

# ARRA Title I and Other Waivers

## Overview of this Presentation

- Description of Available ARRA Waivers
- Description of the Carry-over Waiver
- Application Process for All Waivers
- Resources
- Questions & Answers

**District Name:** PAYSON CUSD 1      **County:** Adams      **Consolidated Application:** ARRA Title I  
**Project Number:** 10-4851-00-01-001-0010-26      **Application:** Original Application

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## Overview

**Program:** ARRA Title I, Part A, Improving the Academic Achievement of the Disadvantaged

**Purpose:** To ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards and assessments.

**Funding:** The American Recovery and Reinvestment Act of 2009 (ARRA) (Public Law 111-5) provides \$10 billion in new funding for programs under Title I, Part A of the Elementary and Secondary Education Act of 1965 (ESEA). The U.S. Department of Education will allocate these funds to eligible local educational agencies (LEAs) through the Targeted Grant and Education Finance Incentive Grant formulas authorized in sections 1125 and 1125A of the ESEA. These funds, which are in addition to the \$14.5 billion in Title I, Part A funds Congress provided under Public Law 111-8, the Department of Education Appropriations Act, 2009 (the regular fiscal year 2009 appropriation), provide assistance to LEAs and schools that have high concentrations of students from families that live in poverty in order to help improve teaching and learning for students most at risk of failing to meet State standards.

The Title I, Part A funds made available under the ARRA provide an unprecedented opportunity for educators to implement innovative strategies to improve education for academically at-risk students and to close the achievement gap in Title I schools while stimulating the economy. The additional resources for Title I, Part A will enable LEAs not only to serve more students beyond the approximately 20 million currently served but also to help boost the quality of the services provided.

**Program Type:** Federal Entitlement Grant

**Legislation:** [Public Law 107-110](#)

**Guidance:** [Title I Targeting](#)  
[Public School Choice](#)  
[Supplemental Educational Services](#)  
[Paraprofessionals](#)  
[Services for Private School Children](#)  
[LEA and School Improvement](#)  
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**Waiver Request** [Instructions](#)

Yes  No

Is the LEA (local educational agency) requesting approval of certain waivers for the ARRA Title I application?\* If yes, complete all items on this page and other waiver pages as appropriate. If no, save this page and continue to the next page.

[ED's Title I, Part A Waiver Guidance](#)  
[ED's Use of Funds Document](#)

\*Required field

Indicate (yes/no) if the LEA is going to apply for any waivers.  
If yes is selected – the assurances will appear which requires the LEAs to confirm that the LEA has complied with statutory and regulatory requirements.  
If no is selected – then the page will remain the same.  
Failure to complete this page will result in a consistency check error.  
**SAVE PAGE**

Assurances show up if "YES" is selected.

Regardless of which waiver is being applied for, the LEAs must affirm compliance with all existing rules and regulations and the guidelines governing the waivers including all reporting requirements. **SAVE PAGE**

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## Waiver Request

[Instructions](#)

Yes  No Is the LEA (local educational agency) requesting approval of certain waivers for the ARRA Title I application?\* If yes, complete all items on this page and other waiver pages as appropriate. If no, save this page and continue to the next page.

[ED's Title I, Part A Waiver Guidance](#)

[ED's Use of Funds Document](#)

### ASSURANCES

Check all the assurances below that apply.

**14 Day Choice Notification Waiver**

By requesting the 14 day choice notice waiver, the LEA assures that:

- 1) all schools that could not exit FEDERAL IMPROVEMENT status and/or received their AYP data prior to August 1, 2009, provided notice of public school choice options at least 14 days prior to the start of the school year, and
- 2) all schools provided notice of public school choice prior to the first day of school as required by Section 1116(b)(1)(E)(i).

