Where to display McKinney-Vento materials

Many youths who are not engaged in education may be served by other programs. It is critical to collaborate with local liaisons in an effort to identify more of these youths. This can facilitate the identification of a youth who has dropped out of school in one district and is living in another, for example.

In addition, asking parents of children who are being enrolled about older siblings may identify other children who are not in school.

Other helpful partners include:

- Staff from dropout prevention and alternative education programs;
- Staff from Runaway and Homeless Youth Act providers;
- Current and former students;
- Foster care agencies;
- Juvenile justice facilities;
- Parent groups;
- Business, faith-based, community, and civic groups that volunteer money, staff, facilities, and services to serve youths;
- Indian and Native American programs;
- Migrant programs;
- Youth shelter directors;
- Teen parent and child care facilities; and
- Workforce development boards.

In addition, specific ways to identify out-of-school youths include creating a website that targets youths for school reengagement; sharing information via social media; running public service announcements and infomercials on TV channels youths watch; and placing educational rights posters in fast food restaurants, 24-hour stores, and thrift stores.