

Due at ISBE
JUNE 14, 2002

ILLINOIS STATE BOARD OF EDUCATION
Program Support Division, N-253
Title I, Public Law 107-110, NCLB
100 North First Street
Springfield, Illinois 62777-0001

- ISBE USE ONLY -

PROJECT NUMBER

**FY 2003 NEGLECTED OR DELINQUENT APPLICATION
PART D**

**PREVENTION AND INTERVENTION PROGRAMS FOR CHILDREN
AND YOUTH WHO ARE NEGLECTED, DELINQUENT OR AT-RISK**

INSTRUCTIONS: Complete six (6) copies. Retain one copy as the school work copy and **submit the four (4) copies to the Title I-Neglected or Delinquent Program office at the above address.** The last dates for filing is June 14, 2002.

NOTE: Before completing this application, please review **No Child Left Behind (NCLB) Act P.L. 107-110.**

Public Law 107-110 No Child Left Behind (NCLB) as amends Public Law 89-750 of the Elementary and Secondary Education Act of 1965 provides Federal funds for compensatory educational programs for neglected or delinquent children. The basic aim of this legislation is to provide improved educational opportunities for Neglected, Delinquent or At-risk youth.

Districts wishing to implement projects must, in accordance with existing Federal and State guidelines, identify attendance areas to be served, determine the educational needs of neglected or delinquent children, plan instructional and service activities to meet these needs, and make application to the State for project approval and funding. **If approved, districts must then implement their projects, maintain fiscal records, evaluate results, and report on the outcomes of their project activities.**

SCHOOL DISTRICT CONTACT DATA:

RCD CODE	SCHOOL DISTRICT LEGAL NAME/NUMBER	DATE
MAILING ADDRESS (Street, City, State, Zip Code)		COUNTY
SCHOOL DISTRICT CONTACT PERSON	FAX NO.	TELEPHONE NUMBER (Include Area Code)
EMAIL ADDRESS		

INSTITUTION CONTACT DATA:

INSTITUTION LEGAL NAME	TYPE OF INSTITUTION (Mark Only One)	
	<input type="checkbox"/> NEGLECTED <input type="checkbox"/> DELINQUENT	
MAILING ADDRESS (Street, City, State, Zip Code)	COUNTY	
INSTITUTION CONTACT PERSON	FAX NO.	TELEPHONE NUMBER (Include Area Code)
EMAIL ADDRESS		

This application is submitted for a project planned to begin on _____, 2002 and
end on _____, 2003.

FEDERAL FUNDING AS REQUESTED IN BUDGET SUMMARY \$ _____

INSTITUTION DESCRIPTION (P. L. 107-110, Section 1423)

A. Provide the following descriptive information:

1. Name of institution in which Title I services will be provided: _____
2. Total number of youths in residence at the institution (under 21 years of age): _____
3. Number of youths to receive Title I services: _____
4. Indicate the approximate ages of the youngest and oldest child to receive services: _____ *youngest*
..... _____ *oldest*
5. Indicate the average length of stay of the youths in the institution: _____

B. Provide a complete description of the core educational program being carried out for all residents in the institution with state funds and other federal funds (do not include the Title I program). Include types of instruction, number of children being served and number of staff employed in each major area of component of instruction and source of funding**C. Provide a description of formal agreements between the local educational agency and correctional facilities and alternative school programs serving youth involved with the juvenile system to operate programs for delinquent youth.**

- A. Identify by listing the private school agencies, parent groups, staff advisory groups, representatives of other federally financed programs including educational programs and other local or State agencies that were involved in analyzing needs and planning the Title I Program.
- B. Provide a detailed description of the dropout prevention program operated by participating schools in the district. Include types of services such schools will provide to at-risk youth and youth returning from correctional facilities, children to be served, coordination with existing educational programs and social and health services. (Special Rule: If over 70% of the children once they leave the facility stay in the area, the LEA must reserve funds for a dropout prevention program.)
- C. Provide a description of how the LEA: will coordinate with businesses for training and mentoring of participating students; and will assist in locating alternative placement for students who will not return to school after leaving the institution.
- D. Indicate how the evaluations of past Title I programs are being used in planning this proposal. State specific changes to be made to improve the programs that are direct results of past evaluations efforts. Documentation of this evaluation must be maintained in district files, including the student's achievement results.

COMPREHENSIVE PLANNING (P. L. 107-110, Section 1411 and 1423) (Continued)

- E. Describe the procedures for **assuring** that students who have dropped out of school before entering the institution are encouraged to reenter school upon leaving the facility, will receive skills necessary to gain employment, continue the education of the youth or achieve a secondary school diploma.
- F. Provide a description of any additional services provided to youth such as career counseling and assistance in securing student loans and grants.
- G. As appropriate, describe how participating district schools will work with probation officers in meeting the needs of youth returning from correctional facilities.
- H. As appropriate, describe the steps participating schools will take to fund alternative placement for children interested in continuing their education but unable to participate in a regular public school.

**PLEASE REFER TO APPENDICES A, B, and C
FOR ASSISTANCE
WHEN DEVELOPING THE FOLLOWING
COMPONENTS FOR
INDIVIDUAL INSTITUTION PLANS**

Appendix A (page 16) Professional Development

Appendix B (page 18) Parent Involvement

Appendix C (page 20) Assessment and Evaluation

TARGETED ASSISTANCE SCHOOL PLAN (P. L. 107-110, Section 1411,1424)

All schools/institutions may use funds received under this part only for programs that provide services to eligible children identified by the schools/institutions as failing or most at risk of failing to meet the State's challenging student performance standards.