**Set-Aside Waivers**

By requesting any of the set-aside waivers, the LEA assures that:

- 1) the LEA will comply with its statutory and regulatory obligations for the set-aside with respect to its regular Title I, Part A allocations;
- 2) the LEA will use the funds freed up by the waiver to address needs identified based on data, such as statewide or formative assessment results;
- 3) the LEA will comply with all of its other Title I, Part A statutory and regulatory obligations, including the obligations in Sections 1114 and 1115 to have schoolwide and targeted assistance programs that use effective methods and instructional strategies that are based on

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## Waiver Request

[Instructions](#)

By requesting any of the set-aside waivers, the LEA assures that:

- 1) the LEA will comply with its statutory and regulatory obligations for the set-aside with respect to its regular Title I, Part A allocations;
- 2) the LEA will use the funds freed up by the waiver to address needs identified based on data, such as statewide or formative assessment results;
- 3) the LEA will comply with all of its other Title I, Part A statutory and regulatory obligations, including the obligations in Sections 1114 and 1115 to have schoolwide and targeted assistance programs that use effective methods and instructional strategies that are based on scientifically-based research; and
- 4) the LEA will submit an application for Title I, Part A funds or, if necessary, an amendment to its existing application that describes the data on which it relied to identify needs that will be addressed using the funds freed up by the waiver and the evidence that supports the strategies it intends to use to address those needs.

### SES Per Pupil Amount Waiver

By requesting the SES per-pupil amount waiver, the LEA assures that:

- 1) the LEA will comply with all of the statutory and regulatory requirements regarding the provision of SES with respect to its regular FY2010 Title I, Part A allocation, and
- 2) the LEA will comply with all other Title I, Part A statutory and regulatory requirements (to the extent they are not waived), including the requirements in Sections 1114 and 1115 of the ESEA to have schoolwide and targeted assistance programs that use effective methods and instructional strategies that are based on scientifically based research.

**All Waivers** **Everyone applying for a waiver must agree to the reporting requirements!**

The LEA assures that it will comply with all reporting requirements.

