

Requirements for Alternative Licensure Programs

	Alternative Licensure
IPTS (23 IAC Part 24)	Proposed programs must include the 2013 Illinois Professional Teaching Standards.
Social & Emotional Learning Stand.	Part 555: <i>Children's Mental Health Initiative Grants</i> - Appendix A
State Content Standards	<p>Content-Area Standards required for the teaching field of the endorsement, as required under 25.115(e).</p> <ul style="list-style-type: none"> ➤ Part 20 – Standards for Endorsements in Elementary Education; ➤ Part 21 – Standards for Endorsements in the Middle Grades; ➤ Part 23 – Standards for the School Service Personnel Certificate; ➤ Part 26 - Standards for Endorsements in Early Childhood Education and in Elementary Education; ➤ Part 27 - Standards for Endorsements in Specific Teaching Fields; ➤ Part 28 - Standards for Certification in Special Education; ➤ Part 29 - Standards for Administrative Certification.
Assessment Requirements	<p>Teacher Preparation Programs: In addition to the applicable APT and applicable content-area test, each program must require all candidates to complete at least the following additional key assessments.</p> <ul style="list-style-type: none"> • Content assessment focused on program standards; • Assessment of candidate's ability to plan instruction; • Assessment of clinical practice; • Assessment of candidate's impact on student's learning; and • Assessment of candidate's dispositions. <p>Programs for Administrators and School Support Personnel: In addition to the applicable content-area test, each program must require all candidates to complete at least the following additional key assessments.</p> <ul style="list-style-type: none"> • Content assessment focused on program standards; • Assessment of candidate's ability to plan an appropriate environment; • Assessment of clinical practice; • Assessment of candidate's impact on providing a supportive environment for student's learning; and • Assessment of candidate's dispositions.
General Program Requirements <i>23 IAC Section 25.60(a)</i>	<ul style="list-style-type: none"> • Include program of study addressing specific content: <ul style="list-style-type: none"> - Instruction relative to special education (25.25) - Instruction relative to reading (25.25) - For ELL's, the criteria found in Part 24 (Standards for All Illinois Teachers) • Provide 2 years of residency; • Involve a partnership with a public school district or nonpublic school (refer to 23 IAC 25.60(a)(3)); • Administration of comprehensive assessment indicating candidate's teaching effectiveness.

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<p>Exception for Alternative Elementary & Alternative Middle Grades Programs</p>	<p>**Alternative programs leading to licensure in <u>Elementary Education</u> or <u>Middle Grades</u> are not required to meet the requirements in <i>25.97 Endorsement for Elementary Education (Grades 1 through 6)</i> or in <i>25.99 Endorsement for the Middle Grades (Grades 5 through 8)</i>.</p>
<p>Candidate Qualifications <i>23 IAC Section 25.60(b)</i></p>	<p>In order to enroll in the program, each candidate must:</p> <ul style="list-style-type: none"> • Pass the Test of Academic Proficiency; • Pass the content-area test for which licensure is sought. <p>In order to participate in the first year of residency, the candidate must:</p> <ul style="list-style-type: none"> • Apply for an Educator Licensure with Stipulations endorsed for provisional alternative educator; • Complete the course of study required in 23 IAC Section 25.60(a)(1). <p>In order to participate in the second year of residency, the candidate must:</p> <ul style="list-style-type: none"> • Complete any additional coursework relative to Part 24, Standards for All Illinois Teachers; • Complete any additional coursework relative to the content-area standards for the teaching field of the endorsement; • Pass the Teacher Performance Assessment (TPA); • Be recommended for second year of residency.
<p>Proposal Requirements <i>23 IAC Section 25.60(c)</i></p>	<p>Each proposal must:</p> <ul style="list-style-type: none"> • Describe the role and responsibilities of the institution or not-for-profit entity and the partnering school district or nonpublic school. It must also identify the program coordinator who will oversee the candidates in the alternative program. <ul style="list-style-type: none"> - Proposal must include a plan to ensure classroom visits by the program coordinator; - Program coordinator must have had 3 years of teaching experience in any PreK-12 in the ten years immediately preceding his/her assignment to the position, and meet training requirements. • Describe the need, including, but not limited to, evidence of a shortage of these types of educators; • Demonstrate how program will evaluate the congruence of baccalaureate education, employment experience in field requiring application of that education, and the teaching area for which candidate seeks preparation and licensure; • For candidates who have not completed a major in the particular content-area of the endorsement sought: <ul style="list-style-type: none"> - a description of the process and criteria used to determine whether the coursework completed aligns to the standards for the content-area of the endorsement and represents at least 32 semester hours of credit in that content-area. • Provide an assurance that all candidates will be required to pass applicable tests at the appropriate time; • Describe the proposed course of study: <ul style="list-style-type: none"> - Demonstrating how candidates will acquire content knowledge and skills equivalent to those in preparation programs with regard to:

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	<ul style="list-style-type: none"> ○ Instructional planning; ○ Instructional strategies, including those relative to special education, reading and ELL; ○ Classroom management; ○ The assessment of students and use of data to drive instruction. <ul style="list-style-type: none"> - Including provisions for determining time candidates will need to complete the proposed course of study. - Including a description of field experiences to be completed before beginning their first year of residency. - Including a pre-service assessment of candidate's performance. <ul style="list-style-type: none"> ● Describe the proposed arrangements for candidates' teaching assignments. (23 IAC Section 25.60 c 7) ● Describe the proposed method of assessing candidates' teaching performance at conclusion of second year of residency. (23 IAC Section 25.60 c 8).
Program Approval	<p>Proposals for Alternative Licensure programs for teacher licensure are approved by the State Superintendent of Education, in consultation with the State Educator Preparation and Licensure Board.</p> <ul style="list-style-type: none"> ● Any alternative licensure program offered by a not-for-profit entity will be approved by the Board of Higher Education.
Program Completion	<p>Successful completion of an alternative licensure program will satisfy any other practice or student teaching and content matter requirements established by law.</p> <ul style="list-style-type: none"> ● Candidate will receive a Professional Educator License endorsed in the content-area and grade range of his/her residency practice upon application and payment of the required fee.
Program Endorsement Areas	Dependent upon program completed.

In addition to the above mentioned requirements, proposed alternative licensure programs must also indicate or provide a description of:

- Criteria for admission to, retention in, and exit from the program, as well as the required GPA. Please refer to *23 IAC Section 25.145(a)(2)*.
- Assessment system that will be used. Please refer to *23 IAC Section 25.140(a)*.
- How the key assessments are derived from or informed by the unit's assessment system. Please refer to *23 IAC Section 25.145(a)(2)*.
- How the data on the candidates enrolled in and completing the program will be used as part of the assessment system. Please refer to *23 IAC 25.145(a)(3)*.
- Faculty members with primary responsibility for preparing professional educators in the program, as well as their qualification for their positions. Please refer to *23 IAC Section 25.145(a)(4)*.
- **To ensure that all proposed program requirements are met, please refer to the Alternative Licensure program approval format located under the Illinois Program Approval section at <http://www.isbe.net/licensure/html/higher-education.htm>.**