

Work-based Learning 101: Getting Information to Support the Work

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Agenda

What Work-based Learning IS and ISN'T

Discuss WBL continuum

Four components of workplace experience courses

WBL designation

Updates

Perkins V

Defines work-based learning as prolonged interactions with professionals in workplace settings or simulated environments where the work tasks align with educational instruction.

Engages students in real-life, authentic occupational experiences

Incorporates structured, work-based learning activities into curriculum

Allows students to apply knowledge and skills learned in class and connect in the workplace

Provides opportunity to engage and interact with industry experts while demonstrating essential skills for today's workforce

WBL: What it IS and What it ISN'T



Engages grades K-12

Early career development

Integration with pathways and curriculum

Practical experiences

Internship & Apprenticeship Opportunities

Aligns with Perkins V and the PWR Act



Cooperative Education

Classroom only instruction

Job placement only

Arbitrary job placement

Unrelated curriculum

Work Study/Work Release

What's Your Role?

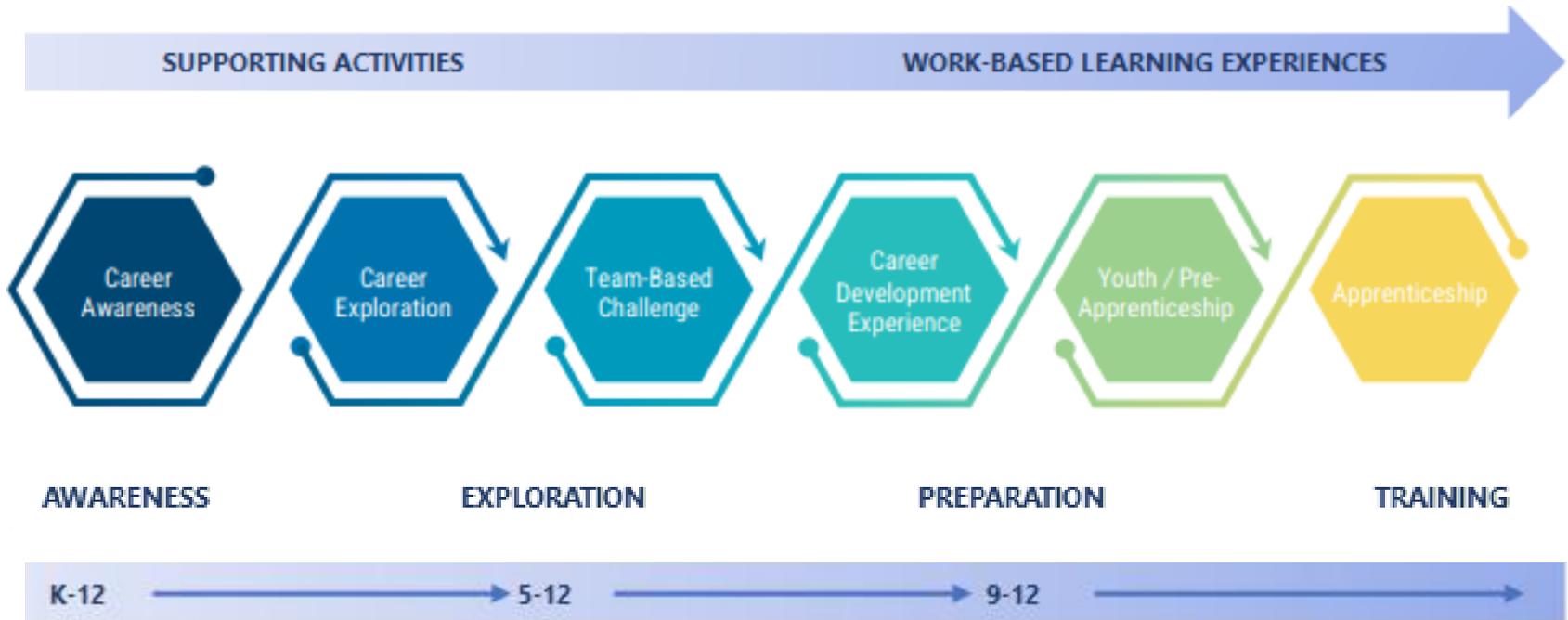
Work-based learning coordinator

Work-based learning educator

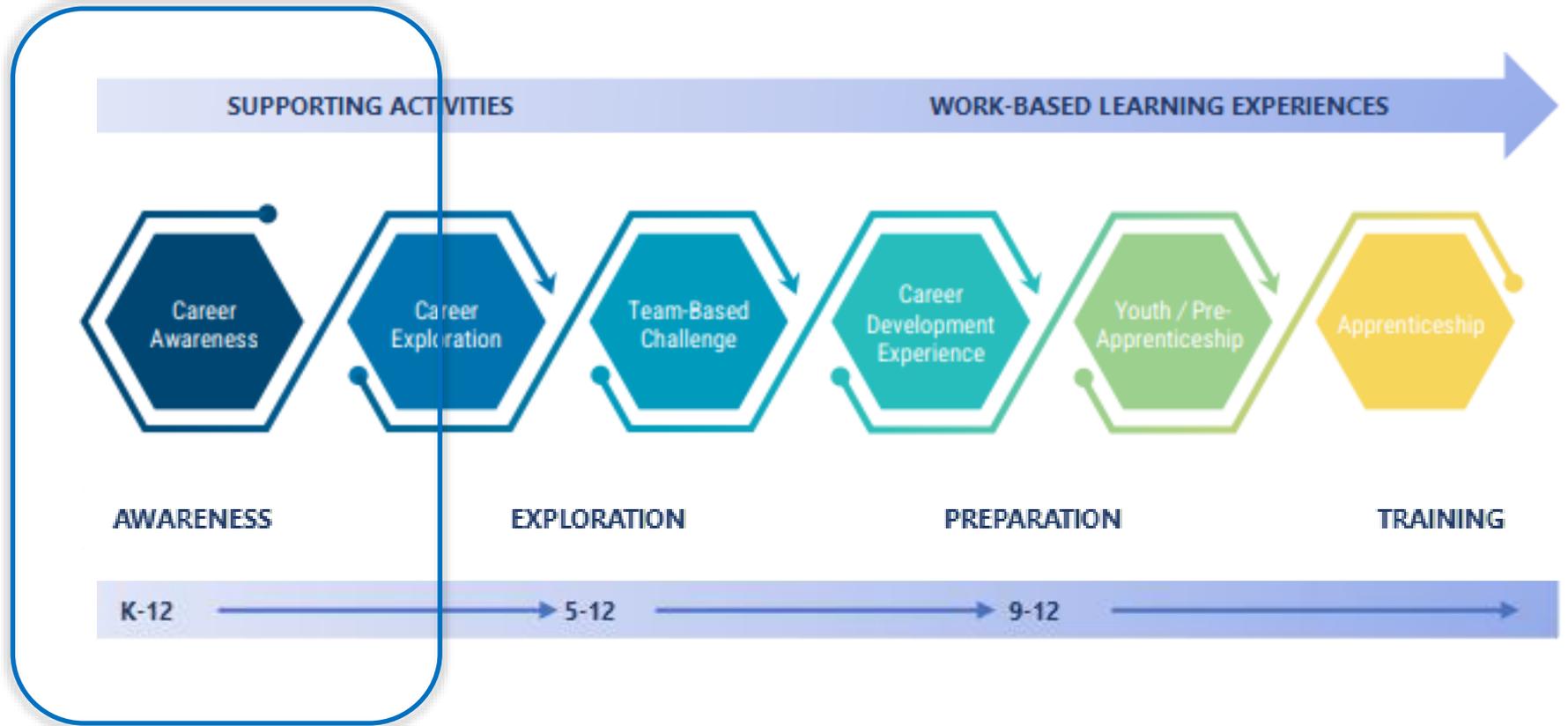
School guidance counselor or administrator

