	ANDERSEN, LOREN					02/08/2014	
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:	
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 01/09/2023	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	
628252339	BALDWIN, KARIN					06/12/2014	
- SIS -	Home School: 510841860252049	Serving School: 510841860252032	Provider School: 510841860252032	IDEA Serv or PSS Ind: ISP	Enrollment Start: 10/25/2022	Enrollment End:	
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 10/25/2022	Approval End:	
	Match	Not Required	Not Required	No Match	Dates in Range	Dates in Range	
162446294	BISHOP, LUPE					-12/17/2013	
- SIS -	Home School: 510841860252049	Serving School: 510841860252032	Provider School: 510841860252032	IDEA Serv or PSS Ind: ISP	Enrollment Start: 10/25/2022	Enrollment End:	
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 10/25/2022	Approval End:	
	Match	Not Required	Not Required	No Match	Dates in Range	Dates in Range	
937894221	BROCK, JAIME					-08/17/2013	
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:	
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 09/06/2022	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	
597988954	COON, LOUIS					05/22/2014	
- SIS -	Home School: 510841860251006	Serving School: 510841860251006	Provider School: 510841860251006	IDEA Serv or PSS Ind: IEP	Enrollment Start: 08/22/2022	Enrollment End:	
- I-Star -	Resident District:	Dist of Serving:	Serving District:	Fund Code: ()	Approval Start:	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates in Range	
229214757	COPELAND, BUDDY					09/05/2013	
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:	
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084003X10	Serving District: 51084186025	Fund Code: L (ISP)	Approval Start: 01/11/2023	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	
982014476	CUMMINS, TONY					10/21/2013	
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:	
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 11/17/2022	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	
795425012	DIXON, JEFFERY					09/17/2013	
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:	
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 10/05/2022	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	
568812258	ERWIN, SHELBY					-04/03/2014	
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:	
- I-Star -	Resident District: 51084186025	Dist of Serving: 51084186025	Serving District: 51084186025	Fund Code: A (IEP)	Approval Start: 01/13/2023	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	





# SIS – 9<sup>th</sup> Grade On Track

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**9th Grade On Track**

School Year 2023

School 7 All Schools

Academic Term 8 All Terms

Show Courses Yes No

Credit Value Per Term 0.5

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Recommend leave as default



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# Adjusted Cohort Graduation Rate

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Reporting School Year2023

Cohort4-Year Cohort

SchoolAll Schools

Gender☒ All ☐ Male ☐ Female ☐ Non-Binary

Race/EthnicityAll Races

IDEA Services☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator☒ Both ☐ Yes ☐ No

EL Indicator☒ Both ☐ Yes ☐ No

Homeless Indicator☒ Both ☐ Yes ☐ No

Youth in Care☒ Both ☐ Yes ☐ No

Students with Disabilities Indicator☒ Both ☐ Yes ☐ No

Migrant Indicator☒ Both ☐ Yes ☐ No

Military Connected Indicator☒ Both ☐ Yes ☐ No

Exit CodeAll

PDF

Create Report





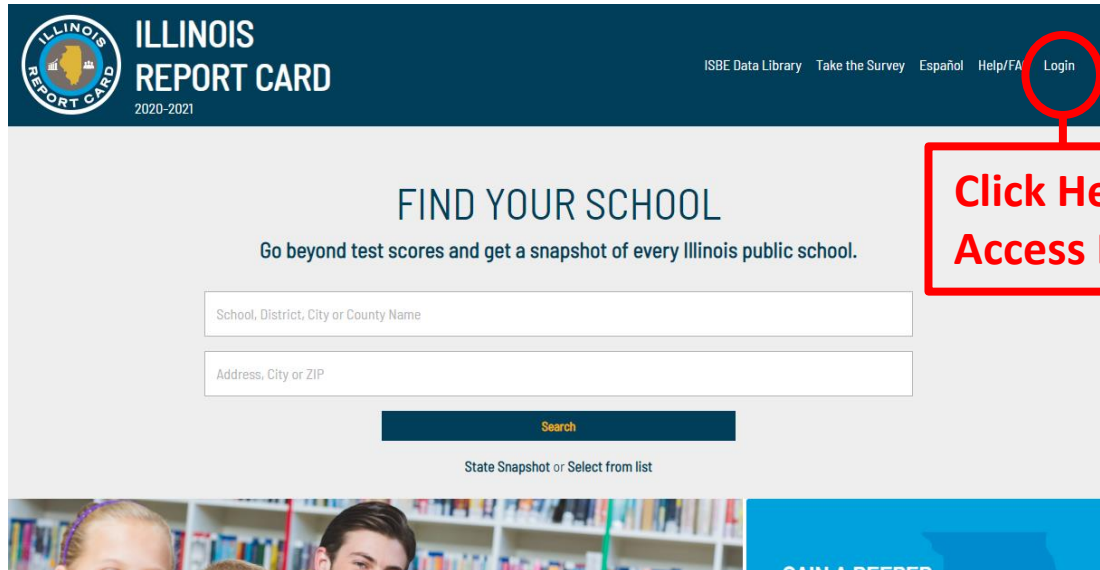
# Reviewing Data in the DRVT (Data Review and Verification Tool)

