



PARTNERSHIP FOR EDUCATOR PREPARATION

Continuous Improvement: Data for Ensuring Effective Teachers

WINTER 2017 NEWSLETTER

Statewide Pilot Now Underway

Progress Reports Due December 29

After a successful Mini-Pilot, all 59 institutions of higher education participating in the Illinois State Board of Education (ISBE) Partnership for Educator Preparation (PEP) statewide are currently in the process of collecting data about the teaching EPPs (educator preparation programs) within their institutions to share with ISBE. Institutions will be submit a short progress report before the final data collection to provide ISBE with the amount of work that has been accomplished since the data collection kick off and to address any concerns and challenges along the way. The progress report link was sent to each institution and should be submitted by December 29, 2017.

PEP Mini-Pilot Concludes with Success

Starting in fall 2016, 36 EPPs – representing 76 percent of teaching candidates in the state – submitted applications to receive additional outcome data about their candidates and help ISBE refine its related data systems through the PEP Mini-Pilot. Between November 2016 and September 2017, the EPPs at each participating institution of higher education reported data for up to three preparation programs to ISBE. Throughout the collection period, PEP committee members, ISBE staff and pilot participants met and collaborated to review and discuss data elements, challenges and possibilities for improving data collection and reporting processes.

“We look forward to using all data collected to make improvements.”

– IHE Mini-Pilot Participant, October 2017

In September, each participating institution received detailed data reports from ISBE based on the information submitted. Each institution is now able to review the data through their new reports, including tables, charts and maps. The reports are centered on four performance indicators:

- | | |
|---------------------------------------|--------------------------------------|
| 1. Candidate selection and completion | 3. Performance as classroom teachers |
| 2. Knowledge and skills for teaching | 4. Contribution to state needs |

Mini-Pilot Survey Results Indicates Statewide Buy-in for Smarter Data Processes, EPP Improvement

To conclude the Mini-Pilot, a survey was distributed to the 36 participating institutions of higher education to generate feedback and learnings from the Mini-Pilot process in October 2017. Included here are some highlights from the results:

- **100%** of participants want to use the data for IHE performance and **95%** believe it will increase teaching candidate success
- **84%** of IHEs would like more webinars/trainings and **56%** would like to collaborate with similar size institutions
- Most data was collected by **Licensure Officers, Research and Assessment Coordinators** at IHEs
- **2/3** of institutions responded



When asked what each participating institution learned, below are some of the statements shared:



"We can change data collection systems to increase the likelihood we make informed decisions."

"We need a more systematic way to collect and share data."

"New processes have been put in place to begin collecting data."

"ISBE was helpful in displaying the data and other pertinent information."

Upcoming Milestones

- **Fall 2017 - Spring 2018**
Statewide Pilot - Year One: All 59 Illinois institutions (both traditional and alternative) with educator preparation programs participate in Year One of two-year statewide pilot
- **Fall 2018 - Spring 2019**
Statewide Pilot - Year Two: All 59 Illinois institutions with educator preparation programs participate in Year Two of statewide pilot
- **Fall 2019 - Spring 2020**
Implementation: ISBE replaces current annual reporting with the new system and shares results with educator preparation programs. Release of data important for external stakeholders to be made public in 2020.

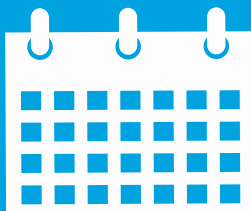
PEP Steering Committee Welcomes New Members

The PEP Steering Committee was carefully selected to enable the voices of teachers, districts, and preparation programs to drive the revision process. The Steering Committee met on November 3 to review findings from the Mini-Pilot and provide feedback and guidance for the next steps in the process for continuous improvement within Illinois' educator preparation programs. The Steering Committee also welcomed four new members, further diversifying the voices and expertise of the group.

A full list of members is included below, with new members noted by use of **.

