



Illinois
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Education

Work-Based Learning in Illinois

Equity • Quality • Collaboration • Community

Agenda



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Educator-Coordinator Qualifications

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Work-Based Learning Online Course

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Work-Based Learning Scenarios

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Work-Based Learning Data and Tracking

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Supporting Work-Based Learning

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Work-Based Learning Resources

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What is Work-Based Learning?

- **Perkins V definition**

- “sustained interactions with industry or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that foster in-depth firsthand engagement with the tasks required in a given career field, that are aligned to curriculum and instruction”

- **Illinois Career Pathways Dictionary**

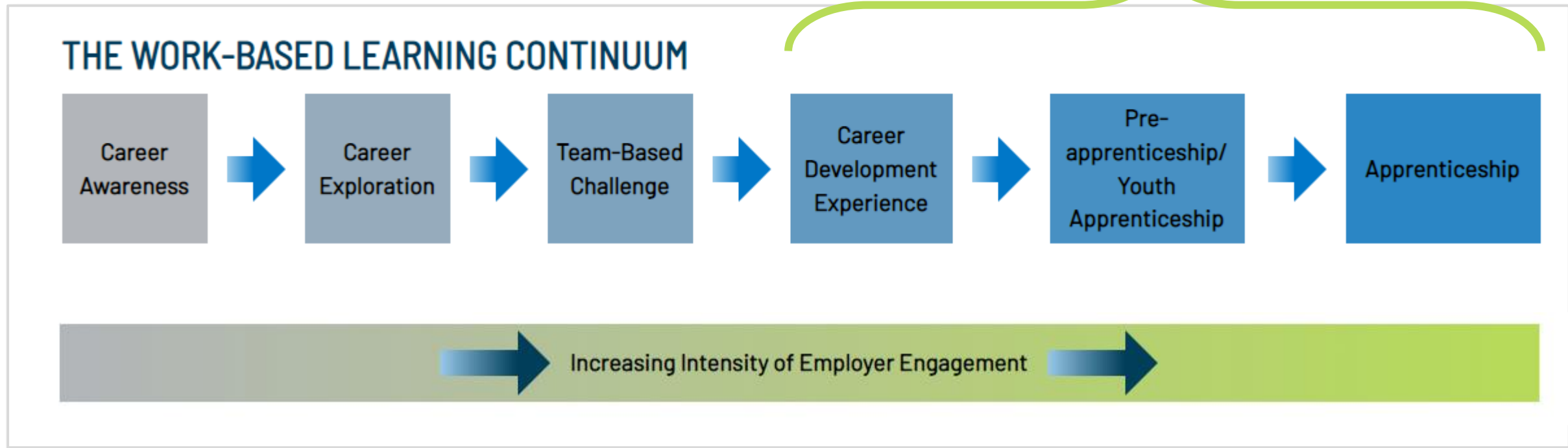
- “Work-based learning provides participants with work-based opportunities to practice and enhance the skills and knowledge gained in their program of study or industry training program, as well as to develop employability, and includes an assessment and recognition of acquired knowledge and skills.

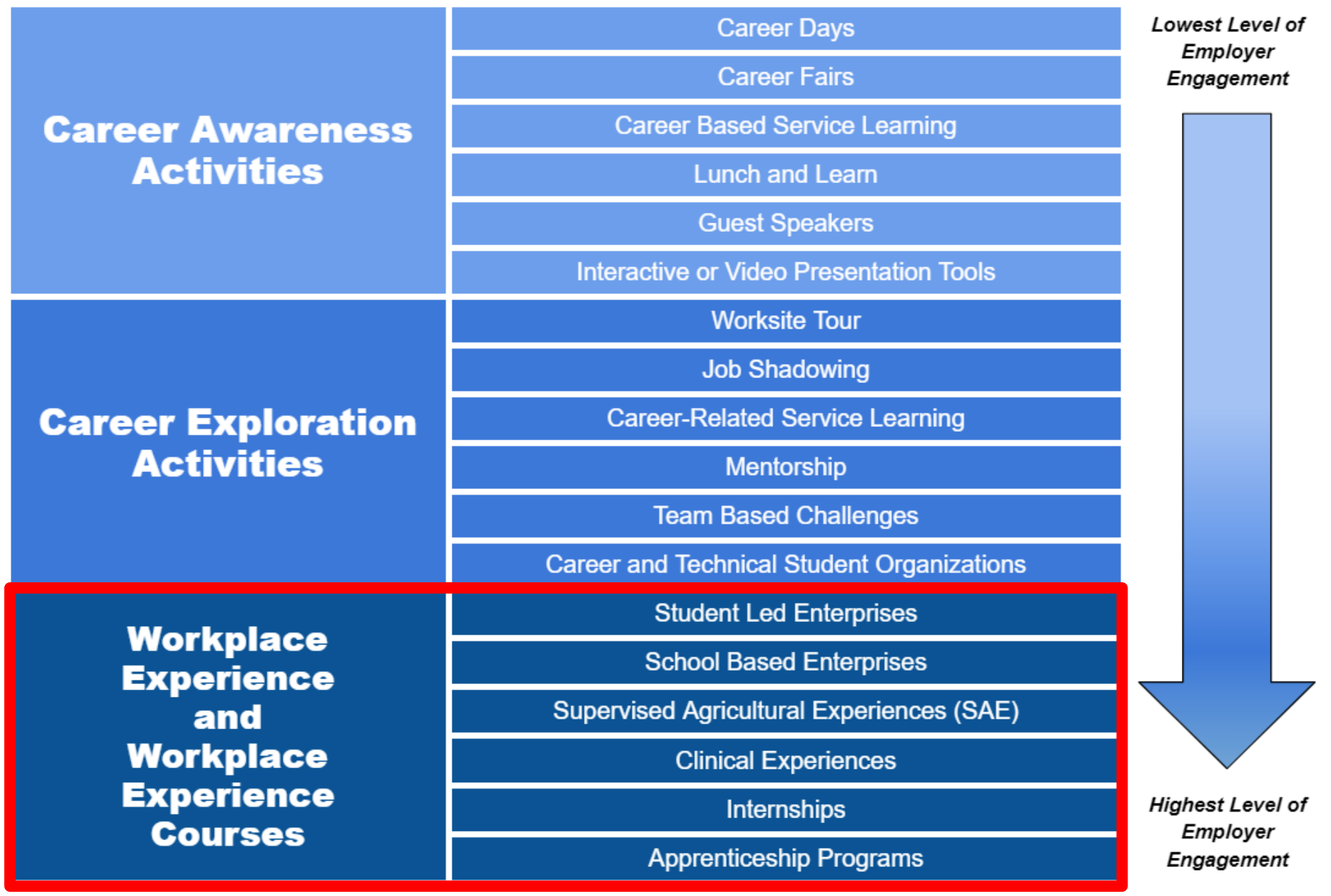
Examples include: internships, service learning, paid work experience, on-the-job training, incumbent worker training, transitional jobs, and apprenticeships.”



