



Illinois State Board of Education

2019 Summative Designation Useful Reports in SIS



Illinois State Board of Education
October 1, 2019

Order of Operations

- ❑ Brief summative designation overview
- ❑ Summative Designation Scores Report
- ❑ Summative Designation Roster Report
- ❑ English Learner Progress to Proficiency Report
- ❑ Assessment Summative Grid Reports
- ❑ State Reports
 - ❑ Chronic Absenteeism
 - ❑ Adjusted Cohort Graduation Reports
 - ❑ Freshmen On Track
- ❑ Questions

Summative Designation Overview

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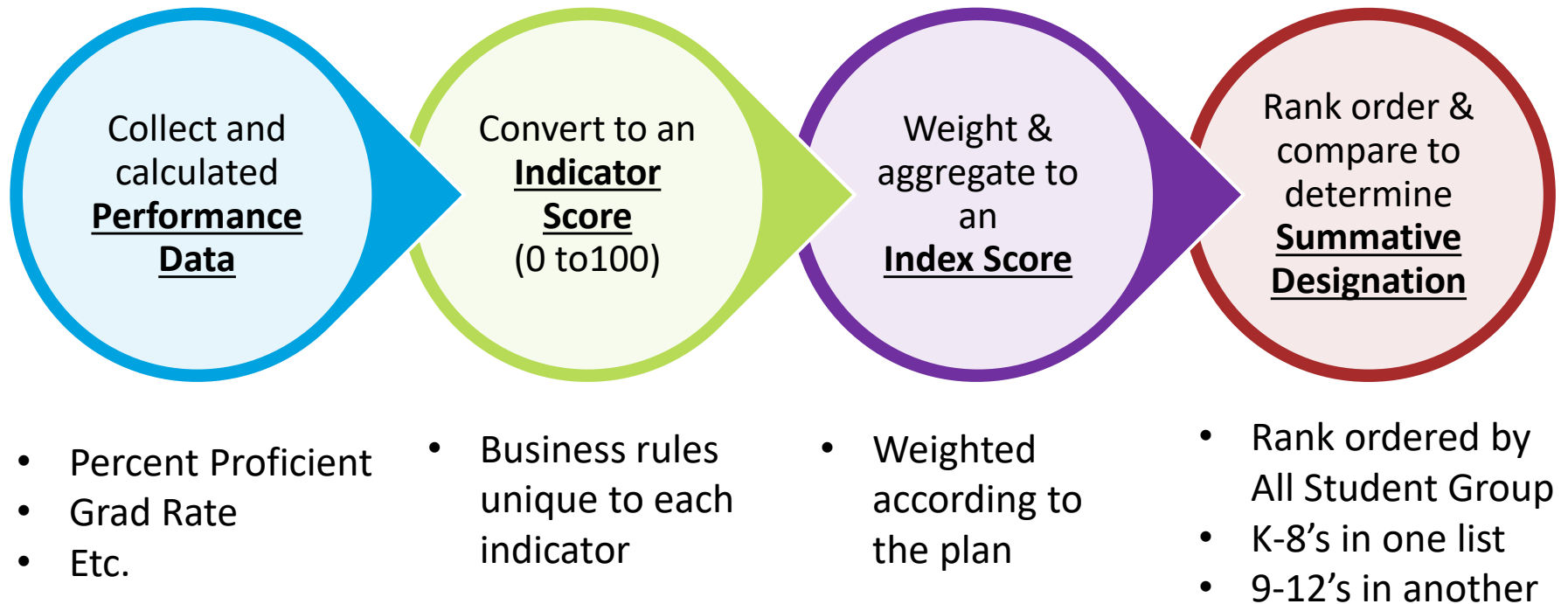


What are the Designations?

4

Exemplary	Schools performing in the top 10 percent of schools statewide, with no underperforming student groups .
Commendable	A school that has no underperforming student groups , a graduation rate greater than 67 percent, and whose performance is not in the top 10 percent of schools statewide.
Underperforming	A school in which one or more student groups is performing at or below the level of the “all students” group in the lowest performing 5 percent of schools.
Lowest Performing	A school that is in the lowest-performing 5 percent of schools in Illinois and any high school with a graduation rate of 67 percent or less .

