This Useful Reports webinar was developed in 2023 but is applicable to 2024 and 2025.

IGNORE SLIDES
Applicable Only to 2023

- 10
- 66

Applicable in 24/25
2023 Labeled/Focused

- 6-9
- 11-15
- 44
- 52
- 57
- 62-65

Applicable in 24/25
Year Agnostic

- 1-5
- 16-43
- 45-51
- 53-56
- 58-61
- 67-68

ILLINOIS STATE BOARD OF EDUCATION

Illinois State Board of Education

Useful Reports for Summative Designations

Illinois State Board of Education

August 30, 2023

Agenda

1) Audience Check
2) 2023 Changes Summary
3) Summative Designation Reports
4) Other Helpful Reports
5) DRVT
6) EPS Data
7) Helpful Resources
8) Questions

How Many CCRI Reports Are there?

Audience Check – Rate Your Familiarity

1 = Expert | *I live by these reports*

2 = Knowledgeable| *Know my stuff, but a refresher never hurts*

3 = Somewhat Knowledgeable | *Want to deepen my understanding*

4 = Limited | *Want to hear it all from the beginning*

5 = None | *This is the first I'm hearing of this*

Audience Check – Favorite Summative Designation Report

Which is your favorite Summative Report?

1. Elementary/High School Summative Designation Scores Report (a.k.a., *the Scores Report*)
2. Summative Designation Roster Report (a.k.a., *the Roster Report*)
3. English Learner Progress to Proficiency Report
4. ELA, Math & Science Proficiency Indicator Report
5. CCRI Roster Report
6. CCRI Summary Report

2023 Changes Summary

2023: Science Proficiency

- In 2023 the science indicator returns to being based on proficiency

5th Grade Science	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2023	53.85	66.80	29.33	41.51	76.38	58.32	44.48	54.95	38.32	33.70	27.22	73.28
2024	57.47	69.12	35.39	46.36	77.74	61.49	49.04	58.46	43.49	39.33	33.50	74.95
2025	61.08	71.44	41.46	51.21	79.10	64.66	53.59	61.96	48.66	44.96	39.77	76.62
2026	64.70	73.76	47.53	56.06	80.46	67.82	58.14	65.47	53.83	50.59	46.05	78.29
2027	68.31	76.08	53.60	60.91	81.83	70.99	62.69	68.97	58.99	56.22	52.33	79.97
2028	71.93	78.40	59.66	65.75	83.19	74.16	67.24	72.48	64.16	61.85	58.61	81.64
2029	75.54	80.72	65.73	70.60	84.55	77.33	71.79	75.98	69.33	67.48	64.89	83.31
2030	79.16	83.04	71.80	75.45	85.91	80.50	76.35	79.49	74.50	73.11	71.17	84.98
2031	82.77	85.36	77.87	80.30	87.28	83.66	80.90	82.99	79.66	78.74	77.44	86.66
2032	86.39	87.68	83.93	85.15	88.64	86.83	85.45	86.50	84.83	84.37	83.72	88.33
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

Grade 5

11th Grade Science	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2023	54.44	65.53	26.59	42.73	77.28	58.32	46.09	62.78	38.17	34.54	17.68	53.81
2024	57.99	67.97	32.93	47.46	78.55	61.49	50.48	65.50	43.35	40.09	24.91	57.43
2025	61.55	70.42	39.27	52.18	79.82	64.66	54.87	68.22	48.54	45.63	32.14	61.05
2026	65.11	72.87	45.61	56.91	81.10	67.82	59.26	70.94	53.72	51.18	39.37	64.67
2027	68.66	75.32	51.95	61.64	82.37	70.99	63.65	73.67	58.90	56.72	46.61	68.29
2028	72.22	77.76	58.29	66.37	83.64	74.16	68.04	76.39	64.09	62.27	53.84	71.91
2029	75.78	80.21	64.64	71.09	84.91	77.33	72.43	79.11	69.27	67.82	61.07	75.52
2030	79.33	82.66	70.98	75.82	86.18	80.50	76.83	81.83	74.45	73.36	68.30	79.14
2031	82.89	85.11	77.32	80.55	87.46	83.66	81.22	84.56	79.63	78.91	75.54	82.76
2032	86.44	87.55	83.66	85.27	88.73	86.83	85.61	87.28	84.82	84.45	82.77	86.38
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

Grade 11

Grade 8

8th Grade Science	All	White	Black or African American	Hispanic or Latino	Asian	Two or More Races	American Indian or Alaska Native	Native Hawaiian or Other Pacific Islander	Low Income	Child With a Disability (CWD)	English Learner	Former English Learner
2023	54.15	66.31	30.68	42.80	79.10	60.71	43.79	60.30	39.23	33.55	20.45	65.91
2024	57.74	68.68	36.61	47.52	80.19	63.64	48.41	63.27	44.31	39.20	27.40	68.32
2025	61.32	71.05	42.54	52.24	81.28	66.57	53.03	66.24	49.39	44.84	34.36	70.73
2026	64.91	73.41	48.48	56.96	82.37	69.50	57.66	69.21	54.46	50.49	41.31	73.14
2027	68.49	75.78	54.41	61.68	83.46	72.43	62.28	72.18	59.54	56.13	48.27	75.55
2028	72.08	78.15	60.34	66.40	84.55	75.36	66.90	75.15	64.62	61.78	55.22	77.96
2029	75.66	80.52	66.27	71.12	85.64	78.29	71.52	78.12	69.69	67.42	62.18	80.36
2030	79.25	82.89	72.20	75.84	86.73	81.21	76.14	81.09	74.77	73.07	69.13	82.77
2031	82.83	85.26	78.14	80.56	87.82	84.14	80.76	84.06	79.85	78.71	76.09	85.18
2032	86.42	87.63	84.07	85.28	88.91	87.07	85.38	87.03	84.92	84.36	83.04	87.59
2033	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00	90.00

Visit the Individual Indicators page at www.isbe.net/summative

2023: Chronic Absenteeism

- Chronic absenteeism indicator returns to a **single scoring band**

- **Definition: Students Chronically Absent ÷ Total Students**
  - **Chronic Absenteeism**: Students who have missed 10% or more of school days (excused or unexcused).
  - ***Defined in statute - (105 ILCS 5/26-18)***
  - Excludes students who are hospitalized, but no other exceptions
    - Medically homebound are considered present
- **Scoring**: [(**Chronic Absenteeism Rate*** -2) + 100]
  - Inverted indicator (lower values are better)
  - Ceiling of 0%, floor of 50%

2023: English Learner Progress to Proficiency (ELPtP)

- Calculating score gain returns to **Current Year – Prior Year**
  - Current = **2023** ACCESS score
  - Prior = **2022** ACCESS score
- **Permanent change**: Students who were ELs in 2021 got an extra year to their timeline.
  - Remains in effect until student reaches the end of their timeline or proficiency

2023: Eligible for Early Exit

- Schools that were newly identified in 2022 (i.e. first time Targeted or Comprehensive) AND on the Eligible for Early Exit list will exit status early in 2023 if their…
  - Designation is **Exemplary or Commendable in 2023**
  - Assessment **2023 participation rates are ≥95%** in all subjects & for all relevant student groups
- Schools that exit status early keep the Year 1 Implementation grant they were allocated on July 1, 2023

2023: Cohort 18 Must Exit or Escalate

Schools that were first identified for **Comprehensive or Targeted Support in 2018** must either **exit** status or be **escalated** to a higher support level.

If Cohort 18 Targeted is…

Designation in 2023	Result
Exemplary or Commendable	**Exit** School Improvement Status
Comprehensive	**Comprehensive Support** level School Improvement Status
Targeted (1 or more groups same as in 2018)	**Comprehensive Support** level School Improvement Status
Targeted (group not identified in 2018)	**Targeted Support** level School Improvement Status

If Cohort 18 Comprehensive

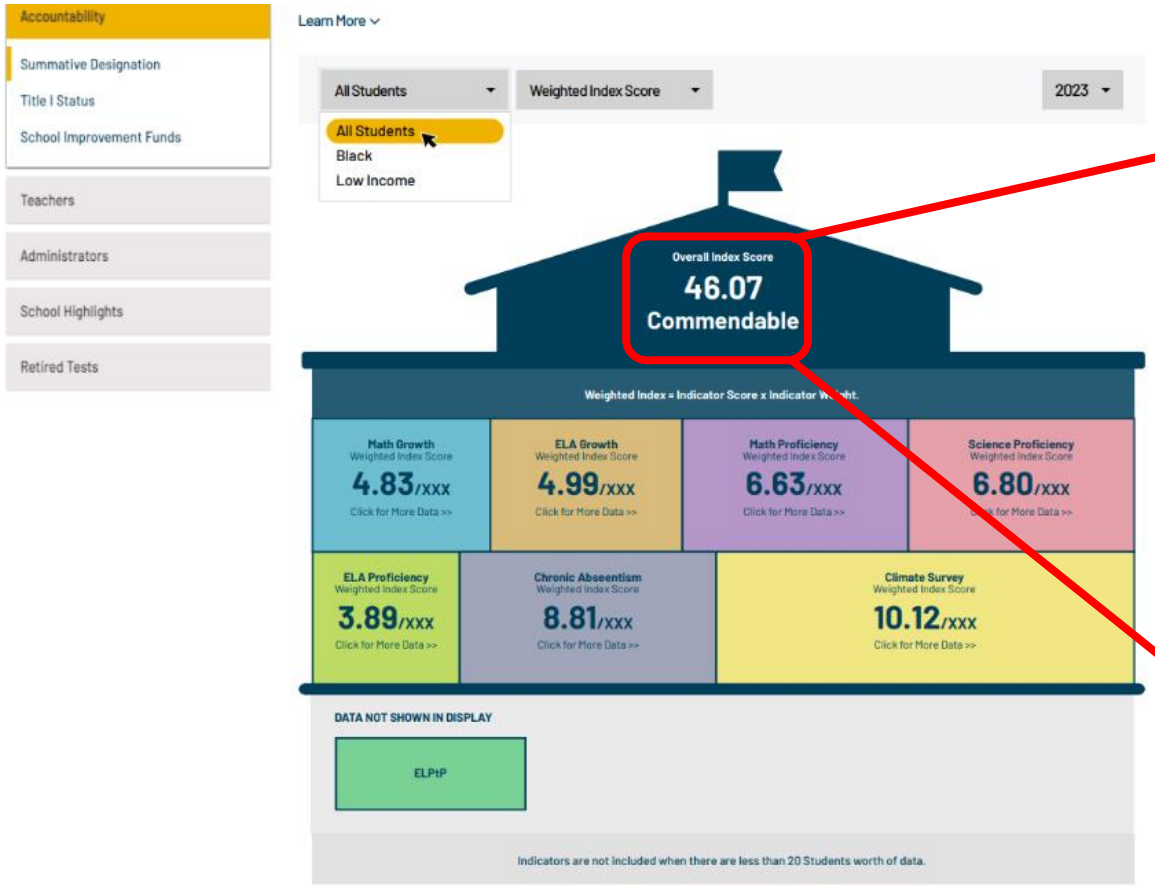
Designation in 2023	Result
Exemplary or Commendable	**Exit** School Improvement Status
Targeted (any group(s))	**Targeted Support** level School Improvement Status
Bottom 5% (comprehensive/ intensive)	**Intensive Support** level School Improvement Status

2023: Enhanced SIS Reporting Coming in September

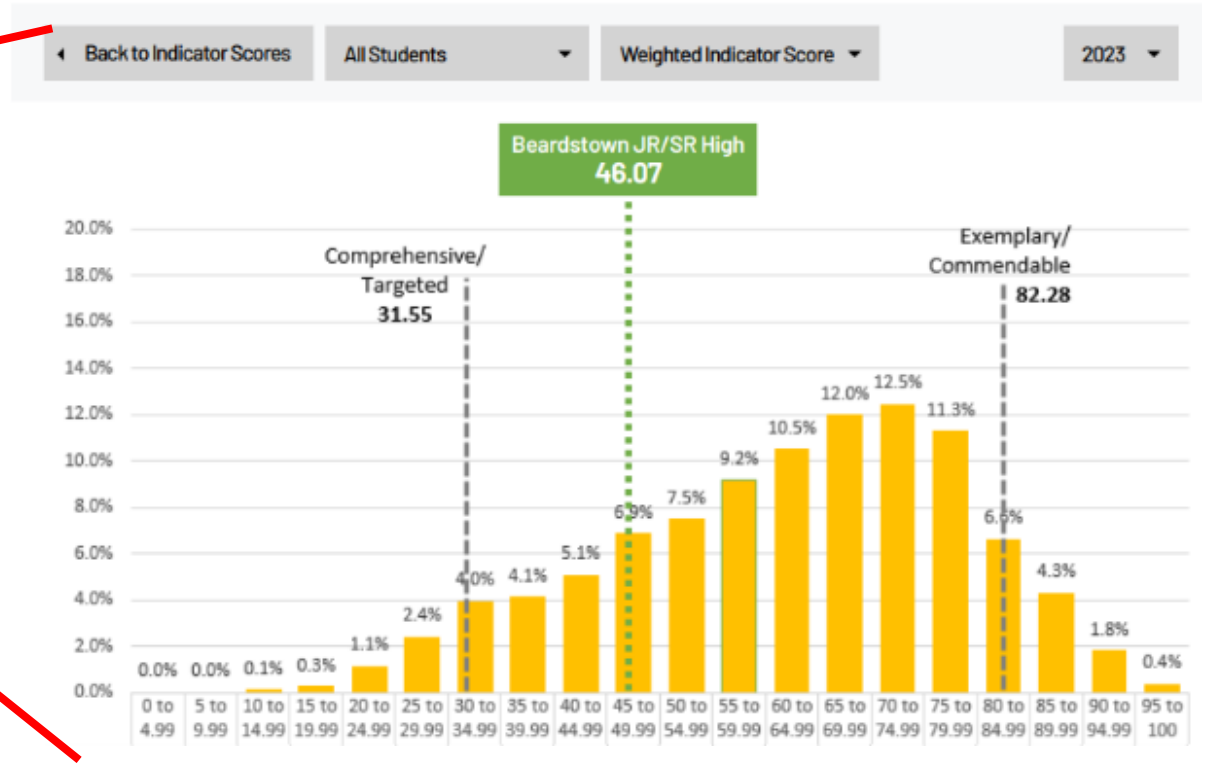
- **Elementary & High School Summative Designation Scores Report**
  - Effective Weight:
    New 4th row for each group
- **ELPtP Report**
  - All students who remain ELs will have a value in column N – Revised Target for Next Year
  - Students who are past their timeline will NOT have a value in column D – Timeline Target
- **IAR Scores Report**
  - Column for both Baseline and Cohort SGP values in Detail View
  - Reported values for both Baseline and Cohort SGP in Summary View
- **IAR Scores Grid Report (Summary)**
  - Will show mean Baseline and Cohort SGP

2023: Enhanced Data Visualization on Report Card

High Level (mockup)



Drill Down (mockup)



2023: Meta-indicator Components on Report Card

College & Career Readiness Indicator (CCRI)

- Percentage of
  - Students with 95% attendance in JR/SR year (average of the two years must be 95% or better)
  - Students who fall into each GPA category
  - Students who meet the IL SAT/ACT Composite Minimum requirement
  - Students who have at least 1 Academic ELA Indicator
  - Students who have at least 1 Academic Math Indicator
  - Students who have identified a Career Area of Interest by Sophomore Year
  - Students who have earned 1, 2, or 3+ career ready indicators
  - Students who have earned a College and Career Pathway Endorsement

Fine Arts Indicator

- Student Participation in Fine Arts
  - The non-duplicated count of all students who are enrolled in one or more fine arts courses in a year, divided by the total number of students at the school. Inclusive of all grades, including K.
- Teacher Qualifications
  - A school's total number of students enrolled in one or more arts courses taught by a qualified Illinois teacher divided by the school's total number of students enrolled in one or more arts courses.

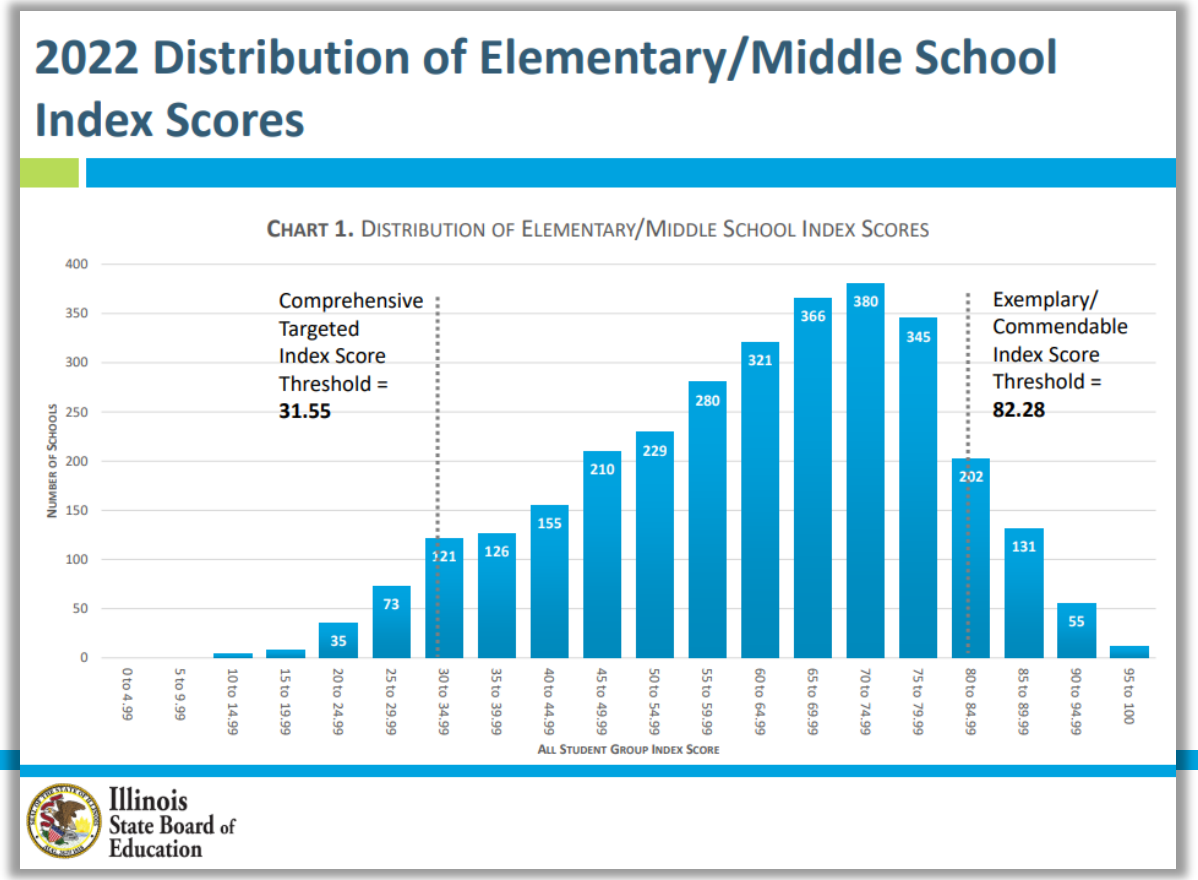
Summative Designation Reports

Illinois State Board of Education

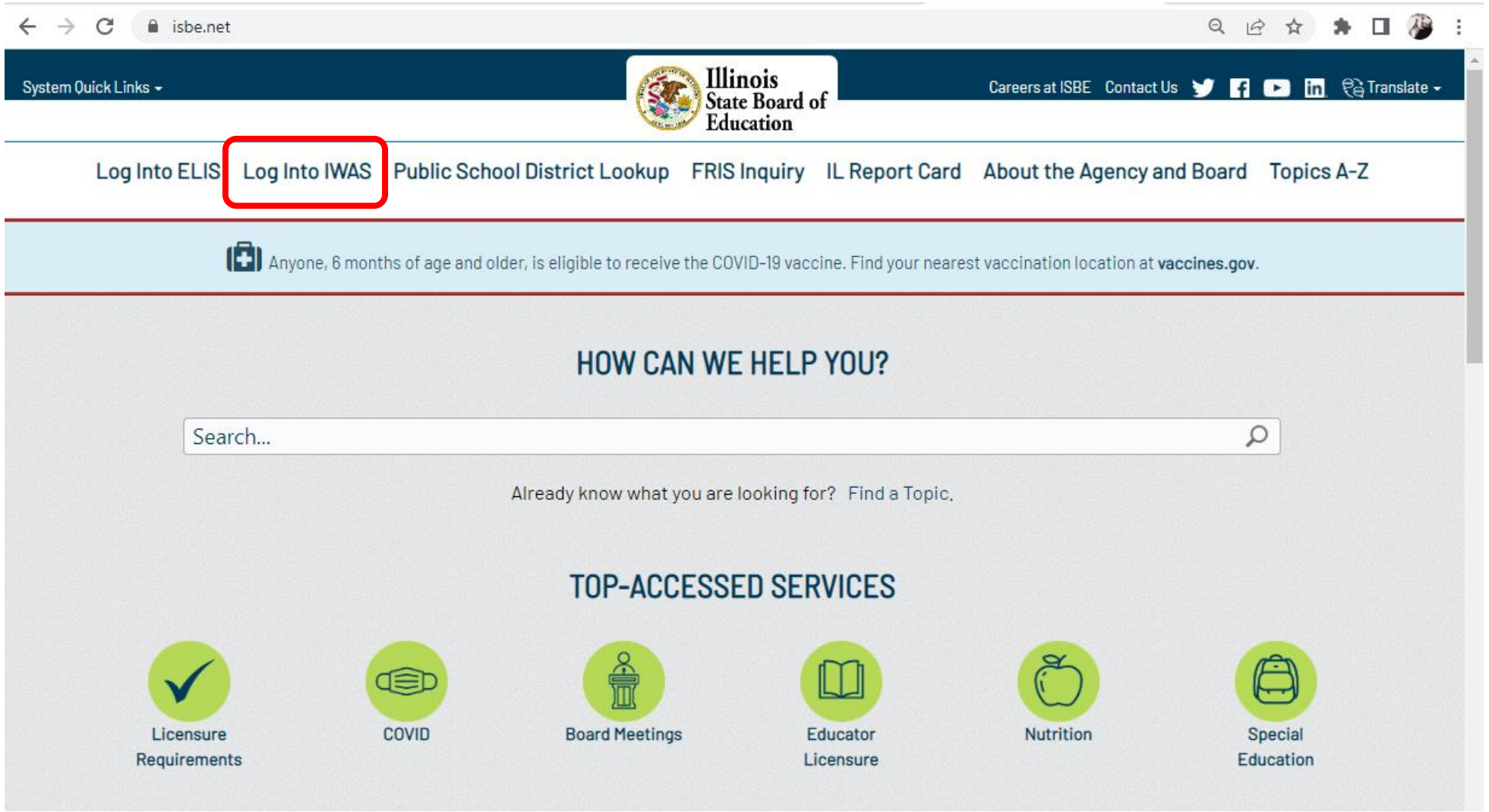
All name, student ID, and date of birth data shown on the following slides is fake

How to Check Summative

- Summative is a relational system, by law
  - States must identify their lowest performing five percent, and
  - Any individual student group within a school whose performance is at or below that of the lowest performing five percent
- The threshold for Comprehensive/ Targeted is the index score of the highest scoring school in the bottom five percent.
- We can't even begin to run summative calculations until all other data are in
  - Fluctuations are too large for preliminary calculations to be helpful
- Summative reports are available in mid- to late-September.