1. Describe the selection process and include the objective, educationally related criteria used to select eligible children.
2. Describe the Title I school program instruction that is provided by highly qualified staff. Include a description of the instructional delivery system (for example, in class, before/after school) and the grades and content areas served. The description should include means and strategies to improve student achievement based upon needs assessment data. Title I services should be based on and include strategies that extend learning time, help provide an accelerated, high-quality curriculum, including applied learning, and minimize removing children from the regular classroom during regular school hours.
3. Describe how Title I resources will be used to supplement rather than supplant services provided to participating children.
4. Describe how the Title I services are coordinated with and support the regular education program. The description should include coordinated support such as counseling, mentoring and other pupil services; comprehensive career development; services to prepare students for transition from school to work; innovative teaching methods, such as applied learning and team teaching strategies; school/business partnerships.
5. Describe the professional development opportunities available to all school staff. The description should include activities that are based upon staff needs identified in the school's Illinois School Improvement Plan; should support the instructional practices geared to challenging State standards; and should include strategies for developing curricula and teaching methods that integrate academic and vocational instruction.
6. Describe the process and activities for involvement of parents in the school's program. The process should coordinate and integrate strategies with other parent programs.
7. Describe the assessment and evaluation of the targeted assistance plan. The LEA Title I Program shall be built on the components of the Illinois Public School Accreditation Process as required by Public Law 87-934 (HB 1890) and 87-559 (HB 885), and by the Illinois State Board of Education's Rules for Public School Evaluation, Recognition, and Supervision (23 Ill. Adm. Code 1).

- A. List the multiple, educationally related, achievement criteria and the level of performance that will be utilized in assessing the needs of the Title I target population towards which Title I resources will be focused.

Achievement Criteria

Performance level

- B. List the grade levels and subject areas to be emphasized in the Title I Program.

School

Grade

Subject Area

- C. Indicate the specific learner outcomes and the high quality assessments that will be utilized to determine the yearly progress of the Title I students towards achieving the learner outcomes.
- D. Based on the assessments linked to the learner outcomes, specify the cut-score acceptable for yearly group progress that will be expected of Title I students.
- E. Specify the schedule of when the assessment instruments will be administered.
- F. Based on the evaluation data, what areas of the Title I Program will be identified for analysis of strengths and weaknesses?
- G. List the actions that will be used to provide the results of the local annual review to the teachers and other staff, parents, students, the community, and to the schools in the LEA.
8. Please provide a brief narrative of coordination activities of Title I with other Programs for the integration of services in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program.

ILLINOIS DEPARTMENT OF CORRECTION STATE PROGRAMS ONLY

INSTRUCTION FOR PART D, SECTION 1416:

INSTITUTIONWIDE PROGRAMS (DEPARTMENT OF CORRECTION ONLY). UNDER TITLE I REAUTHORIZATION, AN INSTITUTION WHICH IS OPERATED BY THE DEPARTMENT OF CORRECTION STATE AGENCY IS ELIGIBLE TO BECOME AN INSTITUTIONWIDE PROGRAM.

NOTE: Items A through H are to be completed separately for each institutionwide program. (USE PAGE 8.)

- A. List the name of the institution. Also indicate either that this will be the institution's planning year, or that it is the institution's first institutionwide plan.
- B. Check the box to indicate that the entire educational program in the school will be upgraded.
- C. Check the box to indicate that assistance and support has been received from technical assistance centers, regional laboratories, institutions of higher learning, educational service agencies, or other local consortia.
- D. Check the box to indicate that Title I funds will supplement State and local funds that, in the absence of Title I funds, would be made available to provide services required by law.
- E. Check the box to indicate that sufficient resources for professional development have been allocated.
- F. Check the box to indicate that the following required components are/will be included in the institutionwide program:
1. That the institution and district personnel have conducted a comprehensive needs assessment of the educational needs of the entire school. The assessment should be based on information on the performance of children in relation to the State performance standards and local testing/assessment. Data should be organized in a manner that allows for easy interpretation by most audiences.
 2. That all the following institutionwide reform strategies are included in the program.
 - a. Provide opportunities for all children to meet the State's proficient ("meets") and advanced ("exceeds") levels of student performance.
 - b. Are based on effective means of improving the achievement of children.
 - c. Use effective instructional strategies, which may include the integration of vocational and academic learning (including applied learning and team teaching strategies, that -
 - Increase the amount and quality of learning time, such as providing "before and after " school programs and help provide an enriched and accelerated curriculum; and
 - Address the needs of all children in the institution, but particularly the needs of children who are members of the target population of any program that is included in the institutionwide program, which may include —
 - (1.) Counseling, pupil services and mentoring services.
 - (2.) College and career awareness and preparation, such as college and career guidance, comprehensive career development, occupational information, enhancement of employability skills and occupational skills, personal finance education, job placement services, and innovative teaching methods which may include applied learning and team teaching strategies.
 - (3.) Services to prepare students for the transition from school to work including the formation of partnerships between institutions and local businesses, and the integration of school-based learning; and
 - (4.) Incorporation of gender-equitable methods and practices; and
 - Address how the institution will determine if such needs have been met; and are consistent with, and are designed to implement, the State and local improvement plans, if any, approved under Title III of the Goals 2000: Educate America Act.
 3. Staff providing instruction is professional and highly qualified.
 4. Teachers, aides, appropriate pupil services personnel, principals, and other staff have received professional development
 5. measures to include teaches in the decisions regarding the use of assessments to provide information on, and to improve the performance of individual students and the overall instructional program are used.
 6. Such activities are incorporated and shall include -
 - a. Measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance;
 - b. To the extent the school determines feasible using funds under this par, periodic training for teachers in how to identify such difficulties and to provide assistance to individual students.
- G. Institutionwide Plan (USE PAGE 9.)
- 1-5 Follow instructions on the application.
 6. Check the box to indicate that such involvement occurred.
- H. The Proposed Institutionwide Budget:
- For each source of funds received by the institution, show how those funds will be used in the institution. Submit additional pages as needed with appropriate/changed column headings.
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INSTITUTIONWIDE PROGRAM
(DEPARTMENT OF CORRECTIONS PROGRAM ONLY)

Institutionwide Project Information:

(Complete this page separately for EACH institutionwide)

A. Name of Institution _____

☐ **First Year Plan** _____

B. ☐ The State agency is using Title I funds, in combination with other Federal, State and local funds to upgrade the entire educational program in the institutions.