Work-based learning community partner

Work-Based Learning Continuum



Traveling the WBL Continuum



Career Awareness

Grades K-12

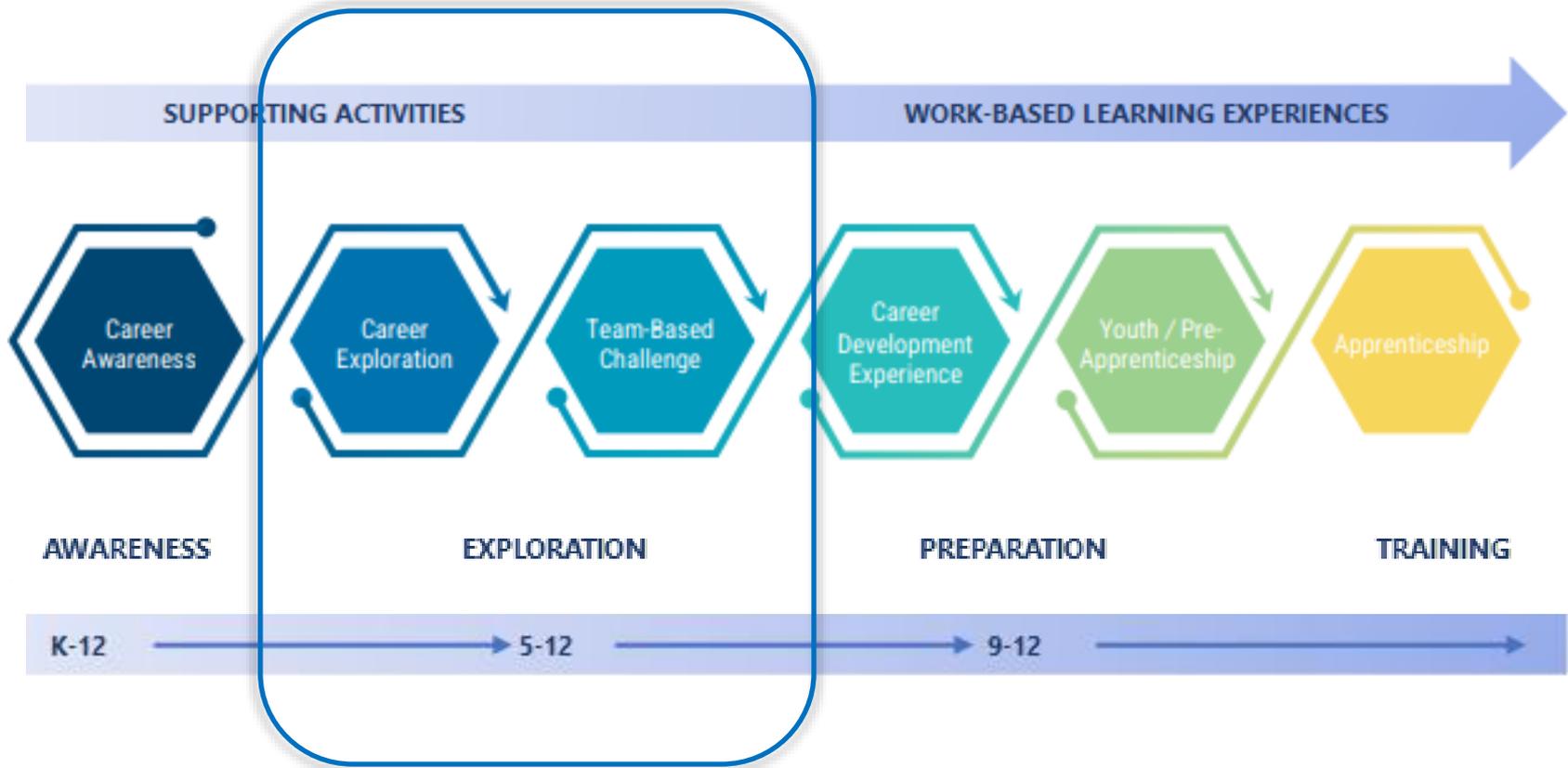
- Career days & Career fairs
- Service learning
- Lunch & Learn
- Guest speakers
- Multimedia tools

Teachers provide most of the work-based learning instruction, collaborating with counselors and employers to coordinate learning experiences.