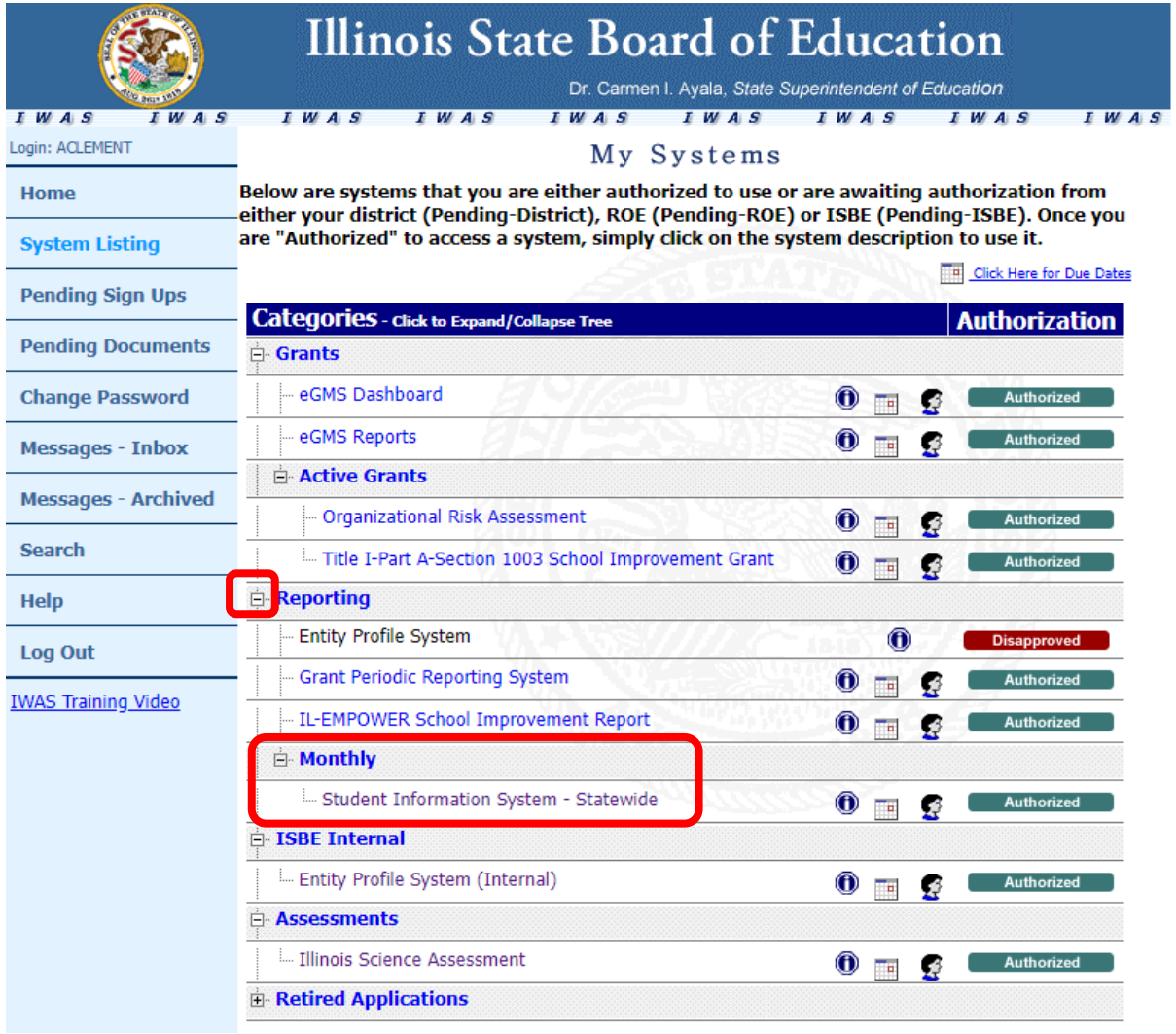


Navigate to IWAS



Log Into IWAS

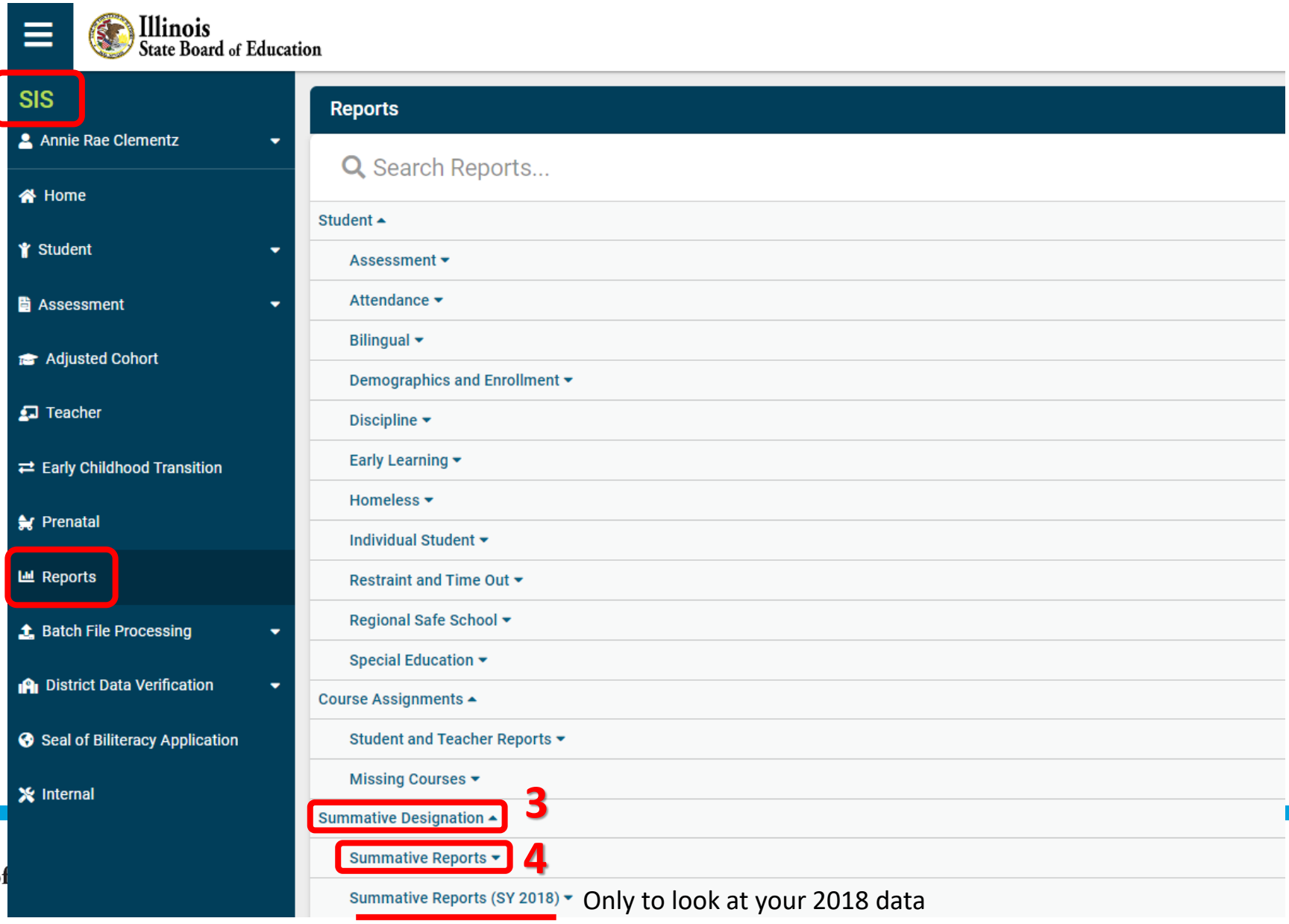
Systems Listings – Student Information System Statewide



- Your **Systems Listings <u>will</u>** look different

1. Open **Reporting**
2. Open **Monthly**
3. Click **Student Information System**

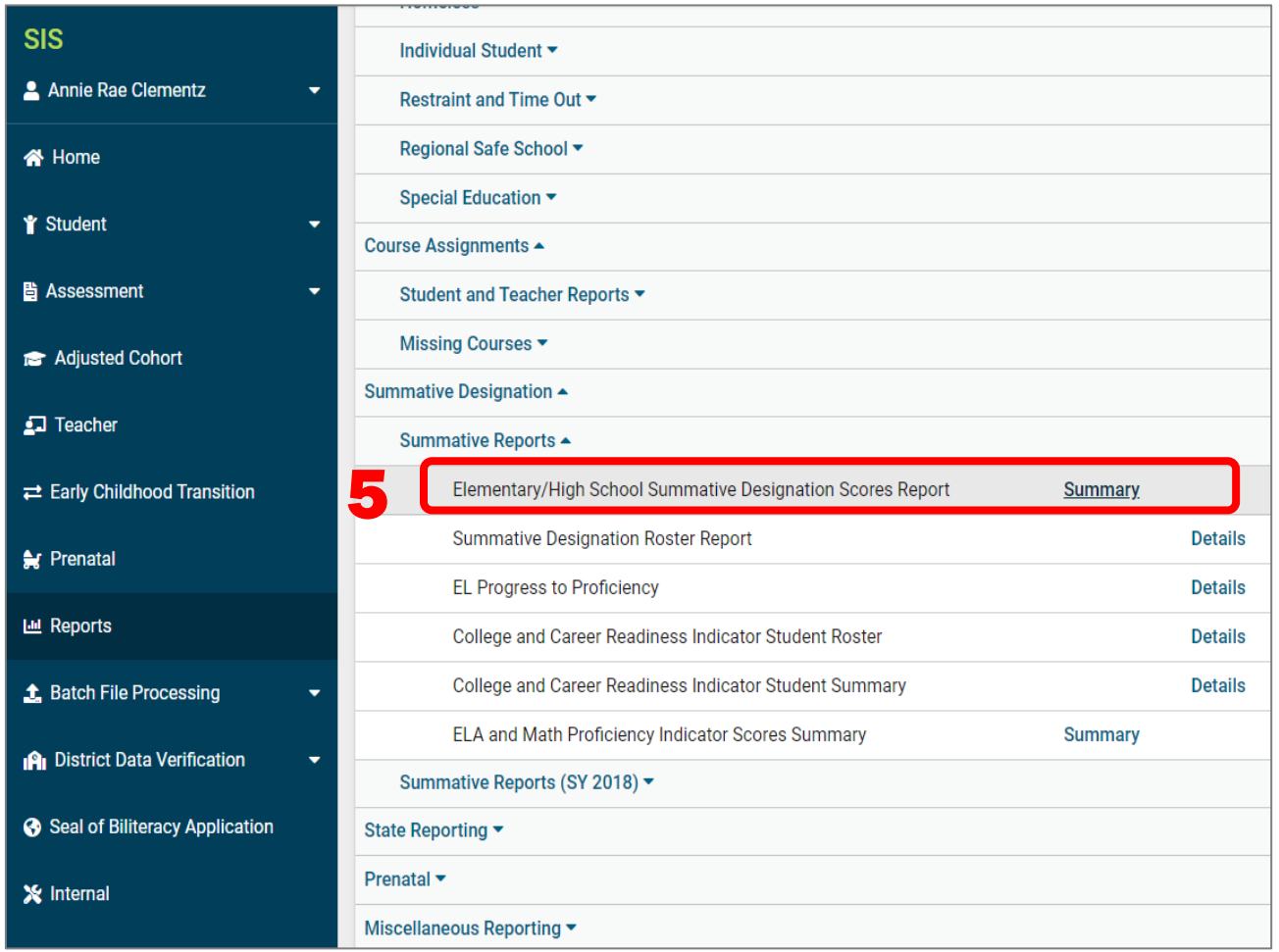
Summative Reports In SIS

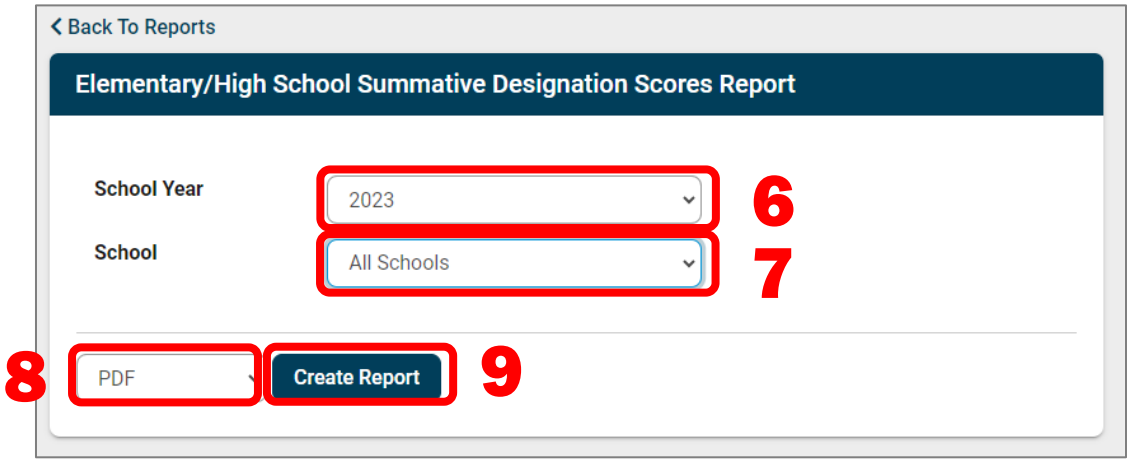


Summative Reports in SIS

5. **Scores Report**
6. Roster Report
7. **ELPtP Report**
8. CCRI Roster
9. CCRI Summary
10. **ELA & Math Proficiency**

The "Scores Report"





Summative Designation Scores Report – The Big Picture

Enhanced reporting in 2023

Effective Weight row

Groups

School RCDTS: 123456789101112

School Name: President Elementary School

** If raw calculation is blank and an Indicator score is present, please refer to ELA and Math Proficiency Indicator Scores Summary Report*

Group	Data Type	ELA Proficiency* 7.5%	ELA Growth 25%	Math Proficiency* 7.5%	Math Growth 25%	Science Proficiency* 5%	EL Progress to Proficiency 5%	Chronic Absenteeism 20%	Climate Survey 5%	Summative Score
ALL	Raw Calculation		43.81		48.9		96.15	46.37	88.76	40.67825
ALL	Indicator Score	55.22	35.14	33.17	46.44	91.76	96.15	7.26	56.13	40.67825
ALL	Weighted Index	4.1415	8.785	2.48775	11.61	4.588	4.8075	1.452	2.8065	40.67825
ALL	Effective Weight	7.5	25	7.5	25	5	5	20	5	40.67825
HISPANIC OR LATINO	Raw Calculation		39.96		45.55		96.15	60.29	91.84	40.71
HISPANIC OR LATINO	Indicator Score	100.00	26.58	70.20	39.00		96.15	0	92.97	40.71
HISPANIC OR LATINO	Weighted Index	8.04	7.12	5.64	10.45		4.81	0	4.65	40.71
HISPANIC OR LATINO	Effective Weight	8.04	26.78	8.04	26.78		5.36	20	5.00	40.71
CWD	Raw Calculation		42.05		32.47			62.57	77.42	25.34
CWD	Indicator Score	22.75	31.23	100.00	9.94			0	60.93	25.34
CWD	Weighted Index	1.97	9.01	8.65	2.66			0	3.05	25.34
CWD	Effective Weight	8.65	28.85	8.65	28.85			20	5.00	25.34
LOW INCOME	Raw Calculation		36.82		46.89			49.78	90.74	30.188
LOW INCOME	Indicator Score	93.99	19.60	13.87	41.97	63.85		0.44	90.54	30.188
LOW INCOME	Weighted Index	7.55	2.25	1.11	11.24	3.42		0.088	4.53	30.188
LOW INCOME	Effective Weight	8.04	26.78	8.04	26.78	5.36		20	5.00	30.188
TWO OR MORE RACES	Raw Calculation		49.32		58.25			48.11	91.30	48.386
TWO OR MORE RACES	Indicator Score	43.69	47.38	59.36	67.22	75.76		3.78	91.79	48.386
TWO OR MORE RACES	Weighted Index	3.51	12.69	4.77	18.01	4.06		0.756	4.59	48.386
TWO OR MORE RACES	Effective Weight	8.04	26.78	8.04	26.78	5.36		20	5.00	48.386

1

2

3a

3b

4

Summative Scores Report – The Process

** If raw calculation is blank and an Indicator score is present, please refer to ELA and Math Proficiency Indicator Scores Summary Report*

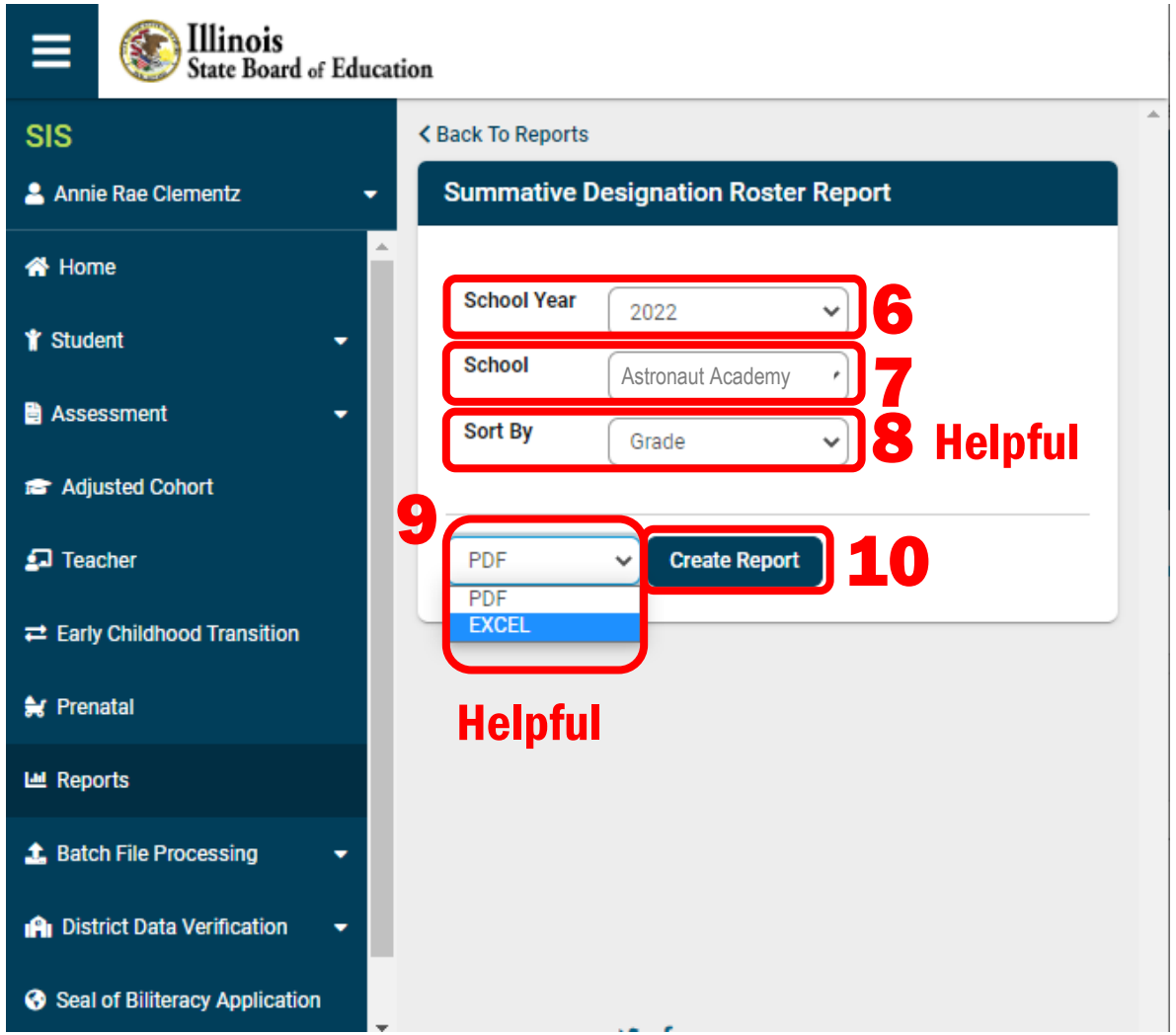
Group	Data Type	ELA Proficiency* 7.5%	ELA Growth 25%	Math Proficiency* 7.5%	Math Growth 25%	Science Proficiency* 5%	EL Progress to Proficiency 5%	Chronic Absenteeism 25%	Climate Survey 5%	Summative Score
ALL	Raw Calculation		43.81		48.9		96.15	46.37	88.76	40.67825
ALL	Indicator Score	55.22	35.14	33.17	46.44	91.76	96.15	7.26	56.13	40.67825
ALL	Weighted Index	4.1415 +	8.785 +	2.48775 +	11.61 +	4.588 +	4.8075 +	1.452 +	2.8065	= 40.67825
ALL	Effective Weight	7.5	25	7.5	25	5	5	20	5	40.67825

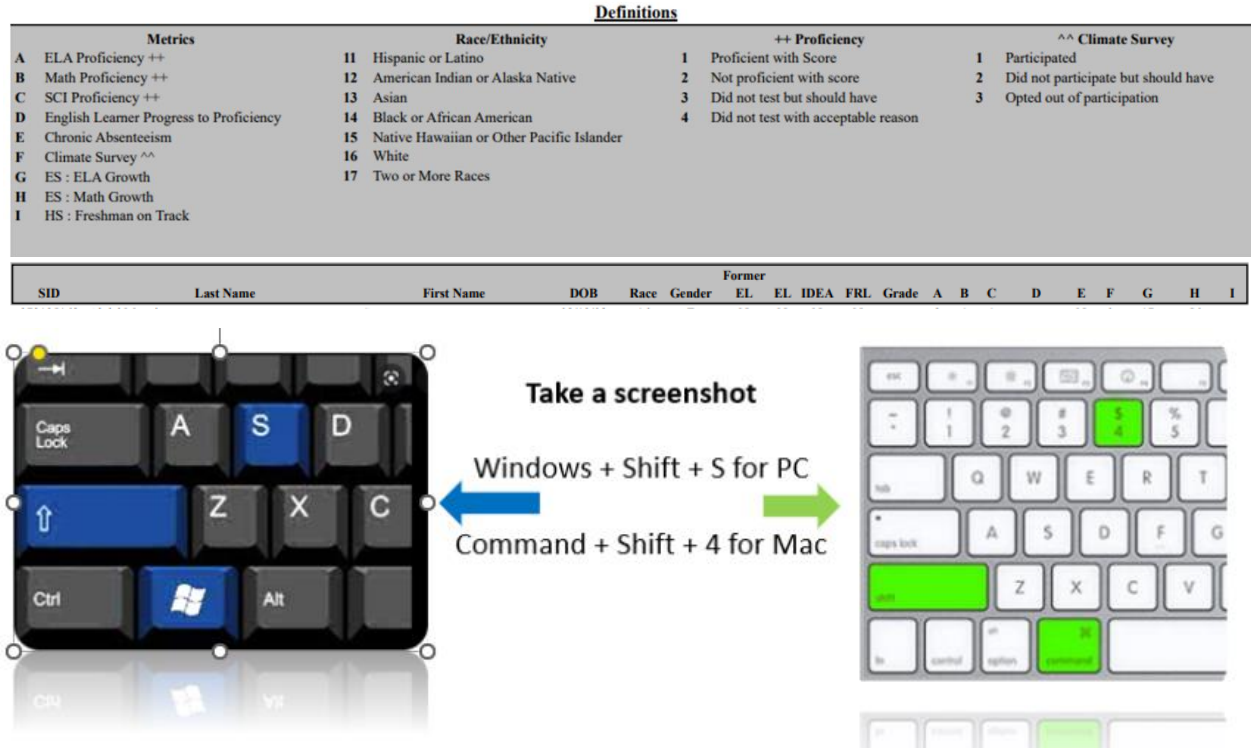
Add the weighted index row together to get your **index score**

1. **Raw performance** is calculated
2. Raw performance is scored to create an **indicator score** between 0 – 100
3. Indicator scores are weighted and aggregated to an **index score**
4. Schools are **ranked & assigned a designation**
   - Schools are rank by their "all students" index score
   - We find the threshold of the top 10% and bottom 5%.
   - We compare student demographic groups' index scores to the bottom 5% threshold
   - A school designation is assigned based on the results

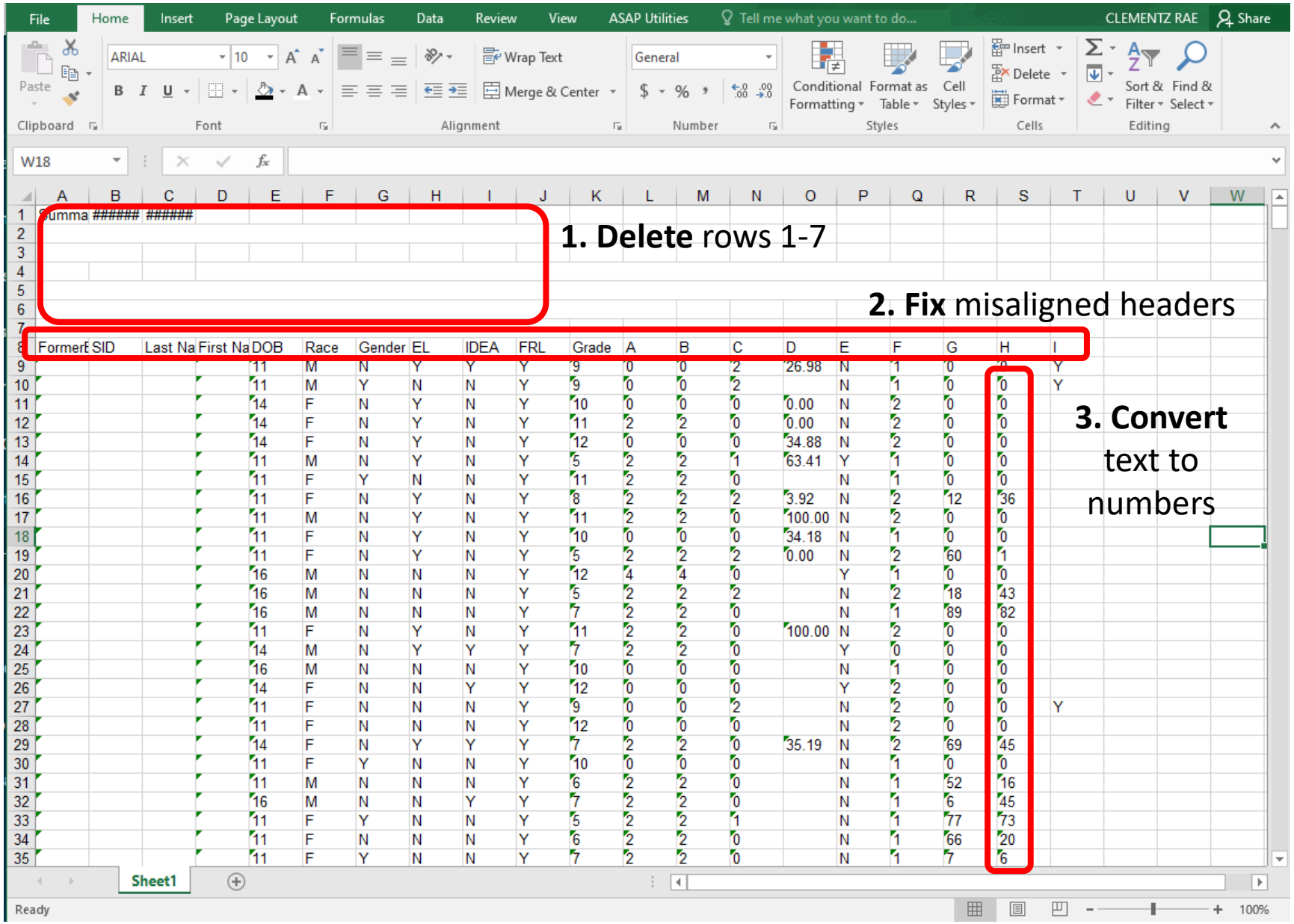
Remember! It's a 4 step process

True Data Review – Summative Designation Roster Report



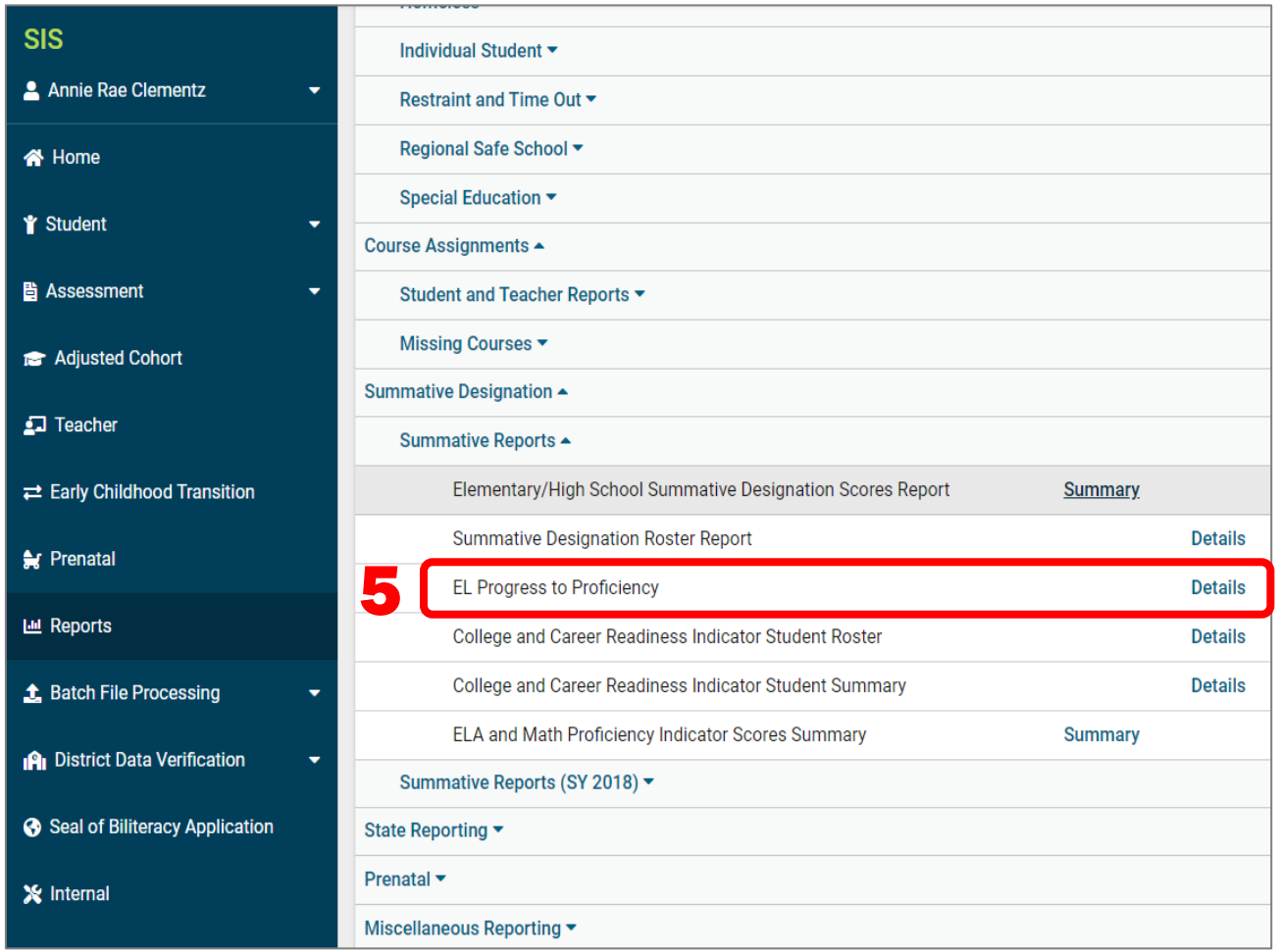


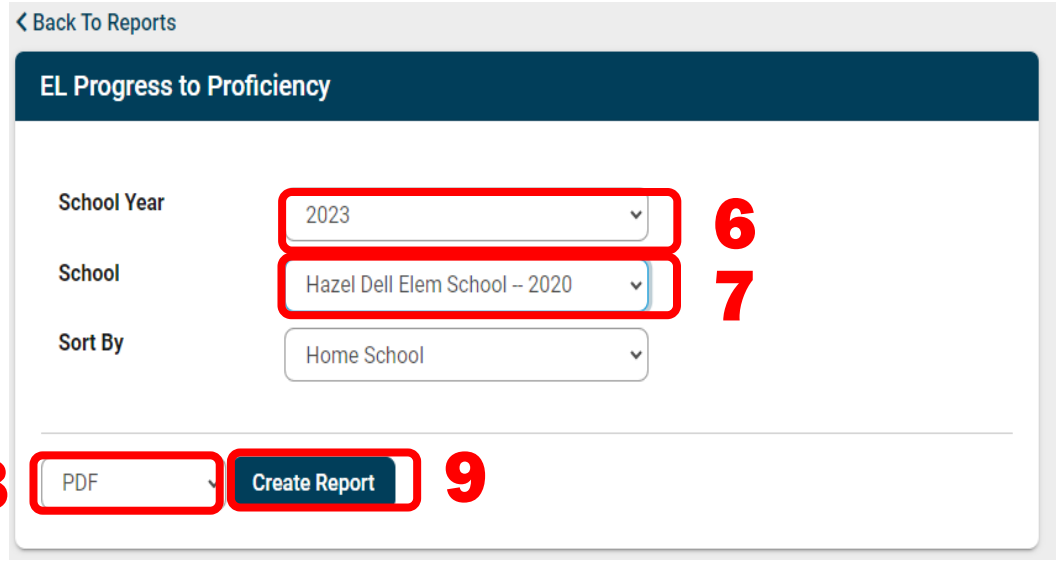
Summative Designation Roster Report – Excel



