

APPENDIX C

BIBLIOGRAPHY

Alabama State Department of Education. *Alabama Course of Study: Science*. Montgomery, AL. 1995.

Aldridge, Bill G., ed. *Scope, Sequence, and Coordination of Secondary School Science. Vol III. A High School Framework for National Science Education Standards*. Arlington, VA: The National Science Teachers Association, 1995.

American Association for the Advancement of Science. *Benchmarks for Science Literacy. Project 2061*. New York: Oxford University Press, 1993.

_____. *Science for All Americans. A Project 2061 Report on Literacy Goals in Science, Mathematics, and Technology*. Washington, DC: American Association for the Advancement of Science, Inc., 1989.

American Cancer Society. *National Action Plan for Comprehensive School Health Education*. Atlanta, GA: American Cancer Society, 1992.

American Federation of Teachers. *Setting Strong Standards*. Washington, DC: AFT, 1995.

American Heart Association. *Summary of Children's Heart and Health Conference*. August 1994.

American Psychological Association Task Force on Psychology in Education (APA) and Mid-continent Regional Educational Laboratory (McREL). *Learner-Centered Psychological Principles: Guidelines for School Redesign and Reform*. APA and McREL. August 1992.

American School Health Association. *Criteria for Comprehensive Health Curricula*. Kent: American School Health Association, 1990.

_____. *Healthy Students 2000: An Agenda for Continuous Improvement in America's Schools*. Kent: American School Health Association, 1994.

Appleby, Mortimer, and Winifred B. Maher. *Social and Behavioral Sciences. Report of the Project 2061 Phase I Social and Behavioral Sciences Panel*. Washington, DC: American Association for the Advancement of Science, 1989.

Bacon, Susan M. "Coming to Grips with the Culture: Another Use of Dialogue Journals in Teacher Education." *Foreign Language Annals* (1995) 28: 192-207.

Barnett, Marva A. *More than Meets the Eye: Foreign Language Learner Reading: Theory and Practice*. Englewood Cliffs, NJ: Prentice Hall Regents, 1989.

Blackwell, David, and Leon Henkin. *Mathematics. Report of the Project 2061 Phase I Mathematics Panel*. Washington, DC: American Association for the Advancement of Science, 1989.

Blank, Rolf K., and Ellen M. Pechman. *State Curriculum Frameworks in Mathematics and Science: Results from a 50-State Study*. Washington, DC: Council of Chief State School Officers, 1995.

Brosh, Hezi, and Elite Olshtain. "Language Skills and the Curriculum of a Diglossic Language." *Foreign Language Annals* (1995) 28: 247-60.

Bugliarello, George. *Physical and Information Sciences and Engineering. Report of the Project 2061 Phase I Physical and Information Sciences and Engineering Panel*. Washington, DC: American Association for the Advancement of Science, 1989.

Bundra, Judy Iwata. *Integrating the Arts into the Curriculum*. DePaul University School of Music. November 1994.

Butts, Marilyn, and Stephanie Prescott, eds. *Science Framework for California Public Schools Kindergarten through Grade Twelve*. Sacramento, CA: California Department of Education, 1990.

Byrnes, Heidi, and Michael Canale, eds. *Defining and Developing Proficiency: Guidelines, Implementations and Concepts*. Lincolnwood, IL: National Textbook Co./American Council on the Teaching of Foreign Languages Education Series, 1987.

Caine, Renate Nummela, and Geoffery Caine. *Making Connections: Teaching and the Human Brain*. U.S.A.: Banta Company, 1991.

California Department of Education. *California Public Schools Visual and Performing Arts Framework*. Sacramento, CA: California Department of Education, 1982.

_____. *Health Framework for California Public Schools*. 1994.

Center for Civic Education. *Civitas: A Framework for Civic Education*. Calabasas, CA: Center for Civic Education, 1991.

_____. *National Standards for Civics and Government*. 1994.

Clark, Mary. *Biological and Health Sciences. Report of the Project 2061 Phase I Biological and Health Sciences Panel*. Washington, DC: American Association for the Advancement of Science, 1989.

College Entrance Examination Board. *Academic Preparation in Foreign Language*. New York: College Board Publications, 1986.

Commission on Standards for School Mathematics. *Curriculum and Evaluation Standards for School Mathematics*. Reston, VA: National Council of Teachers of Mathematics, 1994.

Consortium for Policy Research in Education. *Developing Content Standards: Creating a Process for Change*. October 1993.

Consortium of National Arts Education Association. *Dance, Music, Theatre, Visual Arts: What Every Young American Should Know and Be Able to Do in the Arts*. Reston, VA: Music Educators National Conference, 1994.