I know the different careers that serve my community and some of those careers interest me. I'm learning how school prepares me for work.



Traveling the WBL Continuum



Career Exploration

Grades 5-12

- Work site tours
- Job shadow
- Service Learning
- Mentorship
- Team-Based Challenges
- CTSOs

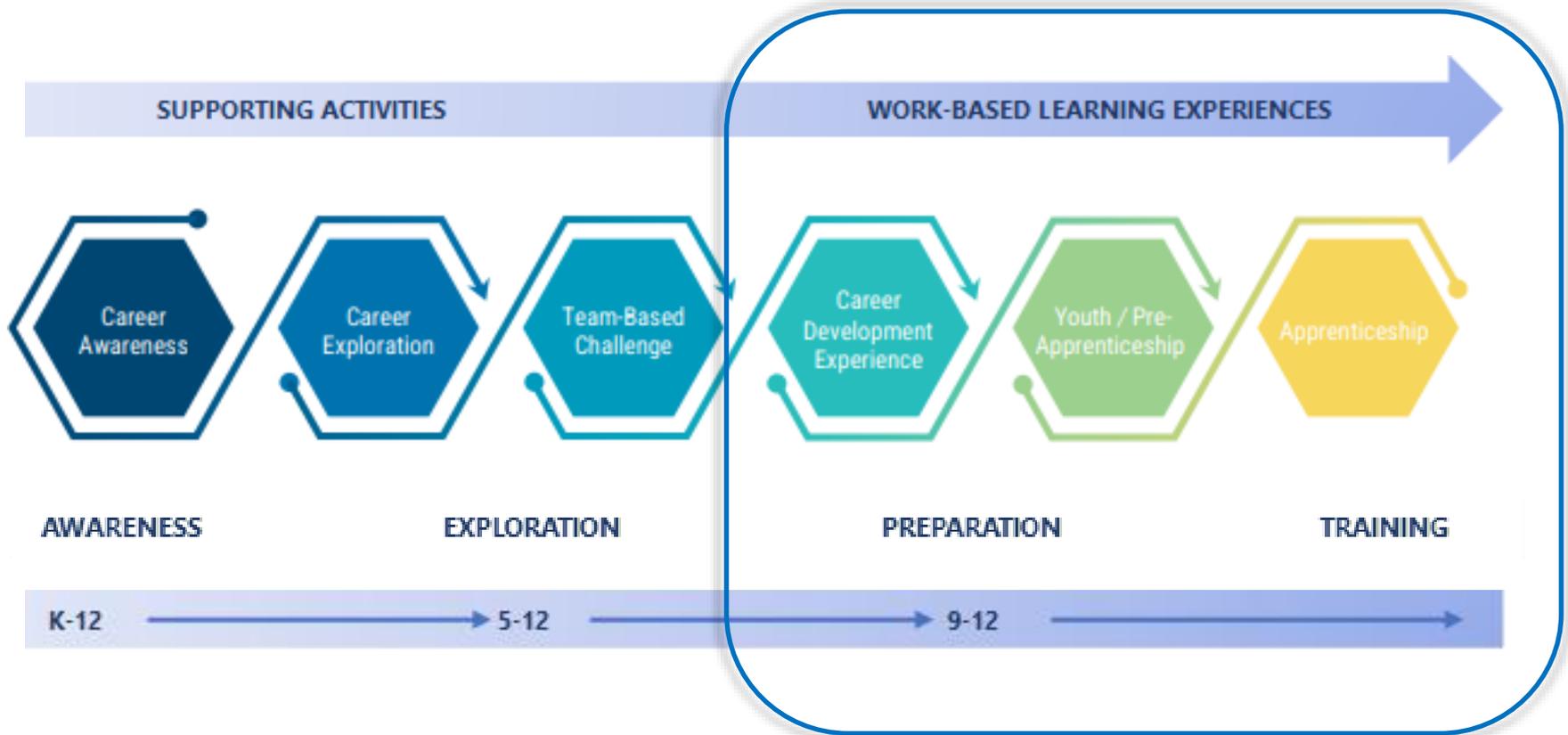
Students begin to have more input in their choices and exposure to specific careers. Teachers and counselors facilitate, guide, and encourage students to explore a range of options.