Much more helpful in this format if you do steps 1, 2, 3

The "ELPtP Report"





ELPtP Calculations

- (A - B) = C
- [(M – I) / 5 or 6]

  (will display only when a student is in their timeline)
- E changes yearly
- D & E are equal in the 1st year
- When L > 0,

  O = [C / (smaller of D or E) * 100] &

  N = [(M – A) / (L -1)]
- When L ≤ 0

  O = [C / (M - B)]
- A, C, E, L, & O are all from the most recent academic year (i.e. SY22-23)

Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
	Most Recent Scale Score	Previous Year Scale Score	Scale Score Gain	5-Year Timeline Target	Revised Target	First Year EL	First Grade EL	Partial Years	Initial Scale Score	Proficiency Target Grade	Proficiency Target Year	Years to Grow	Proficiency Target Scale Score	Revised Target for Next Year	Points Earned
4	358	313	45	29.5	26.7	2019	1	2	229	8	2025	3	406	16	100
3	323	300	23	21.7	23.3	2020	1	1	270	7	2026	4	400	19.3	98.9
8	396	358	38	51	48	2015	1	1	100	7	2021	-1	406	16	79.2
4	398	343	55	20	16.7	2019	1	1	280	7	2025	3	400	0.67	100
3	368	327	41	20.8	16.5	2020	1	1	275	7	2026	4	400	8	100
5	380	369	11	16.2	12	2018	1	1	303	7	2024	2	400	10	91.7
5	376	369	7	22.5	12	2018	1	1	265	7	2024	2	400	12	58.3
3	355	328	27	17.8	16.3	2020	1	1	293	7	2026	4	400	11.3	100
7	384	366	18	50	34	2016	1	1	100	7	2022	0	400	22	52.9
8	389	380	9	51	26	2015	1	2	100	8	2021	-1	406	23	28.1

- N is for the current academic year (i.e. SY23-24)
- When L ≤ 0

  N = [(Report Grade +1's Target) – A]

  i.e. [(8 + 1 = 9 ➔ 412) – 389] =

This report is most helpful exported as Excel

Summative Designation ELPtP Report Header

A	Most Recent Scale Score	I	Initial Scale Score
B	Previous Year Scale Score	J	Proficiency Target Grade
C	Scale Score Gain	K	Proficiency Target Year
D	5-Year Timeline Target	L	Years to Grow
E	Revised Target	M	Proficiency Target Scale Score
F	First Year EL	N	Revised Target for Next Year
G	First Grade EL	O	Points Earned
H	Partial Years		

NOTE: This report lists only those students included in Summative Designation calculations.

School RCDTS:
School Name:

SID	Last Name	First Name	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O

Take a screenshot for your spreadsheet

Windows + Shift + S for PC

Command + Shift + 4 for Mac

ELPtP Report – Excel

1. Delete rows 1-6

2. Fix misaligned headers or label

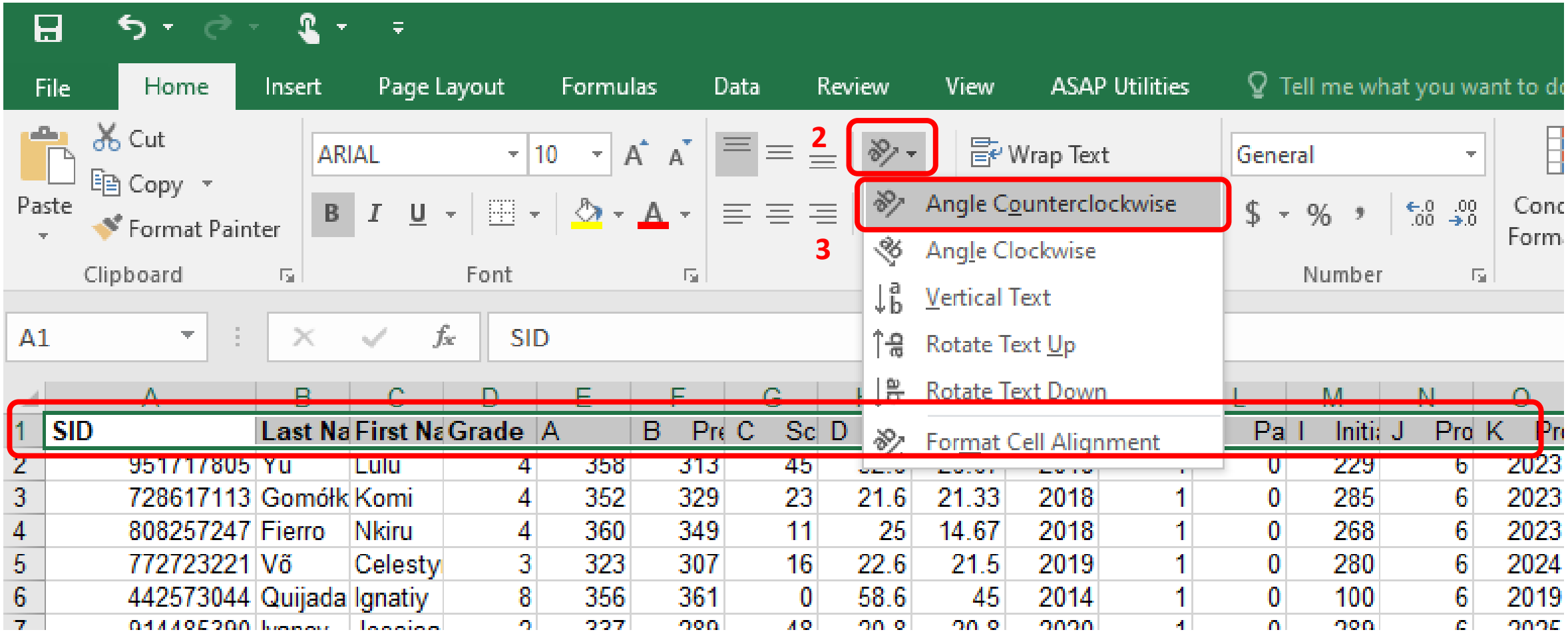
3. Convert text to numbers

SID	Last Na	First Na	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
951717805	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229	6	2023	3	393	17.50	100.00
728617113	Gomółk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023	3	393	20.50	100.00
808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023	3	393	16.50	75.00
772723221	Võ	Celesty	3	323	307	16	22.6	21.50	2019	1	0	280	6	2024	4	393	23.33	74.42
442573044	Quijada	Ignatiy	8	356	361	0	58.6	45.00	2014	1	0	100	6	2019	1	406	56.00	0.00
914485390	Ivanov	Jessica	2	337	289	48	20.8	20.80	2020	1	0	289	6	2025	5	393	14.00	100.00
432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	393	3.00	100.00
576227536	Delgadc	Yury	3	352	314	38	21	19.75	2019	1	0	288	6	2024	4	393	13.67	100.00
477660418	Rusnak	Saif	3	336	343	0	22.2	12.50	2019	1	0	282	6	2024	4	393	19.00	0.00
561796794	Zientek	Hussein	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	393	23.33	98.92
739024143	Robledc	Sofía	8	396	358	38	58.6	48.00	2014	1	0	100	6	2019	1	406	16.00	79.17
184996631	Okonkw	Dada	7	384	366	18	58.6	34.00	2015	1	0	100	6	2020	1	400	22.00	52.94
760791608	Blanco	Oluwaka	6	333	343	0	23.2	50.00	2016	1	0	277	6	2021	1	393	67.00	0.00
741559117	Morales	Lubomie	6	309	344	0	27	49.00	2016	1	0	258	6	2021	1	393	91.00	0.00
689000024	Villar	Violeta	4	396	339	57	24.4	18.00	2018	1	0	271	6	2023	3	393	0.00	100.00
707108345	Ziętek	Feofil	3	291	262	29	26.6	32.75	2019	1	0	260	6	2024	4	393	34.00	100.00
407616619	Casales	Thabo	8	374	363	11	58.6	43.00	2014	1	0	100	6	2019	1	406	38.00	25.58
841229672	Skała	Awotwi	3	364	350	14	15	10.75	2019	1	0	318	6	2024	4	393	9.67	100.00
129156764	Zima	Evgeni	8	366	365	1	58.6	41.00	2014	1	0	100	6	2019	1	406	46.00	2.44
356243638	Babatur	Ziya	5	378	350	28	24.2	21.50	2017	1	0	272	6	2022	2	393	15.00	100.00
125541277	Orellana	Olubunr	3	362	337	25	18.2	14.00	2019	1	0	302	6	2024	4	393	10.33	100.00
992433145	Moździe	Fidel	6	385	366	19	24	11.50	2019	4	0	292	9	2024	4	412	9.00	100.00
291683668	Pinto	Ifunanya	3	351	326	25	32.8	16.75	2019	1	0	229	6	2024	4	393	14.00	100.00
425738719	Ojeda	Sonia	3	281	256	25	33.8	34.25	2019	1	0	224	6	2024	4	393	37.33	73.96
413260167	Wyrzyk	Pablo	4	383	332	51	19.8	20.33	2018	1	0	294	6	2023	3	393	5.00	100.00
224821030	Sobol	Sasha	7	380	361	19	29	39.00	2016	2	0	255	7	2021	1	400	26.00	65.52
932930635	Catalán	Khalil	3	363	350	13	27.8	10.75	2019	1	0	254	6	2024	4	393	10.00	100.00
806340944	Son	Kyung-S	7	388	368	20	58.6	32.00	2015	1	0	100	6	2020	1	400	18.00	62.50
953673235	Hsu	Marco	4	392	348	44	16.4	15.00	2018	1	0	311	6	2023	3	393	0.50	100.00
283450317	Lu	Nydia	5	326	339	0	24.2	27.00	2017	1	0	272	6	2022	2	393	67.00	0.00
117836240	Tsui	Lioubov	4	407	352	55	20	13.67	2018	1	0	293	6	2023	3	393	0.00	100.00
434538534	Xu	Anastas	8	389	380	9	58.6	26.00	2014	1	0	100	6	2019	1	406	23.00	34.62

Much more helpful in this format as long as you 1, 2, 3

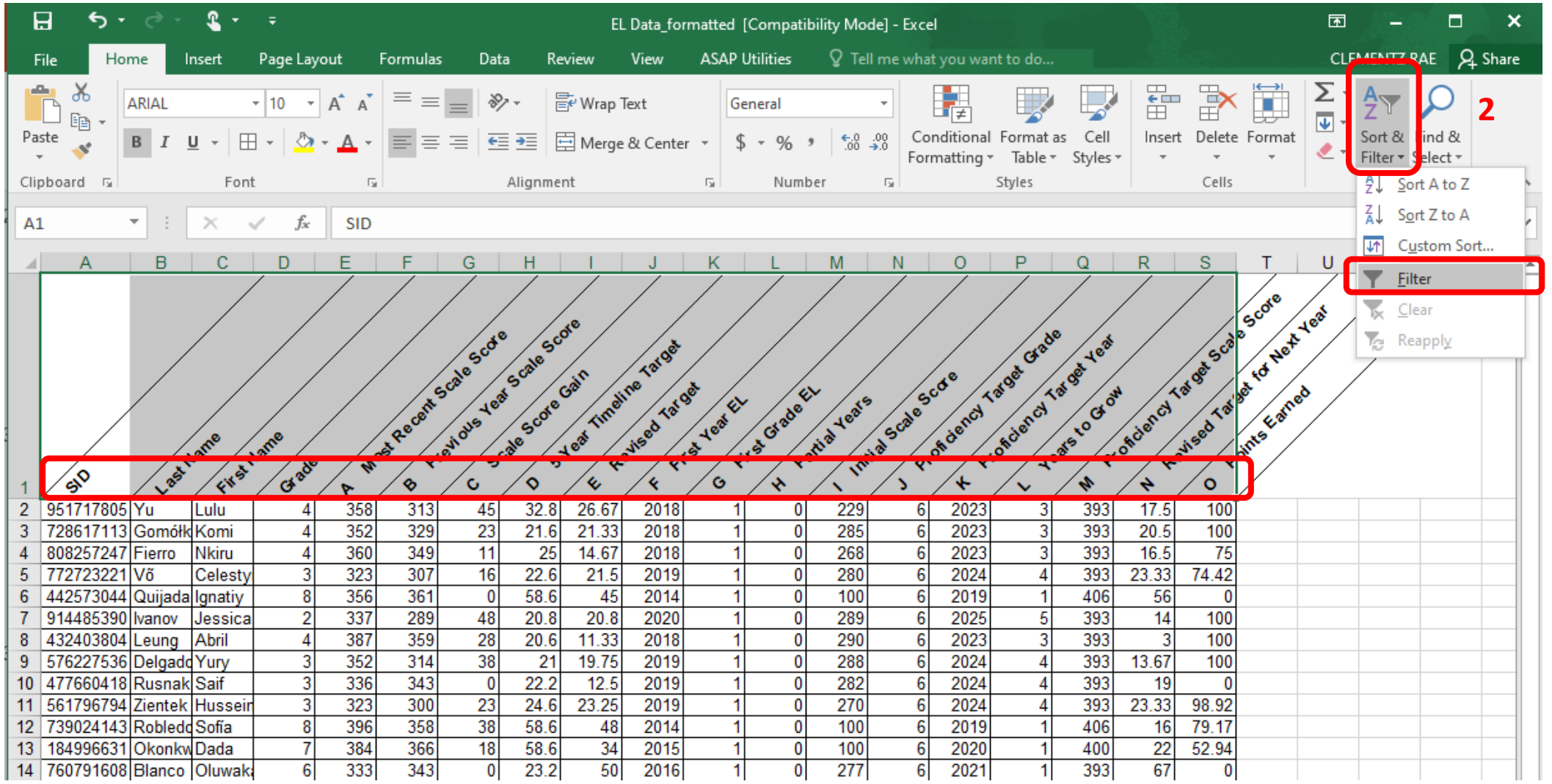
*Screenshots of 2021 data (data real, names & SIDs fake)

Column Headers



*Screenshots of 2021 data (data real, names & SIDs fake)

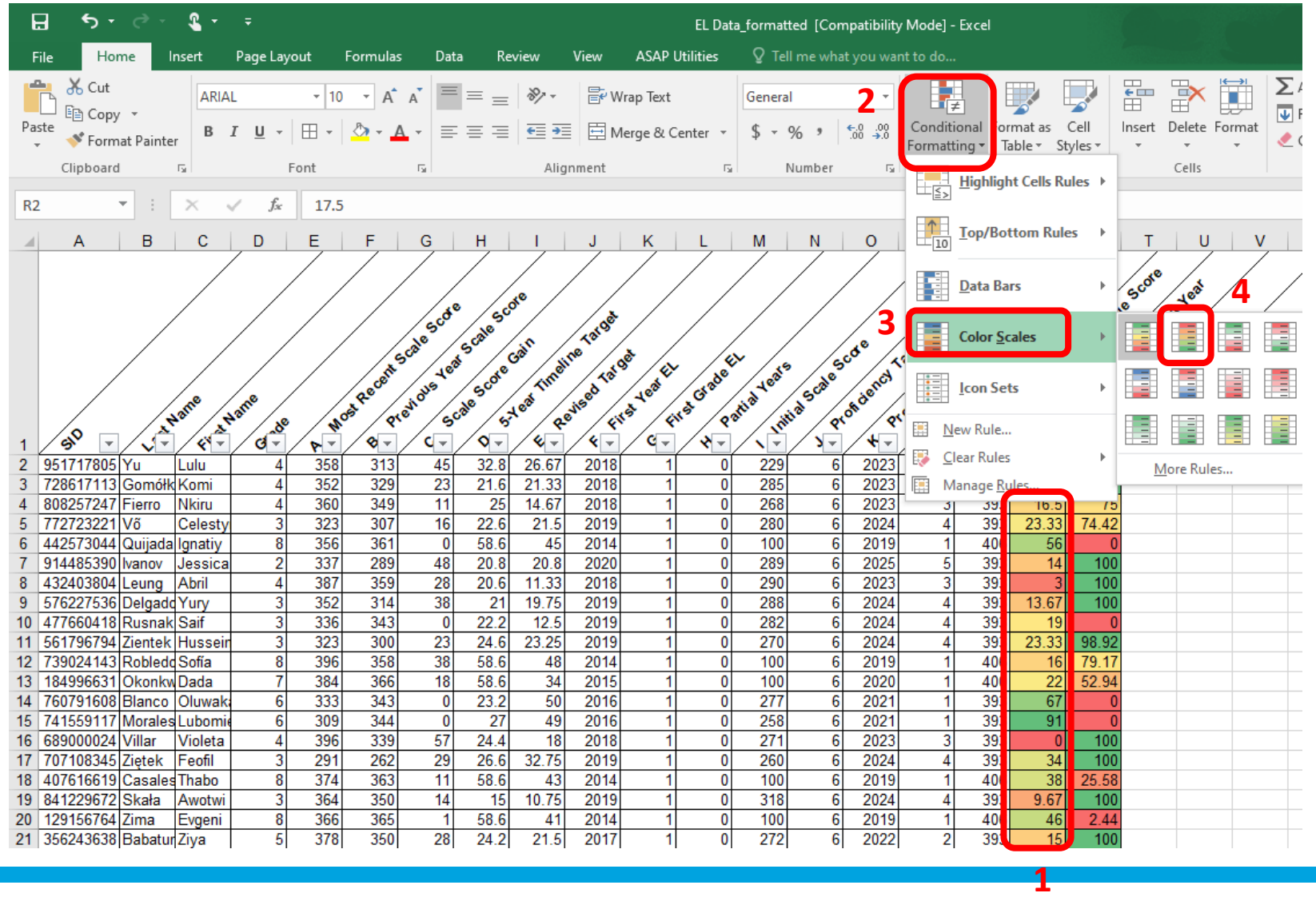
Filter & Sort



Illinois State Board of Education

*Screenshots of 2021 data (data real, names & SIDs fake)

Conditional Formatting - N



	SID	Last Name	First Name	Grade	Most Recent Scale Score	Previous Year Scale Score	Scale Score Gain	5-Year Timeline Target	Revised Target	First Year EL	First Grade EL	Partial Years	Initial Scale Score	Proficiency Ta					
2	951717805	Yu	Lulu	4	358	313	45	32.8	26.67	2018	1	0	229	6	2023				
3	728617113	Gomółk	Komi	4	352	329	23	21.6	21.33	2018	1	0	285	6	2023				
4	808257247	Fierro	Nkiru	4	360	349	11	25	14.67	2018	1	0	268	6	2023	3	39	16.5	75
5	772723221	Võ	Celesty	3	323	307	16	22.6	21.5	2019	1	0	280	6	2024	4	39	23.33	74.42
6	442573044	Quijada	Ignatiy	8	356	361	0	58.6	45	2014	1	0	100	6	2019	1	40	56	0
7	914485390	Ivanov	Jessica	2	337	289	48	20.8	20.8	2020	1	0	289	6	2025	5	39	14	100
8	432403804	Leung	Abril	4	387	359	28	20.6	11.33	2018	1	0	290	6	2023	3	39	3	100
9	576227536	Delgadc	Yury	3	352	314	38	21	19.75	2019	1	0	288	6	2024	4	39	13.67	100
10	477660418	Rusnak	Saif	3	336	343	0	22.2	12.5	2019	1	0	282	6	2024	4	39	19	0
11	561796794	Zientek	Hussein	3	323	300	23	24.6	23.25	2019	1	0	270	6	2024	4	39	23.33	98.92
12	739024143	Robledc	Sofía	8	396	358	38	58.6	48	2014	1	0	100	6	2019	1	40	16	79.17
13	184996631	Okonkw	Dada	7	384	366	18	58.6	34	2015	1	0	100	6	2020	1	40	22	52.94
14	760791608	Blanco	Oluwak	6	333	343	0	23.2	50	2016	1	0	277	6	2021	1	39	67	0
15	741559117	Morales	Lubomie	6	309	344	0	27	49	2016	1	0	258	6	2021	1	39	91	0
16	689000024	Villar	Violeta	4	396	339	57	24.4	18	2018	1	0	271	6	2023	3	39	0	100
17	707108345	Ziętek	Feofil	3	291	262	29	26.6	32.75	2019	1	0	260	6	2024	4	39	34	100
18	407616619	Casales	Thabo	8	374	363	11	58.6	43	2014	1	0	100	6	2019	1	40	38	25.58
19	841229672	Skała	Awotwi	3	364	350	14	15	10.75	2019	1	0	318	6	2024	4	39	9.67	100
20	129156764	Zima	Evgeni	8	366	365	1	58.6	41	2014	1	0	100	6	2019	1	40	46	2.44
21	356243638	Babatur	Ziya	5	378	350	28	24.2	21.5	2017	1	0	272	6	2022	2	39	15	100

On Track? Is D or E > N?

=if(I2>R2, “Yes”, “No”)

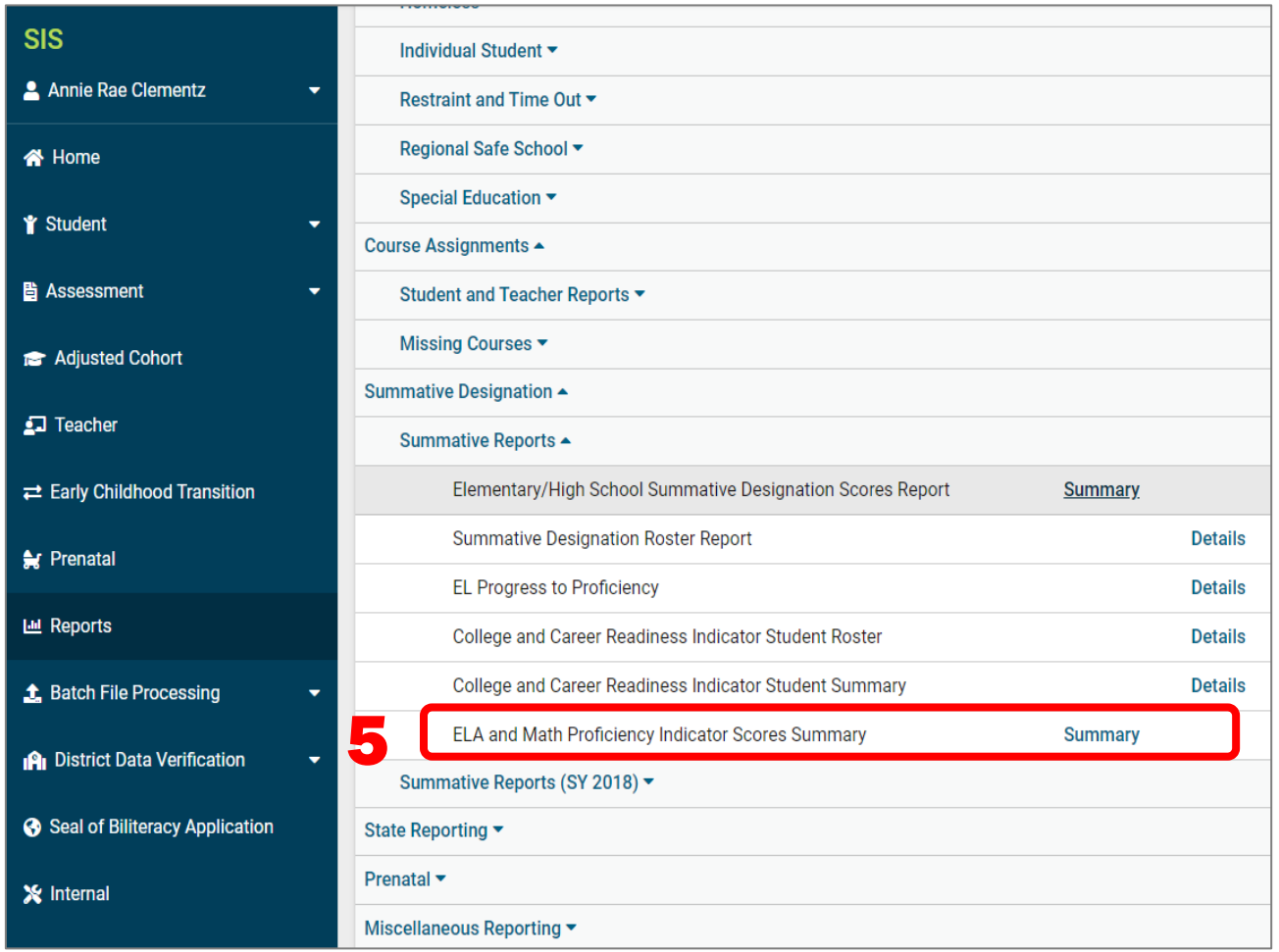
Labeled E = Excel I, Labeled N = Excel R

