

PROFESSIONAL DEVELOPMENT SESSIONS

The Illinois State Board of Education, in partnership with WIDA, sponsors the professional development sessions listed below, featured [on this webpage](#), and at the QR code. All sessions are offered at no cost, funded by public resources, and are exclusively available to current public educators. For inquiries about these workshops, please contact multilingual@isbe.net.



For webinars and self-paced e-workshops, WIDA will issue a certificate of completion to participants at the end of each course. Participants must download the certificate and email a copy to multilingual@isbe.net. An ISBE-approved evidence of completion form will then be sent via email to educators, allowing them to log their professional development hours in their ELIS account.

✓ Educators will earn professional development hours upon completing any workshop.

IN-PERSON WORKSHOPS

April 1-2: [Scaffolding Learning through Language](#) (CCSD 93)

- Register [here](#). **Enroll by 3/25**

June 10: [WIDA Español: Navigating la Corriente](#) (East Aurora SD 131)

- Register [here](#). **Enroll by 6/3**

June 12: [WIDA Español: Instructional Planning for the Bilingual Classroom](#) (East Aurora SD 131)

- Register [here](#). **Enroll by 6/12**

HYBRID WORKSHOPS

May 20: [Collaboration Practices and Potentialities](#) (Oak Lawn-Hometown SD 123)

- Register [here](#). **Enroll by 5/13**

May 22 (Webinar May 15): [Teacher Leaders: Planning with the WIDA ELD Standards Framework](#) (Oak Lawn-Hometown SD 123)

- Register [here](#). **Enroll by 5/1**

LIVE WEBINARS

November 4 & November 11: [Mathematical Meaning-Making: Collaborating for Equity](#)

- Register [here](#). **Enroll by 10/21**

November 21: [Considerations when Educating Bilingual Learners with Identified Learning Disabilities \(ICMEE\)](#)

- Register [here](#). **Enroll by 9/16**

December 4 & December 11: [Expanding Reading Instruction with Multilingual Learners](#)

- Register [here](#). **Enroll by 11/27**

March 12 & March 26: [Bringing Language into Focus: Expectations, Functions & Features](#)

- Register [here](#). **Enroll by 3/5**

May 7 & May 21: [When Language and Disability Meet: Planning Instruction to Support Multilingual Learners Who Are Dually Identified](#)

- Register [here](#). **Enroll by 4/30**

May 13: [Learning Through Two Languages for School Leaders \(ICMEE\)](#)

- Register [here](#). **Enroll by 3/3**

SELF-PACED E-WORKSHOPS

To register and access the self-paced e-workshops, please [create a WIDA Secure Portal](#). For any questions, please e-mail the Multilingual/Language Development Department at multilingual@isbe.net

- Developing Language for Learning in Mathematics
- Engaging Multilingual Learners in Science: Making Sense of Phenomena
- Exploring the WIDA PreK-3 Essential Actions
- Let's Play! Multilingual Children's Joyful Learning in PreK-3 **(NEW!)**
- Making Language Visible in the Classroom
- Newcomers: Promoting Success through Strengthening Practice
- Reading Comprehension Across Content Areas with Multilingual Learners **(NEW!)**
- Reframing Education for Long-term English Learners
- Teaching Multilingual Learners Social Studies through Multiple Perspectives (Updated)
- The WIDA ELD Standards Framework: A Collaborative Approach
- WIDA Español: Evaluaciones del desarrollo del lenguaje a nivel de salón -Classroom assessment for language development (NEW for Spring!)