Teachers and counselors work with employers to offer more in-depth opportunities to explore careers.

I get to explore different careers in different ways and can make educational plans for the ones that interest me the most.



Traveling the WBL Continuum



Career Preparation & Training

Grades 9-12

Workplace Experiences

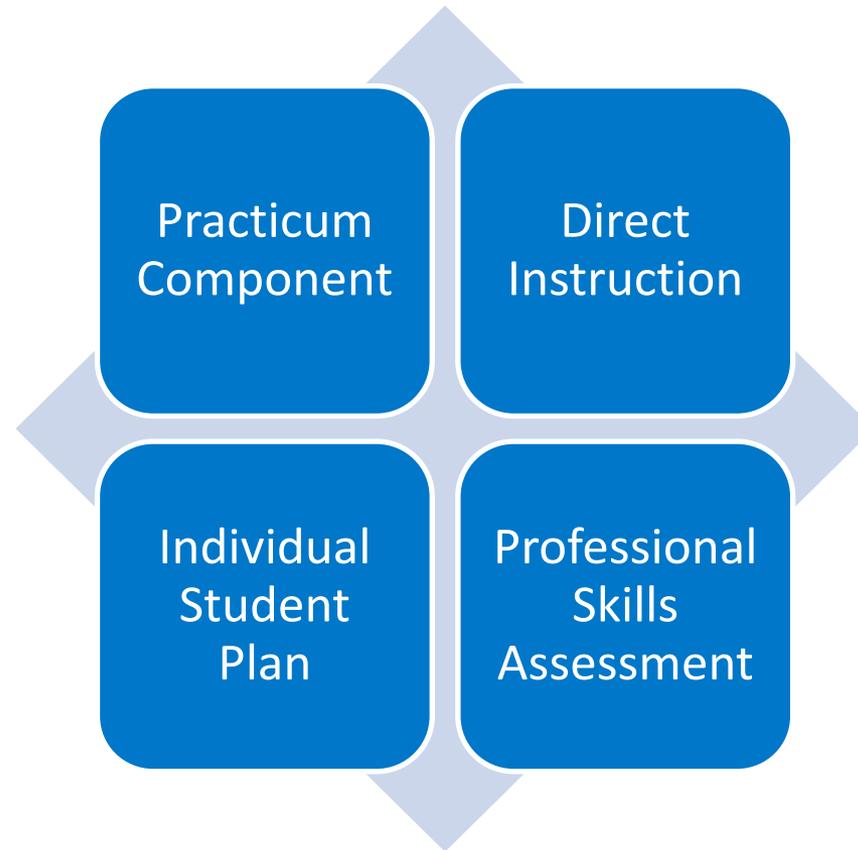
- Student-led enterprises
- School-based enterprises
- SAEs
- Clinicals
- Internships
- Apprenticeships
- Corresponding coursework

Students engage in WBL that is coordinated through educators and employers. Students select jobs that align with their career goals and pathways.

I participate in programs to prepare for my career path. I gain experiences through real-world, hands-on experiences. I can align my career plans to my goals. I am building a resume based on job performance and experience.