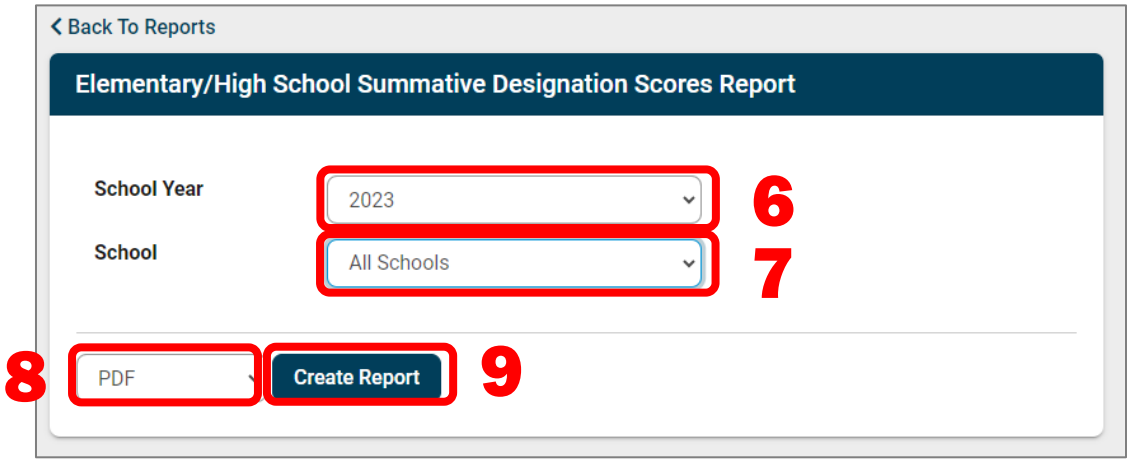
SUM =IF(H2>=R2,"Yes","No")

	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
1	A Most Recent Scale Score	B Previous Year Scale Score	C Scale Score Gain	D 5-Year Timeline Target	E Revised Target	F First Year EL	G First Grade EL	H Partial Years	I Initial Scale Score	J Proficiency Target Grade	K Proficiency Target Year	L Years to Grow	M Proficiency Target Scale Score	N Revised Target for Next Year	O Points Earned	On Track	
2	309	344	0	27	49	2016	1	0	258	6	2021	1	393	91	0	,"No")	
3	333	343	0	23.2	50	2016	1	0	277	6	2021	1	393	67	0	No	
4	326	339	0	24.2	27	2017	1	0	272	6	2022	2	393	67	0	No	
5	339	359	0	58.6	41	2015	1	0	100	6	2020	1	400	67	0	No	
6	356	361	0	58.6	45	2014	1	0	100	6	2019	1	406	56	0	Yes	
7	362	333	29	58.6	73	2014	1	0	100	6	2019	1	406	50	39.73	Yes	
8	356	338	18	58.6	62	2015	1	0	100	6	2020	1	400	50	29.03	Yes	
9	295	288	7	30.8	35	2018	1	0	239	6	2023	3	393	49	22.73	No	
10	345	357	0	27.2	18	2017	1	0	257	6	2022	2	393	48	0	No	
11	366	365	1	58.6	41	2014	1	0	100	6	2019	1	406	46	2.44	Yes	
12	355	372	0	18.8	21	2016	1	0	299	6	2021	1	393	45	0	No	
13	374	363	11	58.6	43	2014	1	0	100	6	2019	1	406	38	25.58	Yes	
14	281	256	25	33.8	34.25	2019	1	0	224	6	2024	4	393	37.33	73.96	No	

*Screenshots of 2021 data (data real, names & SIDs fake)

The "Proficiency Indicator Report"





ELA & Math Proficiency: (ES) Example

			ELA			Math		
			3/4	5/6	7/8	3/4	5/6	7/8
ALL	Number Proficient	B	72.00	52.00	41.00	83.00	50.00	41.00
	Grade Group Denominator		115.00	80.00	46.00	115.00	80.00	46.00 C
	Raw Percent Proficient	D	62.61	65.00	89.13	72.17	62.50	89.13
A Denominator ELA: 241	Annual Target		21.90	22.59	23.54	21.00	17.18	18.01 E
Denominator Math: 241	Grade Group Weight	F	47.52	33.47	19.01	47.52	33.47	19.01
	Preliminary Grade Group Indicator Score		135.88	96.33	71.97	163.35	121.74	94.08 G
	Indicator Score: | ELA: 100.00 | Math: 100.00	H						

A. Total students in group, a.k.a. to be tested

B. Number proficient

C. Denominator – if a decimal, likely <95%. Check by: A * 0.95 * F = C

D. B ÷ C = D (displayed as percent)

E. Static value, increases annually

F. Number to be tested in grade group ÷ A = F (displayed as percent)

G. D ÷ E * 100 = G

H. (3&4 G * 3&4 F)
+ (5&6 G * 5&6 F)
+ (7&8 G * 7&8 F)
/ H

Science Proficiency: (ES) Example

		Science	
		5	8
ALL	Number Proficient (B)	62.00	139.00
	Grade Group Denominator	201.00	483.00 (C)
	Raw Percent Proficient (D)	30.85	28.78
	Annual Target	22.59	23.54 (E)
(A) Denominator: 241	Grade Group Weight (F)	29.34	70.66
	Preliminary Grade Group Indicator Score	40.06	86.38 (G)
	Indicator Score: Science: 100.00 (H)		

A. Total students in group, a.k.a. to be tested

B. Number proficient

C. Denominator – if a decimal, likely <95%. Check by: A * 0.95 * F = C

D. B ÷ C = D (displayed as percent)

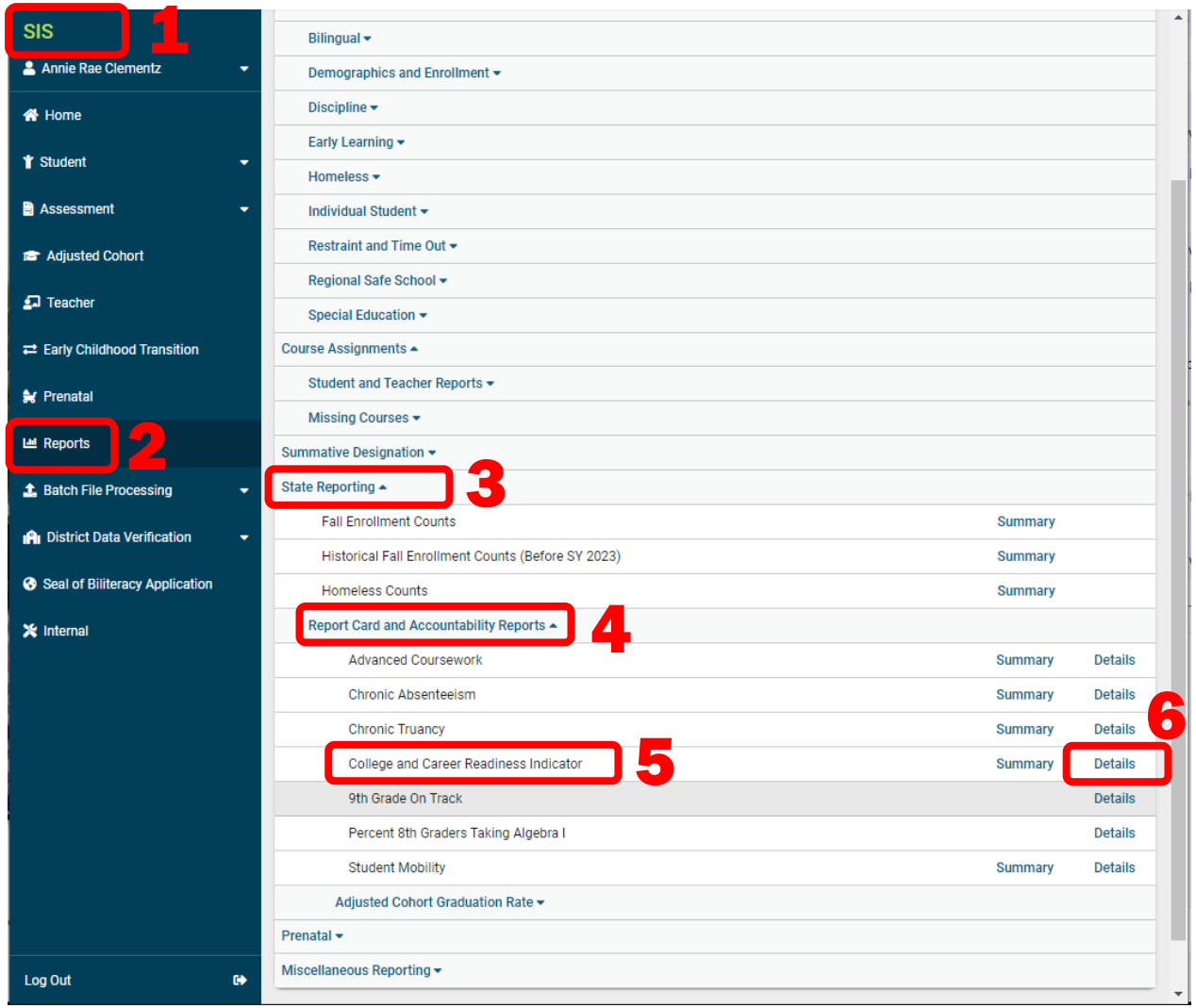
E. Static value, increases annually

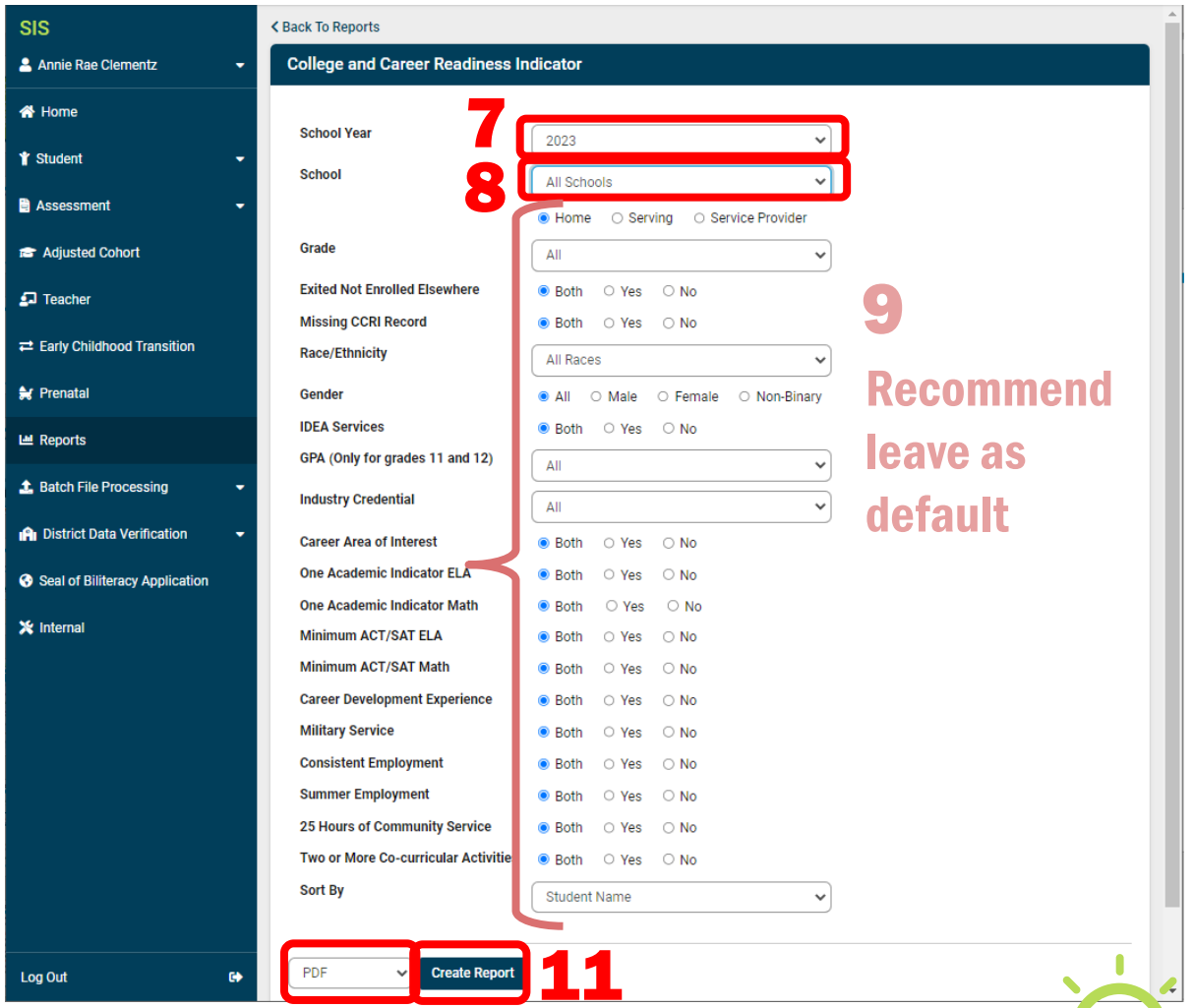
F. Number to be tested in grade group ÷ A = F (displayed as percent)

G. D ÷ E * 100 = G

H. $$\frac{(5G * 5F) + (8G * 8F)}{H}$$

College and Career Readiness Indicator Collection Report

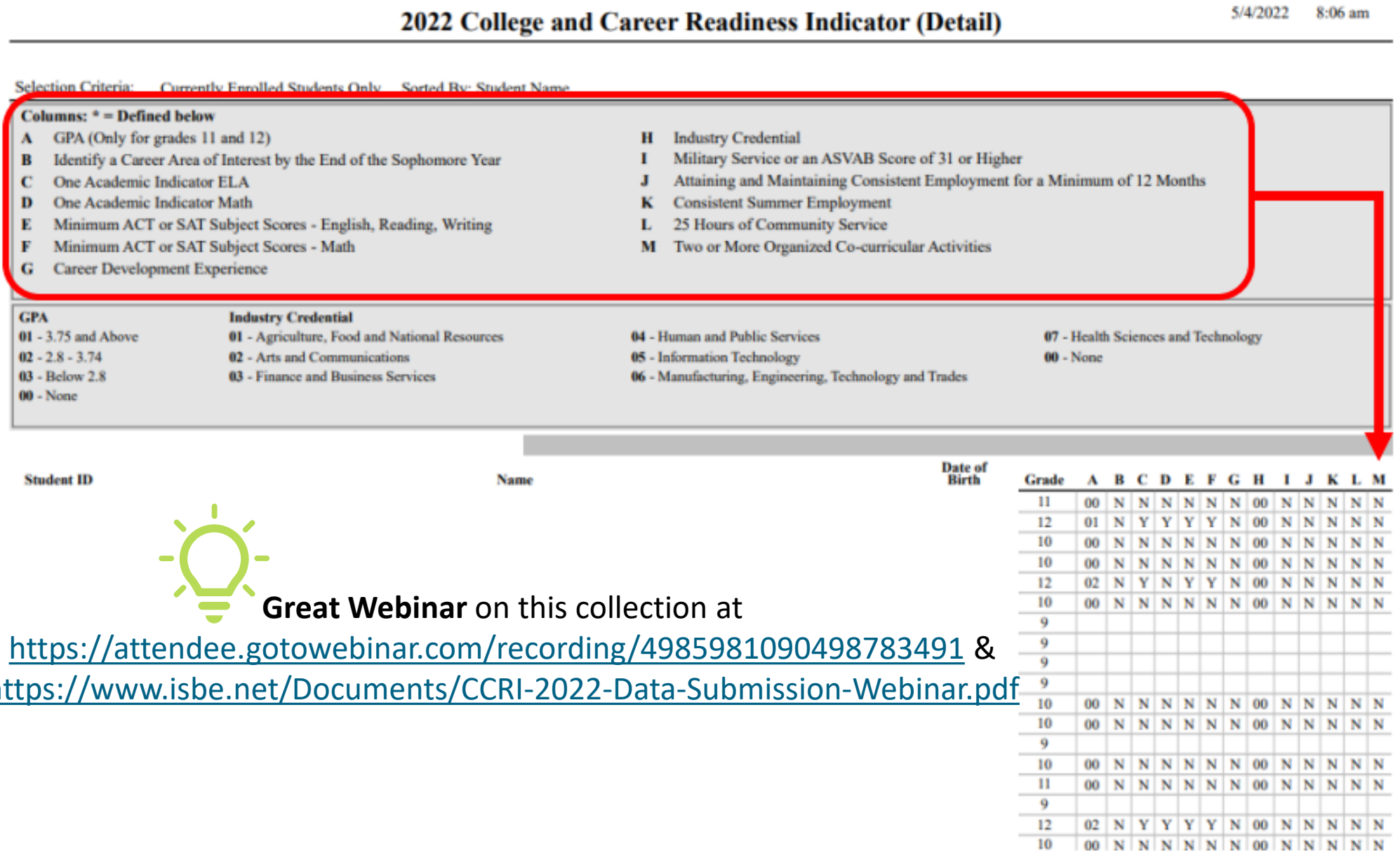




Great Webinar on this collection at https://attendee.gotowebinar.com/recording/4985981090498783491
& https://www.isbe.net/Documents/CCRI-2022-Data-Submission-Webinar.pdf

Illinois State Board of Education

College and Career Readiness Indicator Collection Report



2022 College and Career Readiness Indicator (Detail) 5/4/2022 8:06 am

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

Columns: * = Defined below

A	GPA (Only for grades 11 and 12)	**H**	Industry Credential
B	Identify a Career Area of Interest by the End of the Sophomore Year	**I**	Military Service or an ASVAB Score of 31 or Higher
C	One Academic Indicator ELA	**J**	Attaining and Maintaining Consistent Employment for a Minimum of 12 Months
D	One Academic Indicator Math	**K**	Consistent Summer Employment
E	Minimum ACT or SAT Subject Scores - English, Reading, Writing	**L**	25 Hours of Community Service
F	Minimum ACT or SAT Subject Scores - Math	**M**	Two or More Organized Co-curricular Activities
G	Career Development Experience		

GPA
01 - 3.75 and Above
02 - 2.8 - 3.74
03 - Below 2.8
00 - None

Industry Credential
01 - Agriculture, Food and National Resources
02 - Arts and Communications
03 - Finance and Business Services
04 - Human and Public Services
05 - Information Technology
06 - Manufacturing, Engineering, Technology and Trades
07 - Health Sciences and Technology
00 - None

Student ID	Name	Date of Birth	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M
			11	00	N	N	N	N	N	N	00	N	N	N	N	N
			12	01	N	Y	Y	Y	Y	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			12	02	N	Y	N	Y	Y	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			9													
			9													
			9													
			9													
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			9													
			10	00	N	N	N	N	N	N	00	N	N	N	N	N
			11	00	N	N	N	N	N	N	00	N	N	N	N	N
			9													
			12	02	N	Y	Y	Y	Y	N	00	N	N	N	N	N
			10	00	N	N	N	N	N	N	00	N	N	N	N	N

Great Webinar on this collection at
https://attendee.gotowebinar.com/recording/4985981090498783491 &
https://www.isbe.net/Documents/CCRI-2022-Data-Submission-Webinar.pdf

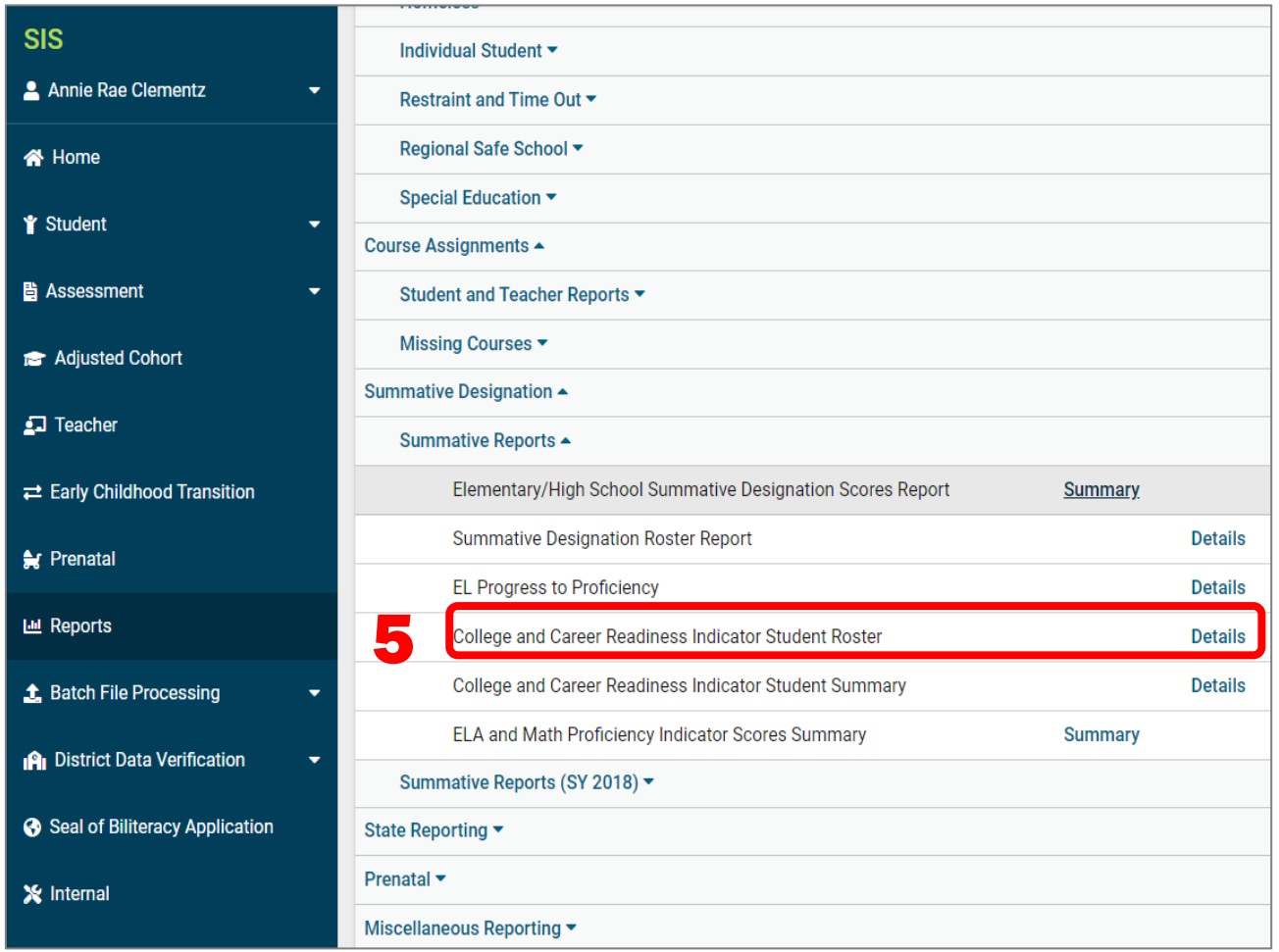
Only district submitted data

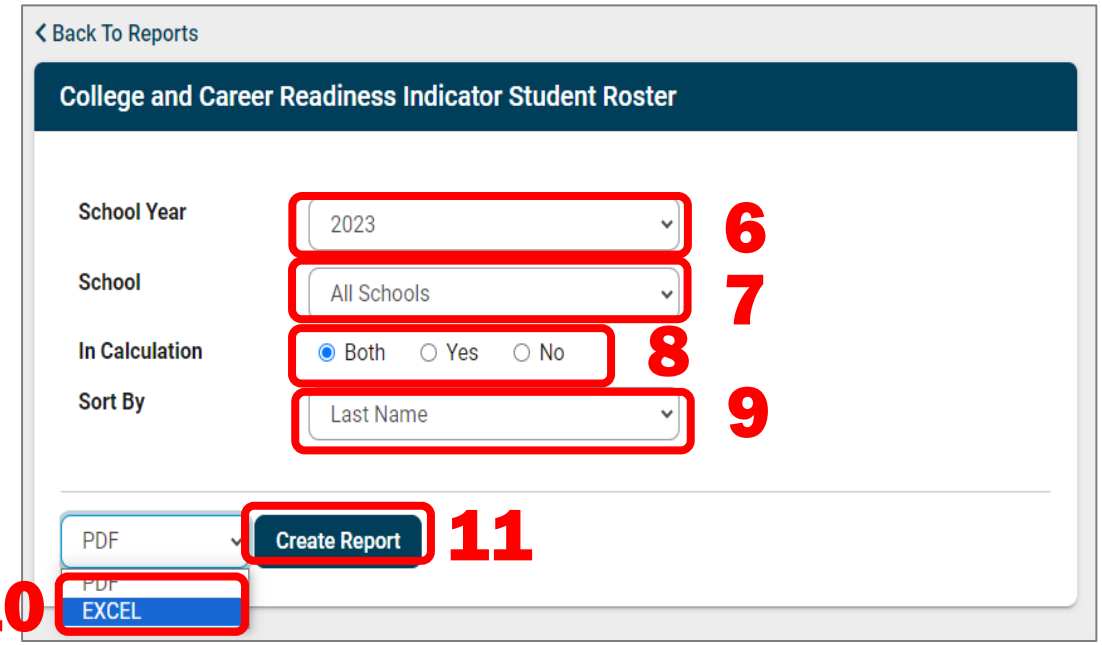
Column in the report don't match columns in the SIS template

Don't need to put in N's!!!

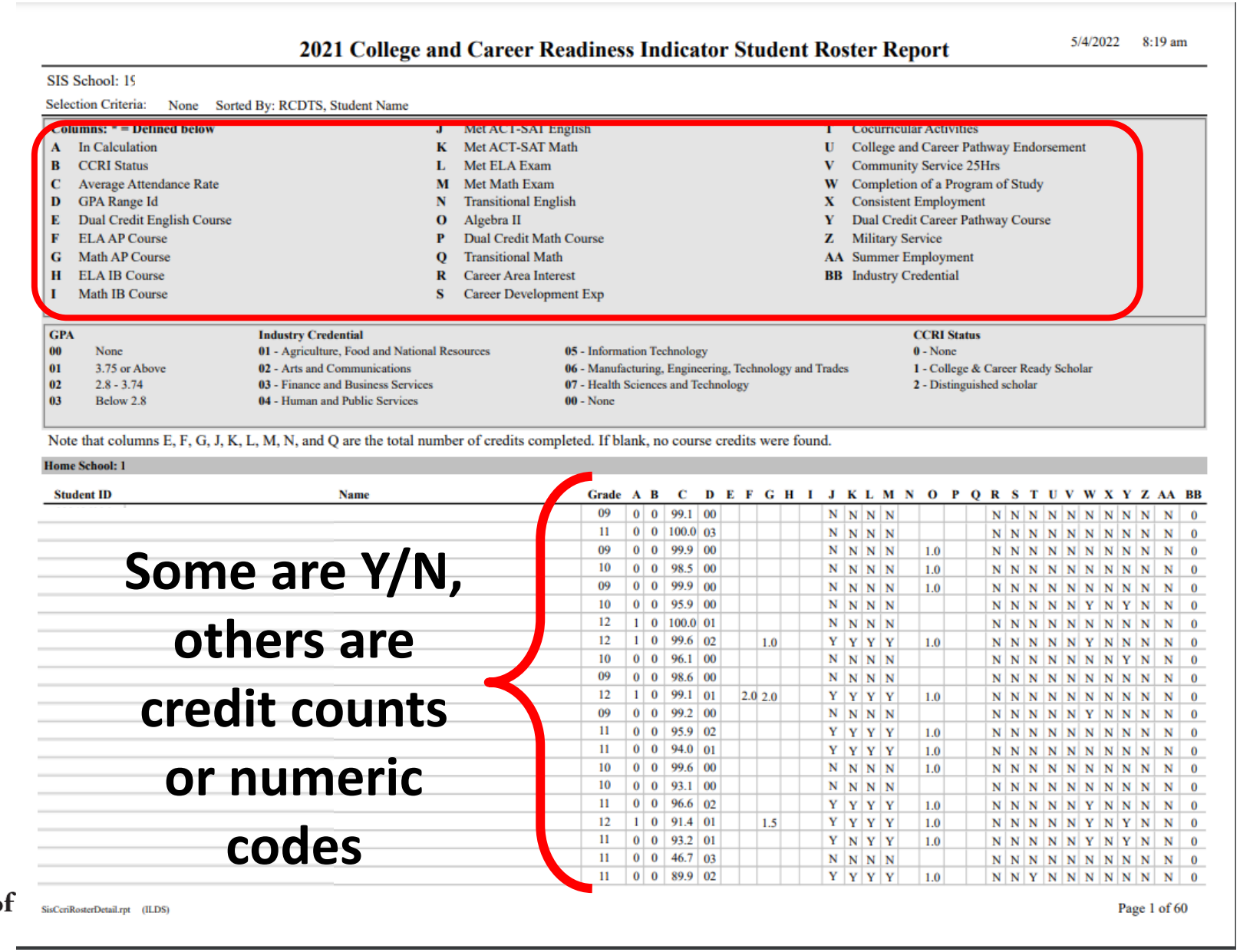
Will be on Report Card 2023

The "CCRI Student Roster Report"





College and Career Readiness Indicator Roster Report



2021 College and Career Readiness Indicator Student Roster Report 5/4/2022 8:19 am

SIS School: 1

Selection Criteria: None Sorted By: RCDTS, Student Name

Columns: * = Defined below					
A	In Calculation	J	Met ACT-SAT English	T	Cocurricular Activities
B	CCRI Status	K	Met ACT-SAT Math	U	College and Career Pathway Endorsement
C	Average Attendance Rate	L	Met ELA Exam	V	Community Service 25Hrs
D	GPA Range Id	M	Met Math Exam	W	Completion of a Program of Study
E	Dual Credit English Course	N	Transitional English	X	Consistent Employment
F	ELA AP Course	O	Algebra II	Y	Dual Credit Career Pathway Course
G	Math AP Course	P	Dual Credit Math Course	Z	Military Service
H	ELA IB Course	Q	Transitional Math	AA	Summer Employment
I	Math IB Course	R	Career Area Interest	BB	Industry Credential
		S	Career Development Exp		

GPA		Industry Credential		CCRI Status	
00	None	01 - Agriculture, Food and National Resources	05 - Information Technology	0 - None	
01	3.75 or Above	02 - Arts and Communications	06 - Manufacturing, Engineering, Technology and Trades	1 - College & Career Ready Scholar	
02	2.8 - 3.74	03 - Finance and Business Services	07 - Health Sciences and Technology	2 - Distinguished scholar	
03	Below 2.8	04 - Human and Public Services	00 - None		

Note that columns E, F, G, J, K, L, M, N, and Q are the total number of credits completed. If blank, no course credits were found.

Home School: 1

Student ID	Name	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z	AA	BB
		09	0	0	99.1	00						N	N	N	N					N	N	N	N	N	N	N	N	N	N	0
		11	0	0	100.0	03						N	N	N	N					N	N	N	N	N	N	N	N	N	N	0
		09	0	0	99.9	00						N	N	N	N		1.0			N	N	N	N	N	N	N	N	N	N	0
		10	0	0	98.5	00						N	N	N	N		1.0			N	N	N	N	N	N	N	N	N	N	0
		09	0	0	99.9	00						N	N	N	N		1.0			N	N	N	N	N	N	N	N	N	N	0
		10	0	0	95.9	00						N	N	N	N					N	N	N	N	N	Y	N	Y	N	N	0
		12	1	0	100.0	01						N	N	N	N					N	N	N	N	N	N	N	N	N	N	0
		12	1	0	99.6	02			1.0			Y	Y	Y	Y		1.0			N	N	N	N	Y	N	N	N	N	N	0
		10	0	0	96.1	00						N	N	N	N					N	N	N	N	N	N	N	Y	N	N	0
		09	0	0	98.6	00						N	N	N	N					N	N	N	N	N	N	N	N	N	N	0
		12	1	0	99.1	01		2.0	2.0			Y	Y	Y	Y		1.0			N	N	N	N	N	N	N	N	N	N	0
		09	0	0	99.2	00						N	N	N	N					N	N	N	N	Y	N	N	N	N	N	0
		11	0	0	95.9	02						Y	Y	Y	Y		1.0			N	N	N	N	N	N	N	N	N	N	0
		11	0	0	94.0	01						Y	Y	Y	Y		1.0			N	N	N	N	N	N	N	N	N	N	0
		10	0	0	99.6	00						N	N	N	N		1.0			N	N	N	N	N	N	N	N	N	N	0
		10	0	0	93.1	00						N	N	N	N					N	N	N	N	N	N	N	N	N	N	0
		11	0	0	96.6	02						Y	Y	Y	Y		1.0			N	N	N	N	N	Y	N	N	N	N	0
		12	1	0	91.4	01			1.5			Y	Y	Y	Y		1.0			N	N	N	N	N	Y	N	Y	N	N	0
		11	0	0	93.2	01						Y	N	Y	Y		1.0			N	N	N	N	N	Y	N	Y	N	N	0
		11	0	0	46.7	03						N	N	N	N					N	N	N	N	N	N	N	N	N	N	0
		11	0	0	89.9	02						Y	Y	Y	Y		1.0			N	N	Y	N	N	N	N	N	N	N	0

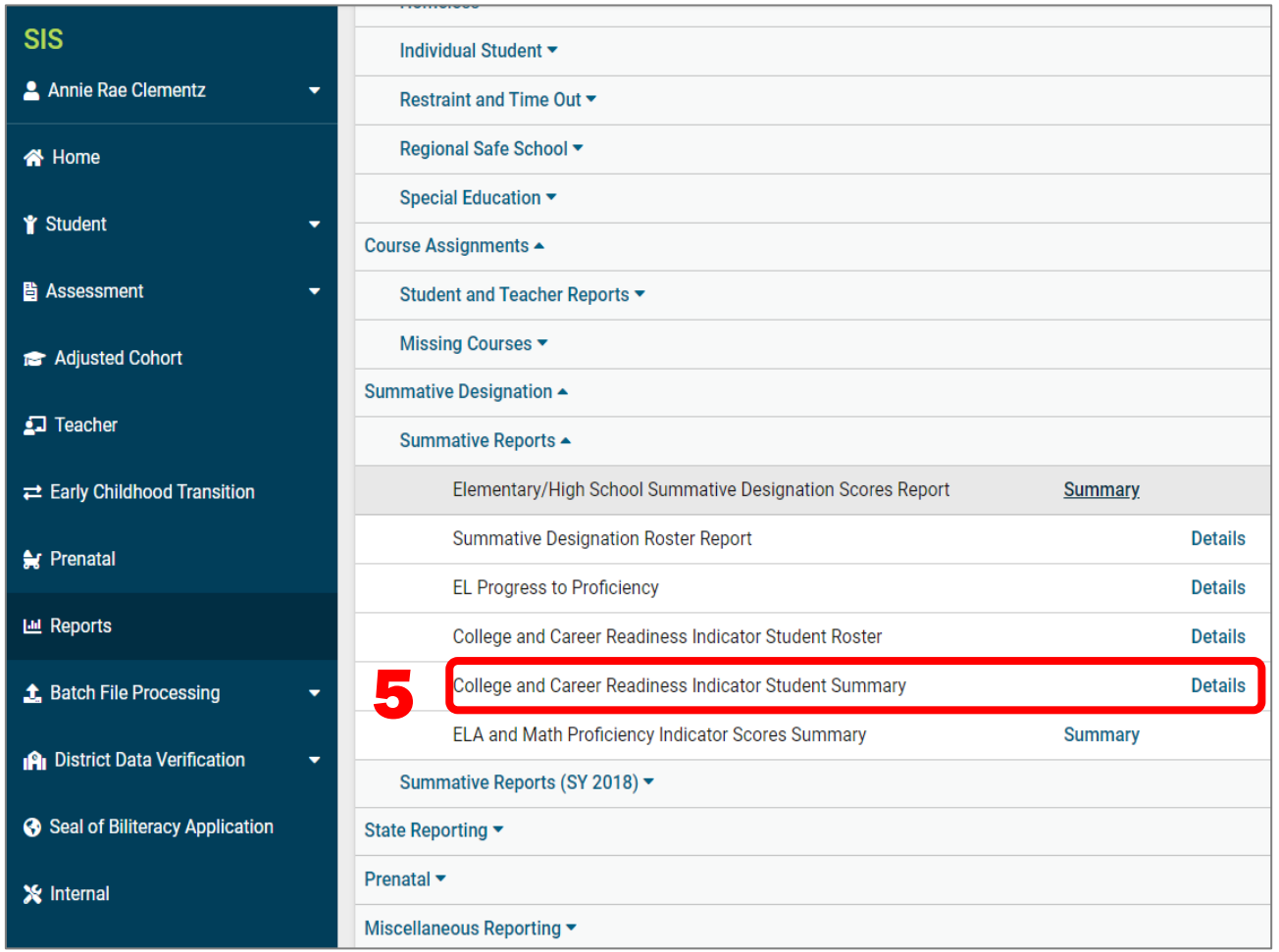
SisCcriRosterDetail.rpt (ILDS) Page 1 of 60

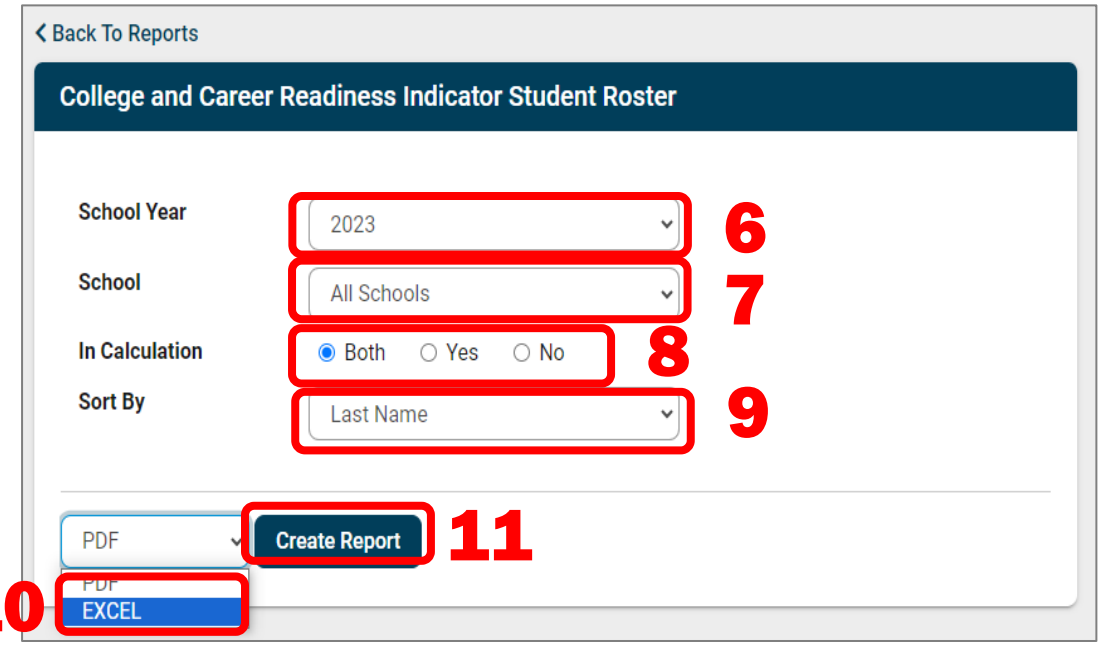
Some are Y/N, others are credit counts or numeric codes

Every single data element in CCRI

Illinois State Board of Education

The "CCRI Student Summary Report"





College and Career Readiness Summary Report

Core requirements summarized

Still at the student level

These core elements will be on Report Card 2023

2021 College and Career Readiness Indicator Student Summary Report

5/4/2022 8:24 am

SIS School:

Columns: * = Defined below

A	Average Attendance Rate	D	Math In 12th Grade	H	Career Ready Ind. Count
B	GPA	E	Academic Ind. ELA Count	I	In Calculation
C	IL SAT/ACT Composite Min	F	Academic Ind. Math Count	J	CCRI Status
		G	Career Area Interest		

GPA:

00	None
01	3.75 or Above
02	2.8 - 3.74
03	Below 2.8

CCRI Status

- 0 - None
- 1 - College & Career Ready Scholar
- 2 - Distinguished scholar

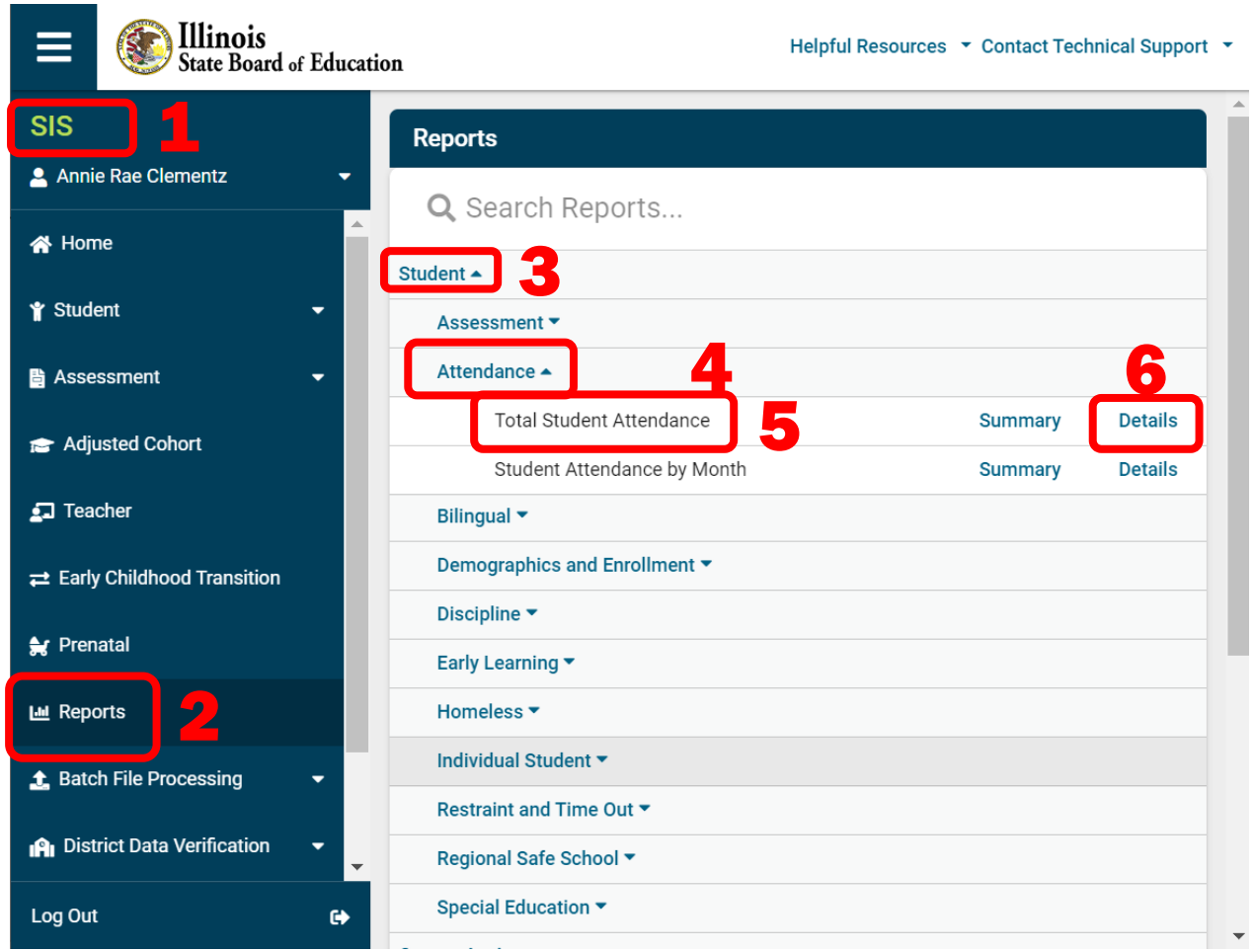
Home School:

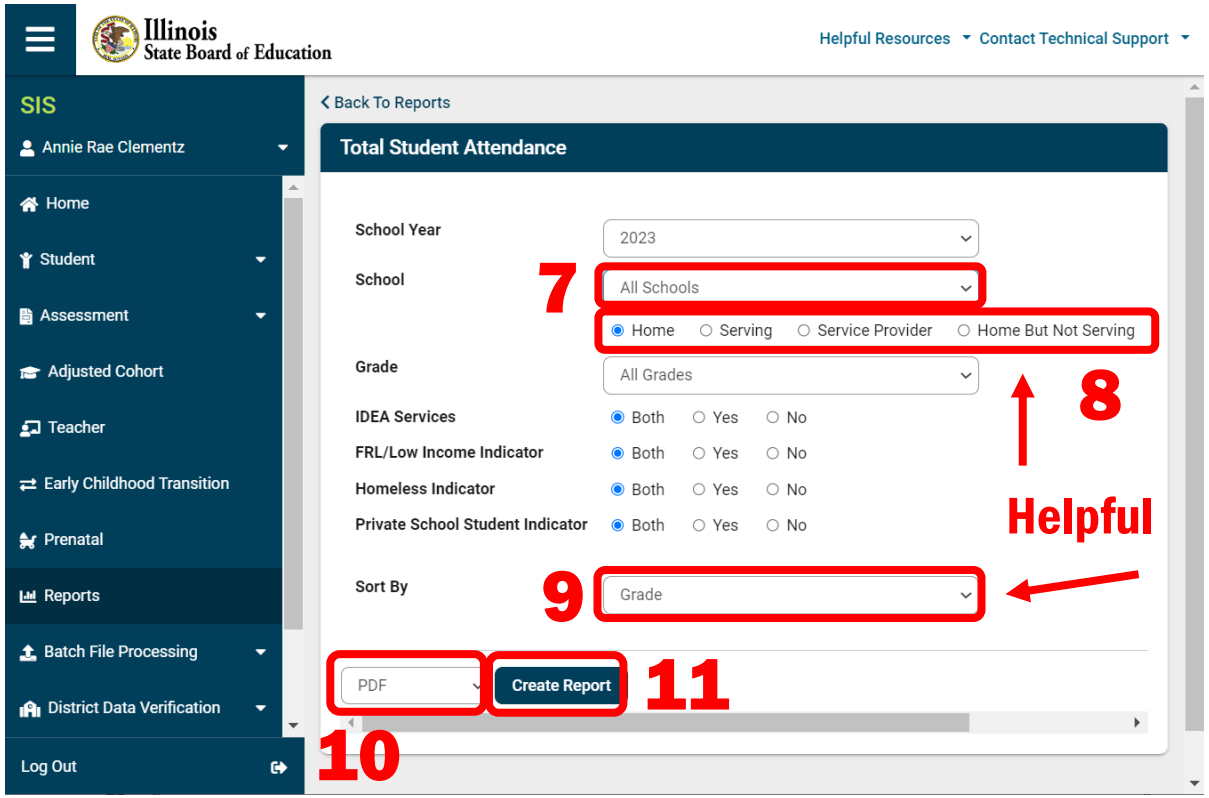
Student ID	Name	Grade	A	B	C	D	E	F	G	H	I	J
		10	98.90	02	N	N	0	0	Y	1	N	0
		11	97.00	01	N	N	0	0	Y	0	N	0
		12	41.90	01	N	N	0	0	Y	0	Y	0
		11	47.30	01	N	N	0	0	Y	0	N	0
		12	40.20	01	N	N	0	0	Y	0	Y	0
		11	88.60	02	N	N	0	0	Y	0	N	0
		11	99.30	01	N	N	0	1	Y	0	Y	0
		10	73.20	01	N	N	0	0	Y	0	N	0
		12	97.00	01	N	Y	0	1	Y	0	Y	0
		10	40.80	01	N	N	0	0	Y	0	N	0
		10	91.00	02	N	N	0	0	Y	0	N	0
		10	87.80	01	N	N	0	1	Y	0	N	0
		11	39.40	01	N	N	0	0	Y	0	N	0
		12	47.30	01	N	N	0	0	Y	0	Y	0
		11	85.20	02	N	N	0	0	Y	0	N	0
		11	97.40	02	N	N	0	0	Y	1	N	0
		11	95.70	01	N	N	0	1	Y	1	N	0
		11	70.50	01	N	N	0	0	Y	0	N	0
		11	94.40	01	N	N	0	0	Y	0	N	0
		10	62.10	01	N	N	0	0	Y	0	N	0
		11	60.30	01	N	N	0	0	Y	0	Y	0
		12	84.80	01	N	N	0	0	Y	0	Y	0
		12	99.10	01	N	Y	3	2	Y	1	Y	0
		11	70.10	01	N	N	0	0	Y	0	N	0
		12	96.40	02	N	Y	0	1	Y	0	Y	0
		12	57.80	01	N	N	0	0	Y	0	Y	0
		12	70.80	01	N	N	0	0	Y	0	Y	0
		10	98.70	01	N	N	0	1	Y	0	N	0

Other Helpful Reports

Illinois State Board of Education

SIS – Total Student Attendance (Detail)

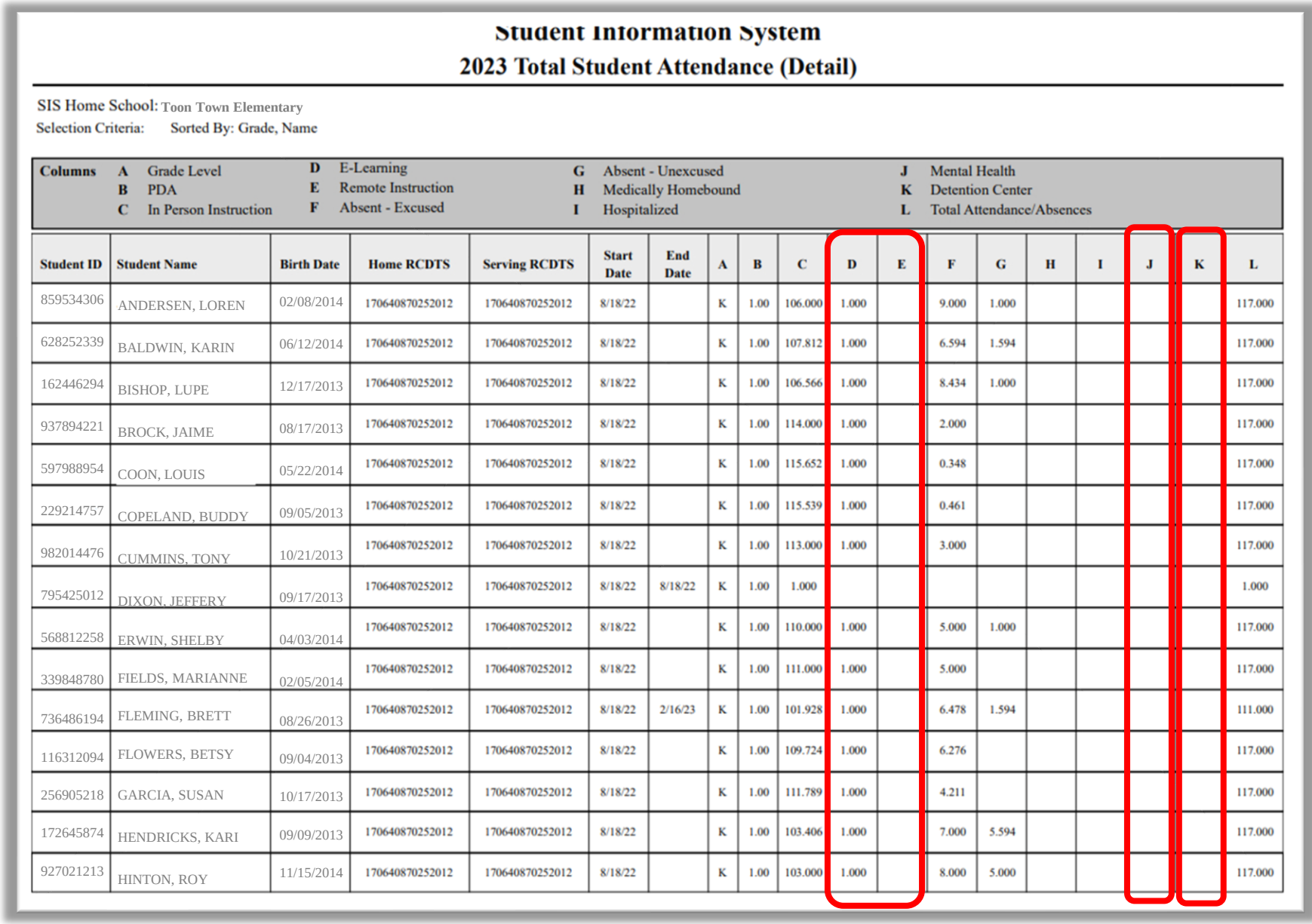




SIS – Total Student Attendance (Detail)

WHAT AM I LOOKING FOR?