- Cortese, P., and K. Middleton. *The Comprehensive School Health Challenge: Promoting Health through Education*. Santa Cruz, CA: ETR Associates, 1994.
- Council of Chief State School Officers. *Beyond the Health Room*. Washington, DC: Council of Chief State School Officers, 1991.
- Darby, J.T., and J.S. Catterall. "The Fourth R: The Arts and Learning." *Teachers College Record*, 96(2) (1994, Winter): 288-328.
- Davidheiser, James C., Kathryn M. Lorenz, and Nadine Olson. "Intermediate Conversation and Composition Courses: What Makes Them Successful?" *Foreign Language Annals* (1995) 28: 274-85.
- Finn, Chester E., and Diane Ravitch. *Education Reform 1994-1995. A Report from the Educational Excellence Network*. Indianapolis: Hudson Institute.
- Fowler, C.B. "The Arts in Education: A Promise." In *The Arts: A Basic Component of General Education*. Springfield, IL: Illinois State Board of Education, 1984.
- The Gallup Organization. *Values and Opinions of Comprehensive School Health Education in U.S. Public Schools: Adolescents, Parents and School Administrators*. Atlanta, GA: American Cancer Society, 1994.
- Gary, C.L. *Transforming Ideas for Teaching and Learning the Arts*. Washington, DC: U.S. Department of Education, 1997.
- Harley, Birgit et al., eds. *The Development of Second Language Proficiency*. Cambridge: Cambridge UP, 1990.
- Hatfield, William N., ed. *Visions and Reality in Foreign Language Teaching: Where We Are, Where We Are Going*, Lincolnwood, IL: National Textbook Company, 1993.
- Hazen, Robert M., and James Trefil. *Science Matters: Achieving Scientific Literacy*. New York: Doubleday, 1992.
- Higgs, Theodore V., ed. *Teaching for Proficiency: The Organizing Principle*. Lincolnwood, IL: National Textbook Co./American Council on the Teaching of Foreign Languages Education Series, 1984.
- Ke, Chuanren, and Daniel J. Reed. "An Analysis of Results from the ACTFL Oral Proficiency Interview and the Chinese Proficiency Test before and after Intensive Instruction in Chinese as a Foreign Language." *Foreign Language Annals* (1995) 28: 208-22.
- Kendall, John S., and Robert J. Marzano. *The Systematic Identification and Articulation of Content Standards and Benchmarks, Update*. Aurora, CO: Mid-continent Regional Educational Laboratory, 1994.
- Krashen, Stephen. *Principles and Practice in Second Language Acquisition*. Oxford: Pergamon, 1982.
- Kroll, Barbara, ed. *Second Language Writing: Research Insights for the Classroom*. Cambridge: Cambridge UP, 1990.

Illinois Public Health Association. *Summary of Illinois Fitness*. September 1994.

Illinois State Board of Education. *Academic Standards Project Abstract, Description, and Framework*. Springfield, IL: Illinois State Board of Education, December 1994.

_____. *Arts Standards*. Draft. 1994.

_____. *Assessment Handbook: A Guide for Developing Assessment Programs in Illinois Schools*. Springfield, IL: Illinois State Board of Education, 1995.

_____. *Dance/Movement Resource Manual for Curriculum Planning*. 1994.

_____. *Drama/Theatre Resource Manual for Curriculum Planning*. 1991.

_____. *Goal Assessment Program. An Overview of IGAP Performance Standards for Reading, Mathematics, Writing, Science, Social Sciences*. 1993.

_____. *Illinois Arts Plan, 1979-83*. Springfield, IL: Illinois State Board of Education, 1978.

_____. *Music Resource Manual for Curriculum Planning*. 1994.

_____. *State Goals for Learning - Fine Arts*. 1985.

_____. *State Goals for Learning - Social Science*. 1985.

_____. *Visual Arts Resource Manual for Curriculum Planning*. 1997.

International Council of Fine Arts Deans. *Arts Education Principles/Standards: An International Council of Fine Arts Deans' Position*. International Council of Fine Arts Deans. October 1993.

International Reading Association. *Framework for Standards for Reading and Language Arts*. Draft. International Reading Association, November 1995.

Johnson, James R. *Technology. Report of the Project 2061 Phase I Technology Panel*. Washington, DC: American Association for the Advancement of Science, 1989.

Joint Committee on National Health Education Standards. *National Health Education Standards—Achieving Health Literacy*. Joint Committee on National Health Education Standards, 1995.

Joint Council on Economic Education. *Content Statements for State Standards in Economics*. Draft. New York: Joint Council on Economic Education, 1995.

_____. *Summary of H.R. 6, The Improving America's Schools Act of 1994, Reauthorization of the Elementary and Secondary Education Act of 1965*. November 1994.