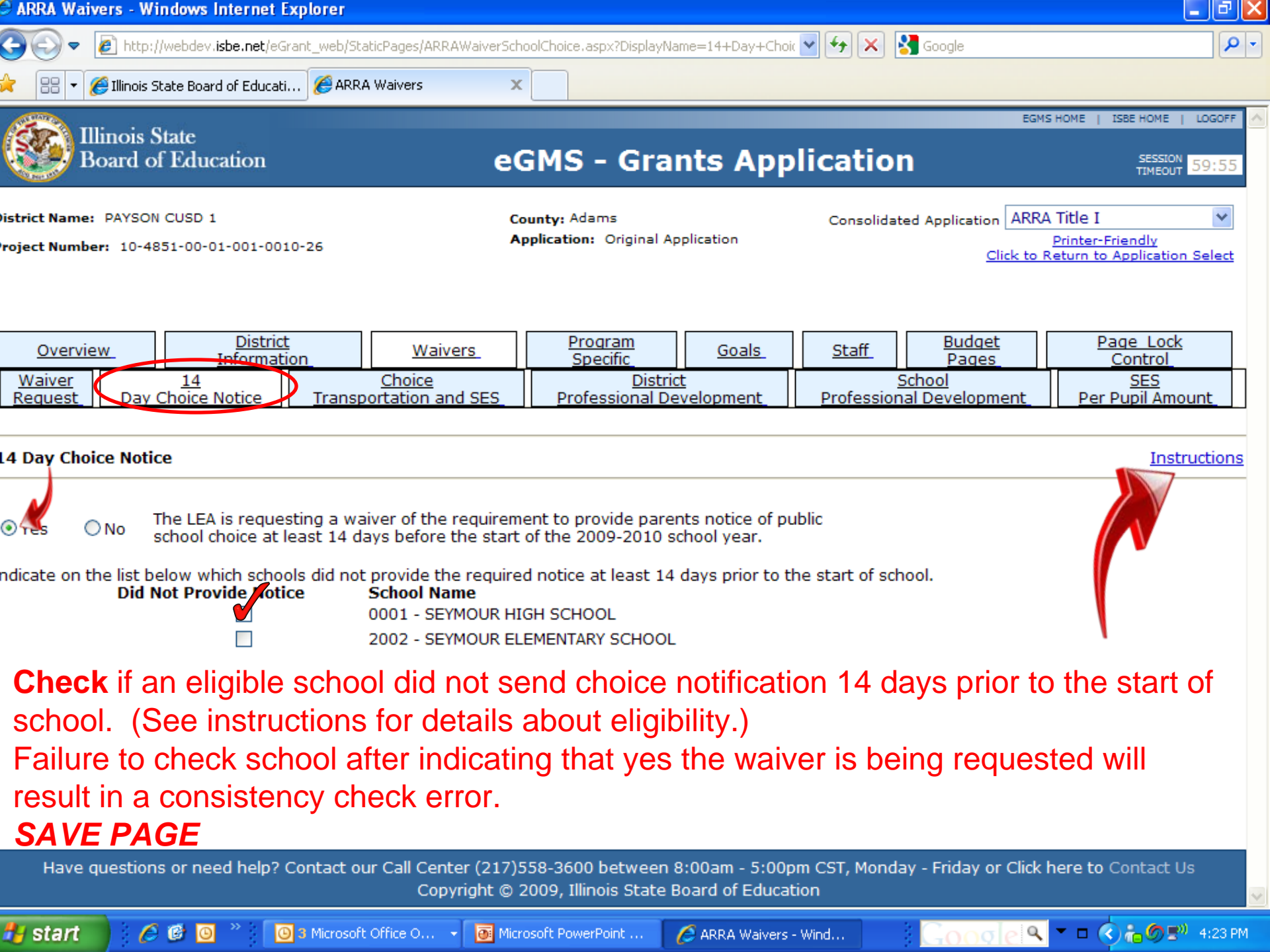
### REPORTING REQUIREMENTS

In accordance with Section 9401(e)(1), an LEA that receives a waiver must submit a report to the SEA that:

- 1) describes the uses of the waiver by the LEA or by its schools;
- 2) describes how schools continued to provide assistance to the same populations served by the program(s) for which the waiver was granted;
- 3) evaluates the progress of the LEA and of schools in improving the quality of instruction or the academic achievement of students; and
- 4) any additional information as required by the Secretary and/or ISBE.

NOTE: ISBE will provide participating districts with reporting information later in the year.

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County: Adams

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### 14 Day Choice Notice

[Instructions](#)

Yes  No The LEA is requesting a waiver of the requirement to provide parents notice of public school choice at least 14 days before the start of the 2009-2010 school year.

Indicate on the list below which schools did not provide the required notice at least 14 days prior to the start of school.

**Did Not Provide Notice**

**School Name**

- 
- 

- 0001 - SEYMOUR HIGH SCHOOL
- 2002 - SEYMOUR ELEMENTARY SCHOOL

**Check** if an eligible school did not send choice notification 14 days prior to the start of school. (See instructions for details about eligibility.)

Failure to check school after indicating that yes the waiver is being requested will result in a consistency check error.

**SAVE PAGE**

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)

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# Set-Aside Waiver Requirements

Applying districts must:

1. Indicate amount to be **excluded** from set-aside calculation.
2. Identify **needs** based on **data**.
3. Indicate which **evidence-based strategies** will be used to address those needs with the funds freed up by the waiver.

# Set-Aside Waivers Notes

**Duration:** Each set-aside waiver will be granted for FY 2010 (the 2009–2010 school year) only.

**Amount:** Districts may request different exclusion amounts for the various waivers. For example, the LEA may request to exclude 100% of its Title I, Part A ARRA funds from the calculation for its professional development obligation but only 50% of its Title I, Part A ARRA funds from the calculation for its 20% obligation for choice-related transportation and SES.

**Equitable Services Calculation:** A district that receives a set-aside waiver must include the Title I, Part A funds that are no longer subject to the set-aside in the calculation of the amount available for providing equitable services for eligible private school children.