The Continuum

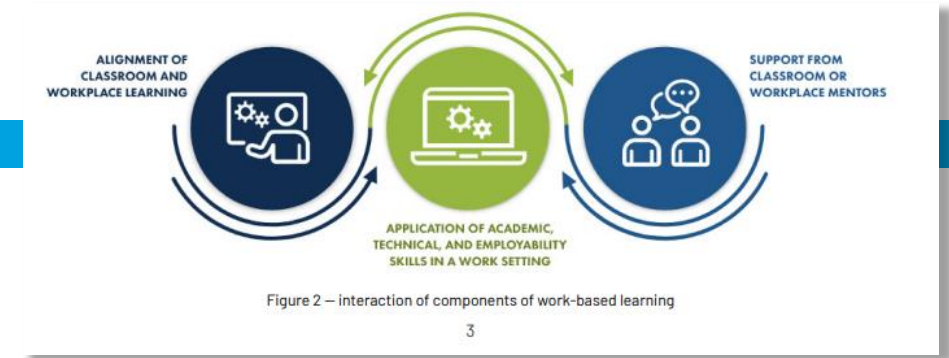
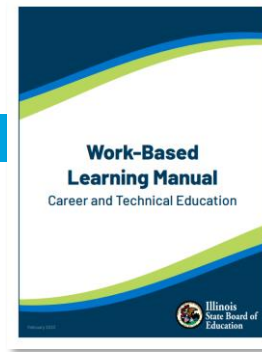
The “Workplace Experience” course falls in this portion of the continuum





Key Components

Found in **Introduction** of WBL Manual



Source: cte.ed.gov/wbltoolkit

1

Alignment of
Classroom and
Workplace Learning

2

Application of
academic, technical,
and employability
skills in a work
setting

3

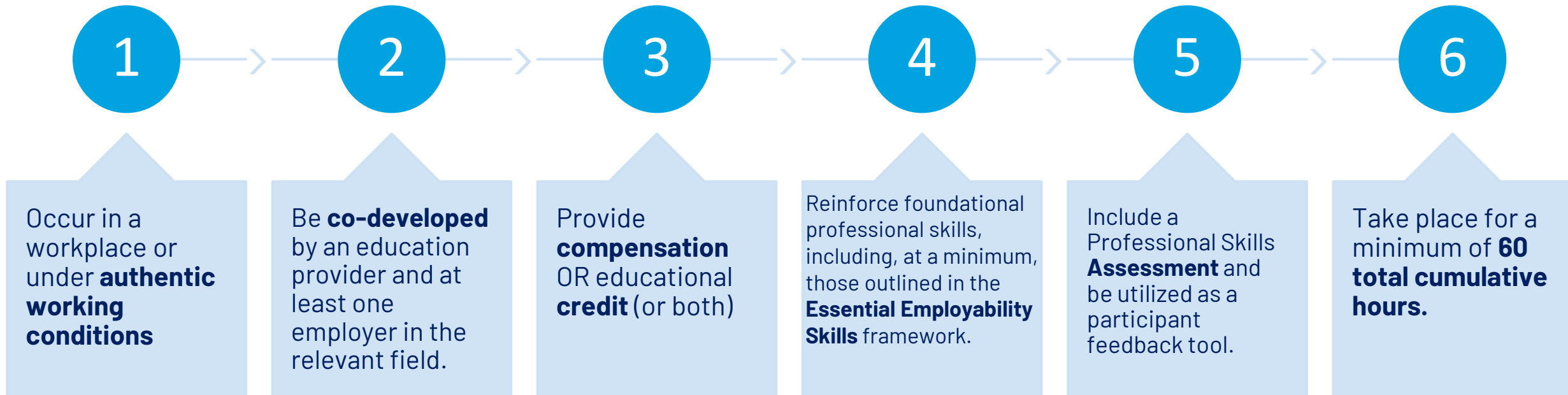
Support from
classroom or
workplace mentors



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Career Development Experience Requirements

A supervised work experience relating to an individual's career area of interest that should:





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Educator-Coordinator Qualifications

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Educator Coordinator Qualifications



