



# Illinois State Board of Education

100 W. Randolph St., Suite 14-300 • Chicago, Illinois 60601  
www.isbe.net

James T. Meeks  
Chairman

Tony Smith, Ph.D.  
State Superintendent of Education

## ILLINOIS STATE BOARD OF EDUCATION

### PUBLIC INQUIRY INTO SPECIAL EDUCATION POLICY AND PROCEDURES IN THE CHICAGO PUBLIC SCHOOLS

#### WITNESS AFFIDAVIT

This affidavit form may be used if you are an individual who has information about the Public Inquiry into systemic issues in the special education policy and procedures of the Chicago Public Schools.

This form should not be used if you are seeking to resolve a specific grievance pertaining to a particular student and / or parental complaint. For these situations, please see: [ISBE Complaint Investigation Process](#).

**IF YOUR AFFIDAVIT CONTAINS INFORMATION PERTAINING TO A SPECIFIC STUDENT, YOU MUST SUBMIT A RECORDS RELEASE AUTHORIZATION FORM WITH THE AFFIDAVIT. THIS WILL PERMIT THE SCHOOL DISTRICT TO RESPOND WITH INFORMATION SPECIFIC TO THE STUDENT. THE PUBLIC INQUIRY TEAM WILL NOT CONSIDER ANY INFORMATION OR TESTIMONY RELATING TO A SPECIFIC STUDENT WITHOUT A RELEASE.**

Please note that the Public Inquiry Team will not call all witnesses to present oral testimony. Therefore, please provide all relevant information and documents in this affidavit.

I, \_\_\_\_\_, am providing the following testimony, which I swear or affirm is true and correct. If called to testify, I would testify as follows:

1. My name is: \_\_\_\_\_
2. I reside at:  
\_\_\_\_\_
3. My relationship to this matter is: \_\_\_\_\_  
*Teacher, Parent, Student, Administrator, Advocate, other*
4. The testimony that I am providing is about the following issue(s): *(select one or more of the issues that the nature of your testimony speaks to).*

Does CPS's electronic IEP system, either alone or in conjunction with CPS's Policies and Procedures, result in an unlawful denial or delay of required services or limitations on the required continuum of services to students?

Do CPS's documentation and data collection requirements result in unlawful denial or delay in the identification of eligibility or provision of special education and related services to students?

Does CPS's budgeting system result in unlawful denial or delay in the provision of special education and related services to students?

Have CPS's policies regarding transportation resulted in an unlawful denial or delay in the provision of needed transportation services to students?

5. This is the information I am providing to the Public Inquiry Team: (please provide as much detail as possible with regard to persons, dates or other factual information. If you have any documents that you wish the Public Inquiry Team to consider, please identify them in this section, and attach them to your affidavit. You may use additional sheets of paper for this section, but please make sure each sheet is numbered and identified with your full name):

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6. I have referenced the following documents in my testimony and have provided these as attached exhibits. They are labeled as follows:

Exhibit A: \_\_\_\_\_  
*Provide short explanation / title of the document*

Exhibit B: \_\_\_\_\_  
*Provide short explanation / title of the document*

Exhibit C: \_\_\_\_\_  
*Provide short explanation / title of the document*

Further affiant sayeth not.

I DECLARE UNDER PENALTY OF PERJURY THAT THIS AFFIDAVIT AND ALL THE INFORMATION CONTAINED IN IT IS TRUE AND CORRECT TO THE BEST OF MY INFORMATION, KNOWLEDGE, AND BELIEF.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Affiant

If you are submitting your signature electronically or on the internet,  
Sign in the following format: S/ First Name, Last Name

\_\_\_\_\_  
(Print Name) of Affiant