Four Required Components of Workplace Experience Courses



[Work-Based Learning Components](https://www.isbe.net/Documents/WBL-Components-Flowchart.pdf)

<https://www.isbe.net/Documents/WBL-Components-Flowchart.pdf>

What are barriers to WBL?

In your district?

For individual students?

For WBL educators?

With industry professionals?

Direct Instruction of Workplace Experience Courses

CTE Workplace Experience courses can be taught within the CTE educator's endorsement without any additional training and/or certification. ***CTE Workplace Experience courses (WBL) can be taught outside of educator's endorsement by a currently endorsed CTE teacher who has attained a WBL designation in ELIS.***

For more information,
see *Illinois Administrative Code, Part 1, Section 1.738.*

WBL Designation

Approved for WBL Designation

Hold a current endorsement in CTE
(PEL or ELS)

Completed SIX semester hours of
formal coursework at approved Illinois
universities

Options to Earn the WBL Designation

Complete coursework at an approved
university
(currently offered by ISU)

Complete the *free* work-based learning
modules offered by the Illinois CTE
Improvement Project

Ag educators: Enroll in SAE for
ALL provided by FFA

WBL Designation Request Form

The screenshot shows the Illinois State Board of Education website. At the top, there is a navigation bar with 'System Quick Links', a search bar, the ISBE logo, and links for 'Careers at ISBE', 'Contact Us', and social media icons. Below this is a secondary menu with links for 'Log Into ELIS', 'Log Into IWAS', 'Become a Teacher', 'Public School District Lookup', 'FRIS Inquiry', 'IL Report Card', 'About the Agency and Board', and 'Topics A-Z'. The breadcrumb trail indicates the current location: 'College and Career Readiness > Career Technical Education > Work-Based Learning'. On the left, a sidebar menu lists 'COLLEGE AND CAREER READINESS', 'Career Technical Education', and 'Work-Based Learning'. The main content area features a yellow box around the 'COLLEGE & CAREER WORK-BASED LEARNING' heading. Below the heading, there is a paragraph describing WBL: 'Work-based learning (WBL) provides students with the opportunity to engage and interact with industry experts (employers, postsecondary institutions), while learning to demonstrate essential employability and technical skills necessary for today's workforce.' A second paragraph states: 'WBL is defined in Perkins V legislation as "sustained interactions with industry or community professionals in real'.

The screenshot shows the 'News and Updates' section of the website. A red header bar contains the text 'News and Updates' and a dropdown arrow. Below the header, a news item is displayed with a yellow box highlighting the text: '• Work-Based Learning Designation: The newly qualified postsecondary institutions will need to have a work-based learning designation on their ELIS license by July 1, 2024. The [Work-Based Learning Designation Request Form](#) and an official transcript is needed to receive the designation. Please review the [Work-Based Learning Designation FAQ](#) .

[ISBE Work-Based Learning](https://www.isbe.net/Pages/CTE-Work-Based-Learning.aspx)

<https://www.isbe.net/Pages/CTE-Work-Based-Learning.aspx>



WBL Designation Approval Process

Complete the Designation Request Form

Submit an OFFICIAL transcript to
transcripts@isbe.net

Your transcript will be reviewed and
approved or denied via email.

If approved, your designation will be in ELIS
under “Additional Credentials”

WBL Online Course

Home > College and Career Readiness > Career Technical Education

COLLEGE AND CAREER READINESS

CAREER TECHNICAL EDUCATION

Career and Technical Education (CTE) programs in Illinois provide instruction for careers in high-wage, high-skill, and in-demand occupations. CTE programs continue to strengthen students' technical skills; articulate

CAREER CONNECTED ILLINOIS

News and Updates

- **ISBE CTE Professional Learning Calendar 2024-2025** - Updated 8/30/24
- Workplace Readiness Week
- Rural IL CTE Project