- Is there data in columns D or E (remote or e-learning)? Should there be?
- Is there data in column J (mental health)? Should there be?
- Is there data in column K (detention center days)? Should there be?
- Who is chronically absent? (F + G + J)/ (C + D + E + F + G + H + J + K) ≥ 0.1



Student Information System

2023 Total Student Attendance (Detail)

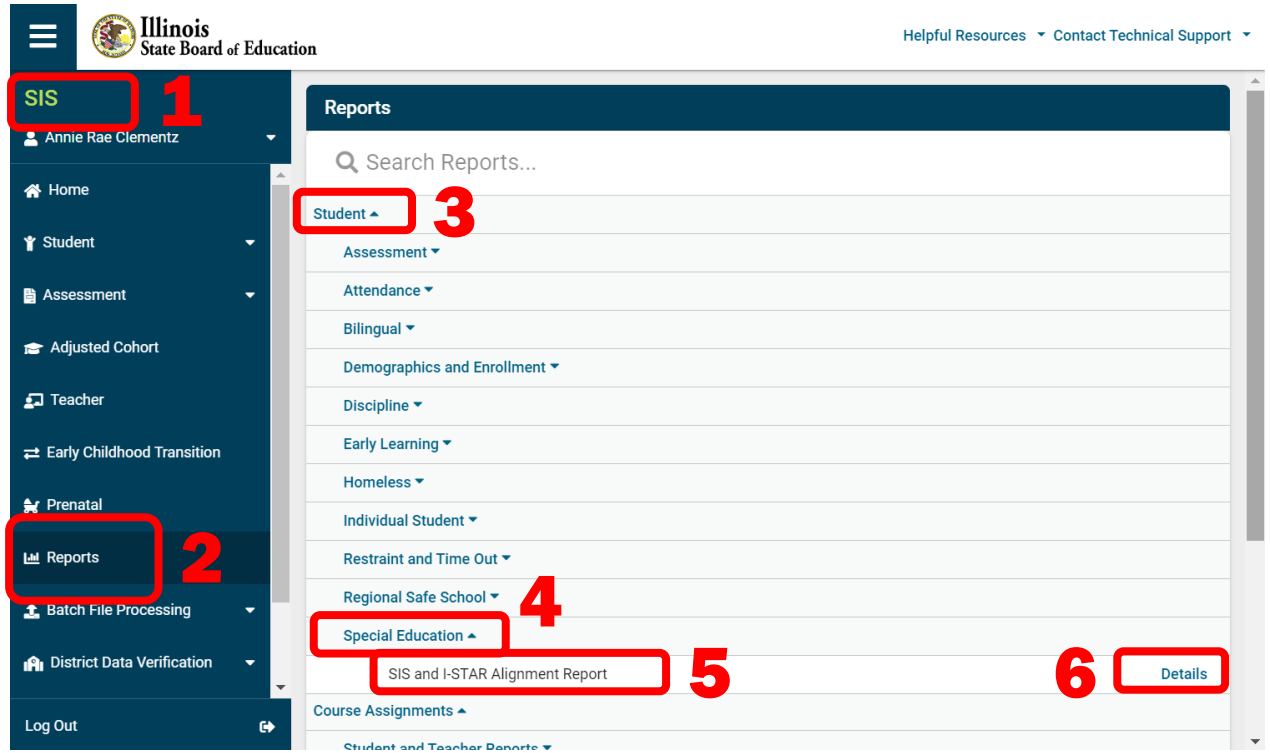
SIS Home School: Toon Town Elementary

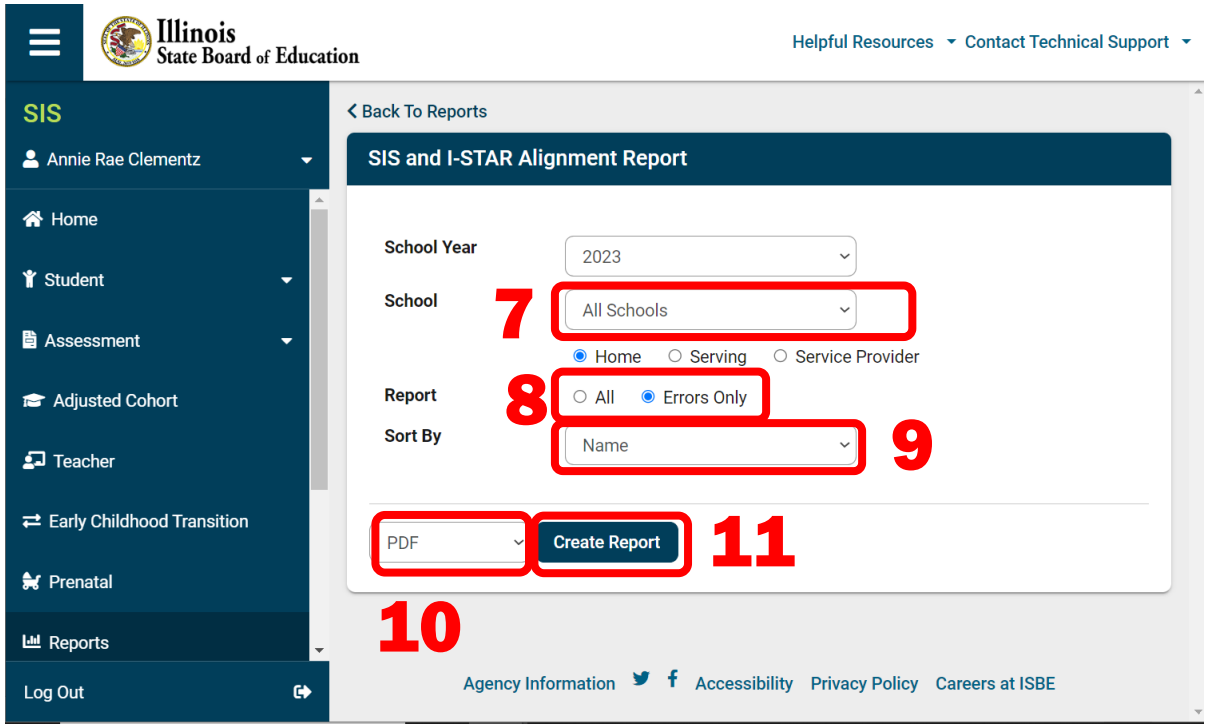
Selection Criteria: Sorted By: Grade, Name

Columns																		
	A	Grade Level	D	E-Learning	G	Absent - Unexcused	J	Mental Health										
	B	PDA	E	Remote Instruction	H	Medically Homebound	K	Detention Center										
	C	In Person Instruction	F	Absent - Excused	I	Hospitalized	L	Total Attendance/Absences										

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I	J	K	L
859534306	ANDERSEN, LOREN	02/08/2014	170640870252012	170640870252012	8/18/22		K	1.00	106.000	1.000		9.000	1.000					117.000
628252339	BALDWIN, KARIN	06/12/2014	170640870252012	170640870252012	8/18/22		K	1.00	107.812	1.000		6.594	1.594					117.000
162446294	BISHOP, LUPE	12/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	106.566	1.000		8.434	1.000					117.000
937894221	BROCK, JAIME	08/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	114.000	1.000		2.000						117.000
597988954	COON, LOUIS	05/22/2014	170640870252012	170640870252012	8/18/22		K	1.00	115.652	1.000		0.348						117.000
229214757	COPELAND, BUDDY	09/05/2013	170640870252012	170640870252012	8/18/22		K	1.00	115.539	1.000		0.461						117.000
982014476	CUMMINS, TONY	10/21/2013	170640870252012	170640870252012	8/18/22		K	1.00	113.000	1.000		3.000						117.000
795425012	DIXON, JEFFERY	09/17/2013	170640870252012	170640870252012	8/18/22	8/18/22	K	1.00	1.000									1.000
568812258	ERWIN, SHELBY	04/03/2014	170640870252012	170640870252012	8/18/22		K	1.00	110.000	1.000		5.000	1.000					117.000
339848780	FIELDS, MARIANNE	02/05/2014	170640870252012	170640870252012	8/18/22		K	1.00	111.000	1.000		5.000						117.000
736486194	FLEMING, BRETT	08/26/2013	170640870252012	170640870252012	8/18/22	2/16/23	K	1.00	101.928	1.000		6.478	1.594					111.000
116312094	FLOWERS, BETSY	09/04/2013	170640870252012	170640870252012	8/18/22		K	1.00	109.724	1.000		6.276						117.000
256905218	GARCIA, SUSAN	10/17/2013	170640870252012	170640870252012	8/18/22		K	1.00	111.789	1.000		4.211						117.000
172645874	HENDRICKS, KARI	09/09/2013	170640870252012	170640870252012	8/18/22		K	1.00	103.406	1.000		7.000	5.594					117.000
927021213	HINTON, ROY	11/15/2014	170640870252012	170640870252012	8/18/22		K	1.00	103.000	1.000		8.000	5.000					117.000

SIS – SIS and I-STAR Alignment Report





SIS – SIS and I-STAR Alignment Report

WHAT AM I LOOKING FOR?

Anything in Red

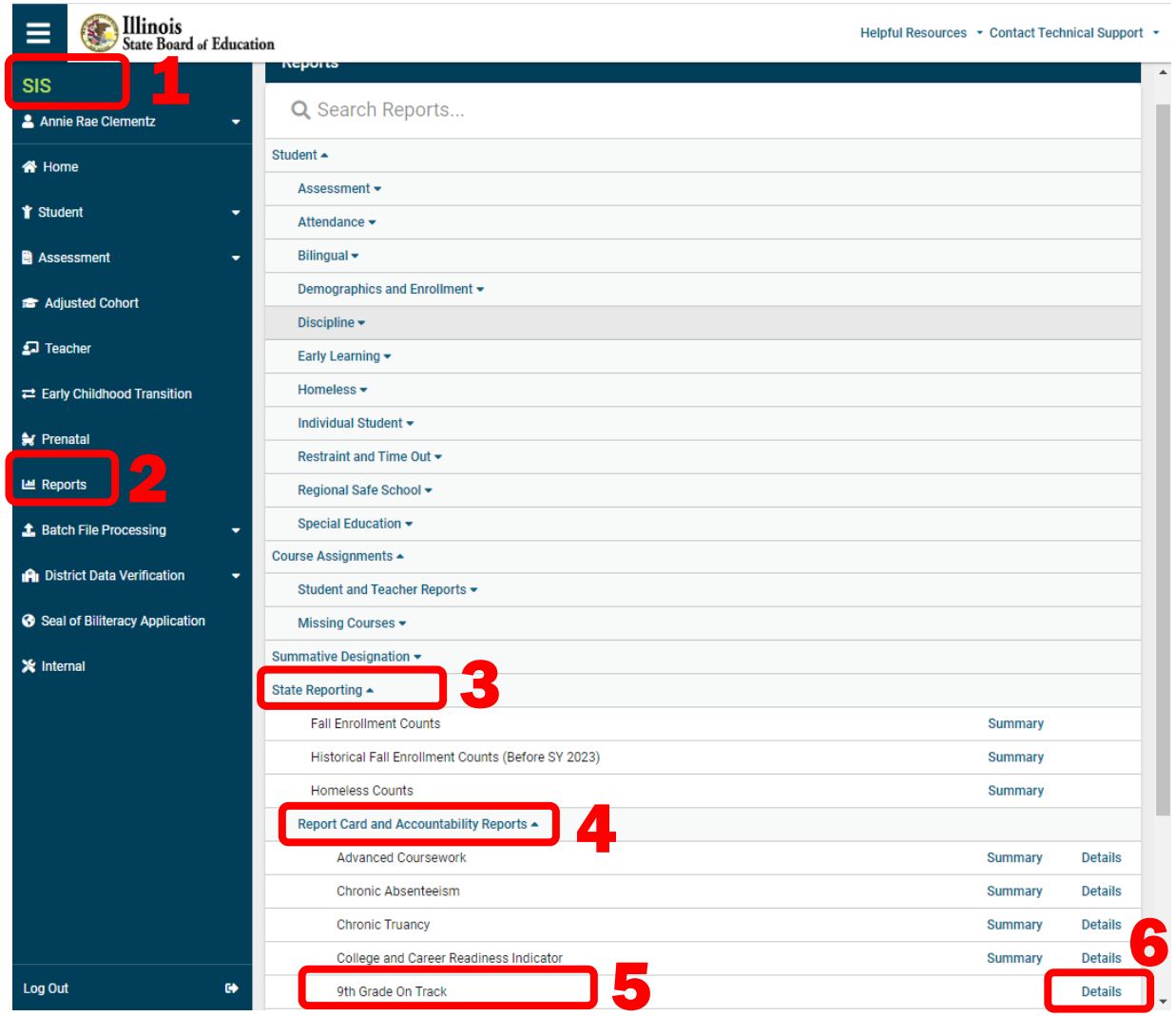
Home District RCDTS: 510841860252027

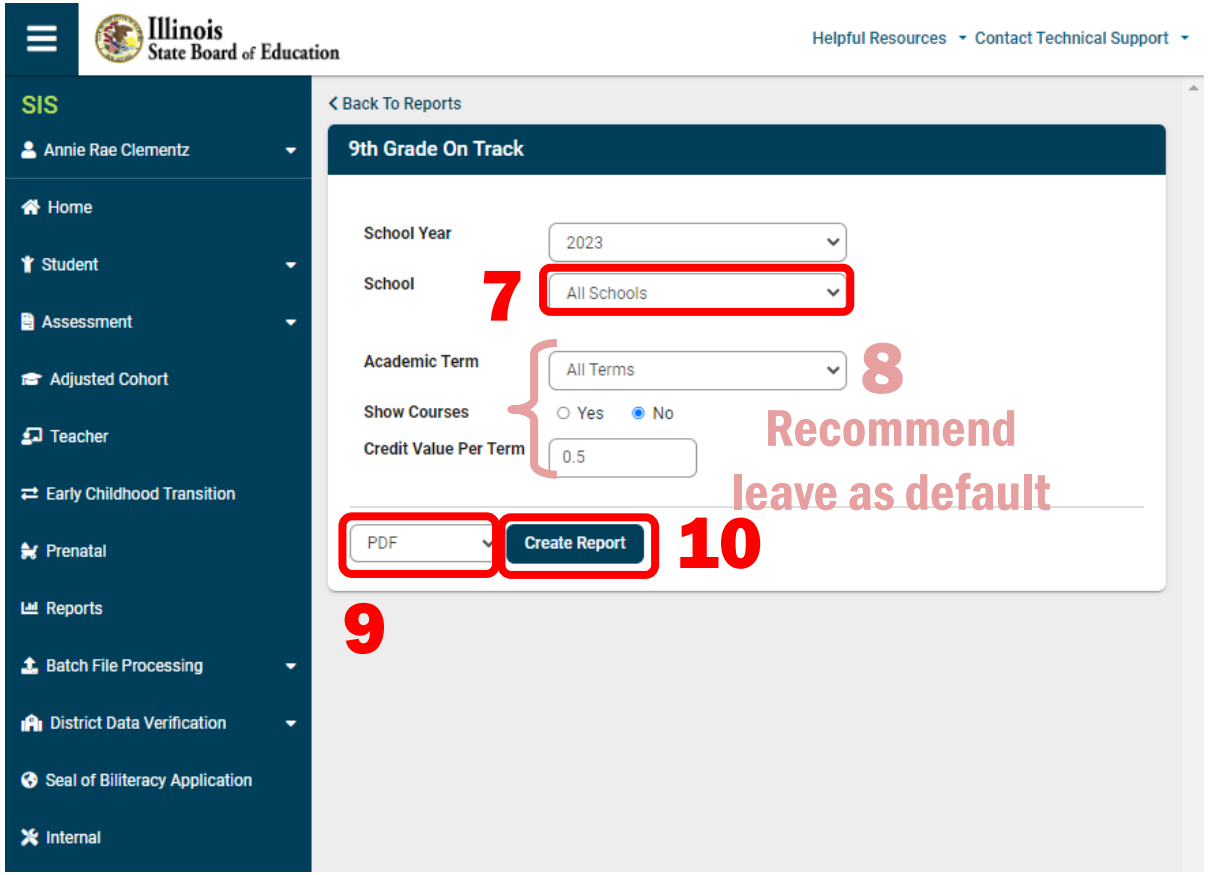
Home District Name: Springfield SD 186

Selection Criteria: Errors Only = Yes Sorted By: Name

SID	Name	Date of Birth					
859534306	ANDERSEN, LOREN	02/08/2014					
- SIS -	**Home School:**	**Serving School:**	**Provider School:**	**IDEA Serv or PSS Ind:**	**Enrollment Start:**	**Enrollment End:**	
- I-Star -	**Resident District:** 51084186025	**Dist of Serving:** 51084186025	**Serving District:** 51084186025	**Fund Code:** A (IEP)	**Approval Start:** 01/09/2023	**Approval End:**	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	
628252339	BALDWIN, KARIN	06/12/2014					
- SIS -	**Home School:** 510841860252049	**Serving School:** 510841860252032	**Provider School:** 510841860252032	**IDEA Serv or PSS Ind:** ISP	**Enrollment Start:** 10/25/2022	**Enrollment End:**	
- I-Star -	**Resident District:** 51084186025	**Dist of Serving:** 51084186025	**Serving District:** 51084186025	**Fund Code:** A (IEP)	**Approval Start:** 10/25/2022	**Approval End:**	
	Match	Not Required	Not Required	No Match	Dates in Range	Dates in Range	
162446294	BISHOP, LUPE	12/17/2013					
- SIS -	**Home School:** 510841860252049	**Serving School:** 510841860252032	**Provider School:** 510841860252032	**IDEA Serv or PSS Ind:** ISP	**Enrollment Start:** 10/25/2022	**Enrollment End:**	
- I-Star -	**Resident District:** 51084186025	**Dist of Serving:** 51084186025	**Serving District:** 51084186025	**Fund Code:** A (IEP)	**Approval Start:** 10/25/2022	**Approval End:**	
	Match	Not Required	Not Required	No Match	Dates in Range	Dates in Range	
937894221	BROCK, JAIME	08/17/2013					
- SIS -	**Home School:**	**Serving School:**	**Provider School:**	**IDEA Serv or PSS Ind:**	**Enrollment Start:**	**Enrollment End:**	
- I-Star -	**Resident District:** 51084186025	**Dist of Serving:** 51084186025	**Serving District:** 51084186025	**Fund Code:** A (IEP)	**Approval Start:** 09/06/2022	**Approval End:**	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	
597988954	COON, LOUIS	05/22/2014					
- SIS -	**Home School:** 510841860251006	**Serving School:** 510841860251006	**Provider School:** 510841860251006	**IDEA Serv or PSS Ind:** IEP	**Enrollment Start:** 08/22/2022	**Enrollment End:**	
- I-Star -	**Resident District:**	**Dist of Serving:**	**Serving District:**	**Fund Code:** ()	**Approval Start:**	**Approval End:**	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates in Range	
229214757	COPELAND, BUDDY	09/05/2013					
- SIS -	**Home School:**	**Serving School:**	**Provider School:**	**IDEA Serv or PSS Ind:**	**Enrollment Start:**	**Enrollment End:**	
- I-Star -	**Resident District:** 51084186025	**Dist of Serving:** 51084003X10	**Serving District:** 51084186025	**Fund Code:** L (ISP)	**Approval Start:** 01/11/2023	**Approval End:**	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	
982014476	CUMMINS, TONY	10/21/2013					
- SIS -	**Home School:**	**Serving School:**	**Provider School:**	**IDEA Serv or PSS Ind:**	**Enrollment Start:**	**Enrollment End:**	
- I-Star -	**Resident District:** 51084186025	**Dist of Serving:** 51084186025	**Serving District:** 51084186025	**Fund Code:** A (IEP)	**Approval Start:** 11/17/2022	**Approval End:**	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	
795425012	DIXON, JEFFERY	09/17/2013					
- SIS -	**Home School:**	**Serving School:**	**Provider School:**	**IDEA Serv or PSS Ind:**	**Enrollment Start:**	**Enrollment End:**	
- I-Star -	**Resident District:** 51084186025	**Dist of Serving:** 51084186025	**Serving District:** 51084186025	**Fund Code:** A (IEP)	**Approval Start:** 10/05/2022	**Approval End:**	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	
568812258	ERWIN, SHELBY	04/03/2014					
- SIS -	**Home School:**	**Serving School:**	**Provider School:**	**IDEA Serv or PSS Ind:**	**Enrollment Start:**	**Enrollment End:**	
- I-Star -	**Resident District:** 51084186025	**Dist of Serving:** 51084186025	**Serving District:** 51084186025	**Fund Code:** A (IEP)	**Approval Start:** 01/13/2023	**Approval End:**	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range	

SIS – 9th Grade On Track



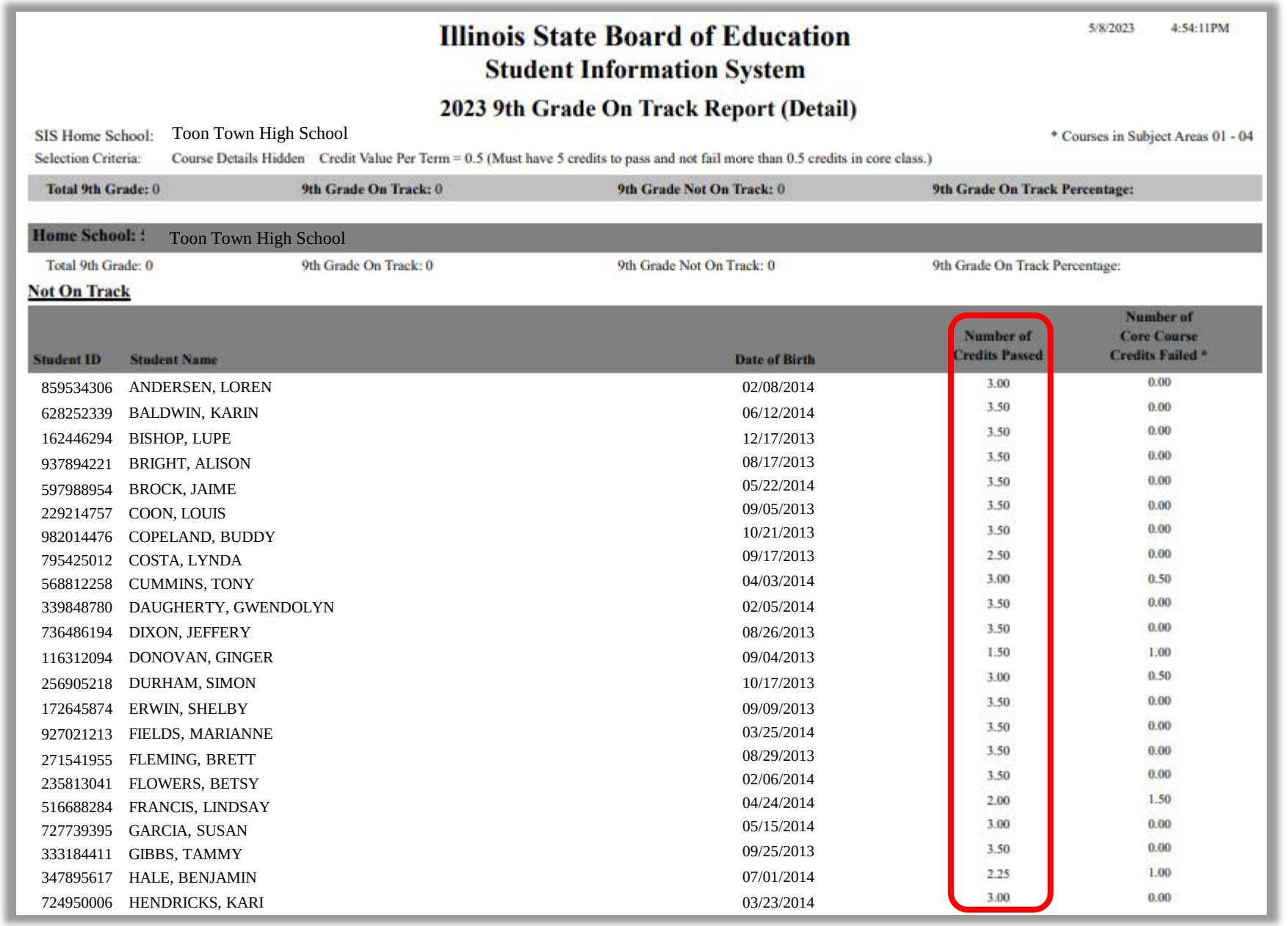


SIS – 9th Grade On Track

WHAT AM I LOOKING FOR?

- Does the data match what is in the local system?
- Is all the data loaded yet?

Everyone in this report is showing as Not On Track because second semester data has not yet been entered



Illinois State Board of Education
Student Information System
2023 9th Grade On Track Report (Detail)

5/8/2023 4:54:11PM

SIS Home School: Toon Town High School
Selection Criteria: Course Details Hidden Credit Value Per Term = 0.5 (Must have 5 credits to pass and not fail more than 0.5 credits in core class.)

* Courses in Subject Areas 01 - 04

Total 9th Grade: 0	9th Grade On Track: 0	9th Grade Not On Track: 0	9th Grade On Track Percentage:

Home School: ! Toon Town High School

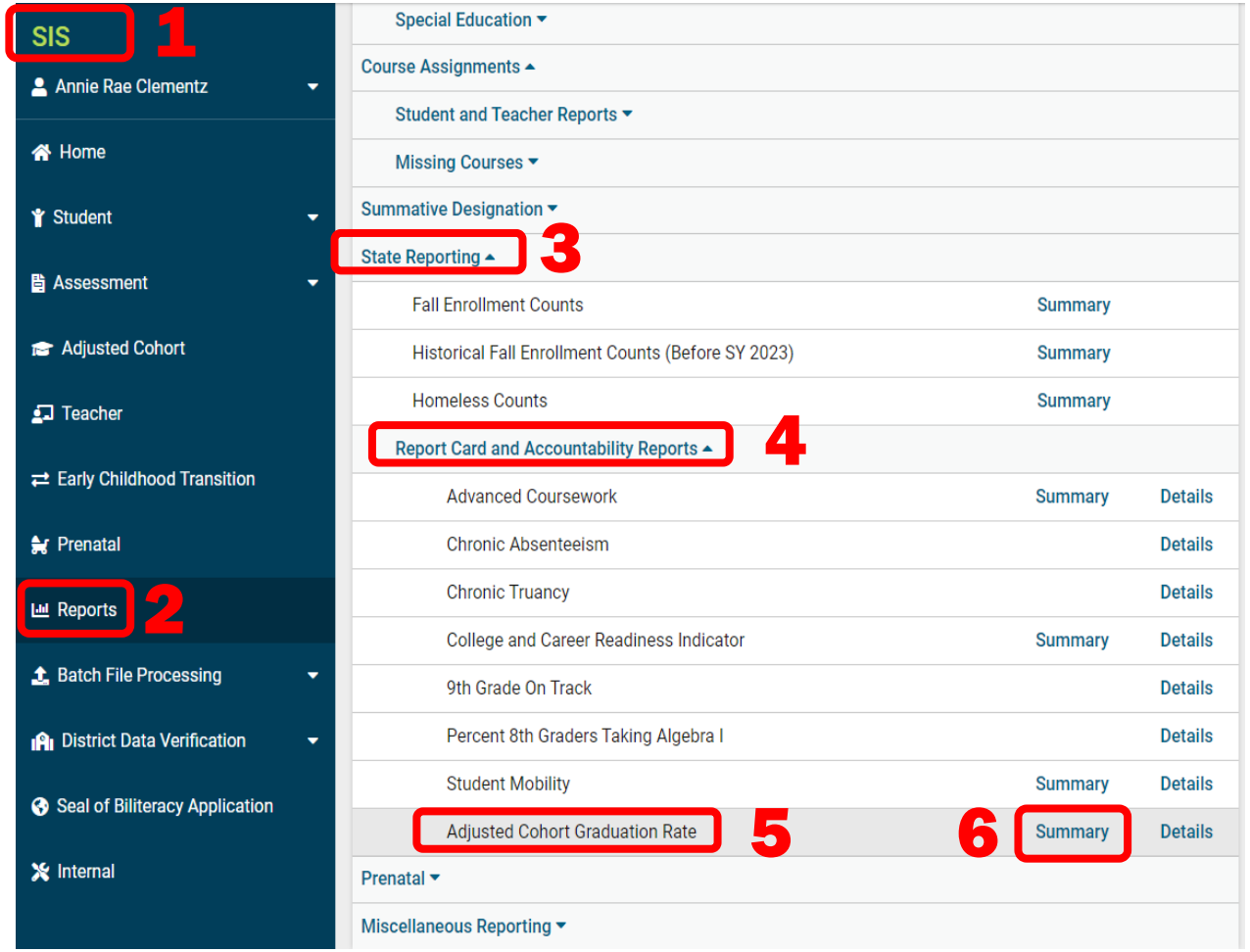
Total 9th Grade: 0	9th Grade On Track: 0	9th Grade Not On Track: 0	9th Grade On Track Percentage:

