

Requirement #10:
Use of Data to Drive Instruction

Atlantic Research provides teachers supports and protocols for meeting student needs on the basis of student assessment data. Three major components govern this work: (i) formative assessments, (ii) summative assessments, and (iii) State standards that must be student mastered. We assist teachers in analyzing data from student formative and summative assessments, using that data to develop strategic instructional plans, and ultimately assisting their students in attaining mastery of concepts required to be mastered by State standards. *Atlantic Research* customizes its work on the basis of each school's—and often each classroom's—specific needs.

Evidence of Effectiveness:

In our work with our School Improvement schools, we are engaged daily with administration, teachers and support staff in conversations around student data. In our high schools, students are involved in this conversation through the BAG reports (Behavior, Attendance, and Grades), and are encouraged to self-advocate and interface with their data. We also provide a data strategist to work with school staff to put data systems in place to support the data conversations. Not only are reports generated, but staff are involved in professional development sessions to support the interpretation and use of data daily in all classrooms. Teachers are continuously monitoring formal and informal data to inform their instruction.