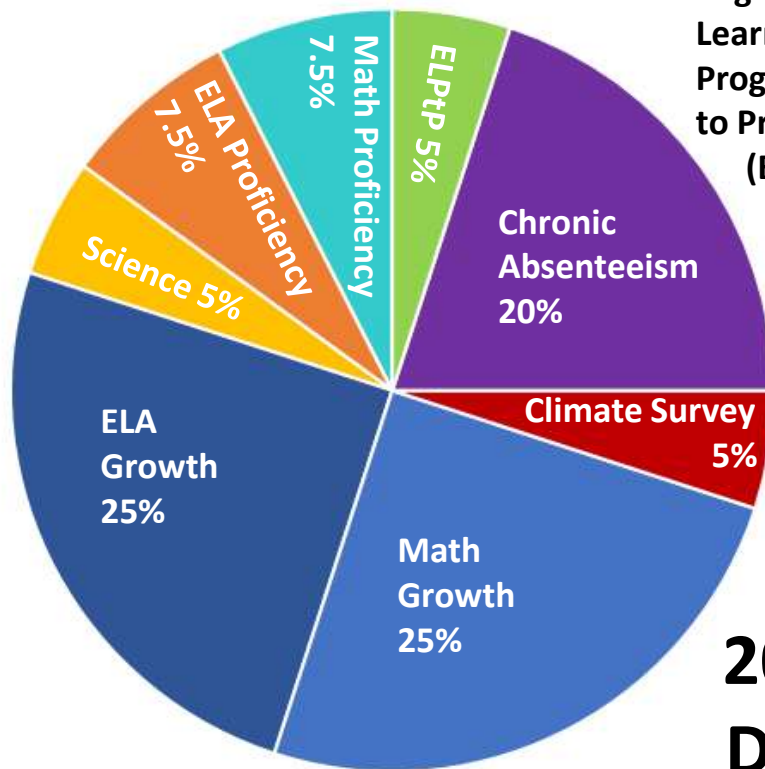
4 Step Process



2019 Official Designation Indicators

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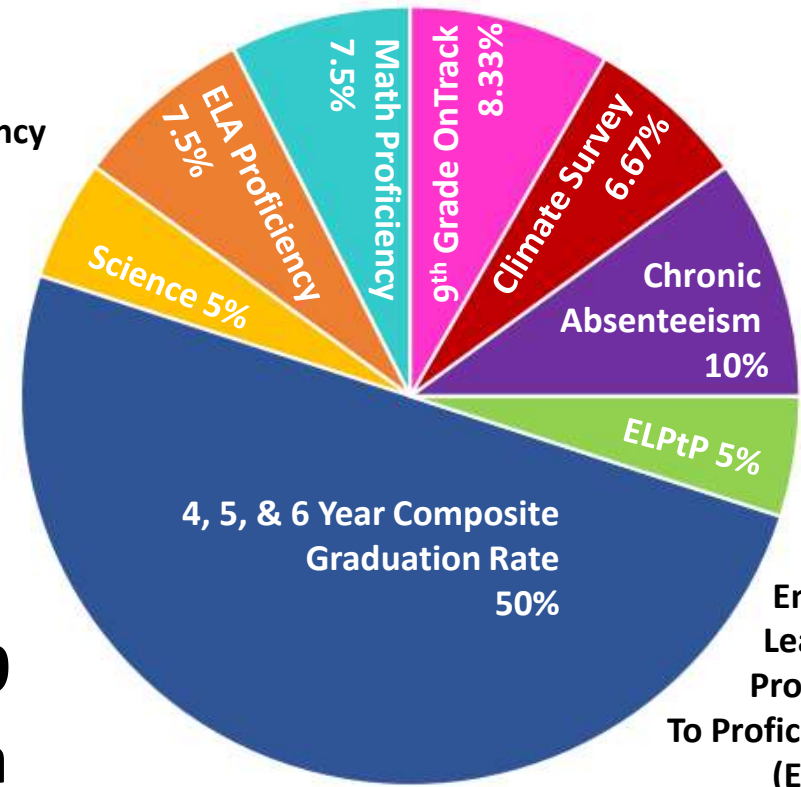
K-8 Band



English
Learner
Progress
to Proficiency
(ELPtP)

2019
Data

9-12 Band



English
Learner
Progress
To Proficiency
(ELPtP)

Who Counts?

- Students who have been at the school for “at least half the school year”
 - Operationalized as 134 calendar days
 - Why 134 calendar days?
 - Average length of every school calendar in the state divided in half
- Groups with at least 20 students per indicator in at least 5 of 8 indicators, of which 1 must be a student success school quality indicator



Student Demographic Groups

- **“All Student” group**
- Major racial & ethnic groups
- English Learners
- Former English Learners
 - Those who have reached proficiency
- Economically disadvantaged students
- Children with disabilities
 - IEP or 504
- Students formerly with disabilities
- Groups of 20 students or more per indicator



Brain Break – Questions?

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Useful Reports in SIS

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Login: ISBEADMZZZ

- Home
- Student**
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Assessment Unassigned
- Adjusted Cohorts
- Evidence Based Funding
- Average Daily Attendance
- Prenatal
- Early Childhood Transition
- PA 100 - 105
- Seal of Biliteracy
- Teacher
- Batch Files
- Reports**
- Help
- ISBE Internal
- Log Out

- Student**
 - Assessments** (Pre-ID, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
 - Attendance
 - Bilingual (EL Screener, EL, ACCESS)
 - Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
 - Discipline
 - Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
 - Homeless
 - Individual Student
 - Regional Safe School
 - Special Education
- Course Assignments**
 - Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
 - Missing Courses
- Summative Designation**
 - Summative Reports
 - Summative Reports (SY 2018)
- State Reporting** (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)
- Prenatal (Prenatal & XREF)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)



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Summative Designation Scores Report

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Summative Designation	
Summative Reports	
Elementary/High School Summative Designation Scores Report	Summary
Summative Designation Roster Report	Detail
EL Progress to Proficiency	Detail
Summative Reports (SY 2018)	
Elementary/Middle School Summative Designation Raw Scores Report	Summary
Elementary/Middle School Summative Designation Indicator Scores Report	Summary
Elementary/Middle School Summative Designation Index Scores Report	Summary
High School Summative Designation Raw Scores Report	Summary
High School Summative Designation Indicator Scores Report	Summary
High School Summative Designation Index Scores Report	Summary

Now just one!

Remember the 3 separate reports for each grade band?

Summative Designation Scores Report

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Elementary/High School Summative Designation Scores Report (Summary)

9/25/2019 12:31 pm

District RCDTS: [REDACTED]
District Name: [REDACTED]
School Year: 2019

Definitions

Data Types

- 1 Raw Percentages
- 2 Indicator Scores before Weighting
- 3 Indicator Scores with Relative Weights

Notes:

- For complete information on the business rules associated with these calculation, please refer to <https://www.isbe.net/Documents/Summative-Designation-Business-Rules.pdf>
- Missing data is due to student group being less than 20 students.
- Graduation Rate is calculated separately in SIS through the Adjusted Cohort.

NOTE: This report lists only those students included in Summative Designation calculations.