C. ☐ The institution has demonstrated to the State agency that it has received high quality technical assistance and support from other providers of assistance.

D. ☐ The institution shall use Title I funds in the institution only to supplement non-federal funds which provide services that are required by law for children with disabilities and children with limited English proficiency.

E. ☐ The institution shall devote sufficient resources to effectively carry out professional development activities, or has entered into a consortium with other institutions to carry out such activities.

F. ☐ Components of a institutionwide program shall include the following:

1. ☐ A comprehensive needs assessment

2. ☐ Institutionwide strategies. (See instruction Manual.)

3. ☐ Instruction provided by highly qualified professional staff.

4. ☐ Professional development for staff and parents, where appropriate, to enable all children in the school to meet the State's performance standards.

5. ☐ Teachers included in decisions regarding student assessment.

6. ☐ Activities to ensure that students who experience difficulty mastering any performance standards during the course of the school year are provided with effective, timely assistance.

7. ☐ Plans for assisting children in the transition from institutionalization to further schooling or employment.

THE INSTITUTIONWIDE PLAN

(ILLINOIS DEPARTMENT OF CORRECTIONS ONLY)

Any eligible institution that desires to operate a institutionwide program shall first develop, in consultation with the state agency and its support team or other technical assistance provider, a comprehensive plan for reporting the total instructional program in the institution.

1. Briefly explain how the components in Part F have been incorporated in the plan.
2. Briefly describe how the institution will use resources under Title I and from other sources to implement those components.
3. Describe the institutional program, pupil services, and procedures to meet the needs of all youth in the institution.
4. Briefly describe the measures and procedures that will be used to assess student programs.
5. Briefly explain how disaggregated data will be provided to the public, only when such reporting is statistically sound.
6. The institutionwide plan was developed with the involvement of the personnel providing direct instructional services and support services in institutions and state educational agency personnel.

H. Proposed Institutionwide Budget
(ILLINOIS DEPARTMENT OF CORRECTIONS ONLY)

Objects of Expenditure	General Fund	RIP	TITLE I	TITLE II	TITLE IV	TITLE VI	OTHER*	OTHER*
1. Certified Salaries								
2. Aide Salaries								
3. Administrative Salaries								
4. Guidance/Social Work Salaries								
5. Employee Benefits								
6. Instructional Materials/Supplies								
7. Assessment and Testing								
8. Staff/Professional Development								
9. Parent Involvement								
10. Instructional Technology								
11. Operation and Maintenance								
12. Transportation								
TOTAL BUDGET								

* Other may include: State At-Risk, Goals 2000, Special Education, School to Work

CERTIFICATION

The applicant hereby applies to the State educational agency for a grant of Federal funds to provide instructional and service activities to meet the special educational needs of children in institutions for neglected or delinquent children as set forth in this application.

A. Type of institutionalized children to be served by this project. (Check one only.)

- ☐ 1. Students in neglected institutions
 - ☐ 2. Students in delinquent institutions
 - ☐ 3. Students in adult correctional institutions

B. Identification of institutions in this project:

[illegible]

B☒ Initial Budget☐ Multidistrict Plan

PROJECT NUMBER				LEA SUBMISSION DATE
FISCAL YEAR 03	SOURCE OF FUNDS CODE	REGION, COUNTY, DISTRICT, TYPE CODE		
DISTRICT NAME AND NUMBER				
CONTACT PERSON			TELEPHONE NUMBER	
			FAX NUMBER	

ILLINOIS STATE BOARD OF EDUCATION

Program Support Division, N-253
 Title I, Public Law 107-110, NCLB
 100 North First Street
 Springfield, Illinois 62777-0001

FY2003

**NCLB, TITLE 1
 NEGLECTED OR DELINQUENT
 Budget Summary and Payment Schedule**

☐**NEGLECTED**☐**DELINQUENT****ISBE USE ONLY**

TOTAL FUNDS	ISBE PROGRAM APPROVAL DATE
CARRYOVER FUNDS	CURRENT FUNDS
BEGIN	END

Use whole dollars only. OMIT DECIMAL PLACES, e.g., \$2536.