*All name, student ID, and date of birth data shown on  
the following slides is fake*

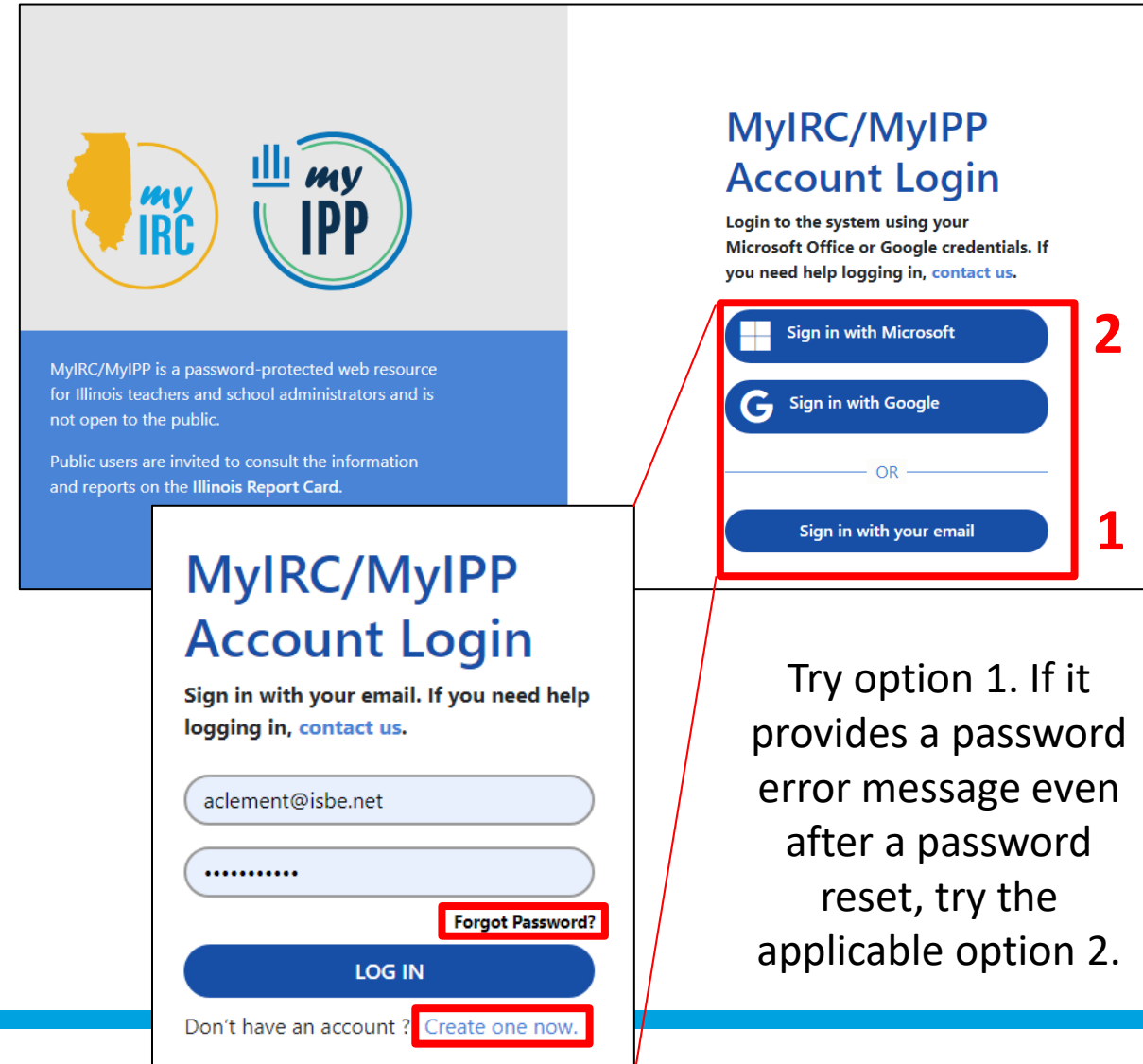
# DRVT Walkthrough

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Go to [www.illinoisreportcard.com](http://www.illinoisreportcard.com)



Click Here to  
Access DRVT



MyIRC/MyIPP Account Login

Login to the system using your Microsoft Office or Google credentials. If you need help logging in, [contact us](#).

Sign in with Microsoft 2

Sign in with Google

OR

Sign in with your email 1

MyIRC/MyIPP Account Login

Sign in with your email. If you need help logging in, [contact us](#).

[Forgot Password?](#)

LOG IN

Don't have an account ? [Create one now.](#)


Try option 1. If it provides a password error message even after a password reset, try the applicable option 2.



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# My Data Review and Verification Tool


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CLEMENTZHelpToolsRegion 06 West Cook ISC 2  
ROE Administrator

Click an icon below to access key information and resources.


X

**My Data Dashboard**  
My Data Dashboard (formerly Ed360) provides data related to critical performance metrics.


X

**My Principal Entry Form**  
Update your school highlights on the Illinois Report Card at any time.


✓


**My Data Review and Verification Tool**  
Review calculated Report Card metrics in advance of the Report Card release.


X


**My Educator Preview**  
View your school(s) data on the Illinois Report Card public-facing website.

Announcements

My Data Dashboard soon to replace Ed360  
February 24, 2022  
[Learn more](#)

21st CCLC: Fall 2021 data submission deadline  
August 13, 2021  
[Learn more](#)

21st CCLC: Spring 2021 data submission deadline  
July 12, 2021  
[Learn more](#)

Ed Preview Release windows  
July 1, 2021  
[Learn more](#)

[View All Announcements](#)

Welcome