Elementary School Summative Designation

School RCDTS: [REDACTED]

School Name: [REDACTED]

Group	Data Type	ELA Proficiency	ELA Growth	Math Proficiency	Math Growth	Science Proficiency	EL Progress to Proficiency	Chronic Absenteeism	Climate Survey	Summative Score
ALL	Raw Calculation	8.11	42.53	15.68	41.51		72.86	12.07	72.92	42.67
ALL	Indicator Score	17.48	32.29	36.82	30.01		72.86	50.93		42.67
ALL	Weighted Index	1.40	8.65	2.96	8.04		3.90	2.55		42.67
Hispanic or Latino	Raw Calculation	10.58	44.72	15.38	42.28		73.11	11.91	82.76	47.38
Hispanic or Latino	Indicator Score	28.46	37.16	45.74	31.74		73.11	72.80		47.38
Hispanic or Latino	Weighted Index	2.29	9.95	3.68	8.50		3.92	19.04		47.38
LEP	Raw Calculation	9.26	44.24	12.04	41.54		72.86	10.47	80.36	47.32
LEP	Indicator Score	37.18	36.08	43.78	30.08		72.86	67.46		47.32
LEP	Weighted Index	2.99	9.66	3.52	8.06		3.90	3.37		47.32
LOW INCOME	Raw Calculation	5.63	42.62	11.27	39.67		73.90	13.48	69.86	40.64
LOW INCOME	Indicator Score	16.24	32.48	36.25	25.94		73.90	44.14		40.64
LOW INCOME	Weighted Index	1.30	8.70	2.91	6.95		3.96	2.21		40.64
White	Raw Calculation	6.90	38.48	20.69	42.63			12.07	53.85	39.75
White	Indicator Score	12.78	23.29	41.48	32.50			8.55		39.75
White	Weighted Index	1.11	6.72	3.59	9.38			18.97		39.75



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Fake Data

Fake Data

Brain Break – Questions?

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Summative Designation Roster Report

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Summative Designation Roster Report (Detail)

9/26/2019 10:08 am

District RCDS: [REDACTED]

District Name: [REDACTED]

School Year: 2019

Definitions

Metrics	Race/Ethnicity	++ Proficiency	Climate Survey
A ELA Proficiency ++	11 Hispanic or Latino	1 Proficient with Score	1 Participated
B Math Proficiency ++	12 American Indian or Alaska Native	2 Not proficient with score	2 Did not participate but should have
C SCI Proficiency ++	13 Asian	3 Did not test but should have	3 Opted out of participation
D English Learner Progress to Proficiency	14 Black or African American	4 Did not test with acceptable reason	
E Chronic Absenteeism	15 Native Hawaiian or Other Pacific Islander		
F Climate Survey ^^	16 White		
G ES : ELA Growth	17 Two or More Races		
H ES : Math Growth			
I HS : Freshman on Track			

*For complete information on the business rules associated with these calculation, please refer to <https://www.sbe.net/Documents/Summative-Designation-Business-Rules.pdf>

**This report contains only those students who meet the 134 calendar day threshold and are included in summative calculations.

***This report does not include students in the adjusted cohort graduation rate calculation. To see a list of these students, access your school's Adjusted Cohort Graduation Rate Student Detail by Cohort Category Report in SIS.

NOTE: This report lists only those students included in Summative Designation calculations.

School RCDS: [REDACTED]

School Name: [REDACTED]

SID	Last Name	First Name	DOB	Former		EL	EL IDEA	FRL	Grade	A	B	C	D	E	F	G	H	I
				Race	Gender													
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	11	M	N	Y	Y	9			2	62.04	N	1			Y
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	11	M	Y	N	N	9			2		N	1			Y
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	14	F	N	Y	N	11	2	2		0.00	N	2			
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	11	M	N	Y	N	9	2	2	1	46.43	Y	1			
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	11	F	Y	N	N	11	2	2			N	1			
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	11	F	N	Y	N	8	2	2	2	7.09	N	2	12	36	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	11	M	N	Y	N	11	2	2		100.00	N	2			
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	11	F	N	Y	N	5	2	2	2	0.00	N	2	60	1	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	16	M	N	N	N	12	4	4			Y	1			
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	16	M	N	N	N	5	2	2	2		N	2	18	43	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	16	M	N	N	N	7	2	2			N	1	89	82	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	11	F	N	Y	N	11	2	2		100.00	N	2			
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	14	M	N	Y	Y	7	2	2			N	0			
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	11	F	N	N	N	9			2		N	2			Y
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	14	F	N	Y	Y	7	2	2		100.00	N	2	69	45	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	11	M	N	N	N	6	2	2			N	1	52	16	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	16	M	N	N	Y	7	2	2			N	1	6	45	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	11	F	Y	N	N	5	2	2	1		N	1	77	73	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	11	F	N	N	N	6	2	2			N	1	66	20	
[REDACTED]	[REDACTED]	[REDACTED]	[REDACTED]	11	M	Y	N	N	5	2	2	3		N	1	70	65	

sis.summative-designation-overview.jsp

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Summative Designation Roster Report

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Definitions

Metrics	Race/Ethnicity	++ Proficiency	^^ Climate Survey
A ELA Proficiency ++	11 Hispanic or Latino	1 Proficient with Score	1 Participated
B Math Proficiency ++	12 American Indian or Alaska Native	2 Not proficient with score	2 Did not participate but should have
C SCI Proficiency ++	13 Asian	3 Did not test but should have	3 Opted out of participation
D English Learner Progress to Proficiency	14 Black or African American	4 Did not test with acceptable reason	
E Chronic Absenteeism	15 Native Hawaiian or Other Pacific Islander		
F Climate Survey ^^	16 White		
G ES : ELA Growth	17 Two or More Races		
H ES : Math Growth			
I HS : Freshman on Track			

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***This report does not include students in the adjusted cohort graduation rate calculation. To see a list of these students, access your school's Adjusted Cohort Graduation Rate Student Detail by Cohort Category Report in SIS.

SID	Last Name	First Name	DOB	Race	Gender	Former EL	Former EL IDEA	FRL	Grade	A	B	C	D	E	F	G	H	I
				11	M	N	Y	Y	Y	9		2	62.04	N	1			Y
				11	M	Y	N	N	Y	9		2		N	1			Y
				14	F	N	Y	N	Y	11	2	2	0.00	N	2			
				11	M	N	Y	N	Y	5	2	2	46.43	Y	1			
				11	F	Y	N	N	Y	11	2	2		N	1			
				11	F	N	Y	N	Y	8	2	2	7.09	N	2	12	36	
				11	M	N	Y	N	Y	11	2	2	100.00	N	2			
				11	F	N	Y	N	Y	5	2	2	0.00	N	2	60	1	
				16	M	N	N	N	Y	12	4	4		Y	1			
				16	M	N	N	N	Y	5	2	2		N	2	18	43	
				16	M	N	N	N	Y	7	2	2		N	1	89	82	
				11	F	N	Y	N	Y	11	2	2	100.00	N	2			



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ELPtP Report

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English Learner Progress to Proficiency

9/30/2019 2:19 pm

District RCDTS: [REDACTED]

District Name: [REDACTED]

School Year: 2019

Definitions

A Most Recent Scale Score
B Previous Year Scale Score
C Scale Score Gain
D 5-Year Timeline Target
E Revised Target
F First Year EL
G First Grade EL
H Partial Years

I Initial Scale Score
J Proficiency Target Grade
K Proficiency Target Year
L Years to Grow
M Proficiency Target Scale Score
N Revised Target for Next Year
O Points Earned

NOTE: This report lists only those students included in Summative Designation calculations.

School RCDTS: [REDACTED]

School Name: [REDACTED]

SID	Last Name	First Name	Grade	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O
[REDACTED]	[REDACTED]	[REDACTED]	7	316	312	4	29.2	47.00	2015	3	0	260	8	2020	2	406	90.00	13.70
			8	359	264	95	32.8	32.80	2018	7	0	264	12	2023	5	428	17.25	100.00
			6	348	350	0	26	15.50	2017	4	0	282	9	2022	4	412	21.33	0.00
			8	407	328	79	27.4	23.75	2017	6	0	286	11	2022	4	423	5.33	100.00
			7	310	344	0	26	22.67	2016	4	0	282	9	2021	3	412	51.00	0.00
			7	377	377	0	12.4	10.25	2017	5	0	356	10	2022	4	418	13.67	0.00
			7	313	308	5	15	27.50	2017	5	0	343	10	2022	4	418	35.00	33.33
			6	345	318	27	23.8	23.50	2017	4	0	293	9	2022	4	412	22.33	100.00
			8	325	307	18	22.6	29.00	2017	6	0	310	11	2022	4	423	32.67	79.65
			8	293	275	18	34.2	35.75	2017	5	0	247	10	2022	4	418	41.67	52.63
			8	362	358	4	27.4	20.00	2016	5	0	281	10	2021	3	418	28.00	20.00
			8	389	349	40	14	23.00	2016	5	0	348	10	2021	3	418	14.50	100.00
			6	304	296	8	24.4	24.40	2018	5	0	296	10	2023	5	418	28.50	32.79
			8	405	397	8	23	9.00	2011	1	1	285	7	2017	1	406	7.00	88.89
			8	300	309	0	29.8	38.00	2016	6	0	274	11	2021	3	423	61.50	0.00



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IAR Scores Grid Report

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2019 IAR Assessment Scores (Summary Grid)

10/1/2019 7:58 am

Assessment Home School: [REDACTED]

Selection Criteria: None

	English Language Arts/Literacy								Mathematics							
	Total Records	No Score	Level 1 Did Not Yet Meet Expectations	Level 2 Partially Met Expectations	Level 3 Approached Expectations	Level 4 Met Expectations	Level 5 Exceeded Expectations	SGP Percent	Total Records	No Score	Level 1 Did Not Yet Meet Expectations	Level 2 Partially Met Expectations	Level 3 Approached Expectations	Level 4 Met Expectations	Level 5 Exceeded Expectations	SGP Percent
Grade Level: All																
Total Students	242	3	2	1	10	129	97	35.73	242	3	0	0	3	74	162	46.26
Total Student Growth Percentile (SGP)	218							35.73	218							46.26
Report Suppression: 01	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Report Suppression: 05	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Valid Scores	242	3	2	1	10	129	97	35.73	242	3	0	0	3	74	162	46.26
Test Format: Online	242	3	2	1	10	129	97	35.73	242	3	0	0	3	74	162	46.26
Test Format: Paper	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Gender: Male	134	1	1	1	9	83	39	34.87	134	1	0	0	2	43	88	46.26
Gender: Female	108	2	1	0	1	46	58	36.74	108	2	0	0	1	31	74	46.25
Test Code: ELA07	126	1	2	1	5	66	51	28.52	0	0	0	0	0	0	0	0.00
Test Code: ELA08	116	2	0	0	5	63	46	42.55	0	0	0	0	0	0	0	0.00
Test Code: MAT07	0	0	0	0	0	0	0	0.00	126	1	0	0	0	30	95	52.85
Test Code: MAT08	0	0	0	0	0	0	0	0.00	116	2	0	0	3	44	67	39.78
Race/Ethnicity: American Indian or Alaska Native (12)	1	0	0	0	0	0	1	95.00	1	0	0	0	0	0	1	87.00
Race/Ethnicity: Asian (13)	97	1	2	1	1	43	49	35.33	97	1	0	0	0	11	85	52.89
Race/Ethnicity: Black or African American (14)	22	1	0	0	2	11	8	36.00	22	0	0	0	2	13	7	30.71
Race/Ethnicity: Hispanic or Latino (11)	27	0	0	0	3	17	7	36.00	27	0	0	0	0	18	9	36.79
Race/Ethnicity: Native Hawaiian or Other Pacific Islander (15)	5	0	0	0	0	1	4	37.80	5	0	0	0	0	0	5	47.40
Race/Ethnicity: Two or More Races (17)	16	0	0	0	2	9	5	30.94	16	0	0	0	0	5	11	44.69
Race/Ethnicity: White (16)	74	1	0	0	2	48	23	36.25	74	2	0	0	1	27	44	44.03
IDEA Services: Yes	1	0	0	0	0	1	0	10.00	1	0	0	0	0	1	0	35.00
EL Indicator: Yes	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
FRL/Low Income Indicator: Yes	47	0	2	0	4	27	14	37.74	47	0	0	0	1	19	27	46.85
Migrant Indicator: Yes	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Homeless Indicator: Yes	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
21st Century Indicator: Yes	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
First Year in U.S.: Yes	0	0	0	0	0	0	0	0.00	0	0	0	0	0	0	0	0.00
Reason for No Valid Test Attempt Indicator																
10 Absent from Testing	1	1	0	0	0	0	0	n/a	1	1	0	0	0	0	0	n/a
15 Refusal but Present to Test	2	2	0	0	0	0	0	n/a	2	2	0	0	0	0	0	n/a

AssessIARScoresSummary2Grid.rpt



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SAT Scores Grid Report

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2019 SAT/PSAT Assessment Scores (Summary)

10/1/2019 8:04 am

Assessment Home School: [REDACTED]

Selection Criteria: None

No

Yes

	English Language Arts						Mathematics					
	Total Records	No Score	Level 1 Partially Meets Standards	Level 2 Approaching Standards	Level 3 Meets Standards	Level 4 Exceeds Standards	Total Records	No Score	Level 1 Partially Meets Standards	Level 2 Approaching Standards	Level 3 Meets Standards	Level 4 Exceeds Standards
Grade Level: All	544	519	86	85	39	12	544	519	97	75	39	11
Total Score	242	242	0	0	0	0	242	242	0	0	0	0
Test Taken/To Be Taken: PSAT 10	275	275	0	0	0	0	275	275	0	0	0	0
Test Taken/To Be Taken: PSAT 8/9	224	2	86	85	39	12	224	2	97	75	39	11
Total Valid Scores	728	488	86	85	39	12	728	488	97	75	39	11
Gender: Male	374	256	52	42	17	7	374	256	52	37	23	6
Gender: Female	367	263	34	43	22	5	367	263	45	38	16	5
Race/Ethnicity: American Indian or Alaska Native (12)	4	3	0	1	0	0	4	3	0	1	0	0
Race/Ethnicity: Asian (13)	7	3	1	2	0	1	7	3	2	1	0	1
Race/Ethnicity: Black or African American (14)	24	17	5	2	0	0	24	17	7	0	0	0
Race/Ethnicity: Hispanic or Latino (11)	47	35	4	7	1	0	47	35	7	5	0	0
Race/Ethnicity: Native Hawaiian or Other Pacific Islander (15)	2	1	1	0	0	0	2	1	0	1	0	0
Race/Ethnicity: Two or More Races (17)	35	26	6	2	1	0	35	26	6	2	1	0
Race/Ethnicity: White (16)	622	434	69	71	37	11	622	434	75	65	38	10
IDEA Services: Yes	127	93	29	3	1	1	127	93	30	4	0	0
EL Indicator: Yes	2	1	1	0	0	0	2	1	1	0	0	0
FRL/Low Income Indicator: Yes	365	264	54	35	9	3	365	264	63	31	4	3
Migrant Indicator: Yes	0	0	0	0	0	0	0	0	0	0	0	0
Homeless Indicator: Yes	19	14	3	1	0	1	19	14	3	1	1	0
21st Century Indicator: Yes	0	0	0	0	0	0	0	0	0	0	0	0
First Year in U.S. School: Yes	0	0	0	0	0	0	0	0	0	0	0	0
Reason for No Valid Test Attempt Indicator												
01 Medically Exempt	5	5	0	0	0	0	5	5	0	0	0	0
02 Homebound	4	4	0	0	0	0	4	4	0	0	0	0
08 Transferred In After Test Administration	1	1	0	0	0	0	1	1	0	0	0	0
10 Absent from Testing	7	7	0	0	0	0	7	7	0	0	0	0
16 Part-Time Enrollment	2	2	0	0	0	0	2	2	0	0	0	0
18 Reserved for Internal Use-SIS Use Only (Exempt from State Testing)	1	1	0	0	0	0	1	1	0	0	0	0
22 Reserved for Internal Use Only (Participation credit is NOT negatively impacted by this RNVTA)	1	1	0	0	0	0	1	1	0	0	0	0
Error Code 1: Student score data are expected but missing	0	0	0	0	0	0	0	0	0	0	0	0
Error Code 2: Student has scores in more than one school	0	0	0	0	0	0	0	0	0	0	0	0
Error Code 3: Grade at Time of Testing does not correspond to the Test Taken/To Be Taken	0	0	0	0	0	0	0	0	0	0	0	0
Error Code 4: Grade 12 student tested but was not required to test. Contact ISBE for assistance.	0	0	0	0	0	0	0	0	0	0	0	0

AssessSatScoresSummary2Grid.rpt



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State Reports

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State Reporting		
Fall Enrollment Counts	Summary	
Spring Enrollment Counts	Summary	
Homeless Counts	Summary	
End of Year Reports		
High School Dropouts	Summary	Detail
High School Graduates	Summary	
Student Expulsions	Summary	
Student Discipline	Summary	Detail
Student Suspensions	Summary	
Report Card and Accountability Reports		
Advanced Coursework	Summary	Detail
Chronic Absenteeism	Summary	Detail
Chronic Truancy	Summary	Detail
College and Career Readiness Indicator	Summary	Detail
Freshman On Track		Detail
Percent 8th Graders Taking Algebra I		Detail
Student Mobility	Summary	Detail
Adjusted Cohort Graduation Rate		
Homeless Graduation Rate Summary	Summary	Detail
Rate Overview	Summary	
Rate by Exit Type Code	Summary	Detail
Rate By Subgroup	Summary	
SIS Calculated First Year 9th Grade		Detail
Student Detail by Cohort Category	Summary	



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Chronic Absenteeism - Summary

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2020 Chronic Absenteeism (Summary)

SIS Home School: [REDACTED]

Selection Criteria: None

[REDACTED]	
Grade: All	Total
Total Students:	306
Race: Black or African American	125
Race: Hispanic or Latino	6
Race: Two or More Races	36
Race: White	139
Gender: Male	140
Gender: Female	166
EL: No	306
Homeless: Yes	3
Homeless: No	303
IDEA Services: Yes	69
IDEA Services: No	237
FRL: Yes	230
FRL: No	76
Total Days Present:	37913.000
Total Days Absent - Excused:	3364.000
Total Days Absent - Unexcused:	7325.000
Total Days Medically Homebound:	0.000
Total Days Hospitalized:	0.000



