eGMS Applications by Division

Center for Performance - 217-782-0354

- Race to the Top
- Race to the Top Induction and Mentoring

College and Career Readiness - 217-782-0710

- 21st Century Continuation
- 21st Century New Awards
- Agricultural Education FCAE
- Agricultural Education GAST
- Agricultural Education Incentive
- Agricultural Education Incentive Chicago
- Agricultural Education University Budget Application
- Agricultural Education University Quality Indicators
- Career & Technical Ed Improvement (CTEI)
- Career & Technical Ed. Student Organizations
- Career & Technical Ed. W.E.C.E.P.
- CTE Perkins DHS Ed
- CTE Perkins Secondary
- ROE Services -- Chicago
- ROE-ISC Services
- Technology for Success

Early Childhood -217-524-4835

- Early Childhood Preschool Expansion
- Early Childhood Preschool for All 3-5
- Early Childhood Preschool for All 3-5 Chicago
- Early Childhood Prevention Initiative 0-3
- Early Childhood Prevention Initiative 0-3 Chicago
- IDEA Preschool Discretionary

English Language Learning - 312-814-3850

- ELL Enrollment Summary and Ceiling Calculator
- ELL TBE/TPI and Title III Application

Special Education Services – 217-782-5589

- Educational Materials Center
- IDEA Deaf-Blind

- IDEA Discretionary
- IDEA Part B Flow-Through
- IDEA Part B Preschool
- Philip J. Rock Center and School
- Regional Safe Schools Grant Application
- Rural and Low Income Grant
- Truants Alternative and Op Ed Program (TAOEP) Chicago SD 299
- Truants Alternative and Op Ed Program (TAOEP) Continuing
- Truants Alternative and Op Ed Program (TAOEP) Prof Dev
- Truants Alternative and Op Ed Program (TAOEP) RFP

System of Support & District Intervention – 217-524-4832

- Priority School Support
- School Improvement Grant (1003g)
- School Improvement Grant (1003g) New Awards
- SSOS State Activities
- SSOS Fiscal Agent Application

•

Title Grant Administration – 217-524-4832

- NCLB Consolidated Application (Title I, Title II)
- Title I Delinquent
- Title I N/D Juvenile and Adult Corrections
- Title I Neglected

July, 2015 2