January 14	11:00 AM	New Teacher - Helping Students Learn: Instructional Strategies and Techniques in CTE
January 21	Asynchronous	Work-Based Learning Online Course
January 21	Asynchronous	High-Level CTE for All Online Course (Introductory) Course Cohort 5 Begins
January 21	Asynchronous	High-Level CTE for All Online Course (Advanced) Course Cohort 3 Begins
February 4	11:00 AM	New Teacher - Striving for Excellence: Reflecting on Your Own Teaching

[Professional Learning Calendar](https://www.isbe.net/Documents/ISBE-CTE-Professional-Learning-Calendar-2024-2025.pdf)

<https://www.isbe.net/Documents/ISBE-CTE-Professional-Learning-Calendar-2024-2025.pdf>

Approved Courses

SIUC	
WED 472 (952)	40594 Organizing Cooperative Education
WED 473(952)	40595 Coordinating Cooperative Education
ISU	
BE 480 (Sec 091)	Organization and Administration of Career and Technical cooperative Education Programs
BE 482 (Sec 091)	Coordination Techniques of Career and Technical Cooperative Education Programs
BTE	
BTE 380	Organization & Administration of Vocational Cooperative Education
BTE 382	Coodination Techniques for Cooperative & Work-Based Learning
EIU	
CTE 4913	Organization and Administration of Cooperative Occupational Education
CTE 4923	Coordination Techniques for Cooperative Occupational Education
INT	
INT 5970	ADM COOP OCC ED
INT 5970	COORD COOP OC ED
NIU	
FCNS 450/650	Oganizing of Cooperative Workforce Education (first course)
FCNS 450/650	Supervising Cooperative Workforce Education (second course)
NIU IL CTE Project	Designation code: WBPL

WBL within the Pathways

Table 2: Career and Technical Education Course Assignability by Educator License with Stipulations

The endorsements found in Table 2 represent valid CTE Educator License with Stipulations (ELS-CTE) endorsements. These endorsements may be attained by completing a minimum of 60 semester hours from a regionally accredited institution or an accredited trade and technical institution at the 100-level or higher, and completing a minimum of 2,000 documented hours of experience outside of education in the area to be taught. Work experience for Classification of Instructional Program codes (CIPs) 13.0101 Education, General; and 13.120 Early Childhood Education and Training can be earned through classroom experience as an educator. Applicants can also attain Provisional Educator License with Stipulations (ELS-CTEP) by completing a minimum of 8,000 documented hours of work experience in the skill that will be taught. More information regarding these endorsements can be found at <https://www.isbe.net/Pages/career-technical-educator.aspx>.

Short-term approval of an ELS-CTE on a PEL or on another ELS-CTE with one year of teaching experience can be available for up to three years for any educator who holds a PEL or ELS-CTE and has at least 240 hours of relevant work experience. Career and Technical Education Endorsements for short-term approval will not be issued after July 1, 2023.