The Data Review and Verification Tool (DRVT) contains the Report Card metrics, which are calculated from current data, for your school or district. The data is refreshed every morning; it reflects what your Report Card metrics would be based on the data you have submitted thus far. The calculated metrics may NOT be final. The data you see in this tool will change from day to day based on changes in IWAS systems (e.g., the Student Information System [SIS], the Employment Information System, the Entity Profile System, etc.). It is imperative that districts review their data for accuracy in a timely manner to ensure correct reporting on the 2022 Report Card. The DRVT will close at 5 p.m. on September 30; however, data collection deadlines depend on related IWAS systems and may be earlier than that date.

Please see our [Data Collections Key Dates](#) webpage to check specific data collections deadlines. The Illinois Report Card calculates and displays metrics corresponding primarily to students' home school and district. Please note that data published elsewhere by ISBE, such as some SIS reports, may be calculated using students' serving school and district.

If you have any questions about the data in the DRVT or the Report Card generally, please contact Data Strategies and Analytics at 312-814-9192 or email [reportcard@isbe.net](mailto:reportcard@isbe.net).

2022 DRVT Overview

Please see information regarding the Data States and Descriptions [here](#).

Please see information regarding the % Change [here](#).

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2

3

Academic Progress

District Environment

Students

Teachers

Administrators

District Finances

The Equity Journey Continuum

1. DRVT Overview

2. Read Data States & Descriptions

3. Read about Percent Change



# Academic Progress Indicators

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District List / Home / Metric List

Breadcrumb Trail

SPRINGFIELD HIGH SCHOOL

Academic Progress

☐ Reviewed

Entity Name/Level

Category Name

Check to track review progress

Review Additional Schools



< Next: School Environment >

Report Card Metric	% Change	SY22-SY23	SY2023	SY2022	SY2021	Data State
--------------------	----------	-----------	--------	--------	--------	------------

