



# How to Administer Accessibility Features and Accommodations on the PARCC Online Platform

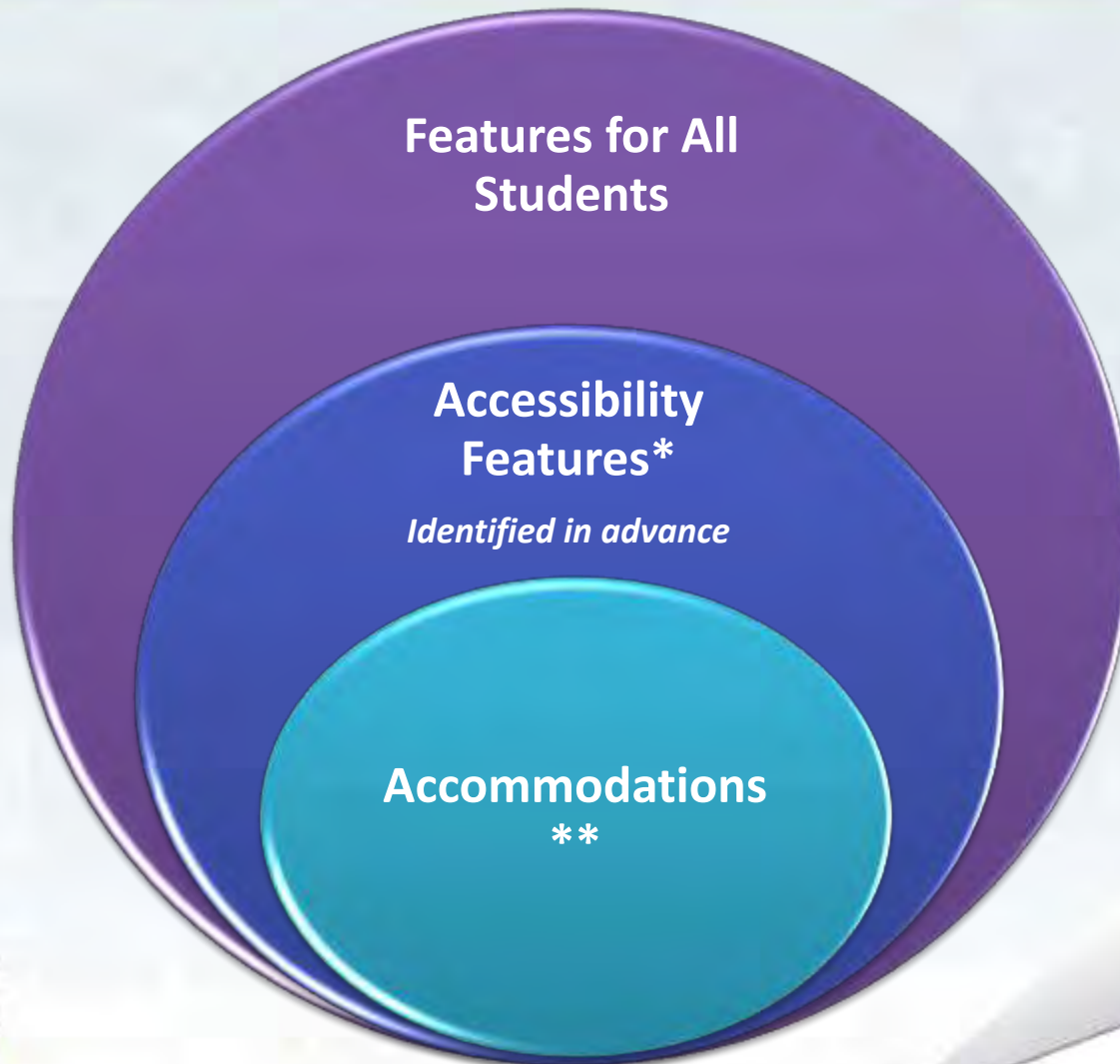
# Session Objectives

- Develop an understanding of how to use the PARCC accessibility features and accommodations on the online platform
- Create a list of ideas for in-district professional development and training opportunities for educators and students
- Discuss the timeline for updates to the TestNav platform in support of increasing accessibility for students taking the PARCC assessments

