



Academy for Urban School Leadership
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Program Monitoring

AUSL has developed protocols for Data Deep Dives and provides consulting support on principal identified opportunities/challenges (as determined by school data). The consulting projects have ranged from student attendance, enrollment, and students performing at the higher or lower end of their achievement band. Our Data Analysts review best practices in the field and in our own network of schools to identify solutions.

Similar to creating transparency around data and results, AUSL looks at results within the network, and shares them out for accountability. We are incredibly proud of our track record of success. Prior to AUSL takeover, 90% of our schools scored Level 3 on CPS's School Quality Rating Policy (SQRP), the lowest level of achievement, and included some of the lowest performing schools in the state. AUSL schools have made significant progress since that time, as now 90% of our schools score Level 2 or better on the SQRP scale. Our schools have also outpaced the national average rate of growth on the Northwest Evaluation Association Measures of Academic Progress (MAP) assessment in both reading and math for the most recent school year.

Parents and guardians of AUSL students have also recognized positive impact AUSL is having. In order to collect feedback and gain insights from our student's families, parents and guardians of AUSL students are asked to complete an annual family satisfaction survey. Annually, AUSL administers a family satisfaction survey to gauge school progress and culture through the personal experience of parents. In the fall of 2014, 4,641 parents completed the survey (a 26% response rate.). Parents reported feeling positive and informed on the happenings at the school, reporting they feel the schools offer a safe and welcoming environment for them and their students. Network-wide, 97% of parents reported feeling satisfied or highly satisfied with their child's school; 95% of parents agree or strongly agree that their child's school is safe, clean, and orderly; 91% of parents feel AUSL improvements in the school have made the community a better place; and 94% of parents would strongly recommend their child's school to others.

AUSL's Performance Management (PM) team continues to analyze data, tied to the AUSL Beacons. The Beacons are a continuum of benchmark grade level metrics, focusing on student success in grades 3, 6, 8, 9, 11, 12, and beyond high school graduation with the ultimate goal of college graduation. In those key years, AUSL students have set academic goals that are indicators of success along the trajectory provided by the Beacons. The PM team downloads this data on "Data Day" to share out with schools and leadership about progress and areas of improvement.

For external partners, assessing data and administering surveys to track success are systems we have codified to monitor efficacy of programs. These are easily adaptable to partnering organizations, and we would work with them to find out what practices are already in motion that could be better implemented through our systems and processes.

Reference: North Chicago Community High School
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