CTE licensed educator

PEL

ELS

Limited to CIPs under their specific endorsement



Workplace Experience Coordinator Training

Necessary for coordinating workplace experiences that span across CIPs in multiple endorsement areas

6 college
credit hours

WBL Online
Course

Educator Coordinator Qualifications



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6 college
credit hours

WBL Online
Course



Helpful Documents

Table 1

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|--|---|------------------|
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| Business, Marketing, and Computer Education (5-12) | All courses in programs listed: 11.0801; 31.0301; 52.0201; 52.0301; 52.0401; 52.0701; 52.0801; 52.0903; 52.0904; 52.1001; 52.1401 | • BMC |
| Business, Marketing, and Computer Education – Business Computer Programming (5-12) | All courses in programs listed: 11.0201; 11.0801; 11.0901; 31.0301; 52.0201; 52.0301; 52.0401; 52.0701; 52.0801; 52.0903; 52.0904; 52.1001; 52.1401 | • BMCP |
| Computer Applications (5-12) | All courses in program listed: 11.0201; 11.0801; 11.0901 | • COAP |
| Computer Science (5-12) | All courses in programs listed: 11.0201; 11.0701; 11.0801; 11.0901; 47.0104 | • COSC |
| Family and Consumer Science (5-12) | All courses in programs listed: 12.0500; 13.0101; 13.1210; 19.0501; 19.0601; 19.0702; 19.0709; 19.0901; 19.1001; 31.0301; 52.0903; 52.0904 | • FACS |
| Technology Education (Industrial Arts) (5-12) | All courses in programs listed: 15.0000; 15.1701; 10.0301; 50.0406; 10.0202; 15.1301; 46.0302; 46.0401; 49.0209; 47.0104; 47.0105 | • TEED |

| | | | | |
|-------------------------------------|--|--|------------|------|
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| Human Resources (FBS) | <ul style="list-style-type: none"> Human Resources Management/Personnel Administration (52.1001) | <ul style="list-style-type: none"> All courses in programs listed (52.1001; 52.0401) | N/A | HURE |
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| Marketing (FBS) | <ul style="list-style-type: none"> Marketing (52.1401) | <ul style="list-style-type: none"> All courses in programs listed (52.1401) | SDMO, BPFM | MARK |
| Real Estate (FBS) ‡ | <ul style="list-style-type: none"> Real Estate (52.1501) | <ul style="list-style-type: none"> All courses in programs listed (52.1501) | N/A | REAL |

| CAREER PROGRAMS IN FINANCE AND BUSINESS SERVICES (2021-2022) | | | | | | | | |
|--|---|---|---|---|---|---|---|---|
| CAREER CLUSTER | Marketing | Marketing | Finance | Finance | Business Management & Administration | Business Management & Administration | Business Management & Administration | Business Management & Administration |
| CIP | 52.1401 | 52.1501 | 52.0801 | 52.0301 | 52.0201 | 52.0701 | 52.1001 | 52.0401 |
| PROGRAM TITLE | Marketing | Real Estate | Finance | Accounting | Business Management & Administration | Entrepreneurship/Entrepreneurial Studies | Human Resources Management/Personnel Administration | Administrative Assistant and Secretarial Science |
| GROUP 1: ORIENTATION COURSES (Minimum Selection: One course from Group 1 or 2) | | | | | | | | |
| ORIENTATION COURSES | Career Exploration | Career Exploration | Career Exploration | Career Exploration | Career Exploration | Career Exploration | Career Exploration | Career Exploration |
| | Business and Technology Concept | Business and Technology Concept | Business and Technology Concept | Business and Technology Concept | Business and Technology Concept | Business and Technology Concept | Business and Technology Concept | Business and Technology Concept |
| INTRODUCTORY COURSES | Recordkeeping | Recordkeeping | Recordkeeping | Recordkeeping | Keyboarding and Formatting | Keyboarding and Formatting | Keyboarding and Formatting | Keyboarding and Formatting |
| | Introductory Business | Introductory Business | Introductory Business | Introductory Business | Introductory Business | Introductory Business | Introductory Business | Introductory Business |
| SKILLS COURSE | Computer Concepts and Software Applications | Computer Concepts and Software Applications | Computer Concepts and Software Applications | Computer Concepts and Software Applications | Computer Concepts and Software Applications | Computer Concepts and Software Applications | Computer Concepts and Software Applications | Computer Concepts and Software Applications |
| | Product-Oriented Marketing | Product-Oriented Marketing | Product-Oriented Marketing | Product-Oriented Marketing | Business Communications | Business Communications | Business Communications | Business Communications |
| ADVANCED COURSES | Service-Oriented Marketing | Service-Oriented Marketing | Service-Oriented Marketing | Service-Oriented Marketing | Business Principles and Management | Business Principles and Management | Business Principles and Management | Business Principles and Management |
| | Principles of Selling | Principles of Selling | Principles of Selling | Principles of Selling | Principles of Selling | Principles of Selling | Principles of Selling | Principles of Selling |
| GROUP 3: SKILLS COURSE (Minimum Selection 1) | | | | | | | | |
| WORKPLACE EXPERIENCE | Advanced Marketing | Real Estate | Finance | Accounting I | Business Management | Entrepreneurship | Human Resources Management | Information Processing I |
| | Hospitality & Tourism Marketing | Social Media Marketing | Banking | Accounting II | Business Law | Business Law | Business Law | Business Law |
| WORKPLACE EXPERIENCE | Social Media Marketing | Business Economics | Business Economics | Income Tax Accounting | Business Economics | Business Economics | Business Economics | Business Economics |
| | Sports and Entertainment Marketing | Business Law | Business Law | Cost Accounting | International Business and Marketing | International Business and Marketing | International Business and Marketing | International Business and Marketing |
| WORKPLACE EXPERIENCE | International Business and Marketing | Business Ethics | Business Ethics | Payroll Accounting | Business Ethics | Business Ethics | Business Ethics | Business Ethics |
| | Financial Accounting | Financial Accounting | Financial Accounting | Financial Accounting | Financial Accounting | Financial Accounting | Financial Accounting | Financial Accounting |
| GROUP 5: WORKPLACE EXPERIENCE COURSES | | | | | | | | |
| WORKPLACE EXPERIENCE | Marketing Cluster Workplace Experience | Marketing Cluster Workplace Experience | Finance Cluster Workplace Experience | Finance Cluster Workplace Experience | Business Management & Administration Workplace Experience | Business Management & Administration Workplace Experience | Business Management & Administration Workplace Experience | Business Management & Administration Workplace Experience |
| | Marketing Workplace Experience | Real Estate Workplace Experience | General Finance Workplace Experience | Accounting Workplace Experience | Business Management Workplace Experience | Entrepreneurial Workplace Experience | Human Resources Workplace Experience | Administrative Assistant Workplace Experience |
| School Year 2021-2022 | | | | | | | | |

