

Administrators' Back to School Tips: Educator Licensure

Renew all professional educator licenses and educator licenses with stipulations
endorsed for career and technical educator by Aug. 31, the end of the grace
period. Licenses not renewed by this date will be invalid for employment and will lapse.
Educators must pay a \$500 penalty fee or show evidence of completing nine semester
hours of coursework in relevant licensure areas to reinstate the license.
Check out our new "how to" videos for instructions pertaining to license registration,
ELIS navigation, and application processes at http://isbe.net/licensure/default.htm .
Remind your staff to ensure all contact information is up to date in their ELIS account.
Share each issue of the ISBE LINK (Licensure, Information, News, and Knowledge)
newsletter with your staff. The newsletter was created as a bridge between the
Educator Licensure Division and educators. Issues 1 and 2 were emailed to
administrators earlier this summer and the third issue will be emailed in August.
Renewal requirements for specific administrative positions found in 1.705 will be
revised this fall. Follow @ISBEnews on Twitter and "like" the Illinois State Board of
Education on Facebook for updates.
Requirements for middle school endorsements are changing Feb. 1, 2018. On or after
this date, a state-approved program in middle grades education must be completed if
an educator is seeking his/her first middle grades endorsement. Apply for middle school
endorsements before this date to be considered under the current requirements.
Keep informed of proposed rules and regulations relevant to licensure at
http://isbe.net/rules/proposed/default.htm. "Proposed rules" are changes proposed by
ISBE that are not effective yet. The public may submit commentary for consideration
during the "public comment" period of the rule development process.
ISBE has embarked on a new educator preparation data collection initiative that is
aimed at ensuring all new teachers are prepared to support student learning upon
entering the classroom. The data collection project will be piloted with institutions of
higher education in 2017. Visit http://isbe.net/PEP/default.htm for more information.

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