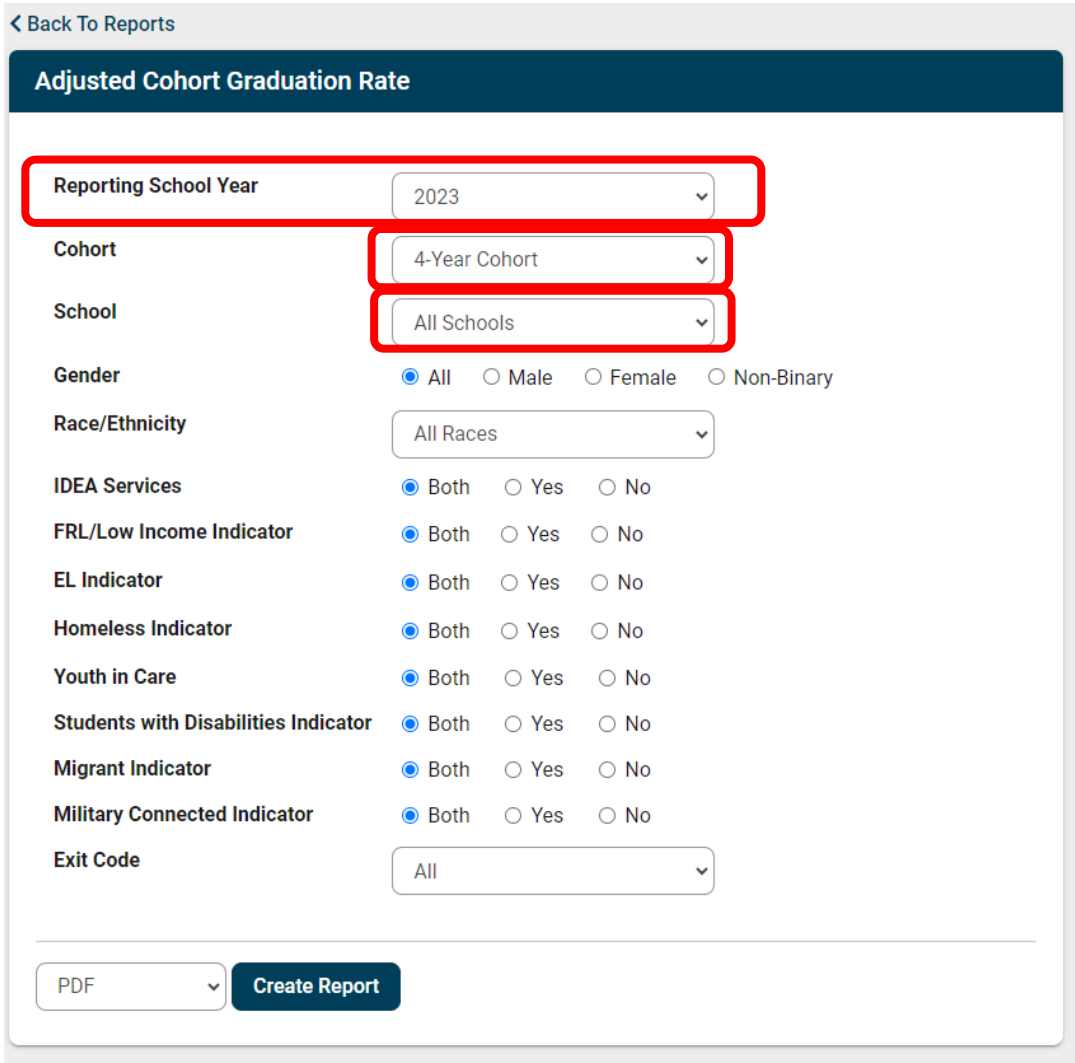
Not On Track

Student ID	Student Name	Date of Birth	Number of Credits Passed	Number of Core Course Credits Failed *
859534306	ANDERSEN, LOREN	02/08/2014	3.00	0.00
628252339	BALDWIN, KARIN	06/12/2014	3.50	0.00
162446294	BISHOP, LUPE	12/17/2013	3.50	0.00
937894221	BRIGHT, ALISON	08/17/2013	3.50	0.00
597988954	BROCK, JAIME	05/22/2014	3.50	0.00
229214757	COON, LOUIS	09/05/2013	3.50	0.00
982014476	COPELAND, BUDDY	10/21/2013	3.50	0.00
795425012	COSTA, LYNDA	09/17/2013	2.50	0.00
568812258	CUMMINS, TONY	04/03/2014	3.00	0.50
339848780	DAUGHERTY, GWENDOLYN	02/05/2014	3.50	0.00
736486194	DIXON, JEFFERY	08/26/2013	3.50	0.00
116312094	DONOVAN, GINGER	09/04/2013	1.50	1.00
256905218	DURHAM, SIMON	10/17/2013	3.00	0.50
172645874	ERWIN, SHELBY	09/09/2013	3.50	0.00
927021213	FIELDS, MARIANNE	03/25/2014	3.50	0.00
271541955	FLEMING, BRETT	08/29/2013	3.50	0.00
235813041	FLOWERS, BETSY	02/06/2014	3.50	0.00
516688284	FRANCIS, LINDSAY	04/24/2014	2.00	1.50
727739395	GARCIA, SUSAN	05/15/2014	3.00	0.00
333184411	GIBBS, TAMMY	09/25/2013	3.50	0.00
347895617	HALE, BENJAMIN	07/01/2014	2.25	1.00
724950006	HENDRICKS, KARI	03/23/2014	3.00	0.00

Illinois State Board of Education

Adjusted Cohort Graduation Rate





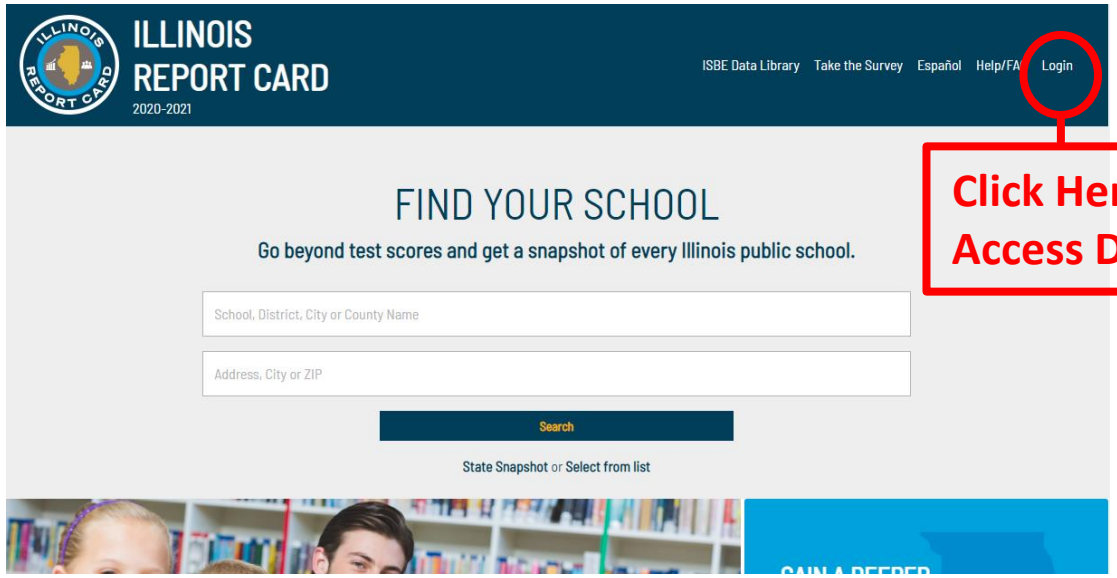
Reviewing Data in the DRVT (Data Review and Verification Tool)

All name, student ID, and date of birth data shown on the following slides is fake

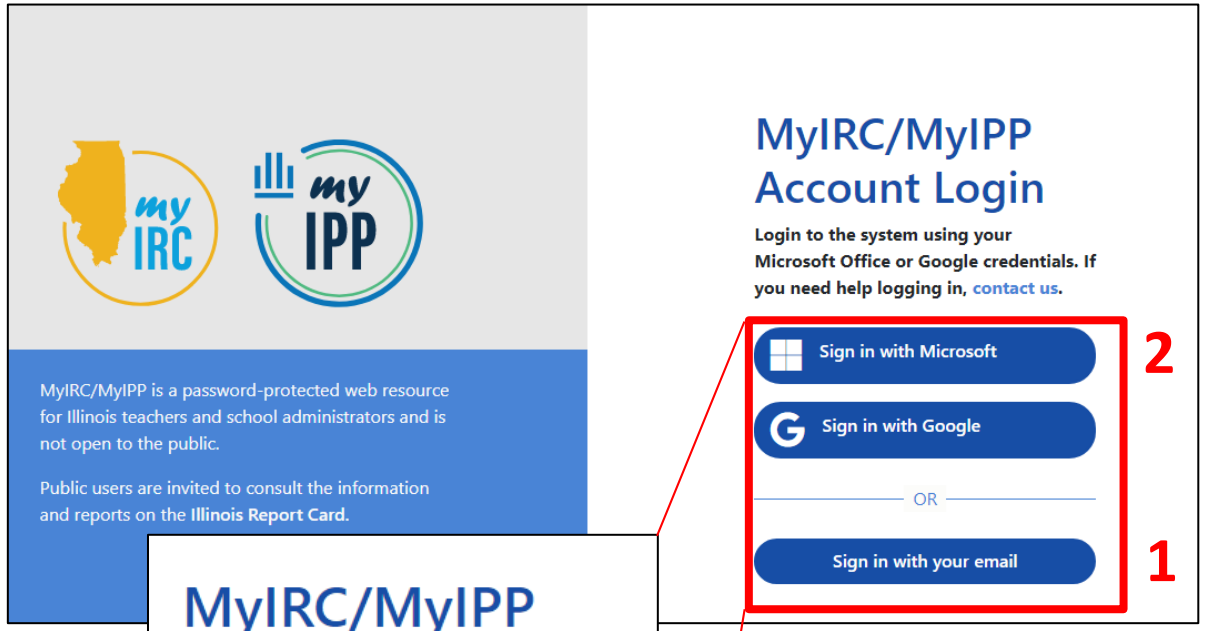
Illinois State Board of Education

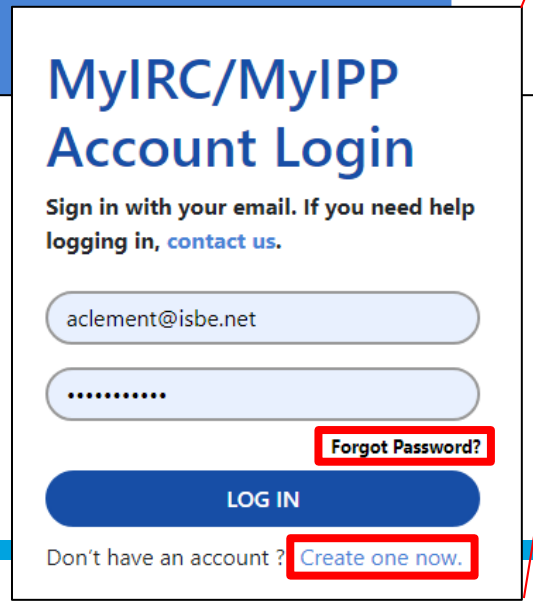
DRVT Walkthrough

Go to www.illinoisreportcard.com



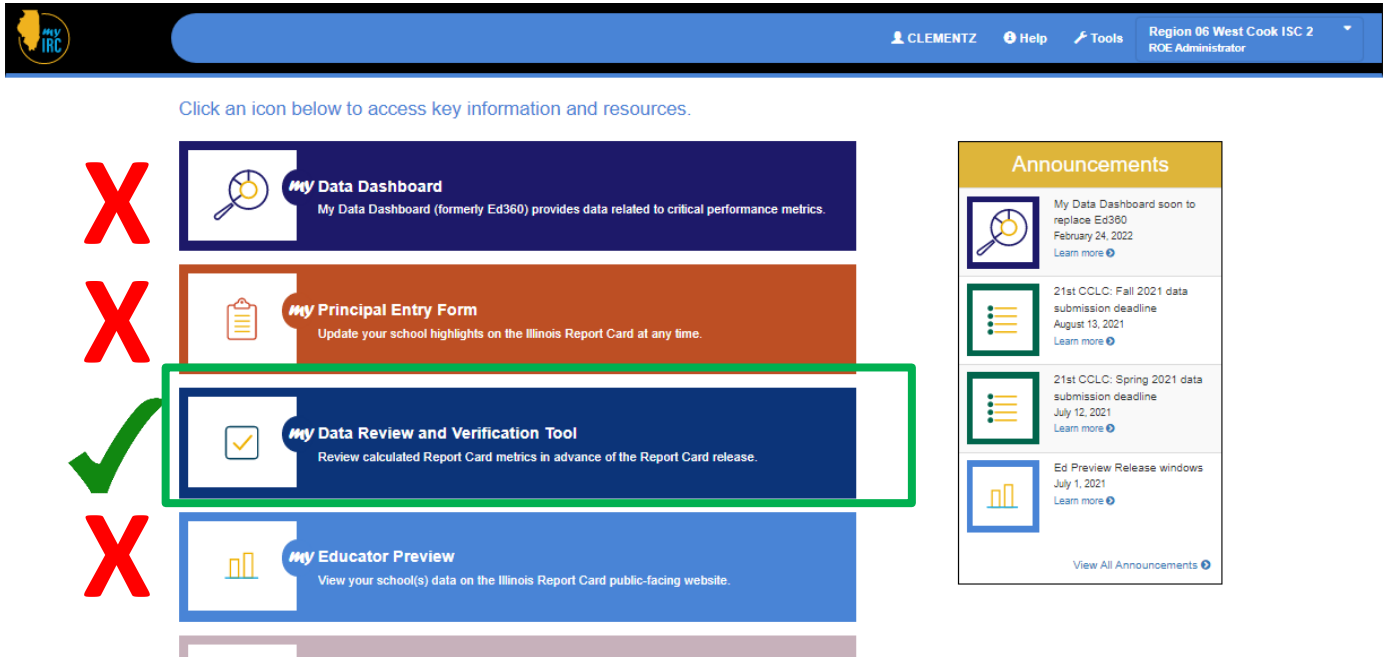
Click Here to Access DRVT

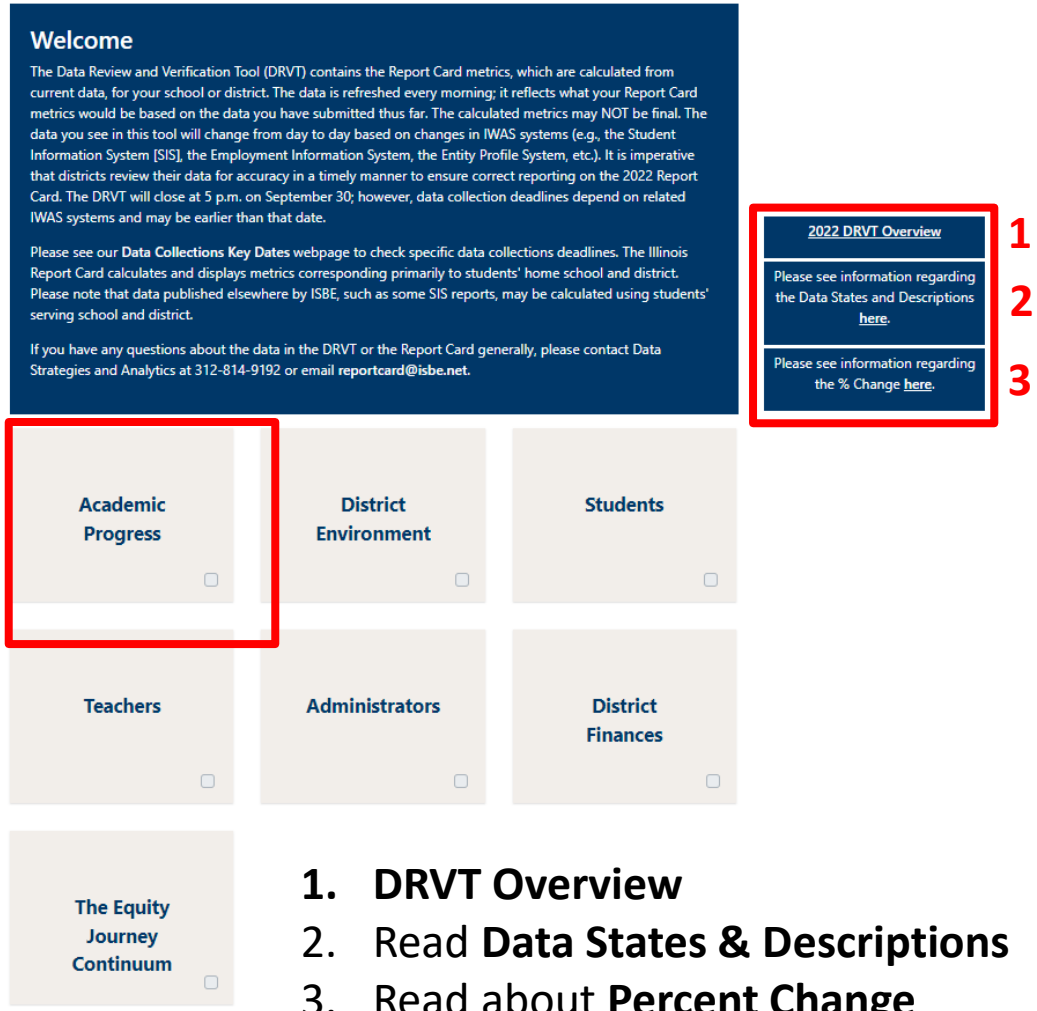




Try option 1. If it provides a password error message even after a password reset, try the applicable option 2.

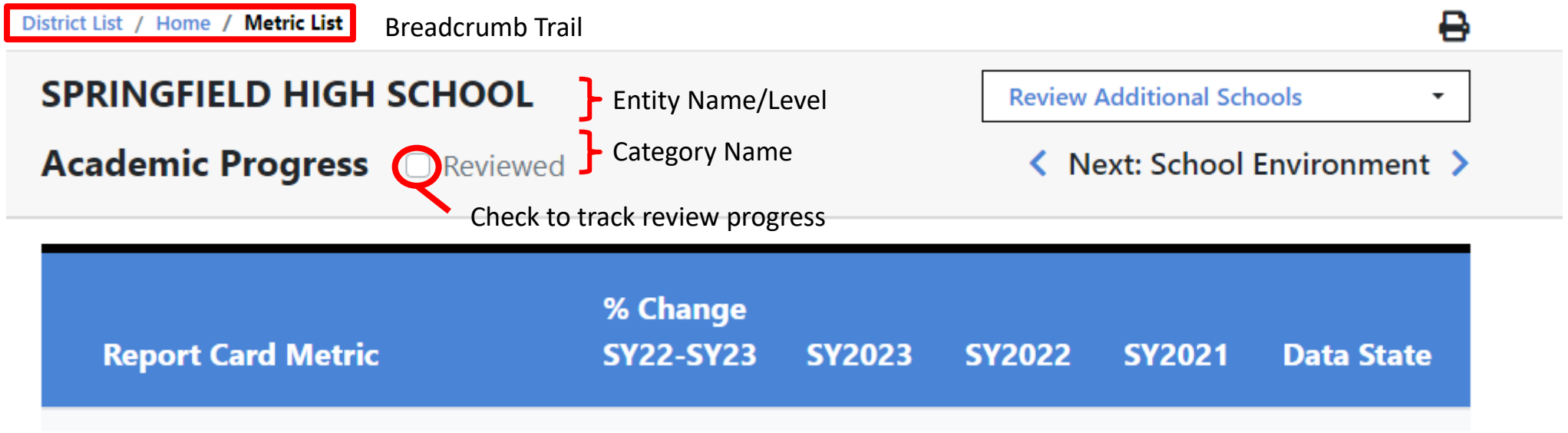
My Data Review and Verification Tool





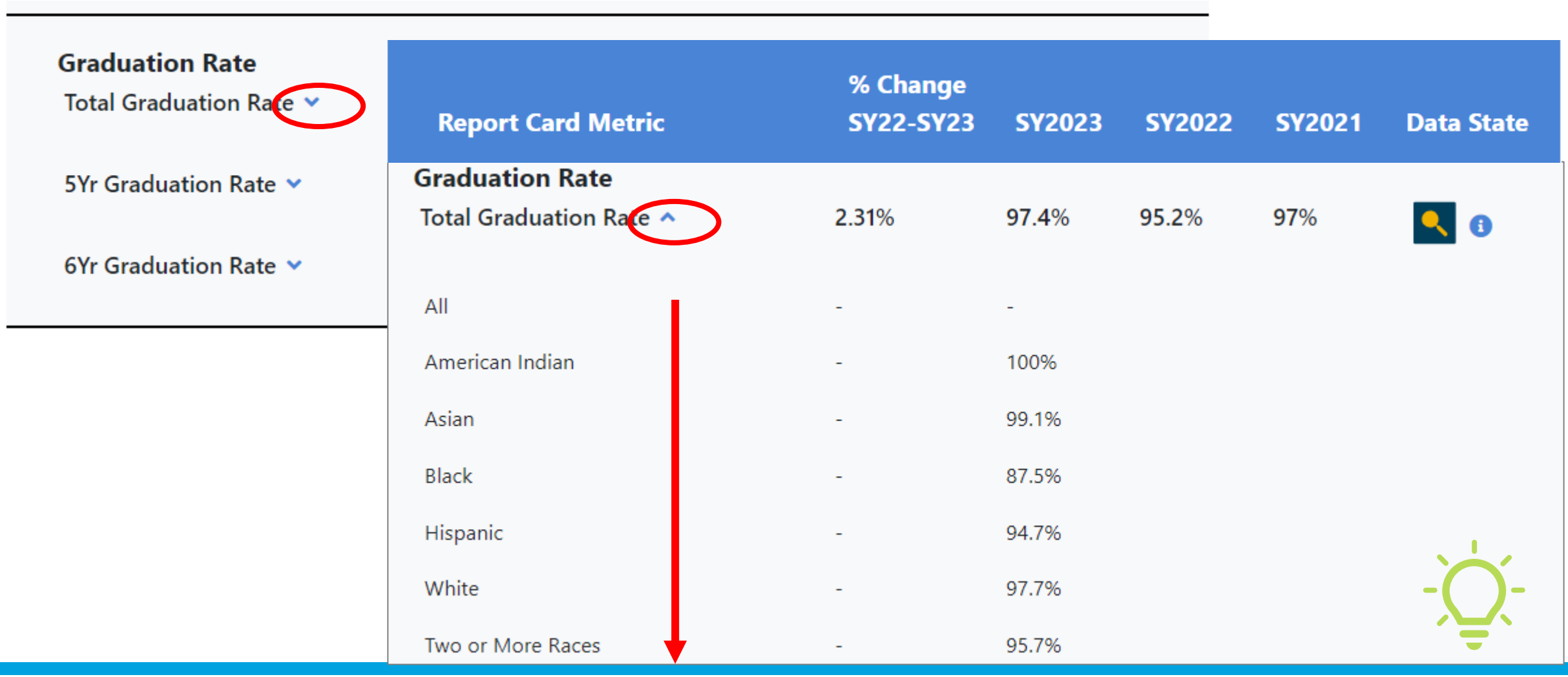
1. **DRVT Overview**
2. Read **Data States & Descriptions**
3. Read about **Percent Change**

Academic Progress Indicators



To Find Graduation Rate Scroll ALL THE WAY TO THE BOTTOM

Navigating the Tool (Disaggregation)



Great Webinar on this system at https://attendee.gotowebinar.com/recording/8713490959170992 67
& https://www.isbe.net/Documents/DRVT-Webinar-SY22-20220721.pdf

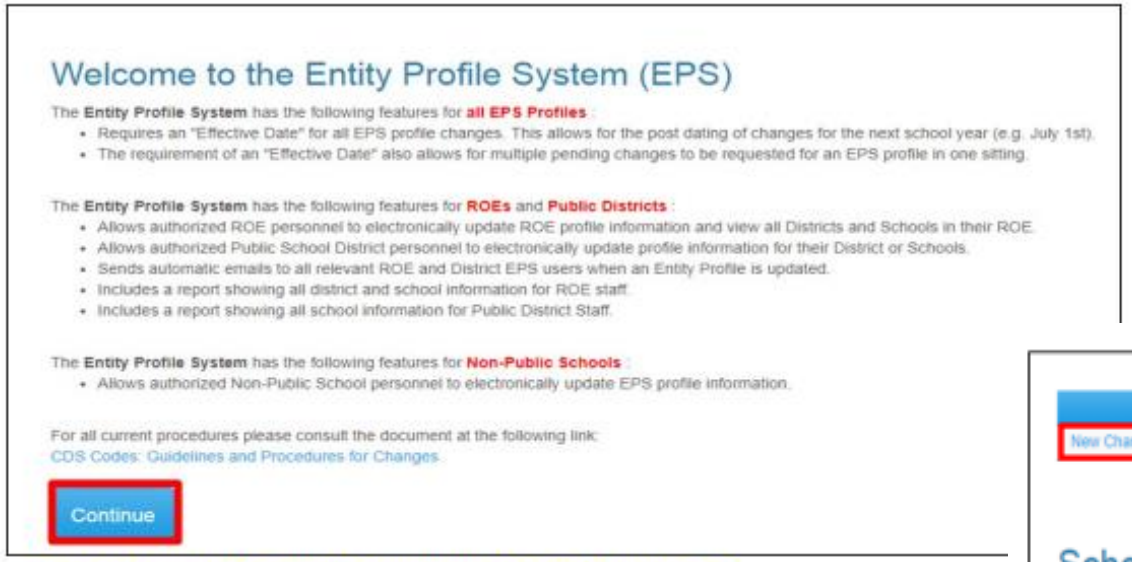
Checking EPS Data

Illinois State Board of Education

All name, student ID, and date of birth data shown on the following slides is fake