Found on the CTE Licensure page within the ISBE website



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Professional Educator License (PEL)

Table 1

| Subsequent Endorsements with ELIS endorsement code | Course Assignability | Endorsement Code |
|--|--|------------------|
| Agricultural Education (5-12) | All courses in programs listed: 01.000; 01.0101; 01.0201; 01.0601; 01.0401; 01.0901; 15.0507; 03.0101 | • AGED |
| Business, Marketing, and Computer Education (5-12) | All courses in programs listed: 11.0801; 31.0301; 52.0201; 52.0301; 52.0401; 52.0701; 52.0801; 52.0903; 52.0904; 52.1001; 52.1401 | • BMC |
| Business, Marketing, and Computer Education – Business Computer Programming (5-12) | All courses in programs listed: 11.0201; 11.0801; 11.0901; 31.0301; 52.0201; 52.0301; 52.0401; 52.0701; 52.0801; 52.0903; 52.0904; 52.1001; 52.1401 | • BMCP |
| Computer Applications (5-12) | All courses in program listed: 11.0201; 11.0801; 11.0901 | • COAP |
| Computer Science (5-12) | All courses in programs listed: 11.0201; 11.0701; 11.0801; 11.0901; 47.0104 | • COSC |
| Family and Consumer Science (5-12) | All courses in programs listed: 12.0500; 13.0101; 13.1210; 19.0501; 19.0601; 19.0702; 19.0709; 19.0901; 19.1001; 31.0301; 52.0903; 52.0904 | • FACS |
| Technology Education (Industrial Arts) (5-12) | All courses in programs listed: 15.0000; 15.1701; 10.0301; 50.0406; 10.0202; 15.1301; 46.0302; 46.0401; 47.0201; 47.0302; 46.0000; 47.0603; 47.0604; 47.0608; 49.0209; 47.0104; 47.0105; 47.0409; 48.0501; 48.0506; 48.0508; 48.0703 | • TEED |



Educator License with Stipulations (ELS)

| | | | | |
|-------------------------------------|--|--|------------|------|
| Business Management (FBS) | <ul style="list-style-type: none"> Business Management & Administration (52.0201) Entrepreneurship/Entrepreneurial Studies (52.0701) | <ul style="list-style-type: none"> All courses in programs listed (52.0201; 52.0701; 52.0401) | EES | BEHA |
| Human Resources (FBS) | <ul style="list-style-type: none"> Human Resources Management/Personnel Administration (52.1001) | <ul style="list-style-type: none"> All courses in programs listed (52.1001; 52.0401) | N/A | HURE |
| Administrative Assistant (FBS) | <ul style="list-style-type: none"> Administrative Assistant and Secretarial Sciences (52.0401) | <ul style="list-style-type: none"> All courses in programs listed (52.0401) | AASS | ADAS |
| Finance (FBS) | <ul style="list-style-type: none"> Finance, General (52.0801) Accounting (52.0301) | <ul style="list-style-type: none"> All courses in programs listed (52.0801; 52.0301) | ATTB, BPFM | FGA |
| Marketing (FBS) | <ul style="list-style-type: none"> Marketing (52.1401) | <ul style="list-style-type: none"> All courses in programs listed (52.1401) | SDMO, BPFM | MARK |
| Real Estate (FBS) † | <ul style="list-style-type: none"> Real Estate (52.1501) | <ul style="list-style-type: none"> All courses in programs listed (52.1501) | N/A | REAL |