To Find Graduation Rate Scroll ALL THE WAY TO THE BOTTOM



# Navigating the Tool (Disaggregation)

<div>Graduation Rate</div> <div>Total Graduation Rate ▾</div> <div>5Yr Graduation Rate ▾</div> <div>6Yr Graduation Rate ▾</div>	Report Card Metric					% Change		SY22-SY23		SY2023	SY2022	SY2021	Data State
	Graduation Rate					SY22-SY23		SY2023		SY2023	SY2022	SY2021	Data State
	Total Graduation Rate ▲					2.31%		97.4%		97.4%	95.2%	97%	 
	All					-		-		-	-	-	
	American Indian					-		100%		100%	-	-	
	Asian					-		99.1%		99.1%	-	-	
	Black					-		87.5%		87.5%	-	-	
	Hispanic					-		94.7%		94.7%	-	-	
	White					-		97.7%		97.7%	-	-	
	Two or More Races					-		95.7%		95.7%	-	-	







# Checking EPS Data

*All name, student ID, and date of birth data shown on  
the following slides is fake*

# EPS Welcome and Home Screen

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## Welcome Screen

### Welcome to the Entity Profile System (EPS)

The Entity Profile System has the following features for **all EPS Profiles**:

- Requires an "Effective Date" for all EPS profile changes. This allows for the post dating of changes for the next school year (e.g. July 1st).
- The requirement of an "Effective Date" also allows for multiple pending changes to be requested for an EPS profile in one sitting.

The Entity Profile System has the following features for **ROEs and Public Districts**:

- Allows authorized ROE personnel to electronically update ROE profile information and view all Districts and Schools in their ROE.
- Allows authorized Public School District personnel to electronically update profile information for their District or Schools.
- Sends automatic emails to all relevant ROE and District EPS users when an Entity Profile is updated.
- Includes a report showing all district and school information for ROE staff.
- Includes a report showing all school information for Public District Staff.

The Entity Profile System has the following features for **Non-Public Schools**:

- Allows authorized Non-Public School personnel to electronically update EPS profile information.

For all current procedures please consult the document at the following link:  
[COS Codes: Guidelines and Procedures for Changes](https://www.isbe.net/Documents/eps-guidelines.pdf)

Continue

➤ <https://www.isbe.net/Documents/eps-guidelines.pdf>



## Home Screen

Home History Reports						
RCDTS	Entity Name	Contact Name	Status	Effective Date		
New Change	01-010-0101-01-0000	Sample District 100	Sample Superintendent			

Schools						
Search: <input type="text"/>						
RCDTS	Category	Entity Name	Contact Name	Status	Effective Date	
New Change	4	Sample School 1	Sample Principal 1			
New Change	4	Sample School 2	Sample Principal 2			
New Change	4	Sample School 3	Sample Principal 3			
New Change	4	Sample School 4	Sample Principal 4			
New Change	4	Sample School 5	Sample Principal 5			
Edit Change	4	Sample School 6	Sample Principal 6	Pending	04/23/2019	

Showing 1 to 6 of 6 entries



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Great Webinar on this system at <https://attendee.gotowebinar.com/recording/4180744953723377155>  
& <https://www.isbe.net/Documents/2023-EPS-Webinar.pdf>

## District or School Profile Screen

Sample School District (01-010-0101-01-0000)

Request a Change

Effective Date  
4/23/2019

No Changes ☐

Notes

Cancel Save Request

Entity Profile System (EPS)

Addresses +

Mailing

Sample Address

Phone Numbers +

Business

(000) 000-0000

Contacts +

EPS Information

Website Url www.sampledistrict.edu

Block Schedule? ☐

Magnet School? ☐

Grades Served

P K 1 2 3 4 5 6 7 8 9 10 11 12 U

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☒ ☒ ☒ ☒ ☐

Entity Attributes

NCES ID (LEA) 00000000

EPE 000

To request a change to Entity Attributes, please email us at: [help@sbde.net](mailto:help@sbde.net)

## Edit Profile Buttons

EPS NSLP

Entity Profile System (EPS)

Addresses +

Mailing

Sample Address

Phone Numbers +

Business

(000) 000-0000

Contacts +

Principal

Sample Principal

+ Address + Phone

**MOST IMPORTANT**  
**Correct**  
**Superintendent /**  
**Principal**  
**Name and Email**

←



# Update Contact Information Regularly

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Edit Contact

Existing Contact

Principal

Salutation: Mr. First Name: Sample Middle Name: Last Name: Principal

Contact Type: Principal Title: Principal Email: sampleprincipal@sample.edu

Check for typos

Save Close

Existing Contact

Principal

Salutation: Mr. First Name: Sample

Contact Type: Principal Title: Principal

Regional Superintendent  
District Superintendent  
Principal  
Director  
Administrator  
Sponsor Contact  
Sponsor Claim Contact  
Site Contact  
Executive Director  
Chairperson  
Seamless Contact  
Contractor Contact  
Authorized Representative  
CEO  
Secondary Site Contact  
ACCESS Coordinator  
DLM-AA Coordinator  
ISA Coordinator  
KIDS Coordinator  
NAEP Coordinator

