

September 3, 2010

ACCESS for ELLs[®] Series 202 Changes

In addition to the annual refreshment of test items, the following enhancements were made to the ACCESS for ELLs[®] test for this year:

New for the Speaking Test in 2010-2011:

- For extra assistance, a short description of the language you should expect from the student is included in the script on the 2010-2011 Speaking Test. At the end of Speaking Test questions, a box labeled “EXPECT” provides general guidance to test administrators as to the language they should expect students to produce at a given level of the test. The “EXPECT” box contains just a short summary. Please refer to the complete task-level expectations in the *Speaking Rubric* before administering the test. These “EXPECT” boxes were initially developed for the WIDA MODEL™ for Grades 1-2 and 3-5 assessments and extended to the ACCESS test due to very positive feedback during field testing.

EXPECT	<ul style="list-style-type: none"> • Variety of sentence lengths used to provide detail and clarity • Specific and some technical language • Generally comprehensible at all times
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New for the Writing Test in 2010-2011:

- For all grade level clusters, the Tier B and Tier C Writing Tests have recommended timing guidelines for Parts A, B, and C of 10, 20, and 30 minutes, respectively. Sixty (60) minutes is still the time allocation for the entire Writing Test in these Tiers, with up to an additional five (5) minutes if needed for students to finish writing.
- The Grades 1-12 Tiers B and C tests and the Grades 3-12 Tier A tests will now include a new integrated writing task addressing both the Language of Mathematics and the Language of Science.
- Grades 1-2 Tier A: Parts B and C now share the same theme graphic.

Please contact Carsten Wilmes (608-263-5547, wilmes@wisc.edu) with any questions.