Needs Demographics to be Useful

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Student		
+	Assessments	(Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
+	Attendance	
+	Bilingual	(EL Screener, EL, ACCESS)
-	Demographics and Enrollment	
.....	Demographics	Summary Detail
.....	Enrollment	Summary Detail
.....	Current Enrollment vs Previous Enrollment	Summary

Select Report Options

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Demographics (Summary)

School Year

2019

Enrolled As Of Date

10/01/2018 (MM/DD/YYYY)

School

☒ Home ☐ Serving ☐ Service Provider ☐ Home But Not Serving ☐ Serving But Not Home

Grade

All Grades

Native Language

All Languages

Race/Ethnicity

All Races

Gender

☒ Both ☐ Male ☐ Female

Read First Indicator

☒ Both ☐ Yes ☐ No

Read Improve Indicator

☒ Both ☐ Yes ☐ No

Title One Indicator

All

Homeless Indicator

☒ Both ☐ Yes ☐ No

Migrant Indicator

☒ Both ☐ Yes ☐ No

SES Indicator

☒ Both ☐ Yes ☐ No

EL Indicator

☒ Both ☐ Yes ☐ No

IDEA Services

☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator

☒ Both ☐ Yes ☐ No

21st Century Indicator

☒ Both ☐ Yes ☐ No

Eligible For Immigrant Education

☒ Both ☐ Yes ☐ No

Private School Student Indicator

☒ Both ☐ Yes ☐ No

Military Connected Student Indicator

☒ Both ☐ Yes ☐ No

[View Report](#) or [Create PDF Report](#)

Demographics Gives Denominators

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2019 Demographics (Summary)

SIS Home School: [REDACTED]

Selection Criteria: Student Demographics = Current, Enrollments As Of = 10/01/2018

Grade Level:	All	Total
Total Students:		1098
Race: American Indian or Alaska Native		1
Race: Asian		2
Race: Black or African American		418
Race: Hispanic or Latino		26
Race: Native Hawaiian or Other Pacific Islander		1
Race: Two or More Races		114
Race: White		536
Native Language: English		1095
Native Language: Spanish		2
Native Language: Ukrainian		1
Home Language: American Sign Language		2
Home Language: English		1089
Home Language: Haitian-Creole		1
Home Language: Spanish		5
Home Language: Ukrainian		1
Gender: Male		548
Gender: Female		550
Reading First:		0
Reading Improvement:		0
Title One: Not a Participant in Title I Program (13)		42
Title One: Schoolwide Title I Program (11)		1055
Title One: Targeted Assistance Title I Program (12)		1
Homeless:		12
Migrant:		0
SES:		0
EL:		1
IDEA Services:		204
FRL:		699
21st Century:		0
Eligible Immigrant Ed Program:		0
Private School:		10
Military Connected:		0
Home School: 510841860250001		1098



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Chronic Absenteeism - Detail

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Precise,
but manual

Illinois State Board of Education Student Information System 2020 Chronic Absenteeism (Detail)

10/1/2019 8:21 am

SIS Home School

Selection Criteria: Sorted By: Student ID

Columns	A	Grade Level	D	EL	G	FRL/Low Income	J	Total Days Absent - Unexcused	M	Absenteeism Rate									
	B	PDA*	E	Homeless	H	Total Days Present	K	Total Days Medically Homebound											
	C	Race**	F	IDEA Services	I	Total Days Absent - Excused	L	Total Days Hospitalized											
**SIS Race Codes	11	Hispanic or Lation			14	Black or African American			17	Two or More Races									
	12	American Indian or Alaska Native			15	Native Hawaiian or Other Pacific Islander													
	13	Asian			16	White													
*Attendance days are multiplied by the PDA to calculate the Absenteeism Rate.																			
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I	J	K	L	M
					08/19/2019		11	0.50	14	N	N	N	Y	63.000	1.500	23.000	0.000	0.000	28%
					08/19/2019		11	0.50	14	N	N	N	Y	0.000	0.000	0.000	0.000	0.000	28%
					08/19/2019		11	1.00	16	N	N	N	Y	140.000	12.000	23.000	0.000	0.000	20%
					08/19/2019		10	1.00	16	N	N	N	Y	131.500	11.500	32.000	0.000	0.000	24%
					08/19/2019		12	1.00	14	N	N	N	Y	155.500	10.500	9.000	0.000	0.000	11%
					08/19/2019		10	1.00	14	N	N	Y	Y	130.000	10.000	34.500	0.000	0.000	25%
					08/19/2019		11	0.50	16	N	N	Y	Y	74.500	10.000	3.000	0.000	0.000	14%
					08/19/2019		11	0.50	16	N	N	Y	Y	0.000	0.000	0.000	0.000	0.000	14%
					08/19/2019		10	1.00	16	N	N	N	Y	140.000	12.000	23.000	0.000	0.000	20%
					08/19/2019		9	1.00	14	N	N	N	Y	157.500	3.000	14.500	0.000	0.000	10%
					08/19/2019		11	1.00	14	N	N	N	N	141.000	12.000	22.000	0.000	0.000	19%
					08/19/2019		10	1.00	14	N	N	N	N	107.500	12.000	55.000	0.000	0.000	38%
					08/19/2019		10	1.00	17	N	N	N	N	156.000	9.500	9.500	0.000	0.000	10%
					08/19/2019		11	1.00	14	N	N	N	Y	154.500	8.000	12.000	0.000	0.000	11%
					08/19/2019		11	1.00	16	N	N	N	N	58.000	18.000	3.000	0.000	0.000	26%
					08/19/2019		10	1.00	16	N	N	N	Y	150.000	12.000	13.000	0.000	0.000	14%
					08/19/2019		10	1.00	14	N	N	N	Y	132.500	12.000	30.500	0.000	0.000	24%
					08/19/2019		12	1.00	14	N	N	N	Y	133.500	5.000	36.500	0.000	0.000	23%
					08/20/2019		12	1.00	14	N	N	N	N	49.500	4.000	4.500	0.000	0.000	14%
					08/19/2019		10	1.00	16	N	N	Y	Y	142.000	11.500	21.500	0.000	0.000	18%

SisChronicAbsentDetail.rpt

Page 1 of 15

Adjusted Cohort Graduation Rate

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Adjusted Cohort Graduation Rate By Subgroup

