USES OF FUNDS

Title I-A

Title II-A

Title IV-A

IATD Conference– September 2018

Cheryl Ivy and Ami Yohn

Illinois Board of Education

Vision

Illinois is a state of whole, healthy children nested in whole, healthy systems supporting communities wherein all people are socially and economically secure.

Mission

Provide leadership and resources to achieve excellence across all Illinois districts by engaging legislators, school administrators, teachers, students, parents, families, and other stakeholders in formulating and advocating for policies that enhance education, empower districts, and ensure equitable outcomes for all students.

Illinois Board of Education

Goals

- *Every child in each public school system in the State of Illinois deserves to attend a system wherein…*

-All kindergartners are assessed for readiness.

-Ninety percent or more of third-grade students are reading at or above grade level.

-Ninety percent or more of fifth-grade students meet or exceed expectation in mathematics.

-Ninety percent or more of ninth-grade students are on track to graduate with their cohort.

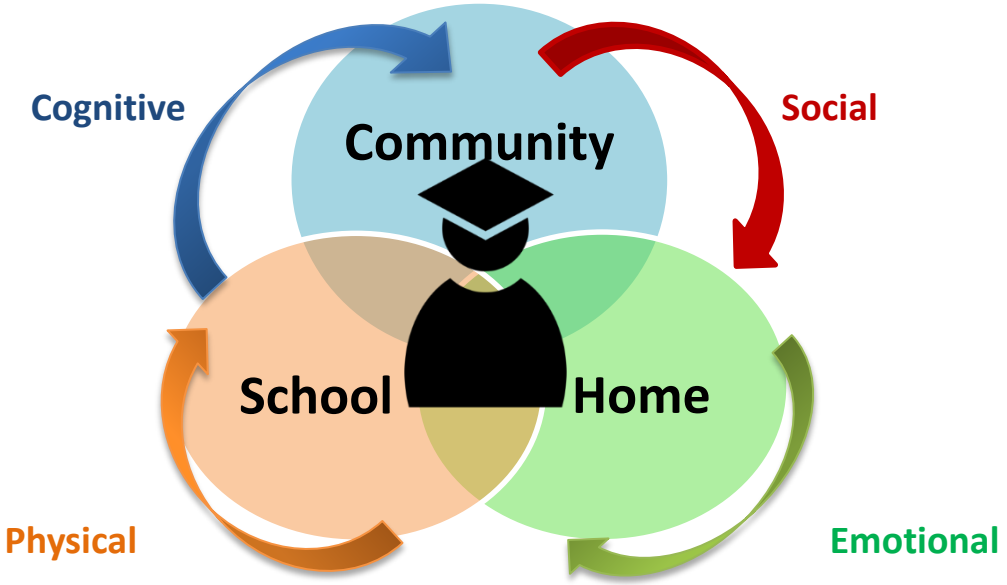
-Ninety percent or more of students graduate from high school ready for college and career.

-All students are supported by highly prepared and effective teachers and school leaders.

-Every school offers a safe and healthy learning environment for all students.

The Whole Child

A child within an ecology of multiple and interconnected parts nested in overlapping systems



4

Transferability of Funds

ESSA allows 100% transferability of Title IV-A funds:

Between Title II ⟷ Title IV

From Titles II and IV ⟶ Title I



- May not transfer funds out of Title I
- State or district may transfer funds
- May transfer only for current fiscal year

Cost Determination Factors

***Reasonable*:** Consistent with prudent business practice and comparable current market value;

Necessary: Required to carry out the intent and purpose of the Titles I, II-A, and IV-A programs; and

Allocable: Chargeable or assignable in accordance with relative benefits received. In addition, costs must be aligned with generally accepted accounting principles and adequately documented and budgeted within the grant.

Supplement-not-Supplant

All Title funds are subject to a Supplement-not-Supplant requirement.

What is supplanting?

- Supplanting means substituting or replacing funds from non-federal sources (state/local) for existing or previously existing instructional programs or non-instructional services, or
- Substituting or replacing funds from other federal/state programs required by law for specific categories of students.



Purpose of Title I – Part A

- To provide all children significant opportunity to receive a fair, equitable, and high-quality education.
- To close educational achievement gaps.



Title I – Part A

TARGETED ASSISTANCE

Title I, Part A funds may only be used to meet the needs of children identified as being in the greatest need of services. Students must be selected using multiple, educationally related objective criteria. All costs must be supplemental and limited to services for eligible students in a targeted assistance program.

Title I – Part A

SCHOOLWIDE

Title I, Part A funds can be used to upgrade the entire educational program in a school so that all students may benefit from the use of these funds. Activities must be a part of the schoolwide plan and support an identified academic need through the school's comprehensive needs assessment. Supplemental services can be used to support low-achieving students by encouraging them to take advanced courses or enrolling them in preschool enrichment programs or programs that are designed to improve outcomes for students with disabilities and English Learners.