# A New Vision for Accessibility

- Apply principles of universal design for accessible assessments during every stage of the development
- Minimize/eliminate features of the assessment that are irrelevant to what is being measured
- Measure the full range of complexity of the standards
- Leverage technology for the accessible delivery of assessment
- Build accessibility throughout the test itself without sacrificing assessment validity
- Use a combination of ‘accessible’-authoring and accessible technologies from the inception of items and tasks
- Engage state and national experts

# PARCC Comprehensive Accessibility Policies





# Administrative Considerations for All Students

School based teams (including IEP, 504 plan or EL teams as appropriate) may determine if any student requires any of the following **test administration considerations**, regardless of the student's status as a student with a disability or English learner:

- Small group testing
- Frequent breaks
- Time of day
- Separate or alternate location / Specified area or seating
- Adaptive and specialized equipment, furniture, or lighting

**Please note:** IEP, 504 and EL teams may still wish to document this in a student's IEP, 504 plan, or EL plan based on individual needs.

# PARCC Accessibility Features for All Students

Available for the [PARCC Paper & Pencil Test](#)

Computer Administration	Paper Administration
Audio Amplification	Auditory Aids
Blank Paper	Blank Paper
Eliminate Answer Choices	Visual Aids/Organizers
Flag Items for Review	Visual Aids/Organizers
General Administration Directions Clarified	General Administration Directions Clarified
General Administration Directions Read Aloud and Repeated	General Administration Directions Read Aloud and Repeated
Highlighter Tool	External Highlighter
Headphones or Noise Buffers	Auditory Aids
Line Reader	Visual Aids/Organizers
Magnification/Enlargement Device	Magnification/Enlargement Device
Screen Enlargement Tool	Large Print Test
Pop-Up Glossary	Glossary in footnotes
Redirect Student to Test	Redirect Student to Test
Spell Checker	Spell Checker
Writing Tools	Writing Tools

# Accessibility Features Identified in Advance

## Accessibility Features Identified in Advance

Background/Font Color Contrast

Text-to-Speech for Mathematics

Answer Masking

# Accommodations for Students with Disabilities: Timing & Scheduling

## Extended Time

Student gets extended time accommodation and may have until the end of the school day to complete a test session. It is recommended to test students with extended time accommodations in a separate setting to minimize distractions for all students, and to schedule these students for testing in the morning so their testing time can be extended until the end of the school day, if needed.



# Unique & Emergency Accommodations

- Unique
  - If a student with a disability or an English learner requires an accommodation (i.e., a “unique accommodation”) that is not listed in the PARCC Accessibility Features and Accommodations Manual, and does not change the construct being measured by the test, the school may request approval for use of the accommodation
- Emergency
  - If the principal (or designee) determines that a student requires an emergency accommodation on the day of the PARCC test, this form must be completed and maintained in the student’s assessment file. No state approval is required for emergency accommodations.

# Translation Policy

- PARCC will develop translations of its **mathematics assessments** into Spanish and other languages as necessary, but use of the translated assessments will be a state decision. The additional costs associated with translating and administering assessments in languages other than English will be shared by the states that use them.