Courses within CIPs



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State Board of
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CAREER PROGRAMS IN FINANCE AND BUSINESS SERVICES (2021-2022)

| CAREER CLUSTER | Marketing | Marketing | Finance | Finance | Business Management & Administration | Business Management & Administration | Business Management & Administration | Business Management & Administration |
|----------------------|--|---|---|---|--|--|--|--|
| CIP | 52.1401 | 52.1501 | 52.0801 | 52.0301 | 52.0201 | 52.0701 | 52.1001 | 52.0401 |
| PROGRAM TITLE | Marketing | Real Estate | Finance | Accounting | Business Management & Administration | Entrepreneurship/Entrepreneurial Studies | Human Resources Management/Personnel Administration | Administrative Assistant and Secretarial Science |
| ORIENTATION COURSES | GROUP 1: ORIENTATION COURSES (Minimum Selection: One course from Group 1 or 2) | | | | | | | |
| | Career Exploration | Career Exploration | Career Exploration | Career Exploration | Career Exploration | Career Exploration | Career Exploration | Career Exploration |
| | Business and Technology Concept | Business and Technology Concept | Business and Technology Concept | Business and Technology Concept | Business and Technology Concept | Business and Technology Concept | Business and Technology Concept | Business and Technology Concept |
| INTRODUCTORY COURSES | Recordkeeping | Recordkeeping | Recordkeeping | Recordkeeping | Keyboarding and Formatting | Keyboarding and Formatting | Keyboarding and Formatting | Keyboarding and Formatting |
| | GROUP 2: INTRODUCTORY COURSES | | | | | | | |
| | Introductory Business | Introductory Business | Introductory Business | Introductory Business | Introductory Business | Introductory Business | Introductory Business | Introductory Business |
| | Computer Concepts and Software Applications | Computer Concepts and Software Applications | Computer Concepts and Software Applications | Computer Concepts and Software Applications | Computer Concepts and Software Applications | Computer Concepts and Software Applications | Computer Concepts and Software Applications | Computer Concepts and Software Applications |
| | Product-Oriented Marketing | Product-Oriented Marketing | Banking and Finance | Banking and Finance | Business Communications | Business Communications | Business Communications | Business Communications |
| SKILLS COURSE | Service-Oriented Marketing | Service-Oriented Marketing | Business Communications | Business Communications | Business Principles and Management | Business Principles and Management | Business Principles and Management | Business Principles and Management |
| | Principles of Selling | Principles of Selling | | | Principles of Selling | Principles of Selling | | |
| ADVANCED COURSES | GROUP 3: SKILLS COURSE (Minimum Selection 1) | | | | | | | |
| | Advanced Marketing | Real Estate | Finance | Accounting I | Business Management | Entrepreneurship | Human Resources Management | Information Processing I |
| | GROUP 4: ADVANCED COURSES | | | | | | | |
| | Hospitality & Tourism Marketing | Social Media Marketing | Banking | Accounting II | Business Law | Business Law | Business Law | Business Law |
| | Social Media Marketing | Business Law | Business Economics | Income Tax Accounting | Business Economics | Business Economics | Business Economics | Information Processing II |
| WORKPLACE EXPERIENCE | Sports and Entertainment Marketing | Business Economics | Business Law | Cost Accounting | International Business and Marketing | International Business and Marketing | International Business and Marketing | Cost Accounting |
| | International Business and Marketing | Business Ethics | Business Ethics | Payroll Accounting | Business Ethics | Business Ethics | Business Ethics | Payroll Accounting |
| | | | Financial Accounting | Financial Accounting | Financial Accounting | Financial Accounting | | |
| WORKPLACE EXPERIENCE | GROUP 5: WORKPLACE EXPERIENCE COURSES | | | | | | | |
| | Marketing Cluster Workplace Experience | Marketing Cluster Workplace Experience | Finance Cluster Workplace Experience | Finance Cluster Workplace Experience | Business, Management & Administration Workplace Experience | Business, Management & Administration Workplace Experience | Business, Management & Administration Workplace Experience | Business, Management & Administration Workplace Experience |
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| CAREER PROGRAMS IN FINANCE AND BUSINESS SERVICES (2021-2022) | | | | | | | | |
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| | Principles of Selling | Principles of Selling | Principles of Selling | Principles of Selling | Principles of Selling | Principles of Selling | Principles of Selling | Principles of Selling |
| GROUP 3: SKILLS COURSE (Minimum Selection 1) | | | | | | | | |
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| | Sports and Entertainment Marketing | Business Law | Business Law | Cost Accounting | International Business and Marketing | International Business and Marketing | International Business and Marketing | International Business and Marketing |
| WORKPLACE EXPERIENCE | International Business and Marketing | Business Ethics | Business Ethics | Payroll Accounting | Business Ethics | Business Ethics | Business Ethics | Business Ethics |
| | Financial Accounting | Financial Accounting | Financial Accounting | Financial Accounting | Financial Accounting | Financial Accounting | Financial Accounting | Financial Accounting |
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| WORKPLACE EXPERIENCE | Marketing Cluster Workplace Experience | Marketing Cluster Workplace Experience | Finance Cluster Workplace Experience | Finance Cluster Workplace Experience | Business, Management & Administration Workplace Experience | Business, Management & Administration Workplace Experience | Business, Management & Administration Workplace Experience | Business, Management & Administration Workplace Experience |
| | Marketing Workplace Experience | Real Estate Workplace Experience | General Finance Workplace Experience | Accounting Workplace Experience | Business Management Workplace Experience | Entrepreneurial Workplace Experience | Human Resources Workplace Experience | Administrative Assistant Workplace Experience |
| School Year 2021-2022 | | | | | | | | |

Matrices for each program area

Found on the CTE Licensure page within the ISBE website

Educator Coordinator Qualifications



CTE licensed educator

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Limited to CIPs under their specific endorsement



Workplace Experience Coordinator Training

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6 college
credit hours

WBL Online
Course



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Education**

Work-Based Learning Online Course

Equity • Quality • Collaboration • Community

WBL Online Course

ISBE partnered with NIU Illinois CTE Project Team to develop a free online course to support Illinois teachers

- Focuses on the comprehensive nature of the WBL Continuum
- Works to develop materials for Workplace Experience Courses

Opportunities for Success



Work-Based Learning Online Course Information and FAQ

The NIU Illinois CTE Project Team, in collaboration with the Illinois State Board of Education (ISBE), has designed an online course for CTE educators to complete the required learning experience to lead Work-Based Learning (WBL) programs in their schools and districts as defined on the state's work-based learning continuum and the Perkins V State Plan. This document is intended to provide general information about the Work-Based Learning Online Course.