Table 2

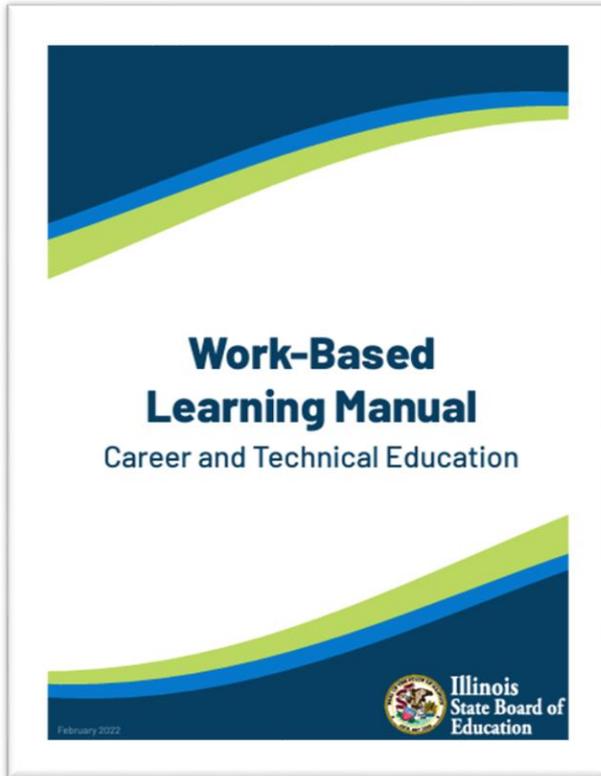
CTE Licensing Endorsement Title of new teaching endorsement	CTE Pathway CIP/pathways tied to this endorsement	Course Assignability Courses that can be taught by a teacher with this endorsement	Previous Endorsement Code(s)	New Endorsement Code
Business Management (FBS)	<ul style="list-style-type: none"> Business Management & Administration (52.0201) Entrepreneurship/Entrepreneurial Studies (52.0701) 	<ul style="list-style-type: none"> All courses in pathways listed (52.0201; 52.0701; 52.0401) 	EES, EMOE	BEHA
Human Resources (FBS)	<ul style="list-style-type: none"> Human Resources Administration (52.1001) 	<ul style="list-style-type: none"> All courses in pathways listed (52.1001; 52.0401) 	N/A	HURE
Administrative Assistant (FBS)	<ul style="list-style-type: none"> Administrative Assistant and Secretarial Sciences (52.0401) 	<ul style="list-style-type: none"> All courses in pathways listed (52.0401) 	AASS, ASIP	ADAS
Finance (FBS)	<ul style="list-style-type: none"> Finance, General (52.0801) Accounting (52.0301) 	<ul style="list-style-type: none"> All courses in pathways listed (52.0801; 52.0301) 	ATTB, BPFM, ACBK	FGA
Marketing (FBS)	<ul style="list-style-type: none"> Marketing (52.1401) 	<ul style="list-style-type: none"> All courses in pathways listed (52.1401) 	SDMO, BPFM, BPMS, PMKO	MARK
Real Estate (FBS) ↑	<ul style="list-style-type: none"> Real Estate (52.1501) 	<ul style="list-style-type: none"> All courses in pathways listed (52.1501) 	N/A	REAL

[ISBE CTE Licensing and Endorsements](https://www.isbe.net/Documents/CTE-Lic-Endorsements-Guidance.pdf)

<https://www.isbe.net/Documents/CTE-Lic-Endorsements-Guidance.pdf>



WBL Manual Revisions



- Updated with latest WBL Continuum
- Added Section 5 WBL Management
- Updated Appendices
- Clarified WBL designation requirements
- Provided more resource links, examples, and activities
- **Currently, in review stage**

[WBL Manual](https://www.isbe.net/Documents/Work-Based-Learning-Manual.pdf)

<https://www.isbe.net/Documents/Work-Based-Learning-Manual.pdf>

WBL is PART of CCPE



College and Career Pathway Endorsement Framework



INDIVIDUAL PLAN

Each student completing an endorsement must have an individualized plan, which includes college planning linked to early understanding of career goals, financial aid, resume, and personal statement.

PROFESSIONAL LEARNING

Awareness, exploration, and preparation activities that provide opportunities for students to interact with adults in their workplace

9th	10th	11th	12th
At least 2 career exploration activities or 1 intensive experience		60 cumulative hours of paid or credit supervised career development experience with a professional skills assessment	
At least 2 team-based challenges with adult mentoring			

↑
Through these experiences, a student gains essential employability and technical competencies in their identified sector.
↓

CAREER-FOCUSED INSTRUCTIONAL SEQUENCE

Two years of secondary coursework, or equivalent competencies, that articulate to a postsecondary credential with labor market value. Must include at least 6 hours of early college credit.

9th	10th	11th	12th
Orientation / Introduction			
	Skill Development		
			Capstone / Advanced Courses

ACADEMIC READINESS

Ready for non-remedial coursework in reading and math by high school graduation through criteria defined by district and local community college



Questions?

Thank you