# Assistive Technology

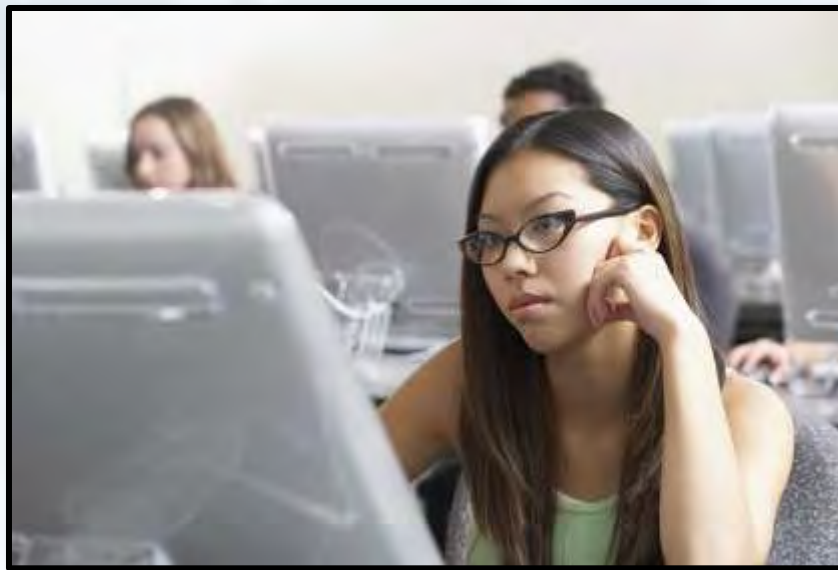
- Some students with disabilities (with IEPs or 504 plans) may need to [bring assistive technology](#) to equitably access the PARCC Test.
- For current guidance on assistive technology for the PARCC Test, please refer to the posted [guidelines](#) on PARCCOnline.org.

# Bringing the Online Platform to Life

- **How can I learn how to use the online platform?**
  - PARCC Tutorial
- **Where can I practice using accessibility features on specific items?**
  - PARCC Sample Items
- **How can I practice more? I want to see lots of item types!**
  - PARCC Practice Tests
- **What if my students need text-to-speech or screen readers?**
  - Text-to-Speech Tutorial & Screen Reader Accessible Practice Tests

# Practicing Now: The Key to Success is Opportunity

<http://practice.parc.testnav.com>





# Preparing Teachers & Students for Success

## Training Available Now

PARCC Tutorial

PARCC Sample Items

PARCC Practice Tests

Field Test Training Module - Accessibility Features and Accommodations with Computer-Based Testing

PARCC Accessibility Features and Accommodations Manual & Implementation Appendices

*Under Revision: Test Coordinator & Test Administrator Manuals*

*In Development: Assessment Professional Development Module on Accessibility*

## What Specific Professional Development Needs to Occur to Prepare...?

1. Students
2. Teachers
3. Administrators
4. Districts
5. State

# What's Coming - Late Fall, 2014

1. Third Edition of the PARCC Accessibility Features and Accommodations Manual
2. PDF versions of the PARCC Practice Tests
3. Large print PDF versions of the PARCC Practice Tests
4. Braille version of the PARCC Practice Tests (BRF)
5. Tactile graphics for the PARCC Practice Tests
6. Personal Needs Profile
7. List of assistive technologies that have no known interference with TestNav

# Additional Resources

- PARCC Field Test Tutorials – w/TestNav 8 accessibility features training ([CLICK HERE](#))
- PARCC Practice Test, Sample Items, & Tutorials ([CLICK HERE](#))
- PARCC Approved Accessibility Policy Manual & Implementation Guidance: [PARCC Accessibility Features and Accommodations Manual](#); [Overview website page](#); [Translation Policy Memo](#)
- Field Test Training Module on “Accessibility Features and Accommodations with Computer-Based Testing” ([CLICK HERE](#))
- Field Test Coordinator Manuals & Field Test Administrator Manuals for CBT and PBT ([CLICK HERE](#))

# Contact Us

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- **Resources:**
  - [Illinois PARCC Educator Leadership Cadre](#)
  - *PARCC Accessibility Features and Accommodations Manual & supporting materials*
  - *Parent and Teacher Brochures for Students with Disabilities and English Learners*
  - <http://parconline.org/parcc-accessibility-accommodations-and-fairness>