

WIDA Workshops for Educators of Multilingual Learners

Targeted Workshops - English

Engaging English Language Learners in Science (2 full days)

This interactive two-day workshop offers teachers of English Language Learners time to delve into combining English Language Development Standards and Science Practices.

Scaffolding Learning through Language (2 full days)

This two-day Scaffolding Workshop will be interactive, scaffolded, and focused on expanding instructional practices that foster high challenge and high support learning opportunities for students.

Educator Collaboration to Support Multilingual Learners (2 full days)

This workshop provides an overview of collaborative methods and models for planning, instruction, and assessment of ELLs using the WIDA ELD Standards. It is designed for teams, teacher pairs, or instructional coaches.

Formative Language Assessment (2 full days)

This two-day workshop examines formative assessment practices designed to focus students' and teachers' attention on English language development within the context of general classroom instruction.

Leading Schools for Language Learner Achievement (2 full days)

Educational leaders are key to improving academic language development and academic achievement for linguistically and culturally diverse children and youth. This workshop will emphasize the importance of cultivating the collaborative relationships between teachers, students, families, and data teams that are necessary for language learners to thrive.

Classroom Action Research: Equity for Multilingual Learners (2 1-day workshops)

In this two-part workshop, participants will 1) identify equitable teaching and learning practices, 2) collaborate to create, evaluate, and revise an action plan, and 3) describe how they engage(d) in action research to promote equity.

Standards-Based Instructional Workshops - English

Intro to the WIDA Standards (1 full day)

Participants will have a guided tour through each component with practical suggestions for incorporating components into instruction.

Differentiation for Linguistically Diverse Students (1 or 2 full days)

English language learners need instruction that is differentiated to meet the needs unique to learning an additional language and grade appropriate content. Participants will approach the idea of differentiation of language from an asset-based perspective, recognizing that language learners bring many contributions to the school community.

Purposeful Lesson Planning for Language Learners (2 full days)

This workshop is designed to enhance participants' lesson planning processes. Specifically, participants will focus on incorporating the WIDA Essential Actions into their lesson planning process in order to create contexts for meaningful language use within settings that integrate content and academic language learning.

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WIDA™ Workshops

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Assessment Workshops - English

Interpreting ACCESS for ELLs 2.0 Score Reports for Instruction (1 full day)

Participants will examine the different types of reports and each report's function. Participants will discuss their connection to the WIDA ELD Standards & Assessment System, and how these reports can serve as a tool to initiate discussion on instruction.

ACCESS for ELLs 2.0 Online Test Administrator Training (½ day)

This workshop is designed for test administrators of the online ACCESS for ELLs 2.0 assessment in grades 1 through 12. During this workshop test administrators will explore how the WIDA Standards connect to the ACCESS for ELLs 2.0 assessment and they will learn to administer the online test to the students.

ACCESS for ELLs 2.0 Paper Test Administrator Training (½ day)

This workshop is designed for test administrators of the paper-based ACCESS for ELLs 2.0 assessment in grades 1 through 12. During this workshop, test administrators will explore how the WIDA Standards connect to the ACCESS for ELLs 2.0 assessment. Participants will learn how to administer and monitor the group sections of the tests and there will be a focus on administering and scoring the speaking section of the assessment.

Kindergarten ACCESS for ELLs Test Administrator Training (½ day)

This workshop is designed for test administrators of the Kindergarten ACCESS for ELLs. During this workshop, test administrators will explore the procedures for administering and scoring the Kindergarten ACCESS.

WIDA Screener: Online Test Administration (1 full day)

This workshop is designed for test administrators of the online WIDA Screener English language proficiency assessment in grades 1 through 12. During this workshop, participants will work collaboratively to strengthen their understanding of the administration of the assessment.

WIDA Screener: Paper Test Administration (1 full day)

This workshop is designed for test administrators of the paper-based WIDA Screener in grades 1 through 12. During this workshop, participants will work collaboratively to strengthen their understanding of the how to administer the assessment.

WIDA MODEL Online Test Administration (1 full day)

Participants will work collaboratively to strengthen their understanding of WIDA MODEL Online test administration, the underpinnings of the assessment, and the resources available after the workshop.

WIDA MODEL Paper Test Administration (1 full day)

Participants will work collaboratively to strengthen their understanding of WIDA MODEL Paper test administration, the underpinnings of the assessment, and the resources available after the workshop.

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WIDA™ Español

Pairing Languages and Standards to Advance Student Learning (2 day)

This two-day bilingual workshop uses an interactive and hands on approach to connect the theoretical and pedagogical foundations of the WIDA language development standards for Spanish and English to instruction and assessment in the bilingual classroom.

Using WIDA Standards and Tools to Support Multilingual Students (1 day)

This introduction to the WIDA Spanish Language Development (SLD) Standards centers around an asset-based approach to teaching and learning Spanish within academic settings.

Differentiation for Dual Language Learners (1 day)

Dual language learners need instruction that is differentiated to meet the needs unique to learning an additional language and grade-appropriate content. Participants will approach the idea of differentiation of language from an asset-based perspective, recognizing that ELLs bring many contributions to the school community.

An Introduction to the Spanish Language Development Framework (½ day)

This bilingual workshop uses an interactive and hands on approach to introduce the theoretical and pedagogical foundations of the WIDA Spanish Language Development Framework.

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