Academic Support for At-Risk Students

Allowable Expenditures

- Certified teachers' salaries and benefits
- Pre-K, summer, and extended day programs; educational weekend/after-school/extended day programs
- Equitable services for private school students

Unallowable Expenditures

- Incentives (small items, such as certificates and books, are allowed)
- Cost of basic reading series for core instruction

Academic Support for At-Risk Students

Allowable Expenditures

- Documented instructional field trips
- Supplemental instruction
- Support for homeless students
- Saturday programs
- Home tutoring conducted by LEA
- Services provided for neglected or delinquent children

Unallowable Expenditures

- Identification or screening of at-risk students
- Base pay for principals (contract hours)
- Direct reimbursement to private, nonpublic schools

Academic Support for At-Risk Students

Allowable Expenditures

- Direct student services, such as credit recovery, academic acceleration and courses, that lead to diploma
- Transportation for Title I extended-day and summer programs if not otherwise available
- Nutritional snacks for Title I students during extended-day and summer programs
- State assessment and other diagnostic tools
- Salaries/stipends for school counselors
- School psychologist
- Speech pathologist
- Computer technology teacher, coordinator, and services

Materials/Supplies/Equipment

Allowable Expenditures

- Computer-aided instruction software
- Technology to upgrade the educational program
- Supplemental instructional materials, equipment, and software (limited to identified students in targeted programs)
- Take-home computers (LEA should ensure that families and students are properly trained in computer software usage)
- Technology for private, nonpublic schools (district is fiscal agent and retains ownership)
- Periodicals, online subscriptions, and software license fees
- Homeless student uniforms, materials, clothing, hygiene

Unallowable Expenditures

- Home-based internet services

Parent and Family Engagement

Allowable Expenditures

- Parent and family engagement coordinator
- Parent University
- Guest speakers and supplies for family night and family/parent event activities
- Light refreshments
- Activities and supplies

Unallowable Expenditures

- Food or complete meals for social activities, gatherings, or meetings during non-meal periods
- Ceremonies, banquets, and celebrations
- School promotional giveaways, such as shirts, cups, blankets, etc.

Professional Development

Allowable Expenditures

- Stipends or substitutes for staff PD
- Educational consultants
- PD supplies and materials
- Conference costs that meet state and federal guidelines
- Regional Offices of Education and public universities
- Travel costs for allowable grant activities (out-of-state travel requires prior LEA approval)

Unallowable Expenditures

- Food, meals (light refreshments are allowable)

Other

Allowable Expenditures

- Stipends for administration staff, outside contract hours, to administer the implementation of the Title I program
- Guidance counselors, social workers, and other professionals providing supplemental services
- Evaluations
- Social-emotional concerns and socialization activities that address behavior viewed as social issues, PBIS, bullying, and suicide prevention, etc.

Unallowable Expenditures

- Social events (e.g., recreation, entertainment, non-educational field trips, passes to amusement parks, etc.)
- Fundraising, raffles, door prizes, movie tickets, gifts
- Employee awards
- Promotional items, such as T-shirts, caps, tote bags, imprinted pens and key chains, souvenirs, certificates

Other

Allowable Expenditures

- Career and college readiness activities and services
- Field trips to college campuses for orientation and guided tours
- Equipment, devices for school safety/security
- School nurse, emergency medical supplies, and materials

Unallowable Expenditures

- Alcohol
- Construction, remodeling, renovation
- Cell phones for personal use
- Non-educational games and devices

Purpose of Title II-A

- Increase student achievement
- Increase quality and effectiveness of teachers, principals, and other school leaders
- Increase the number of effective teachers, principals, and other school leaders
- Provide low-income and minority students greater access to effective teachers, principals, and other school leaders

Historically, Title II funds have been used to:

- Support class-size reduction.
- Fund professional development for teachers.

Non-Regulatory Guidance seeks to:

- Support educators.
- Improve Educator equity.
- Strengthen Title II, Part A investments.

Title II-A

Allowable Expenditures

- Salaries for certified teachers for class-size reduction
- Recruitment, retention, mentoring, and induction costs
- Mentor stipends to support new teachers through observations, training, and coaching
- Job fairs and other recruitment events

Unallowable Expenditures

- Salaries for regular class teachers
- Salaries for paraprofessionals, tutors, and interventionists
- Substitutes for teachers not attending Title II-funded professional development
- Construction or structural updates

Title II-A Continued

Allowable Expenditures

- Substitutes for teachers, principals, or other school leaders to attend Title II-funded professional development
- Expenses for transportation, per diem, and lodging to attend professional development
- Payment to ROE for staff development training

Unallowable Expenditures

- Rental of a venue to provide professional learning unless the expense is determined to be a necessary and reasonable expense
- Food, meals, and drinks for professional development (including working lunches)
- Supplies and materials for classroom or student use

Title II-A Continued

Allowable Expenditures

- Stipends for teachers, principals, or other school leaders to lead or participate in workshops or training
- Out-of-state workshops (if not offered locally) must include identified function, number of travelers, projected cost, date(s) of travel, and benefit to project

Unallowable Expenditures

- Direct reimbursement to private, nonpublic schools
- Professional training of religious or political nature
- Professional training for private schools must meet the specific needs of students enrolled in a private school and not the school itself.