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**Waiver of 20% Set-Aside for Choice-Related Transportation and Supplemental Educational Services** [Instructions](#)

Yes  No

Is the local educational agency (LEA) requesting a waiver of the requirement to include all of the ARRA Title I, Part A funds in the calculation of the 20% set-aside for choice-related transportation and supplemental educational services (SES)?\* If yes, complete all items on this page. If no, save this page and continue to the next page.

\* Required field

**Check** if the district wishes to *exclude* all or part of the ARRA \$ from the SES 20% set-aside. If not applying...move on to the next waiver option.  
**SAVE PAGE**

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**Waiver of 20% Set-Aside for Choice-Related Transportation and Supplemental Educational Services**

[Instructions](#)

Yes  No

Is the local educational agency (LEA) requesting a waiver of the requirement to include all of the ARRA Title I, Part A funds in the calculation of the 20% set-aside for choice-related transportation and supplemental educational services (SES)?\* If yes, complete all items on this page. If no, save this page and continue to the next page.

Indicate the dollar amount to be excluded from the calculation. Use whole dollars only.

37756

ARRA Title I, Part A allocation

**ARRA Title I \$ will self-populate**

30000

Amount to be excluded (in whole dollars)

**Indicate the amount to be excluded from set-aside calculation**

7756

Reduced total to determine set-aside amount

**Reduced set-aside total will self-populate once page is saved**

Indicate the data used to identify needs that will be addressed using the funds freed up by this waiver, and describe the identified needs. Check all that apply.

Data Source

Need Identified



State Assessment

**Extra supports needed for 3-6 grade ELL students in reading**

Local Assessment



Other

**Increased drop-out prevention needed in high school**

Describe the data source used.

**Annual parent survey**

Other

Describe the data source used.

Indicate the strategies the applicant intends to use to address the needs identified above. Check all that apply. (Strategies are taken from the Use of Funds document prepared by USDE.)

- Establish or expand extended learning opportunities, including activities provided before school, after school, during the summer, or over an extended school year
- Pay for extended time for teachers in Title I schools to review data for at-risk students and identify interventions to better meet the needs of those students
- Use reading or mathematics coaches to provide professional development to teachers in Title I schoolwide programs or Title I targeted assistance programs
- Purchase or develop supplemental instructional materials aimed at improving the academic achievement of identified at-risk students
- Distribute funds to schools not otherwise served by, but eligible for, Part A of Title I, provided it is done so consistent with rank-order requirements
- Increase per-pupil allocations of highest poverty schools
- Allocate funds to a subset of Title I schools with specific needs, such as schools in restructuring
- Provide financial incentives to attract and retain qualified teachers in hard-to-staff subject areas in Title I schools in improvement, corrective action, or restructuring
- Pay for substitute teachers in order to release those teachers for whom professional development is an allowable use of Title I, Part A funds
- Use funds to enhance existing recruitment efforts in order to recruit principals with the specific skills necessary to turn around low-achieving Title I schools or to provide financial incentives and awards to retain qualified and effective principals in Title I schools
- Use funds to support a preschool program for eligible children consistent with ESEA Section 1112(b)(1)(K)
- Other (provide a description; limited to 500 characters)

**Pay for mentor program in HS**

Describe the evidence that supports the strategies selected above (limited to 1,500 characters)

**Mentoring has been shown to improve graduation rates and improved school climate. Reading coaches will be used to support teachers serving ELL students in grades 3-6.**

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\* Required field

http://webdev.isbe.net/eGrant\_web/ApplicationShell.aspx?PADPageName=District%20Professional%20Develo

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**Waiver of 10% Set-Aside for Professional Development for District in Status** [Instructions](#)

Yes
  No
   
 Is the local educational agency (LEA) requesting a waiver of the requirement to include all of the ARRA Title I, Part A funds in the calculation of the 10% set-aside for professional development when the district is in FEDERAL IMPROVEMENT status?\* If yes, complete all items on this page. If no, save this page and continue to the next page.

