



Academy for Urban School Leadership
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Sustainability

The AUSL approach relies on building the capacity of its own teachers (more than 1000 currently), teacher leaders, principals and assistant principals, school managers, and instructional coaches to drive student achievement. We believe the central lever for achieving sustainability beyond the Lead Partner period is through the development of "experts" in the "AUSL Way." These experts, through the grant period, have practiced the implementation of AUSL protocols and strategies and, post grant period, will use them as their own key lever to drive student achievement.

The Academy for Urban School Leadership ("AUSL") worked with North Chicago Community School District #187 and North Chicago Community High School to provide consulting and professional development services. The purpose of these services was to substantially improve student achievement at North Chicago Community High School. As a result of our partnership with North Chicago Community High School, the school saw the following impact:

- An increase in graduation rate
- An increase on composite ACT
- An increase in attendance
- A decrease in student mobility

AUSL's turnaround restart model involves new leadership, people, and programs. AUSL will visit the school, review data, and analyze school programs to assess their effectiveness and to determine which should be retained or replaced.

For staff members, AUSL places an urgent focus on the continued instructional improvement of our teachers and works closely with school leaders and coaches to support teacher development. Professional development is offered throughout the year to share best practices and lessons learned, inspiring staff members to continue to improve their craft as they rely on their network of peers.

Reference: North Chicago Community High School
1717 17th Street
North Chicago, IL 60064

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