Kindler, Anna M. *Necessary Conditions for an Effective Curriculum Integration*. Vancouver, Canada: Department of Visual and Performing Arts in Education, University of British Columbia.

Lyman-Hager, Mary Ann. "Multitasking, Multilevel, Multimedia Software for Intermediate-Level Instruction: Ça continue..." *Foreign Language Annals* (1995) 28: 179-92.

Lytle, Susan L., and Morton Botel. *The Pennsylvania Framework for Reading, Writing, and Talking across the Curriculum*. Pennsylvania Department of Education, Reprint. 1990.

"Making Standards Count." *American Education*. Fall 1994.

"Making Standards Good and Bringing Them to the Classroom." *American Education*. Fall 1994.

"Making Use of National Standards." *Update*. November 1994.

Marzano, Robert J. *Understanding the Complexities of Setting Performance Standards*. Aurora, CO: Mid-continent Regional Educational Laboratory. August 1994.

Marzano, Robert J. and John S. Kendall. *The McREL Data Base for Constructing Local Content Area Standards*. Aurora, CO: Mid-continent Regional Educational Laboratory, 1995.

Massachusetts Department of Education. *Massachusetts Arts Curriculum Content Framework*. Draft. March 1995.

"McREL Database: A Tool for Constructing Local Standards." *Educational Leadership*. March 1995.

Michigan State Board of Education. *English Language Arts Content Standards and Benchmarks*. Draft.

_____. *Mathematics Curriculum Framework Project*. February 1995.

_____. *Michigan State Essential Goals and Objectives for Arts Education*. 1989.

Mid-continent Regional Educational Laboratory (McREL). *Systematic Identification and Articulation of Content Standards and Benchmarks*. Aurora, CO: McREL. January 1994.

Minnesota Department of Education. *Minnesota Content Outcomes*. October 1993.

Missouri Department of Elementary and Secondary Education. *Missouri's Proposed Academic Performance Standards*. Jefferson City, MO: Missouri Department of Elementary and Secondary Education, 1995.

NAEP Science Consensus Project. *Science Framework for the 1996 National Assessment of Educational Progress*. Washington, DC: National Assessment Governing Board.

National Association for Sports & Physical Education. *Content Standards and Assessment Guide for School Physical Education*. Reston: National Association for Sports & Physical Education, 1995.

_____. *Outcome Statements for Physical Education*. Reston: National Association for Sports & Physical Education, 1992.

National Center for History in the Schools. *Expanding Children's World in Time and Space, National Standards for History for Grades K-4*. Los Angeles: UCLA. 1994.

_____. *Exploring Paths to the Present, National Standards for World History, Grades 5-12*. Los Angeles: UCLA. 1994.

_____. *Exploring the American Experience, National Standards for United States History, Grades 5-12*. Los Angeles: UCLA. 1994.

_____. *National Standards for History, Basic Education*. Los Angeles: University of California, 1996.

The National Commission on the Role of the School and the Community in Improving Adolescent Health. *Code Blue: Uniting for Healthier Youth*. Alexandria, VA: National Association of State Boards of Education, 1990.

National Council for Geographic Education. Geography Education Standards Project. *Geography for Life*. Washington: National Council for Geographic Education, 1994.

National Council for the Social Studies. *Expectations of Excellence, Curriculum Standards for Social Studies*. Washington: National Council for the Social Studies, 1994.

National Council of Teachers of English. *Content Standards Document*. Draft. National Council of Teachers of English, Fall 1994.

National Council of Teachers of Mathematics. *Curriculum and Evaluation Standards for School Mathematics*. National Council of Teachers of Mathematics. March 1989.

_____. *Professional Standards for Teaching Mathematics*. National Council of Teachers of Mathematics. March 1991.

National Council on Economic Education. *Voluntary National Content Standards in Economics*. New York: National Council on Economic Education, 1997.

National Endowment for the Arts. *Arts and Education: Partners in Achieving Our National Education Goals*. National Endowment for the Arts. January 1995. Also available as brochure with same title and publication date.

_____. *School, Communities, and the Arts: A Research Compendium*. National Endowment for the Arts, 1995. Also available as brochure, "Eloquent Evidence: Arts at the Core of Learning," 1995.

The National Science Teachers Association. *Scope, Sequence and Coordination of Secondary School Science. Vol. I The Content Core. A Guide for Curriculum Designers*. Washington, DC: The National Science Teachers Association, 1992.

National Standards in Foreign Language Project. *Standards for Foreign Language Learning: Preparing for the 21st Century*. Yonkers, NY: American Council on the Teaching of Foreign Languages, 1996.