LINE	Function Number 1	EXPENDITURE ACCOUNT 2	SALARIES 3 (Obj. 100's)	EMPLOYEE BENEFITS 4 (Obj. 200's)	PURCHASED SERVICES 5 (Obj. 300's)	SUPPLIES & MATERIALS 6 (Obj. 400's)	CAPITAL OUTLAY 7 (Obj. 500's)	OTHER OBJECTS 8 (Obj. 600's)	TOTAL 11	PAYMENT SCHEDULE
1	1000	Instruction								1 July-August (81)
2	2110	Attendance & Social Work Services								
3	2120	Guidance Services								2 September (82)
4	2130	Health Services								
5	2140	Psychological Services								3 October (83)
6	2150	Speech Pathology & Audiology Services								
7	2210	Improvement of Instruction Services								4 November (84)
8	2220	Educational Media Services								
9	2230	Assessment & Testing								5 December (85)
10	2300	General Administration								
11	2400	School Administration								6 January (86)
12	2510	Direction of Business Support Services*								
13	2520	Fiscal Services*								7 February (87)
14	2530	Facilities Acquisition & Construction								
15	2540	Operation & Maintenance of Plant Servs.								8 March (88)
16	2550	Pupil Transportation Services								
17	2560	Food Services								9 April (89)
18	2570	Internal Services*								
19	2610	Direction of Central Support Services								10 May (90)
20	2620	Planning, Research, Dev. & Eval. Servs.								
21	2630	Information Services								11 June (91)
22	2640	Staff Services*								
23	2660	Data Processing Services*								12 July-August (92)
24	2900	Other Support Services								
25	3000	Community Services								
26	4100	Payments to Other Govt. Units								TOTAL
27	5000	Debt Services								
28	Total Direct Costs									
29	Approved Indirect Costs X _____ %									
30	TOTAL BUDGET									

*If expenditures are shown, the indirect cost rate cannot be used.

**Not applicable to all grants, and in no instances can Capital Outlay or Facilities Acquisition & Construction Services be included in the indirect cost application.

Date

Signature of LEA Superintendent

DETAILED BUDGET BREAKDOWN									
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A. EXPENDITURE ACCOUNTS

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Break out the specific amount for the 10½% contribution to teacher retirement. If 10½ percent teacher retirement is not budgeted, indicate how it will be paid. Use additional pages as needed.

FUNCTION NUMBER (1)	OBJECT NUMBER (2)	ITEMIZATION (3)	TOTAL (4)

B. EQUIPMENT INVENTORY

Include a complete listing of all equipment currently in the district with an initial cost of \$500 or greater which was purchased with Title I funds. This listing should include item description, model number, serial number, date of purchase, acquisition cost, and location.

- C. CAPITAL OUTLAY (if any)
Capital outlay is defined as nonexpendable personal property that has a life expectancy of at least one year and has an acquisition cost of \$500 or more. Identify all items of equipment included in the Title I budget and answer the following 6 items.

(Attach additional pages as needed if the equipment to be purchased is of a different grouping purpose.)

1. Describe how the equipment supports the instruction provided with Title I funds.

2. What is the cost, description, and location of each item to be purchased?

3. Describe the need for such equipment in relation to other equipment previously acquired with Title I funds.

4. If the equipment is not to be used solely for Title I purposes, indicate other uses and amount of proration.

5. Describe the inservice training associated with equipment purchases.

6. Submit a copy of any multi-year contracts and/or any proposed agreements being considered, including the maintenance agreement.

D. PROGRAM STAFF (1)	STAFF INCLUDED IN TITLE I BUDGET				
	REGULAR TERM		SUMMER TERM		TOTAL SALARIES (6)
	TOTAL NUMBER OF PERSONNEL (2)	FULL-TIME EQUIVALENT (3)	TOTAL NUMBER OF PERSONNEL (4)	FULL-TIME EQUIVALENT (5)	
1. Teaching - Preschool					
2. Teaching - Kindergarten					
3. Teaching - Elementary					
4. Teaching - Secondary					
5. Teacher Aide					
6. Supervision					
7. Direction and Management (Admin.)					
8. Clerical					
9. Other (specify)					
10. Other (specify)					
11. TOTALS					*

* This total should agree with col. 3, line 28 on Budget Summary.

APPENDIX A

PROFESSIONAL DEVELOPMENT

(FOR YOUR INFORMATION ONLY)

PROFESSIONAL DEVELOPMENT

(a) Program Requirements.—

- (1) In general.—Each local educational agency receiving assistance under this part shall provide high-quality professional development that will improve the teaching of the academic subjects, consistent with the State content standards, in order to enable all children to meet the State's student performance standards.
- (2) Program design.—Such professional development activities shall be designed by principals, teachers, and other school staff in schools receiving assistance under this part.

(b) Professional Development Activities.—

- (1) **Required activities.**—Such professional development activities shall—
 - (A) support instructional practices that are geared to challenging State content standards and create a school environment conducive to high achievement in the academic subjects;
 - (B) support local educational agency plans under section 1112 and school plans under section 1114;
 - (C) draw on resources available under this part, title III of the Goals 2000: Educate America Act, title II of this Act, and from other sources;
 - (D) where appropriate, as determined by the local educational agency, include strategies for developing curricula and teaching methods that integrate academic and vocational instruction (including applied learning and team teaching strategies); and
 - (E) include strategies for identifying and eliminating gender and racial bias in instructional materials, methods, and practices.
- (2) **Optional activities.**—Such professional development activities may include—
 - (A) instruction in the use of assessments;
 - (B) instruction in ways that teachers, principals, pupil services personnel, and school administrators may work more effectively with parents;
 - (C) the forming of partnerships with institutions of higher education to establish school-based teacher training programs that provide prospective teachers and novice teachers with an opportunity to work under the guidance of experienced teachers and college faculty;
 - (D) instruction in the use of technology;
 - (E) the creation of career ladder programs for paraprofessionals (assisting teachers under this part) to obtain the education necessary for such paraprofessionals to become licensed and certified teachers;
 - (F) instruction in ways to teach special needs children;
 - (G) instruction in gender-equitable education methods, techniques, and practices;
 - (H) joint professional development activities involving programs under this part, Head Start, Even Start, or State-run preschool program personnel; and
 - (I) instruction in experiential-based teaching methods such as service learning.

Indicate optional activities to be included in your plan for professional development by checking the appropriate boxes:

☐ A. ☐ B. ☐ C. ☐ D. ☐ E. ☐ F. ☐ G. ☐ H. ☐ I.

