

A-B-C Data Chart

Student					
Behavior Description					
Behavior Instance #	Date/ Time	Staff Initials	Antecedent	Behavior	Consequence
1					
2					
3					
4					
5					
6					
7					
8					

Student					
Behavior Description					
Behavior Instance #	Date/Time	Staff Initials	Antecedent	Behavior	Consequence
9					
10					
11					
12					
13					
14					
15					
16					

Student					
Behavior Description					
Behavior Instance #	Date/Time	Staff Initials	Antecedent	Behavior	Consequence

Patterns:

	Antecedent Patterns (Write in the antecedents that occur before the problem behavior occurred in these categories from the data sheet above.)	
	Has Access BEFORE Behavior	Does not have Access BEFORE behavior
Attention <ul style="list-style-type: none"> ● Teacher ● Peers ● Specific Peer ● Other 		
Activities/Tasks <ul style="list-style-type: none"> ● Preferred is occurring ● Unpreferred is occurring ● Task Demand to do ● Choice provided 		
Tangibles <ul style="list-style-type: none"> ● Preferred Items Present ● Unpreferred Items Present 		
Sensory Experience <ul style="list-style-type: none"> ● Noise 		

<ul style="list-style-type: none"> ● Lights ● Close proximity to others ● Comfortable Temperature of environment 		
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Most predictable Antecedent or Trigger to the problem behavior:

	Consequence Patterns (Write in consequences in these categories from the data sheet above.)	
	Obtain/Maintain	Escape/Delay
Attention		
Activities/Tasks		
Tangibles		
Sensory Experience		

Most predictable Consequence to the problem behavior: