

**CTE Education Career Pathway
End of Year Report – Cohort FY2021 and Cohort FY2022**

***DIRECTIONS: Using both data provided by ISBE and District(s) data, complete the following report.
Due Date: June 30, 2024***

Number of students, including disaggregated data for gender, race, non-traditional, and [special population](#), who completed at least one course in the Education Career Pathway at the end of current fiscal year:

Number of Students	Number of Males	Number of Females	Traditional students	Number of Special Population Students

Number of students, including disaggregated data for gender, race, non-traditional, and special population, on track to complete at least two courses in the Education Career Pathway at the end of current fiscal year (student is currently enrolled in the second course when reporting or student is registered for second course during following semester or following year):

Number of Students	Number of Males	Number of Females	Number of Non-Traditional students	Number of Special Population Students

Number of senior students, including disaggregated data for gender, race, non-traditional, and special population, in the Education Career Pathway who indicate intentions to enroll in an educator preparation program after high school graduation;

Number of Students	Number of Males	Number of Females	Number of Non-Traditional students	Number of Special Population Students

Number of students, including disaggregated data for gender, race, non-traditional, and special population, who obtain a micro-credential, credential, or certification;

Number of Students Micro-Credential	Number of Males	Number of Females	Number of Non-Traditional Students	Number of Special Population Students
Number of Students Credential	Number of Males	Number of Females	Number of Non-Traditional students	Number of Special Population Students
Number of Students Certification	Number of Males	Number of Females	Number of Non-Traditional Students	Number of Special Population Students

Names of micro-credentials, credentials, or certifications offered for students to obtain during high school prior to graduation:

Micro-credentials	
Credentials	
Certification	

Number of students, including disaggregated data for gender, race, non-traditional, and special population, who obtain Seal of Biliteracy:

Number of Students Seal of Biliteracy	Number of Males	Number of Females	Number of Non-Traditional Students	Number of Special Population Students

Number of students, including disaggregated data for gender, race, non-traditional, and special population, who have participated in education preparation activities within a Career and Technical Student Organization relating to education:

Number of Students	Number of Males	Number of Females	Number of Non-Traditional Students	Number of Special Population Students

Barriers, strengths, and weaknesses to reaching goals and objectives of the Education Career Pathway program to be considered in future actionable steps: **

Barriers, Strengths, Weaknesses	Actionable Steps
Barriers:	
Strengths:	
Weaknesses:	

Strategic efforts to target and recruit non-traditional students or reduce gaps or disparities in special populations or genders: **

Event/Action Item	
1.	
2.	
3.	

Submit the SUSTAINABILITY PLAN with this report and address the actionable steps for addressing the timelines in the sustainability plan. **

Actionable Steps	
1.	
2.	
3.	
4.	

** Please indicate that a supplementary document will be attached if there is not enough space.