On a separate page(s), provide a detailed description of your school's plan for a professional development program.

(c) Program Participation.—

Each local educational agency receiving assistance under this part is encouraged to design professional development programs so that—

- (1) all school staff in schools participating in a institutionwide program under section 1416 can participate in professional development activities; and
- (2) all school staff in targeted assistance schools may participate in professional development activities if such participation will result in better addressing the needs of students served under this part.

Please check area(s) addressed above that will be included in the plan

☐ 1. all school staff in institutionwide ☐ 2. all school staff in targeted assistance school will participate

(d) Parental Participation.—

Parents may participate in professional development activities under this part if the school determines that parental participation is appropriate.

☐ **Please check box if parents will participate in professional development activities under this part.**

APPENDIX B

PARENT INVOLVEMENT

(FOR YOUR INFORMATION ONLY)

PARENT INVOLVEMENT POLICY

In order to comply with the Parent Involvement component of the new NCLB, Title 1 Program: LEA's must jointly develop with, agree upon, and distribute to parents of participating Title 1 children, a written parent involvement policy. This policy must include the components described below in points A through F.

If the district's parent policy does not currently address the components required to involve parents in their children's education, specify the date when that component will be in place.

- A. Set out the overall expectations for parent involvement;
- B. Explain how the district will involve parents in joint development and review of improvement of school;
- C. Build parent's capacity for strong parental involvement;
- D. Provide technical assistance and other support to schools;
- E. Coordinate and integrate parent involvement strategies with those under other programs;
- F. Conduct ongoing evaluation of content and effectiveness of the parent involvement policy to increase participation of parents; giving particular attention to parents who are economically disadvantaged, disabled, LEP, have limited literacy, of any racial or ethnic minority background.

PARENT INVOLVEMENT-INSTITUTION PLAN

For each requirement, specify the date when the institution plan, will address the components required to involve parents in their children's education.

Each participating institution must incorporate in its school plan, a written, parent involvement component, developed with, agreed upon by, and made available to parents of Title 1 eligible students, that provides reasonable support for parental involvement and addresses the following components:

- A. Each school will convene an annual meeting, at convenient flexible times, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their child's participation in the Title 1 program, its requirements and their right to be involved.
- B. Each school will provided opportunities for regular meetings to formulate suggestions, share experiences with other parents, and participate as appropriate in decisions relating to the education of their children if such parents desire.
- C. Each school will provided opportunities for regular meetings to formulate suggestions, share experiences with other parents, and participate as appropriate in decisions relating to the education of their children.

Each school will jointly develop with parents of participating students, a school-parent compact that:

- A. outlines how parents, the entire school staff, and students will share the responsibility for improved student achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.
- B. provides, ongoing information about their children's progress, in the form of frequent reports and a parent-teacher conference held at least once a year.
- C. ensures parents will have reasonable access to staff, opportunities to volunteer and participate in their children's classroom, and observation of classroom activities.

Both the institution and LEA must build the capacity of parents and schools for strong parent involvement by:

- A. Offering a flexible number of meetings, at convenient times, for parents that provide information and training on every aspect of the educational process, and how to monitor their child's progress and work with educators toward their child's improved performances as well as information on how parents can participate in the education of their child.
- B. Provide materials and training, not otherwise available to help parents with their child's achievement.
- C. Educate all school personnel in communicating with, reaching out to, and working with parents as equal partners, implement and coordinate parent programs, and build ties between home and school.
- D. Coordinate and integrate parent involvement programs and activities with Head Start, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool programs and other programs, to the extent feasible and appropriate.
- E. Conduct other activities, as appropriate and feasible, for parents to learn about child development and rearing.
- F. Develop appropriate roles for community-based organizations and businesses in parent involvement activities, including providing information about opportunities for organizations and businesses to work with parents and schools.
- G. Provide full opportunities for parents with limited English proficiency or with disabilities, information about programs and other activities for parents in a language and form such parents can understand.
- H. The LEA and the parents of participating students, will annually assess the effectiveness of the parent involvement program and determine what steps are needed to increase parent participation in the parent involvement program.

APPENDIX C

ASSESSMENT AND EVALUATION

(FOR YOUR INFORMATION ONLY)

INSTRUCTIONS FOR ASSESSMENT AND EVALUATION

1. Example:

Achievement Criteria	Performance Level
LEA reading/math skills checklist	2 levels below
FY 02 third grade IGAP reading scores	178 and below
FY 02 third grade IGAP mathematics scores	198 and below
Teacher grades at the ninth grade level	D or below
**Valid and reliable local assessment instrument	30th percentile

****SPECIFY NAME**

2. Example:

Institution/School	Grade	Subject Area
Lakeview Children's Home	4,5,6	Language Arts
	6,7,8	Reading
	6,7,8	Mathematics

3. List the learner outcomes and high-quality assessments for each grade served in the Title I program. Learner outcomes designed for the Illinois School Accreditation Process may be used for the Title I program.

The LEA shall follow requirements for the local educational agency's annual review and for the review of yearly progress of students served with Title I funds towards achieving the learner outcomes.

YEARLY PROGRESS

Each LEA plan shall include a description of additional high-quality student assessments, that the local educational agency will use to—

- determine the success of children served under this part
 - assist in diagnosis, teaching, and learning in the classroom
 - determine what revisions are needed to projects
4. Achievement levels (measurable performance level/cut score) should be determined for each learner outcome and will be utilized in determining the yearly progress of students served with Title I funds.
5. Include the schedule for the administration of each assessment instrument to be utilized in determining the yearly progress of students served with Title I funds towards achieving learner outcomes.
6. **Example:**
First grade reading curriculum
Mathematics Curriculum
Forth to sixth grade reading curriculum, instruction and assessment consistency
7. Actions should be listed to show that the LEA will:
- Publicize the results of the annual review
 - Provide the results of the local annual review to schools so that schools can continually refine the program of instruction to help all children served under this part in those schools to meet the State's student performance standards.