Title II-A Continued

Allowable Expenditures

- Portion of software or digital content for Title II-funded professional development activity
- Developing or improving a rigorous, transparent, and fair evaluation and support system for teachers, principals, or other school leaders
- REAP flexibility

Unallowable Expenditures

- Equipment (hardware, computers, or other devices) not related to training activities or for student use
- Social events (e.g., recreation, alcohol, entertainment, non-educational field trips, passes to amusement parks, etc.)
- Employee awards, gifts

Purpose Of Title IV – Part A

The purpose of this subpart is to improve student academic achievement by increasing the capacity of states, Local Education Agencies, schools, and local communities to:

1) Provide all students with access to a well-rounded education;
2) Improve school conditions for student learning; and
3) Improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Promote Well-Rounded Education

Allowable Expenditures

- Improve access to foreign language instruction, arts, and music education
- Support college and career counseling, including providing information on opportunities for financial aid through the early FAFSA
- Provide programming to improve instruction and student engagement in science, technology, engineering and mathematics (STEM), including computer science, and increasing access to these subjects for underrepresented groups

Unallowable Expenditures

- Textbooks (must exhaust all other means of funding prior to utilizing federal grant funds)
- Direct reimbursement to private, nonpublic schools (if applicable)
- Construction - major building construction, structural alterations to buildings, building maintenance, or repairs
- Advertising and public relations
- Awards and award ceremonies

Promote Well-Rounded Education

Allowable Expenditures

- Promote access to accelerated learning opportunities, including AP and International Baccalaureate programs, dual or concurrent enrollment programs, and college-level courses in high schools
- Strengthen instruction in American history, civics, economics, geography, government education, and environmental education

Unallowable Expenditures

- Incentives and prizes
- Gift cards
- Fundraising
- Food (permissible if reasonable/necessary to meet intent/purpose of program)
- Non-educational games, devices, and field trips
- Social events
- Alcoholic beverages

Promote Safe and Healthy

Allowable Expenditures

Safe and Supportive Schools

- Bullying prevention
- Relationship-building skills
- Dropout prevention
- Re-entry programs and transition services for justice-involved youth
- School readiness and academic success
- Child sexual abuse awareness and prevention
- Reducing use of exclusionary discipline practices and promoting supportive school discipline
- Suicide prevention
- School resource officer

Unallowable Expenditures

- Textbooks (must exhaust all other means of funding prior to utilizing federal grant funds)
- Direct reimbursement to private, nonpublic schools (if applicable)
- Construction - major building construction, structural alterations to buildings, building maintenance, or repairs
- Advertising and public relations
- Awards and award ceremonies
- Incentives and prizes
- Gift cards

Promote Safe and Healthy

Allowable Expenditures

Student Physical and Mental Health

- Drug and violence prevention
- Health and safety practices in school athletic programs
- School-based health and mental health services
- Healthy, active lifestyle
- Nutritional education
- Trauma-informed classroom management
- Preventing use of alcohol, tobacco, smokeless tobacco, electronic cigarettes
- Chronic disease management

Unallowable Expenditures

Promote Effective Use of Technology

Allowable Expenditures

- Support high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement
- Build technological capacity and infrastructure
- Carry out innovative blended learning projects

Unallowable Expenditures

- Technology purchases over 15 percent of the grant
- Major infrastructure enhancements
- Cell phones for personal use
- Direct reimbursement to private, nonpublic schools (if applicable)
-

Promote Effective Use of Technology

Allowable Expenditures

- Provide students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities
- Deliver specialized or rigorous academic courses and curricula using technology, including digital learning technologies

Unallowable Expenditures

Questions and/or Comments



Resources

1. Illinois State Board of Education: ISBE.net/essa
2. *FY18 ESSA Title allocations: https://www.isbe.net/Documents/FY18-Projected-ESSA-Allocations-Title-I-II-IV.pdf*
3. Fall 2016-17 Enrollment Counts: https://www.isbe.net/Pages/Fall-Enrollment-Counts.aspx
4. USDE Office of Nonpublic Education Page: http://www2.ed.gov/about/offices/list/oii/nonpublic/index.html
5. USDE Title IV-A: Non-Regulatory Guidance *Student Support and Academic Enrichment Grants:* https://www2.ed.gov/policy/elsec/leg/essa/essassaegrantguid10212016.pdf
6. Dear Colleague Letter on Stakeholder Engagement: https://www2.ed.gov/policy/elsec/guid/secletter/160622.html

THANK YOU!

Questions/concerns, please contact your principal consultant.

Principal Consultants Listing by Region:

https://www.isbe.net/Documents/pc_reg_asmt.pdf

Springfield: (217) 782-3950

Chicago: (312) 814-2220