

#### Partnership for Educator Preparation

Data Collection Pilot Year 2 November 2018

**Teaching Programs- Updates** 

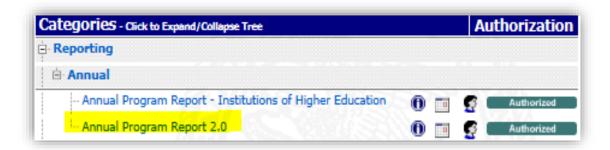
Whole Child • Whole School • Whole Community

#### Overview

- Annual Program Report 2.0
- Data Collection Process
- Resource Guide
- Institution Template- Updates
- Individual Template- Updates
- Liaison Contacts
- Next Steps



# **Annual Program Reporting 2018**



- Institution, Individual and Program specific data
- All School Support, Administrative, and Teaching programs report annually using the APR 2.0 system
- Missing Access? Contact ISBE Liaison

#### IWAS Log-In



#### **Data Collection Process**

- 1. Review the APR 2.0 Resource Guide
- 2. Download the Individual and Institution templates
- 3. Collect individual data elements on excel template
  - a. Template will be uploaded to the APR 2.0 system February 1- April 30.
- 4. Collect Institution data elements on the template
  - a. Template will NOT be uploaded, reference during data reporting in the APR 2.0 system February 1-April 30



#### Data Collection Process-Timeline

November 1

Data Collection
Begins

December 31

Progress Reports Due **February 1**Data Reporting

Data Reporting
Begins
(Except Principal)

April 1

Data Reporting
Begins
(Principal Programs)

April 30

All Data Reporting Closes May 1

Reports are Certified



#### Resource Guide

- Data Dictionary provides guidance on which data elements to collect, specific to individual and institution templates
- Appendix provides a list of all preparation program codes necessary for the individual template

Resource Guide – Under Resources



# Institution Template

- Columns A-AF
- Utilize the Resource Guide details for each data element by column
- All elements will be reported within the system, not by template upload

<u>Institution Template</u>- Under Resources



# 2018 Updates to Template

- ACT/SAT Score (undergraduate)
  - ACT and SAT scores are no longer separated by "Old" scoring and "New" scoring.
  - When ACT and/or SAT is indicated as an institutional entry requirement, the ACT and/or SAT score will be a mandatory data element (individual template)
- MAT/GRE Score (graduate)
  - When MAT and/or GRE is indicated as an institutional entry requirement, the MAT and/or GRE score will be a mandatory data element (individual template)



# Individual Template

- Columns A-Z
- Utilize the Resource Guide details for each data element by column
- All elements will be reported by uploading the template as a saved file.
- No restrictions on saving the file
- No special characters allowed
  - Apostrophes, i.e. O 'Name
  - Commas, i.e. Sr.,
  - Periods in names, i.e. Jr.
- Reporting Year 2018 Data should reflect candidates between September 1, 2017- August 31, 2018.

<u>Individual Template</u>- Under Resources



## 2018 Updates to Template

- Status: Candidates who were reported in 2017 as New or Active will roll over to 2018 as Active. See details column for specifics
- Pell Grant Eligibility: Additional "I" status can be submitted only when the IHE does not report eligibility to a program. (must obtain ISBE approval to utilize the "I" status)
- Program Mode of Delivery and Program Type:
   Additional fields to help track specific candidate preparation.



## 2018 Updates to Template

- ACT and/or SAT: Mandatory field when it is indicated as an Institution admission requirement. Applies to Undergraduate program candidates only.
- MAT and/or GRE: Mandatory field when it is indicated as an Institution admission requirement. Applies to Graduate program candidates only.
- **GPA:** Mandatory field to be reported in 1 of the 4 GPA options (V-Y).



### **Liaison Contacts**

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Augustana College	DePaul University	Benedictine University	ctine University  American Intercontinental University	
Aurora University	Illinois State University	Bradley University	Chicago School of Professional Psychology	Chicago State University
Columbia College Chicago	Lindenwood	Eureka College	Dominican University	Governors State University
Concordia University	Loyola University Chicago	Illinois College	Greenville University	Hebrew Theological College
Eastern Illinois University	National Louis University	Illinois Institute of Technology	Illinois Wesleyan University	Judson University
Elmhurst College	Olivet Nazarene University	Lewis University	Knox College	McKendree University
Erikson Institute	Relay Graduate School of Education	Monmouth College	Lake Forest College	Northern Illinois University
Millikin University	Southern Illinois University - Edwardsville	North Park University	MacMurray College	Rockford University
New Leaders	University of Chicago	Roosevelt University	North Central College	School of the Art Institute Chicago
Northeastern Illinois University	University of Illinois at Chicago	Trinity Christian College	Northwestern University	St. Xavier University
Southern Illinois University – Carbondale	University of St. Francis	VanderCook College of Music	Quincy University	University of Illinois at Urbana-Champaign
University of Illinois at Springfield	Wheaton College		Trinity International University	Western Illinois University

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### **Next Steps**

- Begin collecting the data using the templates.
  - Utilize Institution Research, Registrar, Department of Ed, etc.

#### AND...

- Collaborate with representatives at your institution for collection and reporting of the SSP/Admin data
  - School Support and Administrative data will be reported at the individual level for the first time using the APR 2.0 system.
  - An additional webinar specifically for SSP and Admin program data collection is available <u>here</u>



#### **Q&A Sessions**

- A Series of Q&A sessions will be available Nov-Jan.
- Please <u>register</u> for a session (max 15 per session) to discuss any questions/clarifications about the year 2 data collection.
  - Thursday, Nov. 29: 1-130
  - Tuesday, Dec. 4: 10-1030
  - Monday, Dec. 17: 2-230
  - Friday, Jan. 4: 11-1130
  - Wednesday, Jan. 16: 9-930
  - Thursday, Jan. 24: 10-1030