STATEMENT OF ASSURANCES FOR EACH CORRECTIONAL FACILITY ENTERING INTO AN AGREEMENT WITH A LOCAL EDUCATIONAL AGENCY TO PROVIDE SERVICES TO YOUTH UNDER THIS PART.

The correctional facility will:

1. ☐ Ensure that educational programs in juvenile facilities are coordinated with the student's home school, particularly with respect to special education students with an individualized education program;
2. ☐ Notify the local school of a youth if the youth is identified as in need of special education services while in the facility;
3. ☐ Where feasible, provide transition assistance to help the youth stay in school, including coordination of services for the family, counseling, assistance in accessing drug and alcohol abuse prevention programs, tutoring, and family counseling;
4. ☐ Provide support programs which encourage youth who have dropped out to reenter school once their term has been completed or provide such youth with the skills necessary for such youth to gain employment or seek a secondary school diploma or its recognized equivalent;
5. ☐ Work to ensure such facilities are staffed with teachers and other qualified staff who are trained to work with children with disabilities and other students with special needs taking into consideration the unique needs of such children and students;
6. ☐ Ensure educational programs in correctional facilities are related to assisting students meet high educational standards;
7. ☐ Use, to the extent possible, technology to assist in coordinating educational programs between the juvenile facility and the community school;
8. ☐ Where feasible, involve parents in efforts to improve the educational achievement of their children and prevent the further involvement of such children in delinquent activities;
9. ☐ Coordinate funds receiving under this program with other local, State, and Federal funds available to provide services to participating youth, such as funds under the Job Training Partnership Act, and vocational education funds;
10. ☐ Coordinate programs operated under this subpart with activities funded under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable; and
11. ☐ If appropriate, work with local businesses to develop training and mentoring programs for participating youth.

Name of Correctional Facility

Date

Signature of Institution Administrator

MUST BE SIGNED**STATEMENT OF ASSURANCES AND CERTIFICATION**

The Applicant hereby assures that the Illinois State Board of Education that:

- A. The control of funds provided under this Title, and title to property derived therefrom, shall be in a public agency for the uses and purposes provided in this Title, and that a public agency will administer such property and funds and apply them only for the purposes for which they are granted.
- B. The applicant will make an annual report and such other reports to the State educational agency, in such form and containing such information, as may be reasonably necessary to enable the State educational agency to perform its duties under this Title including information relating to the educational achievement of students participating in programs carried out under this Title and will keep such records and afford such access thereto as the State educational agency may find necessary to assure the correctness and verification of such reports.
- C. The Title I Activities conducted under this project during the regular school year in conjunction with regular school activities will be carried out in accordance with the applicable current court order of desegregation plan filed with the United State Department of Education (including modifications filed on form HEW 551B), and all other Title I activities will be carried out in nondiscriminatory basis in accordance with the Regulations of the Department (45CFR 80.3). Title I Activities will be carried out in accordance with Section 504 of the Rehabilitation Act of 1973, Title IX of the Educational Amendments of 1972 (HEW 639A), and the Right to Privacy of Student Records (Federal Regulations, November, 1975).
- D. ☐ Title I salaries are comparable to salaries of other staff.
- E. ☐ All Title I personnel are properly qualified and certified in accordance with the regulations of The School Code of Illinois.
- F. ☐ Title I staff have reviewed this application.
- G. ☐ Project school teachers are parents have participated in program planning and evaluation pursuant to P.L. 103-382, Section 1118.
- H. ☐ A complaint resolution procedure is on file.
- I. ☐ The applicant has (1) a district-wide salary schedule, (2) a policy of equivalence in assignment of personnel, and (3) a policy to ensure equivalence in curriculum materials and supplies.

Assurances Specific to Title I:

- A. ☐ The LEA Title I projects provide services to youth in adult correctional facilities with priority given to you who are likely to complete incarceration within a two-year period.
- B. ☐ The LEA Title I projects provides coordination with programs operated under the Justice and Delinquency Prevention Act of 1974.
- C. ☐ The LEA Title I projects provide maximum coordination with appropriate State and Federal program: Job Training Partnership Act, Vocational Education Programs, State and local dropout prevention programs and special education programs.

The applicant designated below hereby applied for a grant of Federal funds to provide instructional activities and services to meet the special educational needs of educationally deprived children as set forth in this application.

WE HEREBY CERTIFY that, to the best of our knowledge, the information contained in this application is correct and documentation of information contained in this application is on file in this school district; the agency named below has authorized us, as its representative, to file this application; and such action is recorded in the minutes of the agency's meetings.

Applicant (Legal Name of Agency or Board) _____

has reviewed this project application on _____ and has approved it for filing.

Name of Institution Administrator

*Signature of School Board Official or
School District Superintendent*

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
Lower Tier Covered Transactions**

This certification is required by the Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

(BEFORE COMPLETING CERTIFICATION, READ INSTRUCTIONS BELOW)

- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Name of Contractor

PR/Award Number or Project Name

Name and Title of Contractor's Authorized Representative

Signature

Date

Instructions for Certification

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Certification Regarding Lobbying

The undersigned certifies, to the best of his or her knowledge and belief, that:

- (1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit ISBE 85-37, "Disclosure of Lobbying Activities," in accordance with its instructions.
- (3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Organization Name

PR/Award (or Application) Number or Project Name

Name and Title of Authorized Representative

Signature

Date

DISCLOSURE OF LOBBYING ACTIVITIES

Complete this form to disclose lobbying activities pursuant to 31 U.S.C. 1352. (See reverse for public burden disclosure.)