New York State Education Department. *New York Preliminary Draft Framework for the Arts*. November 1994.

"Not All Standards Are Created Equal." *Educational Leadership*. March 1995.

Office of the Surgeon General. *Parents Speak Out for America's Children*. Washington, DC: Office of the Surgeon General, 1992.

Ohio Arts Education Advisory Committee. *Ohio Proposed Arts Standards*. Ohio Arts Education Advisory Committee, February 1995.

Ohio State Board of Education. *Science: Ohio's Model Competency-Based Program*. Columbus, OH: Ohio State Board of Education, 1994.

Omaggio-Hadley, Alice. *Teaching Language in Context: Proficiency-Oriented Instruction*, 2nd ed. Boston: Heinle & Heinle, 1993.

"On Using the Standards: A Conversation with Ramsay Selden." *Educational Leadership*. March 1995.

Oregon Department of Education. *Certificate of Initial Mastery Document*. January 1994.

Palmisano, Michael J., and Linda T. Torp. *Paradox and Possibilities of School Reform*. Illinois Mathematics and Science Academy, 1995.

Rauscher, F.H., G.L. Shaw, L.J. Levine, E.L. Wright, W.R. Dennis, and R.L. Newcomb. "Music Training Causes Long-Term Enhancement of Preschool Children's Spatial-Temporal Reasoning." *Neurological Research*, 19(1) (February 1997): 2-8.

Ravitch, Diane. *National Standards in American Education*. Washington, D.C.: Brookings Institution, 1995.

Rusciolelli, Judith. "Student Responses to Reading Strategies Instruction." *Foreign Language Annals* (1995) 28: 262-73.

Salomone, Ann, and Elvina Palma. "Immersion Grammar: A Changing Portrait of Glenwood School." *Foreign Language Annals* (1995) 28: 223-33.

Schmidt, William H., Curtis C. McKnight, and Senta A. Raizen. *Characterizing Pedagogical Flow: An Investigation of Mathematics and Science Teaching in Six Countries*. Netherlands: Kluwer Academic Publishers Group, 1996.

_____. *Many Visions, Many Aims: A Cross-National Investigation of Curricular Intentions in Mathematics - Volume I*. Netherlands: Kluwer Academic Publishers Group, 1997.

_____. *Splintered Vision: An Investigation of U.S. Mathematics and Science Education*. Netherlands: Kluwer Academic Publishers Group, 1997.

"School Reform: Getting it Right." *American Education*. Fall 1994.

Scott, Renee, and Barbara Rodgers. "Changing Teachers' Conceptions of Teaching Writing: A Collaborative Study." *Foreign Language Annals* (1995) 28: 234-46.

Secretary's Commission on Achieving Necessary Skills. *What Work Requires of Schools. A SCANS Report for America 2000*. Washington, DC: U.S. Department of Labor, xv-xxii, 1991.

Shanker, Albert. *Achieving High Standards: An Address to the 1993 AFT Quest Conference*. Washington, D.C.: American Federation of Teachers.

South Carolina Department of Education. *South Carolina Curriculum Frameworks*. October 1994.

_____. *Working Notes about South Carolina Curriculum Frameworks*. 1992.

Strasheim, Lorraine A., ed. *Focus on the Foreign Language Learner: Priorities and Strategies*. Lincolnwood, IL: National Textbook Company, 1991.

Sutton, John T., ed. *A Summary of Analyzed State Curriculum Frameworks*. Aurora, CO: Mid-continent Regional Educational Laboratory (McREL), 1993.

Sutton, John T., Wes Hoover, Rob Larson, and Stephen Marble. *Curriculum Framework Analysis Tool*. Aurora, CO: Mid-continent Regional Educational Laboratory (McREL), 1993.

Toffler, Alvin. *Future Shock*. NYC: Random House, 1970.

_____. *The Third Wave*. NYC: William Morrow & Co., 1980.

Toffler, Alvin, and Heidi Toffler. *Creating a New Civilization: The Politics of the Third Wave*. Atlanta, GA: Turner Publishing, 1995.

U.S. Department of Education. National Center for Education Statistics. *Pursuing Excellence*. Washington, DC: U.S. Government Printing Office, 1996.

Vermont State Board of Education. *Vermont Common Core of Learning Document*. August 1993.

Wheelock, Anne. *Standards-Based Reform: What Does It Mean for the Middle Grades?* A report prepared for The Edna McConnell Clark Foundation Program for Student Achievement, November 1995.

"What in the World Are World-Class Standards?" *Educational Leadership*. March 1995.

Wing, Barbara, ed. *Listening, Reading, Writing: Analysis and Application*. Middlebury, VT: Northeast Conference on the Teaching of Foreign Languages, 1986.