

What is Work-Based Learning?

Work-Based Learning is defined in [Perkins V](#) legislation as, “sustained interactions with industry or community professionals in real workplace settings, to the extent practicable, or simulated environments at an educational institution that foster in-depth, firsthand engagement with the tasks required in a given career field, that are aligned to curriculum and instruction.” It is an effective teaching strategy used to engage students in real-life, authentic occupational experiences. It incorporates structured, work-based learning activities into the curriculum, allowing a student to apply knowledge and skills learned in class and connect these learning experiences in the workplace.



Work-Based Learning provides students with the opportunity to engage and interact with industry experts such as employers and postsecondary institutions, while learning to demonstrate essential employability and technical skills necessary for today’s workforce.

Potential benefits to students who participate in work-based learning in conjunction with their classroom experience include:

- Improved academic achievement.
- Increased awareness of the relevance of academic content in real-world situations.
- Expanded opportunity to explore career options and related education/training.
- Increased self-confidence.
- Attainment of real workplace experience and employability skills.
- Connection to a professional network and potential mentors.
- Increased likeliness to pursue a postsecondary certificate or credential after high school.