

Work-Based Learning Renewal Pre-Assessment Participant Version



Work-Based Learning Designation Renewal Participant Pre-Assessment

To ensure a productive experience, ALL participants regardless of session length are required to complete this WBL Pre-Assessment in advance and submit it via email to **[Insert email address]** by **[Insert Date – approximately 2 weeks prior to the session]**. This tool helps EFEs and trainers evaluate current knowledge and identify professional development needs for participants.

Work-Based Learning Designation Renewal Pre-Assessment

Name:

Date:

Section I: General WBL Knowledge

1. What is the definition of Work-Based Learning (WBL) according to Perkins V?

- a) Job placement for high school graduates
- b) Simulated classroom activities aligned to student goals
- c) Sustained interactions with industry professionals in real or simulated settings
- d) Career counseling sessions

2. What are the primary goals of WBL programs? (Mark all that apply.)

- a) To improve the means of production in our economy
- b) To engage students with industry experts
- c) To improve the image of school Career and Technical Education programs
- d) For students to demonstrate essential and technical skills

3. Which of the following is a benefit of WBL?

- a) Increased awareness that students don't need college to be successful
- b) Increased self-confidence and career awareness
- c) Expanded opportunities where math, English, and science can be utilized in WBL learning settings
- d) Guaranteed employment

4. What are the three key components of comprehensive WBL programs?

- a) Curriculum, testing, and graduation
- b) Mentoring, application of skills, and alignment of classroom learning
- c) Funding, staffing, and scheduling
- d) Career fairs, job shadowing, and internships

5. What is the purpose of a Career and Technical Student Organization (CTSO)?

- a) To provide students with opportunities to socialize outside of school
- b) To offer students industry-relevant experiences that build skills, leadership, and career readiness
- c) To replace traditional classroom instruction with online learning
- d) To prepare students exclusively for college entrance exams

6. Which of the following statements best illustrates the difference between Work-Based Learning (WBL) and Cooperative Education?

- a) WBL focuses solely on technical skills, while Cooperative Education integrates technical and essential skills
- b) WBL engages students from Grades K-12 and emphasizes career development, while Cooperative Education primarily targets Grades 9-12 and overlooks academic and professional connections
- c) WBL excludes postsecondary continuation, while Cooperative Education increases likelihood of postsecondary employment
- d) WBL aligns with Perkins IV, while Cooperative Education aligns with Perkins V and the Postsecondary and Workforce Readiness (PWR) Act

Section II: Workplace Experience Course

7. What is the minimum number of hours required for a Workplace Experience course?

- a) 30 hours
- b) 45 hours
- c) 60 hours
- d) 90 hours

8. Which of the following is a component of a high-quality Workplace Experience course? (Mark all that apply.)

- a) Practicum and professional skills assessment
- b) Standardized testing and traditional summative assessments
- c) Workplace site visits and guest speakers
- d) Paid experiences at any job a student already holds

9. Which of the following are examples of assessments used in WBL programs? (Mark all that apply.)

- a) Resume development or individual portfolio components
- b) Final portfolios and/or career certifications
- c) Employer evaluations and student reflections
- d) Career fair attendance and job placement check-off forms

Section III: Individual Career Plans (ICP)

10. As part of a Workplace Experience course, students are asked to have an Individual Career Plan (ICP). What is the purpose of the ICP?

- a) To track attendance and create a one-stop place for students to access their records
- b) To outline a student's career goals and formalize processes that track a student's college and career readiness
- c) To record grades, track students' scores, and collect documents that develop transferable skills
- d) To apply for college, collect college documents, and assist students in college entrance requirements

11. Which of the following is included in an ICP?

- a) Social media profile, personal statements, and middle school career surveys
- b) Career-focused instructional sequence, resume development, and career cluster information
- c) Sports achievements, financial aid, and discipline records
- d) Parent contact information, FAFSA information, and health records

Section IV: Skills Development & Curriculum

12. What are essential employability skills?

- a) Skills learned only in college
- b) Foundational skills like communication, teamwork, and adaptability
- c) Technical skills like welding and coding
- d) Skills required for graduation

13. Which of the following is an example of a technical skill?

- a) Resume writing
- b) Public speaking
- c) Basic principles of hardware
- d) Time management

14. What is the difference between essential employability skills and technical skills?

- a) Essential skills are industry-specific, while technical skills are general
- b) Essential skills are transferable across all career sectors, while technical skills are sector-specific
- c) Essential skills are learned in college, while technical skills are learned in high school
- d) Essential skills are not required for WBL programs

Section V: Role of Community Partners

15. What is one role of a community partner in WBL?

- a) To grade student assignments
- b) To provide mentorship and workplace experiences
- c) To provide ways their business would run a WBL program
- d) To donate money when approached for dollars

16. Which strategies are effective for recruiting new community partners? (Mark all that apply.)

- a) Conducting a gap analysis
- b) Using a school's alumni list to reach out to potential partners
- c) Replacing partners annually
- d) Hosting back-to-school events that invite new partners

17. How can a community partner support essential skill development in WBL?

- a) By going through checklists of tasks completed
- b) By offering mentorship and feedback on workplace skills
- c) By grading student assignments
- d) By offering feedback on how students dress

Section VI: Legal Issues

18. What is a key legal consideration when placing students in workplace settings?

- a) Students must be paid minimum wage
- b) Students must be placed in a safe work setting
- c) Students must work full-time
- d) Parents must sign away liability

19. Which of the following is true regarding liability in WBL programs?

- a) Schools are never liable
- b) Consult with your attorney and insurance carrier early in the development of Work-Based Learning experiences
- c) Employers are always responsible
- d) Students waive their rights

20. Which of the following is a recommended legal safeguard before a student begins a Work-Based Learning experience?

- a) The employer must provide mentorship training only after the student starts work
- b) The school implements an Individual Work-Based Training Agreement outlining roles and responsibilities
- c) Students must purchase their own workers' compensation coverage
- d) The school representative should visit the worksite only after the student has been placed

Section VII: WBL Facilitation Insights

Please indicate your level of agreement with the following statements regarding your preparedness to teach Workplace Experience courses. Use the 4-point Likert scale provided.

Statement	Response (Select One)	
I feel adequately prepared to teach Workplace Experience courses.	___ Strongly Disagree	___ Agree
	___ Disagree	___ Strongly Agree
I am familiar with current policies and regulations related to Workplace Experience courses.	___ Strongly Disagree	___ Agree
	___ Disagree	___ Strongly Agree
I am comfortable facilitating employer-student relationships.	___ Strongly Disagree	___ Agree
	___ Disagree	___ Strongly Agree
I can effectively assess student performance while integrating essential and technical skills in a Workplace Experience course.	___ Strongly Disagree	___ Agree
	___ Disagree	___ Strongly Agree

Directions: Please respond to each of the following questions to share insights into the challenges and successes of your experience.

1. Which strategies or practices have you found most effective in enhancing the quality and impact of WBL courses?

2. What professional development topics would be most valuable to you in strengthening your WBL delivery?

3. What barriers have you faced in implementing WBL programs, and what support would help you overcome them?