Why is this course being offered?

The state of Illinois has moved away from the traditional cooperative education model for workplace experiences and has implemented a more comprehensive Work-Based Learning Continuum, which includes activities ranging from career awareness to workplace experience courses. The Work-Based Learning Continuum allows increased opportunities for students to learn about college and careers. These changes created a need for the state of Illinois to offer a more extensive educator course that reflects these reforms in WBL education.



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WBL Online Course

The course consists of:

- Eight content modules with for forums and assignments
- A comprehensive Work-Based Learning Portfolio

The course is:

- An alternative to two graduate level courses
- Comprehensive and rigorous
- Intended for those looking to be qualified WBL educator-coordinators

What does the course entail?

The Work-Based Learning Online Course outlines new guidelines and provides in-depth knowledge, programmatic resources, and learning materials on topics required for the successful management of the WBL continuum and WBL Workplace Experiences in the state of Illinois.

Participants will progress through eight modules that extensively cover topics related to Work-Based Learning. In these modules, participants will review content, participate in knowledge checks, engage in discussion forums, and complete relevant assignments. The final module (module 9) leads participants through the completion of a comprehensive WBL Portfolio that can be readily used to support new/ongoing Work-Based Learning within their schools.

The course requires a significant time commitment and is labor intensive, so allocating time for participation and quality completion of assignments is important. The Work-Based Learning Online Course is of comparable rigor to two graduate level courses.

Who should take the course?

This course is one option for educators who are seeking the educator-coordinator designation to lead work-based learning within their school or district. See page 26 of the [ISBE Work-Based Learning Manual](#) for more details outlining who is required to complete additional coursework in order to be an educator-coordinator for WBL.



WBL Online Course

The course

Is offered online via Moodle

Has no synchronous meetings

Has checkpoints for required content completion to ensure pacing

Benefits to teacher participants

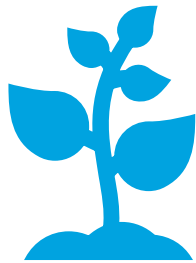
Is free of charge

Provides 75 PDHs upon successful completion

Allows them to lead Workplace Experience Courses within their school



Obtaining Workplace Experience Coordinator qualifications



or



or



PEL Agriculture
educators

Six semester hours of
formal coursework

Online WBL Professional
Learning



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State Board of
Education

Work-Based Learning Scenarios

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Scenario #1

- Rodrigo is a junior with a part-time job as a pharmacy technician at a local pharmacy. Typically, he works 10-15 hours per week and earns \$14/hour. The school is aware of his part-time job and is considering offering WBL credit despite Rodrigo not being enrolled in a Workplace Experience Course.

| | |
|--|---|
| Authentic working conditions | ✓ |
| Co-developed by educator/employer | ✗ |
| Provides compensation or credit (or both) | ✓ |
| Professional skills focus (at a minimum, the Essential Skills) | ✗ |
| Professional skills assessment | ✗ |
| Qualified educator-coordinator | ✗ |
| 60 cumulative hours | ✓ |



Scenario #2

- Miranda is a senior with a part-time job as an engineering intern for the spring semester at a local manufacturing company. The position is unpaid and was coordinated through her Workplace Experience Course at her high school. The course is taught by her high school business teacher, Mr. Todd, who has completed no professional learning/coursework beyond his PEL. Mr. Todd has worked with Miranda's supervisor to identify skills that Miranda should receive training on.

| | |
|--|---|
| Authentic working conditions | ✓ |
| Co-developed by educator/employer | ✓ |
| Provides compensation or credit (or both) | ✓ |
| Professional skills focus (at a minimum, the Essential Skills) | ✓ |
| Professional skills assessment | ✗ |
| Qualified educator-coordinator | ✗ |
| 60 cumulative hours | ✓ |



Scenario #3

- lan is a junior with a part-time job at a greenhouse. lan is paid \$13/hour and earns credit for his work through his Workplace Experience Course at school. The course is taught by his high school business teacher, Ms. Jericho, who has completed the required professional learning to be a WBL educator-coordinator. Ms. Jericho meets regularly with the greenhouse manager and lan to review lan's progress on his technical and employability skills development as outlined in his training plan. Ms. Jericho and the greenhouse manager regularly partner to ensure formative assessments on skill development are taking place in the workplace and needed supplemental instruction is being taught in the classroom.

| | |
|--|---|
| Authentic working conditions | ✓ |
| Co-developed by educator/employer | ✓ |
| Provides compensation or credit (or both) | ✓ |
| Professional skills focus (at a minimum, the Essential Skills) | ✓ |
| Professional skills assessment | ✓ |
| Qualified educator-coordinator | ✓ |
| 60 cumulative hours | ✓ |





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Work-Based Learning Data and Tracking

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Data

■ Perkins Indicator 5S3

5S3: Program Quality – Work-Based Learning: The percentage of CTE concentrators graduating from high school having participated in work-based learning.