**Indicate the dollar amount to be excluded from the calculation. Use whole dollars only.**

ARRA Title I, Part A allocation **ARRA Title I \$ will self-populate**  
 Amount to be excluded (in whole dollars) **Indication the amount to be excluded from set-aside calculation**  
 Reduced total to determine set-aside amount **Reduced set-aside total will self-populate once page is saved**

**Indicate the data used to identify needs that will be addressed using the funds freed up by this waiver, and describe the identified needs. Check all that apply.**

<u>Data Source</u>	<u>Need Identified</u>
<input type="checkbox"/> State Assessment	
<input type="checkbox"/> Local Assessment	
<input checked="" type="checkbox"/> Other	<b>Additional supports for Title I schools in Restructuring</b>
Describe the data source used.	
	<b>Annual assessment results and restructuring plan development</b>
<input type="checkbox"/> Other	
Describe the data source used.	

Indicate the strategies the applicant intends to use to address the needs identified above. Check all that apply. (Strategies are taken from the Use of Funds document prepared by USDE.)

- Establish or expand extended learning opportunities, including activities provided before school, after school, during the summer, or over an extended school year
- Pay for extended time for teachers in Title I schools to review data for at-risk students and identify interventions to better meet the needs of those students
- Use reading or mathematics coaches to provide professional development to teachers in Title I schoolwide programs or Title I targeted assistance programs
- Purchase or develop supplemental instructional materials aimed at improving the academic achievement of identified at-risk students
- Distribute funds to schools not otherwise served by, but eligible for, Part A of Title I, provided it is done so consistent with rank-order requirements
- Increase per-pupil allocations of highest poverty schools
- Allocate funds to a subset of Title I schools with specific needs, such as schools in restructuring
- Provide financial incentives to attract and retain qualified teachers in hard-to-staff subject areas in Title I schools in improvement, corrective action, or restructuring
- Pay for substitute teachers in order to release those teachers for whom professional development is an allowable use of Title I, Part A funds
- Use funds to enhance existing recruitment efforts in order to recruit principals with the specific skills necessary to turn around low-achieving Title I schools or to provide financial incentives and awards to retain qualified and effective principals in Title I schools
- Use funds to support a preschool program for eligible children consistent with ESEA Section 1112(b)(1)(K)
- Other (provide a description; limited to 500 characters)

Describe the evidence that supports the strategies selected above (limited to 1,500 characters)

**LEA may use Title I, Part A ARRA funds for “district-wide” activities focused only on Title I schools. (See ED’s Use of Fund Guidance question B-7)**

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\* Required field

Spell Check

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**Waiver of 10% Set-Aside for Professional Development for Schools in Status**[Instructions](#)
 Yes
  No

The LEA is requesting a waiver of the requirement to include all of the ARRA Title I, Part A funds in the calculation of the 10% set-aside for professional development for some or all of the schools in Federal Improvement status.

Indicate the amount of the ARRA Title I funds to be excluded from the calculation of the 10% set-aside for professional development when schools are in Federal Improvement status.

Leave columns for amount to be excluded and reduced 10% amount blank if the school listed is not in improvement status or the district does not wish to exclude a portion of ARRA funds from the professional development set-aside.

**By checking**

below the LEA is affirming that the school listed is in federal improvement status.

	Attendance Center	Title I + ARRA Attendance Center Allocation	LEAs factored out proportion	School's Professional Development set-aside obligation*
<input type="checkbox"/>	0001 - SEYMOUR HIGH SCHOOL	\$0	0.672	\$0
<input checked="" type="checkbox"/>	2002 - SEYMOUR ELEMENTARY SCHOOL	\$96,668	0.672	\$14,385

Indicate the data used to identify needs that will be addressed using the funds freed up by this waiver, and describe the identified needs. Check all that apply.