1. TYPE OF FEDERAL ACTION <input type="checkbox"/> a. contract <input type="checkbox"/> b. grant <input type="checkbox"/> c. cooperative agreement <input type="checkbox"/> d. loan <input type="checkbox"/> e. loan guarantee <input type="checkbox"/> f. loan insurance	2. STATUS OF FEDERAL ACTION <input type="checkbox"/> a. bid/offer/application <input type="checkbox"/> b. initial award <input type="checkbox"/> c. post-award	3. REPORT TYPE <input type="checkbox"/> a. initial filing <input type="checkbox"/> b. material change For material change only: _____ YEAR _____ QUARTER _____ DATE OF LAST REPORT
4. NAME AND ADDRESS OF REPORTING ENTITY <input type="checkbox"/> Prime <input type="checkbox"/> Subawardee, Tier _____, if known _____ Congressional District, if known		5. IF REPORTING ENTITY IN NO. 4 IS SUBAWARDEE, ENTER NAME AND ADDRESS OF PRIME _____ Congressional District, if known
6. FEDERAL DEPARTMENT/AGENCY		7. FEDERAL PROGRAM NAME/DESCRIPTION _____ CFDA Number, if applicable
8. FEDERAL ACTION NUMBER, if known		9. AWARD AMOUNT, if known \$ _____
10a. NAME AND ADDRESS OF LOBBYING ENTITY (if individual, last name, first name, MI)		b. INDIVIDUALS PERFORMING SERVICES (including address if different from No. 10a) (last name, first name, MI)
(Attach Continuation Sheet(s) ISBE 85-37A, if necessary)		
11. AMOUNT OF PAYMENT (check all that apply) \$ _____ <input type="checkbox"/> Actual <input type="checkbox"/> Planned	13. TYPE OF PAYMENT (check all that apply) <input type="checkbox"/> a. retainer <input type="checkbox"/> b. one-time fee <input type="checkbox"/> c. commission <input type="checkbox"/> d. contingent fee <input type="checkbox"/> e. deferred <input type="checkbox"/> f. other; specify _____	
12. FORM OF PAYMENT (check all that apply) <input type="checkbox"/> a. cash <input type="checkbox"/> b. in-kind; specify: nature _____ value _____		
14. BRIEF DESCRIPTION OF SERVICES PERFORMED OR TO BE PERFORMED AND DATE(S) OF SERVICE, INCLUDING OFFICER(S), EMPLOYEE(S), OR MEMBER(S) CONTACTED, FOR PAYMENT INDICATED IN ITEM 11		
15. <input type="checkbox"/> YES <input type="checkbox"/> NO CONTINUATION SHEET(S) , ISBE 85-37A ATTACHED		
16. Information requested through this form is authorized by title 31 U.S.C. section 1352. This disclosure of lobbying activities is a material representation of fact upon which reliance was placed by the tier above when this transaction was made or entered into. This disclosure is required pursuant to 31 U.S.C. 1352. This information will be reported to the Congress semi-annually and will be available for public inspection. Any person who fails to file the required disclosure shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.		SIGNATURE X _____ PRINT OR TYPE NAME _____ TITLE _____ TELEPHONE NUMBER DATE _____

INSTRUCTIONS FOR COMPLETION OF ISBE 85-37, DISCLOSURE OF LOBBYING ACTIVITIES

This disclosure form shall be completed by the reporting entity, whether subawardee or prime Federal recipient, at the initiation or receipt of a covered Federal action, or a material change to a previous filing, pursuant to title 31 U.S.C. section 1352. The filing of a form is required for each payment or agreement to make payment to any lobbying entity for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with a covered Federal action. Use the ISBE 85-37A Continuation Sheet for additional information if the space on the form is inadequate. Complete all items that apply for both the initial filing and material change report. Refer to the implementing guidance published by the Office of Management and Budget for additional information.

1. Identify the type of covered Federal action for which lobbying activity is and/or has been secured to influence the outcome of a covered Federal action.
2. Identify the status of the covered Federal action.
3. Identify the appropriate classification of this report. If this is a followup report caused by a material change to the information previously reported, enter the year and quarter in which the change occurred. Enter the date of the last previously submitted report by this reporting entity for this covered Federal action.
4. Enter the full name, address, city, state and zip code of the reporting entity. Include Congressional District, if known. Check the appropriate classification of the reporting entity that designates if it is, or expects to be, a prime or subaward recipient. Identify the tier of the subawardee, e.g., the first subawardee of the prime is the 1st tier. Subawards include but are not limited to subcontracts, subgrants and contract awards under grants.
5. If the organization filing the report in item 4 checks "Subawardee", then enter the full name, address, city, state and zip code of the prime Federal recipient. Include Congressional District, if known.
6. Enter the name of the Federal agency making the award or loan commitment. Include at least one organizational level below agency name, if known. For example, Department of Transportation, United States Coast Guard.
7. Enter the Federal program name or description for the covered Federal action (item 1). If known, enter the full Catalog of Federal Domestic Assistance (CFDA) number for grants, cooperative agreements, loans, and loan commitments.
8. Enter the most appropriate Federal identifying number available for the Federal action identified in item 1 (e.g., Request for Proposal (RFP) number; Invitation for Bid (IFB) number; grant announcement number; the contract, grant, or loan award number; the application/proposal control number assigned by the Federal agency). Include prefixes, e.g., "RFP-DE-90-001".
9. For a covered Federal action where there has been an award or loan commitment by the Federal agency, enter the Federal amount of the award/loan commitment for the prime entity identified in item 4 or 5.
10.
 - (a) Enter the full name, address, city, state and zip code of the lobbying entity engaged by the reporting entity identified in item 4 to influence the covered Federal action.
 - (b) Enter the full names of the individual(s) performing services, and include full address if different from 10(a). Enter Last Name, First Name, and Middle Initial(MI).
11. Enter the amount of compensation paid or reasonably expected to be paid by the reporting entity (item 4) to the lobbying entity (item 10). Indicate whether the payment has been made (actual) or will be made (planned). Check all boxes that apply. If this is a material change report, enter the cumulative amount of payment made or planned to be made.
12. Check the appropriate box(es). Check all boxes that apply. If payment is made through an in-kind contribution, specify the nature and value of the in-kind payment.
13. Check the appropriate box(es). Check all boxes that apply. If other, specify nature.
14. Provide a specific and detailed description of the services that the lobbyist has performed, or will be expected to perform, and the date(s) of any services rendered. Include all preparatory and related activity, not just time spent in actual contact with Federal officials. Identify the Federal official(s) or employee(s) contacted or the officer(s), employee(s), or Member(s) of Congress that were contacted.
15. Check whether or not an ISBE 85-37A Continuation Sheet(s) is attached.
16. The certifying official shall sign and date the form, print his/her name, title, and telephone number.