This number comes from CTE concentrators who were enrolled in courses coded as
WORKPLACE EXPERIENCE

CAREER PROGRAMS IN FINANCE AND BUSINESS SERVICES (2021-2022)

| CAREER CLUSTER | Marketing | Marketing | Finance | Finance | Business Management & Administration | Business Management & Administration | Business Management & Administration | Business Management & Administration |
|----------------------|--|---|---|---|--|--|--|--|
| CIP | 52.1401 | 52.1501 | 52.0801 | 52.0301 | 52.0201 | 52.0701 | 52.1001 | 52.0401 |
| PROGRAM TITLE | Marketing | Real Estate | Finance | Accounting | Business Management & Administration | Entrepreneurship/Entrepreneurial Studies | Human Resources Management/Personnel Administration | Administrative Assistant and Secretarial Science |
| ORIENTATION COURSES | GROUP 1: ORIENTATION COURSES (Minimum Selection: One course from Group 1 or 2) | | | | | | | |
| | Career Exploration | Career Exploration | Career Exploration | Career Exploration | Career Exploration | Career Exploration | Career Exploration | Career Exploration |
| | Business and Technology Concept | Business and Technology Concept | Business and Technology Concept | Business and Technology Concept | Business and Technology Concept | Business and Technology Concept | Business and Technology Concept | Business and Technology Concept |
| INTRODUCTORY COURSES | GROUP 2: INTRODUCTORY COURSES | | | | | | | |
| | Introductory Business | Introductory Business | Introductory Business | Introductory Business | Introductory Business | Introductory Business | Introductory Business | Introductory Business |
| | Computer Concepts and Software Applications | Computer Concepts and Software Applications | Computer Concepts and Software Applications | Computer Concepts and Software Applications | Computer Concepts and Software Applications | Computer Concepts and Software Applications | Computer Concepts and Software Applications | Computer Concepts and Software Applications |
| SKILLS COURSE | GROUP 3: SKILLS COURSE (Minimum Selection 1) | | | | | | | |
| | Advanced Marketing | Real Estate | Finance | Accounting I | Business Management | Entrepreneurship | Human Resources Management | Information Processing I |
| | GROUP 4: ADVANCED COURSES | | | | | | | |
| ADVANCED COURSES | Hospitality & Tourism Marketing | Social Media Marketing | Banking | Accounting II | Business Law | Business Law | Business Law | Business Law |
| | Social Media Marketing | Business Law | Business Economics | Income Tax Accounting | Business Economics | Business Economics | Business Economics | Information Processing II |
| | Sports and Entertainment Marketing | Business Economics | Business Law | Cost Accounting | International Business and Marketing | International Business and Marketing | International Business and Marketing | Cost Accounting |
| WORKPLACE EXPERIENCE | GROUP 5: WORKPLACE EXPERIENCE COURSES | | | | | | | |
| | Marketing Cluster Workplace Experience | Marketing Cluster Workplace Experience | Finance Cluster Workplace Experience | Finance Cluster Workplace Experience | Business, Management & Administration Workplace Experience | Business, Management & Administration Workplace Experience | Business, Management & Administration Workplace Experience | Business, Management & Administration Workplace Experience |
| | Marketing Workplace Experience | Real Estate Workplace Experience | General Finance Workplace Experience | Accounting Workplace Experience | Business Management Workplace Experience | Entrepreneurial Workplace Experience | Human Resources Workplace Experience | Administration Assistant Workplace Experience |

School Year 2021-2022

1



Work-Based Learning Data Tracking

- Identified Embedded Work-based Learning courses
 - 14152A001 Pharmacy Assistant
 - 14055A001 Emergency Medical Technician
 - 14051A001 Nursing Assistant I
 - 19101A001 Cosmetology I
 - 19101A002 Cosmetology II
 - 19102A001 Barbering I
 - 19102A002 Barbering II
 - 19105A001 Nail Technician I
 - 19105A002 Nail Technician





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Supporting Work-Based Learning

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EFE System Support of WBL



Know your districts and their needs



Monetary

Transportation
Salaries/Staff
Tools/Required Equipment



Connecting to community partnerships

Chamber of Commerce
Rotary Club etc.



Networking with other districts or EFE Regions



Professional learning for districts and ROE's



Administrator support of WBL



Understanding of WBL components and requirements



Removing Barriers

Transportation
Scheduling
Other



Understanding course codes and data tracking



Time/funds for site visits





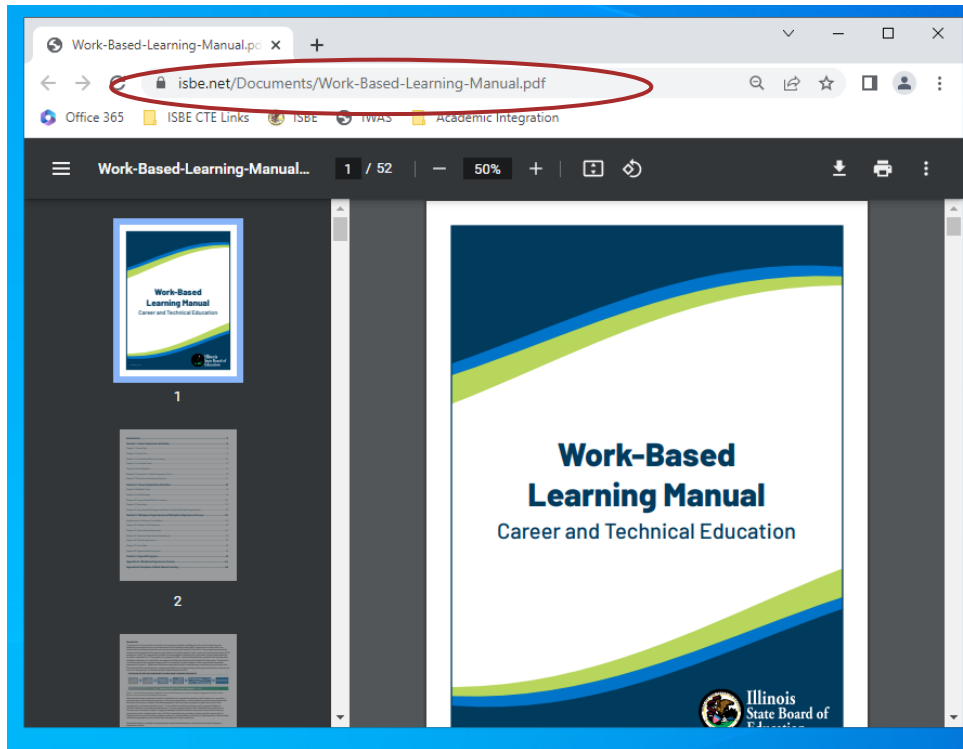
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Work-Based Learning Resources