Data Source	Need Identified
<input checked="" type="checkbox"/> State Assessment	Training on use of data
<input type="checkbox"/> Local Assessment	
<input type="checkbox"/> Other	
<input type="checkbox"/> Other	

Indicate the strategies the applicant intends to use to address those needs. Check all that apply. Strategies are taken from Use of Funds document prepared by USDE

Establish or expand extended learning opportunities, including activities provided before school, after school, during the summer, or over an extended school

# Board of Education eGMS - Grants Application

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### Waiver to Exclude ARRA Title I Funds from SES Per-Pupil Amount

[Instructions](#)

Yes  No

Is the local educational agency (LEA) requesting a waiver of the requirement to include all of the ARRA Title I, Part A funds in the calculation of the Supplemental Educational Services (SES) per-pupil amount?\* If yes, complete all items on this page. If no, save this page and continue to the next page.

Indicate the dollar amount to be excluded from the calculation. Use whole dollars only.

37756 ARRA Title I, Part A allocation

30000 Amount to be excluded (in whole dollars)

7756 Reduced total to calculate SES per-pupil amount

Describe how the exclusion impacts the per-pupil amount and how the district is using this flexibility to serve its students better.

The excluding ARRA \$ from the per-pupil calculation will allow more students to be served.

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\* Required field



District Name: EGYPTIAN COMM UNIT SCH DIST 5

County: Alexander

Consolidated Application

ARRA Title I

Project Number: 10-4851-00-02-002-0050-26

Application: Original Application

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## ARRA Title I Targeting Step 4 Overview

Process Changes for ARRA Title I Funds: The 2009-2010 regular Title I, Part A and the ARRA Title I, Part A funds are to be combined and treated as a single Title I, Part A project by the recipients. Therefore, the LEA must complete Step 4 of the Targeting process using the combined total. The Regular Title I application is being treated as the "master" for Steps 1 through 3, as well as the baseline for Step 4.

Step 4 now consists of three pages:

- 1) a "Redisplay" of the Final/Locked Step 4 page from the regular application,
- 2) a Combined Step 4 page where the applicant will document set-aside adjustments for the added-on ARRA funds, and
- 3) an ARRA Allocation Distribution Step 4 page that provides a review of how the ARRA funds have been added to the set-asides and Attendance Center Allocations.

Legislation: [American Recovery and Reinvestment Act of 2009](#)

[Public Law 107-110 \(NCLB\)](#)

Guidance: [Title I Targeting](#)



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## Title I Targeting

[Instructions](#)

**Application has been submitted. No changes are allowed.**

DATA NOT SAVED: Attendance Center allocation difference should equal zero.

### Step 4 -- Regular and ARRA Combined:

1. Input all necessary set asides for your district and then click the 'Calculate Distribution Amount' button.
2. Select eligible schools that will not be served.
3. Click the 'Distribute Amount Evenly' button to distribute the same per pupil amount to each school being served.
4. Adjust the resulting allocations, if needed, to put higher per pupil amounts in higher ranked schools. Click the 'Check Distribution' button.
5. If the distribution amounts are correct click the 'Save Distribution' button to accept the distribution.
6. If the chosen ranking method did not achieve the desired results, [return to step 3](#) to select an alternate ranking method.

<b>Title I Allocation</b>	<b>+ Transfers In</b>	<b>= Total Title I Available for LEA</b>
\$115,042	\$0	\$115,042

- Amount to be excluded x percent of set-aside (20% or 10%)

<b>Set Asides</b>			
Private School Noninstructional Costs	<input type="text" value="0"/>	Parent Involvement (District Wide)	<input type="text" value="300"/>
Administration	<input type="text" value="0"/>	Preschool (District Wide)	<input type="text" value="0"/>
Homeless Children	<input type="text" value="0"/>	Professional Development (District Wide)	<input type="text" value="13052"/>
Limited English Proficient (LEP)	<input type="text" value="0"/>	Supplemental Educational Services	<input type="text" value="0"/>
Neglected/Delinquent Children	<input type="text" value="0"/>	Transportation for School Choice	<input type="text" value="0"/>
Other <input type="text"/>	<input type="text" value="0"/>	Unbudgeted Funds	<input type="text" value="0"/>
		<b>Total Distribution Amount:</b>	\$101,690
		Minimum Per Pupil Amount (if applicable)	0

Estimated Number of Students Who Will Participate

Public

NonPublic

Attendance Center	Approved Schoolwide	Not Served	Public Low Income	NonPublic Low Income	Low Income Percent	Attendance Center Allocation	Per Pupil Amount	NonPublic Allocation
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Explain the use of waiver(s) as it relates to the set-asides above in the comment box. If local funds are being used for the 20% Choice/SES set-aside that should be noted as well.

