


# Advanced Placement Bidder's Webinar

October 19, 2015

# Background

- ▶ A large number of students in many urban and rural high schools do not have access to the rigorous coursework provided through the AP<sup>®</sup> program.
  - ▶ The geographic location or academic resources of the students and their respective schools often play a significant role in determining whether these students will have opportunities to enroll in an AP<sup>®</sup> course.
  - ▶ The availability of a sufficient number of teachers with the necessary training to conduct AP<sup>®</sup> or Pre-AP<sup>®</sup> courses is critical to students' access to AP<sup>®</sup> coursework.
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# Program Specifications

- ▶ ISBE will fund grants to encourage school districts with 40 percent or higher of low-income, 6 through 12 grade students to:
  - Establish or expand programs designed offering rigorous coursework necessary for their students to succeed in postsecondary education or in the work place.
- ▶ The AP<sup>®</sup> program is sponsored by the College Board and consists of college-level courses offered as part of the high school curriculum for highly motivated students (<http://www.collegeboard.com/student/testing/ap/about.html>).
- ▶ The AP<sup>®</sup> program exposes high school students to rigorous college work and high standards while working in the more nurturing confines of the secondary school setting.
  - Pre-AP<sup>®</sup> courses provide middle and high school students with the active, high-level learning” needed to develop skills, study habits, and concepts to successfully complete AP<sup>®</sup> coursework.

# Purpose

- ▶ The purpose of the College and Career Success for All Students Act (105 ILCS 302) :
  - Ensures that each Illinois student has a sufficient education for success after high school.
  - Ensures that all students have equal access to a substantive and rigorous curriculum that is designed to challenge their minds.
  - Enhances students knowledge and skills, and prepares them for success in college and work.


# Proposed Project Activities

- ▶ Applicants must propose project activities designed to increase the number of low-income and other disadvantaged students to participate in or benefit from pre-advanced placement and/or advanced placement courses and exams.
- ▶ Proposals may address one or more of the following activities:
  - Establish new or expand existing AP<sup>®</sup> and/or Pre-AP<sup>®</sup> programs, such as teacher training, promotional materials, course materials for students and parents, and student assistance efforts to prepare students to enroll in AP<sup>®</sup> courses.
  - Design to ensure students currently enrolled in AP<sup>®</sup> courses successfully completion and take the examinations following completion of those courses.


# Eligible Applicants

- ▶ 40 percent or more of the students are from low-income families (i.e., eligible to receive free or reduced-price meals under the School Breakfast and Lunch Program [105 ILCS 125])
  - Public school districts if they have one or more schools serving any of the grades 6 through 12 where.
  - Public university laboratory schools approved by the State Board of Education, area vocational centers, and charter schools
  - Joint applications, including high school district and any eligible elementary school district whose students feed into that high school district.
    - In each case, an administrative agent must be designated, and the joint proposal must have the signature of each district superintendent or official authorized to submit the proposal and agree to participate in the joint agreement. Regional Offices of Education (ROE) and Intermediate Service Centers (ISC) may serve as the fiscal agent for a joint application submitted on behalf of eligible applicants.
  - A school district or other eligible applicant may participate in only one proposal under this RFP.
  
- ▶ List of eligible entities, <http://www.isbe.net/advanced-placement/pdf/fy16-eligible-entities-ap.pdf>

# Criteria for Review and Approval

- ▶ Need
  - ▶ Quality and Scope of the Plan
  - ▶ Student Recruitment and Support
  - ▶ Cost-Effectiveness and Sustainability
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# Grant Information

- ▶ Grant Award
  - ▶ Grant Period
  - ▶ Application Deadline
  - ▶ Contact Person
  - ▶ Allowable Cost
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# Requirements


## ▶ Proposal Narrative

- Current Status
- Need
- Program Description
- Student Participation
- Online Courses
- Staff Training
- Sustainability

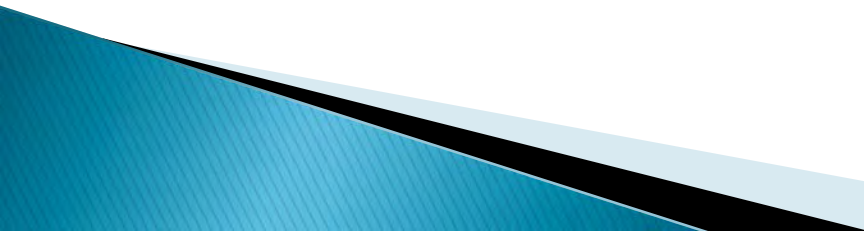
## ▶ Evaluation Design

- Evaluation for Effective Program
- Student Support Programs

# Allowable Cost

- ▶ Student support cost
    - Coursework book and materials
    - Online course
    - Enrichment materials
    - Computer programs
    - Tutoring programs
    - Test preparation programs
  - ▶ Transportation cost
    - Field trips
    - After-school tutorials and summer sessions
  - ▶ Consultants
    - Support new or expand initiatives
    - Review student work or assessments
  - ▶ Preparation and administration material
    - PSAT/NMSQT
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# Allowable Cost (cont.)

- ▶ Staff release time
    - Professional development activities
  - ▶ Professional development expense
    - Participating stipends
    - Substitute stipends
    - Travel
    - Housing or per diem
  - ▶ Expense associated w/staff attendance at Regional College Board conference or workshop
  - ▶ Curricula development and related PD activities to expand or implement programs
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# AP Contact Information

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