# Requirements for Alternative Licensure Programs

<table>
<thead>
<tr>
<th>IPTS (23 IAC Part 24)</th>
<th>Proposed programs must include the 2013 Illinois Professional Teaching Standards.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social &amp; Emotional Learning Stand.</td>
<td>Part 555: <em>Children’s Mental Health Initiative Grants - Appendix A</em></td>
</tr>
</tbody>
</table>

## State Content Standards

- Content-Area Standards required for the teaching field of the endorsement, as required under 25.115(e).
  - Part 20 – Standards for Endorsements in Elementary Education;
  - Part 21 – Standards for Endorsements in the Middle Grades;
  - Part 23 – Standards for the School Service Personnel Certificate;
  - Part 26 - Standards for Endorsements in Early Childhood Education and in Elementary Education;
  - Part 27 - Standards for Endorsements in Specific Teaching Fields;
  - Part 28 - Standards for Certification in Special Education;
  - Part 29 - Standards for Administrative Certification.

## Assessment Requirements

- **Teacher Preparation Programs**: In addition to the applicable APT and applicable content-area test, each program must require all candidates to complete at least the following additional key assessments.
  - Content assessment focused on program standards;
  - Assessment of candidate’s ability to plan instruction;
  - Assessment of clinical practice;
  - Assessment of candidate’s impact on student’s learning; and
  - Assessment of candidate’s dispositions.

- **Programs for Administrators and School Support Personnel**: In addition to the applicable content-area test, each program must require all candidates to complete at least the following additional key assessments.
  - Content assessment focused on program standards;
  - Assessment of candidate’s ability to plan an appropriate environment;
  - Assessment of clinical practice;
  - Assessment of candidate’s impact on providing a supportive environment for student’s learning; and
  - Assessment of candidate’s dispositions.

## General Program Requirements

- **23 IAC Section 25.60(a)**
  - Include program of study addressing specific content:
    - Instruction relative to special education (25.25)
    - Instruction relative to reading (25.25)
    - For ELL’s, the criteria found in Part 24 (Standards for All Illinois Teachers)
  - Provide 2 years of residency;
  - Involve a partnership with a public school district or nonpublic school (refer to 23 IAC 25.60(a)(3));
  - Administration of comprehensive assessment indicating candidate’s teaching effectiveness.
### Requirements for Alternative Licensure Programs

**Exception for Alternative Elementary & Alternative Middle Grades Programs**

**Alternative programs leading to licensure in Elementary Education or Middle Grades are not required to meet the requirements in 25.97 Endorsement for Elementary Education (Grades 1 through 6) or in 25.99 Endorsement for the Middle Grades (Grades 5 through 8).**

### Candidate Qualifications

**23 IAC Section 25.60(b)**

In order to enroll in the program, each candidate must:
- Pass the Test of Academic Proficiency;
- Pass the content-area test for which licensure is sought.

In order to participate in the first year of residency, the candidate must:
- Apply for an Educator Licensure with Stipulations endorsed for provisional alternative educator;
- Complete the course of study required in 23 IAC Section 25.60(a)(1).

In order to participate in the second year of residency, the candidate must:
- Complete any additional coursework relative to Part 24, Standards for All Illinois Teachers;
- Complete any additional coursework relative to the content-area standards for the teaching field of the endorsement;
- Pass the Teacher Performance Assessment (TPA);
- Be recommended for second year of residency.

### Proposal Requirements

**23 IAC Section 25.60(c)**

Each proposal must:
- Describe the role and responsibilities of the institution or not-for-profit entity and the partnering school district or nonpublic school. It must also identify the program coordinator who will oversee the candidates in the alternative program.
  - Proposal must include a plan to ensure classroom visits by the program coordinator;
  - Program coordinator must have had 3 years of teaching experience in any PreK-12 in the ten years immediately preceding his/her assignment to the position, and meet training requirements.
- Describe the need, including, but not limited to, evidence of a shortage of these types of educators;
- Demonstrate how program will evaluate the congruence of baccalaureate education, employment experience in field requiring application of that education, and the teaching area for which candidate seeks preparation and licensure;
- For candidates who have not completed a major in the particular content-area of the endorsement sought:
  - a description of the process and criteria used to determine whether the coursework completed aligns to the standards for the content-area of the endorsement and represents at least 32 semester hours of credit in that content-area.
- Provide an assurance that all candidates will be required to pass applicable tests at the appropriate time;
- Describe the proposed course of study:
  - Demonstrating how candidates will acquire content knowledge and skills equivalent to those in preparation programs with regard to:
## Requirements for Alternative Licensure Programs

- Instructional planning;
- Instructional strategies, including those relative to special education, reading and ELL;
- Classroom management;
- The assessment of students and use of data to drive instruction.
  - Including provisions for determining time candidates will need to complete the proposed course of study.
  - Including a description of field experiences to be completed before beginning their first year of residency.
  - Including a pre-service assessment of candidate’s performance.

- Describe the proposed arrangements for candidates’ teaching assignments. (*23 IAC Section 25.60 c 7*)
- Describe the proposed method of assessing candidates’ teaching performance at conclusion of second year of residency. (*23 IAC Section 25.60 c 8*).

### Program Approval

Proposals for Alternative Licensure programs for teacher licensure are approved by the State Superintendent of Education, in consultation with the State Educator Preparation and Licensure Board.

- Any alternative licensure program offered by a not-for-profit entity will be approved by the Board of Higher Education.

### Program Completion

Successful completion of an alternative licensure program will satisfy any other practice or student teaching and content matter requirements established by law.

- Candidate will receive a Professional Educator License endorsed in the content-area and grade range of his/her residency practice upon application and payment of the required fee.

### Program Endorsement Areas

Dependent upon program completed.

In addition to the above mentioned requirements, proposed alternative licensure programs must also indicate or provide a description of:

- Criteria for admission to, retention in, and exit from the program, as well as the required GPA. Please refer to *23 IAC Section 25.145(a)(2)*.
- Assessment system that will be used. Please refer to *23 IAC Section 25.140(a)*.
- How the key assessments are derived from or informed by the unit’s assessment system. Please refer to *23 IAC Section 25.145(a)(2)*.
- How the data on the candidates enrolled in and completing the program will be used as part of the assessment system. Please refer to *23 IAC 25.145(a)(3)*.
- Faculty members with primary responsibility for preparing professional educators in the program, as well as their qualification for their positions. Please refer to *23 IAC Section 25.145(a)(4)*.

- **To ensure that all proposed program requirements are met, please refer to the Alternative Licensure program approval format located under the Illinois Program Approval section at [http://www.isbe.net/licensure/html/higher-education.htm](http://www.isbe.net/licensure/html/higher-education.htm).**