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: If teacher's retirement is not budgeted, indicate how it will be paid. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Expenditure Description and Itemization	ART1L-4851 Funds	Delete Row
1000	100	2.5 FTE ELL reading coaches for direct student instruction (using ARRA funds freed up through SES/Choice set-aside waiver)	9677	<input type="checkbox"/>
1000	200	Fringe benefits: Neisen TRS-FED 2497;THIS 90; ETHIS 67; TRS-NEC 62; TRS 1004	3720	<input type="checkbox"/>
1000	400	Supplies and materials for differentiated instruction in reading/math (using ARRA funds freed up through District PD set-aside waiver)	4000	<input type="checkbox"/>
1000	500	Purchase equipment (2 whiteboards @ 5,460) for Title I classroom for direct student instruction (using ARRA \$ freed up through SES/Choice set aside waiver).	10920	<input type="checkbox"/>
2210	300	Professional Development Teachers will trained in the use of Smart Boards and implementation of Measures of Academic Progress assessment and workshops to broaden their knowledge of intervention strategies	9439	<input type="checkbox"/>

# Waiver Resources

- *ED's Funds under Title I, Part A of the ESEA Made Available Under ARRA, April 2009*  
<http://www.ed.gov/policy/gen/leg/recovery/guidance/title-i.doc>
- *ED's Title I, Part A Waiver Guidance, July 2009*  
<http://www.ed.gov/programs/titleiparta/title-i-waiver.doc>
- ISBE set-aside e-bulletin  
<http://www.isbe.net/e-bulletins/pdf/03-09.pdf>

# Section 1127(b) of the ESEA Carryover Limitation

Limitation has been waived so that districts can request to have a carryover waiver more than once every three years because of the supplemental Title I Part A funding provided through the American Recovery and Reinvestment Act (ARRA)

# Carryover Waiver Impact

- If you already had an approved waiver (FY07, FY08, FY09), you are now able to request a carryover waiver for FY10.
- Do you **NEED** a Carryover Waiver?
  - \$ Carryover and Prepayment (unspent allocation from FY09)
  - \$ Current Year Allocation
  - \$ Transfers

# Carryover Waiver Example #1

Current Year Title I	150,000
ARRA Title I	<u>75,000</u>
Total Funds Available	225,000
	<u>15%</u>
Allowable Carryover	33,750

Any amount equal to or less than \$33,750 can be carried over without a waiver.

# Carryover Waiver Example #2

Current Year Title I	25,000
ARRA Title I	<u>12,000</u>
Total Funds Available	37,000

Section 1127(c) provides that the carryover provision DOES NOT apply to any LEA that received an allocation of <\$50,000 for any given fiscal year.



# Carryover Waiver Example #3

Current Year Title I	150,000
ARRA Title I	<u>75,000</u>
Total Funds Available	225,000
	<u>15%</u>
Allowable Carryover	33,750
NEEDED Carryover	85,000

Waiver must be requested.

# Applying for the Carryover Waiver

Contact Sally Cray

- [scray@isbe.net](mailto:scray@isbe.net)
- (217) 782-5256

But first...calculate your anticipated carryover amount and consider these options:

- amending budget
- extending the project end date

# Links to Guidance

- Overview

[http://www.isbe.net/funding/pdf/carryover\\_waiver.pdf](http://www.isbe.net/funding/pdf/carryover_waiver.pdf)

- Example

[http://www.isbe.net/funding/pdf/carryover\\_example1.pdf](http://www.isbe.net/funding/pdf/carryover_example1.pdf)