First Year in 9th Grade	<input type="text" value="2016"/>
Graduation Year	<input type="text" value="2019 (4-Year Cohort)"/>
School	<input type="text" value="All Schools"/>
Gender	<input checked="" type="radio"/> Both <input type="radio"/> Male <input type="radio"/> Female
Race/Ethnicity	<input type="text" value="All Races"/>
IDEA Services	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
FRL/Low Income Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
EL Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Exit Code	<input type="text" value="All"/>

Pick
Carefully

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Adjusted Cohort Graduation Rate

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Adjusted Cohort Graduation Rate by Subgroup

Home School: [REDACTED]

4 year cohort year = 2016

Total	Graduates	Cohort				Graduation Rate
		Original	+ Transfer In	- Transfer Out	Adjusted	
	543	602	87	93	596	91.11%
Female						
	274	298	44	47	295	92.88%
Male						
	269	304	43	46	301	89.37%
Race						
Hispanic or Latino	166	187	45	30	202	82.18%
American Indian or Alaska Native	2	1	2	1	2	100.00%
Asian	100	98	20	15	103	97.09%
Black or African American	15	28	5	13	20	75.00%
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0.00%
White	248	275	15	34	256	96.88%
Two or More Races	12	13	0	0	13	92.31%
Total	543	602	87	93	596	91.11%
IDEA Services						
	34	46	5	7	44	77.27%
EL						
	51	53	35	9	79	64.56%
FRL						
	203	231	67	57	241	84.23%



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Freshman On Track

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Illinois State Board of Education Student Information System

10/1/2019 8:38:00AM

2019 Freshman On Track Report (Detail)

SIS Home School: [REDACTED]

* Courses in Subject Areas 01 - 04

Selection Criteria: Course Details Hidden Credit Value Per Term = 0.5 (Must have 5 credits to pass and not fail more than 0.5 credits in core class.)

Total Freshman: 411	Freshman On Track: 304	Freshman Not On Track: 107	Freshman On Track Percentage: 73.97
---------------------	------------------------	----------------------------	-------------------------------------

Home School: [REDACTED]

Total Freshman: 411	Freshman On Track: 304	Freshman Not On Track: 107	Freshman On Track Percentage: 73.97
---------------------	------------------------	----------------------------	-------------------------------------

Not On Track

Student ID	Student Name	Date of Birth	Number of Credits Passed	Number of Core Course Credits Failed *
[REDACTED]	[REDACTED]	07/08/2003	4.00	0.50
		07/29/2003	4.50	1.00
		04/17/2003	3.00	0.00
		12/12/2003	6.00	1.00
		11/16/2001	4.50	0.00
		01/14/2004	3.00	2.00
		09/08/2003	2.50	1.50
		03/11/2003	0.50	2.50
		07/21/2003	4.00	0.00
		07/12/2003	5.00	1.50
		09/22/2002	1.50	3.00
		04/23/2004	0.00	0.00
		10/16/2003	3.50	1.00
		10/01/2003	5.00	1.00
		04/18/2003	0.00	1.50
		04/26/2003	0.00	2.00
		02/27/2004	3.50	1.50
		11/19/2003	3.00	0.00
		10/20/2003	4.00	0.00
		07/18/2003	3.00	2.00
		09/07/2003	0.00	0.00
		10/14/2001	0.50	0.00



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Brain Break – Questions?

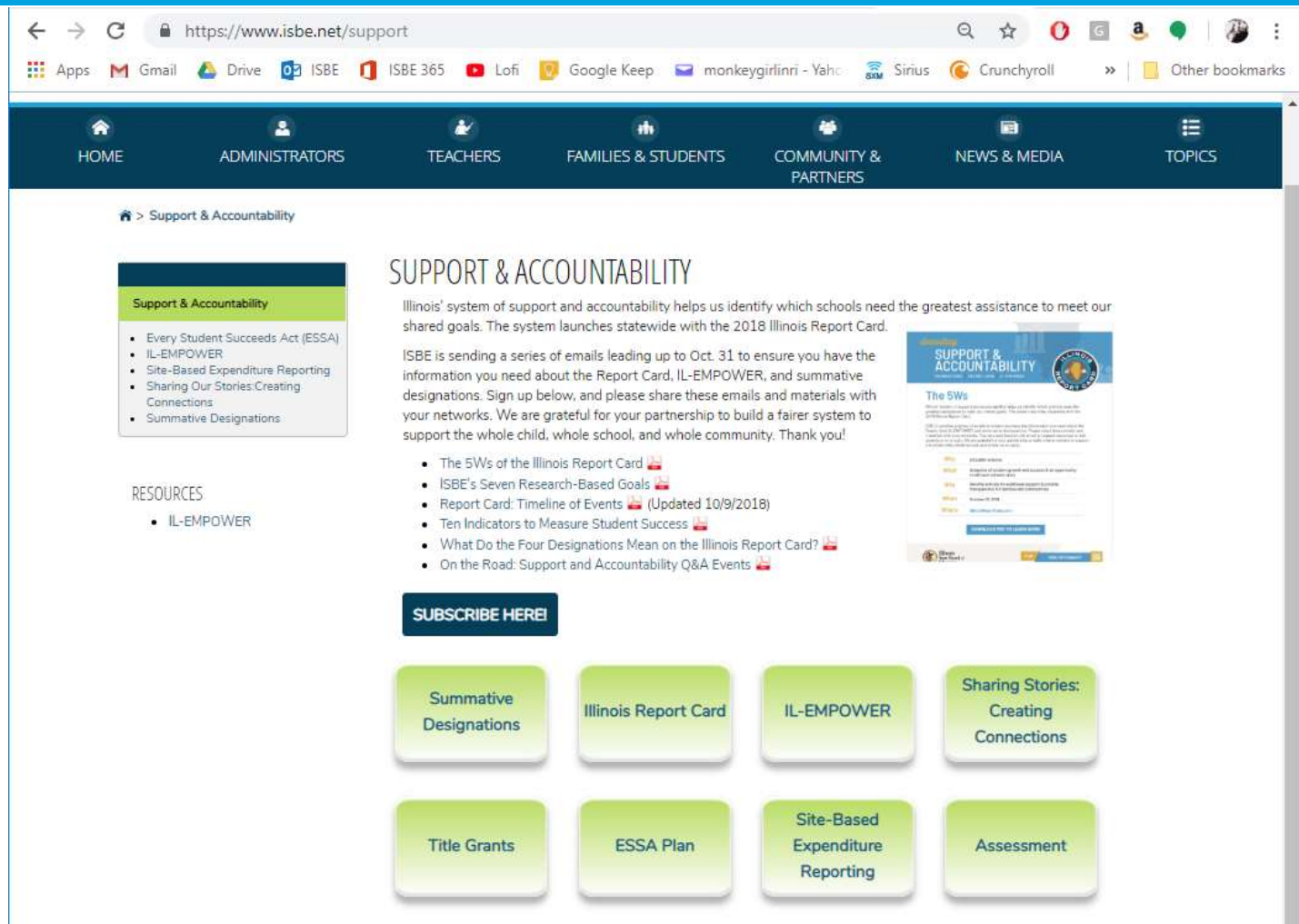
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Resources – www.isbe.net/support