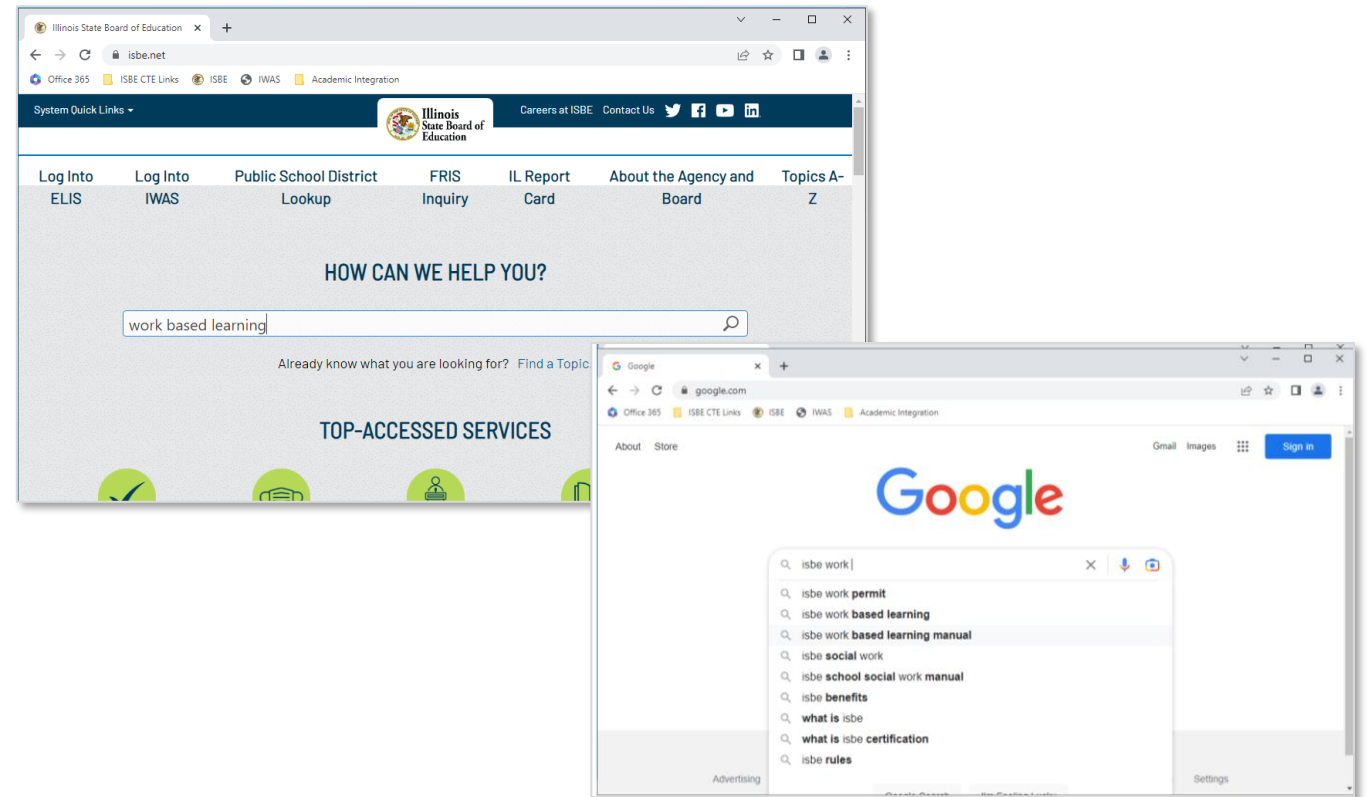
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Resources: WBL Manual

- Direct Link



- ISBE Search / Search Engine



About the Manual



**NOT MEANT FOR
THE BOOKSHELF**



**LIVING DOCUMENT—
UPDATES AS
NEEDED**



**GUIDANCE FOR
EDUCATORS**



**CLEARLY OUTLINES
QUALIFICATIONS OF
COORDINATORS**



**HELPS
DIFFERENTIATE
BETWEEN THE OLD
“CO-OP” MODEL AND
CURRENT WBL**



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Forthcoming Webinars

- Structured around parts of the WBL Manual
 1. Overview of the Manual and Introduction
 2. Career Awareness
 3. Career Exploration
 4. Workplace Experiences
- Recorded webinars will be posted on the WBL page within the ISBE website (*look for them during summer of 2023*)

Final Notes

- Please utilize the Q&A form to submit any lingering questions
- An FAQ document will be posted to the ISBE WBL page with answers
- Direct any specific questions to cte@isbe.net

Thank you for joining us!

