

# Alternate ACCESS Implementation 2012-2013

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**Illinois State  
Board of Education**

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# Alternate ACCESS

- Grades 1 – 12 (Kindergarten coming)
- Ordering is integrated with ACCESS
- Individual Administration
- Online training is available now
- Sessions approximately 20 minutes
- Scored by the Test Administrator
- Performance Level Range, up to 3.0
- Specified in the Student's IEP



# Alternate ACCESS

## Illinois Eligibility Process vs. WIDA's

1. ELL + IEP
2. + IAA eligible (IL & WIDA)

Or

The student cannot meaningfully participate with the standard ACCESS, either with or without accommodations?

Understand + Authentic Effort



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# Alternate ACCESS Eligibility

Determining Initial Eligibility for the Alternate ACCESS for ELLs <sup>®</sup> Grades 1-12		
Answer Questions 1 through 6 in order.	Yes	No
1. Does the student have limited English proficiency according to state criteria?		
2. Does the student have an Individualized Education Plan?		
3. Will the student participate in state testing using the Illinois Alternate Assessment (IAA)? If "Yes," go to Question 6. If "No," go to Question 4. (Skip if not in grade 3-8 or 11.)		
4. Was the student able to meaningfully participate in the most recent administration of ACCESS for ELLs, <sup>®</sup> either with or without accommodations? If "Yes" or "No," go to Question 6. If the student did not participate, or observations are not available, go to Question 5. <u>Record your supporting observations here.</u> <sup>1</sup>		



# Alternate ACCESS Eligibility

<p>5. Can the student meaningfully participate in the WIDA ACCESS Placement Test (WAPT), either with or without accommodations? <sup>2</sup> <u>Record your supporting observations here.</u><sup>1</sup></p>		
<p>6. Is the student eligible for the Alternate ACCESS for ELLs?<sup>®</sup> Eligibility requires “Yes” responses to Questions 1 and 2, and either “Yes” for Question 3 <u>or</u> “No” for either Question 4 or 5.</p>		

**Additional Instructions:**

- Use of the Alternate ACCESS for ELLs<sup>®</sup> must be specified in the student’s IEP.
- Keep this completed form with the student’s IEP.
- A student’s eligibility for Alternate ACCESS for ELLs<sup>®</sup> must be re-evaluated annually. Record observations of the student’s interaction with the test to inform the IEP Team.



# Alternate ACCESS

- ELLs that take the IAA are not *required* to take the Alternate ACCESS.
- Students given the Alternate ACCESS in one school year are not required to continue using it in subsequent years.
- A student's eligibility for the Alternate ACCESS must be re-evaluated annually by the IEP team.



# Likely Participants

- Not necessary to screen all ELLs w/ IEPs
- Teacher familiarity with students
- ACCESS testing history
  - PLs in the range 1.0 to 2.0
  - PL profile may be mixed - measure improvement

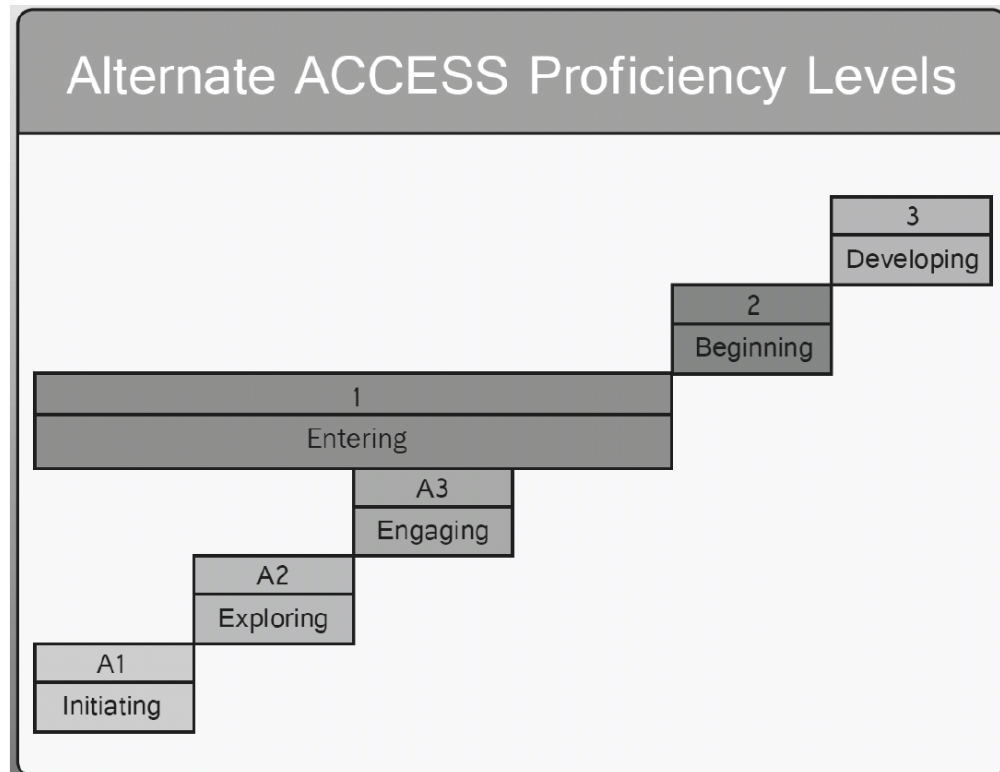


# Alternate ACCESS

English proficiency assessment for students with significant cognitive disabilities

## New Proficiency Levels

- A1 Initiating
- A2 Exploring
- A3 Engaging





# Observation Considerations

1. Classroom Behavior – *How does the student convey that tasks are out-of-range?*
2. Behavioral Responses to Test Items – *Is the task being addressed? (speed?, focus?, patterns?, unresponsive?, other signs?)*
3. English Language Proficiency – *How much is language a factor? (multilingual presentation of W-APT™)*



# Questions?



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