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The screenshot shows the ISBE website's support page. The browser address bar displays 'https://www.isbe.net/support'. The navigation bar includes links for HOME, ADMINISTRATORS, TEACHERS, FAMILIES & STUDENTS, COMMUNITY & PARTNERS, NEWS & MEDIA, and TOPICS. The main content area is titled 'Support & Accountability' and features a sidebar with a list of links: Every Student Succeeds Act (ESSA), IL-EMPOWER, Site-Based Expenditure Reporting, Sharing Our Stories: Creating Connections, and Summative Designations. The main text explains the system's purpose and provides a list of resources, including the 5Ws of the Illinois Report Card, ISBE's Seven Research-Based Goals, and a timeline of events. A 'SUBSCRIBE HERE!' button is prominently displayed. Below this, there are eight green buttons arranged in a 2x4 grid, each representing a different resource: Summative Designations, Illinois Report Card, IL-EMPOWER, Sharing Stories: Creating Connections, Title Grants, ESSA Plan, Site-Based Expenditure Reporting, and Assessment. A small thumbnail image of a report card is also visible on the right side of the main content area.

Support & Accountability

- Every Student Succeeds Act (ESSA)
- IL-EMPOWER
- Site-Based Expenditure Reporting
- Sharing Our Stories: Creating Connections
- Summative Designations

RESOURCES

- IL-EMPOWER

SUPPORT & ACCOUNTABILITY

Illinois' system of support and accountability helps us identify which schools need the greatest assistance to meet our shared goals. The system launches statewide with the 2018 Illinois Report Card.

ISBE is sending a series of emails leading up to Oct. 31 to ensure you have the information you need about the Report Card, IL-EMPOWER, and summative designations. Sign up below, and please share these emails and materials with your networks. We are grateful for your partnership to build a fairer system to support the whole child, whole school, and whole community. Thank you!

- The 5Ws of the Illinois Report Card
- ISBE's Seven Research-Based Goals
- Report Card: Timeline of Events (Updated 10/9/2018)
- Ten Indicators to Measure Student Success
- What Do the Four Designations Mean on the Illinois Report Card?
- On the Road: Support and Accountability Q&A Events

SUBSCRIBE HERE!

Summative Designations

Illinois Report Card

IL-EMPOWER

Sharing Stories: Creating Connections

Title Grants

ESSA Plan

Site-Based Expenditure Reporting

Assessment

Summative Designation Page

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[Home](#) > [Support & Accountability](#) > [Summative Designations](#)

SUPPORT & ACCOUNTABILITY

Summative Designations

SUPPORT & ACCOUNTABILITY

SUMMATIVE DESIGNATIONS

Summative designations help families and communities understand how well schools are serving all students. Illinois has four summative designations: Exemplary School, Commendable School, Underperforming School, and Lowest-Performing School. Underperforming schools and Lowest-Performing schools receive additional funding and supports to build local capacity and improve student outcomes. Multiple measures of school performance and growth determine a school's designation. The federal Every Student Succeeds Act requires states to provide every school a summative designation, beginning in 2018. ISBE will include school designations on the 2018 Illinois Report Card at www.illinoisreportcard.com.

Official Summative Designations

- [2018 Illinois Official Summative Designations](#) 📄
- [Template 2018 Report Card Designation Letter to Community](#) 📄
- [Template 2018 Report Card Designation Press Release](#) 📄

Upcoming Webinars

Summative Designation Resources

2019 DESIGNATIONS

- [2019 Elementary/Middle ELA, Math and Science Proficiency Targets](#) 📄
- [2019 High School ELA, Math and Science Proficiency Targets](#) 📄
- [2019 ACCESS Proficiency Scale Score by Grade](#) 📄
- [2019 Summative Designation Deep Dive Webinar](#)
 - [2019 Summative Designation Deep Dive Presentation](#) 📄
 - [2019 Summative Designation Deep Dive Video](#) 📄
- [Summative Designation Data Interpretation Videos:](#)
 - [General Introduction to the Summative Designation Data Reports in SIS - For Elementary/Middle Schools](#) 📄 (~15 minutes)
 - [General Introduction to the Summative Designation Data Reports in SIS - For High Schools](#) 📄

Questions?



PLEASE contact Rae Clementz with questions

Call 217-782-4823 to schedule a time

Email questions to aclement@isbe.net

Contacts

ISBE Assessment & Accountability Office

- 866-317-6034
- www.isbe.net/Pages/Assessment.aspx
- assessment@isbe.net

SIS Helpdesk

- 217-558-3600 (option 3)
- www.isbe.net/Pages/Student-Information-System.aspx

Join our Listserv!

- Assessment Listserv: Send a blank email with “SUBSCRIBE” in the subject line to assessment@isbe.net.

Sign up for Report Card Emails!

- Go to www.isbe.net/support and click the **SUBSCRIBE HERE!** button