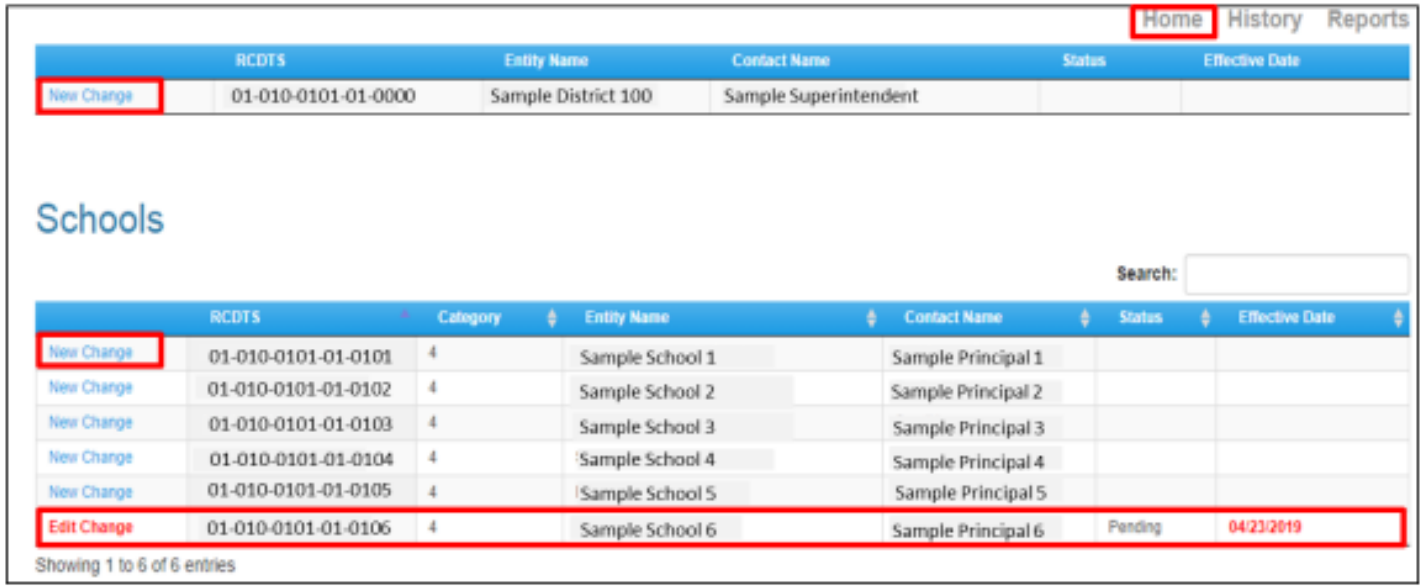
EPS Welcome and Home Screen

Welcome Screen



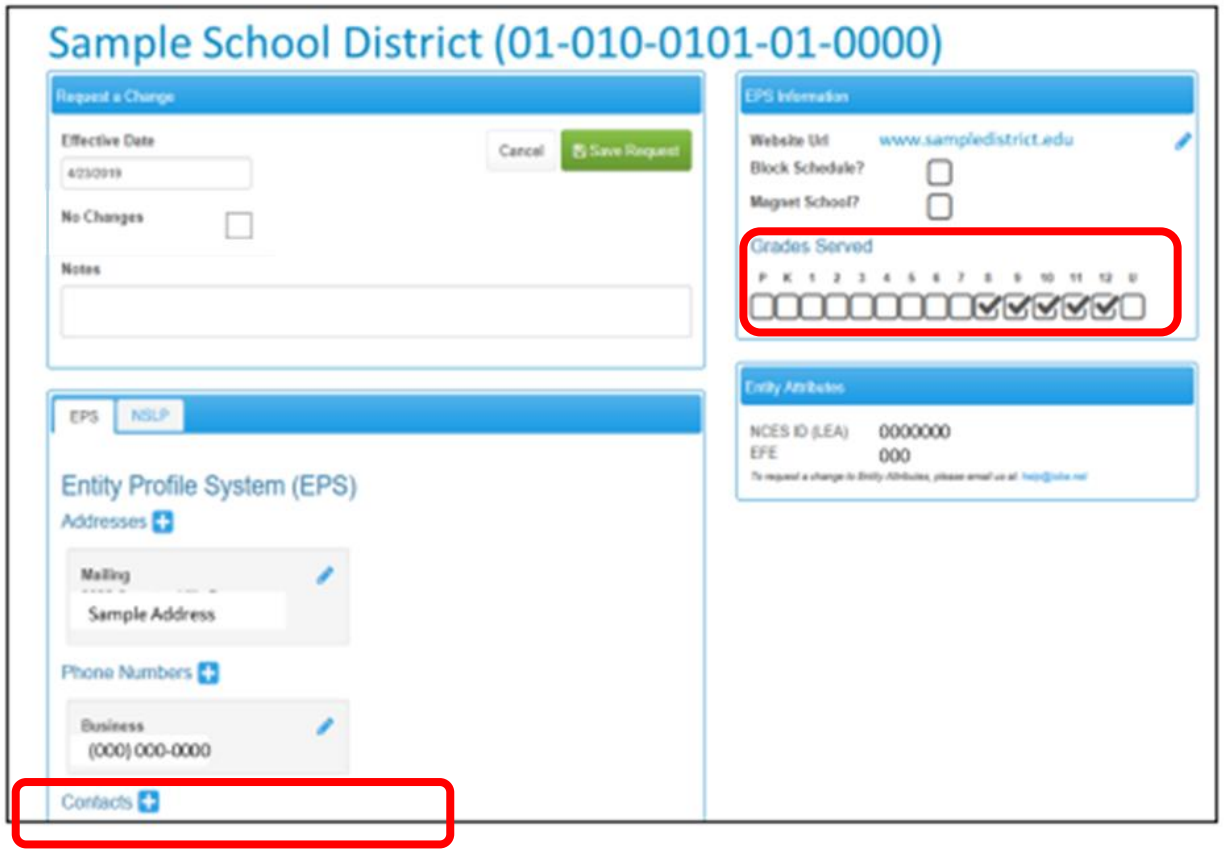
- https://www.isbe.net/Documents/eps-guidelines.pdf

Home Screen

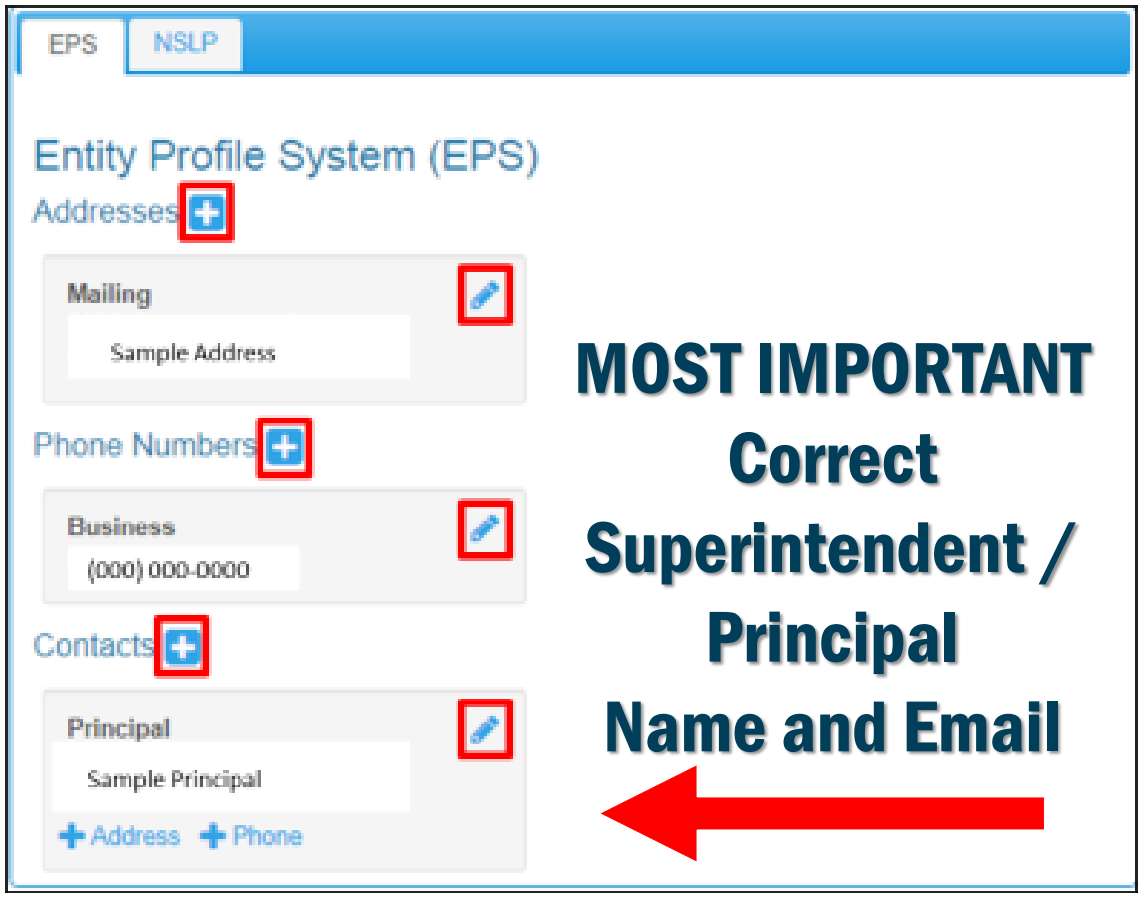


Great Webinar on this system at https://attendee.gotowebinar.com/recording/4180744953723377155
& https://www.isbe.net/Documents/2023-EPS-Webinar.pdf

District or School Profile Screen

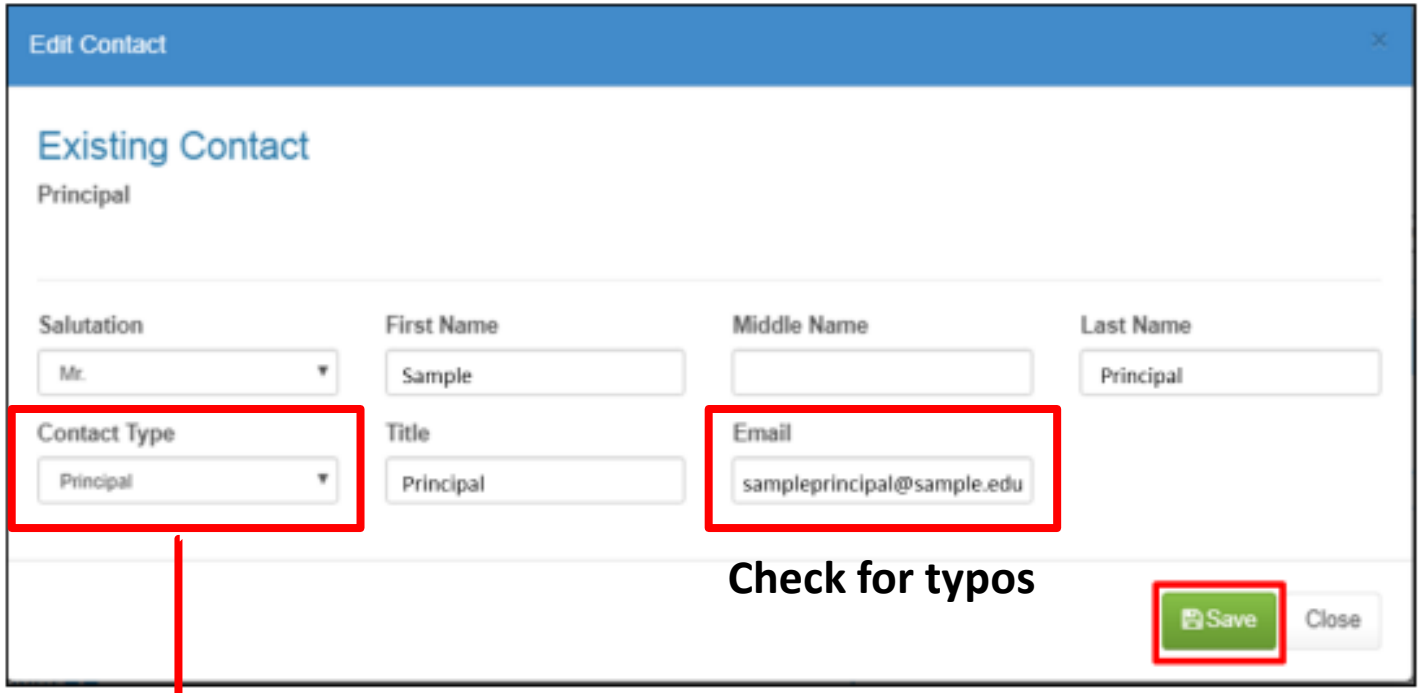


Edit Profile Buttons

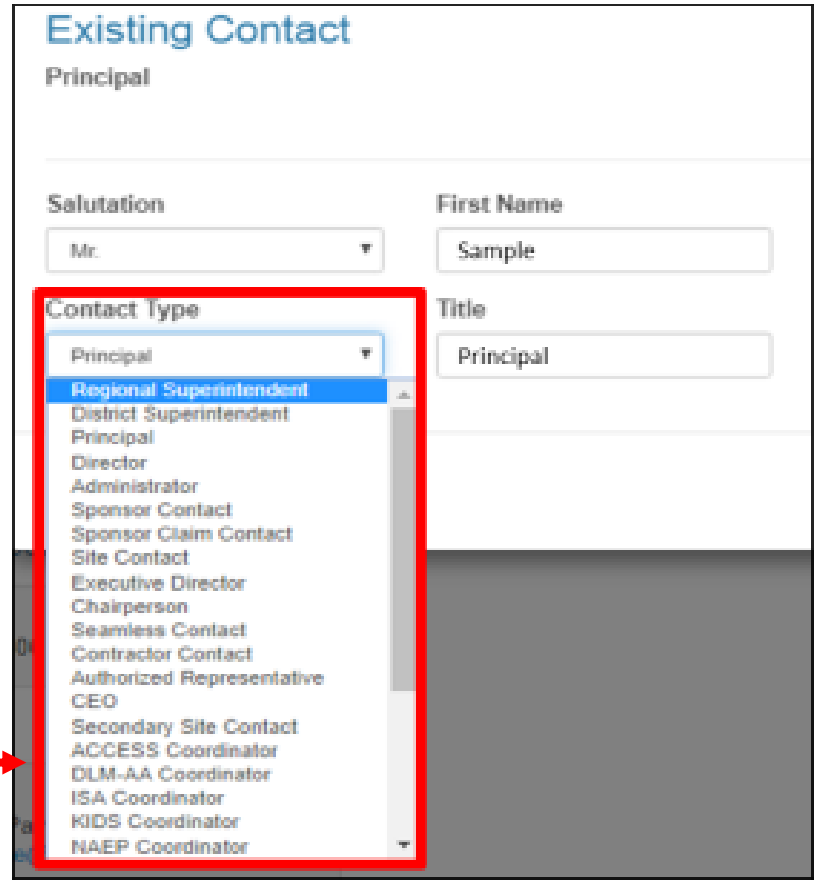


MOST IMPORTANT
Correct Superintendent / Principal Name and Email

Update Contact Information Regularly

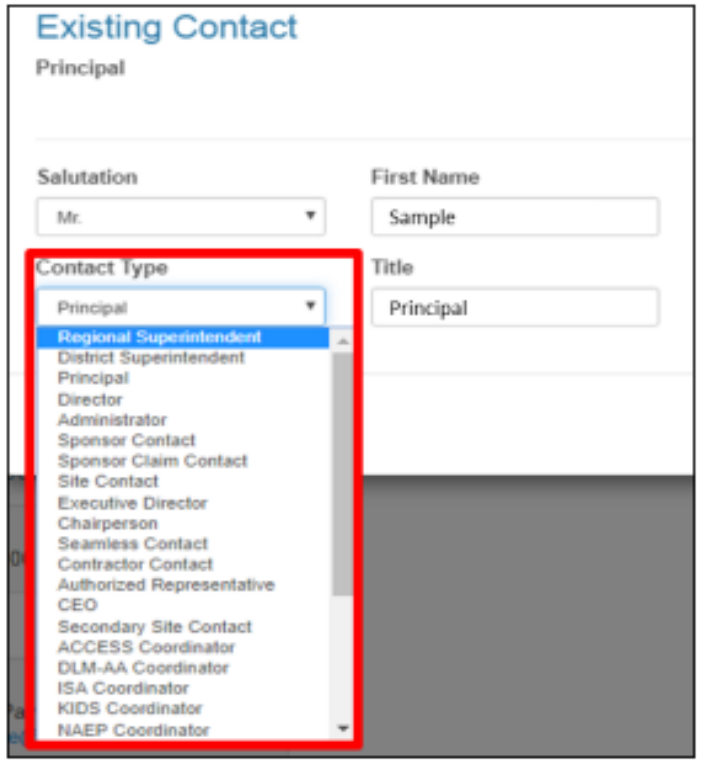


Check for typos



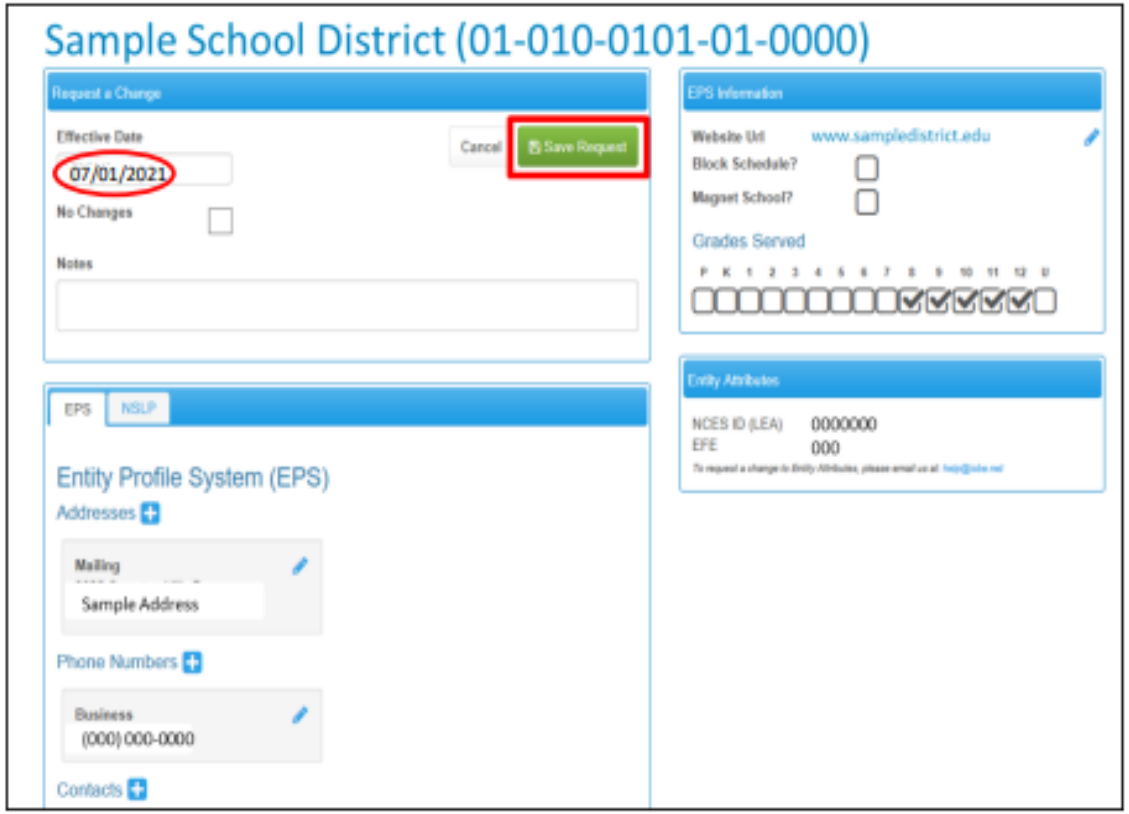
Be sure to select the **appropriate Contact Type** using the **drop down menu** shown here

Save Your Edits



ISBE uses EPS contact information for official communications (e.g., summative designation notification letter) & communications to targeted audiences (e.g. assessment coordinators or curriculum directors)

Save Your Edits



Helpful Resources

Illinois State Board of Education

Summative Designation Resources

Data & Accountability > System of Accountability & Annual Summative Designations

DATA & ACCOUNTABILITY

SYSTEM OF ACCOUNTABILITY & ANNUAL SUMMATIVE DESIGNATIONS

ISBE's statewide school accountability system that utilizes multiple measures of school and student performance. The multiple measures includes both academic and Student Success and School Quality (SSSQ) indicators. These measures help create a holistic index score that is used to identify a school's annual summative designation.

Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations within the statewide school accountability system: Exemplary, Commendable, Targeted, Comprehensive & Intensive. Targeted, Comprehensive, and Intensive schools receive additional funding and supports to build local capacity and improve student outcomes. The federal Every Student Succeeds Act has required states to provide a summative designation to each school with the required indicators since 2018. ISBE includes school designations annually in the Illinois Report Card.

The Illinois Balanced Accountability Measure Committee and the Technical Advisory Committee help ISBE develop, implement, and monitor the state's school accountability system, including summative designations. More information on summative designation resources and processes can be found on the Individual Indicators page, or under Resources, Presentations & Webinars below.

Individual Indicators

Accountability Data

Technical Advisory Committee

IL Balanced Accountability Measure Committee

Resources for Family & Community

Upcoming Webinars

08/24/2023: Webinar 2: Summative Designation Deep Dive

This session will provide a deep dive into everything you could ever need to know about how annual summative designations are calculated. The

- **Redesigned site now available!**
- Individual Indicators
- Family explainer videos coming!
- Resources, presentations & webinars remain on the main page
- Accountability data & statistics by year
- Links to other critical resources

Individual Indicators Page

Illinois State Board of Education

Log Into ELIS | Log Into IWAS | Public School District Lookup | FRIS Inquiry | IL Report Card | About the Agency and Board | Topics A-Z

> School Improvement & Accountability > Summative Designations > **Individual Indicators**

SCHOOL IMPROVEMENT & ACCOUNTABILITY
Summative Designations
Individual Indicators

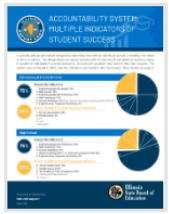
SCHOOL IMPROVEMENT & ACCOUNTABILITY

INDIVIDUAL INDICATORS

ISBE has a multi-measures accountability system that considers school and student group performance on multiple Academic and Student Success and School Quality (SSSQ) indicators to create a holistic index score that is used to issue one of four annual summative designations - Exemplary, Commendable, Targeted Support, and Comprehensive Support. Each indicator is scored between 0 and 100. The indicator score is multiplied by the indicator weight (5 to 50 percent) to determine the indicator points and added to create an index score for the school as the whole as well as specific student groups within each school.

Schools fall into two grade spans, the elementary school (ES) band, which includes Grades 1-8, and the high school (HS), band which includes Grades 9-12. Schools that serve grades in both the ES and HS spans receive two designations. The specific indicators are a mix of federally required metrics (such as English language arts [ELA] and math proficiency) and high school graduation rate, along with state-selected indicators (such as student growth chronic absenteeism). In addition, ISBE proposed four innovative meta-indicators, which are indicators made up of multiple data points that together convey more meaning than they do individually about a particular area.

This page presents information and resources specific to the individual indicators.



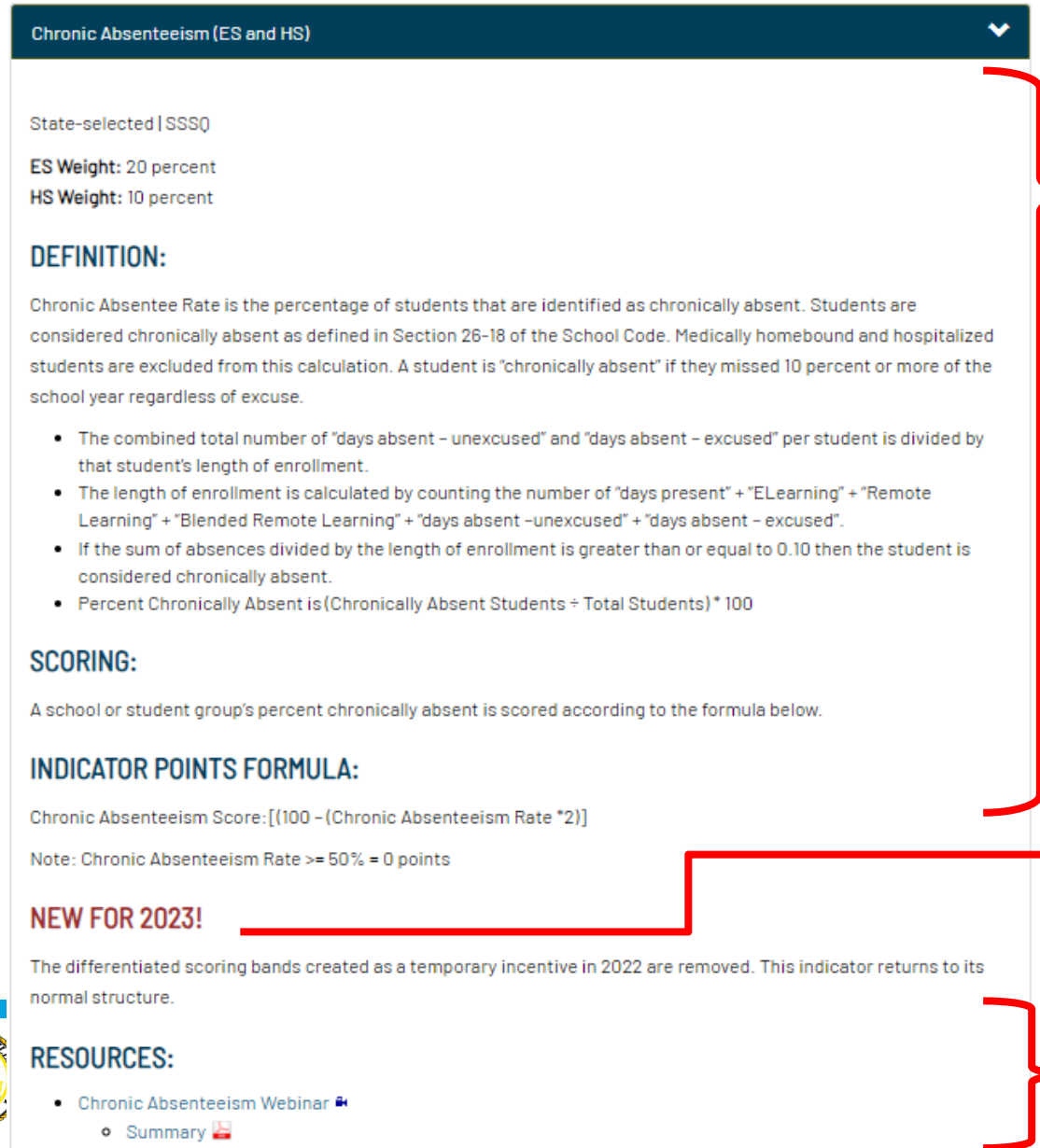
ACCOUNTABILITY SYSTEM: MULTIPLES MEASURES OF STUDENT SUCCESS

A school's annual summative designation describes how well an individual school is meeting the needs of all its students. The designations recognize schools with strong overall performance across a range of academic and student success indicators. Schools with greatest need receive the most support. The system was amended in 2022, but the indicators and weights did not change.

- ELA and Math Proficiency (ES and HS)
- Science Proficiency (ES and HS)

- ELA and Math Proficiency (ES and HS)
- Science Proficiency (ES and HS)
- English Learner Progress to Proficiency (ES and HS)
- 4-, 5-, and 6-year Composite High School Graduation Rate (HS Only)
- ELA and Math Growth (ES Only)
- Chronic Absenteeism (ES and HS)
- Climate Survey Participation (ES and HS)
- 9th Grade on Track (HS Only)
- College and Career Readiness (CCRI) (HS Only)
- P-2 Indicator (ES Only)
- Elementary/Middle Indicator (ES Only)
- Fine Arts Indicator (ES and HS)

Individual Indicators – Common Information



Chronic Absenteeism (ES and HS)

State-selected | SSSQ

ES Weight: 20 percent
HS Weight: 10 percent

DEFINITION:

Chronic Absentee Rate is the percentage of students that are identified as chronically absent. Students are considered chronically absent as defined in Section 26-18 of the School Code. Medically homebound and hospitalized students are excluded from this calculation. A student is "chronically absent" if they missed 10 percent or more of the school year regardless of excuse.

- The combined total number of "days absent – unexcused" and "days absent – excused" per student is divided by that student's length of enrollment.
- The length of enrollment is calculated by counting the number of "days present" + "ELearning" + "Remote Learning" + "Blended Remote Learning" + "days absent –unexcused" + "days absent – excused".
- If the sum of absences divided by the length of enrollment is greater than or equal to 0.10 then the student is considered chronically absent.
- Percent Chronically Absent is (Chronically Absent Students ÷ Total Students) * 100

SCORING:

A school or student group's percent chronically absent is scored according to the formula below.

INDICATOR POINTS FORMULA:

Chronic Absenteeism Score: [(100 – (Chronic Absenteeism Rate *2)]

Note: Chronic Absenteeism Rate >= 50% = 0 points

NEW FOR 2023!

The differentiated scoring bands created as a temporary incentive in 2022 are removed. This indicator returns to its normal structure.

RESOURCES:

- Chronic Absenteeism Webinar
  - Summary

- Common information about each indicator
  - Federally required or state selected
  - Weight in each band
  - Definition
  - Scoring description
  - Indicator points formula
- New for 2023 (if applicable)
- Indicator specific resources such as interim ELA & Math proficiency targets, & indicator specific webinars

Upcoming Webinars

- **UNDERSTANDING STUDENT GROWTH WEBINAR**

  Wednesday, August 30 from 2:00-3:00 p.m.

  - This session will focus on understanding Student Growth Percentiles (SGPs) in the accountability system. There are two types of SGPs. The default calculation is a Cohort calculation, comparing students to their peers within the same academic cohort. A Baseline SGP, which uses the same methodology, was added in 2022, but it compares a student to his or her peers from a past baseline year (2019).

Illinois State Board of Education

For questions about summative designations or these reports contact Rae!

Email to schedule a time

A. Rae Clementz
aclement@isbe.net

Questions