- **Jeremy Babel** – Leyden High School District 212**
- **Stephanie Bernoteit** – Illinois Board of Higher Education
- **Tim Duggan** – Northeastern Illinois University
- **Kiah Duncan** – Harvey School District 152**
- **Herschel A. Hannah, Jr.** – Bloomington Public School District 87
- **Devon Horton** – East St. Louis School District 189
- **Rebecca Kreidler** – Teacher in Training, Loyola University Chicago**
- **Nancy Latham** – Illinois State University**
- **Matt Lyons** – Chicago Public Schools
- **Melanie Meidel** – School District U-46
- **Rob Muller** – National Louis University
- **Barbara O'Donnell** – Southern Illinois University Edwardsville
- **Ngozi Onuora** – Millikin University
- **Tom Phillion** – Roosevelt University
- **Matt Rodriguez** – Illinois PTA
- **Chris Roegge** – University of Illinois
- **Diane Rutledge** – Large Unit District Association
- **Mindy Sjoblom** – Relay Graduate School of Education
- **Jennifer Smith** – Monticello School District 25
- **Sara Stoelinga** – University of Chicago
- **Brad White** – Illinois Education Research Council

IMPORTANT DATES: Mark Your Calendar



December 31, 2017: Progress Report Due

February 5, 2018: PEP (In-Person) Meeting

March 29, 2018: Webinar, How to Report Your Data

April 1, 2018: Data Reporting System Opens

April 3, 2018: PEP (In-Person) Meeting

April 30, 2018: Data Reporting System Closes

June 29, 2018: ISBE Provides Reports

Administrative, School Support Annual Program Reporting for Due in April

In addition to overall PEP data reporting, the Fall 2017 Annual Program Report (APR) deadline for Administrative and School Support Programs has moved to April 2018. Annual program reporting will now take place from February 1-April 30 for the prior reporting year (9/1-8/31).

The reporting period was changed to reduce the reporting burden on institutions of higher education when having to also submit reports for CAEP, Title II, and more. Section 25.127 in Illinois Administrative Rule addresses the changes to program reporting. Annual program reports will include the EPPs policy on TPA plagiarism and cheating, including disciplinary actions.



Federal Funding Awarded to Illinois Districts, Universities for Educator Preparation

Earlier this fall, Illinois districts and support organizations received federal funding to proactively address the need for more prepared and supported teachers and principals. Winners include Chicago Public Schools, Illinois State University, and East Saint Louis School District 189. District 189 was awarded \$6 million for a three-year grant to build a teacher residency program that prepares teachers to be successful in ESL schools. Furthermore, the grant enables District 189 to form a partnership with New Leaders to develop aspiring and current educators through two programs: Emerging Leaders and Principal Institute.

ABOUT THE PARTNERSHIP FOR EDUCATOR PREPARATION

The Illinois State Board of Education's (ISBE) goal is to ensure every student in the state is supported by highly effective teachers. ISBE, in conjunction with the Partnership for Educator Preparation (PEP) Steering Committee, has embarked on a significant program to strengthen data collection, sharing and reporting to continuously improve educator preparation programs and better serve our students.

For more information, please contact:

Emily Fox, Division Administrator, Educator Effectiveness,
Center for Teaching and Learning at efox@isbe.net.
www.isbe.net/Pages/Partnership-for-Educator-Preparation.aspx



Illinois
State Board of
Education

New Teacher Survey in Development

Pilot Survey for First- and Third-Year Teachers to Pilot in Spring 2018

Novice Teacher and Supervisor Surveys are in development and will be piloted as part of the PEP in Spring 2018. The PEP team is working with a sub-group of PEP members and IHE representatives to guide and launch a novice teacher survey for first- and third-year teachers, as well as a survey for supervisors of first- and third-year teachers. Survey findings intend to gauge preparation program satisfaction, how well the teachers feel prepared going into their first year of teaching and how those teachers have developed from year one to year three, with the overarching goal of continuous improvement among Illinois educators.