Public reporting burden for this collection of information is estimated to average 30 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0046), Washington, D.C. 20503.

DRUG-FREE WORKPLACE CERTIFICATION

This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the State unless that grantee or contractor has certified to the State that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant and debarment of contracting or grant opportunities with the State for at least one (1) year but not more than five (5) years.

For the purpose of this certification, "grantee" or "contractor" means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the State.

The contractor/grantee certifies and agrees that it will provide a drug-free workplace by:

- (a) Publishing a statement:
 - (1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance, including cannabis, is prohibited in the grantee's or contractor's workplace.
 - (2) Specifying the actions that will be taken against employees for violations of such prohibition.
 - (3) Notifying the employee that, as a condition of employment on such contract or grant, the employee will:
 - (A) abide by the terms of the statement; and
 - (B) notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) days after such conviction.
- (b) Establishing a drug-free awareness program to inform employees about:
 - (1) the dangers of drug abuse in the workplace;
 - (2) the grantee's or contractor's policy of maintaining a drug-free workplace;
 - (3) any available drug counseling, rehabilitation, and employee assistance programs; and
 - (4) the penalties that may be imposed upon an employee for drug violations.
- (c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
- (d) Notifying the contracting or granting agency within ten (10) days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
- (e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
- (f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
- (g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.

The undersigned affirms, under penalties of perjury, that he or she is authorized to execute this certification on behalf of the designated organization.

Name of Contractor

Printed Name and Title of Contractor's Authorized Representative

Date

Signature of Authorized Representative

STEVENS AMENDMENT ASSURANCE

The applicant will comply with the requirements of Section 511 of P.L. 101-517 (the "Stevens Amendment") regarding public notification of federal and nongovernmental funding used in the project or program.

A copy of the amendment is shown below.

DATE	SIGNATURE OF AUTHORIZED OFFICIAL	TITLE
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PL. 101-517

LAWS OF 101st CONG.—2nd SESS.

Nov. 5

for salaries and expenses under titles I and III, respectively, for official reception and representation expenses; the Director of the Federal Mediation and Conciliation Service is authorized to make available for official reception and representation expenses not to exceed \$2,500 from the funds available for "Salaries and expenses, Federal Mediation and Conciliation Service"; and the Chairman of the National Mediation Board is authorized to make available for official reception and representation expenses not to exceed \$2,500 from funds available for "Salaries and expenses, National Mediation Board".

SEC. 511. When issuing statements, press releases, requests for proposals, bid solicitations and other documents describing projects or programs funded in whole or in part with Federal money, all grantees receiving Federal funds, including but not limited to State and local governments, shall clearly state (1) the percentage of the total costs of the program or project which will be financed with Federal money, (2) the dollar amount of Federal funds for the project or program, and (3) percentage and dollar amount of the total costs of the project or program that will be financed by nongovernmental sources.

SEC. 512. Such sums as may be necessary for fiscal year 1991 pay raises for programs funded by this Act shall be absorbed within the levels appropriated in this Act.

SEC. 513. None of the funds appropriated under this Act shall be used to carry out any program of distributing sterile needles for the hypodermic injection of any illegal drug unless the President of the United States certifies that such programs are effective in stopping the spread of HIV and do not encourage the use of illegal drugs.

SEC. 514. (a) Notwithstanding any other provision of this Act, funds appropriated for salaries and expenses of the Department of Labor are hereby reduced by \$9,000,000; salaries and expenses of the Department of Education are hereby reduced by \$5,000,000; and salaries and expenses of the Department of Health and Human Services are hereby reduced by \$50,000,000: *Provided*, That no trust fund limitation shall be reduced with the exception of the Social Security Administration, Limitation on Administrative Expenses, which is hereby reduced by \$57,000,000.

(b) Notwithstanding any other provision of this Act, funds appropriated or otherwise made available which are not mandated by law for programs, projects or activities funded by this Act shall be reduced by 2.41 per centum.

SEC. 515. For purposes of section 202 of the Balanced Budget and Emergency Deficit Control Reaffirmation Act of 1987, transfers, if any, in the following accounts are a necessary (but secondary) result of significant policy changes: State Unemployment Insurance and Employment Service Operations; Low Income Home Energy Assistance; Interim Assistance to States for Legalization; and Human Development Services.