Be sure to select the **appropriate Contact Type** using the **drop down menu** shown here



# Save Your Edits

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Existing Contact

Principal

Salutation  
Mr.

First Name  
Sample

Contact Type  
Principal  
Regional Superintendent  
District Superintendent  
Principal  
Director  
Administrator  
Sponsor Contact  
Sponsor Claim Contact  
Site Contact  
Executive Director  
Chairperson  
Seamless Contact  
Contractor Contact  
Authorized Representative  
CEO  
Secondary Site Contact  
ACCESS Coordinator  
DLM-AA Coordinator  
ISA Coordinator  
KIDS Coordinator  
NAEP Coordinator

Title  
Principal

ISBE uses EPS contact information for official communications (e.g., summative designation notification letter) & communications to targeted audiences (e.g. assessment coordinators or curriculum directors)

## Save Your Edits

Sample School District (01-010-0101-01-0000)

Request a Change

Effective Date  
07/01/2021

No Changes ☐

Notes

Cancel Save Request

EPS Information

Website Url  
www.sampledistrict.edu

Block Schedule? ☐

Magnet School? ☐

Grades Served

P K 1 2 3 4 5 6 7 8 9 10 11 12 U

Entity Attributes

NCES ID (LEA) 0000000

EFE 000

To request a change to Entity Attributes, please email us at: [help@isbe.net](mailto:help@isbe.net)

EPS NSUP

Entity Profile System (EPS)

Addresses +

Mailing

Sample Address

Phone Numbers +

Business

(000) 000-0000

Contacts +





# Helpful Resources



# Summative Designation Resources

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🏠 > Data & Accountability > System of Accountability & Annual Summative Designations

## DATA & ACCOUNTABILITY

### SYSTEM OF ACCOUNTABILITY & ANNUAL SUMMATIVE DESIGNATIONS

ISBE's statewide school accountability system that utilizes multiple measures of school and student performance. The multiple measures includes both academic and Student Success and School Quality (SSSQ) indicators. These measures help create a holistic index score that is used to identify a school's annual summative designation.

Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations within the statewide school accountability system: Exemplary, Commendable, Targeted, Comprehensive & Intensive. Targeted, Comprehensive, and Intensive schools receive additional funding and supports to build local capacity and improve student outcomes. The federal Every Student Succeeds Act has required states to provide a summative designation to each school with the required indicators since 2018. ISBE includes school designations annually in the Illinois Report Card.

The Illinois Balanced Accountability Measure Committee and the Technical Advisory Committee help ISBE develop, implement, and monitor the state's school accountability system, including summative designations. More information on summative designation resources and processes can be found on the Individual Indicators page, or under Resources, Presentations & Webinars below.



Individual Indicators



Accountability Data



Technical Advisory Committee



IL Balanced Accountability Measure Committee



Resources for Family & Community

- **Redesigned site now available!**
- Individual Indicators
- Family explainer videos coming!
- Resources, presentations & webinars remain on the main page
- Accountability data & statistics by year
- Links to other critical resources

#### Upcoming Webinars

08/24/2023: Webinar 2: Summative Designation Deep Dive

This session will provide a deep dive into everything you could ever need to know about how annual summative designations are calculated. The



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# Individual Indicators Page

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[Home](#) > [School Improvement & Accountability](#) > [Summative Designations](#) > **Individual Indicators**

**SCHOOL IMPROVEMENT & ACCOUNTABILITY**  
Summative Designations  
**Individual Indicators**

**SCHOOL IMPROVEMENT & ACCOUNTABILITY**  
**INDIVIDUAL INDICATORS**  
ISBE has a multi-measures accountability system that considers school and student group performance on multiple Academic and Student Success and School Quality (SSSO) indicators to create a holistic index score that is used to issue one of four annual summative designations - Exemplary, Commendable, Targeted Support, and Comprehensive Support. Each indicator is scored between 0 and 100. The indicator score is multiplied by the indicator weight (5 to 50 percent) to determine the indicator points and added to create an index score for the school as the whole as well as specific student groups within each school.  
  
Schools fall into two grade spans, the elementary school (ES) band, which includes Grades 1-8, and the high school (HS), band which includes Grades 9-12. Schools that serve grades in both the ES and HS spans receive two designations. The specific indicators are a mix of federally required metrics (such as English language arts [ELA] and math proficiency) and high school graduation rate, along with state-selected indicators (such as student growth chronic absenteeism). In addition, ISBE proposed four innovative meta-indicators, which are indicators made up of multiple data points that together convey more meaning than they do individually about a particular area.  
  
This page presents information and resources specific to the individual indicators.



**ACCOUNTABILITY SYSTEM: MULTIPLES MEASURES OF STUDENT SUCCESS**  
A school's annual summative designation describes how well an individual school is meeting the needs of all its students. The designations recognize schools with strong overall performance across a range of academic and student success indicators. Schools with greatest need receive the most support. The system was amended in 2022, but the indicators and weights did not change.

ELA and Math Proficiency (ES and HS)

Science Proficiency (ES and HS)

ELA and Math Proficiency (ES and HS)

Science Proficiency (ES and HS)

English Learner Progress to Proficiency (ES and HS)

4-, 5-, and 6-year Composite High School Graduation Rate (HS Only)

ELA and Math Growth (ES Only)

Chronic Absenteeism (ES and HS)

Climate Survey Participation (ES and HS)

9th Grade on Track (HS Only)

College and Career Readiness (CCRI) (HS Only)

P-2 Indicator (ES Only)

Elementary/Middle Indicator (ES Only)

Fine Arts Indicator (ES and HS)



# Individual Indicators – Common Information

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## Chronic Absenteeism (ES and HS)

State-selected | SSSQ

ES Weight: 20 percent

HS Weight: 10 percent

### DEFINITION:

Chronic Absentee Rate is the percentage of students that are identified as chronically absent. Students are considered chronically absent as defined in Section 26-18 of the School Code. Medically homebound and hospitalized students are excluded from this calculation. A student is "chronically absent" if they missed 10 percent or more of the school year regardless of excuse.

- The combined total number of "days absent – unexcused" and "days absent – excused" per student is divided by that student's length of enrollment.
- The length of enrollment is calculated by counting the number of "days present" + "ELearning" + "Remote Learning" + "Blended Remote Learning" + "days absent – unexcused" + "days absent – excused".
- If the sum of absences divided by the length of enrollment is greater than or equal to 0.10 then the student is considered chronically absent.
- Percent Chronically Absent is  $(\text{Chronically Absent Students} \div \text{Total Students}) * 100$

### SCORING:

A school or student group's percent chronically absent is scored according to the formula below.

### INDICATOR POINTS FORMULA:

Chronic Absenteeism Score:  $[(100 - (\text{Chronic Absenteeism Rate} * 2))$

Note: Chronic Absenteeism Rate  $\geq 50\%$  = 0 points

### NEW FOR 2023!

The differentiated scoring bands created as a temporary incentive in 2022 are removed. This indicator returns to its normal structure.

### RESOURCES:

- [Chronic Absenteeism Webinar](#)
- [Summary](#)

- Common information about each indicator
  - Federally required or state selected
  - Weight in each band
  - Definition
  - Scoring description
  - Indicator points formula

- New for 2023 (if applicable)

- Indicator specific resources such as interim ELA & Math proficiency targets, & indicator specific webinars



# Upcoming Webinars

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## ❑ **UNDERSTANDING STUDENT GROWTH WEBINAR**

Wednesday, August 30 from 2:00-3:00 p.m.

- ❑ This session will focus on understanding Student Growth Percentiles (SGPs) in the accountability system. There are two types of SGPs. The default calculation is a Cohort calculation, comparing students to their peers within the same academic cohort. A Baseline SGP, which uses the same methodology, was added in 2022, but it compares a student to his or her peers from a past baseline year (2019).





# Illinois State Board of Education

For questions about summative  
designations or these reports  
contact Rae!

Email to schedule a time

A. Rae Clementz  
[aclement@isbe.net](mailto:aclement@isbe.net)





# Questions

